

MACKENZIE VALLEY ENVIRONMENTAL IMPACT AND REVIEW BOARD

GAHCHO KUE PROJECT
ENVIRONMENTAL IMPACT REVIEW HEARING

Mackenzie Valley Review Board:

Chairperson Darryl Bohnet

Board Member Rachel Crapeau

Board Member James Wah-Shee

Board Member Peter Bannon

Board Member Richard Mercredi

HELD AT:

Dettah, NT

November 30, 2012

Day 1 of 6



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1	1 APPEARANCES		_
2	Chuck Hubert)MVEIRB	
3	Simon Toogood)	
4	Shannon Hayden)	
5	Stacey Menzies)	
6	Carol Luttmer)	
7	Cailin Makin)	
8	John Donihee)	
9			
10	Stephen Lines)De Beers Canada	
11	Terry Kruger)	
12	Cathie Bolstad)	
13	Veronica Chisholm)	
14	Leah Russell)	
15	Craig Blackie)	
16	Andrew Williams)	
17	Elizabeth Biscaye (Sabet))	
18	Shirley Tsetta)	
19	Grace Mackenzie)	
20	Wayne Corso)	
21	Daniel Johnson)JDS Mining	
22	John Virgil)Golder	
23	John Faithful)Golder	
24	Terri-Lee Oleniuk)Counsel	
25	Martin Iynusiak)Counsel	
I			

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                    APPEARANCES (cont'd)
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 2 Bill Enge
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 4 Eric Binion
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 6 Lionel Marcinkosky
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 8 Kate Witherly
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10 Todd Slack
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11 Alfred Baillargeon
12 Fred Sangris
13 Randy Freeman
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16 Kimberly Balsillie
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19 Kelly Burke
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21
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4
                   APPEARANCES (cont'd)
 2
 3 Alfred Baillargeon
                           )Member of the Public
 4 Travis Mercredi
                                  )
 5 Peter D. Sangris
 6 Ora Williamson-Mercredi
7 Joel Dragon Smith
 8 Bobby Drygeese
9 Paul Betsina
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4		5
1	TABLE OF CONTENTS	
2		Page No.
3	Opening Comments by the Chairperson	6
4	Welcome by Chief Edward Sangris	10
5		
6	Presentation by De Beers Canada Inc.	18
7		
8	Community and Public Statements	30
9		
10	Closing Comments by the Chairperson	108
11		
12	Certificate of Transcript	111
13		
14		
15		
16		
17		
18		
19		
20		
21		
22		
23		
24		
25		

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6
   --- Upon commencing at 11:03 a.m.
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 3
                   THE CHAIRPERSON: Good morning,
   everybody. We're going to begin with a prayer, and
   Alfred Baillargeon has kindly volunteered to do that.
   So please rise, please.
 7
                        (OPENING PRAYER)
 9
10
                   THE CHAIRPERSON: Thank you very much,
   Alfred Baillargeon. It's much appreciated. Thank you.
11
   I don't see the Chief here, but the next thing on the
13
   agenda was for Chief Sangris to make some comments.
   We're on his home territory and his -- his building
14
15
   here. So is anybody going to get the Chief?
16
17
                          (BRIEF PAUSE)
18
19
   OPENING COMMENTS BY THE CHAIRPERSON:
20
                   THE CHAIRPERSON: It appears the Chief
   is going to be with us in a few minutes, so I'll --
21
22
   I'll proceed with the opening comments.
23
                   Good morning. My name is Darryl Bohnet.
24 And I'm the chairman of this panel. We are here to
25
   listen to what you have to say about the Gahcho Kue
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- 1 diamond project. The developer is De Beers Canada
- 2 Limited. De Beers proposes to construct, operate and
- 3 close an open pit diamond mine at Kennady Lake.
- 4 Today's agenda this morning is as
- 5 follows: presentation from the Developer and community
- 6 and public statements; lunch will be served at 1:00
- 7 p.m. The agenda this afternoon is as follows:
- 8 continuing of community and public statements will --
- 9 with breaks this afternoon. At 6:45, I will be making
- 10 closing statements, and -- and close the hearing at
- 11 7:00 p.m. A copy of the agenda is available at the
- 12 front table.
- Today the panel will hear the views and
- 14 opinions that you may have regarding this project. We
- 15 are interested in your views on the environmental,
- 16 social, economic, and cultural impacts of the mine and
- 17 your opinion on the potential significance of these
- 18 impacts.
- 19 The panel will fully consider these
- 20 views while it is deliberating -- de -- deliberating on
- 21 its decision in this Environmental Impact Review. Once
- 22 the decision is made, the panel will prepare a report
- 23 and send it to the Minister of Aboriginal Affairs and
- 24 Northern Development. The panel will produce an
- 25 official transcript of this hearing. This transcript

- 1 will be available on the website early next week.
- I would like to introduce our panel
- 3 members and then introduce counsel and technical
- 4 advisors and staff. So our panel members, Richard
- 5 Mercredi on my right -- I guess your left -- Peter
- 6 Bannon, James Wah-Shee, and Rachel Crapeau. Richard is
- 7 from Fort Smith. Rachel is from Dettah here. Peter is
- 8 from Yellowknife. And James is from Behchoko. I am
- 9 from Yellowknife and originally from Fort Smith.
- 10 Our legal counsel is John Donihee.
- 11 John. I would like to introduce our staff. Community
- 12 Liaison, Stacey Menzies. I'm not sure where Stacey is.
- 13 Put your hand up if you're -- oh, there she is, right
- 14 at the back. Intern, Kit -- Cailin Maki; Environmental
- 15 Officers Shannon Hayden, Simon Toogood, Carol Luttmer;
- 16 our Panel Manager is Chuck Hubert. That's it for
- 17 staff. We will have different staff at -- at other --
- 18 other meetings.
- 19 This panel of the Review Board -- of the
- 20 Review Board is a co-management body established by the
- 21 Mackenzie Valley Resource Management Act that makes its
- 22 decisions by consensus. Our members are Northerners,
- 23 nominated by First Nations and by the Tlicho,
- 24 territorial, and federal governments. Our goal is to
- 25 make decisions that will benefit the North for all

- 1 residents and for future generations.
- 2 After the presentation from De Beers
- 3 this morning, we have scheduled the rest of the day for
- 4 statements from community members. The panel wants to
- 5 hear directly from members of the community and the
- 6 public; in particular, women and youth are encouraged
- 7 to participate.
- 8 Panel staff at the front table are
- 9 preparing a list of names of people who would like to
- 10 speak today. Please identify yourself to our staff so
- 11 that they can help you. I will call you to the
- 12 microphone when it is -- when it is your turn to speak.
- 13 Please come to the front table to speak directly to the
- 14 panel members. If you are more comfortable speaking
- 15 from where you -- you are standing, a roving microphone
- 16 will get -- will be given to you by staff. State --
- 17 statements must be made with a microphone so that
- 18 everyone can hear and the translators can translate
- 19 properly. And please identify yourself before you
- 20 speak.
- 21 Please remember to sign in at the front
- 22 door. Signing in helps our transcriber and gives the
- 23 panel a good record of how many people attended the
- 24 hearing.
- 25 We have simultaneous translation in

- 1 Tlicho and Chipewyan. On your headsets, you can hear
- 2 English on channel 1, Tlicho on channel 2, and
- 3 Chipewyan on channel 4. I ask that you speak slowly
- 4 and clearly for the interpreters.
- 5 Let us proceed. This morning's
- 6 presentation from De Beers, and I ask Veronica Chisholm
- 7 to please introduce your staff and begin the
- 8 presentation. Thank you.
- 9 Sorry. We're going to hold on that.
- 10 Chief Sangris is here, so we'll give Chief Sangris an
- 11 opportunity to make some welcoming comments. Thank
- 12 you.

13

- 14 WELCOME BY CHIEF EDWARD SANGRIS:
- 15 CHIEF EDWARD SANGRIS: Thank you,
- 16 panel, Chair. Good morning, ladies and gentlemen,
- 17 community members, Elders, and everybody that's here
- 18 this morning.
- 19 Now, it's -- it's important that, you
- 20 know, we -- follow our -- our protocol, and I'm going
- 21 to say a few words in my language and to make that --
- 22 our language has to be the strongest, so I'll do the
- 23 first part in my language.

24

25 (INTERPRETED INTO ENGLISH)

- 1 CHIEF EDWARD SANGRIS: I would like to
- 2 say good morning to everyone to -- and welcome to Chief
- 3 Drygeese community and for the hearing here. And we're
- 4 -- the -- we're here to listen to everyone's concern.
- 5 We're here, us Dene people. There's --
- 6 this issue is very important to us. That is one of the
- 7 reasons we are here at this meeting, at this hearing.
- 8 I know that you're here -- the panel is here to listen,
- 9 and also other -- the mine -- the mine people are here
- 10 also to work with us. And us, too, as the Dene people
- 11 from our community, we know our job, our work that has
- 12 to be done for the people. We want to make...
- 13 We -- and we know that the mine want to
- 14 take minerals or minerals out of our land in this area.
- 15 And our ancestors and our grandfathers have all lived
- 16 and worked on this land. Even through hardship they've
- 17 survived on this land in this area. And we have
- 18 abundance of wildlife in this area and lots of wa --
- 19 fish of all kinds in this area. And that's what we --
- 20 they survived on in this area. Even though they didn't
- 21 have very much, they have survived on this land with --
- 22 with their families for generations.
- 23 So today we -- we're here today to
- 24 listen to the companies that want to work on our land
- 25 and how are they -- how they're going to work. How

- 1 this mine is going to look is what we're here for -- we
- 2 -- to listen to. We -- the -- we know that it is
- 3 important. Our land is very important to us. But we
- 4 have to remember our ancestors and our forefathers have
- 5 lived here for years, and we -- and we are following in
- 6 that footstep, and to hold onto our culture in this
- 7 area. Even though through hardship, and they didn't
- 8 have much, they survived in -- in -- on -- in this
- 9 area.
- 10 So now, today, in our generation, we
- 11 where -- we know where all the wildlife is abundant,
- 12 where the -- all the fish are. We -- we -- the -- we
- 13 were taught that from our ancestors and our fore --
- 14 forefathers, where we can get wildlife to survive. So
- 15 we cannot just ignore that part of importance to us.
- 16 That's important to us. We can't ignore that.
- But at the same time, the mining
- 18 companies want to open a mine here. So we have -- they
- 19 have to talk to us. They -- we ha -- they have to
- 20 listen to our concerns. And we have to -- we -- we're
- 21 following our ancestors while they worked on the land
- 22 and survived, and we are following that footsteps
- 23 because we want to live on this land and to survive
- 24 here. And at the end, we will all die here and be
- 25 buried here.

- 1 So when you say their land is very
- 2 important, it's -- this is what we're talking about,
- 3 where it is very important to us. So when they develop
- 4 this mine, what is going to happen to the area that
- 5 they want to develop? And how is this going to affect
- 6 the wildlife? Are -- and can we use the wildlife? And
- 7 in the future, can we drink the water, the fresh water,
- 8 from in that area?
- 9 So before the mine is developed there --
- 10 right now, there is wildlife in that area. And we also
- 11 drink water in that area. And we still eat the fish
- 12 from those area. So once they develop the mine and
- 13 take out the minerals and -- and then the mine is shut
- 14 down, how is it going to look at the end? Can we drink
- 15 the water? Can we survive on the wildlife that is in
- 16 that area then?
- 17 So I want you to think about those
- 18 things first. And right now, it seems like the
- 19 government is just in charge of -- of everything. This
- 20 is our land. This -- we're still in the -- in the land
- 21 claims process. So they cannot tell us we -- you know,
- 22 or -- or persuade us to do things because we are still
- 23 in that -- in -- we're still in the land claim process.
- So I want you to also think about that
- 25 once the -- the mine is developed and -- and all the

- 1 area in that area is contaminated. The young -- the
- 2 generations to come are going -- how will -- how will
- 3 it affect them in the future? This is not the only
- 4 time that we will be bringing -- talking about this.
- 5 But we have to remember how we -- where we came from
- 6 and wh -- and how we're living today and how the -- our
- 7 future generations are going to survive come -- on this
- 8 area -- in this area.
- 9 So when you're talking about that land,
- 10 it seems like it's just going to be gone. It's going
- 11 to be taken away. And they have to ask us. That is
- 12 why we're here. Where -- this is what the hearing is
- 13 for. But -- but it seems like they're just only asking
- 14 or trying to get --

15

16 (INTERPRETATION CONCLUDED)

- 18 CHIEF EDWARD SANGRIS: I want to say a
- 19 few opening comments on -- on why we're here today.
- 20 You must take into consideration the value that we have
- 21 as Dene to our -- our land. There is -- we had many a
- 22 meetings about the project, both at the council level
- 23 and with -- with our Elders.
- 24 And the Elders seems -- they know all
- 25 the land -- they know how the land will -- is out

- 1 there. And they value that -- for their future
- 2 generations. But as Yellowknife Dene, we are concerned
- 3 about our environment, how it's going to impact the
- 4 future generations, how it's going to impact the
- 5 wildlife that we depend on. Right now we are
- 6 struggling.
- 7 The caribou doesn't come near to our
- 8 community anymore. And our members are also worried
- 9 about the effect on the water and our aquatic life that
- 10 we depend on. Now we've got to take that into
- 11 consideration and balance it with economic
- 12 opportunities. In my view, we cannot forsake one for
- 13 the other. There must be equal opportunities, equal
- 14 consideration.
- As you know, the proposed project is in
- 16 the traditional terr -- territory of Chief Drygeese.
- 17 That belongs to the Yellowknife Dene, if you look at
- 18 the map over there under the clock. Now you're going
- 19 to get many arguments from other groups, but our people
- 20 have ancestors that are buried on the land over there.
- 21 We have to keep our spiritual reality in check when we
- 22 consider any of these undertakings.
- 23 And also we must walk the fine line of
- 24 environmental protection and economic opportunities,
- 25 like I said. But our ancestors, they lived on the

- 1 land. They travelled on the land. But they were
- 2 happy, even though they were not rich. But they were
- 3 rich in resources. And I'd like to thank them for
- 4 that, as they show us where those resources,
- 5 opportunity exists that we depend on for our survival.
- Now, you're going to get other groups
- 7 making presentations. Have they lived on that land, or
- 8 they're just seeking economic opportunities?
- 9 The proposed mine, we want to see
- 10 environmental overview, because any time proposed
- 11 project take -- is considered, it seems like we don't
- 12 have the final say. But yet it's in our own
- 13 traditional territory.
- 14 We also have to consider the economic
- 15 opportunities that result from the project. Right now,
- 16 we have three (3) operating mines in our traditional
- 17 territory, and we feel the effects of it:
- 18 environmentally, economically, and social impacts with
- 19 the projects.
- 20 And we can agree -- all agree on the
- 21 mitigation measures that can be enforced, that they
- 22 might give us some comfort level. But if that doesn't
- 23 result, then we, as the Yellowknives Dene, don't feel
- 24 comfortable in saying yes to another project in our
- 25 traditional territory.

- 1 When I think about this project -- we
- 2 have three (3) other projects that are ongoing. How is
- 3 it going to affect environmentally? How it's going to
- 4 look after it's all said and done, at the end of the
- 5 day?
- It's not only the project footprint, but
- 7 the cumulative effects, results from the project, as we
- 8 have experienced since 2002. Slowly, our caribou are
- 9 disappearing. Slowly, we're getting impacted by the
- 10 access. So I hope you take into consideration what I
- 11 have said. We must protect the environment, the way it
- 12 is now, during and after the project is completed.
- We must also take into consideration the
- 14 economic opportunities that might have -- that result
- 15 from this project. In this day and age, how we survive
- 16 in our traditional territory has been slowly going away
- 17 from us because of some of these projects, as these,
- 18 that are affecting our way of life.
- 19 So, with that, Mr. Chairman, I'd like to
- 20 thank you in the hope they can hear the words that I'm
- 21 saying, not only for myself, for our members, but also
- 22 for future generations. Masi cho.
- 23 THE CHAIRPERSON: Thank you very much,
- 24 Chief Edward Sangris. We thank you on behalf of the
- 25 panel. We thank you for hosting us in your community,

- 1 your welcoming comments, and opening comments on behalf
- 2 of the Yellowknives Dene. Thank you very much. Masi.
- Now I'm back to De Beers. Veronica
- 4 Chisholm, you are the lead on this project. Please
- 5 introduce your team and make your presentation. Thank
- 6 you.

- 8 PRESENTATION BY DE BEERS:
- 9 MS. VERONICA CHISHOLM: Thank you, Mr.
- 10 Chair. My name is Veronica Chisholm. I'm with De
- 11 Beers. And I'm the permitting manager for the Gahcho
- 12 Kue project. I'd like to introduce the De Beers team,
- 13 which is sitting at the front table, and then our
- 14 engineering and consulting team, which is nestled in
- 15 behind us here.
- To my left is Cathie Bolstad. She's the
- 17 Director of External and Corporate Affairs. Next to
- 18 her is Andrew Williams. He's our Project Manager for
- 19 the Gahcho Kue project. Steven Lines is one (1) of the
- 20 superintendents for our project. And at the end is
- 21 Craig Blackie. He is also a superintendent for our
- 22 project.
- In behind me, directly behind me, I have
- 24 Bill Horne. He's with EBA Engineering. Dan Johnson,
- 25 he's with JDS. Sorry, Wayne Corso is with JDS. John

- 1 Faithful, with Golder Associates. John Virgil, with
- 2 Golder Associates. And Leah Russell is our Document
- 3 Control Specialist with De Beers.
- I just have a few slides to present the
- 5 project and just to provide you with a bit of an
- 6 overview, I'm just going to provide a very general
- 7 introduction of the project. We're going to play our
- 8 sixteen (16) minute project video that describes the
- 9 project.
- 10 I'm also going to talk about how we
- 11 arrived here as part of the environmental impact review
- 12 process. And then I want to spend a few slides talking
- 13 about what we've heard during our engagement and
- 14 consultation, what we assessed, and how we plan to do
- 15 our monitoring and mitigation plans.
- 16 So the Chief mentioned some economic
- 17 benefits. I'd like to talk about those economic
- 18 benefits for a few moments in the slide. The Gahcho
- 19 Kue project will be the fourth diamond mine in the
- 20 Northwest Territory, the second diamond mine for De
- 21 Beers.
- The project timelines will be initiated.
- 23 Construction period will be two (2) years. Operation
- 24 period will be eleven (11) years. And closure and
- 25 post-closure will be about eight (8) years. During

- 1 that time, the employment opportunities include about
- 2 six hundred and ninety (690) jobs during construction,
- 3 three hundred and seventy-two (372) jobs during
- 4 operations, and a little -- around one hundred (100)
- 5 jobs during closure.
- 6 The economic capital that De Beers will
- 7 be investing in the Gahcho Kue project is about \$650
- 8 million. The capital investment -- that's the capital
- 9 investment. And then the full year of the project, the
- 10 amount of money flowing to the Canadian economy will be
- 11 about 3.9 billion, of which about 88 percent will flow
- 12 to the NWT.
- 13 When we're looking at our project, the
- 14 Gahcho Kue project will be coming along at a time when
- 15 other mines are nearing their initial downsizing. And
- 16 although it's not at the same scale as Ekati or Diavik,
- 17 we believe it's an important project for the NWT
- 18 economy.
- 19 Also with respect to jobs, Diavik is now
- 20 completely underground. And because the Gahcho Kue
- 21 project, as was mentioned, is an open-pit mine, the
- 22 project will provide some opportunities for those that
- 23 wish to seek employment in the open-pit mining field.
- 24 The other thing I'd like to mention on
- 25 the economics, which I think is important, is that De

- 1 Beers wants people to be aware that we've submitted a
- 2 human resources strategy that's described the jobs that
- 3 we have available at our mine site so communities can
- 4 plan now to see if they would like to seek the skills
- 5 that they require to participate in employment at the
- 6 Gahcho Kue mine. And we also have training and
- 7 scholarship programs and apprenticeship programs to
- 8 help them get there.
- 9 With respect to the environmental
- 10 assessment, we submitted that in 2010. We looked at
- 11 air, land, and water. We listened to what the
- 12 communities had to say. And our conclusion is that
- 13 this project will not pose a significant adverse effect
- 14 to the environment. And I'll get into some more detail
- 15 now, in a few minutes.
- 16 But next I'd like to play a sixteen (16)
- 17 minute video that will take you through the project
- 18 description.

19

20 (VIDEO PLAYED)

- 22 MS. VERONICA CHISHOLM: Veronica
- 23 Chisholm, from De Beers. While we have a few moments
- 24 before I move on with my presentation, there's four (4)
- 25 other De Beers employees I'd like to acknowledge. I

- 1 have -- Grace Mackenzie is the Community Liaison
- 2 Officer; Elizabeth, or Sabet, Biscaye, who is our
- 3 Superintendent for Community Liaison; and Shirley
- 4 Tsetta, who is here also as a Community Liaison
- 5 Officer. And at the back, he's hiding when he's got a
- 6 camera sometimes, is our communications guy. That's
- 7 Terry Kruger, so maybe he'll give a wave.
- And one (1) other thing I wanted to note
- 9 before I carry on is we have a model at the back that
- 10 has our project sort of laid out. Please, if there's a
- 11 break, we'd love to go through that with you, so we're
- 12 available, our entire team, to step you through that.
- 13 So carrying on with the presentation. I
- 14 just wanted to point out how we got here today and also
- 15 point out some key timelines and dates. Our terms of
- 16 reference included a series of community scoping
- 17 workshops that were hel -- hosted by the Mackenzie
- 18 Valley Environmental Impact Review Board. And it's
- 19 through that -- those scoping workshops that the terms
- 20 of reference for this project was developed. It -- it
- 21 was -- came from the communities to tell us what you
- 22 wanted us to assess, what was important to assess and
- 23 how that needed to be assessed.
- In December 2010, we submitted our
- 25 Environmental Impact Statement. And we haven't stopped

- 1 since then. In October, 2011 -- I remember because it
- 2 was one (1) of my first meetings up here, De Beers
- 3 hosted a workshop where we stepped through the project
- 4 with a number of community members.
- 5 And then in November 2011, so a year
- 6 ago, the Mackenzie Valley Environmental Impact Review
- 7 Board hosted an analysis session where we also stepped
- 8 through the project. And more recently, in February
- 9 2012, we visited all the communities because we wanted
- 10 to hear what people had to say about the project and if
- 11 there were any questions.
- 12 And then in the summer we hosted
- 13 workshops at our site in which members of the
- 14 Yellowknives Dene attended. I remember Sarah
- 15 (phonetic), who is sitting in the audience, was -- was
- 16 in attendance. And we also had a wildlife working
- 17 group meeting that helped shape and develop the scope
- 18 of our wildlife effect monitoring plan.
- 19 We hosted two (2) workshops since
- 20 September that included a wildlife effects monitoring
- 21 plan to get input and feedback on that plan, as well as
- 22 a fish habitat compensation workshop so we could get
- 23 ideas from the community about how to bring that into
- 24 our no-net-loss plan.
- 25 And then, finally, here we are, in

- 1 December 2012, at the -- at the hearings.
- 2 So Chief Sangris mentioned caribou. We
- 3 understood in our wildlife effects monitoring how
- 4 important caribou is. And so we went through a
- 5 cumulative effects assessment approach, which is also
- 6 something the Chief mentioned in his opening remarks.
- 7 And then we -- we looked at a number of factors.
- 8 We did annual studies on caribou from
- 9 1999 to 2005. We've monitored caribou in 2011 and
- 10 2012, and will do so in 2013. We looked at satellite
- 11 collar data from 1995 to 2010. And we looked at the --
- 12 and we examined the knowledge from other mines to help
- 13 with our assessment and develop our mitigation plans.
- 14 When determining how to mitigate
- 15 potential effects and develop our monitoring programs,
- 16 we wanted input on that pro -- programs. And we heard
- 17 that at a -- technical sessions that were held in May
- 18 2012, when a recommendation by the panel advisor
- 19 suggested that we form a working group that involved
- 20 the communities as well as regulators to develop that
- 21 plan together collaboratively. And in doing so, the
- 22 caribou environmental -- and monitoring program is
- 23 comprehensive and has included input from everyone
- 24 along the way. And it will continue to do so.
- 25 We also involve -- involve people in our

- 1 monitoring program when we talk about the winter road
- 2 and our spur road, and how we would like to understand
- 3 if there is an increased pressure on caribou from
- 4 hunting. And so we'll have check stations set up that
- 5 we hope will be attended to by community members to
- 6 help assist in that assessment. That information would
- 7 be provided to ENR. We also want to include signage on
- 8 any of our roads, to talk about conservation, to be
- 9 aware of caribou, and to provide that level of
- 10 education.
- But we didn't just assess caribou. We
- 12 also looked at carnivores. And in particular we have
- 13 two (2) programs that will be going on this summer with
- 14 respect to wolverine and grizzly bears.
- 15 Ekati and Diavik started this program
- 16 last year. It's hair-snagging, and we'll be setting
- 17 out a number of scratching posts throughout the region,
- 18 where we hope to involve community folks in those
- 19 programs because they can help guide the locations of
- 20 those snagging posts. And collecting the DNA from that
- 21 hair-snagging will help inform about the populations in
- 22 the NWT and how our mine could potentially affect
- 23 those.
- 24 With birds, we understand from other
- 25 mines that there's very low potential to impact birds

- 1 from mining operations. However, De Beers will
- 2 participate and undertake monitoring of bird
- 3 populations. During our assessment, we noted that the
- 4 closest raptor nest was 18 kilometres away. But we
- 5 want to continue monitoring raptors in and around our
- 6 mine site.
- 7 Other animals -- and while we were out
- 8 this summer in August 2012, and there were a number of
- 9 musk ox around or near our site. Musk ox will be part
- 10 of our monitoring. Included in our monitoring will not
- 11 only be regular helicopter regional monitoring
- 12 programs, but also our local site surveillance.
- 13 And we'll be capturing any wildlife
- 14 observations in our database and recording that
- 15 information and submitting that to government and
- 16 regulators. We also will make sure that our data is
- 17 transparent, so that anybody who would like to look at
- 18 the data from the mine site, that it's available.
- 19 Water and fish. Water and fish is a
- 20 very important part of our project, and -- in terms of
- 21 the assessment that we've undertaken. The baseline
- 22 aquatics program on fish and -- and water and other --
- 23 and other indicators, those baseline programs extended
- 24 from 1996 to 2012. So we've been looking at these a
- 25 long time.

- 1 The things that we assessed in our
- 2 impact assessment included the flows and water levels,
- 3 the plankton and benthic communities. That's the bugs
- 4 in the water that the fish eat. The aquatic health,
- 5 the health of the fish, how do they look? What -- are
- 6 there any metals in the fish? We -- we examined all
- 7 these things and we presented it all in our impact
- 8 assessment -- and also the fish themselves, getting an
- 9 estimate of populations.
- 10 And we'll continue to do work on fish
- 11 and water in the downstream environment of Kennady
- 12 Lake, and we'll be shaping that through the development
- 13 of aquatics effect monitoring program, that we will
- 14 develop through the permitting phase of the project,
- 15 should it be approved. And we want to involve the
- 16 communities in that program in a similar way that we
- 17 included them in the wildlife monitoring program.
- 18 We also talked to the communities about
- 19 a fish-out plan that we have for Kennady Lake, because
- 20 we have to dewater the lake to access the ore bodies.
- 21 And when we came in 2012, we heard what folks had to
- 22 say. And then we had the chance to go out on the water
- 23 in a boat and to listen to what people had to say
- 24 regarding how best to do the fish-out. And we included
- 25 those comments in a document that we submitted on the

- 1 registry that's our draft fish-out plan.
- We also developed a no-net-loss, or fish
- 3 habitat compensation plan that's in draft. We're still
- 4 listening to communities about potential options on
- 5 that plan, but we wanted to have something in to the
- 6 registry so that we can -- we can demonstrate that no
- 7 net loss for fish can be achieved.
- 8 We're going to continue to scope and
- 9 develop our water quality monitoring program, as well
- 10 as our flow and flow-rate programs. We've involved the
- 11 Water Survey of Canada in that program so that
- 12 information is transparent and available to people who
- 13 want to view it.
- 14 And, finally, Chief Sangris mentioned
- 15 socioeconomics, something else that we assessed in our
- 16 Environmental Impact Assessment. We looked at things
- 17 such as the long-term cultural -- social and cultural
- 18 effects; the effects on -- on employment, training, and
- 19 economic development. We looked at tourism potential
- 20 and wilderness. We looked at and assessed the
- 21 potential impacts on a park that's located near the
- 22 project. We also looked at potential impacts on
- 23 cultural and heritage.
- 24 And then we also have developed some
- 25 monitoring and mitigation programs around those

- 1 impacts. They include partnering with the communities
- 2 to promote and preserve the use of culture and Aborigi
- 3 -- Aboriginal use of language.
- 4 We developed a human resource strategy
- 5 that detailed the types of jobs. I mentioned those in
- 6 my earlier statements. And so that will allow
- 7 communities to -- to view the jobs that we've developed
- 8 and be able to plan, or have their community members
- 9 plan, and train so that they are in a position where
- 10 they can seek employment in those opportunities at our
- 11 project.
- We're working with communities to
- 13 promote health and wellness and will continue to do so.
- 14 We also have a traditional knowledge report that the
- 15 Yellowknives Dene are working on, as well as all the
- 16 communities are developing or they have submitted. And
- 17 I know that Randy Freeman will be presenting a
- 18 presentation on -- or, an update on the traditional
- 19 knowledge for the Yellowknives Dene at our -- at our
- 20 Wednesday sessions. And we look forward to hearing
- 21 that.
- 22 And we'll continue to incorporate
- 23 traditional knowledge in our program. We made that
- 24 commitment in May at the technical sessions, that we'll
- 25 incorporate traditional knowledge as part of our

- 1 monitoring programs throughout the life of the project.
- 2 And finally, we will be transparent in
- 3 our reporting. That's important to De Beers, and we
- 4 will ensure that there's transparency in the
- 5 documentation and the data that we produce throughout
- 6 the life of this project. Thank you.
- 7 THE CHAIRPERSON: Thank you very much.
- 8 That's the De Beers presentation. We -- we're now
- 9 ready to hear from the community. I wonder if we have
- 10 a list, people at the -- staff, do we have a list of
- 11 speakers?

- 13 COMMUNITY AND PUBLIC STATEMENTS:
- 14 THE CHAIRPERSON: Our first speaker is
- 15 Mr. Ed Jones from the North Slave Metis Alliance. Mr.
- 16 Jones...?
- 17 MR. ED JONES: Good morning. My name
- 18 is Ed Jones. I'm an Elder member of the North Slave
- 19 Metis Alliance, also a director. I'm looking forward
- 20 to seeing the development of De Beers's new mine.
- 21 There will definitely be some positive and negative
- 22 impacts. Some of the benefits hopefully will be
- 23 employment and business opportunities for some of our
- 24 members.
- 25 And one (1) of the -- or two (2) of the

- 1 negative impacts I'm really concerned about is the loss
- 2 of the fish habitat when the water in Lake Kennady will
- 3 be lowered; also, the possibility of pollution in the
- 4 watershed. Lockhart River is part of this, and it
- 5 flows into the northeast arm of Great Slave Lake.
- 6 Some benefits will be employment and
- 7 business opportunities for some of our members. Ne --
- 8 negative impacts I've already mentioned is the loss of
- 9 fish habitat, the possibility of pollution on the
- 10 Lockhart River.
- On the negative impacts, I will have
- 12 some more comments and suggestions at later meetings.
- 13 And that is all I have to say at this time. And I
- 14 thank you very much.
- 15 THE CHAIRPERSON: Thank you very much,
- 16 Mr. Jones. Our next presenter/speaker, is also from
- 17 the North Slave Metis Alliance, Joel Dragon Smith. Oh,
- 18 okay. Sorry. Our next speaker is Alfred Baillangeon,
- 19 respected Elder of the Yellowknives here. And he also
- 20 did our opening prayer. Alfred...?

21

22 (INTERPRETED INTO ENGLISH)

- 24 ELDER ALFRED BAILLANGEON: Good -- good
- 25 morning. We're talking about development of this mine

- 1 at Kennady Lake. I've been to that site quite a while
- 2 ago with a -- with a plane and then on to the chopper.
- 3 We -- we went on that lake. We went -- we fished out
- 4 in the water.
- 5 They're going to dewater the Kennady
- 6 Lake, and they're going to scoop some fish out and put
- 7 it into other lakes. How it's going to be done, how
- 8 the -- how the fish is going to be taken out of that
- 9 lake and put into other water?
- 10 As the mine develop we see the other
- 11 mine, for example, BHP and Diavik.

12

13 (INTERPRETATION CONCLUDED)

14

- THE CHAIRPERSON: The translator -- the
- 16 translation is not working very good.

17

18 (BRIEF PAUSE)

19

- THE CHAIRPERSON: Okay, I can hear
- 21 that.

22

23 (INTERPRETED INTO ENGLISH)

24

25 ELDER ALFRED BAILLANGEON: The mine

- 1 that's going to be developed, one of our member had a
- 2 house Gahcho Kue -- Gahcho Kue Lake. Some of the late
- 3 Elders, like Isidore Sangris at that time, and is
- 4 Rachel Crapeau was working with the land environment
- 5 with the Elders. At those time -- at that time we see
- 6 the river, that there's a river that flows to Gahcho
- 7 Kue. And like the Elder Eld -- Ed Jones had said the -
- 8 we don't know about some of -- some of the little
- 9 streams and rivers that flows to that lake. I'm sure
- 10 there's more streams that flows to the lake.
- 11 And they're going to scoop those fish
- 12 out. And which lake they are going to -- they are
- 13 going to transport them to? And they haven't said --
- 14 they should tell us what they're going to -- how are
- 15 they going to do it and which lake they're going to
- 16 bring it -- those fish to.
- 17 We live on fish, as the Dene people.
- 18 And all those -- the -- all those things that's going
- 19 to be happening just because of the money, making the -
- 20 the mine is going to make. All the white people,
- 21 they -- they think about money, making money. But they
- 22 don't care about the environment and the wildlife.
- We, as a Dene people here in Lutsel K'e
- 24 and Yellowknives, we go on the land. We survive with
- 25 the animal, what our ancestors and our grandparents and

- 1 grandfather had to go out on the land for harvesting
- 2 and getting caribous. And -- and today our land and
- 3 BHP and Diavik and to have a winter road that destruct
- 4 that -- the wildlife. So we don't see no caribou
- 5 coming down to this -- on this side of the lake.
- 6 The water is going to get polluted.
- 7 Would that be good? We have a beauti -- beautiful land
- 8 that's being destroyed on our First Nations. We see
- 9 the map, Susie Drygeese map, that's the land of Susie
- 10 Drygeese. And in it -- in it there's mines and there's
- 11 polluting environment and the wildlifes. They're
- 12 destroying the land. We don't get no -- none of those
- 13 benefits coming into our community.
- 14 By about 1930 -- '36 -- '38, I see some
- 15 of those mines. At those time when the mine was being
- 16 developed on our land, we were never consulted. You
- 17 guys are -- you guys need money, we'll give you guys
- 18 some money.
- 19 No, there was all those abandoned mine
- 20 today, and I know where they are. You see all the dirt
- 21 from the land. And some places, there was real good
- 22 fish and the water was good. And we see that picture.
- 23 Now -- now the sign is up saying that you can't get
- 24 fish from it or drink the water from it. That's what
- 25 it says.

