

## MACKENZIE VALLEY ENVIRONMENTAL IMPACT AND REVIEW BOARD

TLICHO ALL SEASON ROAD (EA1617-01) TECHNICAL SESSION

Facilitator

Simon Toogood

Facilitator Ruari Carthew

HELD AT:

Behchoko, NT

August 17, 2017

Day 3 of 3



		2
	APPEARANCES	
Alan Ehrlich	) MVEIRB	
Mark Cliffe-Phillips	(np) )	
Catherine McManus	)	
Simon Toogood	)	
Ruari Carthew	)	
John B. Zoe	)Tlicho Government	
Jessica Hum	)	
Petter Jacobsen	)	
Francis Simpson	)	
Joe Champlain	)	
Zabey Nevitt	)	
Ginger Gibson	)	
Janelle Kuntz	)	
Georgina Chocolate	)	
Charlie Football	)	
Charlie Apples	)	
Louie Flunkie	)	
Paul Mercredi	) GNWT	
Lorraine Seale	)	
Katie Rozenstraten	)	
Rohan Brown (np)	)	
Russell Neudorf	)	
	Mark Cliffe-Phillips Catherine McManus Simon Toogood Ruari Carthew  John B. Zoe Jessica Hum Petter Jacobsen Francis Simpson Joe Champlain Zabey Nevitt Ginger Gibson Janelle Kuntz Georgina Chocolate Charlie Football Charlie Apples Louie Flunkie  Paul Mercredi Lorraine Seale Katie Rozenstraten Rohan Brown (np)	Alan Ehrlich (np) )  Catherine McManus )  Simon Toogood )  Ruari Carthew )  John B. Zoe )Tlicho Government  Jessica Hum )  Petter Jacobsen )  Francis Simpson )  Joe Champlain )  Zabey Nevitt )  Ginger Gibson )  Janelle Kuntz )  Georgina Chocolate )  Charlie Football )  Charlie Apples )  Louie Flunkie )  Paul Mercredi )GNWT  Lorraine Seale (Np) )  Rohan Brown (np) )

```
4
1
                    APPEARANCES (Con't)
2 Jonas Lafferty
                                  )Wek'eezhii
3 Allice Legat
                                  )Renewable
4 Boyan Tracz
                                  ) Resources Board
5
6 Umar Husany
                                  ) CanNor
7 Nigel Rossouw
                                  )
8
9 Kai Niu
                                  ) Justice Canada
10
                                ) ECCC
11 Bradley Summerfield
12 Emily Nichol
13 Amy Ganton (np)
                                 )
14 Gabriel Bernard-Lacaille (np)
15 Georgina Williston (np)
16 Melissa Pinto
                                  )
17
18 Mark D'Aguiar
                                  ) DFO
19
                                 )North Slave Metis
20 Shin Shiga (by phone)
21 Nicole Goodman (np)
                       )Alliance
22 Heather Bears (np)
                                )Zoetica
23
24 Sara Nash
                                  ) TCSA
25 Kevin Armstrong
```

			6
1	TABLE OF CONTENTS		
2		Page No.	
3	List of Commitments	7	
4	List of Undertakings	8	
5			
6	Housekeeping Items	9	
7			
8	Question Period re: Socioeconomics	33	
9			
10	Question Period re: Economics	150	
11			
12	Closing Comments by Co-Facilitator Toogood	174	
13	Closing Comments by the Review Board Staff	178	
14	Closing Comments by the Tlicho Government	178	
15			
16	Certificate of Transcript	180	
17			
18			
19			
20			
21			
22			
23			
24			
25			

```
--- Upon commencing at 9:37 a.m.
 2
 3
                   CO-FACILITATOR CARTHEW: Hi, everyone.
   It's Ruari Carthew, with the Review Board. We're
   going to get things started.
 6
                   So this is day 3 of the technical
   session for the GNWT's proposed Tlicho all-season road
   to Whati. Today's session will be a little bit
   different in that we're hoping for some additional
   participation from the public. And sporadically
10
   through the day we will be pausing to -- to give
11
12
   public members the opportunity to speak.
13
                   Before we get started officially I'm
   going to pass things over to Tlicho Government and one
15
    (1) of the Elders for an opening prayer.
16
17
                        (OPENING PRAYER)
18
19
   HOUSEKEEPING ITEMS:
20
                   CO-FACILITATOR CARTHEW: Masi. Ruari
```