And before the '70s -- before the --1 seventy (70) years ago, the water was good and there's good fish, and you can use those. Now, today, the big 3 sign is up that you no longer tres -- trespass the place because the water and the fish are no good. 6 And all the -- so those other news mines are coming up today, so you discuss something that's 7 concern to the -- our community. We know our community and we know the land, and we're telling the truth. we see all the big trucks -- all the big trucks that 10 goes to the mine and that goes to the discovery mine, 11 12 1950 -- about 1958, they had a winter road going to 13 those mine, and today, it's still being used as --14 winter roads are still being built, and -- and all the 15 big trucks has been hauled to -- to the mine, and all 16 the lakes that they go -- that they go over. 17 18 (INTERPRETATION CONCLUDED) 19 20 THE CHAIRPERSON: Excuse me, Alfred. 21 Alfred? Something's gone wrong with -- we can't hear 22 you again. 23 MR. ALFRED BAILLANGEON: Again? 24 THE CHAIRPERSON: So we'll have to get 25 that guy to fix it.

```
36
 1
                          (BRIEF PAUSE)
 2
 3
                   THE CHAIRPERSON: Okay. We're going to
   take a break, because they've got to fix the apparatus.
   So let's give them about ten (10) minutes, and then
   we'll come back to operate so you can finish up. Thank
 7
   you.
 8
 9
   --- Upon recessing at 12:16 p.m.
   --- Upon resuming at 12:31 p.m.
10
11
12
                   THE CHAIRPERSON: We're still
13
   experiencing some technical problems with the
   translation device here. My suggestion now is that we
14
15
   take a break. Lunch will be here at one o'clock, and
   if we -- we should be able to get back together about
   1:45. That will give plenty of time for the technical
17
18
   people to sort out this translation device. So 1:45
   we'll be back -- back in business. Sorry about that.
20
21
   --- Upon recessing at 12:32 p.m.
22
   --- Upon resuming at 1:44 p.m.
23
24
                   THE CHAIRPERSON: Good afternoon,
25
   everyone. Our apologies for the translation equipment
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- 1 not working. We think we're -- we have it fixed. The
- 2 English channel can be accessed on channel 2 or 5, the
- 3 Chipewyan language accessed on channel 4, Tlicho on
- 4 channel 1.
- 5 If you are having difficulty with static
- 6 on your receivers, please ask the Pido fellows to --
- 7 back -- back there to get you one of these grey ones.
- 8 So we've got two (2) systems on the go. And we'll see
- 9 how that works.
- 10 Our compliments to Paul and Adelaine
- 11 Mackenzie (phonetic) for a very wonderful traditional
- 12 meal. It was great. We very much appreciate that.
- 13 Alfred Baillargeon had the floor. And he's left the
- 14 building. So when he gets back, he will be the very
- 15 next speaker after the -- or, whenever he comes back,
- 16 we'll slot him in so that he can complete his
- 17 presentation.
- 18 So I'm going to go to the list that we
- 19 have been gathering up at the door. And our next
- 20 presenter or speaker is Travis Mercredi from the North
- 21 Slave Metis Alliance. So, Travis, are you here?
- 22 Welcome. And the floor is yours.
- 23 MR. TRAVIS MERCREDI: Hi. My name is
- 24 Travis Mercredi. I'm a youth member of the North Slave
- 25 Metis Alliance. I guess one of things I want to talk

- 1 about was sort of the -- the socioeconomic aspects of
- 2 this mine and sort of how the mining issue works with
- 3 the community.
- 4 I think a lot of these proceedings have
- gone on kind of in -- oh, a lot of these -- sorry, a
- 6 lot of these proceedings have gone on. And in --
- 7 within the time, we've seen a whole generation of
- 8 people come up underneath this that really have little
- 9 or no say in these things, but it is definitely
- 10 defining their future.
- 11 And I think a lot of the -- okay.
- 12 THE CHAIRPERSON: Excuse me. You're
- 13 going to have to slow down a little bit. The
- 14 translators are going to have a lot of difficulty
- 15 keeping up with you.
- 16 MR. TRAVIS MERCREDI: For sure. I
- 17 understand. Sorry. So I quess what I want to say is
- 18 maybe that we look at the diverse economic benefits
- 19 that can be done with this -- with the money that the -
- 20 that mining issue is going to be bringing into the --
- 21 into Yellowknife.
- I know a lot of the youth have different
- 23 interests than strictly mining. I'm part of a board of
- 24 -- part of the board of directors for Music NWT and the
- 25 Yellowknife Artist Run Community Centre. And we do

- 1 outreach through the arts and try to sort of bring more
- 2 culture into -- into the communities. And I think
- 3 that's where the youth are -- they're -- with this --
- 4 all this -- the benefits of the mine is that it's grown
- 5 the middle class.
- And so with that, we have youth that are
- 7 -- have different interests than -- than strictly
- 8 mining. And so I -- I think the future, the -- the div
- 9 -- diversifying the economy through these directions, I
- 10 think, is -- is -- will better connect the youth to --
- 11 to things like entrepreneurship and being independent.
- 12 And the economy becomes stronger from that.
- I guess that's kind of what I was just
- 14 hoping for the mine, that it sees the -- there are
- 15 potential contracts that have be gi -- can be given out
- 16 for people here doing things like video production and
- 17 then to the arts. The -- well, in the arts there --
- 18 all the people that I know in the arts are writers,
- 19 graphic designers, people that have -- that not only
- 20 work in the arts but work in another sector in some way
- 21 that -- you know, the creation of media. So, yeah, I
- 22 guess I was just hoping for the -- the mine to kind of
- 23 see -- see that potential growth there and hopefully
- 24 invest.
- 25 And I know BHP and -- well, previously

- 1 BHP and Diavik had -- had a lot of programs that --
- 2 that benefited. I -- I saw direct benefit with like
- 3 bringing -- investing in the Folk on the Rocks
- 4 Festival, investing in workshops for youth, for video
- 5 and stuff.
- 6 So hopefully that with this mine we see
- 7 that that is something that also helps develop the --
- 8 you know, the socioeconomic end of things for the youth
- 9 in -- in the territories and that they see that that
- 10 direction is important.
- 11 Thank you. I guess that's it. That's
- 12 all I'll say.
- 13 THE CHAIRPERSON: Thank you very much,
- 14 Travis. Our next presenter is Peter D. Sangris. Is
- 15 Peter here?

16

17 (INTERPRETED INTO ENGLISH)

- 19 MR. PETER D. SANGRIS: I want to -- I
- 20 wanted to speak to my -- I want to speak to my -- in my
- 21 language. Thank you. I'd like to say good afternoon
- 22 to all my friends here. I would like to speak on my
- 23 concerns to -- in this public hearing.
- 24 The -- the mine that we're talking about
- 25 here at this hearing that is going to be opening up, I

- 1 think -- my grandfather has claimed that area for us,
- 2 and it is still here in this building, Susie Drygeese's
- 3 territory. That is the -- in 1921, when we had treaty,
- 4 as you notice, it's -- it was an agreement that was
- 5 made with Chief Drygeese at that time.
- 6 And at that time -- and at that time
- 7 when the agreement -- the treaty was made, the Kennady
- 8 Lake was also included in the treaty, and Dry -- Chief
- 9 Drygeese is my family. He is actually my great-gran --
- 10 my grandfather who had claimed that area for us.
- 11 And if you -- if the mine is going to be
- 12 developed in that area, I would like to -- I would -- I
- 13 would like the Developers to be very careful of the
- 14 environment because we have wildlife and also caribou.
- 15 That area -- that area is -- there's abundance of
- 16 wildlife and also fish in that area. And if the mining
- 17 companies -- if the mining company is going to develop
- 18 a -- a mine there, I would like to see them watch and
- 19 be very environmentally aware of how they are going to
- 20 develop the mine in that area.
- 21 I know that, in the past, you notice
- 22 that the Giant Mine used to have a mine here, and
- 23 they've made a mess in -- in our -- on our land and
- 24 then left. And we don't want to see this again. We
- 25 don't want to have this repeated again, so that is why

- 1 we want to be very environmental -- concern in that
- 2 area.
- And I know that the mine is going to be
- 4 developed with the dewatering of the lakes and taking
- 5 the -- the fish out. The Kennady Lake that we're
- 6 talking about is -- they're going to develop a lot of
- 7 dams and dikes and then dewater it and then take the
- 8 fish out.
- 9 When you're working with fish like that,
- 10 you have to be very careful of the water, how you --
- 11 you work with the water and also the -- the fish is our
- 12 food. And same with caribou, we -- that's our food.
- 13 That is what we survive -- we survive on. So we don't
- 14 want anything to happen to any of our wildlife, so if
- 15 the companies are going to be working in that area they
- 16 have to be very environmentally aware of how they're
- 17 going to affect the area.
- I would like to have -- I would like to
- 19 see the mine, as long as it's -- it's going to be open
- 20 and running and operated, to be careful of the land.
- 21 We're more concerned about wildlife, which we depend
- 22 on, and the water. So we would be grateful if that is
- 23 the case.
- 24 Wildlife also -- all the birds, ducks,
- 25 all live in that area. There's -- we're -- we're

- 1 concerned about that. There's all different types of
- 2 wildlife in that area. There's a wetland, there's
- 3 fish, there's wildlife, there's ptarmigans, muskrats,
- 4 caribou, all kinds of wildlife that use that area.
- 5 There's lots of good wildlife in Kennady Lake area.
- 6 So we would like to see the Company, the
- 7 mining company, be aware of the wildlife and to take
- 8 care of the -- the land, to be careful of the land.
- 9 But we have to be aware and concerned because I know
- 10 that the wildlife haven't been down here, especially
- 11 the caribou.
- 12 But in the past we used to travel those
- 13 -- in that area with the dog teams. Now we're using
- 14 Skidoos. But a lot of my -- my friends, my generation,
- 15 used dog teams in that area to hunt and trap. And all
- 16 we -- all we're concerned is about the wildlife and the
- 17 land, espe -- and the water.
- 18 And the water there, if you're going to
- 19 make dams and dikes in those areas to develop the mine
- 20 and dewater -- dewater the lakes, what -- you have to
- 21 be careful of the water, how you treat the water and
- 22 how you dewater it and take the -- the fish out.
- 23 When you're making the dams, I know that
- 24 -- you know that when you're developing a mine you have
- 25 to use the blast -- the rocks that are -- the gravel to

44 build the dams and dikes in those areas. So you have to be careful of the water, that the water doesn't get contaminated and affects the fish. 3 We depend heavily on the fish and the 4 caribou and the ducks. Those are our food. And that's why we're expressing our concerns. So please remember I want the company to be careful of -- of the land 7 while they're developing the mine. That is my concern. 9 Thank you. 10 11 (INTERPRETATION CONCLUDED) 12 13 THE CHAIRPERSON: Thank you very much, Peter D. Sangris. We have Alfred Baillangeon back. 14 15 His presentation was interrupted. So, Alfred, can you 16 come back and -- and do your presentation, please? And 17 we apologize for interrupting you and -- and the 18 equipment wasn't working. So if you could come back 19 and finish your presentation, we'd appreciate it. 20 21 (INTERPRETED INTO ENGLISH) 22 23 ELDER ALFRED BAILLANGEON: It might 24 break down again. When you're building up a mine, just 25 as with BHP and also Diavik. And today, just ask the

- 1 woman who had said there you have your people working
- 2 at the mine site. That's what she said. That's what
- 3 she mentioned. And -- and B -- BHP had also said that.
- 4 But just to get their water licence, they -- they talk
- 5 very well about training your people and there's going
- 6 to be lots of people being em -- employed. And that's
- 7 what Diavik also mentioned.
- 8 Once they get the water permit -- and
- 9 today are -- are there a lot of our people working at
- 10 the mines? My -- my son works at BHP and he mentioned
- 11 that there's only eight (8) of them, but the other --
- 12 other workers are Southerners, not Aboriginals. So
- 13 they -- they talk in this manner. Why -- why do they
- 14 talk in that -- in that manner? And Diavik also laid
- 15 off a lot of people.
- 16 Once they get the water permit, maybe
- 17 four (4) or five (5) years, that's the only way for
- 18 that period of time they -- they work in good faith
- 19 together. And the people are employed at the mine.
- 20 And during that time they purchase vehicles, build up
- 21 their homes, and they lose their jobs and -- and they
- 22 lose their jobs. And we can't be working like that.
- 23 This is -- this is our land. It's not -
- 24 it's not non-Aboriginal people's land. So all these
- 25 mines that exist on our land, and it's not helping us.

- 1 And today -- and today, we're getting --
- 2 once -- they're saying similar things. And once they
- 3 get their permits, what's going to happen? We can't --
- 4 we can't lie like this to people. It's not good. And
- 5 the government is not the boss; we are. We, the
- 6 people, are the boss of our land. When -- when I tell
- 7 the truth about certain things and then I want the
- 8 truth to come out, I'm not talking with a false
- 9 language; I'm talking the truth.
- 10 And in 1900, we -- we had a treaty that
- 11 was signed, and what was said at the trea -- signing of
- 12 the treaty, We have to work good together in good
- 13 faith. We have to be friends and take care of one
- 14 another, and -- and those things were said at the trea
- 15 -- signing of the treaty, but today is -- we're in a
- 16 totally different situation.
- 17 All these mines that exist on our land,
- 18 the -- the minerals that's been extracted and all the
- 19 money that they made and all the environment that's
- 20 been ruined and -- and all the wildlife and the habitat
- 21 and the environment has been destroyed on many
- 22 occasions. And we do not destroy anything on our land.
- 23 We go hunting for wildlife. And when we go fishing, we
- 24 take care of our -- our works.
- 25 And -- and today, with all the minerals,

- 1 the different minerals that's been extracted, we're
- 2 still poor. We don't have anything to account for. At
- 3 times, when I think about it, it's -- I don't feel well
- 4 about it. And you can see -- you can see our land;
- 5 Giant, Con Mine, all these mines that existed. And no
- 6 -- not one (1) person that made a penny out of it, and
- 7 the land is contaminated. We have to take into
- 8 consideration these things, the negative impact.
- 9 Because of the negative impact to your
- 10 people on the environment that was take -- taking
- 11 place, and we never got paid out for it. And for the
- 12 future generations -- I have lots of grandchildren. In
- 13 the future, what will they live on if we destroy
- 14 everything before they exist? For them -- for them I'm
- 15 talking, on -- on behalf of them, for -- for all my
- 16 grandchildren and their children and all my nephews and
- 17 nieces and their children. Those are the -- the ones
- 18 that should be well taken care of with -- regarding
- 19 financially.
- 20 People would be happy, but if -- but if
- 21 -- if there's a contamination, and where they're going
- 22 to take the fish out and how they're going to do it,
- 23 and they have to tell us this, how they're going to
- 24 take the fish out and where they're going to put the
- 25 fish.

- 1 And on -- on our land, while I was a
- 2 young man, I -- I used to travel in that area in 1949
- 3 when I was fourteen (14) years old. Our people, Wijam
- 4 Drybones (phonetic), got a cabin in Gahcho -- Gahcho
- 5 Kue, Kennady Lake, and in that area is part of our
- 6 land.
- 7 In the -- in the barren grounds, on the
- 8 barren lands, we ha -- there's mines that exist on the
- 9 barren lands. Our -- our good land is being destroyed.
- 10 I know about this. And once the winter road opens, how
- 11 many -- how trucks are going to take on the road?
- 12 La -- last year, I counted three hundred
- 13 (300) trucks, it's just like in line together also on
- 14 the return trip. All the winter road that exists to
- 15 the current mines that they haul the material, and,
- 16 also, the vehicles that parked on the land. And all --
- 17 all the fumes from the running of the vehicles, it
- 18 melts and goes...
- 19 And along -- along the route of the
- 20 winter road, how is the fish habitat? Is it healthy?
- 21 It's probably not. When we go trapping in that area we
- 22 use fish -- and I'm a trapper, ever since I was a young
- 23 man. I -- I know the area.
- I -- I've never been into school. I
- 25 always travelled with my grandfather. Where is the

- 1 good hunting grounds? He taught me all that, which
- 2 area. So when I talk about my land, I trav -- I travel
- 3 on the land. I've been everywhere on the land, up the
- 4 stream, Thurber Lake (phonetic). I -- I've been to --
- 5 on a caribou hunt in that area twice when I was young.
- 6 And that's how we...
- 7 If a person that doesn't work on the
- 8 land is making some -- and Peter -- Peter Sangris
- 9 spoke. When -- when we were young we used to go
- 10 trapping, work along with our family. And that's how
- 11 we talk about it's our land. And all my friends that
- 12 live in Behchoko and Lutsel K'e that thrive and survive
- 13 and -- and went hunting on the land, that's how they
- 14 survive. And our ancestors, that's how they never
- 15 contaminated land. They treat the wildlife with
- 16 respect. And everything that they live off, that's how
- 17 they treated it good -- everything well, as they do
- 18 their work.
- 19 But when the mine -- how long is the
- 20 mines going to be operating? We do not know this. We
- 21 know the environment's going to be disturbed. And the
- 22 Diavik -- East Island is very, very beautiful Island.
- 23 But today it's like that -- that East -- that East
- 24 Island is a dead island today and it's not going to
- 25 reclaim itself forever.

- But in -- in the past, wherever we go...
- 2 But today when we travel in that area we're never going
- 3 to see no caribou. It's not going to reclaim itself to
- 4 the way it was. Once the -- once the mineral has been
- 5 extracted and closure comes what's going to happen?
- 6 It's going to be... Everything destroys with the mine
- 7 when it -- when it comes up into -- just -- just ask --
- 8 for Yellowknife Bay there was a mine there.
- 9 It clo -- there's a closure in -- of
- 10 that mine. You can't use the water. You can't use the
- 11 fish. And if you use the wood for cooking your food it
- 12 will -- you will get sick with it. How come -- why is
- 13 the government not looking at us and taking care of
- 14 these things? All the -- he takes all the money and he
- 15 never -- he never looks back to us and say, You -- you
- 16 need this and that. And so he -- he takes all of the
- 17 money that comes from the mineral and the mining aspect
- 18 of...
- 19 That's how we're pitiful sitting here.
- 20 All these mines that were in operation in the past, and
- 21 now we sit with nothing. If we really think about it,
- 22 whoever has a -- thinking about this, and it's not --
- 23 it's not good for us. Me -- even for myself, I don't
- 24 like it.
- 25 When we travel down south, if we -- if

- 1 we destroy the amount of land that they're working on,
- 2 then we'll probably get charged and go be thrown in
- 3 jail. But us, we don' destroy nothing, even the
- 4 wildlife. We -- they talk -- they talk about us
- 5 destroying wildlife, but we're not doing that. If we
- 6 really think about it, we know that they're destroying
- 7 our -- our land. We know about this.
- 8 And -- and you, because I work on the
- 9 land, my children and my niece and nephews, my
- 10 grandchildren, we take them out on the land. We teach
- 11 them where -- we -- we teach them about where's the
- 12 good hunting ground and that's how we take the youth
- 13 out on the land.
- 14 But if it's -- if we don't do that, how
- 15 -- how is our future generation going to survive in the
- 16 future? And when -- when I think about it, I feel very
- 17 sad about it. And even the -- all -- all the river
- 18 streams going to flow down to this lake here. And it's
- 19 going to happen in the future. All the fish that's
- 20 going to be taken out of the water. And that's what
- 21 I'm worried about.
- My -- my -- the fish -- the fish ex --
- 23 exist in -- in the water. They live in the water. And
- 24 BHP did similar thing, they took the fish out of the
- 25 water and they -- some of the fish died. And the fish

- 1 lives in the water, it needs water.
- 2 And some of the fish that they took out
- 3 were destroyed and they got rid of it. And -- and this
- 4 -- this mine is going to happen, too. Similar --
- 5 similar things is going to take place. So the aquatic
- 6 -- the aquatic life needs water, so with -- without
- 7 water it will die off, maybe three (3), four (4) hours.
- 8 There was a mine in Apple Island
- 9 (phonetic), Narrow Island. There's been the mine that
- 10 existed and nothing's been mentioned in that part.
- 11 Apple Island where the mine existed, I've seen it in
- 12 the summer. And all of that contaminant that overflow,
- 13 how come they don't mention those -- those things? And
- 14 that -- that water probably seeping to the Great Slave
- 15 Lake, it's the arsenic that's seeping to the lake. Is
- 16 it -- those kinds of things are never mentioned.
- 17 All these mines that existed on the land
- 18 is destroying our land. So in -- in what year -- what
- 19 year will they start construction? In -- in what year,
- 20 when -- when will the operation begin? These kind of
- 21 things never been mentioned and how many years it's
- 22 going to be in operation and when it's going to close.
- 23 We don't know about these things.
- I know it's going to destroy everything.
- 25 You see -- see what happened in Diavik. It destroys

- 1 everything. So we as a people, we should be -- helped
- 2 -- helped out financially for the fu -- future
- 3 generations, so we can live and so that we can have a
- 4 good employment. Even though that -- those -- those
- 5 things are being said, they break their own words and
- 6 it's not good. They -- they bring in foreigners and
- 7 also people from the south. Even -- even BHP and
- 8 Diavik, they do similar things in this manner. It's
- 9 not right. It's on our land.
- 10 If -- if we're telling the truth and
- 11 then the end product has to be good. So if we're going
- 12 to break our promise, what's going to happen? When
- 13 there's going to be somebody to charge if we want take
- 14 them to court then -- as long as they get their water
- 15 licence, that's all they want.
- 16 So I just wanted to say this to you, the
- 17 concerns I have, when I'm talking from my heart because
- 18 I'm thinking about the future, especially for the
- 19 younger generations, I'm speaking on behalf of them.
- 20 I'm not worried about myself right now,
- 21 but I'm worried about my children, their children's
- 22 children. How are they going to survive if we don't
- 23 speak up on behalf of them? So I want you to -- to
- 24 remember that. When you say something on behalf of
- 25 something you want to help -- you want to help each

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54
  other. That's what we're sitting here for.
                   We know that a lot of times we're going
 2
   to be disappointed, but we want to make our concerns
 3
  known. Thank you.
 5
 6
                   (INTERPRETATION CONCLUDED)
 7
                   THE CHAIRPERSON: Thank you very much,
 9
   Elder Alfred Baillangeon.
10
11
                   ELDER ALFRED BAILLANGEON: Masi.
12
13
                          (BRIEF PAUSE)
14
15
                   THE CHAIRPERSON: The next presenter on
   my list is Fred Sangris, former Chief.
17
18
                   (INTERPRETED INTO ENGLISH)
19
20
                   CHIEF FRED SANGRIS: My name is Fred
   Sangris. I am Weledeh Dene. I would like to express
21
   my concern concerning Gahcho development in that area.
22
23
   So I want to express my concerns to you.
                   I know that I'm going to talk about my
24
25
   family, my people and the people from that area. In
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- 1 the past -- in the past, we lived -- we lived in that
- 2 area. And we know that the government, in the past
- 3 they said that there's going to be a lot of foreigns --
- 4 and foreigners and, also, a treaty will be made.
- 5 So in the past, that's -- a treaty was
- 6 made because of that. And a treaty -- July 25, 1900,
- 7 Treaty 8 was made. And under the treaty -- in -- in
- 8 the treaty, whenever anyone in your -- in your -- on
- 9 your land and -- on your land to -- the land is for you
- 10 to survive on, especially with all the wildlife on the
- 11 land.
- 12 And to this day, we still honour our
- 13 treaty. And we -- we still -- we keep -- we're --
- 14 we're keeping our treaty. We -- so we are -- we -- we
- 15 take care of our self. We are governors. We govern
- 16 ourselves. And we have sovereighty that -- to this
- 17 day.
- But the government, 1900, at the time
- 19 when the treaty was made, the -- we still have the
- 20 treaty that is still held in Ottawa, our -- our treaty
- 21 that is still exist. But for us, we know that our --
- 22 this is our land and that is what we're talking about.
- 23 I know that for thousands of years we've
- 24 been living here. And our -- our grandfathers lived
- 25 here, and they are buried here on this land. And they

MVEIRB - GAHCHO KUE PROJECT 11-30-2012 56 knew the land and the wildlife in this area. And we, the generation after them, we are still here and ha -and holding onto our treaty and our -- our tradition, 3 culture. 5 6 (INTERPRETATION CONCLUDED) 9 CHIEF FRED SANGRIS: I want to give my talk about the Gahcho project that's going to proceed, 10 hope -- hoping that there will be a permitting process 11 12 through this -- this hearing. 13 I can say that all the mines that were 14 put in place in this area from -- from their first 15 arrival of first European when they start to establish 16 mines in our territory, we know that the rules and 17 regulations of mining was not very good on Canada's

- 18 part. And I said the Elders talk about those very few.
- 19 They're the same, and one (1) of those mines right in
- the community of Yellowknife, and we're sitting next to
- it: 270 tonnes of pure poison arsenic. 21
- 22 And this is kind of a position that
- 23 Canada put us into: poison the waters and the lands
- 24 around us, and our people suffered greatly because of
- 25 that. And we've got nothing in return for that to this

- 1 day.
- I'm hoping that other future mines in
- 3 the future will pay more attention to First Nation
- 4 because if there's going to be a permitting for another
- 5 diamond project in our territory, then there has to be
- 6 a tradeoff. Who is the most impact group? The
- 7 Yellowknives paid a big price.
- 8 The winter road that goes up to Lupin
- 9 Mines, up to the diamond mines going north, comes right
- 10 through my -- my family's trapping grounds of Gordon
- 11 Lake. The roads, eight thousand (8,000) or ten
- 12 thousand (10,000) loads of vehicles in the last few
- 13 years gone right by our family trapping cabins. And
- 14 it's only like less than a kilometre, but we receive
- 15 nothing for this huge impact to our family way of life,
- 16 our traditional hunting and trapping grounds.
- 17 Even though IBA agreements were made, my
- 18 family still talk about the -- the impact and the
- 19 violation to our treaty rights, even though the IBAs
- 20 were -- were given to Yellowknives Dene. But my
- 21 family, the Sangris family of Gordon Lake, with all the
- 22 traffic, we receive none -- none in compensation.
- 23 And if this project goes ahead, there'll
- 24 be more vehicles, more trucks on the winter road, and
- 25 we'll be more -- surely more impact. And that's the

- 1 story of my -- my family's cabin at Gordon Lake.
- 2 Right now, I could probably name about
- 3 ten (10) barren land trappers in N'Dilo and Dettah,
- 4 because there are barren-land trappers. I was one of
- 5 them. I went to the Arctic barren lands when I was
- 6 fifteen (15) years old. I spent winters at MacKay
- 7 Lake. My father and I own about forty (40) sled dogs,
- 8 and we were one (1) of those families that were racing
- 9 sled dogs in those days.
- 10 And because we had good sled dogs, we
- 11 went deep into the barren lands, far into the barren
- 12 lands: Lac du Savoir (phonetic), Lac de Gras, Elmer
- 13 Lake west of -- east of Benia (phonetic) Lake, Indian
- 14 Mountains. We've been all over. The men and the old-
- 15 timers that I travelled with as a young man, many of
- 16 them are gone, but many of them have traces. Their
- 17 story still lies on the land.
- 18 Yes, the Yellowknives Dene trappers who
- 19 make their living hunting, fishing, and trapping are
- 20 going to be greatly impact. To the Proponent, to the
- 21 Company that's going to -- their wish to make one --
- 22 another diamond mine at Kennady Lake should really look
- 23 at the impact to these trappers, because we will get
- 24 run over again and our rights will be violated.
- 25 The Sangris family, the Mackenzie family

- 1 at Gordon Lake have made their homes there for -- since
- 2 1972. Our homes are still there, standing. At Benia
- 3 Lake, there are four (4) -- four (4) log houses there,
- 4 four (4) homes. No wells, doctors. Their homes are
- 5 still there. We consider them not only homes, but we
- 6 consider them our villages, because we live there.
- 7 Myself, I lived in Gordon Lake and beyond the barren
- 8 lands for ten (10) years. And that's how I got to know
- 9 the land really well.
- 10 At Benia Lake, we follow an esker that
- 11 goes east, as the old-timers told me at one time. You
- 12 go to Elmer, you go into Kennady, you follow the esker.
- 13 And I've made many trips there in my young -- younger
- 14 years.
- In the last four (4) years, three (3)
- 16 years, I made a trip across the barren lands with my
- 17 cousin, James Sangris and another trapper, Paul
- 18 Mackenzie. The three (3) of us decided to make a trip
- 19 from MacKay Lake, go across the barren lands, on to
- 20 Artillery Lake and close to what we call Kwilodeh
- 21 (phonetic). Kwilodeh in my language is Thelon, Thelon
- 22 game area.
- 23 So from there we went hunting musk ox
- 24 and caribou. And we followed the old traditional
- 25 trails. Some of the trails I remember as a young man,

- 1 and markers are still there. My grandfather used to
- 2 tell me stories. David Sangris was born in 1865. He
- 3 was one of the oldest living men here, up until 1976.
- 4 He was a very old man, but he had a lot of stories.
- 5 He said in his young days, with his
- 6 brothers, two (2) other brothers and many other
- 7 Yellowknives, they would travel along the tree line
- 8 from MacKay Lake, taking them to Artillery Lake and
- 9 into Kwilodeh, because at that time musk ox was really
- 10 important. The wool was important, the hides were
- 11 important.
- 12 And so after many, many trips that he
- 13 made, he told me stories of the landscape and different
- 14 places that he remembered that out -- was outstanding.
- 15 And so years later I travelled the same route, using
- 16 traditional knowledge to travel through that area.
- I have an uncle, my grandfather's
- 18 brother, is buried on the south side of Artillery Lake.
- 19 I've been going there for the last few years. Our
- 20 family wants to put up a -- a stone in this graveyard,
- 21 to mark the graveyards. And I have many ancestors
- 22 buried in the barren land.
- 23 My grandmother, who was a Chipewyan from
- 24 Lutsel K'e, she also lived in Wilshire River, is buried
- 25 on the north shore of McLeod Bay, just down below from

- 1 your project. And I've been searching for her
- 2 graveyard for the last few years. I still haven't
- 3 found it, but the old-timers told me that it's on the
- 4 shoreline on the north shore. So this summer, again, I
- 5 will probably make my journey to find my grandmother's
- 6 burial on the north shore of McLeod Bay.
- 7 But there are many other graveyards
- 8 there as well. For thousands and thousands of years
- 9 people have used the land. As the old-timers say, the
- 10 land contains many burials. And we don't know where
- 11 they are, all of them.
- 12 So this project proceeds, it will have a
- 13 -- another impact, mainly to the hunters and trappers
- 14 of the Yellowknives Dene. All my families are hunters
- 15 and trappers. And I have one (1) brother that works in
- 16 the mine. But on his part -- on his time off, he's
- 17 still a trapper. We were all raised that way by our
- 18 parents.
- 19 Our parents wanted us to be connected to
- 20 the land, close to the wildlife. And they said, You
- 21 have to learn to survive, live off the land. And we
- 22 took that very seriously. Today, we can go on the land
- 23 and survive.
- If a meteorite came to earth, then I'm
- 25 pretty sure I'll probably survive, and I hope that all

- 1 -- we all will. But because of those unpredicted
- 2 things, Dene people have still continued to keep their
- 3 skills in place, and our families are one (1) of them.
- 4 We teach our children, pass on the stories, pass on the
- 5 skills of survival because they're going to need it in
- 6 the future.
- 7 As the Elder was talking about the water
- 8 in that Kennady Lake, I've been there a few times.
- 9 Over to the east of Kennady Lake is the rolling hills,
- 10 as in our language. The old-timers talk about the
- 11 rolling hills. And beyond those rolling hills is musk
- 12 ox and caribou. And if there's no food anywhere, you
- 13 can't find them, go there. You'll find caribou there.
- 14 You'll find musk ox. There'll be food there. That's
- 15 the reason why my grandfathers, they used to travel
- 16 into that area, because of caribou and musk ox.
- 17 The water quality from the tree lands to
- 18 the Arctic bare lands are good water. All waters in
- 19 the North are all good water except for Giant Mine,
- 20 Yellowknife Bay. But as the -- the Elder said, the
- 21 water quality is a precious thing, and we have to make
- 22 sure that there's no impact to the waters.
- 23 When the first diamond mines came, they
- 24 gave contract out to have the lake fished out. It was
- 25 not good. It was done during the summer, and many of

- 1 the fish got rotten. I'm one of the local dog mushers
- 2 at that time, until 1988. And many of the fish, about
- 3 fifty-five hundred (5,500) fish at least, was sent to
- 4 Yellowknife. Many of those fish went bad because they
- 5 was fishing the summer.
- The dog mushers said they were receiving
- 7 fish all the time, every week, off the plane, but many
- 8 of the fish went rotten, so people couldn't use them.
- 9 So they end up at the dog kennels in Yellowknife, the
- 10 local dog mushers.
- 11 So I certainly hope these kind of things
- 12 will never happen again. If contracts are awarded to
- 13 have fish taken out, I really believe the Company
- 14 should really seriously look at this and give those
- 15 contracts to people who do the fishing, who know about
- 16 fish, who can take care of it.
- 17 During the winter is probably the best
- 18 time to -- to take care of your food, your fish. And
- 19 the Company should do this during the winter, try to
- 20 fish it out. But during the spring and summer, many of
- 21 the fish might not -- might not make it to our table in
- 22 our homes.
- 23 I'm sure that there'll be good use for
- 24 many of the fish once it's taken out of the water and
- 25 it's edible and going to the right people. We talked a

- 1 lot about fish in the last few months, but there's
- 2 going to be thousands of fish taken out if the lake is
- 3 drained. Thousands of fish will be taken out. So this
- 4 is an area where it has to be properly done by the
- 5 Company and that they have to do it the right way.
- The caribou and the musk ox in the area
- 7 are plenty. Dene Nation did a study back in 1973/'74,
- 8 the Dene mapping project. I've taken a look at many of
- 9 those trails and documentation that was done by many of
- 10 the Elders in those olden days. And, yes, I see a
- 11 caribou migration path through that research. There's
- 12 information there.
- 13 It doesn't matter what the Company says.
- 14 If there's -- if they say, Well, we don't see any
- 15 caribou here in the last four (4) years we've been
- 16 here, well, this -- it's a migration route. The
- 17 caribou leaves Kontwaydo, heads to Telarie (phonetic),
- 18 travels to the north shore, makes its way here. And
- 19 it's still happening today.
- 20 So the caribou has to be taken care of,
- 21 making sure that the -- the migration is not impact and
- 22 that the company work with the community traditional
- 23 knowledge holders who are able to advise them what's
- 24 best, because they have the same issues in other mining
- 25 -- diamond mines, where they're trying to learn

- 1 traditional knowledge and how to work with wildlife
- 2 because the resource belongs to us. And if we don't
- 3 take care of it, we allow somebody else to do it,
- 4 they're not going to do a good job. We know that.
- 5 Caribou are very sensitive animals, but
- 6 we has -- it has to be monitored and taken care of.
- 7 And I really hope that the Company will take great
- 8 steps into monitoring and reporting on any of the
- 9 wildlife that they -- that goes through there, because
- 10 it's important for -- not only for Yellowknives Dene,
- 11 but for everyone else to -- to know the amount of
- 12 caribou that goes through there each year, migration
- 13 season. Those records we need to have because, right
- 14 now, we're -- we're in a caribou decline here, and it's
- 15 gone down.
- 16 So we need to take measures to safeguard
- 17 the numbers of the caribou herds. And the companies
- 18 who are working on the lands should do the same. The
- 19 same with the musk ox. The musk ox -- my grandfather
- 20 used to tell me in 1905 he went hunting east of there,
- 21 and he saw hundreds and hundreds of car -- musk ox
- 22 without any hides on it.
- These are the 1930 people that came here
- 24 from the south. And the military was interested in the
- 25 wool, so people came from the south and slaughter

- 1 thousands and thousands of musk ox. And he was so
- 2 surprised, that him and his brothers almost cried,
- 3 looking at all the carcasses on the hills. And this
- 4 led to the decline of musk ox, where Thelon game
- 5 preserve had to be put in place. It was not the Native
- 6 people or the First Nations people who did this kind of
- 7 a holocaust on the -- on the musk ox.
- 8 But now the musk ox are coming back in
- 9 great numbers which means that more hunters will come
- 10 out. More hunters will be in the vicinity of that
- 11 area. And I know when companies see First Nations
- 12 hunters, they don't feel comfortable since -- with
- 13 other mines, where they confiscate your rifle, your
- 14 ammunition, if you're going to visit.
- I certainly hope that this will be a
- 16 friendly company that will respect Aboriginal people
- 17 and Aboriginal treaty rights when people will come onto
- 18 the property because we're not giving up the land.
- 19 It's only being leased for a short amount of time to do
- 20 mining. But as a hunter who holds treaty rights, a
- 21 company cannot develop policies and not allowing the
- 22 hunters onto that area. We're in the constitution,
- 23 635, so there has to be something the company can do to
- 24 work with the hunters.
- 25 There is going to be a lot of different

- 1 contracts going out. I really believe that. I was in
- 2 Toronto not too long ago, and our corporation made a
- 3 presentation there to have six hundred (600) employees.
- 4 Only one hundred (100) of the six hundred and fifty
- 5 (650) employees are Yellowknives Dene or Aboriginal, a
- 6 very small amount.
- 7 I certainly hope that the Deton Cho will
- 8 be part and play a big role in trying to get the
- 9 contracts with the Company so that, in return, they can
- 10 put many of the hunters and trappers to work. This
- 11 hasn't happened with other mine companies. The hunters
- 12 today are still out in the communities. They're
- 13 unemployed. There was no tradeoff for them. And
- 14 they're the only ones who were least forgotten. So I
- 15 hope that many of the contracts will be given to many
- 16 of the Aboriginal groups in the north.
- 17 And I hope that the Company will focus
- 18 on that and try not to bring in too many contractors
- 19 from the south, because the contractors from the south
- 20 bring their own employees from the south. They fly
- 21 over us to the mines and they fly back over us. But
- 22 the money doesn't stay in the NWT. It leaves the NWT.
- 23 And that's been the problem.
- Now on the -- sometime in the future,
- 25 there's going to be a closure for the mines. Closure

- 1 and reclamation. And I hope that the Company -- the
- 2 Company will take measures to use traditional knowledge
- 3 because traditional knowledge was not used in the past
- 4 as a partner in science. If it was done, Giant Mine
- 5 would have been a very good mine. Because they
- 6 operated it alone and made some really bad mistakes and
- 7 didn't take any advice, the land is useless now.
- 8 So I hope that the Company will take
- 9 seriously to include traditional knowledge in many of
- 10 the operations, mine operation plan, wildlife, fish,
- 11 and many things that require traditional knowledge.
- 12 Because if the Company is going to have best practices,
- 13 then it has to include traditional knowledge. Science
- 14 alone can't figure everything out.
- 15 Look at the caribou decline here. It's
- 16 only biologists and science. They don't have all the
- 17 answers. We have the other half of the answers. But
- 18 they don't take traditional knowledge seriously. So
- 19 that's why the caribou is in -- is in that predicament.
- 20 And that's not plain, that -- that story. Even though
- 21 we don't agree with it.
- So hopefully the Company, at the end of
- 23 the day, when they do reclamation they're going to do
- 24 it right: engage the community, the hunters, fisherman.
- 25 Because these are the people that are going to go back

- 1 on the land and use it again once the -- the closure is
- 2 done. These are the people who will help develop a
- 3 plan for putting the mines to rest.
- And it's done at other mines. If -- if
- 5 a mine's going to open, the mine -- the mines have to
- 6 respect the land. At least to give it a prayer so that
- 7 the land will be disturbed, our ancestors know that the
- 8 land will be disturbed. And at the end of the closure,
- 9 the Company can use traditional knowledge and use the
- 10 Dene people again to put it to rest, to close it. And
- 11 again we ask our ancestors, you know, that the time is
- 12 done. They've done the damage, so now we have to pray
- 13 to put it to rest.
- 14 So traditional knowledge is very
- 15 important and hopefully the Company will use it. Not
- 16 everyone is a traditional knowledge holder. Indigenous
- 17 people are the only people that have traditional
- 18 knowledge. You're indigenous to the land, you're born
- 19 to the land, you travel on the land, you slept on the
- 20 land, you saw the land. You heard the stories of the
- 21 land, you know the place names of the land, and that's
- 22 traditional knowledge. You have to be with it.
- 23 I don't believe that non-Aboriginal
- 24 people who work with industries or First Nations or
- 25 with governments have a in-depth of what traditional

- 1 knowledge is. Traditional knowledge is -- it's -- it's
- 2 a knowledge that goes back thousands of years, passed
- 3 down from families to families to families. And you
- 4 can't learn traditional knowledge overnight. And the
- 5 only traditional knowledge is taught and held by
- 6 indigenous First Nations.
- 7 That's why we have names of the rivers,
- 8 the lakes. We have names of each animals that lives
- 9 there. Even all the types of fishes there has names.
- 10 And we -- if we take the fish apart in biology, we have
- 11 names for each of the parts of the ter -- of the fish.
- 12 Traditional knowledge is like science, but it's much
- 13 more deeper and more in-depth, more information.
- So hopefully that the Company, if
- 15 they're going to work with First Nations, then I would
- 16 respectfully ask them to include traditional knowledge
- 17 for a long-term of the mine operation. And this will
- 18 ensure that wildlife, the land was less impact and,
- 19 also, the community of hunters and trappers are part of
- 20 it. And they're -- and they're making sure that
- 21 there'll be less impact.
- If that doesn't happen, then the hunters
- 23 will be over to one (1) side of the road complaining,
- 24 saying this Company hasn't done a good thing yet. I'm
- 25 sure everybody will be watching. Even though they're

- 1 hundreds of miles away, it doesn't mean it's isolated.
- 2 We hunt there as well. People will watch.
- But I'm just going to close with that.
- 4 I think the -- the biggest part for me and my family at
- Gordon Lake is that we've been impacted by the winter
- 6 road at Gordon Lake. And we received no compensation
- 7 to this day of many of the mines, Lupin, many of the
- 8 diamond mines operating, and many of the operations
- 9 that are -- gold mines are going to be operating,
- 10 including Kennady Lake that's going to be using that
- 11 winter road. That's going to put a huge impact on our
- 12 family's camp at Gordon Lake.
- We plan to go back there this winter.
- 14 We plan to do the hunting and trapping there again.
- 15 But with the traffic it's going to be crazy. It's
- 16 going to be really crazy. And we're the -- we're the
- 17 most impacted.
- But I'm going to close with that. But I
- 19 also send the Company a message, that many of the
- 20 workers will come from south and it won't be good for
- 21 our community. But if the Akaitcho -- if the Company
- 22 is very serious about getting this mine going, I would
- 23 re -- request that they would look at 51 percent of
- 24 Aboriginal employment, much more than just 32 percent
- 25 or 33 percent.

72 And I heard somewhere else not too long 1 ago we can't find any workers in Dettah and N'Dilo. wife and I sat down months ago and we put names 3 together. We put about a hundred and ten (110) names in both communities. These are people unemployed. 6 So there is high unemployment here, as well. And if the Company is going to proceed with 7 their operations, then they need to look at Akaitcho Dene and possibly try to give back to the Company in 10 the long-term at 51 percent employment. And if they 11 did that, I think the hunters will probably be happy 12 with that. Thank you very much. 13 THE CHAIRPERSON: Thank you very much 14 trapper and former Chief Fred Sangris. Thank you. 15 next presenter is Ora Williamson-Mercredi. Welcome. 16 17 (BRIEF PAUSE) 18 19 MS. ORA WILLIAMSON-MERCREDI: might help. All right. My name is Ora. I'm from the 21 Mercredi family, which is a Metis family who lives in 22 the North Slave region. My dad is from Fort Resolution 23 and our family has been here for hundreds of years.

25 I like the arts, history, and cooking traditional

24

I'm a twenty-one (21) year-old student.

- 1 foods. I know that traditional foods come from the
- 2 area that is being impacted by the mining project,
- 3 which is extremely unsettling to me. But on the other
- 4 hand, mine development is good for young families to
- 5 create a life.
- THE CHAIRPERSON: Excuse me, Ora.
- 7 MS. ORA WILLIAMSON-MERCREDI: Yes?
- 8 THE CHAIRPERSON: Can I get you to slow
- 9 down a little bit? The translator's are having --
- 10 MS. ORA WILLIAMSON-MERCREDI: The
- 11 translators? Okay.
- THE CHAIRPERSON: Thanks.
- MS. ORA WILLIAMSON-MERCREDI: But on
- 14 the other hand, mine development is good for young
- 15 families to create a life, for example, acquiring a
- 16 home, vehicles, and a steady income, which, in turn,
- 17 gives us the means to travel, to hunt, and to do
- 18 various traditional activities that we enjoy here in
- 19 the north.
- 20 My question is: How good will this mine
- 21 be for the aboriginal workforce in terms of
- 22 accessibility to managerial positions and to have a
- 23 real decision-making -- and to have real decision-
- 24 making powers so we can manage both the negative and
- 25 positive impacts the project will have on our land?

- 1 Because, in my opinion, preserving
- 2 traditional land use is more important to us than
- 3 anybody because we are not going anywhere. People come
- 4 and go as they please for opportunities, and they
- 5 benefit, but who is the true beneficiary? You're
- 6 looking at us. Not some kid from Australia, London, or
- 7 BC. In the end, it's us who are the stewards of the
- 8 land. This here is our house.
- 9 Sustainability is also important to me
- 10 because what's going to happen when the mine is shut
- 11 down? What are you leaving behind? Not all of us want
- 12 to be miners. We want opportunities for education like
- 13 scholarships, not just labour work.
- 14 Sustainability to us means that we have
- 15 the capacity to survive after your project is done.
- 16 What is the mine's approach to being different from the
- 17 other mines in terms of sustainability?
- In coming back into family and my roots,
- 19 I come from a family of hunters and trappers, and my
- 20 dad is a prospector who has worked all over the north
- 21 and has told me stories of his adventures. For myself,
- 22 I want to be able to have all those experiences and
- 23 more in the years to come, especially for the people
- 24 younger than me and for the next generations that we
- 25 will be sharing this land with.

- I can only hope that this mine will
- 2 respect our traditional lands and preserve the
- 3 environment for us and the youth of our future. Thank
- 4 you.
- 5 THE CHAIRPERSON: Thank you very much,
- 6 Ora. Our next person is Joel Dragon Smith from the
- 7 North Slave Metis Alliance.
- 8 MR. JOEL DRAGON SMITH: Hi. I'm Joel
- 9 Dragon Smith. I'm twenty (20) years old and I'm
- 10 related to the Mercredis. I was born and raised in
- 11 Yellowknife, and I'm currently working for the North
- 12 Slave Metis Alliance.
- For me, personally, this mine
- 14 development will be good because it's a good job
- 15 possibility. And I'm not really looking for a career
- 16 in mining, but it would be good to make some money.
- 17 I've actually already worked at Gahcho Kue for a week
- 18 fishing this summer, and that helped me out a bit for
- 19 money.
- 20 I'm sure most of you know that some
- 21 people believe the world's going to end in like twenty-
- 22 one (21) days or something, but -- yeah, right, right?
- 23 So we're going to be here for a long time, and I do
- 24 worry about sustainability for generations to come.
- 25 And I think it's impertent -- important

- 1 to preserve land use for the North Slave Metis. It is
- 2 our land, and the mine is being -- the -- that the mine
- 3 is being built on. And it hurts me that we could be
- 4 dirtying -- dirtying our north, which is one (1) of the
- 5 most uncontaminated places left on earth.
- 6 What we have here is special -- and I've
- 7 been out on the land a lot myself, and my clearest
- 8 memories are outside of the city and they're always
- 9 good ones. I want future generations to be able to
- 10 experience the north as I have, and I hope De Beers
- 11 will be as economically friendly as possible for the
- 12 sake of -- of North Slave Metis and generations to
- 13 come.
- 14 I went to Dehring Lake a lot, which is
- 15 in the middle of most of the mines up north, and we go
- 16 there for about a week or so. And we used to hunt
- 17 caribou there, too, but we can't any more. And I
- 18 haven't had caribou in years except a little bag of dry
- 19 meat. My grandma got some from -- for a family.
- Yeah, that's all I really got to say.
- 21 Thanks.
- 22 THE CHAIRPERSON: Thank you very much,
- 23 Joel. It's refreshing to hear from young people, both
- 24 of you. Thank you very much.
- It's nearly three o'clock and I suppose

- 1 now we can take a break. It's going to be a fairly
- 2 long break. We'll get back at quarter to 4:00, or
- 3 3:45, whichever you like. Same -- it's exactly the
- 4 same time. And the -- the panel is aware that we need
- 5 to go past five o'clock to make sure that some of the
- 6 people, particularly the Yellowknives who are working,
- 7 have an opportunity to come back.
- 8 So we're going to have a fairly lengthy
- 9 break. It's a good opportunity to network, have some
- 10 coffee, or take a look at the -- that new model that De
- 11 Beers made. It's a -- it's -- it's debuting here
- 12 today, so have a look.
- So we'll adjourn till 3:45. Thank you.

14

- 15 --- Upon recessing at 2:55 p.m.
- 16 --- Upon resuming at 3:44 p.m.

- 18 THE CHAIRPERSON: Good afternoon,
- 19 everybody. I've been going by my watch and that clock
- 20 rather than that one: five (5) minute difference. So
- 21 it is quarter to 4:00, and when we broke, my speakers
- 22 list was exhausted. I haven't received any more
- 23 indication from staff that there has been anybody else
- 24 signed up to speak. So my intention now is to open it
- 25 to the floor and give those people who wish to speak an

- 1 opportunity to do so.
- 2 And so the floor is open right now, and
- 3 I see the President of the North Slave Metis Alliance,
- 4 Mr. Bill Enge, approaching. So, Mr. Enge, you have the
- 5 floor.
- 6 MR. BILL ENGE: Thank you, Mr.
- 7 Chairman. I am indeed Bill Enge, and I am the
- 8 president of the North Slave Metis Alliance. I
- 9 represent the indigenous Metis people of the North
- 10 Slave area who possess Section 35 Aboriginal rights to
- 11 the lands and resources of which this mine is planned
- 12 to be built.
- 13 The North Slave Metis people have a
- 14 right to benefit from developments going on on their
- 15 traditional lands. And this De Beers Gahcho project --
- 16 Gahcho Kue project falls within the purview of their
- 17 Aboriginal rights and interest.
- 18 The -- thus far, what we've heard from
- 19 De Beers is positive. We are currently in the process
- 20 of negotiating an impact/benefit agreement with De
- 21 Beers with regard to the Gahcho Kue project. Many of
- 22 the issues and concerns that our members have are going
- 23 to be addressed through that vehicle. But,
- 24 nonetheless, with respect to mining development going
- 25 on on the North Slave Metis people's traditional lands,

- 1 we do have some concerns.
- 2 It was mentioned earlier here about the
- 3 impact on the wildlife of our traditional lands. I
- 4 think everybody here knows that the caribou on our
- 5 traditional lands has been seriously affected, as the
- 6 numbers have been reduced from roughly three hundred
- 7 thousand (300,000) head some ten (10) years ago down to
- 8 thirty-two thousand (32,000) head on the Bathurst
- 9 caribou herd.
- 10 The -- the Government of the Northwest
- 11 Territories, exercising its rights of the Crown, placed
- 12 a restricted caribou harvesting ban on the Bathurst
- 13 herd in order to help ensure that it -- it recovers.
- 14 This harvesting ban is still in place, and the North
- 15 Slave Metis people are very concerned about that herd
- 16 and caribou and wildlife in general.
- Nobody, not the scientists, not anybody
- 18 in particular with traditional knowledge has come
- 19 forward and is able to say empirically or through
- 20 traditional knowledge why -- why the herd has been
- 21 reduced tenfold. But we -- it -- it definitely is a
- 22 concern to us that the herd has been reduced by that
- 23 significance with the advent of the mining industry, or
- 24 the diamond mining industry, here in the North Slave
- 25 area.

- 1 It is of absolute necessity that the
- 2 wildlife be protected, that this Board put in place
- 3 measures that ensure the survival of the fish and
- 4 wildlife here. It was mentioned earlier that when
- 5 the diamond mines had to dewater some of the lakes in
- 6 order to get at the diamonds, and that happened both at
- 7 Ekati and Diavik, that many of the fish that were
- 8 stranded after the water was removed, spoiled. We
- 9 don't want that kind of disaster to happen any more.
- 10 So measures have to be taken to -- better measures have
- 11 to be taken to ensure the protection of the -- not only
- 12 the wildlife, but the environment.
- Now, the -- when it comes to employment
- 14 and training, one of the most serious problems we've
- 15 had with the diamond mining industry is ensuring that
- 16 the mines respect their employment and training
- 17 commitments.
- And this is because we've been told that
- 19 the Access to Information Act prevents the mines from
- 20 divulging to the impact benefit agreement holder
- 21 Aboriginal groups, who is working at the mine and their
- 22 numbers. Well, not their numbers, but who is working
- 23 at the mine and whether or not the very people that
- 24 they are counting as IBA holders are in fact members of
- 25 the IBA holder community.

- 1 There needs to be some kind of
- 2 mechanisms put into this process that ensures that the
- 3 mining companies live up to their employment and
- 4 training commitments, and that the veracity of who they
- 5 are reporting as members of each of the IBA holder
- 6 groups is in fact true.
- 7 The -- the North Slave Metis people are
- 8 not opposed to development, per se. We are not -- we
- 9 are opposed to any kind of development. What we want
- 10 to see is sustainable development, a development that
- 11 respects the environment while at the same time is a
- 12 mining process that has a -- a mine life that is done
- 13 in a balanced way, so that the maximum benefit from our
- 14 -- our non-renewable resources is maximized. So we're
- 15 looking for a balanced approach. We're looking for a
- 16 sustainable mining approach.
- 17 Some of the issues that the North Slave
- 18 Metis people have with the De Beers mine will be
- 19 addressed through the Impact Benefit Agreement, but not
- 20 all. In our view, it is the responsibility of this
- 21 Board to put in measures that ensure that a sustainable
- 22 mining method is put in place. And we expect to see
- 23 this Board to put in the conditions that ensure a
- 24 balanced approach that I just mentioned beforehand.
- 25 The -- the mining method that De Beers

- 1 plans to use calls for extensive dewatering, but at the
- 2 same time we are -- we -- we are impressed with the
- 3 mine plan that calls for an ongoing reclamation of the
- 4 mine while it's -- while it's being mined. That
- 5 appears to us to be a -- a -- quite an acceptable way
- 6 to do a mine, as the -- the least amount of footprint
- 7 will be left after the mine closes.
- 8 This mine does not have a long mine
- 9 life. It is only eleven (11) years in duration. And
- 10 what we want to see after having experience here for
- 11 over ten (10) years with the diamond mining industry,
- 12 is better opportunities afforded the indigenous
- 13 Aboriginal peoples of this area.
- 14 I -- I know that there are a number of
- 15 our members who are available to be employed that are
- 16 not employed. That is quite remarkable, in light of
- 17 the fact that we see plane loads of Southern workers
- 18 coming in, flying in and flying out of here. And that
- 19 has to be addressed.
- 20 And I guess what we have to do is look
- 21 at how to ensure that northerners benefit from their
- 22 non-renewable resources, and in particular the
- 23 Aboriginal peoples whose lands this is.
- 24 We've learned a few things along the
- 25 way. And we've learned that there -- there's a -- a

- 1 great deal of room for improvement. And those
- 2 suggestions are going to come forward in the technical
- 3 sessions that are going to be held by this Board next
- 4 week.
- 5 But at the same time I think it's
- 6 necessary to mention it here, that we believe that this
- 7 Board has a responsibility to make sure that it does
- 8 the right thing by putting in conditions that the
- 9 Aboriginal peoples can live with, that Aboriginal
- 10 people's expectations are met. As they are not being
- 11 met today in a way that we believe is acceptable.
- "Sustainable development" is a big -- is
- 13 big two (2) words. It means not only respect for the
- 14 environment, but it means sharing in the prosperity of
- 15 the mining of the non-renewable resources in this
- 16 case, diamonds. They're rare, they're valuable, and
- 17 they're -- and they're leaving us by the truckload.
- 18 And there's no coming back after this.
- 19 I understand that this will be the last
- 20 diamond mine that is feasible here. And we would like
- 21 to see all of the best practices and experiences that
- 22 we've learned come to bear on this mine to make sure
- 23 that we benefit -- the North Slave Metis people and our
- 24 First Nations counterparts -- benefit to the degree
- 25 that we should be. And we're not.

- So, having said that, I would like to
- 2 say again that the North Slave Metis people see this
- 3 mining method as -- as a good and sustainable one, but
- 4 we certainly have some ways to go in terms of ensuring
- 5 that the Metis, the North Slave Metis people, benefit
- 6 in a -- in a more acceptable way by this mine. Thank
- 7 you.
- THE CHAIRPERSON: Thank you very much,
- 9 President Enge. The floor is still open for anybody
- 10 else who wishes to make a presentation.

11

12 (BRIEF PAUSE)

- 14 THE CHAIRPERSON: I don't see anybody.
- 15 I indicated earlier that we were alerted by the
- 16 Yellowknives Band that some of their membership were
- 17 working and wouldn't have an opportunity to present
- 18 until after -- after five o'clock. I intend to -- and
- 19 -- and the panel intends to honour and respect that --
- 20 that concern. And, therefore, we will adjourn until
- 21 5:30, with the intention that we still finish the day
- 22 when -- when the agenda called for, or slightly earlier
- 23 if we have no -- no speakers.
- 24 So there -- we're -- we're in for a long