- 21 Carthew, with the Review Board. So thank you for
- 22 that. Just because there are some new faces here
- 23 today, I will go through the basic housekeeping.
- 24 Exits, the front door here. There are another couple
- 25 down the hall to the left. The bathroom is also down

- 1 the hall on the right near the gymnasium.
- We do have interpreters here today,
- 3 James and Violet. They're doing a great job. If you
- 4 are speaking, please keep in mind that it is being
- 5 interpreted, so speak slowly. And channel 1 is for
- 6 English and channel 4 is for Tlicho.
- 7 Today's session, as I had mentioned
- 8 earlier, is going to be a little bit different. It's
- 9 all geared towards the socioeconomic issues. We will
- 10 briefly go over some finalized commitments from
- 11 yesterday. Before we get into that, I would just like
- 12 to take a moment for the new faces around the room to
- 13 introduce themselves. And -- and then we'll move to
- 14 people on the phone.
- So starting from my left here. And --
- 16 and then we'll go around.
- 17 MR. JESSE O'BRIEN: I'm Jesse O'Brien.
- 18 I'm Golder Associate's socioeconomic lead for the
- 19 project and one (1) of the authors of the ASR report.
- 20 MR. CHRIS HEWITT: I am Chris Hewitt,
- 21 with the Government of the Northwest Territories.
- 22 MS. MORGAN MOFFITT: I'm Morgan
- 23 Moffitt, with the Department of Health and Social
- 24 Services in the Government of the Northwest
- 25 Territories.

1

2 (BRIEF PAUSE)

- 4 MS. SARA NASH: I'm Sara Nash,
- 5 Director of Health and Social Services for the TCSA.
- 6 MR. KEVIN ARMSTRONG: And I'm Kevin
- 7 Armstrong, CEO of the Tlicho Community Service Agency.
- 8 MS. LISA NITSIZA: Lisa Nitsiza, Whati
- 9 SAO Community Government of Whati.
- 10 CO-FACILITATOR CARTHEW: If there are
- 11 some other people seated on the outskirts, if you
- 12 could raise your hand, and Alan will bring the
- 13 microphone over.
- MS. KELLY MAHONEY: Kelly Mahoney,
- 15 with Education, Culture, and Employment with GNWT.
- MR. DYLAN OLIVER: Dylan Oliver, GNWT.
- 17 CO-FACILITATOR CARTHEW: Okay. Ruari
- 18 Carthew, with the Review Board. Thank you very much.
- 19 And we'll move over to the phone lines. Let's start
- 20 with maybe organizations is better. Anybody from the
- 21 GNWT on the phone?
- 22 DR. JAMES HODSON (BY PHONE): Yeah.
- 23 James Hodson, with Wildlife Division in GNWT.
- 24 CO-FACILITATOR CARTHEW: Anybody from
- 25 the Tlicho Government on the phone? Federal

- 1 Government...?
- 2 MS. MAUREEN FLAGLER (BY PHONE):
- 3 Maureen Flagler, with INAC, Northern Affairs.
- 4 CO-FACILITATOR CARTHEW: And any other
- 5 parties or people on the phone?
- 6 MR. SHIN SHIGA (BY PHONE): Shin
- 7 Shiga, with North Slave Metis Alliance.
- 8 CO-FACILITATOR CARTHEW: Okay. Shin,
- 9 could you please repeat that for others who did not
- 10 hear you?
- MR. SHIN SHIGA (BY PHONE): Good
- 12 morning. Shin Shiga, with North Slave Metis Alliance.
- 13 CO-FACILITATOR CARTHEW: Okay. Thank
- 14 you. A couple housekeeping items I missed out on. We
- 15 are recording the names of people that are here today.
- 16 If you have not already done so, please take a moment
- 17 to sign in at the front. And there -- there are some
- 18 photos being taken of the sessions. If you have any
- 19 concerns with that, please let us know and we will
- 20 make sure that you -- your photo does not appear.
- I'd like to move on then to just the
- 22 finalized commitments from yesterday. There -- there
- 23 had been some homework for people seeking commitments
- 24 to finalize the wording, and then to report back on
- 25 them. So I'm not going to go through all of the

- 1 outstanding commitments. I just want to hear from
- 2 finalized commitments. If you could read those out
- 3 for the transcript.