- 25 break, and I'm going by that clock. So an hour and a

85 half break, and then at 5:30 we'll see if we have any -- any more speakers. And we'll take it from there. we're -- we're adjourned until 5:30. Thank you. --- Upon recessing at 3:57 p.m. --- Upon resuming at 5:00 p.m. 7 THE CHAIRPERSON: Good afternoon, 9 Thank you very much for your patience. It is five o'clock. And I understand we have one (1) 10 speaker. And the speaker has some time commitments. 11 12 So would you please come up and identify 13 yourself? Good afternoon. Please identify yourself 14 and then you can go ahead. Thank you. 15 MR. BOBBY DRYGEESE: Hello. My name is 16 Bobby Drygeese; I'm from here. Actually my house is --17 where I grew up was under this building here, then they 18 moved it and built this new building here, so. 19 About this Gahcho Kue project -- like, over the years we were growing up here, we were 21 travelling the land and all that too. And a lot of 22 people talk about certain areas and certain -- certain 23 things that need to be protected and certain rights 24 that need to be protected as well too for -- for all 25 people.

- 1 And when I was younger I always helped
- 2 out in the community. I always took care of the
- 3 gymnasium, took care of the community hall. And every
- 4 time there was meetings and stuff like that, I had to
- 5 clean up of people and stay in the background and all
- 6 that. And a lot of times I listened to a lot of Elders
- 7 talking and a lot of people making presentations and
- 8 stuff.
- 9 And when was that? '94 or '95 there
- 10 this -- they're talking about the diamond mines coming
- 11 in and a lot of people had concerns. A lot of Elders
- 12 were talking about -- about what kind of effects it's
- 13 going to have on the -- on the land, what kind of
- 14 effects it's going to have on the caribou and the
- 15 migration routes of the caribou and the birds and --
- 16 and what sort of precautions the mines will take.
- 17 And I remember the mines talking about -
- 18 the one (1) guy was talking about making sure that
- 19 the mines will -- will slowly shut down or -- or keep
- 20 the caribou and -- and change -- change the caribou's
- 21 route another way so -- so the -- the mines won't have
- 22 to shut down or they won't have to disturb the animals
- 23 as much.
- 24 And I remember a few of the Elders were
- 25 saying that will never happen. They say the mines are

- 1 there, they're going to -- want to make money as much
- 2 as possible as soon as possible and as fast as they can
- 3 and get out. So, a lot of those mines are talking to
- 4 us about the benefits and all of this stuff. And a lot
- 5 of Elders were saying -- like, what benefits can you
- 6 give that -- that will help us for future generations?
- 7 Like, how are you guys going to help us with the
- 8 caribou when the caribou have to -- to migrate to
- 9 somewhere else? Because they will migrate somewhere
- 10 else because those mines are -- that are up there now,
- 11 they're on that migration route.
- 12 And for us here in Yellowknives Dene
- 13 area -- Yellowknife people here we'll have to go
- 14 further to the east and further to the west to hunt, to
- 15 gather our food and everything like that. And that's
- 16 what those Elders were talking about -- like, twenty
- 17 (20) years ago, thirty (30) years ago.
- 18 And like, the mines and the government
- 19 people and the federal government people said that will
- 20 never happen, you're -- you'll have animals, you'll
- 21 have food, you'll -- everything will be protected as
- 22 much as possible. But look what happened in the last
- 23 three (3) years here, there's a caribou ban on us. And
- 24 a lot of people went hunting and people were -- took
- 25 meat -- took the meat right out of their sleds, took

- 1 the meat right out from the people.
- 2 And Elders were talking about -- like,
- 3 these -- they're working -- all these government
- 4 people, they're working for -- for the mines because
- 5 the mine pay their taxes and all that too. So the
- 6 mines have to -- or, the government has to help out as
- 7 much as possible with the mines. So that's kind of
- 8 a little bit disturbing, for me anyways because we're
- 9 from here. We don't have a house down in Ottawa. We
- 10 don't have a house down in Ontario or anywhere else in
- 11 the south. We live here, we're from here. So all
- 12 these mines have to think about the people here, think
- 13 about the environment that's -- that they're in.
- 14 So a lot of things that Elders spoke
- 15 about was that -- was protecting what we had with --
- 16 through our trees, we always have our agreements with
- 17 the governments. And a lot of the Elders -- like, they
- 18 were talking about when I was growing up, they keep
- 19 talking about -- like, what does -- what our rights are
- 20 and what we need to do to protect the land and protect
- 21 our way of life, the Dene way of life.
- So, like I -- I know you guys probably
- 23 heard this all day today, like about what kind of
- 24 benefits our First Nation will have, what kind of
- 25 opportunities our First Nations will have. And the few

- 1 of us that were in leadership before, we always tried
- 2 to help people to get them to understand too that the
- 3 jobs are here for a bit and then they have to move on
- 4 to something else, they have retrain for something
- 5 else.
- So we're trying to tell people just to
- 7 make sure you guys keep showing up to these training
- 8 opportunities, keep showing up for work that you have
- 9 and be a proud worker and do things -- like, as
- 10 professional as possible and -- and -- but in that way
- 11 too you have to try to -- try to keep our traditions
- 12 and our cultures alive and -- and it's hard for a lot
- 13 of people because they have worry -- now they got some
- 14 money and all that. They have to worry about their new
- 15 toys: their Ski-Doos, their trucks, mortgages, and all
- 16 these fancy iPhone 5 thingamajiggers and all that new
- 17 things that come around with -- with having money.
- 18 A lot of people are forgetting about how
- 19 they were raised and not going out on the land, not
- 20 bringing their kids out on the land. So a lot of this
- 21 stuff that happens that are going into these mines and
- 22 going into these projects and stuff, you have to
- 23 consider -- you have to be considering the people's --
- 24 people's lives that were here before -- before you.
- 25 And the people that is still going to be

- 1 here after you -- after you guys are gone. So you got
- 2 to think about things like that. Like, you know, the
- 3 other mines that they -- they have agreements with us,
- 4 they have agreements with other First Nations around
- 5 the area and all that. And those agreements are -- I
- 6 don't know how you say it, but they didn't benefit much
- 7 to -- to what the people need.
- 8 And a lot of it -- some of that -- that
- 9 money that -- that we had we paid for some of this
- 10 building here so we could have opportunities to have
- 11 meetings like this and big large conferences and
- 12 gatherings for our own people and stuff. But what else
- 13 would it -- would it do? Like, would it help fix our
- 14 roads? Like, our roads -- you guys drove here -- the
- 15 government promised us money to fix it, they don't have
- 16 enough money to fix the roads
- 17 And a lot of the things like the -- the
- 18 gymnasium here, next door to us here, is the smallest
- 19 one in Canada, I checked it out. A daycare in Inuvik
- 20 has a bigger gym than ours. But little things like
- 21 that that have to be addressed and have to -- have to
- 22 be thought of.
- 23 Even like, right now there's a --
- 24 there's a few families that did work in the mines, but
- 25 then they got lots of money and they have -- like,

- 1 social issues and social problems because of the
- 2 effects of residential school and stuff like that. And
- 3 they got into the drinking and drugs and all that too.
- 4 And because they have so much money they wasted their
- 5 money on a lot of stuff like that.
- 6 With all these mines, with all these
- 7 projects and all these government officials and stuff
- 8 like that, would they put more money into social
- 9 programs for the First Nations. And like, if there's
- 10 mines coming up here -- like, this mine here -- like,
- 11 there has to be a way to put -- put the programs in
- 12 place and put legacies in place from -- for the mines.
- 13 Like -- like even -- I'm on the board of
- 14 directors for BHP. They're talking about the building
- 15 before for our First Nations, a culture centre or
- 16 something like that. But I was -- like, since I've
- 17 been on that board for like four (4) or five (5) years
- 18 now they kept talking, talking, but now they sold out
- 19 and now they said we're not talking to anybody else no
- 20 more. Little things like that happen. And we're
- 21 saying, Why does this need to happen? You guys made an
- 22 agreement. You guys shook our hands. You said yes.
- So a lot of times little things like
- 24 that should not be overlooked. And I know, like, a lot
- 25 of times when people are in leadership and all that,

- 1 they always have to try to -- try to do what they say.
- 2 Like, for me, I -- I was on council and I tried to do a
- 3 lot of things. And I had thirty (30) things on my list
- 4 of what I wanted to do while I was on council; I got
- 5 twenty-eight (28) of them done.
- But -- like, a lot of people didn't
- 7 notice it, because it was -- some things were big, like
- 8 a building like this and -- and a few programs that we
- 9 started in Dettah and N'dilo and all that -- that are
- 10 working now. But the little, small things too: talking
- 11 to more people, getting -- getting these people to go
- 12 into this -- this job because they -- they'll fit
- 13 there, getting these programs done to fit these people
- 14 here. Little things like that -- that we tried to work
- 15 on and stuff like that, so.
- 16 We're trying to build on things like
- 17 that, but from these projects that happen on this land
- 18 here, we -- we still need to -- to remind all the mines
- 19 that -- that they're not going to be here for long.
- 20 And, plus, we're going to be here, our kids are going
- 21 to be here, our grandkids. And -- and we don't know
- 22 about the rest of the future and all that too, but our
- 23 families and our legacies and everything are here. So
- 24 we have to try to work together, prosper together.
- Like, even some of the Elders were

- 1 saying that about the trees. Like government was
- 2 telling people that --whoever comes to this land here,
- 3 you help them out; you help them out to survive, you
- 4 help them out to -- to prosper and all that, and
- 5 they'll help you prosper. And a lot of it didn't go
- 6 that way.
- 7 But if we start working together with a
- 8 lot of these projects and all these people and these
- 9 governments and these -- these ownership groups or
- 10 whatever, like, we should try and keep -- keep our
- 11 words. Because even our youth today, they're looking
- 12 at us. They're watching us. They're watching our
- 13 leadership. They're saying, These guys said this and
- 14 said that and now they're not -- they're not following
- 15 it -- like, ten (10) years from now, fifteen (15) years
- 16 from now.
- 17 Like you guys -- everybody is
- 18 representing their family too, like, wherever they are.
- 19 They're working. You guys got your names on this -- on
- 20 these board things here and all that, and you're
- 21 representing your families. So if you make an
- 22 agreement with people, you work for the right people,
- 23 you want to do things the right way, you have to make
- 24 sure you follow up with your agreements. That's the
- 25 main thing that I -- I try to work with all the time as

- 1 much as I can.
- A lot of things I want to talk about was
- 3 -- was opportunities for the First Nations. All these
- 4 mines coming up, all these jobs that are supposed to be
- 5 happening. What kind of agreement can you give us that
- 6 will guarantee employment for our First Nation people?
- 7 What kind of agreements -- like, this new word that the
- 8 government put on us, put on everybody, was
- 9 "Aboriginal".
- 10 But then -- like, all the other mines
- 11 that started having -- hiring Aboriginals from the
- 12 South. None of that money that's made from this --
- 13 from these mines are staying in the North. None of
- 14 that money that that -- that goes -- like, into the
- 15 people's pockets that are flying from the mine to
- 16 Edmonton, from the mine to the South.
- 17 Like, if you hire more First Nation
- 18 people that are from here, from -- from the North and
- 19 from these communities and all that, like, all that
- 20 money will benefit -- benefit that Northwest
- 21 Territories and benefit our communities.
- 22 So -- like, for me, I want guarantees, I
- 23 want people's words, and I want people to -- to live by
- 24 those words, because you have to think about the future
- 25 as well too. Like, opport -- opportunities for our

- 1 companies as well too, Deton Cho companies, there's a
- 2 few individuals that have their own -- their own jobs
- 3 here and there and -- like opportun -- opportunities
- 4 for them to -- to benefit from these -- from these jobs
- 5 as well too. Because we -- we still have to feed our
- 6 kids. And even though we don't work in the mines and
- 7 stuff like that, we still have to -- like, provide for
- 8 our children too, so that's why there's -- that's why
- 9 all these jobs and all these benefits should be staying
- 10 in the North, that's what I think anyways.
- 11 And all things on the -- on the land.
- 12 When you go out on the land there and you guys walk on
- 13 the land, you guys -- like -- like, feel the energy
- 14 from the land. There's lots of animals that went
- 15 through there. There's lots of people from history
- 16 that went through that area. And a lot of times you're
- 17 always -- we're always -- like, you're having to blast
- 18 this rock, you're having to -- to hurt the land or
- 19 you're having to move these hills to get into the
- 20 ground and all that. Like, it's -- it's destructive
- 21 and it's -- and it -- it bothers wildlife.
- So you guys got a lot of engineers that
- 23 have experience for over the years, and years, and
- 24 years of experience, so we should try to work on
- 25 alternative ways to get these engineers to -- to get to

- 1 those -- those pipes, get to those diamonds, or
- 2 whatever else you guys are looking for, to make sure
- 3 that -- that things are better for the future and --
- 4 and limit that destruction of our lands, limit the
- 5 contamination of our waters.
- 6 Because even where those lakes are where
- 7 the -- where the waters flow downstream and all that
- 8 too -- like, the animals will get sick downstream and
- 9 then the people will get sick downstream from -- with
- 10 those animals as well too. So it's kind of -- it's
- 11 hard for people to -- to think about being on the land
- 12 and being safe on the land when there's not much places
- 13 where it's safe to go still, so little things like
- 14 that.
- 15 Like even with the fisheries and the --
- 16 the rivers and stuff like that there's always --
- 17 there's certain plants and certain medicine that people
- 18 gather every year. A lot of times the -- some of the
- 19 plants and medicine that are on these rivers here,
- 20 they're getting less and less because of all the
- 21 contaminants that are going on the land, going in the
- 22 air and all that.
- 23 And a lot of the migratory birds as well
- 24 too, there's lots of birds that fly through there --
- 25 like, what if there's -- there's contamination they

- 1 bring it down to the south and they -- the south is
- 2 blaming the people from the North saying there's
- 3 contamination, so people get sick down south and then
- 4 we get sick here from their contamination down there.
- 5 So little things like that we have to watch for and we
- 6 have to have regulations on.
- 7 Noise pollution and all that too. You
- 8 got to think about all that noise pollution that
- 9 happens around that areas and you scare the animals
- 10 away, scare the wildlife away. It's just -- it's a lot
- 11 to think about, a lot to compromise for. We
- 12 compromised so much is -- there's a limit to what
- 13 people have to compromise to.
- 14 And you guys are starting up this mine
- 15 here and it looks like you guys are moving forward with
- 16 it. And -- like, our First Nations, a lot of people
- 17 are saying no. a lot of people are saying -- like, to
- 18 help out if we get benefits and stuff like that, but
- 19 when will enough be enough. There's lots of diamonds
- 20 all over the place. You guys got another mine already.
- 21 And how -- like -- when will it be time to slow down
- 22 and rest and -- and go home and take care of your own
- 23 families and stuff like that.
- It's just that it's -- it's hard to
- 25 think about -- like, for our future. Like, even my

- 1 son, he's working up at Snap Lake right now and it's
- 2 not a bad job, he likes it over there, he likes the
- 3 people working over there. But he says it's -- it's a
- 4 lot of really quiet time too, but he's -- he's writing
- 5 stuff and he's working on -- on exercising and all that
- 6 kind of stuff too, which is good over there. But it's
- 7 -- he said he misses -- he misses his brother, he
- 8 misses his sisters. And like it's -- it's kind of hard
- 9 for him, but it's -- it's good money he was saying.
- 10 But it's just little things like that.
- 11 Like, even when I worked in the mines I couldn't -- I
- 12 couldn't handle it there. Like, I missed my kids and
- 13 all that too. And plus, like -- like for me it was
- 14 just breaking apart the land just to -- for somebody
- 15 else to make money. And they paid me what they could
- 16 and all that but...
- 17 Well, on the first day I got there that
- 18 -- they were doing that -- they were giving us a tour
- 19 of that -- that process plant and all that. And that
- 20 big boss there was there and -- and he went through all
- 21 the job listings and he asked everybody question --
- 22 like, any question -- anybody had any questions? Me, I
- 23 said, Like, okay how long before I take your job? And
- 24 he started laughing at me. And everybody was starting
- 25 to say, Holy smoke, you can't -- you can't say that to

- 1 people.
- I said, Why not? Like, he's from the
- 3 south, or wherever he's from and he's not going to stay
- 4 here forever, so how long would it take for me to
- 5 train, and for you to train me to take your position,
- 6 your job? And he was one of the superintendent guys
- 7 there, I don't know -- Ziggy or whatever his name was.
- 8 But he was saying, ten (10), twelve (12) -- no, fifteen
- 9 (15) years -- no, twenty (20) years. Like, he was
- 10 thinking about his age and how long he's going to be
- 11 there and things like that.
- But people -- like, are too afraid to
- 13 ask -- like why? Because even when I was working at
- 14 the primary crusher there and there was -- like, four
- 15 (4) people already working there and I was the fifth
- 16 (5th) person. And these two (2) other guys were
- 17 aboriginal, and the other guy was -- was -- those two
- 18 (2) other guys were there for -- for about three (3)
- 19 weeks, they just started there, they were from the
- 20 south and all that.
- 21 And those two (2) aboriginal guys who
- 22 were there working in that primary crusher for two (2)
- 23 years. And every time they asked for training, they
- 24 asked for the next position, the next step-up, the next
- 25 step-up they were denied. So all these training and

- 1 all these apprenticeship stuff that's going on, it
- 2 should be a guarantee for the people from -- from the
- 3 North.
- 4 Because even when I asked that big boss
- 5 there -- like, he laughed. Like, he didn't expect --
- 6 like a, you know, brown guy like me to talk to him like
- 7 that. And that was my first day at work there. So --
- 8 like, for me I want to -- if I say -- if I want to say
- 9 something I say it, I don't really waste time around --
- 10 around not talking about it and stuff like that, so.
- 11 What else was I -- there was lots of
- 12 things that I was trying to say, but I was -- I was in
- 13 a rush too because I have to be somewhere at 6:00 and I
- 14 have to -- I just finished class too. And it was hard
- 15 for me to get all this stuff done.
- 16 But all the effects that the mines are
- 17 going to have, all the -- all the things that the --
- 18 the projects are going to be on, it's -- there should
- 19 be a benefit to the First Nation that live up in the
- 20 North here; whether it's Dettah or n'Dilo, or Lutsel
- 21 K'e or Fort Res or wherever. Like, the people that
- 22 live in the North here should be given that opportunity
- 23 to make sure there's quaranteed jobs, quaranteed --
- 24 like, benefits for -- for businesses, guaranteed -- how
- 25 do you say, guaranteed -- like, whatever else comes

- 1 with guarantees.
- Like, even with our IBA's you should be
- 3 more respectful. Like, that BHP one they said sixty
- 4 (60) days, you make a deal or nothing. And that was --
- 5 that's what the Elders said that -- that's what
- 6 happened with that thing there, so. And -- and I know
- 7 that -- that lawyers and all that, they were talking to
- 8 you guys for a while now, they're talking about that --
- 9 that IBA thing there, that Impact Benefits Agreement.
- 10 I think the people that are closest to the mines there
- 11 should be -- should be more compensated, and people who
- 12 are -- travel that land there should be respected and
- 13 compensated as well too.
- 14 Because even like -- even growing up in
- 15 the North here we've always seen like -- oh we -- we
- 16 can't do this because these guys are there, we can't do
- 17 that, we can't do this, we can't do that -- like, I
- 18 kept hearing that. A whole bunch of years and years
- 19 and years people keep saying that to me and -- like, I
- 20 don't understand why. Like, me, I just -- if I want to
- 21 get something done, I -- I get it done. And a lot of
- 22 times people are saying, you can't do this, can't do
- 23 that.
- Like, we always push forward and say,
- 25 No, you -- get this done. You can find solutions to

- 1 every problem. Every problem that people have in the
- 2 North, we can find solutions. Once people work
- 3 together, governments work together, mines work
- 4 together, the Federal government works together,
- 5 whoever.
- 6 It's like with that Dene Nation meeting
- 7 they had here that past week, they're trying to find
- 8 solutions to work together and -- and trying to make us
- 9 -- everybody stronger, but the government keeps pulling
- 10 each -- each First Nation apart, each region apart and
- 11 that's not -- not benefiting the North.
- Because once Harper and all those guys
- 13 are gone, like, the people who are learning from them,
- 14 they're going to say, no, as well too. So we have to
- 15 keep strong with our views and our -- our values.
- 16 They're saying -- like, the First Nations should be
- 17 upfront and centre with negotiations for -- for
- 18 everything -- like, these mines and for these projects.
- 19
- 20 We can't waste time in -- like,
- 21 everywhere in Canada, everywhere you go in the States
- 22 there's First Nation people there that were there
- 23 before you, that were there before these government
- 24 guys, we were there before anybody else was there. And
- 25 why can't these government people respect the -- the

- 1 laws and the views of our First Nations? Why can't the
- 2 government or the mines respect the -- the laws and
- 3 views of -- and the values of our -- our Dene people in
- 4 the North here?
- 5 So hopefully everybody would work
- 6 together and hopefully everybody would find solutions
- 7 and make -- make solutions work together because that's
- 8 what the -- that's what the people need right now.
- 9 Because we have all these policies and all these things
- 10 that -- that restrict people from saying something or
- 11 doing something or -- we can't go protest the mines and
- 12 all that too because Parliament is going to stop giving
- 13 us that -- that funding for our negotiations and all of
- 14 this kind of stuff, and little things like that.
- 15 Like -- and it's not right the way
- 16 people work. And you guys should be helping us as much
- 17 as -- as much as possible too. And there's things that
- 18 are on the land, things that are done wrong and all
- 19 that, you guys should be saying -- like, it's -- okay,
- 20 it's our fault, we did this wrong, help us to find
- 21 solutions.
- 22 Because we do that -- like, we -- we try
- 23 to do that most of the time too. I do that a lot. If
- 24 I make a mistake I say it's my fault, I did that, I did
- 25 that. I'll fix it, help me fix it. I didn't

- 1 understand this, so help me fix it. So little things
- 2 like that you should be talking about and those things
- 3 like that, you should be making sure that we find
- 4 solutions and make things positive for people.
- 5 And I got to go feed my puppies right
- 6 now before I go home. So I'm going to say masi cho for
- 7 -- for being here and listening. And -- and make sure
- 8 -- like, you guys have a good journey -- a good safe
- 9 journey home. And make sure you think about what --
- 10 what everybody said today, all of our leaders, all of
- 11 our -- our people. Because -- like, it's hard for --
- 12 for them, a lot of people, different people to speak
- 13 because -- like, there's so much repression that has
- 14 been happening from residential schools, from all the
- 15 effects of all these things, and all these leaders that
- 16 are -- that are -- have been stirred -- steered to the
- 17 wrong way sometimes without guidance from other people,
- 18 without listening from other people too.
- 19 So -- but people like the young -- young
- 20 people that are tyring to help out as much as possible,
- 21 we're trying to make sure we're involved as much as
- 22 possible. So whatever the Elders say, whatever that
- 23 leadership says, we'll try to push forward as well too.
- 24 For us, when we take over and then for our kids when
- 25 they have to take over.

1 So I hope everybody is good with that.

- 2 And masi cho.
- 3 THE CHAIRPERSON: Thank you very much.
- 4 Appreciate you coming and presenting to us. And we --
- 5 and we know that you have other -- other commitments.
- 6 I wanted to say that in addition to your talk and
- 7 presentation, your vest and mukluks are the envy of the
- 8 room. They're very nice.
- 9 Is anybody else prepared to make a
- 10 presentation at this time?
- 11 It's 5:30. We know that it takes at
- 12 least half an hour to get from Yellowknife to here. If
- 13 there are any Yellowknife members who are working and
- 14 so that would make us at about now. Usually people
- 15 have to get home and get organized before they come
- 16 here.
- 17 My suggestion is that we break for
- 18 fifteen (15) minutes or so, fifteen (15) to twenty (20)
- 19 minutes. We'll reconvene and see if anybody else is
- 20 here. And if not, then we'll -- I'll begin to close
- 21 the session. So between quarter to and ten (10) to on
- 22 that clock, okay. Another -- another break.
- 23
- 24 --- Upon recessing at 5:28 p.m.
- 25 --- Upon resuming at 6:21 p.m.

- 1 THE CHAIRPERSON: Thank you for your
- 2 patience. I understand that Counsellor Paul Betsina
- 3 has arrived and he wants to make a presentation to us.
- 4 So Councillor Betsina are you ready to come to the
- 5 table and talk to us? Thank you.
- The Panel and everybody has been here
- 7 all day. We understand that you've been working and
- 8 just got here. I'm hoping that you could make your
- 9 presentation in about ten (10) minutes. Would that be
- 10 fair?
- 11 COUNCILLOR PAUL BETSINA: That will be
- 12 -- that will be sufficient.
- 13 THE CHAIRPERSON: Okay. Thank you very
- 14 much.
- 15 COUNCILLOR PAUL BETSINA: Well, I thank
- 16 you for inviting me here to speak to you people about
- 17 the project that you're about to embark on.
- 18 As a community member, I -- I have a lot
- 19 of influence in the mining area because that's where I
- 20 -- that's where I started my career. And if it wasn't
- 21 for the mines actually I probably wouldn't be where I
- 22 am -- where I am now. So as a -- as people here, we're
- 23 not totally against development.
- 24 We like the fact that we are more
- 25 heavily involved with the regulatory process and the

- 1 way the business is conducted, not necessarily on a
- 2 day-to-day basis, but the long-term effects that it has
- 3 on our -- our land and how it benefits our people,
- 4 that's what -- that's what we really -- really strive
- 5 for.
- 6 We've come along -- along leaps and
- 7 bounds since Giant mine and Con where we had nothing
- 8 and we're not going back to that again, so we -- we've
- 9 been getting better and better with each mine that
- 10 comes up on our land. And if it wasn't for -- if it
- 11 wasn't for that, we wouldn't have a lot -- a lot of
- 12 things that we have in our community right now.
- But in saying that, we don't -- we -- I
- 14 know personally that it won't -- you guys won't be able
- 15 to restore the land totally to its pristine environment
- 16 that it once was but, like I said, the benefits and the
- 17 impact has got to come to us first and foremost.
- 18 Priority one is what we're looking at.
- 19 And this caught me off-guard. I wasn't
- 20 a whole -- thinking a whole lot about it driving here,
- 21 but that's the gist of it. And we -- we want -- we
- 22 want our environment to be looked after as much as
- 23 possible, as many rel -- resources and regulatory
- 24 processes that we need to be to help you guys develop
- 25 this.

- 1 And this is -- this is really good that
- 2 you guys are here because it shows that you guys are
- 3 doing your due diligence, that you want to do business
- 4 with us and that's the way it should be -- like, you --
- 5 you here. Because it really benefits not only us but
- 6 it'll -- it'll have a ripple effect if you don't
- 7 because it'll effect your creditors, your sh -- star --
- 8 your shareholders, your stakeholders if -- if they know
- 9 that you're not dealing with us, it -- it's just going
- 10 to go worse for you than not having working with us.
- 11 It's just the bottom line, that's the way it goes these
- 12 days.
- 13 And with the guidance of our Elders and
- 14 our community members we -- these are the things that
- 15 we really want, is our environment looked after, our
- 16 land, and our people to be -- to benef -- to benefit
- 17 the most from this project.
- 18 And I'll be seeing you guys a lot more
- 19 since I've been elected the new community negotiator on
- 20 this project. So this is a good -- good meet right
- 21 now. Sorry, I wasn't here more often, but -- and
- 22 that's about -- that's pretty much it for now.
- 23
- 24 CLOSING COMMENTS BY THE CHAIRPERSON:
- THE CHAIRPERSON: Thank you very much,

109

- 1 Councillor Betsina, very much appreciate it. It's been
- 2 a long day and, again, I thank everybody for their
- 3 patience.
- 4 I'm going to make some closing remarks
- 5 and draw attention to a few things for -- for today. I
- 6 think I want to begin by thanking Chief Edward Sangris
- 7 for -- for hosting us in this marvellous and wonderful
- 8 building, and even taking the time to show that lovely
- 9 drum table. I thought it was absolutely great.
- 10 We want to thank the Elders and
- 11 community members for their attendance and
- 12 participation. The staff -- the facility staff for the
- 13 Chief Drygeese Conference Centre, they -- they're the
- 14 ones that do all the work behind the scenes, very much
- 15 appreciated.
- 16 We need to recognize and thank our
- 17 interpreters. The people who are doing the
- 18 interpreting for the Tlicho Language are Peter Husky,
- 19 Verna Martin, and Margaret MacKenzie. Thank you very
- 20 much.
- 21 For the Chipewyan Language Anne Biscaye,
- 22 Bertha Catholique, and Tom Unka.
- 23 We want to recognize the hard work and
- 24 support we got from Trevor Bourque of Pido Productions.
- 25 We did have a bit of a glitch with -- with hearing the

110

- 1 translation and you addressed and fixed that problem
- 2 admirably, so thank you very much.
- 3 We are very much in debt to Adalaine
- 4 MacKenzie and her husband Paul for providing such a
- 5 good banquet of traditional food and it was very, very
- 6 good. And I particularly liked the fried bannock, but
- 7 everybody else has different preferences, but it was
- 8 excellent. You looked after us superbly.
- 9 And I want to recognize and thank De
- 10 Beers and their staff for making their presentation and
- 11 contributing. It was very -- very good of you.
- 12 Panel staff, thank you very much. Our
- 13 trans -- Lorraine Douglas does the transcript. Thank
- 14 you so much. I know it's been a long day.
- So with that is basically my closing
- 16 comments and thank you to everybody. I hope I haven't
- 17 missed anybody. And so I'll close now. And as it is a
- 18 tradition to start our meetings with a prayer, we want
- 19 to conclude with a prayer. And Chief Edward Sangris
- 20 has kindly volunteered to lead us in closing prayer.
- 21 So please stand.

22

23 (CLOSING PRAYER)

24

THE CHAIRPERSON: Thank you very much.

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111
    That concludes and closes the Dettah Community Hearing.
 2 And we will see many of you in Lutsel K'e on Monday.
   Thank you.
 3
 4
   --- Upon adjourning at 6:33 p.m.
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 8 Certified Correct,
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14 Lorraine Douglas, Ms.
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10 5:4 36:5 1995 24:11 3:57 85:5 6:21 105:25 82:13,23 10 5:4 36:5 1996 26:24 30 1:23 5:8 6:45 7:9 7:7 82:11 93:15 99:8 300 48:13 60 101:4 45:12 94:11 100:20:4 25:13 32:10:25 33:10:20:35 33:10:25		1976 60:3		6:00 100:13	78:10 , 17
10 5:4 36:5 1995 24:11 3:57 85:5 6:33 111:5 83:9 94:5 99:17,21 93:15 99:8 105:21 106:9 2 10:2 19:23 32 71:24 635 66:23 absolute 100 20:4 25:13 30:25 33:71:25 690 20:2 108 5:10 108 5:10 109:9 17.21 11:18 41:15 12:11 10:18 11:15 12:11 10:18 12:16 36:9 12:24 202 17:8 12:16 36:9 202 17:8 2012 12:24 24:11 29:15 15:8 2011 23:1,5 24:9 105:18 21:16 19:8 24:1,10,18 26:8,24 27:21 105:66 62:3 28:7		1988 63:2	•	6:21 105 : 25	
58:3 59:8 79:7 82:11 93:15 99:8 106:9 1996 26:24 1999 24:9 30 1:23 5:8 87:17 92:3 300 48:13 6:45 7:9 60 101:4 Aboriginals 45:12 94:11 105:21 106:9 2 2 10:2 19:23 2 32:19 32 71:24 32:19 635 66:23 650 67:5 absolute 80:1 100 20:4 67:4 25:13 30:25 37:2,8 60:6 83:13 99:16,18,2 82:9 35 78:10 1,22 7 7:00 7:11 absolutely 109:9 11 19:24 82:9 99:16,18,2 1,22 372 20:3 372 20:3 70 35:2 abundance 11:18 41:15 11 0 72:4 20 75:9 105:18 87:17 99:9 4 4 10:3 21:24 37:3 45:17 8 19:25 45:11 55:7 acceptable 82:5 83:1 12:16 36:9 2002 17:8 2010 21:10 22:24 93:15 99:9 105:18 2010 21:10 22:24 24:9 24:9 24:9 24:9 24:9 24:9 24:9 24:9 24:9 24:9 24:9 24:9 24:9 24:1,10,18 26:8,24 27:21 4:00 77:2,21 99.4 86:9 88 20:11 95 86:9 accessed 37:2,3 accessed 37:2,3 accessed 37:2,3 account 47: achieved 28:7 16 19:8 21:16 26:8,24 27:21 23:9 24:1,10,18 26:8,24 27:21 5 37:2 45:17 77:20 89:16 Aand 6:1 Aand 3:6 10 5:16 27:10 27:20 28:16 20:0 24:9 24:1,10,18 26:8,24 27:21 37:2,245:17 27:20 29:16 Aand 6:1		1995 24:11	3:57 85:5		
79:7 82:11 93:15 99:8 105:21 106:9 1999 24:9 87:17 92:3 300 48:13 60 101:4 600 67:3 Aboriginals 45:12 94:11 105:21 106:9 2 10:2 19:23 2 10:2 19:23 32 71:24 32:19 635 66:23 650 67:5 absolute 80:1 100 20:4 67:4 25:13 30:25 37:2,8 60:6 83:13 82:9 35 78:10 60:6 83:13 99:16,18,2 1,22 7 7:00 7:11 372 20:3 absolutely 109:9 11 19:24 82:9 99:16,18,2 1,22 36 34:14 372 20:3 7 7:00 7:11 7:00 7:11 abundance 11:18 7:00 7:11 110 72:4 10 72:4 20 75:9 105:18 38 34:14 4 10:3 21:24 37:3 45:17 52:7 59:3,4,15 59:3,4,15 99:15 8 8 19:25 45:11 55:7 8,000 57:11 acceptable 82:5 83:1 84:6 12:31 36:10 12:32 36:21 14 48:3 2010 21:10 22:24 91:17 99:15 64:15 99:15 99:15 88 20:11 88 20:11 99:15 access 17:1 27:20 15 58:6 93:15 99:9 105:18 2011 23:1,5 24:9 4:00 77:2,21 99:15 9 94 86:9 accessibili y 73:22 account 47: achieved 28:7 16 19:8 21:16 23:9 24:1,10,18 26:8,24 27:21 5 37:2 45:17 77:20 89:16 Aand 6:1 Aand 3:6		1996 26:24			
93:15 99:8 105:21 106:9 2 10:2 19:23 2 300,000 79:7 600 67:3 94:11 100 20:4 67:4 30:25 37:2,8 60:6 83:13 37:2,8 60:6 83:13 37:2,8 82:9 11 19:24 99:16,18,2 11:03 6:1 2:55 77:15 38 34:14 7:00 7:11 11:18 110 72:4 20 75:9 111 5:12 112:16 36:9 2002 17:8 2003 13:4 12:16 36:9 2010 21:10 12:32 36:21 22:24 93:15 99:9 105:18 2011 23:1,5 93:15 99:9 105:18 2012 1:23 15 58:6 93:15 99:9 105:18 2012 1:23 21:16 18 5:6 26:4 27:21 28 300,000 79:7 600 67:3 600 67:3 94:11 600 67:3 655 66:23 650 67:5 690 20:2 absolutely 109:9 abundance 77:00 7:11 7:00 7:11 7:00 7:11 11:18 41:15 70 35:2 abundant 70s 35:1 12:11 acceptable 82:5 83:1 84:6 41:15 59:7 85:7 85:7 85:7 85:7 85:7 85:7 85:7 99:15 994 86:9 95 86:9 12:16 18 5:6 26:4 27:21 AANDC 3:6 AANDC 3:6		1999 24:9	87:17 92:3		
106:9			300 48:13	60 101:4	_
10,000 57:12		2	300,000 79:7	600 67:3	94:11
100 20:4 25:13 32,000 79:8 650 67:5 67:5 67:4 30:25 33 71:25 690 20:2 20:2 20:2 20:3 20		2 10:2 19:23	32 71:24	635 66:23	absolute
100 20:4 25:13 30:25 37:2,8 60:6 83:13 99:16,18,2 1,22 372 20:3 37:2,4 4 11:15 11:18 41:15 11:15 11:15 12:11 15:12 87:17 99:9 105:18 12:31 36:10 20:05 24:9 12:32 36:21 22:24 24:11 23:1,5 93:15 99:9 24:9 105:18 20:11 23:1,5 23:9 20:11 23:1,5 23:9 24:9 105:18 20:11 23:1,5 23:9 24:11 23:1,6 23:9 24:1,10,18 26:8,24 27:21 27:20 89:16 AANDC 3:6 acknowledges 37:2,3 acknowledges 37:2,3 acknowledges 37:2,26 acknowledges 37:2,27 acknowledges 37:			32.000 79.8	650 67:5	80:1
108 5:10 108 5:10 11 19:24 82:9 11:03 6:1 11 072:4 110 72:4 111 5:12 112 99:8 112:16 36:9 112:31 36:10 112:32 36:21 114 48:3 115 58:6 116 19:8 117 5:18 118 60:6 83:13 119:24 119:24 119:24 119:24 119:25 110 70 35:2 12 372 20:3 138 34:14 12 70 35:2 12 38 34:14 12:11 12:1 12:12 12:12 12:12 12:12 12:12 12:12					_
108 5:10 60:6 83:13 99:16,18,2 1,22 36 34:14 7 7:00 7:11 abundance 11:18 41:15 11 19:24 82:9 99:16,18,2 1,22 36 34:14 7 7:00 7:11 abundant 70 35:2 11:03 6:1 2:55 77:15 38 34:14 70 35:2 abundant 12:11 110 72:4 20 75:9 4 8 39:12 abundant 11 5:12 87:17 99:9 105:18 4 10:3 21:24 4 10:3 21:24 8 19:25 45:11 55:7 acceptable 82:5 83:1 12:16 36:9 2005 24:9 52:7 59:3,4,15 45:11 55:7 access 17:1 12:31 36:10 2010 21:10 64:15 99:15 8,000 57:11 80:19 12:32 36:21 22:24 24:11 99:15 88 20:11 accessed 37:2,3 15 58:6 93:15 99:9 105:18 2011 23:1,5 24:9 4:00 77:2,21 9 94 86:9 accessibili 95 86:9 16 19:8 21:16 23:9 24:1,10,18 26:8,24 27:21 5 5 37:2 45:17 77:20 89:16 Annuc 3:6 acknowledge acknowledge				20.2	109:9
11 19:24 82:9 99:16,18,2 1,22 36 34:14 372 20:3 7:00 7:11 11:18 41:15 11:03 6:1 2:55 77:15 38 34:14 70 35:2 abundant 110 72:4 20 75:9 87:17 99:9 105:18 4 8 12:11 11 5:12 87:17 99:9 105:18 4 8 19:25 84:6 12:16 36:9 2002 17:8 37:3 45:17 52:7 8,000 57:11 84:6 12:31 36:10 2010 21:10 64:15 8,000 57:11 80:19 12:32 36:21 22:24 91:17 99:15 15 58:6 2011 23:1,5 4:00 77:2,21 9 486:9 37:2,3 15 58:6 2012 1:23 23:9 95 86:9 95 86:9 40 58:7 95 86:9 20:00 account 47: 16 19:8 21:16 26:8,24 77:20 89:16 AANDC 3:6 acknowledge	108 5:10			7	
11:03 6:1 110 72:4 110 72:4 111 5:12 111 5:12 112 99:8 112:16 36:9 112:31 36:10 112:32 36:21 114 48:3 115 58:6 115 58:6 116 19:8 117 5:18 118 5:6 26:4 118 5:6 26:4 119 2:55 77:15 20 75:9 20 70 35:2 70 35:2 70 35:2 38 34:14 20 8 3:11 2:11 2:11 20 8 8 19:25 45:11 55:7 27:20 80:19 27:20 80:10 27:20 80:19 27:20 80:10 8			36 34:14		
11:03 6:1 2:55 77:15 38 34:14 70s 35:1 abundant 110 72:4 20 75:9 4 12:11 acceptable 111 5:12 87:17 99:9 4 8 19:25 84:6 12 99:8 2002 17:8 37:3 45:17 45:11 55:7 access 17:1 12:31 36:10 2005 24:9 59:3,4,15 8,000 57:11 27:20 12:32 36:21 22:24 91:17 88 20:11 27:20 14 48:3 24:11 99:15 88 20:11 accessed 15 58:6 2011 23:1,5 4:00 77:2,21 9 accessibili 93:15 99:9 24:9 40 58:7 95 86:9 accessibili 16 19:8 23:9 5 77:20 a.m 6:1 achieved 28:7 27:21 89:16 AANDC 3:6 acknowledge		1,22	372 20:3	70 35•2	
110 72:4 20 75:9 87:17 99:9 4 8 8 11 5:12 87:17 99:9 4 8 8 19:25 82:5 83:1 84:6 82:5 83:1 84:6 8 19:25 84:6 8 19:25 84:6 8 19:25 84:6 8 19:25 84:6 8 19:25 84:6 8 19:25 84:6 8 19:25 84:6 8 19:25 84:6 8 19:25 84:6 8 19:25 9 19:25 9 19:25 19:25 19:25 19:25 19:25 19:25 19:25 19:25 19:25 19:25 19:25 19:25	11:03 6:1	2:55 77:15	38 34:14		
111 5:12 105:18 4 8 8 19:25 84:6 12:16 36:9 2005 24:9 52:7 45:11 55:7 2005 57:11 27:20 80:19 12:31 36:10 2010 21:10 64:15 88 20:11 27:20 80:19 12:32 36:21 22:24 91:17 99:15 37:2,3 15 58:6 2011 23:1,5 4:00 77:2,21 94 86:9 37:2,3 16 19:8 23:9 40 58:7 95 86:9 37:22 16 19:8 24:1,10,18 25:37:2 45:17 Aam 6:1 28:7 18 5:6 26:4 27:21 89:16 AANDC 3:6 acknowledge	110 72:4			70 s 55:1	
12 99:8 2002 17:8 2002 17:8 37:3 45:17 8 19:25 84:6 12:16 36:9 2005 24:9 52:7 45:11 55:7 access 17:1 12:31 36:10 2010 21:10 64:15 8,000 57:11 27:20 14 48:3 24:11 99:15 88 20:11 15 58:6 2011 23:1,5 4:00 77:2,21 9 93:15 99:9 24:9 40 58:7 95 86:9 16 19:8 23:9 24:1,10,18 5 37:2 45:17 Amn 6:1 21:16 25:8,24 77:20 27:20 89:16 AANDC 3:6 acknowledge	111 5:12		4		=
12:16 36:9 2002 17:8 37:3 45:17 45:11 55:7 access 17:1 12:31 36:10 2010 21:10 64:15 8,000 57:11 27:20 80:19 12:32 36:21 22:24 91:17 88 20:11 27:20 80:19 14 48:3 24:11 99:15 37:2,3 37:2,3 15 58:6 2011 23:1,5 4:00 77:2,21 9 46:9 40:58:7 95 86:9 40:58:7 95 86:9 20:20:21 20:20:21 20:20:21 20:20:21 20:20:21 20:20:20:20 20:20:20:20 20:20:20<	12 99:8				
12:31 36:10 2005 24:9 59:3,4,15 8,000 57:11 27:20 12:32 36:21 22:24 91:17 88 20:11 80:19 14 48:3 24:11 99:15 37:2,3 15 58:6 2011 23:1,5 4:00 77:2,21 94 86:9 37:2,3 93:15 99:9 24:9 40 58:7 95 86:9 4ccessibili 105:18 23:9 24:1,10,18 5 37:2 45:17 Amn 6:1 28:7 18 5:6 26:4 27:21 89:16 AANDC 3:6 acknowledge					access 17:10
2010 21:10 64:15 12:32 36:21 22:24 14 48:3 24:11 99:15 15 58:6 2011 23:1,5 93:15 99:9 24:9 105:18 2012 1:23 23:9 24:1,10,18 21:16 26:8,24 18 5:6 26:4 27:21 2010 21:10 64:15 91:17 9 94 86:9 9 95 86:9 9 2012 1:23 23:9 24:1,10,18 26:8,24 27:21 77:20 89:16 AANDC 3:6 80:19 accessed 37:2,3 accessibility y 73:22 account 47: achieved 28:7 acknowledge		2005 24:9		8,000 57:11	
12:32 36:21 22:24 91:17 14 48:3 24:11 99:15 15 58:6 2011 23:1,5 4:00 77:2,21 94 86:9 93:15 99:9 24:9 40 58:7 95 86:9 16 19:8 23:9 24:1,10,18 5 37:2 45:17 Aann 6:1 18 5:6 26:4 27:21 77:20 89:16 AANDC 3:6				•	80:19
15 58:6 2011 23:1,5 4:00 77:2,21 9 accessibili 93:15 99:9 24:9 40 58:7 95 86:9 y 73:22 16 19:8 23:9 24:1,10,18 5 37:2 45:17 A a.m 6:1 achieved 18 5:6 26:4 27:21 89:16 AANDC 3:6 acknowledge					
15 58:6 2011 23:1,5 4:00 77:2,21 94 86:9 accessibili 93:15 99:9 24:9 40 58:7 95 86:9 y 73:22 16 19:8 23:9 5 Aam 6:1 achieved 21:16 26:8,24 77:20 a.m 6:1 28:7 18 5:6 26:4 27:21 89:16 AANDC 3:6 acknowledge	14 48:3			9	37:2,3
93:15 99:9 105:18 2012 1:23 23:9 21:16 21:16 26:8,24 27:21 40 58:7 95 86:9 y 73:22 account 47: A a.m 6:1 28:7 AANDC 3:6 AANDC 3:6		•	4:00 77:2,21		accessibilit
16 19:8 23:9 5 A account 47: 18 5:6 26:4 27:21 77:20 a.m 6:1 28:7 10 19:8 24:1,10,18 77:20 a.m 6:1 28:7 10 19:8 24:1,10,18 77:20 AANDC 3:6 acknowledge			40 58:7		y 73:22
21:16 21:16 26:8,24 27:21 24:1,10,18 26:8,24 27:21 AANDC 3:6 acknowledge					account 47:2
26:8,24 18 5:6 26:4 27:21 26:8,24 27:20 89:16 AANDC 3:6 a.m 6:1 acknowledge				A	achieved
89:16 AANDC 3:6 acknowledge					28:7
		27:21			acknowledge
2013 21.10 21.23	1865 60:2	2013 24:10	07.10		21:25

acquiring	affect 13:5	Akaitcho	60:21	2:1 3:1
73:15	14:3 17:3	71:21 72:8	69:7,11	4:1
	25:22		•	
across	42:17	alerted	Andrew 2:16	appears 6:20
59:16,19		84:15	18:18	82:5
Act 8:21	affected	Alfred 3:11	animal 33:25	Apple
80:19	79:5	4:3 6:5,11		52:8,11
	affecting	31:18,20,2	animals 26:7	·
activities	17:18	4 32:25	65:5 70:8	appreciate
73:18		35:20,21,2	86:22	37:12
actually	affects 44:3	3 37:13	87:20	44:19
41:9 75:17	afforded	44:14,15,2	95:14	105:4
85:16	82:12	3 54:9,11	96:8,10	109:1
106:21	6 . 1 . 0 . 1 .	·	97:9	appreciated
24-1	afraid 99:12	alive 89:12	Anne 109:21	6:11
Adalaine	afternoon	Alliance 3:3	annual 24:8	109:15
110:3	7:7,9	30:15,19	ammuar ∠4:8	apprenticesh
addition	36:24	31:17	answers	
105:6	40:21	37:21,25	68:17	ip 21:7
addressed	77:18	75:7 , 12	anybody 6:15	100:1
78:23	85:8 , 13	78:3,8	26:17 74:3	approach
81:19	against	-11 00 6	77:23	24:5 74:16
82:19	106:23	allow 29:6	79:17	81:15,16,2
90:21		65:3	84:9,14	4
110:1	age 17:15	allowing	91:19	approaching
110.1	99:10	66:21	98:22	78:4
Adelaine	agenda 6:13	alone	102:24	
37:10	7:4,7,11	68:6,14	105:9,19	approved
adjourn	84:22	·	110:17	27:15
77:13		already 31:8		aquatic 15:9
84:20	ago 23:6	75:17	anymore 15:8	27:4
	32:2 35:2	97:20	anyone 55:8	52:5,6
adjourned	67:2	99:15		·
85 : 3	72:2,3	alternative	anything	aquatics
adjourning	79:7 87:17	95:25	42:14	26:22
111:5	agreement	0 . 0 . 5.4 . 0.1	46:22 47:2	27:13
admirably	41:4,7	am 8:8 54:21	anyways 88:8	Arctic 58:5
110:2	78:20	78:7	95:10	62:18
110:2	80:20	106:22	anywhere	area
advent 79:23	81:19	ammunition	62:12 74:3	
adventures	91:22	66:14	88:10	11:14,17,1 8,19,20
74:21	93:22 94:5	amount 20:10		12:7,9
	101:9	51:1 65:11	apart 70:10	13:4,8,10,
adverse	agreements	66:19 67:6	98:14	11,12,16
21:13	57 : 17	82:6	102:10	14:1,8
advice 68:7	88:16		apologies	41:1,10,12
advise 64:23	90:3,4,5	analysis	36:25	,15,16,20
auvise 04:23	93:24 94:7	23:7	1	42:2,15,17
advisor		ancestors	apologize	,25
24:18	ahead 57:23	11:15	44:17	43:2,4,5,1
advisors 8:4	85:14	12:4,13,21	apparatus	3,15
	air 21:11	15:20,25	36:4	48:2,5,21,
Affairs 7:23	96:22	33:25	APPEARANCES	23 49:2,5
18:17		49:14	AF FEARANCES	20 17.2,0
		17.17		

50:2 26:3,21 54:9,11 34:7 49: 54:22,25 27:2,8 Baillargeon becomes 55:2 28:16 3:11 4:3 39:12 56:1,14 assist 25:6 6:5,11 37:13 Beers 2:10 60:16 4ssociates 5:6 7:1, 9:2 10:6 64:4,6 attendance 15:11 18:3,8,1 66:11,22 23:16 balanced 12 19:3, 73:2 78:10 109:11 81:13,15,2 20:6 79:25 21:1,23,	80:20 81:13,19 82:21 83:23,24 2 84:5 90:6 94:20,21 1, 95:4
54:22,25 27:2,8 Baillargeon 39:12 55:2 assist 25:6 6:5,11 Beers 2:10 56:1,14 37:13 5:6 7:1, 60:16 Associates 37:13 5:6 7:1, 62:16 19:1,2 balance 9:2 10:6 64:4,6 attendance 15:11 18:3,8,1 66:11,22 23:16 balanced 12 19:3, 73:2 78:10 109:11 81:13,15,2 20:6	80:20 81:13,19 82:21 83:23,24 2 84:5 90:6 94:20,21 1, 95:4 21 100:19
55:2 28:16 3:11 4:3 39:12 56:1,14 assist 25:6 6:5,11 Beers 2:10 60:16 Associates 37:13 5:6 7:1, 62:16 19:1,2 balance 9:2 10:6 64:4,6 attendance 15:11 18:3,8,1 66:11,22 23:16 balanced 12 19:3, 73:2 78:10 109:11 81:13,15,2 20:6	81:13,19 82:21 83:23,24 2 84:5 90:6 94:20,21 1, 95:4 21 100:19
56:1,14 assist 25:6 6:5,11 Beers 2:10 59:22 Associates 37:13 5:6 7:1, 62:16 19:1,2 balance 9:2 10:6 64:4,6 attendance 15:11 18:3,8,1 66:11,22 23:16 balanced 12 19:3, 73:2 78:10 109:11 81:13,15,2	82:21 83:23,24 2 84:5 90:6 94:20,21 1, 95:4 21 100:19
59:22 Associates 6:5,11 Beers 2:10 60:16 Associates 5:6 7:1, 62:16 19:1,2 balance 9:2 10:6 64:4,6 attendance 15:11 18:3,8,1 66:11,22 23:16 balanced 12 19:3, 73:2 78:10 109:11 81:13,15,2	83:23,24 84:5 90:6 94:20,21 1, 95:4 100:19
60:16 Associates 37:13 5:6 7:1, 62:16 9:2 10:6 64:4,6 attendance 66:11,22 73:2 78:10 109:11 81:13,15,2 20:6	2 84:5 90:6 94:20,21 1, 95:4 21 100:19
62:16 64:4,6 66:11,22 73:2 78:10 19:1,2 balance 9:2 10:6 15:11 18:3,8,1 12 19:3, 20:6	94:20,21 1, 95:4 21 100:19
64:4,6 66:11,22 73:2 78:10 attendance 23:16 109:11 balanced 81:13,15,2 20:6	1, 95:4 21 100:19
66:11,22 23:16 balanced 12 19:3, 73:2 78:10 109:11 81:13,15,2 20:6	21 100:19
66:11,22 23:16 balanced 12 19:3, 73:2 78:10 109:11 81:13,15,2	
73:2 78:10	108.16
70.25	
79:25 21:1,23,	25
82:13 attended 4 23:2 26:	benefited
87:13 90:5 9:23 23:14 Balsillie 30:3,8	40:2
95:16 25:5 3:16 76:10	benefiting
33.10	102:11
accention ban /9.12,14	
arase /	l penerits
44:1 85:22 audience Band 84:16 181:18,	19:17 , 18
97:9	30:22 31:6
bannock Beers's	34:13
arguments August 26:8 110:6 30:20	38:18 39:4
15:19	97.4 5
Australia Bannon 1:16 beforehand	88:24 95:9
arm 31:5 74:6 8:6 81:24	
arrival available banquet begin 6:4	97:18
56·15	100:24
21.3 22.12	1
bare 62:18	107:3,16
harron 100.0	108:5
106:3	24 Benia 58:13
02:13	
awarded 30.5,5,11	1
59:7,16,19	benthic 27:3
60:22	5
Artillery aware 21:1 barren-land Behchoko 8	:8 Bertha
59:20 25:9 41:19 58:4 49:12	109:22
60.8 18 42:16	best 27:24
43:7,9 baseline benind	63.17
Artist 38:25 77:4 26:21,23 18:15,23	64:24
arts away 14:11 basically 74:11	
away 14:11 Dasically 109:14	68:12 83:21
17.10 20.4	03:21
$I \qquad I \qquad$	Betsina 4:9
aspect 50:17 20:17	106:2,4,11
Bathurst 63:13 67	,15 109:1
79:8,12	·
assess 22:22 background Bay 50:8 75:21	better 39:10
25:11 86:5 60:25 61:6 83:6,11	80:10
had 63:4	82:12 96:3
assessed 68:6 98:2 52:20 15:17 65	107:9
19:14 BC 74:7	heyond 59.7
22:23 27:1 bag 76:18 bear 83:22 benef 108:	⊥ h I =
28:15,20 Baillangeon beneficiar	62:11
l bears 25.14 l	BHP 32:11
assessment 31:18,24 74:5 21:10 32:25 beauti 34:7	34:3 39:25
l l henefit 8.	
24:5,13 35:23 beautiful 40:2 74:	
25:6 44:14,23	10.0,10

9:114 10113 bodies 27:20 body 8:20 body 8:20 biggest 71:4 Bohnet 1:13 Bill 3:2 18:24 78:16 boor 60:2 20:11 69:18 Bill or 60:2 20:11 69:18 92:16 69:18 92:16 68:16 98:20 41:2 44:24 biology 70:10 bothers bird 26:2 birds birds bottom born 60:2 45:20 60:16 66:2 86:14 37:14 68:15, 19 69:18 90:10 100:4 85:17, 18 86:23 20:10 0 87:8, 23 34:2 0 86:14, 15; 66:16 20:10 0 87:8, 23 34:2 0 86:14, 15; 66:17 16 86:17, 18 86:14, 15; 69:18 90:10 0 87:8, 23 34:2 0 86:14, 15; 69:18 90:10 0 87:8, 23 34:2 0 86:14, 15; 69:18 90:10 0 87:8, 23 34:2 0 86:10 0 86:14, 15; 69:18 90:10 0 87:8, 23 34:2 0 86:10 0 86:14, 15; 69:18 90:10 0 87:8, 23 34:2 0 86:14, 15; 69:10 0 86:15, 19; 16 86:17, 18 86:17 17 20:10 0 87:8, 23 0 86:14, 15; 69:10 0 87:8, 23 0 86:14, 15; 69:10 0 87:8, 23 0 86:14, 15; 69:10 0 87:8, 23 0 86:14, 15; 69:10 0 87:8, 23 0 86:14, 15; 69:10 0 87:8, 23 0 86:14, 15; 69:10 0 87:8, 23 0 86:15, 12 0 86:15, 12 0 86:15, 12 0 86:15, 12 0 86:15, 12 16 0 86:15, 12 17 16 0 88:15, 19 0 86:15, 19 0 10:22 17 16:17, 18 0 86:17, 18 0 86:14, 15; 79:4, 9, 12 0 86:15, 12 0 86:15, 12 0 86:15, 12 0 86:15, 12 16 0 81:17 16 0 81:17 16 0 81:17 16 0 81:17 17 18 0 86:14, 15; 16 0 86:14, 15; 17 17 16 0 81:17 16 0 81:17 17 16 0 81:17 17 16 0 81:17 17 18 18 18:16 0 10:14 11 11 11 11 11 11 11 11 11 11 11 11 1				rage iio	
bidger 90:20	51:24 53:7	Bobby 4:8	60:18	camp 71:12	62:12,13,1
bigger 90:20 bodies 27:20 body 8:20 body 8:20 biggest 71:4 Bohnet 1:13 brown 100:6 56:23 76:17, 18 76:17,	91:14	85:15,16	61:15 98:7	Cd - 0 10	6
bigger 90:20 body 8:20 body 9:11 body 79:14 bolliding book 46:5,6 6:14 37:14 bolliding bothers 9:114 92:8 bolliding bothers 9:114 92:8 bolliding bothers 9:10 body 70:10 bothers 9:114 92:8 bollid 3:14 76:3 78:12 bollid 3:14 76:3 78:12 bollid 3:14 86:15 bounds 107:7 85:18 bounds 107:7 body 8:20 bounds 107:8 body 8:20 bounds 107:8 body 8:20 bounds 107:8 body 8:20 bounds 107:8 body 8:20 bounds 107:7 85:18 bounds 10:18 bounds 107:7 85:18 bounds 10:18 bounds 10:6 bounds 10:18 boun	101:3				64:6,11,15
bigges 71:4 bigges 71:4 Bill 3:2 6:23 Bruce 3:20 bugg 27:3 18:24 78:4,6,7 18:16 bulld 44:1 5:6:17 18:16 bulld 44:1 billion 20:11 born 60:2 6:9:18 Binion 3:4 75:10 building biologists boss 46:5,6 6:14 37:14 biology 70:10 bothers 90:10 birds birds birds bottom bull 35:14 76:37:18 86:12 109:21 carpital 20:10 0 87:8,23 34:2 carpital 20:10 0 87:8,23 34:2 caribous 34:2:13 caribous 34:2:13 caribous 34:2 caribous 34:4 caribous		bodies 27:20			
biggest 71:4 Bohnet 1:13 brown 100:6 56:23 90:19 91:19 10:21 7:7 68:15,19 76:17;18 Bill 3:24 78:4,6,7 Bolstad 2:12 18:16 bugs 27:3 bugs 27:3 bugs 27:3 bugs 27:3 canada's 75:17;18 Canada's 75:17;18 75:17;18 75:17;18 75:17;18 75:17;18 75:17;18 75:17;18 billion 20:11 born 60:2 69:18 92:16 building biologists 68:16 98:20 foliogy 100:4 85:17,18 90:10 building 20:16 20:10 capacity 74:15 capital 20:6,8 86:20 carnivors carcasses 66:3 carry 22:9 carcasses 66:3 carry 22:9 carcasses 66:3 carry 22:9 carcy 22:13 carry 22:9 carcasses 66:3 carry 22:9 carry 22:9 carry 22:9 carry 22:9 carcy 22:13 carry 22:9 carcasses 66:3 carry 22:9 carry 22:9 carry 22:9 carcasses 66:3 carry 22:9 carry 22:13 carry 22:13<	bigger 90:20	body 8.20	60:6 66:2	28:11	
Bill 3:2 6:23 Bruce 3:20 90:19 68:15,19 76:17,18 18:16 build 44:1 56:17 16 69:18 92:16 Canada's 76:17,18 16 69:18 92:16 Canada Ca	higgest 71.4	_	brown 100.6	56:23	
18:24		Bohnet 1:13	DIONII 100.0	90:19	
Bolstad 2:12 bugs 27:3 Canada's 79:4,9,12	Bill 3:2	6:23	Bruce 3:20	102:21	
This	18:24	D.1.1.1.0.10	h 27.2		
billion 20:11 born 60:2 69:18 8inion 3:4 75:10 building 69:18 92:16 Canadian 20:10 087:8,23 86:14,15,66 68:16 98:20 41:2 44:24 biology 70:10 bothers 95:21 109:8 bird 26:2 95:21 108:11 76:3 78:12 86:15 42:24 bounds 107:7 85:18 86:15 96:23,24 109:24 bireak 22:11 22:2 109:21 36:4,15 109:21 break 22:11 build 19:25 89:3 105:17,22 105:25 breaking 89:3 105:17,22 blast 43:25 105:17 blaming 97:2 blast 43:25 98:14 Blaing 97:2 blast 43:25 98:17 break 29:17 18:21 break 3:19 break 3:19 Blackie 2:15 109:21 break 3:19 109:25 breaking 80:20 80:20 80:20 80:20 caribous 34:2	78:4,6,7	·	bugs 27:3		79:4,9,12,
Binion 3:4		18:16	build 44:1	56:17	16
20:11		born 60.2	45.20	Canadian	86:14,15,2
Binion 3:4 75:10 building capacity capacity 74:15 34:2 biologysts boss 46:5,6 6:14 37:14 74:15 34:2 caribou's 34:2 biology 100:4 85:17,18 20:6,8 86:20 acapturing 20:6,8 86:20 bird 26:2 95:21 109:8 26:13 capturing 25:12 carnivores birds bottom built 35:14 car 65:21 carcasses 66:3 carry 22:9 86:15 Bourgue 109:14 bunch 101:18 carcasses 66:3 carry 22:9 Biscaye 2:17 break 22:11 burials 46:13,24 43:8 22:13 22:2 36:4,15 61:10 50:13 83:16 Cathie 2:12 38:13 73:9 77:1,2,9 15:20 63:16,18 64:20 Catholique 89:3 105:17,22 60:18,22,2 65:3,6 62:2,3 Catholique 18:21 breaks 7:9 business 62:2,3 97:22 careful 109:12 blast 43:25 32:18 36	20:11				0 87:8,23
biologists boss 46:5,6 6:14 37:14 74:15 34:2 biology 100:4 85:17,18 20:6,8 86:20 biology 0bthers 90:10 20:6,8 86:20 birds bottom 91:14 92:8 capturing 25:12 carnivores birds bottom built 35:14 car 65:21 Carol 2:6 8:15 42:24 bounds 107:7 85:18 carcasses 66:3 carry 22:9 Biscaye 2:17 break 22:11 burials 46:13,24 care 33:22 carrying 22:13 20:21 break 22:11 burials 46:13,24 care 33:22 carrying 22:13 bit 19:5 53:5,12 burials 61:10 47:18 83:16 38:3 73:9 77:1,2,9 55:25 64:20 Catholique 89:3 105:17,22 60:18,22 65:3,6 62:3 Catholique 89:3 105:17,22 breaking Burke 3:19 97:22 Careful 107:19 <tr< th=""><th>Binion 2.4</th><th></th><th>J2.10</th><th>20:10</th><th></th></tr<>	Binion 2.4		J2.10	20:10	
biologists boss 46:5,6 6:14 37:14 74:15 34:2 biology 100:4 98:20 41:2 44:24 capital 34:2 biology bothers 91:14 92:8 capturing 20:6,8 86:20 birds bottom 109:11 built 35:14 car 65:21 Carol 2:6 25:24,25 bounds 107:7 85:18 carcasses 66:3 carry 22:9 66:15 Bourque bunch 101:18 carcasses 66:3 carry 22:9 96:23,24 break 22:11 36:4,15 burial 61:6 43:8 22:13 22:2 36:4,15 burials 46:13,24 case 42:23 38:13 73:9 77:12,9 53:5,12 buried 12:25 55:15 Cathie 2:12 38:13 73:9 77:12,9 55:20 63:16,18 66:3,6 cathie 2:12 39:3 105:17,22 60:18,22,2 66:3,6 36:2,3 109:22 Blackie 2:15 breaking 9:14 Burke 3:19 97:22 cathie 10:25 <th< th=""><th>BINION 5:4</th><th>75:10</th><th>building</th><th>capacity</th><th></th></th<>	BINION 5:4	75:10	building	capacity	
68:16 98:20 100:4 85:17,18 20:6,8 20:6,8 86:20 70:10 bothers 90:10 91:14 92:8 20:6,8 25:12 109:8 26:13 25:12 25:12 26:13 25:12 26:13 25:12 26:13 25:12 26:13 26:13 25:12 26:13 26:13 25:12 26:13 26:13 25:12 26:13 26:13 26:13 25:12 26:13 26:14 26:14 26:12 26:15 26:13 26:15	biologists	boss 46:5,6	6:14 37:14	= =	34:2
biology 100:4 85:17,18 capital 86:20 bird 26:2 bothers 91:14 92:8 capturing 20:6,8 86:20 birds bottom 109:11 76:3 78:12 car 65:21 Carol 2:6 25:24,25 bounds 107:7 85:18 car 65:21 Carol 2:6 42:24 bounds 107:7 85:18 carcasses 66:3 carry 22:9 86:15 Bourque 109:24 burial 61:6 43:8 care 33:22 carry 22:9 Biscaye 2:17 Dreak 22:11 36:4,15 burial 61:6 43:8 care 33:22 carry 22:9 bit 19:5 53:5,12 burials 46:13,24 case 42:23 83:16 38:13 73:9 77:1,2,9 15:20 63:16,18 71:18 83:16 89:3 84:25 85:1 55:25 64:20 Catholique 89:3 105:17,22 60:18,22,2 65:3,6 109:22 blaming 97:2 breaks 7:9 business career 75:15 centre 38:2	68:16	98:20	41:2 44:24		gariboule
Solitory Point P				_	
bird 26:2 Bothers 95:21 91:14 92:8 109:8 capturing 2ci13 carnivores 25:12 birds bottom 25:24,25 bounds 107:7 85:18 built 35:14 76:3 78:12 8:15 car 65:21 8:15 Carol 2:6 8:15 86:15 96:23,24 8iscaye 2:17 2:19 Bourque 109:24 8iscaye 2:17 2:2:2 bunch 101:18 61:6 care 33:22 4:2:13 carrying 2:13 bit 19:5 5 13:5,12 109:21 53:5,12 36:4,15 61:10 47:18 71:8 53:14 53:14 71:8 53:14 71:8 83:16 63:16,18 71:18 83:16 Cathie 2:12 18:16 38:13 73:9 77:1,2,9 75:18 88:8 84:25 85:1 55:25 64:20 63:16,18 71:12,2 60:18,22,2 65:3,6 109:22 63:16,18 71:12 60:18,22,2 65:3,6 109:22 Catholique 86:2,3 71:12 Catholique 107:19 71:12 Blackie 2:15 98:14 Burke 3:19 97:22 51:15 98:14 Burke 3:19 79:22 71:15 106:20 91:15 71:1			·	20:6,8	86:20
bird 26:2 95:21 109:8 26:13 25:12 birds bottom 108:11 76:3 78:12 car 65:21 Carol 2:6 25:24,25 bounds 107:7 85:18 66:3 carcasses 66:15 96:23,24 bourque bunch 101:18 care 33:22 carry 22:9 Biscaye 2:17 break 22:11 36:4,15 burial 61:6 43:8 22:13 bit 19:5 36:4,15 burials 44:18 83:16 bit 19:5 53:5,12 buried 12:25 55:15 Cathie 2:12 38:13 73:9 77:1,2,9 15:20 63:16,18 26:13 Cathie 2:12 38:8 84:25 85:1 55:25 64:20 Catholique 109:22 brasking brasking Burke 3:19 97:22 caught 107:19 Blackie 2:15 98:14 Burke 3:19 0receptul 41:13 109:22 blaming 97:2 bring 23:23 30:23 31:7 108:20 91:15 95:17 54:13 108:3 42:10,20 </th <th>70:10</th> <th>bothers</th> <th></th> <th></th> <th>carnivores</th>	70:10	bothers			carnivores
birds bottom 108:11 built 35:14 car 65:21 Carol 2:6 42:24 bounds 107:7 85:18 carcasses 66:3 carry 22:9 86:15 Bourque 109:24 bunch 101:18 care 33:22 carrying Biscaye 2:17 break 22:11 36:4,15 61:10 47:18 83:16 bit 19:5 53:5,12 buried 12:25 55:15 18:16 2athie 2:12 38:13 73:9 77:1,2,9 15:20 63:16,18 61:10 Cathie 2:12 39:3 105:17,22 60:18,22,2 65:3,6 109:22 109:25 breaking 4 86:2,3 caught 81ackie 2:15 98:14 Burke 3:19 97:22 caught 18:21 breaks 7:9 business career 75:15 caught 109:15 32:18 36:1 106:20 91:15 18:21 breaks 7:9 business careful 102:17 19:15 32:18 36:1 107:1 41:13 109:13 bo	hird 26.2	95 : 21			25.12
108:11	DILU 20:2	1	109:8	26:13	
25:24,25	birds		built 35:14	car 65:21	Carol 2:6
42:24 bounds 107:7 85:18 carcasses 66:3 carry 22:9 86:15 96:23,24 109:24 bunch 101:18 care 33:22 carrying 96:23,24 break 22:11 burial 61:6 43:8 22:13 22:2 36:4,15 61:10 47:18 83:16 21:2 36:4,15 61:10 50:13 Cathie 2:12 38:13 73:9 77:1,2,9 15:20 63:16,18 18:16 89:3 105:17,22 60:18,22,2 65:3,6 109:22 89:3 105:17,22 60:18,22,2 65:3,6 109:22 81ackie 2:15 breaking 98:14 80:2,3 caught 8lackie 2:15 98:14 8urke 3:19 97:22 caught blast 43:25 32:18 36:1 106:20 91:15 95:17 54:13 107:1 41:13 109:13 board 72:17 84:12 businesses 24:20,20 certainly 1:3,12,14, 15,16,17 bring 23:23 100:24 24:2,4,4	25:24,25	108:11			8:15
86:15 96:23,24 Bourque bunch 101:18 66:3 care 33:22 carrying Biscaye 2:17 break 22:11 burial 61:6 43:8 22:13 109:21 44:24 burials 46:13,24 care 42:23 bit 19:5 53:5,12 buried 12:25 55:15 Cathie 2:12 38:13 73:9 77:1,2,9 15:20 63:16,18 Catholique 89:3 105:17,22 60:18,22,2 65:3,6 109:22 109:25 breaking 98:14 Burke 3:19 77:22 60:18,22,2 65:3,6 109:22 blaming 97:2 breaks 7:9 business career 75:15 blast 43:25 32:18 36:1 36:19 careful 102:17 blast 43:25 32:18 36:1 36:19 careful 102:17 board 84:12 businesses 43:8,21 42:10,20 85:22,23 8:19,20		bounds 107.7		carcasses	22
96:23,24 Bourque bunch 101:18 care 33:22 carrying Biscaye 2:17 break 22:11 burial 61:6 43:8 22:13 109:21 36:4,15 61:10 47:18 83:16 bit 19:5 53:5,12 buried 12:25 55:15 Cathie 2:12 38:13 73:9 77:1,2,9 15:20 63:16,18 Cathie 2:12 75:18 88:8 84:25 85:1 55:25 64:20 Catholique 89:3 105:17,22 60:18,22,2 65:3,6 109:22 109:25 breaking 98:14 Burke 3:19 97:22 caught 18:21 breaks 7:9 business career 75:15 centre 38:2 blaming 97:2 BRIEF 6:17 30:23 31:7 106:20 91:15 blast 43:25 32:18 36:1 107:1 41:13 109:13 board 72:17 businesses 42:10,20 certain 46: 48:19,20 33:16 39:1 Caribou 15:7 certain 46: 15,16,17 bring 23:23 24:2,4,8,9 6		2041142 107.7	03.10	66:3	carry ZZ:9
Biscaye 2:17 22:2 109:21 break 22:11 36:4,15 44:24 bit 19:5 38:13 73:9 77:1,2,9 75:18 88:8 84:25 85:1 109:25 breaking Blackie 2:15 18:21 breaks 7:9 blaming 97:2 blaming 97:2 blast 43:25 95:17 board 1:3,12,14, 15,16,17 bring 23:23 8:19,20 22:18 23:7 38:23,24 67:18,20 83:3,7 91:13,17 91:13,17 91:13,17 91:13,17 91:13,17 93:20 broke 77:21 broke 47:21 broke 47:21 broke 47:21 broke 47:21 broke 47:21 broke 43:82 broke 47:21 broke 43:82 broke 12:25 broke 12:25 broke 12:25 broke 13:25 broke 13:2		Bourque	bunch 101:18	22.22	carrying
Biscaye 2:17 break 22:11 burials 46:13,24 case 42:23 109:21 36:4,15 61:10 50:13 50:13 Cathie 2:12 bit 19:5 53:5,12 buried 12:25 55:15 18:16 38:13 73:9 77:1,2,9 15:20 63:16,18 18:16 75:18 88:8 84:25 85:1 55:25 64:20 Catholique 89:3 105:17,22 60:18,22,2 65:3,6 109:22 109:22 109:25 breaking 4 86:2,3 caught 107:19 18:21 breaks 7:9 business career 75:15 centre 38:2 blaming 97:2 30:23 31:7 106:20 91:15 107:19 107:19 41:13 109:13 109:13 109:13 109:13 109:13 109:13 109:13 109:13 109:13 109:13 109:13 109:13 109:13 109:13 109:13 109	90:23,24	109:24	h		
22:2	Biscaye 2:17	h- 00.11	Durial 61:6		
bit 19:5 44:24 53:5,12 buried 12:25 55:15 Cathie 2:12 38:13 73:9 77:1,2,9 15:20 63:16,18 18:16 75:18 88:8 84:25 85:1 55:25 64:20 Catholique 89:3 105:17,22 60:18,22,2 65:3,6 109:22 breaking 4 86:2,3 77:22 caught Blackie 2:15 98:14 business career 75:15 107:19 blaming 97:2 BRIEF 6:17 30:23 31:7 106:20 91:15 blast 43:25 32:18 36:1 107:1 41:13 109:13 95:17 54:13 108:3 42:10,20 91:15 board 72:17 businesses 43:8,21 85:22,23 15,16,17 84:12 businesses 100:24 44:2,7 certain 46: 22:18 23:7 33:6 39:1 73:6 24:2,4,8,9 63:11 66:15 67: 38:23,24 67:18,20 58:1 22:2,3,9,11 66:15 67: 84:4 Certificate	22:2		burials	·	case 42:23
bit 19:5 44:24 53:5,12 buried 12:25 55:15 Cathie 2:12 38:13 73:9 77:1,2,9 15:20 63:16,18 18:16 75:18 88:8 84:25 85:1 55:25 64:20 Catholique 89:3 105:17,22 60:18,22,2 65:3,6 109:22 109:25 breaking 4 86:2,3 caught 18:21 breaks 7:9 business career 75:15 106:20 91:15 blast 43:25 32:18 36:1 107:1 106:20 91:15 102:17 board 72:17 54:13 108:3 42:10,20 certain 46: 1:3,12,14, 51:6,17 53:6 43:8,21 46:2,7 96:17 22:18 23:7 33:16 39:1 Cabin 48:4 24:2,4,8,9 66:15 67: 38:23,24 67:18,20 58:1 25:3,9,11 66:15 67: 81:21,23 53:7 58:1 25:3,9,11 66:15 67: 81:3,17 91:13,17 40:3 89:20 42:12 5:12 81:4 <th>109:21</th> <th>· ·</th> <th>61:10</th> <th>47:18</th> <th>83:16</th>	109:21	· ·	61:10	47:18	83:16