4

5 (BRIEF PAUSE)

- 7 MR. BOYAN TRACZ: Boyan Tracz,
- 8 Wek'eezhii Renewable Resources Board.
- 9 Commitment number 3, I think there's
- 10 going to be a bit of back and forth on the wording
- 11 still, so that's still a work in progress.
- 12 Commitment 4, I believe is closer. I
- 13 think that Laurie and I can discuss that the wording
- 14 is, at this point, loose enough to allow for things;
- 15 but we can speak to the spirit of the commitment a
- 16 little bit later.
- 17 And that's -- I think that's the -- the
- 18 final comments on -- or for now, the comments on 3 and
- 19 4.
- 20 I'll pass on to Allice regarding other
- 21 WRRB-related comments.
- 22 DR. ALLICE LEGAT: Allice Legat, WRRB.
- 23 These have not been committed to, but they're worded
- 24 because we're still hoping to get a commitment.
- 25 So the first one that I'm going to say

- 1 is: To ensure overall population of fur bearers the
- 2 GNWT commits to monitoring small mammal populations,
- 3 size and trend, as well as ensuring that the Tlicho
- 4 knowledge of fur bearer's state of knowledge is
- 5 gathered by harvesters.
- 6 CO-FACILITATOR CARTHEW: Okay. Thank
- 7 you. Ruari Carthew, with the Review Board. Perhaps
- 8 for expedience sake, Allice, you can share that
- 9 wording with the GNWT and the GNWT can confirm
- 10 following the break if -- if they're amenable to that
- 11 commitment.
- 12 Are there additional finalized
- 13 commitments to be read?
- MR. SHIN SHIGA (BY PHONE): Good
- 15 morning. This is Shin Shiga, with North Slave Metis
- 16 Alliance. I just emailed Laurie McGregor. If she's
- 17 in the room, maybe she can -- it might be easier for
- 18 you to hear her instead of me reading out the -- the
- 19 words. Thank you.
- 20 MR. RUSSELL NEUDORF: So it's Russ
- 21 Neudorf, with GNWT. So, Shin, we will read out the
- 22 commitments on traffic and the revised wording there
- 23 shortly, but I think we'll respond to the WRRB here
- 24 first with -- on the small mammal draft commitment.
- MR. SHIN SHIGA (BY PHONE): Okay.

1 MR. RUSSELL NEUDORF: So -- and for --

- 2 and for that I'll turn it over to ENR.
- MS. KATE WITHERLY: Hi. It's Kate
- 4 Witherly, with Environmental and Natural Resources.
- 5 So GNWT's position remains the same as
- 6 yesterday, is that we're not prepared to accept that
- 7 as a commitment for this project. The small mammal
- 8 programs that we've done have been all in conjunction
- 9 with communities and tend to be community-led with ENR
- 10 providing support. And ENR is prepared to discuss
- 11 doing that with communities separately from this
- 12 specific project.
- DR. ALLICE LEGAT: Okay. Okay. Thank
- 14 you. And can I do the second one? Okay.
- To ensure that the Tlicho knowledge and
- 16 science are both appro -- appropriately reflected in
- 17 the final WWP (sic) the GNWT commits to taking both
- 18 DFO personnel and the Tlicho Elders to ground truth,
- 19 each local where a culvert will be placed along the
- 20 TASR.
- 21 MR. ALAN EHRLICH: It's Alan Ehrlich,
- 22 with the Review Board. So just to be clear, Allice,
- 23 I'm pretty sure you meant the WMMP, right?
- 24 DR. ALLICE LEGAT: Yes, I -- yes,
- 25 sorry. Yes.