Solid 19:50 53:5,12 Darked 12:23 55:15 18:16 38:13 73:9 77:1,2,9 15:20 63:16,18 Catholique 89:3 105:17,22 60:18,22,2 65:3,6 109:22 109:25 breaking 4 86:2,3 caught 18:21 breaks 7:9 business career 75:15 centre 38:2 blaming 97:2 BRIEF 6:17 30:23 31:7 106:20 91:15 blast 43:25 32:18 36:1 107:1 41:13 109:13 95:17 54:13 108:3 42:10,20 certain 46: 1:3,12,14, 84:12 businesses 43:8,21 85:22,23 100:24 53:6 24:2,7 96:17 22:18 23:7 33:16 39:1 24:2,4,8,9 66:15 67: 38:23,24 67:18,20 58:1 24:2,4,8,9 66:15 67: 81:21,23 83:3,7 91:13 23:4 42:12 5:12 81:3,17 93:20 40:3 89:20 6ailn 2:7 42:12 5:12				50:13	Cathia 2.12
75:18 88:8 89:3 105:17,22 60:18,22,2 65:3,6 4:20 66:2,3 97:22 caught 107:19 Blackie 2:15 breaking 98:14 breaks 7:9 business career 75:15 106:20 91:15 108:3 42:10,20 43:8,21 109:13 108:3 42:10,20 43:8,21 42:1,7 81:2,14 15,16,17 bring 23:23 8:19,20 22:18 23:7 38:23,24 67:18,20 97:1 58:1 22:18,23 79:13,17 93:20 broke 77:21 street of the state	bit 19:5	53:5 , 12	buried 12:25	55 : 15	
75:18 88:8 84:25 85:1 55:25 64:20 Catholique 89:3 105:17,22 60:18,22,2 65:3,6 109:22 breaking 98:14 Burke 3:19 97:22 caught 18:21 breaks 7:9 business career 75:15 centre 38:2 blaming 97:2 BRIEF 6:17 30:23 31:7 106:20 91:15 blast 43:25 32:18 36:1 107:1 41:13 102:17 95:17 54:13 108:3 42:10,20 certain 46: board 84:12 businesses 43:8,21 65:22,23 15,16,17 bring 23:23 100:24 44:2,7 66:15 8:19,20 33:16 39:1 Caribou 15:7 certainly 63:11 22:18 23:7 53:6 24:2,4,8,9 66:15 67: 80:2 97:1 58:1 25:3,9,11 66:15 67: 81:21,23 bringing cabins 57:13 34:4 41:14 Certificate 81:2,23 40:3 89:20 40:3 89:20 43:4,11 60:15 49:5 <th>38:13 73:9</th> <th>77:1,2,9</th> <th>15:20</th> <th>63:16,18</th> <th>18:16</th>	38:13 73:9	77:1,2,9	15:20	63:16,18	18:16
89:3 109:25 105:17,22 60:18,22,2 4 65:3,6 86:2,3 97:22 109:22 Blackie 2:15 18:21 breaks 7:9 breaks 7:9 Burke 3:19 business career 75:15 106:20 centre 38:2 91:15 blaming 97:2 blast 43:25 95:17 BRIEF 6:17 54:13 72:17 54:13 108:3 30:23 31:7 36:19 107:1 107:1 107:1 107:1 107:1 107:1 107:1 107:1 107:1 107:1 107:1 107:1 107:1 107:1 107:1 107:1 107:1 109:13 centre 38:2 91:15 100:21 41:13 109:13 board 1:3,12,14, 15,16,17 bring 23:23 33:16 39:1 22:18 23:7 38:23,24 bring 23:23 67:18,20 97:1 businesses 100:24 43:8,21 44:2,7 24:2,4,8,9 72 certainly 63:11 66:15 67: 84:4 80:2 81:21,23 83:3,7 91:13,17 93:20 bringing 14:4 38:20 40:3 89:20 cabins 57:13 8:14 34:4 41:14 42:12 43:4,11 44:5 49:5 Certified 111:8 board 14:4 38:20 40:3 89:20 Cailin 2:7 8:14 42:12 43:4,11 44:5 49:5 Certified 111:8	75:18 88:8	84:25 85:1	55 : 25	·	Catholique
Blackie 2:15	89:3	105:17,22	60:18,22,2		=
Blackie 2:15 98:14 Burke 3:19 97:22 caught blaming 97:2 breaks 7:9 business career 75:15 centre 38:2 blast 43:25 32:18 36:1 36:19 careful 102:17 board 72:17 businesses 42:10,20 certain 46: 1:3,12,14, bring 23:23 businesses 43:8,21 45:22,23 8:19,20 33:16 39:1 caribou 15:7 certainly 22:18 23:7 53:6 cabin 48:4 24:2,4,8,9 63:11 80:2 97:1 58:1 22 84:4 81:21,23 bringing cabins 57:13 34:4 41:14 Certificate 81:3,7 91:13,17 40:3 89:20 8:14 42:12 Certified boat 27:23 broke 77:21 carrors 23:6 broke 77:21 carrors 23:6 42:5 49:5 certified					
Deck		_			caught
blaming 97:2 blast 43:25 95:17 board 1:3,12,14, 15,16,17 8:19,20 22:18 23:7 38:23,24 80:2 81:21,23 81:21,23 83:3,7 91:13,17 91:13,17 93:20 braks 7:9 BRIEF 6:17 30:23 31:7 36:19 107:1 107:1 108:3 30:23 31:7 36:19 107:1 108:3 42:10,20 43:8,21 44:2,7 5aribou 15:7 17:8 63:11 66:15 67: 84:4 Cabin 48:4 58:1 Caribou 15:7 17:8 63:11 66:15 67: 84:4 Cabins 57:13 34:4 41:14 Certificate 5:12 Carified 111:8		98:14	Burke 3:19	97:22	107:19
blaming 97:2 BRIEF 6:17 30:23 31:7 106:20 91:15 blast 43:25 32:18 36:1 36:19 careful 102:17 board 72:17 84:12 businesses 42:10,20 certain 46: 1:3,12,14, bring 23:23 100:24 43:8,21 43:8,21 46:27 8:19,20 33:16 39:1 Caribou 15:7 certainly 63:11 22:18 23:7 53:6 Cabin 48:4 24:2,4,8,9 63:11 80:2 97:1 58:1 22:33,9,11 66:15 67: 81:21,23 bringing cabins 57:13 34:4 41:14 Certificate 83:3,7 1:13,17 40:3 89:20 8:14 42:12 Certified boat 27:23 broke 77:21 Carrors 23:6 43:4,11 Certified	18:21	breaks 7.0	husiness	career 75:15	contro 20.25
blast 43:25 BRIEF 6:17 36:19 careful 102:17 board 72:17 businesses 42:10,20 certain 46: 1:3,12,14, bring 23:23 100:24 43:8,21 45:22,23 8:19,20 33:16 39:1 Caribou 15:7 certainly 22:18 23:7 53:6 Cabin 48:4 24:2,4,8,9 66:15 67: 80:2 97:1 58:1 25:3,9,11 66:15 67: 81:21,23 bringing cabins 57:13 34:4 41:14 Certificate 83:3,7 14:4 38:20 40:3 89:20 8:14 42:12 5:12 broke 77:21 broke 77:21 carrors 23:6 44:5 49:5 Certified	blaming 07.2	Diears 7.9		106:20	
blast 43:25 32:18 36:1 107:1 41:13 109:13 board 72:17 84:12 businesses 43:8,21 42:10,20 43:8,21 46:8 1:3,12,14, 51:0,16,17 51:0,16,17 51:0,16,17 51:0,16,17 51:0,16,17 51:0,16,17 51:0,16,17 51:0,16,17 51:0,16,17 51:0,16,17 51:0,16,17 51:0,16,17 51:0,16,17 51:0,16,17 51:0,16,17 51:0,16,17 51:0,16,17 51:0,17 </th <th>Braining 97.2</th> <th>BRIEF 6:17</th> <th></th> <th></th> <th></th>	Braining 97.2	BRIEF 6:17			
95:17 54:13 107:1 41:13 109:13 board 1:3,12,14, 84:12 businesses 43:8,21 85:22,23 15,16,17 bring 23:23 100:24 43:8,21 85:22,23 96:17 22:18 23:7 33:16 39:1 Caribou 15:7 certain 46: 85:22,23 96:17 38:23,24 67:18,20 70:1	blast 43:25	32:18 36:1			
board 72:17 84:12 businesses 42:10,20 38:8,21 46:85:22,23 1:3,12,14, 5:16,17 5 ing 23:23 100:24 44:2,7 85:22,23 96:17 8:19,20 33:16 39:1 Caribou 15:7 17:8 63:11 63:11 66:15 67:18 38:23,24 67:18,20 97:1 58:1 24:2,4,8,9 66:15 67:18				41:13	109:13
board 1:3,12,14, 15,16,17 8:19,20 22:18 23:7 38:23,24 80:2 81:21,23 83:3,7 91:13,17 93:20 businesses 100:24 businesses 100:24 43:8,21 44:2,7 caribou 15:7 Caribou 15:7 17:8 24:2,4,8,9 63:11 66:15 67: 84:4 Cabin 48:4 58:22,23 96:17 certainly 63:11 66:15 67: 84:4 Cabins 57:13 34:4 41:14 Certificate 5:12 Caribou 15:7 17:8 63:11 66:15 67: 84:4 Cabins 57:13 42:12 66:15 67: 85:22,23 96:17 Certainly 63:11 66:15 67: 84:4 Certificate 5:12 Caribou 15:7 17:8 63:11 66:15 67: 84:4 Certificate 11:8			108:3	42:10,20	certain 16.7
1:3,12,14, 15,16,17 bring 23:23 8:19,20 22:18 23:7 38:23,24 67:18,20 97:1 81:21,23 83:3,7 91:13,17 93:20 broke 77:21 bring 23:23 100:24 44:2,7 caribou 15:7 17:8 24:2,4,8,9 63:11 66:15 67: 84:4 25:3,9,11 34:4 41:14 Certificate 5:12 Cabin 2:7 8:14 Cailin 2:7 8:14 44:2,7 63:22,23 96:17 certainly 63:21 Cabin 48:4 24:2,4,8,9 66:15 67: 84:4 Certificate 5:12 Caribou 15:7 17:8 24:2,4,8,9 66:15 67: 84:4 Certificate 111:8			businesses	43:8,21	
15,16,17 bring 23:23 8:19,20 33:16 39:1 22:18 23:7 53:6 38:23,24 67:18,20 80:2 97:1 81:21,23 bringing 83:3,7 14:4 38:20 91:13,17 40:3 89:20 93:20 broke 77:21 Caribou 15:7 17:8 24:2,4,8,9 (63:11 66:15 67: 84:4 25:3,9,11 34:4 41:14 42:12 42:12 43:4,11 44:5 49:5 111:8 111:8	1:3,12,14,	04.14			·
Catificate Cat	15,16,17	bring 23:23	100;24	,	96 : 1/
22:18 23:7 38:23,24 80:2 81:21,23 83:3,7 91:13,17 93:20 broke 77:21 53:6 Cabin 48:4 24:2,4,8,9 63:11 66:15 67: 84:4 Cabins 57:13 Cabins 57:13 Cabins 5	8:19 , 20	33:16 39:1			certainly
38:23,24 67:18,20 cabin 48:4 24:2,4,8,9 66:15 67: 80:2 97:1 58:1 25:3,9,11 34:4 41:14 Certificate 91:13,17 93:20 broke 77:21 cabins 57:13 41:4 5 49:5 111:8	i i			17:8	_
80:2 81:21,23 83:3,7 91:13,17 93:20 broke 77:21 84:4 58:1 cabins 57:13 Cailin 2:7 84:4 Certificate 42:12 43:4,11 44:5 49:5 Certified 111:8				24:2,4,8,9	
81:21,23 83:3,7 91:13,17 93:20 broke 77:21 81:21,23 cabins 57:13 25:3,9,11 34:4 41:14 Cailin 2:7 8:14 42:12 43:4,11 44:5 49:5 111:8	· ·			, 22	
bringing cabins 57:13 34:4 41:14 Certificate 5:12 33:20 broke 77:21 capral 32:6 capr					
91:13,17 93:20	· ·	bringing	cabins 57:13		Certificate
91:13,17 93:20 40:3 89:20 8:14 6 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	· ·	14:4 38:20	0-11:- 0 7		5:12
93:20 8:14 93:4,11 Certified 44:5 49:5 111:8	· ·		-		
boat 27.22	93:20		8:14		
1 50.3 59.241	boat 27:23	broke 77:21	camera 22.6		111:8
brother Chair 10:16		brother		50:3 59:24	Chair 10:16
Chair 10:10		2200			CHAIL 10.10

MVEIRD - GARC	HO KUE PROJECT	11-30-2012	Page 116	01 133
18:10	28:14	59:20	91:10 94:4	106:18
18:10				
chairman	41:5,8	61:20	105:4	107:12
6:24 17:19	54:16,20	69:10	commencing	108:14,19
78:7	56:9 72:14	71:3,18	6:1	109:11
	109:6,13	105:20		111:1
Chairperson	110:19	110:17	comments	companies
1:13	children	closes 82:7	5:3,10	11:24
5:3,10	47:16,17	111:1	6:13,19,22	12:18
6:3,10,19,	'	111:1	10:11	
20 17:23	51:9	closest 26:4	14:19 18:1	41:17
30:7,14	53:21,22	101:10	27:25	42:15
31:15	62:4 95:8	. 7	31:12	65 : 17
32:15,20	children's	closing 5:10	108:24	66:11
35:20,24	53:21	7:10	110:16	67:11 81:3
36:3,12,24		108:24		95:1
38:12	Chipewyan	109:4	commitment	company
40:13	10:1,3	110:15,20,	29:24	41:17
	37:3 60:23	23	commitments	
44:13 54:8,15	109:21	closure	80:17 81:4	43:6,7
'	Chisholm	19:24 20:5	85:11	44:7 58:21
72:13	2:13 10:6	50:5,9	105:5	63:13,19
73:6,8,12		·	103:3	64:5,13,22
75:5 76:22	18:4,9,10	67:25	communicatio	65:7
77:18	21:22,23	69:1,8	ns 22:6	66:16,21,2
84:8,14	cho 17:22	coffee 77:10		3 67:9,17
85:8 105:3	67:7 95:1		communities	68:1,2,8,1
106:1,13	104:6	collaborativ	21:3,12	2,22
108:24,25	105:2	ely 24:21	22:21 23:9	69:9,15
110:25		collar 24:11	24:20	70:14,24
chance 27:22	chopper 32:2		27:3,16,18	71:19,21
Chance 27.22	Chuck 2:2	collecting	28:4	72:7 , 9
change 86:20	8:16	25:20	29:1,7,12,	compensated
channel		co-	16 39:2	101:11,13
10:2,3	city 76:8	management	67:12 72:5	101:11,13
37:2,3,4	claim 13:23	8:20	94:19,21	compensation
3/:2,3,4			community	23:22 28:3
charge 13:19	claimed	comes 37:15	5:8 7:5,8	57:22 71:6
53:13	41:1,10	50:5,7,17	·	
charged 51:2	claims 13:21	57:9 80:13	8:11 9:4,5	complaining
Jiarged Ji.Z		93:2	10:17	70:23
check 15:21	class 39:5	100:25	11:3,11	complete
25:4	100:14	107:10	15:8 17:25	37 : 16
checked	clean 86:5	comfort	22:1,3,4,1	00mm10+24
90:19		16:22	6 23:4,23	completed
	clearest		25:5,18	17:12
Chief 5:4	76:7	comfortable	29:8	completely
6:12,13,15	clearly 10:4	9:14 16:24	30:9,13	20:20
,20	_	66:12	34:13 35:8	
10:10,14,1	clo 50:9	coming 20:14	38:3,25	compliments
5 11:1,2	clock 15:18	=	56:20	37:10
14:18	77:19	34:5,13	64:22	comprehensiv
15:16	84:25	35:7 66:8	68:24	e 24:23
17:24	105:22	74:18	70:19	
19:16		82:18	71:21	compromise
24:2,6	close 7:3,10	83:18	80:25	97:11,13
	52:22	86:10	86:2,3	
	·		, -	

DIGI-TRAN INC. 1-800-663-4915 or 1-403-276-7611 Serving Clients Across Canada

97:12 Con 47:5 107:7 concern 11:4 35:8 42:1 44:8 54:22 79:22	connected 61:19 consensus 8:22 conservation 25:8	<pre>cont'd 3:1 4:1 CONTENTS 5:1 continue 24:24 26:5</pre>	counted 48:12 counterparts 83:24	dams 42:7 43:19,23 44:1
97:12 Con 47:5 107:7 concern 11:4 35:8 42:1 44:8 54:22 79:22	61:19 consensus 8:22 conservation	4:1 CONTENTS 5:1 continue	48:12 counterparts	43:19,23 44:1
107:7 concern 11:4 35:8 42:1 44:8 54:22 79:22	8:22 conservation	continue	- 1	44:1
107:7 concern 11:4 35:8 42:1 44:8 54:22 79:22	8:22 conservation	continue	- 1	
concern 11:4 35:8 42:1 44:8 54:22 79:22	conservation			Dan 18:24
35:8 42:1 44:8 54:22 79:22		24.24 26.5		
44:8 54:22 79:22	25:8		counting	Daniel 2:21
79:22		27:10 28:8	80:24	Darryl 1:13
	consider	29:13,22	court 53:14	6 : 23
84:20	7:19 15:22	continued	cousin 59:17	data 24:11
	16:14	62:2		26:16,18
concerned	59:5,6	continuing	Craig 2:15	30:5
15:2 31:1	89:23	7:8	18:21	database
42:21	consideratio	contract	Crapeau 1:14	26:14
43:1,9,16 79:15	n 14:20	62:24	8:6 33:4	
	15:11,14		crazy	dates 22:15
concerning	17:10,13	contractors	71:15,16	David 60:2
54:22	47:8	67:18,19	create	day 1:24 9:3
concerns	considered	contracts	73:5,15	17:5,15
12:20	16:11	39:15		55:12,17
40:23 44:6	considering	63:12,15	creation	57:1 68:23
53:17	89:23	67:1,9,15	39:21	71:7 84:21
54:3,23	constitution	contributing	creditors	88:23
, , , , , , , ,	66:22	110:11	108:7	98:17
86:11		Control 19:3	cried 66:2	100:7
000_0.00	construct	gooleing	Crown 79:11	106:7
110:19	7:2	cooking 50:11		109:2
CONCLUDED	construction	72:25	crusher	110:14
14:16	19:23 20:2		99:14,22	daycare
32:13	52:19	copy 7:11	cultural	90:19
35:18	consultation	Corporate	7:16	days 58:9
44:11 54:6	19:14	18:17	28:17,23	60:5 64:10
56:6	consulted	corporation	culture 12:6	75 : 22
concludes	34:16	67:2	29:2 39:2	101:4
111:1		Correct	56:4 91:15	108:12
conclusion	consulting	111:8	cultures	day-to-day
21:12	18:14		89:12	107:2
conditions	contains	Corso 2:20	cumulative	de 2:10 5:6
81:23 83:8	61:10	18:25	17:7 24:5	7:1,2,20
	contaminant	council		9:2 10:6
conducted	52:12	14:22	current	18:3,8,10,
	contaminants	92:2,4	48:15	12 19:3 , 20
Conference	96:21	Councillor	currently	20:6,25
109:13	contaminated	106:4,11,1	75:11	21:23,25
conferences	14:1 44:3	5 109:1	78:19	23:2 26:1
90:11	47:7 49:15	counsel		30:3,8,20
confiscate		2:24,25	D	58:12 76:10
66:13	contaminatio	8:3,10	dad 72:22	76:10
	n 47:21	Counsellor	74:20	78:15,19,2
connect	96:5,25	106:2	damage 69:12	0 81:18,25
39:10	97:3,4			

110:9	54:21	detailed	78:14	37:5 38:14
dead 49:24	57:20	29:5	device	dikes 42:7
	58:18	determining	36:14,18	43:19 44:1
deal 83:1	61:14 62:2	24:14		
101:4	64:7,8		dewater	diligence
dealing	65:10 67:5	Deton 67:7	27:20 32:5	108:3
108:9	69:10 72:9	95:1	42:7	direct 40:2
debt 110:3	87:12	Dettah 1:22	43:20,22 80:5	direction
	88:21	8:7 58:3		40:10
debuting	102:6 103:3	72:2 92:9	dewatering	
77:11		100:20	42:4 82:1	directions
December	denied 99:25	111:1	diamond	39:9
22:24 24:1	Department	develop	7:1,3	directly
decided	3:19	13:3,5,12	19:19,20	9:5 , 13
59:18	depend	23:17	57:5 , 9	18:23
4	15:5,10	24:13,15,2	58:22	director
decision	16:5 42:21	0 27:14	62:23	18:17
7:21,22 73:23	44:4	28:9 32:10	64:25 71:8	30:19
		40:7	79:24	directors
decision-	described	41:17,20	80:5,15	38:24
making	21:2	42:6 43:19	82:11 83:20	91:14
73:23	describes	66:21 69:2 107:24	86:10	
decisions	19:8			dirt 34:20
8:22,25	description	developed	diamonds	dirtying
decline	21:18	13:9,25	80:6 83:16	76:4
65:14 66:4	designers	22:20	96:1 97:19	disappearing
68:15	39:19	28:2,24	Diavik	17:9
		29:4,7 33:1 34:16	20:16,19	disappointed
deep 58:11	destroy	41:12 42:4	25:15	54:3
<pre>deeper 70:13</pre>	46:22		32:11 34:3	
defining	47:13	developer	40:1 44:25	disaster
38:10	51:1,3 52:24	7:1,5	45:7,14	80:9
		Developers	49:22	discovery
<pre>definitely 30:21 38:9</pre>	destroyed	41:13	52:25 53:8 80:7	35:11
79:21	34:8 46:21	developing		discuss 35:7
	48:9 52:3	29:16	die 12:24	
degree 83:24	destroying	43:24 44:8	52:7	disturb
Dehring	34:12	development	died 51:25	86:22
76:14	51:5,6	7:24 27:12	difference	disturbed
deliberating	52:18	28:19	77:20	49:21
7:20	destroys	30:20		69:7 , 8
	50:6 52:25	31:25	different	disturbing
demonstrate	destruct	54:22	8:17 38:22	88:8
28:6	34:3	73:4,14	39:7 43:1 46:16 47:1	div 39:8
Dene 11:5,10		75:14	60:13	
14:21	destruction	78:24	66:25	diverse
15:2,17	96:4	81:8,9,10	74:16	38:18
16:23 18:2	destructive	83:12	104:12	diversifying
23:14	95:20	106:23	110:7	39:9
29:15,19 33:17,23	detail 21:14	developments	difficulty	divulging
33:11,23		-	difficulty	

	HO KUE PROJECI	11-30-2012	Page 119	
80:20	draw 109:5	49:22,23	28:18	100:11,25
	uraw 109.5	58:13	86:12,14	100:11,25
DNA 25:20	drink			
doctors 59:4	13:7,11,14	59:11 62:9	91:2	105:9,19
4000013 33.4	34:24	65:20	100:16	110:7
document	4	87:14	104:15	em 45:6
19:2 27:25	drinking	eat 13:11	107:2	embark
documentatio	91:3	27:4	eight 19:25	106:17
n 30:5	driving	EBA 18:24	45:11	106:17
64:9	107:20	EDA 10:24	57 : 11	empirically
	drove 90:14	economic	What: 00.10	79:19
dog 43:13,15	GIOVE 90.14	7:16	Ekati 20:16 25:15 80:7	employed
63:1,6,9,1	drugs 91:3	15:11,24	23:13 80:7	45:6,19
0	drum 109:9	16:8,14	Eld 33:7	82:15,16
dogs		17:14	Elder 30:18	02:13,10
58:7,9,10	dry 41:8	19:16,17	31:19,24	employees
	76:18	20:6 28:19	32:25 33:7	21:25
don 51:3	Drybones	38:18	32:25 33:7 44:23	67:3,5,20
done 11:12	48:4	economically	54:23 54:9,11	employment
17:4 32:7		16:18	62:7,20	20:1,23
38:19	Drygeese 4:8	76:11	02:7,20	21:5 28:18
62:25	11:3 15:16		Elders 10:17	29:10
64:4,9	34:9,10	economics	14:23,24	30:23 31:6
68:4	41:5,9	20:25	33:3,5	53:4 71:24
69:2,4,12	85:15,16	economy	56:18	72:10
70:24	109:13	20:10,18	64:10	80:13,16
74:15	Drygeese's	39:9,12	86:6,11,24	81:3 94:6
81 : 12	41:2	·	87:5,16	
92:5,13	du 58:12	Ed 3:3	88:2,14,17	encouraged
100:15	du 56:12	30:15,17,1	92:25	9:6
101:21,25	ducks 42:24	8 33:7	101:5	energy 95:13
103:18	44:5	edible 63:25	104:22	enforced
Danih aa 0.0	due 108:3	Edmonton	108:13	
Donihee 2:8 8:10		94:16	109:10	16:21
8:10	duration	94:10	elected	engage 68:24
door 9:22	82:9	education	108:19	engagement
37:19	during 17:12	25:10	eleven 19:24	19:13
90:18	19:13,25	74:12		
Douglas	20:2,3,5	Edward 5:4	82:9	Enge 3:2
110:13	26:3 45:20	10:14,15	Elizabeth	78:4,6,7
111:14	62:25	11:1 14:18	2:17 22:2	84:9
	63:17,19,2	17:24	Elmer 58:12	engineering
downsizing	0	109:6	59:12	18:14,24
20:15		110:19		engineers
downstream	E		else 28:15	95:22 , 25
27:11	earlier 29:6	effect 15:9 21:13	65:3,11	
96:7,8,9	79:2 80:4	21:13	72:1 77:23	English
draft 28:1,3	84:15,22	23:18 27:13	84:10	10:2,25
·			87:9,10	31:22
Dragon 4:7	early 8:1	108:6,7	88:10	32:23 37:2
31:17	earth 61:24	effects	89:4,5	40:17
75:6,8,9	76:5	16:17 17:7	90:12	44:21
drained 64:3		23:20	91:19 96:2	54:18
01.0	east	24:3,5,15	98:15	
		, ,		

ENR 25:7 ensure 30:4 70:18 79:13 80:3,11 81:21,23 82:21 ensures 81:2 ensuring 80:15 84:4 entire 22:12 entrepreneur ship 39:11 environment 15:3 17:11 21:14 Eu:	44:18 ic 3:4 ker 59:10,12 pe 43:17 pecially 43:10 53:18 55:10 74:23 tablish 56:15 tablished 8:20 timate 27:9	102:18 everywhere 49:3 102:21 ex 51:22 exactly 77:3 examined 24:12 27:6 example 32:11 73:15 excellent 110:8 except 62:19 76:18	36:13 express 54:21,23 expressing 44:6 extended 26:23 extensive 82:1 External 18:17 extracted 46:18 47:1 50:5	8,21 58:25 60:20 71:4 72:21,23 74:18,19 76:19 93:18 family's 57:10 58:1 71:12 fancy 89:16 fast 87:2 father 58:7 fault 103:20,24
ensure 30:4 70:18 79:13 80:3,11 81:21,23 82:21 ensures 81:2 ensuring 80:15 84:4 entire 22:12 entrepreneur ship 39:11 environment 15:3 17:11 21:14 Eu:	ker 59:10,12 pe 43:17 pecially 43:10 53:18 55:10 74:23 tablish 56:15 tablished 8:20 timate	49:3 102:21 ex 51:22 exactly 77:3 examined 24:12 27:6 example 32:11 73:15 excellent 110:8 except 62:19	54:21,23 expressing 44:6 extended 26:23 extensive 82:1 External 18:17 extracted 46:18 47:1 50:5	72:21,23 74:18,19 76:19 93:18 family's 57:10 58:1 71:12 fancy 89:16 fast 87:2 father 58:7 fault 103:20,24
70:18 79:13 80:3,11 81:21,23 82:21 ensures 81:2 ensuring 80:15 84:4 entire 22:12 entrepreneur ship 39:11 environment 15:3 17:11 21:14 27:11	59:10,12 pe 43:17 pecially 43:10 53:18 55:10 74:23 tablish 56:15 tablished 8:20 timate	102:21 ex 51:22 exactly 77:3 examined 24:12 27:6 example 32:11 73:15 excellent 110:8 except 62:19	expressing 44:6 extended 26:23 extensive 82:1 External 18:17 extracted 46:18 47:1 50:5	74:18,19 76:19 93:18 family's 57:10 58:1 71:12 fancy 89:16 fast 87:2 father 58:7 fault 103:20,24
70:18 79:13 80:3,11 81:21,23 82:21 ensures 81:2 ensuring 80:15 84:4 entire 22:12 entrepreneur ship 39:11 environment 15:3 17:11 21:14 27:11	pe 43:17 pecially 43:10 53:18 55:10 74:23 tablish 56:15 tablished 8:20 timate	ex 51:22 exactly 77:3 examined 24:12 27:6 example 32:11 73:15 excellent 110:8 except 62:19	44:6 extended 26:23 extensive 82:1 External 18:17 extracted 46:18 47:1 50:5	76:19 93:18 family's 57:10 58:1 71:12 fancy 89:16 fast 87:2 father 58:7 fault 103:20,24
79:13 80:3,11 81:21,23 82:21 ensures 81:2 ensuring 80:15 84:4 entire 22:12 entrepreneur ship 39:11 environment 15:3 17:11 21:14 Eu:	pe 43:17 pecially 43:10 53:18 55:10 74:23 tablish 56:15 tablished 8:20 timate	<pre>exactly 77:3 examined 24:12 27:6 example 32:11 73:15 excellent 110:8 except 62:19</pre>	44:6 extended 26:23 extensive 82:1 External 18:17 extracted 46:18 47:1 50:5	93:18 family's 57:10 58:1 71:12 fancy 89:16 fast 87:2 father 58:7 fault 103:20,24
80:3,11 81:21,23 82:21 ensures 81:2 ensuring 80:15 84:4 entire 22:12 entrepreneur ship 39:11 environment 15:3 17:11 21:14 Eu:	pecially 43:10 53:18 55:10 74:23 tablish 56:15 tablished 8:20 timate	<pre>exactly 77:3 examined 24:12 27:6 example 32:11 73:15 excellent 110:8 except 62:19</pre>	extended 26:23 extensive 82:1 External 18:17 extracted 46:18 47:1 50:5	<pre>family's 57:10 58:1 71:12 fancy 89:16 fast 87:2 father 58:7 fault 103:20,24</pre>
81:21,23 82:21 ensures 81:2 ensuring 80:15 84:4 entire 22:12 entrepreneur ship 39:11 environment 15:3 17:11 21:14 Eu:	43:10 53:18 55:10 74:23 tablish 56:15 tablished 8:20 timate	examined 24:12 27:6 example 32:11 73:15 excellent 110:8 except 62:19	26:23 extensive 82:1 External 18:17 extracted 46:18 47:1 50:5	57:10 58:1 71:12 fancy 89:16 fast 87:2 father 58:7 fault 103:20,24
82:21 ensures 81:2 ensuring 80:15 84:4 entire 22:12 entrepreneur ship 39:11 environment 15:3 17:11 21:14 Eu:	53:18 55:10 74:23 tablish 56:15 tablished 8:20 timate	24:12 27:6 example 32:11 73:15 excellent 110:8 except 62:19	extensive 82:1 External 18:17 extracted 46:18 47:1 50:5	71:12 fancy 89:16 fast 87:2 father 58:7 fault 103:20,24
ensures 81:2 ensuring 80:15 84:4 entire 22:12 entrepreneur ship 39:11 environment 15:3 17:11 21:14 Eu:	55:10 74:23 tablish 56:15 tablished 8:20 timate	example 32:11 73:15 excellent 110:8 except 62:19	82:1 External 18:17 extracted 46:18 47:1 50:5	<pre>fancy 89:16 fast 87:2 father 58:7 fault 103:20,24</pre>
ensuring 80:15 84:4 entire 22:12 entrepreneur ship 39:11 environment 15:3 17:11 21:14 Eu:	74:23 tablish 56:15 tablished 8:20 timate	32:11 73:15 excellent 110:8 except 62:19	External 18:17 extracted 46:18 47:1 50:5	<pre>fast 87:2 father 58:7 fault 103:20,24</pre>
80:15 84:4 entire 22:12 entrepreneur ship 39:11 environment 15:3 17:11 21:14 Eu:	tablish 56:15 tablished 8:20 timate	32:11 73:15 excellent 110:8 except 62:19	18:17 extracted 46:18 47:1 50:5	<pre>father 58:7 fault 103:20,24</pre>
entire 22:12 entrepreneur ship 39:11 environment 15:3 17:11 21:14 27:11	56:15 tablished 8:20 timate	73:15 excellent 110:8 except 62:19	18:17 extracted 46:18 47:1 50:5	<pre>father 58:7 fault 103:20,24</pre>
entire 22:12 entrepreneur ship 39:11 environment 15:3 17:11 21:14 27:11	56:15 tablished 8:20 timate	excellent 110:8 except 62:19	extracted 46:18 47:1 50:5	fault 103:20,24
entrepreneur ship 39:11 environment 15:3 17:11 21:14 27:11	tablished 8:20 timate	110:8 except 62:19	46:18 47:1 50:5	103:20,24
ship 39:11 environment es 15:3 17:11 21:14 Eu:	8:20 timate	except 62:19	50:5	103:20,24
environment es 15:3 17:11 21:14 Eu:	timate	_		•
15:3 17:11 21:14 Eu :		_		
15:3 17:11 21:14 Eu:	27:9	•	extremely	feasible
21:14 Eu :		Excuse 35:20	73:3	83:20
07.11 Eu.				February
	ropean 56:15	38:12 73:6	F	23:8
33:4,22	20:12	exercising		federal 8:24
34:11 ev	erybody	79:11 98:5	facility	87:19
71,17	6:4 10:17	exhausted	109:12	102:4
40.19,21	70:25	77:22	fact 80:24	
47.10 70.0	77:19 79:4		81:6 82:17	feed 95:5
00.12	85:9 93:17	exist 45:25	106:24	104:5
01.11	94:8	46:17	factors 24:7	feedback
00.11	98:21,24	47:14 48:8		23:21
00.13	102:9	51:23	fair 106:10	feel
107.10/22	103:5,6	55:21	fairly	16:17,23
100.13	104:10	existed 47:5	77:1,8	47:3 51:16
	105:1	52:10,11,1	faith 45:18	66:12
1 1.0 7	106:6	7	46:13	95:13
7 15 01	109:2	exists 16:5		
8:14 15:24	110:7,16	48:14	Faithful	fellows 37:6
	eryone		2:23 19:1	Festival
19:11 21:9	9:18 11:2	expect 81:22	falls 78:16	40:4
22.10,20	24:23	100:5	false 46:8	field 20:23
23.0 24.22	36:25	expectations	Taise 40:0	rieid 20:23
20.10 42.1	65:11	83:10	families	fifteen 58:6
environmenta	69:16	experience	11:22 58:8	93:15 99:8
	eryone's	76:10	61:14 62:3	105:18
	11:4	82:10	70:3	fifth 99:15
	erything	95:23,24	73:4,15	
	13:19		90:24	fifty 67:4
environment	47:14	experienced	92:23	fifty-five
S 49:ZI	49:16,17	17:8	93:21	63:3
1 0 5 7	50:6 52:24	experiences	97:23	figure 68:14
	53:1 68:14	74:22	family 41:9	_
04001 10.10	87:15,21	83:21	49:10	final 16:12
acci i nmant	92:23	experiencing	54:25	finally
36:25			57:13,15,1	23:25

MVEIRB GAIR	IIO ROE FRODECT	11 30 2012	rage 121	01 100
28:14 30:2	,7,8,13,16	flows 27:2	Fort 8:7,9	9 53:2,18
	,18,20,21,	31:5	72:22	57:2,3
financially	24	33:6,9,10	100:21	62:6 67:24
47:19 53:2	64:1,2,3		100.21	75:3 76:9
fine 15:23	68:10	fly 67:20,21	forty 58:7	87:6 92:22
		96:24	forward	
finish 36:6	70:10,11	flying 82:18	29 : 20	94:24 96:3
44:19	80:3,7	94:15	30:19	97:25
84:21	fished 32:3	94:13	79:19 83:2	
finished	62:24	focus 67:17	97:15	G
100:14	fisheries	Folk 40:3	101:24	Gahcho 1:6
f: t 0 - 0 2	3:20 96:15	C-11 - 05 10	104:23	6 : 25
first 8:23		folks 25:18		18:11,19
10:23	fisherman	27:21	fourteen	19:18
13:18 23:2	68:24	food 42:12	48:3	20:7,14,20
30:14 34:8	fishes 70:9	44:5 50:11	fourth 19:19	21:6
56:14,15 57:3 62:23	fishing	62:12,14	T 1 2 - 1 2	33:2 , 6
		63:18	Fred 3:12	48:4 54:22
66:6,11	46:23	87:15 , 21	54:16,20	56:10
69:24	58:19	110:5	56:9 72:14	75:17
70:6,15	63:5,15	foods 73:1	Freeman 3:13	78:15 , 16 , 2
83:24 88:24,25	75:18		29:17	1 85:19
90:4	fish-out	footprint	fresh 13:7	game 59:22
91:9,15	27:19,24	17:6 82:6		66:4
94:3,6,17	28:1	footstep	fried 110:6	
97:16	fit 92:12,13	12:6	friendly	gather 87:15
98:17	1	factotono	66:16	96:18
100:7,19	five 45:17	footsteps 12:22	76:11	gathering
102:10,16,	77:5,20	12:22	friends	37:19
22 103:1	84:18 85:10	fore 12:13	40:22	gatherings
107:17	91:17	forefathers	43:14	90:12
fish 11:19		12:4,14	46:13	
12:12	fix 35:25	·	49:11	general 19:6
13:11	36:4	foreigners		79:16
23:22	90:13,15,1	53:6 55:4	front 7:12	generation
26:19,22	6 103:25	foreigns	9:8,13,21	12:10 38:7
27:4,5,6,8	104:1	55:3	18:13	43:14
,10 28:2,7	fixed 37:1	foremost	fu 53:2	51:15 56:2
31:2,9	110:1	107:17	full 20:9	generations
32:6,8	floor	forever	fully 7:19	9:1 11:22
33:11,16,1	37:13 , 22	49:25 99:4		14:2,7
7 34:22,24	77:25		fumes 48:17	15:2,4
35:3,5	78:2 , 5	forgetting	funding	17:22
41:16	84:9	89:18	103:13	47:12
42:5,8,9,1	flow 20:11	forgotten	future 9:1	53:3,19
1 43:3,22	28:10	67:14	13:7	74:24
44:3,4	51:18 96:7	form 24:19	14:3,7	75 : 24
47:22,24,2 5 48:20,22			15:1,4	76:9 , 12
5 48:20,22	flowing	former 54:16	17:22	87 : 6
51:19,22,2	20:10	72:14	38:10 39:8	gentlemen
4,25 52:2	flow-rate	forsake	47:12,13	10:16
63:1,2,3,4	28:10	15:12	51:15,16,1	gets 37:14
00.1,2,0,4			=======================================	

V I I I I I I I I I I I I I I I I I I I	Ito Ito Itto Ito I			<u> </u>
getting 17:9	79:10	60:20 61:2	40:11	hall 86:3
27:8 34:2	87:18 , 19	graveyards	82:20	hand 8:13
46:1 71:22	88:3,6	60:21 61:7	guidance	
92:11,13	90:15 91:7	00:21 01:7	104:17	73:4,14
96:20	93:1 94:8	great 31:5		handle 98:12
107:9	102:4,9,23	37:12	108:13	hands 91:22
	,25 103:2	52:14 65:7	guide 25:19	Hallus 91:22
gi 39:15	·	66:9 83:1	guy 22:6	Hanna 3:20
Giant 41:22	governments	109:9	35:25	happen 13:4
47:5 62:19	8:24 69:25	great-gran	86:18	42:14 46:
68:4 107:7	88:17 93:9	41:9	99:17	50:5 51:1
	102:3	41:9	100:6	52:4 53:1
gist 107:21	governors	greatly	100:0	63:12
given 9:16	55:15	56:24	guys 34:17	70:22
39:15	9 0 - 1 0	58:20	87:7 88:22	74:10 80:
57:20	Grace 2:19	grew 85:17	89:7	
67 : 15	22:1	grew 65.17	90:1,14	86:25
100:22	grandchildre	grey 37:7	91:21,22	87:20
	n 47:12,16	grizzly	93:13,17,1	91:20,21
gives 9:22 73:17	51:10	25:14	9	92:17
/3:1/			95:12,13,2	happened
giving 66:18	grandfather 34:1	ground 51:12	2 96:2	52:25
98:18	*	95:20	97:14,15,2	67:11 80:
103:12	41:1,10	grounds 48:7	0	87:22
glitch	48:25 60:1	49:1	99:6,16,18	101:6
109:25	65:19	57:10,16	,21	happens
	grandfathers	•	101:8,16	89:21 97:
GNWT 3:16	11:15	group 23:17	102:12,24	
goal 8:24	55:24	24:19 57:6	103:16,19	happy 16:2
	62:15	groups 15:19	104:8	47:20
gold 71:9	grandfather'	16:6 67:16	107:14,24	72:11
Golder	s 60:17	80:21 81:6	108:2,18	hard 89:12
2:22,23		93:9	gym 90:20	96:11
19:1,2	grandkids	growing		97:24 98:
gone 14:10	92:21	85:20	gymnasium	100:14
-	grandma	88:18	86:3 90:18	104:11
35:21	76:19			109:23
38:5,6		101:14	Н	
57:13	grandmother	grown 39:4	ha 12:19	hardship
58:16	60:23	growth 39:23	48:8 56:2	11:16 12:
65:15 90:1 102:13	grandmother'	920	40.0 50.2	Harper
102:13	s 61:5	guarantee	habitat	102:12
Gordon		94:6 100:2	23:22 28:3	harvesting
57:10,21	grandparents	guaranteed	31:2,9	=
58:1	33:25	100:23,24,	46:20	34:1
59:1,7	graphic	25	48:20	79:12,14
71:5,6,12	39:19		hair-	haul 48:15
govern 55:15	Gras 58:12	guarantees	snagging	hauled 35:1
	Gras 00:12	94:22	25:16,21	
		101:1	20.10,21	haven't
government	grateful	101.1		
government 13:19	grateful 42:22	guess 8:5	half 68:17	22:25
government 13:19 26:15 46:5	42:22		85:1	22:25 33:13
government 13:19	_	guess 8:5		22:25

MVEIND GAILC	TIO NOE FROUECT	. 11 30 2012	rage 123	01 100
77 : 22	hel 22:17	65 : 22	hopefully	66:9,10,12
110:16	h-14 1 00	hiding 22:5	30:22	,22,24
having 37:5	held 1:20	_	39:23 40:6	67:10 , 11
73:9 82:10	24:17 55:20 70:5	high 72:6	68:22	68:24
84:1 89:17		hills	69:15	70:19 , 22
94:11	83:3	62:9,11	70:14	72:11
95:17,18,1	helicopter	66:3 95:19	103:5,6	74:19
9 108:10	26:11		hoping	hunting 25:4
	he'll 22:7	hire 94:17	39:14,22	46:23
Hayden 2:4		hiring 94:11	56:11 57:2	49:1,13
8:15	Hello 85:15	_	106:8	51:12
head 79:7,8	help 9:11	history	100:0	57:16
	21:8 24:12	72:25	Horne 18:24	58:19
heads 64:17	25:6,19,21	95:15	hosted 22:17	
headsets	53:25 69:2	hold 10:9	23:3,7,12,	65:20
10:1	72:20	12:6	19	71:14
h 1 + h	79:13	holder 69:16		87 : 24
health	87:6,7	80:20,25	hosting	
27:4,5	88:6 89:2	81:5	17 : 25	hurt 95:18
29:13	90:13		109:7	hurts 76:3
healthy	93:3,4,5	holders	hour 84:25	
48:20	97:18	64:23	105:12	husband
hear 7:13	103:20,25	80:24	h a	110:4
9:5,18	104:1,20	holding 56:3	hours 52:7	Husky 109:18
10:1 17:20	107:24	_	house 33:2	
23:10 30:9	helped 23:17	holds 66:20	74:8 85:16	
32:20	53:1,2	holocaust	88:9,10	<u> </u>
35:21	75:18 86:1	66:7	houses 59:3	7 7
76:23		Holy 98:25		80:24,25 81:5 101:9
	helping	_	Hubert 2:2	01:3 101:9
heard 19:13	45:25	home 6:14	8:16	IBAs 57:19
24:16	103:16	73:16	huge 57:15	IBA's 101:2
27:21	helps 9:22	97:22	71:11	
69:20 72:1	40:7	104:6,9		I'd 16:3
78:18		105:15	human 21:2	17:19
88:23	herd	homes 45:21	29:4	18:12
hearing $1:7$	79:9,13,15	59:1,2,4,5	hundred	19:17
7:10,25	,20,22	63:22	20:2,3,4	20:24
9:24	herds 65:17		48:12 63:3	21:16,25
11:3,7	heritage	honour 55:12	67:3,4	40:21
14:12	28:23	84:19	72:4 79:6	ideas 23:23
29:20		hope	hundreds	identify
40:23,25	he's	17:10,20	65:21 71:1	9:10,19
56:12	18:18,24,2	25:5,18	72:23	85:12,13
101:18	5 22:5	56:11		03.12,13
109:25	37:13	61:25	hunt 43:15	ignore
111:1	61:16	63:11 65:7	49:5 71:2	12:15,16
hearings	98:1,4,5	66:15	73:17	I'll 6:21,22
24:1	99:2,3,10	67:7,15,17	76:16	10:22
	Hi 37:23	68:1,8	87:14	21:14
heart 53:17	75:8	75:1 76:10	hunter 66:20	40:12
heavily 44:4		105:1	hunters	61:25
106:25	hides 60:10	110:16	61:13,14	103:25
	<u> </u>		01.13,14	

MVEIND GAILC	IIO KUE FROUECI	. 11 30 2012	rage 124	
105:20	107:17	including	input 23:21	20:7
108:18	impact/	71:10	24:16,23	40:3,4
110:17	benefit	income 73:16	intend 84:18	investment
I'm 6:24	78:20			20:8,9
8:12 10:20		incorporate	intends	,
17:20	impacted	29:22,25	84:19	inviting
18:3,10,11	17:9	increased	intention	106:16
19:6,10	71:5,17	25:3	77:24	involve
30:18 , 19	73:2	indeed 78:7	84:21	24:25
31:1 33:9	impacts		interest	25:18
37:18,24	7:16,18	independent	78:17	27:15
38:23	16:18	39:11		involved
46:8,9	28:21,22	in-depth	interested	24:19
47:14	29:1 30:22	69:25	7:15 65:24	28:10
48:22	31:1,8,11	70:13	interests	104:21
51:21	73:25	Indian 58:13	38:23 39:7	106:25
53:17,18,1	impertent		Intern 8:14	iPhone 89:16
9,20,21	75 : 25	indicated		
54:24 57:2 61:24	importance	84:15	INTERPRETATI	Isidore 33:3
63:1,23	12:15	indication	ON 14:16	island
70:24		77:23	32:13	49:22,24
71:3,18	important	indicators	35:18	52:8,9,11
72:20,24	10:19 11:6	26:23	44:11 54:6 56:6	isolated
75:8,9,11,	12:3,16		30:0	71:1
15,20	13:2,3 20:17,25	indigenous	INTERPRETED	
84:25	20:17,23	69:16,18	10:25	issue 11:6
85:16	26:20 30:3	70:6 78:9	31:22	38:2,20
91:13	40:10	82:12	32:23	issues 64:24
104:6	60:10,11	individuals	40:17	78:22
106:8	65:10	95:2	44:21	81:17 91:1
109:4	69:15	industries	54:18	it'11
impact 1:3,7	74:2,9	69:24	interpreters	108:6,7
7:21	75:25	industry	10:4	
15:3,4	impressed	79:23,24	109:17	it's 6:11 10:19 13:2
19:11	82:2	80:15	interpreting	14:10
22:18,25		82:11	109:18	15:3,4
23:6 25:25	improvement		interrupted	16:12
27 : 2 , 7	83:1	influence	44:15	17:3,4,6
28:16	Inc 5:6	106:19		20:16,17
47:8,9	include 20:1	inform 25:21	interrupting	22:18
57:6,15,18	25:7 29:1	information	44:17	25:16
, 25	68:9,13	25:6 26:15	introduce	26:18 32:7
58:20,23	70:16	28:12	8:2,3,11	35:13 39:4
61:13	included	64:12	10:7	41:4 42:19
62:22 64:21	22:16	70:13	18:5,12	45:23,24,2
70:18,21	23:20	80:19	introduction	5 46:4
71:11 79:3	24:23	initial	19:7	47:3
80:20	26:10	20:15	Inuvik 90:19	48:13,21
81:19	27:2,17,24		THUVIK 90:19	49:11,23,2
101:9	41:8	initiated	invest 39:24	4
		19:22	investing	50:3,6,22,

52:15,21,2 JDS 2:21	MVEIRD - GARC	HO KUE PROJECT	11-30-2012	Page 125	01 139
Silidaria					
59:15,21,2 208 2:21		8:6,8			
2,24	51:14,18	59:17	58:22	78:16 , 21	35:9 41:23
2,24	52:15,21,2	TDC 2.21	59:12	85 : 19	42:20
The image is a second color of the image is a second color o	2.24		62:8.9		43:8.17
57:14 61:3 65:4 75:14 kennels 63:9 60:9 59:20,21 65:40,14 99:6 kids 89:20 91:6 1.3,15 1.3	1	18:25			
63:24,25 64:16,19 92:12 65:10,14 98:2,21,23 66:19 99:6 68:15 69:4 70:1,12 70:1,15 92:12 71:1,15 92:12 74:7 75:14,25 76:23,25 89:3 94:4 77:1,3,9,1 1 82:4 100:23 86:12,14 89:12 95:6,8 86:12,14 89:12 75:6,8 86:12,14 96:10,13 96:10,13 97:10,24 98:1,3,6,8 98:1,3,6,9 68:18 75:17 76:6 77:19 99:16 60:24 64:17 11:14,16,1 79:18,20 70:1,2,4,5 11:14,16,1 79:18,20 70:1,2,4,5 11:14,16,1 79:18,20 70:1,2,4,5 11:14,16,1 79:18,20 70:1,2,4,5 11:14,16,1 79:18,20 70:1,2,4,5 11:14,16,1 79:18,20 70:1,2,4,5 11:14,16,1 79:18,20 70:1,2,4,5 11:14,16,1 79:18,20 70:1,2,4,5 11:14,16,1 79:18,20 70:1,2,4,5 70:1,2,4,5 70:1,2,4,5 70:1,2,4,5 70:1,2,4,5 70:1,2,4,5 70:1,2,2,2 70:1,2,0,2 70:1,2,4,5 70:1,2,	I	iob 11·11		· ·	
64:16,19 65:10,14 98:2,21,23 66:19 99:6 68:15 69:4 70:1,12 20:2,3,5,1 71:1,15 92:12 98:12 104:24 104:24 182:4 100:23 83:5 86:12,14 89:12 182:4 100:23 83:5 86:12,14 89:12 110:20 95:20,21 96:10,13 96:20,21 96:10,13 96:20,21 96:10,13 96:20,21 96:10,13 96:10,13 96:10,13 96:10,13 96:10,13 96:10,13 96:10,13 96:10,13 96:10,13 96:10,13 96:10,13 97:10,24 98:1,3,6,8 2:8,2,23 8:10,10 100:18,20 110:20 110:20 103:15,16,8 2:8,2,23 100:21 100:18,20 100:18,2		_	kennels 63:9	60:9	
A			1 00 15		•
66:19	64:16,19		key 22:15		
68:15 69:4 jobs 20:2,3,5,1 92:20 95:6 labour 74:13 6 49:2,3,8, 1 73:11,15 9 21:2 20:2,3,5,1 98:12 ladies 10:16 51:11,7,9, 75:14,25 45:21,22 89:3 94:4 57:14 45:14 53:9 1 83:5 100:23 26:4 27:12,19,2 25:6:1 89:12 27:12,19,2 25:6:1 89:12 27:12,19,2 25:6:1 89:12 27:12,19,2 25:6:1 89:12 27:12,19,2 25:6:1 89:12 27:12,19,2 25:6:1 89:12 27:12,19,2 25:6:1 89:12 27:12,19,2 25:6:1 89:12 27:12,19,2 25:6:1 89:12 27:12,19,2 25:6:1 89:12 27:12,19,2 25:6:1 89:12 27:12,19,2 25:6:1 89:12 27:12,19,2 25:6:1 89:13 10:20 31:2,5 58:3,17 31:16 32:1,3,6,9 59:9 60:2 41:8 42:5 66:18 68: 69:16,13 97:10,24 John 43:4 52:16 49:4 51:18 78:19,20 49:4 51:18 78:19,20 49:4 51:18 78:19,20 49:4 51:18 79:18,20 49:4 51:18 79:18,20 49:4 51:18 79:18,20 49:4 51:18 79:18,20 49:4 51:18 79:18,20 49:4 51:18 79:18,20 49:4 51:18 79:18,20 49:4 51:18 79:18,20 49:4 51:18 79:18,20 49:4 51:18 79:18,20 49:19 1 79:19 11:16 60:24 69:9,14,16 12:76:14 99:11 70:11,21	65:10,14	98:2,21,23	kid 74:6	L	47:4,7
68:15 69:4	66:19	99:6		La 48:12	48:1,6,9,1
70:1,12	68:15 69:4	i aba	kids 89:20		
71:1,15 74:7 74:7 74:7 75:14,25 76:23,25 89:3 94:4 77:1,3,9,1 182:4 100:23 83:5 86:12,14 83:12 96:12,7 96:12,2 83:5 86:12,14 83:12 96:12,14 83:17 96:12,14 83:12 96:12,14 83:17 96:10,13 96:10,13 96:10,13 96:10,13 96:10,13 97:10,24 98:13 97:10,24 98:13 110:20 110		_	92:20 95:6	labour 74:13	
74:77 75:14,25 76:23,25 76:23,25 89:3 94:4 77:1,3,9,1 1 82:4 100:23 83:5 86:12,14 83:5 86:12,14 83:17 76:23 89:12 104:24 83:5 86:12,14 83:17 89:12 100:23 11:7 89:12 100:23 26:4 100:23 26:4 100:23 26:4 27:12,19,2 25:56:1 86:12,14 89:12 31:17 3:16 32:1,3,6,9 61:9,10,2 95:20,21 75:6,8 96:10,13 97:10,24 98:10,13 97:10,24 98:13,3,6,8 2:8,22,23 8:inds 11:19 100:18,20 12:15 100:18,20 100:18,20 18:25 19:1 100:18,20 100:			98:12	T.ac 58:12	
75:14,25 76:23,25 76:23,25 77:1,3,9,1 182:4 95:2,4,9 182:4 100:23 86:12,14 89:12 96:10,13 97:10,24 98:10,13 97:10,24 98:13,3,6,8 98:10,11 100:18,20 18:25 19:10 100:18,20 18:25 19:20,24 100:13 100:18		9 21:2		140 50.12	
76:23,25 77:1,3,9,1 1 82:4 1 89:3 94:4 1 77:1,3,9,1 1 82:4 83:5 86:12,14 89:12 95:20,21 95:20,21 96:10,13 96:10,13 96:10,24 98:13,3,6,8 98:13,3,6,8 98:10,11 100:18,20 100:23 100:24 100:25 100:18 100:26 100:18 100:21 100:21 100:14 100:15 110:14 100:15 110:14 100:15 110:14 100:15 110:14 100:15 110:14 100:15 110:14 100:15 110:14 100:15 110:15 110:16 110:16 110:16 110:16 110:16 110:16 110:17 110:18 110:19 110:14 110:14 110:14 110:14 110:14 110:14 110:14 110:14 110:14 110:14 110:14 110:14 110:15 110:16 110:16 110:16 110:17 110:18 110:19 110:11 110:14 110:14 110:14 110:15 110:15 110:16 110:16 110:17 110:18 110:19 110:19 110:11 110		29:5,7	104.24	ladies 10:16	
76:23,25	75:14,25	45:21,22	kilometre	1-11-00-10	0,13
77:1,3,9,1	76:23,25		57:14		52:17 , 18
1 82:4 30:2,3 26:4 27:12,19,2 ,25 56:1 86:12,14 31:17 31:16 32:1,3,6,9 59:9 60:2 95:20,21 75:6,8 75:6,8 96:10,13 97:10,24 30:1 43:4 52:16 49:4,3,6,8 98:1,3,6,8 2:8,22,23 kindly 6:5 10:20 41:8 42:5 66:18 68:	77:1,3,9,1			45:14	53:9
83:5				lake 7·3	55:9,11,22
86:12,14 Since S		100:23	26:4		
St.		Joel 4:7	Kimbor ¹		
95:20,21 96:10,13 97:10,24 98:10,36,8 98:13,36,8 98:10,11 100:18,20 118:25 19:1 102:6 103:15,19, 20,24 104:11 108:9,11 109:1 109:1 109:1 109:1 100:14 109:1 100:14 109:1 100:14 109:1 100:14 109:1 100:14 109:1 100:14 100:15 100:16 100:	•		_	•	
Second S			3:16		
96:10,13 97:10,24 98:1,3,6,8 98:1,3,6,8 98:1,3,6,8 98:10,11 100:18,20 100:18,20 100:18,20 100:15,19, 20,24 100:11	•		kindly 6.5	33:2,9,10,	
98:10,24 98:1,3,6,8 ,9,10 100:18,20 118:25 19:1 100:16 103:15,19, 20,24 104:11 109:1 100:14 journey 61:5 104:8,9 32:1 48:24 49:3,4 52:11 59:13 60:19 61:1 62:8 64:8 77:19 99:14 68:2,3,9,1 69:9,14,16 12 76:14 98:1 70:1,2,4,5 1,13,18 71:5,6,10, 95:11,12, 70:1,2,4,5 1,2,16 79:18,20 43:20 70:8 107:3,10, 50:18:16 108:19 111:2 Kate 3:8	96:10,13	/6:23	=	12,15 34:5	,21,22
98:1,3,6,8	97:10,24	John	110.20	41:8 42:5	66:18 68:7
,9,10 8:10,11 43:4 52:16 49:4 51:18 ,18,19,20 100:18,20 18:25 19:1 Kit 8:14 52:15 21 70:18 102:6 Johnson 2:21 knew 56:1 57:11,21 73:25 20,24 18:24 knowledge 22 76:1,2,7 105:11 30:15,16,1 29:14,19,2 0,19,20 86:13 108:9,11 7,18 31:16 3,25 60:16 60:8,18 88:20 109:1 33:7 64:23 65:1 62:8,9,24 89:19,20 10:14 journey 61:5 68:2,3,9,1 64:2 92:17 93: 1've 31:8 104:8,9 1,13,18 71:5,6,10, 95:11,12, 32:1 48:24 July 55:6 ,8,22 98:1 96:11,12, 59:13 K 70:1,2,4,5 12 76:14 98:1 60:19 61:1 Kate 3:8 79:18,20 43:20 70:8 103:18 77:19 60:24 64:17 11:14,16,1 56:23 77:19 60:24 64:17 11:14,16,1 56:23 1ynusiak 2:25 Kelly 3:19 Kue 1:6 6:25 14:9,21,25	98:1,3,6,8	2.8.22.23	kinds 11:19		69:1,6,7,8
100:18,20			43:4 52:16		
102:6 103:15,19, 20,24 18:24 knew 56:1 57:11,21 74:2,8,25 76:1,2,7 104:11 Jones 3:3 24:12 59:1,3,7,1 85:21 105:11 30:15,16,1 29:14,19,2 0,19,20 86:13 88:20 109:1 33:7 64:23 65:1 62:8,9,24 89:19,20 100:14 journey 61:5 68:2,3,9,1 64:2 92:17 93: 110:14 3,14,18 71:5,6,10, 95:11,12, 12, 13,18 71:5,6,10, 95:11,12, 12, 13,18 71:5,6,10, 95:11,12, 12, 12, 13,18 71:5,6,10, 95:11,12, 12, 12, 13,18 71:5,6,10, 95:11,12, 12, 12, 13,18 71:5,6,10, 95:11,12, 12, 12, 13,18 71:5,6,10, 95:11,12, 12, 12, 12, 12, 12, 14, 15, 13,18 71:5,6,10, 95:11,12, 12, 12, 12, 12, 12, 12, 13, 13, 18, 12, 12, 13, 18, 12, 12, 13, 18, 12, 12, 13, 18, 12, 13, 18, 12, 13, 18, 12, 13, 13, 13, 14, 18, 15, 13, 18, 12, 13, 13, 14, 18, 15, 14, 18, 15, 15, 14, 15, 15, 15, 15, 15, 15, 15, 15, 15, 15		The state of the s			
103:15,19, 20,24 18:24	I	18:25 19:1	Kit 8:14		
103:15,19, 20,24 104:11 Jones 3:3 24:12 59:1,3,7,1 85:21 105:11 30:15,16,1 29:14,19,2 0,19,20 86:13 88:20 109:1 33:7 64:23 65:1 62:8,9,24 89:19,20 101:14 journey 61:5 104:8,9 69:9,14,16 12 76:14 3,14,18 32:1 48:24 49:3,4 52:11 59:13 Kate 3:8 75:17 76:6 77:19 91:16 108:19 111:2 111:2 111:2 111:2 111:2 12:3,21,23 13:1,20,23 13:1,20,23 13:2 20:7,14,20 21:11 31:2 59:3,5 59:3 103:2 32:1,5 103:16 33:4,24 103:18 103:18 103:19 1		Johnson 2:21	knew 56.1	· ·	
Nowledge 22 76:1,2,7,1			MICH 50.1	58:1,7,13,	
105:11	I		knowledge	22	
105:11 108:9,11 108:9,11 109:1 109:1 100:14 journey 61:5	104:11	Jones 3:3	24:12	59:1,3,7,1	85:21
108:9,11 7,18 31:16 3,25 60:16 60:8,18 88:20 109:1 33:7 64:23 65:1 62:8,9,24 89:19,20 110:14 journey 61:5 68:2,3,9,1 64:2 92:17 93: I've 31:8 104:8,9 69:9,14,16 12 76:14 95:11,12, 32:1 48:24 July 55:6 69:9,14,16 12 76:14 96:11,12, 49:3,4 70:1,2,4,5 1akes 32:7 198:14 59:13 Kate 3:8 70:1,2,4,5 1akes 32:7 101:12 59:13 Kate 3:8 79:18,20 43:20 70:8 103:18 60:19 61:1 Kate 3:8 Kre 33:23 known 54:4 80:5 96:6 103:18 77:19 60:24 60:24 64:17 11:14,16,1 50:23 108:19 11:2 Kruger 2:11 12:3,21,23 58:5,11,1 11:2 7,21,24 12:3,21,23 58:5,11,1 12:3,21,23 13:1,20,23 58:5,11,1 12:3,21,23 13:1,20,23 58:5,11,1 12:3,21,25 13:1,20,23 62:17,18 13:1 51:11 57:11,19	105:11	30:15,16,1			86:13
109:1	108:9,11				88:20
110:14	I	·	·		
I've 31:8 104:8,9 1,13,18 71:5,6,10, 95:11,12, 32:1 48:24 July 55:6 69:9,14,16 12 76:14 3,14,18 49:3,4 70:1,2,4,5 98:1 96:11,12, 59:13 K 70:1,2,4,5 1akes 32:7 198:14 60:19 61:1 Kate 3:8 79:18,20 43:20 70:8 103:18 62:8 64:8 K'e 33:23 known 54:4 80:5 96:6 107:3,10, 77:19 60:24 64:17 11:14,16,1 56:23 49:12 Kontwaydo 1and lands 48:8, 108:19 11:2 Kruger 2:11 12:3,21,23 59:8,16,1 108:19 11:2 Kruger 2:11 12:3,21,23 59:8,16,1 108:19 11:2 Kruger 2:11 12:3,21,23 59:8,16,1 108:19 11:2 13:1,20,23 62:17,18 59:8,16,1 13:1,20,23 62:17,18 109:19 15:20 78:11,15, 100:21 10:10 10:10 100:21 10:10 10:10 100:21 10:10 10:10 100	I				
Tive 31:8 104:8,9 69:9,14,16 12 76:14 98:1 198:14 101:12 198:14 101:12 10	110.14	journey 61:5			
32.1 48.24 July 55:6 ,18,22 98:1 96:11,12, 12, 12, 12, 13 198:14 101:12 198:14 101:12	I've 31:8	104:8,9		71:5,6,10,	
49:3,4 52:11 70:1,2,4,5 1akes 32:7 101:12 59:13 K 70:1,2,4,5 35:16 42:4 101:12 60:19 61:1 Kate 3:8 79:18,20 43:20 70:8 103:18 62:8 64:8 K'e 33:23 known 54:4 80:5 96:6 107:3,10,5 77:19 49:12 Kontwaydo land 11:14,16,1 56:23 77:19 60:24 64:17 11:14,16,1 56:23 108:19 Kruger 2:11 12:3,21,23 58:5,11,1 22:7 Kue 1:6 6:25 14:9,21,25 62:17,18 59:8,16,1 62:17,18 65:18 75: 79:11,19 19:19 16:1,7 79:3,5 79:13 20:7,14,20 21:11 33:4,24	32:1 48:24	l _ <u>-</u>	69:9,14,16	12 76:14	
52:11 K 70:1,2,4,5 1akes 32:7 101:12 59:13 Kate 3:8 79:18,20 43:20 70:8 103:18 60:19 61:1 Kate 3:8 known 54:4 80:5 96:6 107:3,10, 5 75:17 76:6 49:12 Kontwaydo 1and 1ands 48:8, 56:23 77:19 60:24 60:24 64:17 7,21,24 56:23 108:19 111:2 Kruger 2:11 12:3,21,23 58:5,11,1 22:7 Kelly 3:19 Kue 1:6 6:25 14:9,21,25 59:8,16,1 62:17,18 15:20 78:11,15, 79:3,5 79:13 20:7,14,20 21:11 33:4,24		July 55:6	,18,22	98:1	96:11,12,2
Name				1-1 22 7	1 98:14
Name					101:12
60:19 61:1 62:8 64:8 75:17 76:6 49:12 49:12 107:3,10, 5 5 108:16 77:19 49:12 60:24 60:24 11:14,16,1 56:23 108:19 100:21 11:2 7,21,24 56:23 11:12 11:2 7,21,24 59:8,16,1 12:3,21,23 59:8,16,1 59:8,16,1 13:1,20,23 62:17,18 62:17,18 65:18 75: 18:12,19 15:20 78:11,15, 79:3,5 20:7,14,20 21:11 32:1,5 32:1,5					103:18
K'e 33:23 known 54:4 80:5 96:6 5 108:16 75:17 76:6 49:12 Kontwaydo land lands 48:8, 91:16 100:21 11:14,16,1 56:23 108:19 Kruger 2:11 12:3,21,23 58:5,11,1 111:2 Kruger 2:11 12:3,21,23 59:8,16,1 13:1,20,23 62:17,18 65:18 75: 18:12,19 15:20 78:11,15, 79:3,5 20:7,14,20 21:11 82:23 96:		Kate 3:8	19:10,40	43:20 70:8	
75:17 76:6 77:19 91:16 108:19 Tynusiak 2:25 Kelly 3:19 Kennady 7:3 jail 51:3 75:17 76:6 49:12 Kontwaydo 60:24 60:24 11:14,16,1 7,21,24 12:3,21,23 58:5,11,1 12:3,21,23 13:1,20,23 14:9,21,25 18:12,19 19:19 20:7,14,20 21:11 32:1,5 18:12,19 16:1,7 579:3,5 82:23 96:		K'e 33·23	known 54:4	80:5 96:6	
77:19 91:16 108:19 Tynusiak 2:25 Kelly 3:19 Kennady 7:3 jail 51:3 60:24 64:17 Kruger 2:11 22:7 Kue 1:6 6:25 14:9,21,25 15:20 16:1,7 7,21,24 12:3,21,23 13:1,20,23 13:1,20,23 14:9,21,25 15:20 78:11,15,5 79:3,5 82:23 96:	75:17 76:6		**	1004	2 100.10
100:21 111:2 Kruger 2:11 22:7 Kelly 3:19 Kennady 7:3 jail 51:3 Kruger 2:11 22:7 Kennady 7:3 31:2 32:1,5 32:1,5 31:1,20,23 Kennady 7:3 20:7,14,20 21:6 33:4,24 36:23 7,21,24 12:3,21,23 13:1,20,23 14:9,21,25 15:20 78:11,15 59:8,16,1 62:17,18 65:18 75: 78:11,15, 579:3,5 82:23 96:	77:19		=		lands 48:8,9
108:19 Iynusiak 2:25 Kelly 3:19 Kennady 7:3 jail 51:3 100:21 111:2			64:17		
Tynusiak 2:25 Kelly 3:19 Kennady 7:3 jail 51:3 Kelly 3:19 Xennady 7:3 22:7 Xue 1:6 6:25 12:3,21,23 13:1,20,23 14:9,21,25 15:20 15:20 16:1,7 20:7,14,20 21:11 21:6 32:1,5 32:1,5 32:1,6 33:4,24			Kruger 2.11	7,21,24	
Iynusiak 2:25 Kennady 7:3 Kue 1:6 6:25 Jiail 51:3 27:11,19 31:2 20:7,14,20 32:1,5 21:6 22:7 13:1,20,23 14:9,21,25 62:17,18 65:18 75: 78:11,15, 79:3,5 79:3,5 82:23 96:		111:2	-	12:3,21,23	
2:25 Kennady 7:3 27:11,19 31:2 32:1,5 Kue 1:6 6:25 14:9,21,25 65:18 75: 78:11,15, 5 79:3,5 82:23 96:	Iynusiak	Kelly 2.10	ZZ:1		
J 31:2 jail 51:3 32:1,5 18:12,19 15:20 15:20 78:11,15 16:1,7 5 79:3,5 20:7,14,20 21:11 33:4,24 82:23 96:	2:25	Werry 2:19	Kue 1:6 6:25		
J 27:11,19 19:19 16:1,7 5 79:3,5 jail 51:3 32:1,5 20:7,14,20 21:11 32:23 96:		Kennady 7:3			
jail 51:3 31:2 20:7,14,20 21:11 82:23 96: 31:1 32:1,5 21:6 33:4,24			·		78:11,15,2
jail 51:3 32:1,5 21:6 33:4,24 82:23 96:	J				5 79:3,5
32:1,5 21:6 33:4,24	jail 51:3				82:23 96:4
James 1:15 41:/ 42:5 33:2.7 34.1.2.7.9 landscape		34:1,3	21:6	33:4,24	
		44 5 40 -			

DIGI-TRAN INC. 1-800-663-4915 or 1-403-276-7611 Serving Clients Across Canada

MVEIRD GAILC	TO ROE FROUEC.	1 11 30 2012	rage 120	
60:13	leased 66:19	18:19	55 : 24	76:7,14
language	least 63:3	Lionel 3:6	58:19 60:3	
10:21,22,2	67:14 69:6		loads 57:12	86:6,7,11
3 29:3	82:6	list 9:9	82:17	87:3,4,24
37:3 40:21	105:12	30:10	• • • • • • •	88:14,17
46:9 59:21		37:18	local 26:12	89:12,18,2
62:10	leaves 64:17	54:16	63:1,10	0 90:8,17
109:18,21	67 : 22	77:22 92:3	located	91:5,23,24
large 90:11	leaving	listen 6:25	28:21	92:3,6
	74:11	11:4,8,24	locations	93:5,8 94:2
last 25:16	83:17	12:2,20	25 : 19	95:16,22
48:12	led 66:4	27:23		96:18,23
57 : 12		listened	Lockhart	96:16,23
59:15	legacies	21:11 86:6	31:4,10	6,17 98:4
60:19 61:2	91:12		log 59:3	101:21
64:1,15	92:23	listening	London 74:6	103:23
83:19	legal 8:10	28:4		104:12
87:22	lengthy 77:8	104:7,18	long 26:25	104:12
late 33:2		listings	42:19	107:11,20
later 31:12	less 57:14	98:21	49:19	108:18
60:15	70:18,21	little 20:4	53:14 67:2	
	96:20	33:8	72:1 75:23	
laughed	let's 36:5	38:8,13	77:2 82:8	43:5 45:6
100:5	1 1 1 4 00	73:9 76:18	84:24	47:12
laughing	level 14:22	88:8 90:20	92:19	90:25
98:24	16:22 25:9	91:20,23	98:23	95:14,15
100 1 0	levels 27:2	92:10,14	99:4,10	96:24 97:19
laws 103:1,2	Liaison 8:12	96:13 97:5	109:2	100:11
lawyers	22:1,3,4	98:10	110:14	
101:7		103:14	<pre>longer 35:4</pre>	love 22:11
lead 18:4	licence 45:4	104:1	long-term	lovely 109:8
110:20	53:15	live 12:23	28:17	l -
	lie 46:4	33:17	70:17	low 25:25
leaders	lies 58:17	42:25	72:10	lowered 31:3
104:10,15		47:13	107:2	lunch 7:6
leadership	life 15:9	49:12,16	Lorraine	36:15
89:1 91:25	17:18	51:23 53:3	110:13	
93:13	30:1,6	59:6 61:21	110:13	Lupin 57:8
104:23	52:6 57:15	81:3 83:9		71:7
Leah 2:14	73:5,15	88:11	lose	Lutsel 33:23
19:2	81:12 82:9 88:21	94:23	45:21,22	49:12
leans 107.6	88:21	100:19,22	loss 28:7	60:24
leaps 107:6	light 82:16	lived 11:15	31:1,8	100:20
learn 61:21	limit 96:4	12:5 15:25	lot	111:2
64:25 70:4	97:12	16:7	38:4,5,6,1	Luttmer 2:6
learned		55:1,24	1,14,22	8:15
82:24,25	Limited 7:2	59:7 60:24	40:1 42:6	
83:22	line 15:23	lives 52:1	43:14	
loarning	48:13 60:7	70:8 72:21	45:9,15	
learning 102:13	108:11	70:8 72:21 89:24	54:2 55:3	MacKay 58:6
102:13	Lines 2:10		60:4 64:1	59:19 60:8
		living 14:6	66:25	mackenzie
				•

MVEIRD GAIR	O ROE FROUECT	11 30 2012	rage 127	01 133
1:2 109:19	48:15	30:18 33:1	met 83:10,11	32:10,11,2
110:4	matter 64:13	37:24	metals 27:6	5 33:20
Mackenzie		106:18	metals 2/:6	34:15,19
1:12 2:19	maximized	members	meteorite	35:11,13,1
8:21	81:14	8:3,4,22	61:24	5 38:2
22:1,17	maximum	9:4,5,14	method	39:4,14,22
23:6 37:11	81:13	10:17 15:8	81:22,25	40:6,24
58:25		17:21	84:3	41:11,18,2
59:18	may 7:14	23:4,13		0,22
	24:17	25:5 29:8	Metis 3:2	42:3,19
main 93:25	29:24	30:24 31:7	30:15,19	43:19,24
mainly 61:13	maybe 22:7	78:22	31:17	44:8,24
Maki 8:14	38:18	80:24 81:5	37:21,25	45:2,19
Mak1 8:14	45:16 52:7	82:15	72:21	47:5 49:19
Makin 2:7	McLeod 60:25	105:13	75:7 , 12	50:6,8,10
man 48:2,23	61:6	108:14	76:1,12	52:4,8,9,1
58:15		109:11	78:3,8,9,1 3,25 79:15	1 58:22
59:25 60:4	meal 37:12	membership	3,25 /9:15 81:7,18	61:16
	mean 71:1	- 1	83:23	62:19
manage 73:24		84:16	84:2,5	67:11
Management	means 66:9	memories		68:4,5,10
8:21	73:17	76:8	microphone	69:5 70:17
 0.16	74:14	men 58:14	9:12,15,17	71:22
manager 8:16 18:11,18	83:13,14	60:3	middle 39:5	73:4,14,20
18:11,18	measures		76:15	74:10
managerial	16:21	mention		75:1,13 76:2 78:11
73:22	65:16 68:2	20:24	migrate	
manner	80:3,10	52:13 83:6	87:8,9	80:21,23
45:13,14	81:21	mentioned	migration	81:12,18 82:3,4,6,7
53:8	meat 76:19	19:16	64:11,16,2	,8
	87:25 88:1	20:21	1 65:12	83:20,22
map 15:18		24:2,6	86:15	84:6 88:5
34:9	mechanisms	28:14 29:5	87:11	91:10
mapping 64:8	81:2	31:8	migratory	94:15,16
Marcinkosky	media 39:21	45:3,7,10	96 : 23	97:14,20
3:6	medicine	52:10,16,2		107:7,9
	96:17,19	1 79:2	miles 71:1	
Margaret		80:4 81:24	military	mined 82:4
109:19	meet 108:20	Menzies 2:5	65 : 24	mineral
mark 60:21	meeting 11:7	8:12	million 20:8	50:4 , 17
markers 60:1	23:17	Mercredi		minerals
	102:6	1:17 4:4	mine 7:3,16	11:14
Martin 2:25	meetings	8:5	11:9,13	13:13
109:19	8:18 14:22	37:20,23,2	12:1,18	46:18 , 25
marvellous	23:2 31:12	4 38:16	13:4,9,12, 13,25 16:9	47:1
109:7	86:4 90:11	72:21	19:19,20	miners 74:12
masi 17:22	110:18	Mercredis	20:21	
18:2 54:11	melts 48:18	Mercredis 75:10	21:3,6	mines 16:16
104:6		/5:10	25:22	20:15
105:2	member	mess 41:23	26:6,18	24:12
	1:14,15,16	message	30:20	25:25
material	,17 4:3	71:19	31:25	34:10,15 35:6

MVEIRD - GF	AHCHO KUE PROJECT	11-30-2012	Page 128	01 139
45:10,25	83:15 84:3	24:9 65:6	74:21 76:7	47:16 51:9
46:17 47:			71.21 70.7	
48:8,15		monitoring		nest 26:4
49:20	Minister	19:15	N	nestled
50:20	7:23	23:18,20	Narrow 52:9	18:14
52:17	minute 19:8	24:3,15,22	Nation 57:3	
56:13,16,		25:1	64:7 88:24	net 28:7
9 57:2,9	77:20	26:2,5,10,	94:6,17	network 77:9
62:23		11	100:19	news 35:6
64:25	minutes 6:21	27:13,17	102:6,10,2	
66:13	21:15 36:5	28:9,25	2	nice 105:8
67:21,25	105:18,19	30:1 65:8		niece 51:9
69:3,4,5	106:9	months 64:1	Nations 8:23	
71:7,8,9	missed 98:12	72:3	34:8	nieces 47:17
74:17	110:17		66:6,11	ninety 20:2
76:15	misses	morning	69:24	_
80:5,16,1		6:3,23 7:4	70:6,15	Nobody 79:17
86:10,16,	1	9:3	83:24	noise 97:7,8
7,19,21,2	l mictako l	10:16,18 11:2 30:17	88:25 90:4	nominated
87:3,10,1	102.24		91:9,15	8:23
88:4,6,7,		31:25	94:3 97:16	0:23
2 89:21	68:6	morning's	102:16	non-
90:3,24		10:5	103:1	Aboriginal
91:6,10,1	mitigate	mortgages	Native 66:5	45:24
92:18	24:14	89:15	n'dilo 58:3	69:23
94:4,10,1	g mitigation		72:2 92:9	none 34:12
95:6 98:1		Mountains		57:22
100:16	19:15	58:14	n'Dilo	94:12,13
101:10	24:13	move 21:24	100:20	·
102:3,18	28:25	89:3 95:19	Ne 31:7	nonetheless
103:2,11	model 22:9			78:24
106:21	77:10	moved 85:18	nearly 76:25	no-net-loss
mine's 69:5		moving 97:15	necessarily	23:24 28:2
74:16	moments	mukluks	107:1	non-
74:10	19:18	105:7	200000	renewable
Mines 57:9	21:23		necessary 83:6	
mining 2:21	Monday 111:2	mushers	03:0	81:14 82:22
12:17		63:1,6,10	necessity	83:15
20:23 26:	money 20:10	Music 38:24	80:1	
38:2,20,2	33:19,21		negative	north 3:2
39:8	34:1/,10	musk 26:9	30:21	8:25
41:16,17	38:19	59:23 60:9 62:11,14,1	31:1,8,11	30:15 , 18
43:7 50:1	7 46:19	6 64:6	47:8,9	31:17
56:17	30:14,17		73:24	37:20,24
64:24	67:22	65:19,21		57:9 60:25
66:20 73:	75:16,19	66:1,4,7,8	negotiating	61:4,6
75:16	87:1 89:14,17	muskrats	78:20	62:19
78:24	90:9,15,16	43:3	negotiations	64:18
79:23,24	,25	MVEIRB 2:2	102:17	67:16
80:15	91:4,5,8		103:13	72:22
81:3,12,1	6 94:12,14,2	myself 17:21	negotiator	73:19
,22,25	0 98:9,15	50:23	108:19	74:20
82:11	·	53:20 59:7		75:7,11
	monitored		nephews	76:1,4,10,

MARTIND G	FAIICHO NOE FRODECI	11 30 2012	rage 123	01 133
12,15	26:14	ongoing 17:2	15:12,13,2	overnight
78:3,8,9	1	82:3	4 16:8,15	70:4
3,25	occasions		17:14	
79:14,24	46:22	Ontario	20:1,22	overview
81:7,17	Oceans 3:21	88:10	29:10	16:10 19:6
83:23	a la la ab	onto 12:6	30:23 31:7	ownership
84:2,5	o'clock	56:3	74:4,12	93:9
94:13,18	36:15 76:25 77:5	66:17,22	82:12	
95:10 97	70.23 77.3	•	88:25 89:8	ox 26:9
100:3,20	04:10	open 7:3	90:10	59:23 60:9
2 101:15	83.10	12:18	94:3,25	62:12,14,1
102:2,11	• • • • • • •	42:19 69:5	95 : 3	6 64:6
103:4	off-guard	77:24 78:2		65:19,21
	107:19	84:9	opportunity	66:1,4,7,8
northeast		<pre>opening 5:3</pre>	10:11 16:5	
31:5	Officer	6:8,19,22	77:7,9	P
Northern	22:2,5	14:19 18:1	78:1 84:17	p.m 7:7,11
7:24	Officers	24:6 31:20	100:22	36:9,10,21
	0.15	40:25	opposed	,22
northerner	<u> </u>		81:8,9	77:15,16
8:22 82:		open-pit	·	85:5,6
Northwest	7:25	20:21,23	options 28:4	105:24,25
19:20	officials	opens 48:10	Ora 4:6	111:5
79:10	91:7	operate 7:2	72:15,19,2	
94:20		36:6	0	Page 5:2
note 22:8	oh 8:13		73:6,7,10,	paid 47:11
110te 22.0	31:17 38:5	operated	13 75:6	57:7 90:9
noted 26:3	101:15	42:20 68:6	order 79:13	98:15
nothing	okay 31:18	operating	80:6	panel 6:24
50:21 51	.3 32:20 36:3	16:16	00:0	=
56:25	38:11	49:20	ore 27:20	7:13,19,22
57 : 15	73:11	71:8,9	organized	,24
101:4	98 : 23		105:15	8:2,4,16,1 9
107:7	103:19	operation		9:4,8,14,2
	105:22	19:23	originally	3 10:16
nothing's	106:13	50:20	8:9	11:8 17:25
52 : 10	old 48:3	52:20,22	Ottawa 55:20	24:18 77:4
notice		68:10	88:9	24:18 //:4 84:19
41:4,21	58:6,14 59:24 60:4	70:17		
92:7		operations	ours 90:20	106:6
	75:9	20:4 26:1	ourselves	110:12
November	olden 64:10	68:10 71:8	55:16	parents
1:23 23:	oldest 60:3	72:8	au tua a a b	61:18,19
NPMO 3:8		7 17	outreach	<pre>park 28:21</pre>
NT 1:22	old-timers	opinion 7:17	39:1	_
N1 1:22	59:11	74:1	outside 76:8	parked 48:16
NWT 20:12,		opinions	outstanding	Parliament
25:22	62:10	7:14	60:14	103:12
38:24	Oleniuk 2:24	opport 94:25		
67 : 22	0005 27:7		overflow	participate
	ones 37:7	opportun	52:12	9:7 21:5
0	47:17	95:3	overlooked	26:2
observatio	- 67:14 76:9	opportunitie	91:24	participatio
	109:14	s		
		-		

			rage 100	0 = 100
n 109:12	9	106:16,22	59 : 21	85:12 , 13
1	45:1,5,6,9	107:3	64:17	110:21
particular	,15,19	108:16		
9:6 25:12	46:4,6	109:17	picture	<pre>plenty 36:17</pre>
79:18		109.17	34:22	64:7
82:22	47:10,20	peoples	Pido 37:6	plus 92:20
	48:3	82:13,23		_
particularly	53:1,7	83:9	109:24	98:13
77:6 110:6	54:25		pipes 96:1	pockets
partner 68:4	56:24 61:9	people's		94:15
Paramer oo.	62:2	45:24	pit 7:3	
partnering	63:8,15,25	78:25	pitiful	point
29:1	65:23,25	83:10	50:19	22:14,15
60.4	66:6,16,17	89:23,24	30:19	
pass 62:4		94:15,23	placed 79:11	poison
passed 70:2	68:25	J4.1J, 2J	- 04 01	56:21,23
_	69:2,10,17	per 81:8	places 34:21	policies
past 41:21	,24 71:2		60:14 76:5	66:21
43:12	72:5	percent	96:12	
50:1,20	74:3,23	20:11	plain 68:20	103:9
55:1,2,5	75:21	71:23,24,2	prain 00:20	polluted
68:3 77:5	76:23	5 72:10	plan 19:14	34:6
102:7	77:6,25	period	21:4	
102.7	78:9,13	_	23:18,21,2	polluting
path 64:11	79:15	19:23,24	4 24:21	34:11
		45:18	27:19	pollution
patience	80:23	permit		_
85:9 106:2	81:7,18	45:8,16	28:1,3,5	31:3,9
109:3	83:23	·	29:8,9	97:7 , 8
Paul 4:9	84:2,5	permits 46:3	68:10 69:3	poor 47:2
37:10	85:22 , 25	permitting	71:13,14	_
	86:5,7,11	= = =	82:3	populations
59:17	87:13,19,2	18:11	1 20.0	25:21 26:3
106:2,11,1	4	27:14	plane 32:2	27:9
5 110:4	88:1,4,12	56:11 57:4	63:7 82:17	01 10
PAUSE 6:17	89:2,6,13,	person 47:6	plankton	pose 21:13
32:18 36:1		49:7 75:6	27:3	position
54:13	18,25			29:9 56:22
	90:7,12	99:16	planned	99:5,24
72:17	91:25	personally	78:11	JJ.J, 24
84:12	92:6,11,13	75:13	-1 10.15	positions
pay 57:3	93:2,8,22	107:14	plans 19:15	73:22
88:5	94:6,18,23		24:13 82:1	
	95:15	persuade	plant 98:19	positive
penny 47:6	96:9,11,17	13:22	_	30:21
people	97:2,3,13,	Dotom 1.16	plants	73 : 25
	16,17 98:3	Peter 1:16	96:17,19	78:19
9:9,23	99:1,12,15	4:5 8:5,7	play 19:7	104:4
11:5,9,10,		40:14,15,1		2000000
12 15:19	100:2,21	9 44:14	21:16 67:8	possess
21:1 23:10	101:10,11,	49:8	PLAYED 21:20	78:10
24:25	19,22	109:18		possibility
27:23	102:1,2,13	nhaca 27.14	please 6:6	31:3,9
28:12	,22,25	phase 27:14	9:10,13,19	75 : 15
30:10	103:3,8,10	phonetic	, 21 10:7	70.10
33:17,20,2	,16	23:15	18:4 22:10	possible
3 36:18	104:4,11,1	37:11 48:4	37 : 6	76:11
38:8	2,17,18,19	49:4 52:9	44:6,16	87:2 , 22
	,20 105:14		74:4	88:7 89:10
39:16,18,1	,20 100.14	58:12,13	= * =	221. 33.10

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MVEIRD - GARC	HO KUE PROJECT	11-30-2012	Page 131	01 139
100 17	00.10	107 15	06.00	
103:17	22:13	107:15	26:22	promise
104:20,22	29:18 30:8	pro 24:16	27:13,16,1	53:12
107:23	37:17	-	7 28:9,11	promised
possibly	44:15,16,1	probably	29:23	90:15
	9 67:3	48:21 51:2		90:15
72:9	84:10	52:14 58:2	programs	promote
post-closure	105:7,10	61:5,25	21:7	29:2,13
19:25	106:3,9	63:17	24:15,16	
	110:10	72:11	25:13 , 19	properly
posts	110.10	88:22	26:12,23	9:19 64:4
25:17,20	presentation	106:21	28:10 , 25	property
potential	s 16:7	100:21	30:1 40:1	66:18
7:17 24:15	86:7	problem	91:9,11	00.10
		67 : 23	92:8,13	Proponent
25:25	presented	102:1	•	58:20
28:4,19,21	27:7	110:1	project 1:6	
, 22	presenter		7:1,14	proposed
39:15,23	37:20	problems	14:22	15 : 15
potentially	1	36:13	15 : 15	16:9,10
25:22	40:14	80:14 91:1	16:11,15,2	proposes 7:2
23:22	54:15	proceed 6:22	4	proposes 7.2
powers 73:24	72:15	_	17:1,6,7,1	prospector
	presenter/	10:5 56:10	2,15	74:20
practices	speaker	72:7	18:4,12,18	
68:12	31:16	proceedings		prosper
83:21	31:16	38:4,6	,19,20,22	92:24
pray 69:12	presenting	30.1,0	19:5,7,8,9	93:4,5
	29:17	proceeds	,19,22	prosperity
<pre>prayer 6:4,8</pre>	105:4	61:12	20:7,9,13,	83:14
31:20 69:6		nrococc	14,17,21,2	03.11
110:18,19,	preserve	process	2 21:13,17	protect
20,23	29:2 66:5	13:21,23	22:10,20	17:11
	75:2 76:1	19:12	23:3,8,10	88:20
precautions	preserving	56:11	26:20	
86:16	-	78:19	27:14	protected
precious	74:1	81:2,12	28:22	80:2
62:21	president	98:19	29:11	85:23,24
	78:3,8	106:25	30:1,6	87:21
predicament	84:9			protecting
68:19		processes	56:10	88:15
preferences	pressure	107:24	57:5,23	00:13
110:7	25:3	produce 7:24	61:1,12	protection
110:/	pretty 61:25	30:5	64:8	15:24
prepare 7:22	108:22		73:2 , 25	80:11
	100:22	product	74:15	
prepared	prevents	53:11	78:15,16,2	protest
105:9	80:19	production	1 85:19	103:11
preparing		=	106:17	protocol
9:9	previously	39:16	108:17,20	10:20
	39:25	Productions		
present 19:4	price 57:7	109:24	projects	proud 89:9
84:17			16:19	provide
nresentation	primary	professional	17:2,17	-
presentation	99:14,22	89:10	89:22 91:7	19:5,6
5:6 7:5	Priority	program	92:17 93:8	20:22 25:9
9:2 10:6,8	107:18	24:22	100:18	95:7
18:5,8	107.10	25:1,15	102:18	provided
21:24	pristine	۷٠٠, ۲۷		<u> </u>
P				

VEIND GAILCE	HO ROE FROUECT	. 11 30 2012	raye 132	01 137
25 : 7	89:19	68:1,23	related	8:21 29:4
providing	Randy 3:13	82:3	75:10	65 : 2
110:4	29:17	recognize	remarkable	resources
		109:16,23	82:16	16:3,4
ptarmigans 43:3	raptor 26:4	110:9	remarks 24:6	21:2 78:11
	raptors 26:5	recommendati	109:4	81:14
public 4:3	rare 83:16	on 24:18		82 : 22
5:8 7:6,8 9:6 30:13	rather 77:20		remember	83:15
40:23		reconvene 105:19	9:21 12:4 14:5	107:23
	re 71:23		23:1,14	respect
<pre>pulling 102:9</pre>	ready 30:9	record 9:23	44:6 53:24	20:19 21:9
	106:4	recording	59:25	25:14
puppies	real 34:21	26:14	86:17,24	49:16 66:16 69:0
104:5	73:23	records	remembered	75:2 78:24
purchase	reality	65:13	60:14	80:16
45:20	15:21	recovers	remind 92:18	83:13
pure 56:21	really 31:1	79:13		84:19
purview	38:8 50:21	reduced	removed 80:8	102:25
78:16	51:6 58:22	79:6,21,22	repeated	103:2
	59:9 60:9		41:25	respected
<pre>push 101:24 104:23</pre>	63:13,14	reference	report 7:22	31:19
	65:7 67:1	22:16,20	29:14	101:12
<pre>putting 69:3</pre>	68:6 71:16	refreshing	reporting	respectful
83:8	75:15	76:23	30:3 65:8	101:3
	76:20 98:4 100:9	regard 78:21	81:5	respectfully
Q	107:4	regarding	represent	70:16
quality 28:9	108:1,5,15	7:14 27:24	78:9	respects
62:17,21	reason 62:15	47:18		81:11
quarter		region 25:17	representing 93:18,21	
77:2,21	reasons 11:7	72:22	·	responsibil: ty 81:20
105:21	receive	102:10	repression	83:7
question	57:14,22	regional	104:13	
73:20	received	26:11	request	rest 9:3
98:21,22	71:6 77:22	registry	71:23	69:3,10,13 92:22
questions	receivers	28:1,6	require 21:5	97:22
23:11	37:6		68:11	
98:22		regular	Res 100:21	restore 107:15
quiet 98:4	receiving 63:6	26:11	research	
quite 32:1		regulations	64:11	restrict
82:5,16	recently	56:17 97:6		103:10
,	23:8	regulators	residential 91:2	restricted
	recessing	24:20	104:14	79:12
R	26 0 01	26:16	101.11	result
Rachel 1:14	36:9,21	Į.		
Rachel 1:14	77:15 85:5	regulatory	residents	16:15,23
Rachel 1:14 8:6,7 33:4	77:15 85:5 105:24	106:25	9:1	16:15,23 17:14
Rachel 1:14	77:15 85:5 105:24 reclaim		9:1 Resolution	17:14
Rachel 1:14 8:6,7 33:4	77:15 85:5 105:24	106:25	9:1	

MVEIRB - GAHC!	HO KUE PROJECI	11-30-2012	Page 133	of 139
77:16 85:6	role 67:8	17:24 24:2	22:16,19	session 23:7
105:25	rolling	28:14 33:3	scratching	105:21
retrain 89:4	62:9,11	40:14,19	25:17	sessions
		44:14 49:8	01 0	24:17
return 48:14	room 83:1	54:16,20,2	se 81:8	29:20,24
56:25 67:9	105:8	1 56:9	searching	83:3
review	roots 74:18	57:21	61:1	
1:3,7,12	rotten	58:25	season 65:13	setting
7:21	63:1,8	59:17 60:2		25:16
8:19,20	ŕ	72:14	second 19:20	seventy 35:2
19:11	roughly 79:6	109:6	Section	seventy-two
22:18 23:6	route 48:19	110:19	78:10	20:3
rich 16:2,3	60:15	Sarah 23:14	sector 39:20	
	64:16	sat 72:3		sh 108:7
Richard 1:17	86:21		seeing 30:20	Shannon 2:4
8:4,6	87 : 11	satellite	108:18	8:15
rid 52:3	routes 86:15	24:10	seek 20:23	shape 23:17
rifle 66:13		Savoir 58:12	21:4 29:10	_
	roving 9:15	saw 40:2		shaping
rights 57:19	ruined 46:20	65:21	seeking 16:8	27 : 12
58:24	rules 56:16	69:20	seems 13:18	shareholders
66:17,20	rules 56:16		14:10,13,2	108:8
78:10,17	run 38:25	scale 20:16	4 16:11	ah ani na
79:11	58:24	scare	seen 38:7	sharing 74:25
85:23	running	97:9,10	52:11	83:14
88:19	42:20	22222	101:15	
ripple 108:6	48:17	scenes 109:14		She's 18:16
rise 6:6		109:14	seeping	Shirley 2:18
	rush 100:13	scheduled	52:14,15	22:3
river	Russ 3:17	9:3	sees 39:14	
31:4,10	Russell 2:14	scholarship	self 55:15	shook 91:22
33:6 51:17	19:2	21:7		shore 60:25
60:24	19.2		send 7:23	61:4,6
rivers 33:9		scholarships	71:19	64:18
70:7	S	74:13	sensitive	shoreline
96:16,19	Sabet 2:17	school 48:24	65:5	61:4
road 25:1,2	22:2	91:2	sent 63:3	
34:3 35:12	sad 51:17	schools		short 66:19
48:10,11,1	safe	104:14	September	showing
4,20	96:12,13	science	23:20	89:7,8
57:8,24	104:8	68:4,13,16	series 22:16	shows 108:2
70 : 23		70:12	serious	
71:6,11	safeguard		71:22	shut 13:13
roads 25:8	65:16	scientists	80:14	74:10
35:14	sake 76:12	79:17		86:19,22
57:11	Sangris 3:12	scoop 32:6	seriously	sick 50:12
90:14,16	4:5 5:4	33:11	61:22	96:8,9
	4:5 5:4 6:13	scope 23:17	63:14	97:3,4
rock 95:18	10:10,14,1	28:8	68:9,18	sign 9:21
rocks 40:3	5 11:1		79:5	34:23 35:4
43:25	14:18	scoping	served 7:6	
	4 • 8			signage 25:7

77:24 30:15,18 40:8 9:10,12,13 star significance 31:5,17 socioeconomi ,20:10:3 56 7:17 79:23 52:14 socioeconomi ,20:10:3 56 significant 72:22 sold 91:18 77:24,25 star 21:13 75:7,12 solutions 104:12 25 significant 72:22 solutions 104:12 25 significant 72:22 solutions 104:12 25 significant 75:7,12 solutions 104:12 25 significant 76:1,12 101:25 106:16 94 similar 79:15,24 102:2,8 spacker 98 similar 79:15,24 81 104:4 31:18 30:14 100 Similar 79:15,24 81:23 somebody 85:11 97 Similar 58:79,10 Something's 30:11 50:11 91 Similar 81:25 spackers 98:14		rage 134 OI	. 11 30 2012	TO ROE FRODECT	.iveino Ganci
significance 31:5,17 socioeconomi ,20 10:3 56 7:17 79:23 37:21,24 cs 28:15 40:20,22 11 significant 72:22 sold 91:18 77:24,25 star 21:13 75:7,12 solutions 104:12 25 signing 9:22 76:1,12 101:25 106:16 94 46:11,15 78:3,8,10, 102:2,8 106:16 94 46:11,15 13,25 102:2,8 speaker 98 similar 79:15,24 104:4 31:18 10 27:16 46:2 81:7,17 50mebody 37:15,20 star 51:24 83:23 53:13 65:3 58:11 98 53:8 sled 31:18 30:11 5tat 8:15 sleds 87:25 something's 30:11 5tat simultaneous sleds 87:25 something 9:14 53:19 5tat site 21:3 slides 72:1 87:9 5pecialist 5:24 5:24 9:14 53:19	star 108:7	-			_
significance 31:5,17 socioeconomi ,20 10:3 56 7:17 79:23 37:21,24 cs 28:15 53:23 11 significant 72:22 sold 91:18 77:24,25 star 21:13 75:7,12 solutions 104:12 25 signing 9:22 46:11,15 103:6,7,21 30:14 10 similar 79:15,24 103:6,7,21 30:14 10 27:16 46:2 81:7,17 30:14 10 31:18 similar 79:15,24 104:4 31:18 10 51:24 83:23 53:13 65:3 85:11 97 52:4,5 84:25 53:13 65:3 85:11 97 53:8 sled 55:7,9,10 Something's 30:11 Stat simultaneous 9:25 sleds 87:25 something's 84:23 85:2 22 simultaneous 9:25 slede 9:19 57:24 speaking stat 9:25 slote 9:8 slides 72:1 87:9 s	start 52:19	· · · · · · · · · · · · · · · · · · ·	40:8		77:24
7:17 79:23 37:21,24 cs 28:15 40:20,22 11:3 significant 72:22 sold 91:18 77:24,25 star 21:13 75:7,12 solutions 104:12 25 signing 9:22 46:11,15 78:3,8,10, 102:22,8 106:16 94 46:11,15 78:3,8,10, 102:22,8 speaker 98 similar 79:15,24 104:4 31:18 10 27:16 46:2 81:7,17 somebody 37:15,20 star 51:24 83:23 somebody 37:15,20 star 53:8 sled 81:25 98:14 speakers 98:11 Simon 2:3 58:7,9,10 Something's 30:11 77:21 Stat simultaneous sleds 87:25 sometime 9:14 53:19 Stat sixters 98:8 sled 19:18 somewhere special 56:6 7:: site 21:3 3lightly son 45:10 special 76:6 7:: 7:: site 21:3 </th <th>56:15 93:7</th> <th>•</th> <th>socioeconomi</th> <th>-</th> <th>significance</th>	56:15 93:7	•	socioeconomi	-	significance
Significant 72:12 Sold 91:18 77:24,25 Starging 9:22 76:1,12 101:125 106:16 94	110:18	40:20,22		37:21,24	_
21:13	110.10	53:23	CS 20:13	52:14	7.17 79.23
signing 9:22 76:1,12 101:25 106:16 94 46:11,15 78:3,8,10, 13,25 102:2,8 speaker 98 similar 79:15,24 103:6,7,21 30:14 10 27:16 46:2 81:7,17 30:14 30:14 10 51:24 83:23 somebody 37:15,20 star 53:18 84:2,5 53:13 65:3 98:14 speakers Simon 2:3 58:7,9,10 Something's 30:11 Stat 8:15 sleds 87:25 sometime 9:14 53:19 Stat simultaneous 9:25 slides 87:25 sometime 9:14 53:19 Stat sitters 98:8 slides 19:18 somewhere 9:14 53:19 Stat sitte 21:3 19:4,12 100:13 Specialist 5:: 23:13 26:6,9,12, 84:22 son 45:10 19:3 Stat sitting 73:8 97:21 36:19 19:12 10: 45:2 slow 38:13 73:8 97:21 36:19	started	77:24,25	sold 91:18	72:22	significant
signing 9:22 46:11,15 76:3,8,10, 13,25 100:22,8 103:6,7,21 100:16 94 similar 79:15,24 103:6,7,21 30:14 103:4 99 similar 79:15,24 103:6,7,21 30:14 30:14 103:18 similar 81:7,17 somebody 37:15,20 star 51:24 81:7,17 somebody 85:11 97 53:8 sled 98:14 speakers 98 Simon 2:3 sleds 87:25 something's 30:11 Stat simultaneous sleds 87:25 something's 30:11 Stat situation 9:25 sleds 87:25 something's 30:11 Stat sitting 19:4,12 something's 30:11 Stat sitt 50:21 slides 7:21 speaking 9:14 53:19 5:: sitt 21:3 slides 72:1 87:9 special 76:6 7: 9:1 5:: sitting 73:3,12 sorry 10:9	25:15 92:9	104:12	solutions	75:7 , 12	21:13
## ## ## ## ## ## ## ## ## ## ## ## ##	94:11	106:16		76:1,12	signing 9:22
13,25 103:67,21 30:14 31:18 30:14 31:18 37:15,20 84:27 52:4,5 84:2,5 88:17 79:25,44 84:23 85:11 97 98:14 85:11 97 98:14 85:11 97 98:14 85:11 97 98:14 85:11 97 98:14 85:11 97 98:14 85:11 97 98:14 85:11 97 98:14 85:11 97 98:14 85:11 97 98:14 85:11 97 98:14 85:11 97 98:14 85:11 97 98:14 85:11 97 98:14 85:11 97 98:14 85:11 97 98:14 85:11 97 98:14 85:11 97 98:14 85:11 97 98:14 84:23 85:22 22 84:23 85:22 22 84:23 85:22 22 84:23 85:22 22 85:11	98:24			78:3,8,10,	
similar 79:15,24 100:16,7,21 30:14 10 51:24 81:7,17 31:18 37:15,20 star 52:4,5 84:2,5 53:13 65:3 98:14 speakers 98 Simon 2:3 58:7,9,10 Something's 30:11 Stat 8:15 sleds 87:25 sledt 87:25 something's 30:11 Stat sisters 98:8 slide 19:18 somewhere 84:23 85:2 22 sisters 98:8 slides 72:1 87:9 special 76:6 7: sit 50:21 slides 72:1 87:9 special 76:6 7: sit 50:21 slides 72:1 87:9 special 76:6 7: 23:13 slightly son 45:10 99:3 29:3 23:13 slightly son 45:10 99:3 Specialist 29:3 45:2 slow 38:13 31:18 15:21 36:19 spent 58:6 stat sitting 73:8 97:21 36:19 spiritual 36:18 spiritual stay <	99:19	_		13,25	40.11,13
Since Sinc	106:20			79:15,24	similar
51:24 83:23 somebody 37:13,20 setal 52:4,5 84:2,5 53:13 65:3 98:11 97 Simon 2:3 sled 58:7,9,10 Something's 30:11 77:21 Stat 8:15 sleds 87:25 sleds 87:25 sometime speaking stat 9:25 slide 19:18 sometime 9:14 53:19 5:2 sisters 98:8 slides 7:21 87:9 speaking stat sit 50:21 slides 72:1 87:9 specialist 9: sit 21:3 slides sort 21 9:3 Stat sitting 73:8 97:21 36:19 spent 58:6 stat sitting 73:8 97:21 36:19 spitual<	starting		104:4	· ·	
52:4,5 84:2,5 53:13 65:3 89:14 speakers 98 Simon 2:3 58:7,9,10 Something's 30:11 77:21 Stat. simultaneous 9:25 slept 69:19 67:24 speakers 22 22 sisters 98:8 slide 19:18 sometime 67:24 speaking 51:4 53:19 52:1 Stat. sit 50:21 slides 72:1 87:9 special 76:6 7: 7: 7: 9:14 53:19 5: stat. 5:: special 76:6 7: 7: 9:14 53:19 5:: stat. 9:4 5:: stat. 9:14 53:19 5:: stat. 9:: 45:2 special 76:6 7:: 29:: 3:: 10:: 3:: 10:: 3:: 3:: <td>_</td> <th>•</th> <td>somebody</td> <td></td> <td>51:24</td>	_	•	somebody		51:24
Simon 2:3 sled Something's 35:21 30:11 77:21 84:23 85:2 State 35:21 77:21 84:23 85:2 State 35:21 85:2 State 35:2 State 3	97:14	85:11	53:13 65:3		52:4,5
Simon 2:3 58:7,9,10 Something's 35:21 30:11 77:21 84:23 85:2 State 77:21 84:23 85:2 State 84:24 85:2 State 84:24 85:2 State 84:25 85:2 Special 76:6 7:: 99:14 53:19 5:: State 84:24 85:2 State 84:25 85:2 Special 76:6 7:: 99:14 53:19 5:: State 84:24 85:2 State 84:24 85:2 State 84:29 85:2 State 84:24 85:2 State 84:29 85:2 <th>98:24</th> <th>speakers</th> <th>98:14</th> <th></th> <th>53:8</th>	98:24	speakers	98:14		53:8
8:15 58:7,9,10 Sometime 77:21 84:23 85:2 22 simultaneous 9:25 slept 69:19 67:24 speaking state sisters 98:8 slide 19:18 somewhere special 76:6 7: sit 50:21 slides 72:1 87:9 special 76:6 7: sit 21:3 slightly son 45:10 39:1 special 76:6 7: sit 21:3 slightly son 45:10 39:1 spend 19:12 5: sit 32:1 slot 37:16 sorry 10:9 spent 58:6 stat 10: 45:2 slow 38:13 31:18 spiritual 15:21 stat sitting 73:8 97:21 36:19 spoiled 80:8 stat sitting 17:8,9,16 38:5,17 spoiled 80:8 stat 50:19 54:1 86:19 sort 22:10 88:14 stay situation 92:10 36:18 spring 63:20 94 six 20:2 smallest 39:1 86:16 spur 25:2 stea	State 9:16	30:11	Comothinale		Cimon 2.2
simultaneous sleds 87:25 sometime 84:23 85:2 states 9:25 slept 69:19 sometime 9:14 53:19 5:1 sisters 98:8 slides 72:1 87:9 special 76:6 7: sit 50:21 19:4,12 100:13 specialist 9: site 21:3 19:4,12 100:13 specialist 9: 23:13 slightly son 45:10 19:3 stat 26:6,9,12, 84:22 98:1 spend 19:12 stat 18:32:1 slot 37:16 sorry 10:9 spent 58:6 stat sitting 73:8 97:21 31:18 15:21 25 18:13 slow 38:13 31:18 15:21 25 50:19 54:1 17:8,9,16 108:21 spoiled 80:8 stay 50:19 54:1 86:19 spide 49:9 86 situation 92:10 38:1,2 spide 49:9 86 six 20:2 smallest south 50:25 stacey 2:5 stea sixteen 19:8	Statement			58:7,9,10	
simultaneous slept 69:19 sometime speaking 522 sisters 98:8 slide 19:18 somewhere 9:14 53:19 55: sit 50:21 slides 72:1 87:9 special 76:6 7: site 21:3 slidesty 100:13 specialist 29: 23:13 slightly son 45:10 spend 19:12 Stat 26:6,9,12, 84:22 98:1 spend 19:12 Stat 45:2 slow 38:13 spend 19:12 stat 10: 45:2 slow 38:13 31:18 spiritual 15:21 stat 18:13 slowly 10:3 38:5,17 spoiled 80:8 stay 50:19 54:1 86:19 sort 22:10 88:14 spoke 49:9 86 56:20 small 67:6 92:10 38:1,2 spring 63:20 94 six 20:2 smallest 90:18 south 50:25 stacey 2:5 stee sixteen 19:8 Smith 4:7 53:7 60:18 8:12 10: sixty 101:3 <th< th=""><th></th><th> </th><th>35:21</th><th>sleds 87:25</th><th>0:13</th></th<>			35:21	sleds 87:25	0:13
sisters 98:8 slide 19:18 somewhere 9:14 53:19 52:1 sit 50:21 slides 72:1 87:9 special 76:6 7: site 21:3 slightly son 45:10 19:3 State 23:13 slightly son 45:10 19:3 State 26:6,9,12, 84:22 98:1 specialist 29:10 45:2 slot 37:16 sorry 10:9 spent 58:6 stat. 45:2 slow 38:13 31:18 36:19 sprint stat. sitting 73:8 97:21 36:19 38:5,17 spoiled 80:8 stat. 50:19 54:1 slowly 10:3 38:5,17 spoiled 80:8 stay 50:19 54:1 scival 36:18 spring 63:20 86 stay 50:19 54:1 scival 36:18 spring 63:20 94	22:25		sometime		simultaneous
sisters 98:8 slides 72:1 87:9 special 76:6 7: site 21:3 19:4,12 100:13 Specialist 9: 23:13 slightly son 45:10 19:3 State 26:6,9,12, 84:22 98:1 spend 19:12 State 45:2 slot 37:16 sorry 10:9 spent 58:6 state 45:2 slow 38:13 31:18 spiritual state 45:2 slow 38:13 31:18 spiritual state 32:15 slowly 10:3 38:5,17 spoiled 80:8 stay 50:19 54:1 86:19 sort 22:10 88:14 stay 56:20 small 67:6 92:10 38:1,2 spring 63:20 94 six 20:2 smallest 39:1 86:16 spur 25:2 stea six 20:2 smallest 53:7 60:18 8:12 step sixteen 19:8 smith 4:7 65:24,25 8:4,11,17 step sixty 101:3 smoke 98:25 94:12,16	statements		67:24	slept 69:19	9:25
sit 50:21 slides 72:1 87:9 special 76:6 7: specialist 72: 1 87:9 specialist 72: 1 87:9 82: 1 73: 10: 12 72: 1 87:9 82: 1	5 : 8	9:14 53:19		slide 19:18	sistors 00.0
sit 50:21 slides 72:1 6/:9 9:3 site 21:3 19:4,12 100:13 Specialist 9:3 23:13 slightly son 45:10 19:3 State 26:6,9,12, 84:22 son 45:10 spend 19:12 State 18:32:1 slot 37:16 sorry 10:9 spent 58:6 state 45:2 slow 38:13 18:25 sprittual state 3itting 73:8 97:21 36:19 spoiled 80:8 state 32:15 slowly 10:3 38:5,17 spoiled 80:8 stay 50:19 54:1 86:19 sort 22:10 88:14 stay 50:19 54:1 86:19 sort 22:10 88:14 stay 46:16 92:10 38:1,2 spring 63:20 94 situation 92:10 38:1,2 spring 63:20 94 six 20:2 90:18 south 50:25 Stacey 2:5 stea sixteen 19:8 s7,9 65:24,25 8:12 10: sixty 101:3 <th< td=""><td>7:6,8,10</td><th>special 76:6</th><td></td><td></td><td>SISTELS 90.0</td></th<>	7:6,8,10	special 76:6			SISTELS 90.0
site 21:3 slightly son 45:10 19:3 State 23:13 84:22 98:1 spend 19:12 State 26:6,9,12, 84:22 98:1 spent 58:6 state 18:32:1 slot 37:16 sorry 10:9 spent 58:6 state 45:2 slow 38:13 18:25 spiritual state 18:13 73:8 97:21 36:19 spoiled 80:8 state 23:15 slowly 10:3 38:5,17 spoiled 80:8 stay 50:19 54:1 86:19 sort 22:10 88:14 stay 56:20 small 67:6 36:18 spring 63:20 94 8ituation smallest sort 22:10 spiring 63:20 94 92:10 38:1,2 spring 63:20 94 six 20:2 smallest south 50:25 stacey 2:5 stea six 20:2 90:18 south 50:25 8:12 stea 21:16 31:17 75:6,8,9 88:11 10:7 30:10 step 3k	9:4,17				sit 50:21
23:13 slightly son 45:10 98:1 spend 19:12 State 10:10:10:10:10:10:10:10:10:10:10:10:10:1	29:6 30:13	_	100:13	19:4,12	site 21·3
26:6,9,12, 84:22 98:1 spend 19:12 10:1 18:32:1 slot 37:16 sorry 10:9 spent 58:6 stat. 45:2 slow 38:13 31:18 15:21 stat. 18:13 73:8 97:21 31:18 15:21 stat. 23:15 slowly 10:3 38:5,17 spoiled 80:8 stay. 50:19 54:1 86:19 sort 22:10 88:14 stay. 56:20 small 67:6 36:18 spring 63:20 94 situation 92:10 38:1,2 39:1 86:16 spur 25:2 stag. six 20:2 67:3,4 smallest south 50:25 stacey 2:5 stee. sixteen 19:8 Smith 4:7 65:24,25 8:12 10. sixty 101:3 75:6,8,9 88:11 9:8,10,16 10:7 30:10 step. sixty 101:3 75:6,8,9 88:11 10:7 30:10 step. skidoos smoke 98:25 99:3,20 10:10,12 step. 89:15 Snap 98:1 Southern 82:17 stakeholders 99 skills 21:4 62:3,5 50therners stand 10:21 stew. Slack 3:10 28:17 Southerners standing	Statos	19:3	son 45:10	slightly	
18 32:1 slot 37:16 sorry 10:9 spent 58:6 state 45:2 slow 38:13 18:25 spiritual 15:21 state 18:13 36:19 38:5,17 spoiled 80:8 stay 50:19 54:1 17:8,9,16 108:21 spoke 49:9 86 50:20 86:19 sort 22:10 88:14 stay situation small 67:6 36:18 spring 63:20 94 46:16 92:10 36:18 spring 63:20 94 six 20:2 smallest 39:1 86:16 spur 25:2 stea six 20:2 90:18 south 50:25 stacey 2:5 stea sixteen 19:8 8:7,9 65:24,25 8:12 10 sixty 101:3 75:6,8,9 88:11 10:7 30:10 step sixty 101:3 75:6,8,9 88:11 10:7 30:10 step 43:14 snagging 97:1,3 109:12 step 8ki-Doos 25:20 Southern 82:17 stakeholders 9	102:21	spend 19:12	98:1	84:22	
45:2 slow 38:13 18:25 spiritual stat. 18:13 73:8 97:21 36:19 36:19 25:21 25 23:15 slowly 10:3 38:5,17 spoke 49:9 86 stay 86:19 spoke 49:9 86 stay 86:19 sort 22:10 88:14 stay stay 88:14 stay stay spoke 49:9 86 stay 86:19 sort 22:10 88:14 stay 86:18 spring 63:20 94 <t< th=""><th>102:21</th><th>gnont 50.6</th><th>sorry 10.9</th><th>alo+ 27.16</th><th></th></t<>	102:21	gnont 50.6	sorry 10.9	alo+ 27.16	
sitting 73:8 97:21 31:18 35:21 sprittual stat. 25:21 25 18:13 23:15 slowly 10:3 38:5,17 spoiled 80:8 stay 50:19 54:1 86:19 sort 22:10 88:14 stay 56:20 small 67:6 36:18 spring 63:20 94 situation 92:10 38:1,2 spring 63:20 94 six 20:2 smallest 39:1 86:16 spring 63:20 94 six 20:2 smallest south 50:25 Stacey 2:5 stee six 40:2 smith 4:7 65:24,25 8:12 staff sixty 101:3 scol,9 88:11 10:7 30:10 step skidoos smok	static 37:5	_	=		
18:13 73:8 97:21 36:19 15:21 25 18:13 38:15 17:8,9,16 38:5,17 spoiled 80:8 stay 50:19 54:1 86:19 sort 22:10 88:14 stay 56:20 small 67:6 36:18 spring 63:20 94 situation 92:10 38:1,2 39:1 86:16 spur 25:2 stea six 20:2 90:18 south 50:25 Stacey 2:5 stee 67:3,4 Smith 4:7 65:24,25 8:12 step 21:16 8:7,9 65:24,25 staff step 21:16 8:7,9 67:19,20 8:4,11,17 Step sixty 101:3 75:6,8,9 88:11 9:8,10,16 step Skidoos smoke 98:25 94:12,16 77:23 23 43:14 snagging 97:1,3 109:12 step Ski-Doos 25:20 99:3,20 110:10,12 step 89:15 Snap 98:1 Southern 82:17 108:8 Stev Slack 3:10 28:17 Southerners stand 110:21 stew Slack 3:10 28:17 50therners standing stew	stations	spiritual		slow 38:13	
18:13 slowly 10:3 38:5,17 spoiled 80:8 stay 50:19 54:1 86:19 sort 22:10 88:14 stay 56:20 small 67:6 36:18 spring 63:20 94 situation 92:10 38:1,2 spring 63:20 94 six 20:2 smallest 39:1 86:16 spur 25:2 stead six 20:2 90:18 south 50:25 Stacey 2:5 stead sixteen 19:8 Smith 4:7 53:7 60:18 8:12 10 sixteen 19:8 8:7,9 65:24,25 staff step 21:16 8:7,9 67:19,20 8:4,11,17 Step sixty 101:3 75:6,8,9 88:11 10:7 30:10 step skidoos smoke 98:25 94:12,16 77:23 23 ski-Doos 25:20 99:3,20 10:10,12 step skills 21:4 62:3,5 social 7:16 82:17 Southern 82:17 Stand 110:21 slack 3:10 28:17 Southerners standin	25:4	15:21		73:8 97:21	=
17:8,9,16 108:21 spoke 49:9 86 86:19 sort 22:10 88:14 stay 86 86:16 spring 63:20 94 86:16 spur 25:2 stead 86:16 six 20:2 67:3,4 sixteen 19:8 21:16 8:7,9 31:17 75:6,8,9 sixty 101:3 smoke 98:25 stay 94:12,16 97:23 stay 97:1,3 99:3,20 10:10,12 stap 98:15 shap 98:1 social 7:16 62:3,5 slack 3:10 28:17 Standing Stay standing Stay stay 86 South 22:10 88:14 stay 86 stay 86 stay 86:14 stay 86 stay 86:14 stay 86 stay stay 86 stay		spoiled 80:8		slowly 10:3	
56:20 86:19 sort 22:10 88:14 stay. situation 92:10 36:18 spring 63:20 94 46:16 92:10 38:1,2 spring 63:20 94 six 20:2 smallest 39:1 86:16 spur 25:2 stead 67:3,4 90:18 south 50:25 8:12 stead sixteen 19:8 8:7,9 65:24,25 8:12 step sixty 101:3 8:7,9 65:24,25 staff step sixty 101:3 75:6,8,9 88:11 9:8,10,16 step skidoos smoke 98:25 94:12,16 77:23 23 43:14 snagging 97:1,3 109:12 step ski-Doos 25:20 99:3,20 110:10,12 step skills 21:4 82:17 82:17 108:8 Stev Slack 3:10 28:17 Southerners stand 110:21 stew Slack 3:10 28:17 45:12 standing	stay 67:22	_	•		
situation small 67:6 36:18 spring 63:20 94 46:16 92:10 36:18 spring 63:20 94 six 20:2 smallest 39:1 86:16 spur 25:2 stead six 20:2 90:18 south 50:25 Stacey 2:5 stead sixteen 19:8 Smith 4:7 65:24,25 8:12 step 21:16 8:7,9 67:19,20 8:4,11,17 Step sixty 101:3 75:6,8,9 88:11 9:8,10,16 step skidoos smoke 98:25 94:12,16 77:23 23 ski-Doos 25:20 99:3,20 10:10,12 step skills 21:4 social 7:16 82:17 108:8 Stev skills 21:4 social 7:16 Southerners stand 110:21 stew Slack 3:10 28:17 Southerners stand 110:21 stew	86:5 99:3	-			
situation 92:10 38:1,2 spring 63:20 94 46:16 smallest 39:1 86:16 spur 25:2 steam six 20:2 67:3,4 south 50:25 Stacey 2:5 steam 67:3,4 Smith 4:7 south 50:25 staff step sixteen 19:8 8:7,9 65:24,25 staff step 31:17 75:6,8,9 8:11 9:8,10,16 step skidoos smoke 98:25 94:12,16 77:23 23 43:14 snagging 97:1,3 109:12 step 99:3,20 110:10,12 step skills 21:4 social 7:16 82:17 108:8 Stev Slack 3:10 Southerners stand 110:21 stew standing standing	staying	88:14			56:20
46:16 92:10 38:1,2 39:1 86:16 spur 25:2 stead six 20:2 90:18 south 50:25 Stacey 2:5 stead 67:3,4 Smith 4:7 53:7 60:18 8:12 10 sixteen 19:8 8:7,9 65:24,25 staff step 21:16 31:17 71:20 9:8,10,16 step sixty 101:3 75:6,8,9 88:11 10:7 30:10 step Skidoos smoke 98:25 94:12,16 77:23 23 43:14 snagging 97:1,3 109:12 step 89:15 Snap 98:1 Southern stakeholders 99 skills 21:4 80:13 80:17 108:8 80 Slack 3:10 28:17 Southerners stand 110:21 stew	94:13 95:9	spring 63:20	36:18		situation
six 20:2 smallest 39:1 86:16 spur 25:2 stead 67:3,4 90:18 south 50:25 Stacey 2:5 steed sixteen 19:8 Smith 4:7 65:24,25 8:12 10:10 sixty 101:3 8:7,9 65:24,25 staff step sixty 101:3 75:6,8,9 88:11 9:8,10,16 step skidoos smoke 98:25 94:12,16 77:23 23 43:14 snagging 97:1,3 109:12 step Ski-Doos 25:20 99:3,20 110:10,12 step 89:15 Snap 98:1 Southern 82:17 108:8 step skills 21:4 social 7:16 82:17 108:8 stand 110:21 stew Slack 3:10 28:17 45:12 standing standing			· ·	92:10	46:16
67:3,4 90:18 south 50:25 Stacey 2:5 stee sixteen 19:8 Smith 4:7 65:24,25 8:12 10 21:16 8:7,9 65:24,25 staff step 31:17 75:6,8,9 88:11 9:8,10,16 step Skidoos smoke 98:25 94:12,16 77:23 23 43:14 snagging 97:1,3 109:12 step Ski-Doos 25:20 99:3,20 110:10,12 step 89:15 Snap 98:1 Southern stakeholders 99 skills 21:4 social 7:16 16:18 Southerners stand 110:21 stew Slack 3:10 28:17 45:12 standing stew	steady 73:16	spur 25:2	39:1 86:16	smallest	
sixteen 19:8 Smith 4:7 53:7 60:18 8:12 10.0 21:16 8:7,9 31:17 53:7 60:18 staff step 31:17 75:6,8,9 8:4,11,17 Step Skidoos smoke 98:25 88:11 10:7 30:10 step 43:14 snagging 97:1,3 109:12 step Ski-Doos 25:20 99:3,20 110:10,12 step 89:15 Snap 98:1 Southern 82:17 108:8 step skills 21:4 social 7:16 16:18 Southerners stand 110:21 stew Slack 3:10 28:17 45:12 standing standing	steered	Stacey 2:5	south 50:25	90:18	
sixteen 19:8 Smith 4:7 8:7,9 65:24,25 staff step 21:16 31:17 71:20 8:4,11,17 Step sixty 101:3 75:6,8,9 88:11 10:7 30:10 step Skidoos smoke 98:25 94:12,16 77:23 23 43:14 snagging 97:1,3 109:12 step Ski-Doos 25:20 99:3,20 110:10,12 step 89:15 Snap 98:1 Southern stakeholders 99 skills 21:4 82:17 108:8 Stev 65:24,25 8:4,11,17 9:8,10,16 Step 23 109:12 step 10:10:10,12 step step 23 500 stakeholders 99 82:17 108:8 step 51 16:18 500 500 10:18 28:17 500 500 10:10 500 500 500 10:10 500 500 500 10:10 500 500 500 10:10	104:16	8:12	53:7 60:18		6/:3,4
21:16 31:17 31:17 75:6,8,9 Skidoos 43:14 Ski-Doos 89:15 Snap 98:1 Skills 21:4 62:3,5 Slack 3:10 31:17 75:6,8,9 31:17 71:20 8:4,11,17 9:8,10,16 88:11 10:7 30:10 77:23 23 77:23 99:3,20 110:10,12 step Southern 82:17 Southern 82:17 Southerners Stakeholders 99 3,5 31:17 31:17 30:10 77:23 23 31:17 31:17 31:17 31:17 31:10 31:17 31:17 31:17 31:17 31:17 31:17 31:10 31:17 31:17 31:17 31:17 31:17 31:17 31:10 31:17 31:17 31:10 31:17 31:17 31:17 31:17 31:10 31:17 31:17 31:17 31:17 31:17 31:10 31:17 31:17 31:17 31:17 31:17 31:17 31:17 31:17 31:17 31:17 31:17 31:17 31:17 31:17 31:17 31:17 31:17 31:17 31:10 31:17 31:17 31:17 31:17 31:17 31:17 31:17 31:10 31:17 31:17 31:10 31:17 31:17 31:10 31:17 31:17 31:10 31:17 31:17 31:17 31:17 31:10 31:17 31:17 31:10 31:17 31:17 31:10 31:17 31:17 31:10 31:17 31:17 31:10 31:17 31:10 31:17 31:10 31:17 31:10 31:17 31:17 31:10 31:17 31:10 31:17 31:17 31:10 31:17 31:10 31:17 31:10 31:	step 22:12	staff			sixteen 19:8
sixty 101:3 31:17 71:20 9:8,10,16 step 75:6,8,9 88:11 10:7 30:10 step 88:14 10:7 30:10 step 94:12,16 77:23 23 97:1,3 109:12 step 89:15 Snap 98:1 Southern stakeholders 82:17 108:8 99 Slack 3:10 28:17 Southerners stand 110:21 82:17 standing standing	_		·	· · · · · · · · · · · · · · · · · · ·	21:16
Skidoos smoke 98:25 94:12,16 77:23 23 43:14 snagging 97:1,3 109:12 step Ski-Doos 25:20 99:3,20 110:10,12 step 89:15 Snap 98:1 Southern stakeholders 99 skills 21:4 social 7:16 82:17 108:8 Stev 62:3,5 16:18 Southerners stand 110:21 stew Slack 3:10 28:17 45:12 standing standing	Stephen 2:10	· · · · · · · · · · · · · · · · · · ·	·		eixtv 101.3
Skidoos smoke 98:25 94:12,16 77:23 23 43:14 snagging 97:1,3 109:12 step 89:15 Snap 98:1 Southern stakeholders 99 skills 21:4 social 7:16 82:17 108:8 Stev Slack 3:10 28:17 45:12 stand 110:21 stew	stepped	I		/3:6,8,9	SINCY TOT.S
43:14 snagging 97:1,3 109:12 step 89:15 Snap 98:1 Southern stakeholders 99 skills 21:4 social 7:16 82:17 108:8 Stev Slack 3:10 28:17 45:12 stand 110:21 stew	23:3,7			smoke 98:25	Skidoos
Ski-Doos 25:20 99:3,20 110:10,12 step 89:15 Snap 98:1 Southern stakeholders 99 skills 21:4 social 7:16 82:17 108:8 Stev Slack 3:10 28:17 45:12 stand 110:21 stew			•	spagging	43:14
89:15 Shap 98:1 Southern 82:17 Southern 82:17 Southern 82:17 Southern 82:17 Southerners 82:17 Southerners 82:17 Stand 110:21 Stew 85 S	steps 65:8				Ski-Doos
Skills 21:4 Social 7:16 82:17 stakeholders 99 62:3,5 16:18 Southerners stand 110:21 stew Slack 3:10 28:17 45:12 standing standing	step-up		·		
skills 21:4 social 7:16 62:3,5 16:18 Slack 3:10 28:17 Slack 3:10 28:17 82:17 108:8 Southerners stand 110:21 stew standing	99:24,25			Snap 98:1	
62:3,5 16:18 Southerners stand 110:21 Stew. Slack 3:10 28:17 45:12 standing	Steven 18:19	108:8	8∠:1/	social 7:16	
Slack 3:10 28:17 45:12 standing	sceven 18:19	stand 110:21	Southerners		62:3,5
I I Standing I 7.4	stewards		45:12		Slack 3:10
91.18 92.22	74:7	=	sovereignty	91:1,8	alaugh+am
9:15 59:2	stirred	9:15 59:2			=
65:25 socioeconomi 55:16	-0		55.10	socioeconomi	00:40

IIVEIRE CIMIC	HO KUE PROJECT	11-30-2012	Page 135	01 100
104:16	5 103:14	83:7,22	63:21	teams
		86:18 89:7	106:5	43:13,15
stone 60:20	submitted	93:24 96:2	109:9	•
stop 103:12	21:1,10	100:23		technical
stopped	22:24	104:3,7,9,	taking 42:4	8:3 24:17
22:25	27:25	21	47:10	29:24
	29:16	surely 57:25	50:13 60:8	36:13,17
stories	submitting	surery 57:25	109:8	83:2
60:2,4,13	26:15	surprised	talk 12:19	Teed 3:17
62:4 69:20	suffered	66 : 2	19:10,17	Telarie
74:21	56:24	surveillance	25:1,8	64:17
story	sufficient	26:12	37:25	1 - 2 - 2 - 5
58:1,17		Survey 28:11	45:4,13,14	ten 36:5
68:20	106:12	Survey Zo:II	49:2,11	57:11 58:3 59:8 72:4
stranded	suggested	survival	51:4 54:24	79:7 82:11
80:8	24:19	16:5 62:5	56:10,18	93:15 99:8
	suggestion	80:3	57:18 62:10	105:21
strategy	36:14	survive	85:22 94:2	106:9
21:2 29:4	105:17	12:14,23	100:6	
stream 49:4	suggestions	13:15 14:7	105:6	tenfold
streams	31:12 83:2	17:15	106:5	79:21
33:9,10		33:24	talked 27:18	ter 70:11
51 : 18	summer 23:12	42:13	63:25	terms
strictly	25:13 26:8	49:12,14		22:15,19
38:23 39:7	52:12 61:4	51:15	talking 13:2	26:20
	62:25	53:22	14:4,9	73:21
strive 107:4	63:5,20 75:18	55:10	19:12	74:17 84:4
strong		61:21,23,2	31:25	terr 15:16
102:15	superbly	5 74:15 93:3	40:24 42:6	
stronger	110:8		46:8,9 47:15	Terri-Lee
39:12	superintende	survived	53:17	2:24
102:9	nt 18:21	11:17,20,2	55:22 62:7	territorial
	22:3 99:6	1 12:8,22	86:7,10,12	8:24
strongest	superintende	Susie 34:9	,17,18	territories
10:22	nts 18:20	41:2	87:3,16	40:9 79:11
struggling		sustainabili	88:2,18,19	94:21
15:6	support	ty	91:14,18,1	
student	109:24	74:9,14,17	9 92:10	territory
72:24	suppose	75:24	100:10	6:14 15:16 16:13,17,2
studies 24:8	76:25	sustainable	101:7,8	5 17:16
	supposed	81:10,16,2	104:2	19:20 41:3
stuff 40:5	94:4	1 83:12	taught 12:13	56:16 57:5
86:4,8	eure 0.10	84:3	49:1 70:5	
87:4	sure 8:12 26:16 33:9		taxes 88:5	Terry 2:11
89:21,22	38:16	systems 37:8		22:7
90:12	61:25		teach	thank
91:2,5,7 92:15 95:7	62:22	T	51:10,11	6:10,11
96:16	63:23	table 5:1	62:4	10:8,11,15
97:18,23	64:21	7:12	team	16:3
98:5,6	70:20 , 25	9:8,13	18:5,12,14	17:20,23,2
100:1,10,1	75:20 77:5	18:13	22:12	4,25
, -, -				18:2,5,9

MVEIRD - GARC	HO KUE PROJECT	11-30-2012	Page 136	01 139
30:6,7	68:19,20	96:12,16,1	57 : 11 , 12	8 : 15
31:14,15	69:21 70:7	7,24,25	79:7,8	
36:6	71:10,11	97:2,12,19	·	Toronto 67:2
40:11,13,2	76:20	100:23	thousands	totally
1 44:9,13	87:15	102:22	55:23 61:8	46:16
54:4,8	88:7,13	103:17	64:2,3	106:23
72:12,13,1	93:24	104:13	66:1 70:2	107:15
4 75:3,5	94:12	they'll	thrive 49:12	tour 98:18
76:22,24	95:8,10	92:12 93:5	throughout	
77:13 78:6	100:1		25:17	tourism
84:6,8	101:5	they're	30:1,5	28:19
85:3,9,14	102:11	11:25		toys 89:15
105:3	103:7,8	14:13 16:8	thrown 51:2	traces 58:16
106:1,5,13	106:19,20	32:5,6	Thurber 49:4	
,15 108:25	107:4,21	33:11,14,1	thus 78:18	tradeoff
109:2,10,1	108:4,11,2	5 34:11		57:6 67:13
6,19	2	39:3	till 77:13	tradition
110:2,9,12	Thelon 59:21	42:6,16 44:8 46:2	timelines	56:3
,13,16,25	66:4	47:21,22,2	19:22	110:18
111:3	themselves	3,24	22:15	traditional
thanking	27:8	51:1,6	timers 58:15	15:16
109:6		56:19 62:5		16:13,16,2
Thanks 73:12	therefore	64:25 65:4	Tlicho 8:23	5 17:16
76:21	84:20	67:12,14	10:1,2	29:14,18,2
	there'll	68:23	37:3	3,25 37:11
that's 8:16	57 : 23	70:15,20,2	109:18	57:16
10:17 11:19	62:14	5 76:8	today 7:13	59:24
12:16 20:8	63:23	83:16 , 17	9:10 11:23	60:16
21:2 22:6	70:21	86:10	12:10	64:22 65:1
27:3	there's 11:5	87:1,11	14:6,19	68:2,3,9,1
28:1,3,21	21:24	88:3,4,13	22:14	1,13,18
30:3,8	22:10	91:14	34:2,20	69:9,14,16
33:1,18	25:25 30:4	92:19	35:3,7,13	,17,22,25
34:8,9,24	33:6,10	93:11,12,1	44:25 45:9	70:1,4,5,1
35:7	34:10 35:2	3,14,19	46:1,15,25	2,16 72:25
39:3,13	41:15	96:20	49:23,24	73:1,18
40:11	42:25	101:8	50:2 61:22	74:2 75:2
42:12 44:5	43:1,2,3,5	102:7,14,1	64:19	78:15,25
45:2,6,17	45:5,11	6 105:8	67:12	79:3,5,18,
46:18,19	47:21 48:8	109:13	77:12 83:11	20 110:5
47:1	50:9 52:9	they've	88:23	traditions
49:6,10,13	53:13 55:3	11:16 36:4	93:11	89:11
,14,16	57:4	41:23	104:10	traffic
50:19	62:12,22	69:12	109:5	57:22
51:12,19,2	64:1,11,14	thingamajigg		71:15
0 52:15	67:25	ers 89:16	Today's 7:4	
53:15 54:1	82:25		Todd 3:10	trails 59:25
55:5 56:10	83:18	thirty 87:17	Tom 109:22	64:9
57:25	87:23	92:3		train 29:9
58:21 59:8	90:23,24 91:9	thirty-two	tonnes 56:21	99:5
62:14 67:23	95:1,8,14,	79:8	Toogood 2:3	training
01.23	15	thousand		21:6 28:18
	10	• -		==:0 20:10

MVEIRD - GARC	HO KUE PROJECT	11-30-2012	Page 13/	01 139
45:5	6 58:19	tried 89:1	types 29:5	105:24,25
80:14,16	71:14	92:2,14	43:1 70:9	111:5
81:4 89:7		·	43:1 /0:9	
99:23,25	trav 49:2	trip 48:14	tyring	useless 68:7
·	travel 43:12	59:16,18	104:20	Usually
trans 110:13	48:2 49:2	trips 59:13		105:14
transcriber	50:2,25	60:12		100,11
9:22	60:7,16		<u>uncle</u> 60:17	
	62:15	truckload		V
transcript	69:19	83:17	uncontaminat	Valley
5:12 7:25	73:17	trucks	ed 76:5	1:2,12
110:13	101:12	35:10,15	underground	8:21 22:18
translate		48:11,13	20:20	23:6
9:18	travelled	57 : 24		valuable
+1-+	16:1 48:25	89 : 15	underneath	83:16
translation	58:15		38:8	
9:25 32:16	60:15	true 74:5	understand	value 14:20
36:14,18,2	travelling	81:6	25:2,24	15:1
5 110:1	85:21	truth 35:9	38:17	values
translator	1	46:7,8,9	83:19	102:15
32:15	travels	53:10	85:10 89:2	103:3
translators	64:18	h 20 - 1	101:20	
	Travis 4:4	try 39:1	104:1	various
9:18 38:14 73:11	37:20,21,2	63:19	106:2,7	73:18
/3:11	3,24 38:16	67:18 72:9	•	vehicle
translator's	40:14	89:11	understood	78:23
73:9	.	92:1,24	24:3	vehicles
transparency	trea	93:10,25	undertake	
30:4	46:11,14	95:24	26:2	45:20
30.4	treat 43:21	103:22	, , ,	48:16,17
transparent	49:15	104:23	undertaken	57:12,24 73:16
26:17	treated	trying 14:14	26:21	73:10
28:12 30:2	49:17	64:25 67:8	undertakings	veracity
transport		89:6 92:16	15 : 22	81:4
33:13	treaty	100:12	unemployed	Verna 109:19
	41:3,7,8	102:7,8	67:13 72:5	
trap 43:15	46:10,12,1	104:21	6/:13 /2:3	Veronica
trapper	5	Tsetta 2:18	unemployment	2:13 10:6
48:22	55:4,5,6,7	22:4	72:6	18:3,9,10
59:17	,8,13,14,1		Unka 109:22	21:22
61:17	9,20 56:3	turn 9:12		vest 105:7
72:14	57:19	73:16	unpredicted	
trannors	66:17,20	twelve 99:8	62:1	vicinity
trappers	tree 60:7		unsettling	66:10
58:3,4,18,	62:17	twenty	73:3	video 19:8
23		75:9,21		21:17,20
61:13,15	trees 88:16	87:16 99:9	update 29:18	39:16 40:4
67:10	93:1	105:18	upfront	771 OT 15.10
70:19	tres 35:4	twenty-eight	102:17	view 15:12
74:19		92:5	IInca 6.1	28:13 29:7
trapping	trespass		Upon 6:1	81:20
48:21	35:4	twenty-one	36:9,10,21	views
49:10	Trevor	72:24	,22	7:13,15,20
57:10,13,1	109:24	twice 49:5	77:15,16	102:15
			85:5,6	

103:1,3	45:4,8,16	85:1 , 2	19:13 21:1	11:18
	50:10	87:13	24:9	12:11,14
villages	51:20,23,2	104:23	26:21,24	13:6,10,15
59:6	5	105:19,20	28:10 29:7	15 : 5
violated	52:1,6,7,1		37:8 38:7	23:16,18,2
58:24	4 53:14	wellness	55:23	0 24:3
	62:7,17,18	29:13	56:25	26:13
violation	,19,21	wells 59:4	58:14	27:17
57 : 19	63:24 80:8		64:15 71:5	33:22 34:4
Virgil 2:22		we're 6:4,14	78:18	41:14,16
19:1	waters 56:23	10:9	80:14,18	42:14,21,2
	62:18,22	11:3,4,5,2	82:24,25	4
visit 66:14	96:5 , 7	3 12:1,20	83:22	43:2,3,4,5
<pre>visited 23:9</pre>	watershed	13:2,20,23	101:15	,7,10,16
volunteered	31:4	14:6,12,19	107:15	46:20,23
		17:9 19:7	·	49:15
6:5 110:20	wave 22:7	20:13	wh 14:6	
- <u></u> -	Wayne 2:20	22:11	whatever	51:4,5 55:10 56:1
W	18:25	28:3,8	93:10 96:2	
wa 11:18		29:12 30:8	99:7	61:20 65:1,9
trak Ohaa	ways 84:4	31:25 35:9	100:25	68:10
Wah-Shee	95 : 25	36:3,12	104:22	70:18
1:15 8:6	website 8:1	37:1 40:24		
walk 15:23	1 4 00 . 1 1	42:5,21,25	whenever	79:3,16
95:12	we'd 22:11	43:13,16	37:15 55:8	80:2,4,12
wasn't 44:18	44:19	44:6	where's	95:21
106:20	Wednesday	46:1,15	51:11	97:10
107:10,11,	29:20	47:1		wildlifes
19 108:21	week 8:1	50:2,19	wherever	34:11
	63:7 75:17	51:5	50:1 93:18	Williams
waste 100:9	76:16 83:4	53:10,11	99:3	2:16 18:18
102:20	102:7	54:1,2	100:21	
wasted 91:4		55:13,14,2	whether	Williamson-
	weeks 99:19	2 56:20	80:23	Mercredi
watch 41:18	welcome 5:4	65:14	100:20	4:6
71:2 77:19	10:14 11:2	66:18,22	whichever	72:15,19
97:5	37 : 22	71:16	77:3	73:7,10,13
watching	72:15	75:23 77:8	11.5	Wilshire
70:25		81:14,15	white 33:20	60:24
93:12	welcoming	83:25	whoever	winter 25:1
water	10:11 18:1	84:24 85:3	50:22 93:2	34:3
13:7,11,15	Weledeh	88:8,11	102:5	34:3 35:12,14
15:9 21:11	54:21	89:6		48:10,14,2
26:19,22	we'll 10:10	91:19,20 92:16,20	whole 38:7	0 57:8,24
27:2,4,11,	25:4,16	92:16,20	101:18	63:17,19
22 28:9,11	26:13	104:21	107:20	71:5,11,13
31:2	27:10,12	104:21	whose 82:23	
32:4,9	29:22,24	107:8,18	wife 72:3	winters 58:6
34:6,22,24	34:17			wish 20:23
35:2,5	35:24	west 58:13	Wijam 48:3	58:21
42:10,11,2	36:6,19	87:14	wilderness	77:25
2	37:8,16	wetland 43:2	28:20	
43:17,18,2	51:2 57:25			wishes 84:10
1 44:2	77:2,13	we've 15:10	wildlife	
1 44:2	11:2,13			

DIGI-TRAN INC. 1-800-663-4915 or 1-403-276-7611 Serving Clients Across Canada

MVEIND GAILC	HO KUE PROJECT	11-30-2012	Page 139	01 133
Witherly 3:8	24:19	Yellowknife	51:12 75:3	
Witherly 5.0	29:12,15	8:8,9	93:11	
wolverine	32:16 33:4	15:2,17		
25:14	37:1	38:21,25	you've 106:7	
woman 45:1	42:9,15	50:8 56:20		
	44:18	62:20	Z	
women 9:6	45:1,9,22	63:4,9	Ziggy 99:7	
wonder 30:9	51:1 65:18	75:11	gg,	
	75:11 77:6	87:13		
wonderful	80:21,22	105:12,13		
37:11	84:17	•		
109:7	88:3,4	Yellowknives		
wood 50:11	92:10	16:23 18:2		
wool 60:10	93:7,19	23:14		
65:25	98:1,3,5	29:15,19		
03.23	99:13,15,2	31:19		
work	2 105:13	33:24		
11:10,11,2	106:7	57:7,20		
4,25 27:10	108:10	58:18 60:7		
39:20		61:14		
42:11	works 37:9	65:10 67:5		
45:18	38:2 45:10	77:6 84:16		
46:12	46:24	87:12		
49:7,10,18	61:15	yet 16:12		
51:8 64:22	102:4	70:24		
65:1 66:24	workshop			
67:10	23:3,22	YKDFN 3:10		
69:24	·	you'll		
70:15	workshops	62:13,14		
74:13 89:8	22:17,19	87:20 , 21		
90:24	23:13,19			
92:14,24	40:4	young 14:1		
93:22,25	world's	48:2,22		
95:6,24	75:21	49:5,9		
100:7	worried 15:8	58:15		
102:2,3,8		59:13,25		
103:5,7,16	51:21	60:5		
109:14,23	53:20,21	73:4,14		
worked 11:16	worry 75:24	76:23 104:19		
12:21	89:13,14	104:13		
74:20	worse 108:10	younger		
75:17		53:19		
98:11	writers	59:13		
	39:18	74:24 86:1		
worker 89:9	writing 98:4	yours 37:22		
workers	wrong 35:21	_		
45:12	_	yourself		
71:20 72:2	103:18,20	9:10,19		
82:17	104:17	85:13		
workforce	<u></u>	youth 9:6		
73:21	<u> </u>	37:24		
	year-old	38:22		
working	72:24	39:3,6,10		
23:16		40:4,8		
	<u> </u>	,		