1 (BRIEF PAUSE)

- 3 MR. RUSSELL NEUDORF: Russ Neudorf,
- 4 with GNWT.
- 5 So we did have a commitment that we had
- 6 -- Tlicho Government and the GNWT had agreed to
- 7 yesterday. And the wording here is a little bit
- 8 different. And we can talk about -- to the WRRB about
- 9 that revised wording. I just note -- and,
- 10 specifically, it's about going to each crossing I
- 11 think is -- is the difference. And there's just -- it
- 12 does create some challenges because you can't -- it's
- 13 easy to get into some crossings with a helicopter,
- 14 others you can't.
- So it does mean that you have to go
- 16 with -- on the land with an Argo or an ATV or quad or
- 17 something, and that creates some more challenges. But
- 18 we can talk about that with WRRB, but we like the
- 19 commitment we have to date.
- DR. ALLICE LEGAT: Allice, with WRRB.
- 21 Just so you understand why, the Board really likes to
- 22 make decisions on using both traditional knowledge
- 23 that's been analyzed by the experts, and the Elders
- 24 are the experts, as well as a scientist, who are the
- 25 experts. And the -- the DFO has an expert who's

- 1 going. Thank you.
- 2 MS. GINGER GIBSON: Tlicho Government,
- 3 Ginger Gibson. The Tlicho Government and the GNWT did
- 4 review wording on this yesterday and entered into the
- 5 record. And -- and just from the perspective of the
- 6 Tlicho Government, we're satisfied with the language
- 7 that was there yesterday. It provides us with
- 8 sufficient flexibility to ensure that our land team
- 9 can work with the Elders in the ways that -- that are
- 10 most appropriate for the Elders, to engage them as
- 11 experts in the process, and -- and we're satisfied
- 12 with the language that we agreed to yesterday.
- 13 CO-FACILITATOR CARTHEW: Yeah, Ruari
- 14 Carthew, with the Review Board. Russ, perhaps you can
- 15 continue with the NSMA commitment wordings.
- 16 MR. RUSSELL NEUDORF: Thanks. Russ
- 17 Neudorf, GNWT.
- 18 So this is one (1) commitment, but it's
- 19 in two (2) parts now, I quess. So it was Commitment
- 20 6, and so 6(a), GNWT commits to a literature search
- 21 for effects of a range of potential seasonal traffic
- 22 rates, including a maximum of two hundred (200)
- 23 vehicles per day for moose, caribou, and bison.
- 24 The GNWT will incorporate the results
- 25 of the literature search into the draft WMMP which

```
will be provided by September 22nd, 2017.
 2
 3
                          (BRIEF PAUSE)
 5
                   MR. RUSSELL NEUDORF:
                                         Russ Neudorf,
   GNWT.
          I will carry on here with 6(b) then, so the
   second part of that commitment. The GNWT commits to
   research and produce biologically relevant traffic
   exceedance values re -- related to information
   gathered in the literature search in commitment 6(a)
10
   to trigger adaptive management in the WEMP. These may
12
   be seasonally-specific and/or species-specific.
13
                   So that was wording that was provided
   directly by the NSMA. And the GNWT's agreeing with
14
   that wording, so, Shin, it should be exactly the
15
   wording that you provided to us. Thanks.
16
17
                   CO-FACILITATOR CARTHEW: Okay. Ruari
   Carthew, with the Review Board. I'm glad we have this
18
   on transcript. I will pass this over to Alan, who's
19
20
   just going to do a brief overview of what the -- the
   purpose of the technical session is for new -- new
21
22
   people that are here today. My apologies, one (1)
23
   sec.
24
25
                          (BRIEF PAUSE)
```

1 CO-FACILITATOR CARTHEW: Okay. I'm

- 2 told that there are some updates to a couple things.
- 3 I'll pass it over to Allice, from the WRRB.
- 4 DR. ALLICE LEGAT: Allice, with the
- 5 WRRB, Allice Legat. Thank you. I just wanted to add
- 6 to something I said the other day. And so given the
- 7 timing of the completion of the WMMP, the WRRB will be
- 8 unable to provide the final report on Tlicho knowledge
- 9 of todzi, boreal caribou, and wildfire which will
- 10 contain information about key habitat types within
- 11 their range.
- 12 The Board will be working closely with
- 13 the Tlicho Government, the government's land
- 14 protection department, to complete the final report as
- 15 soon as possible so the Tlicho knowledge can be used
- 16 along with the science to monitor the todzi, boreal
- 17 caribou, and the state of their habitat. Masi.
- 18 Thanks. That's all I need.
- 19 MR. ALAN EHRLICH: Allice, it's Alan,
- 20 from the Review Board. When you were -- I don't
- 21 remember what day it was. I guess it was two (2) days
- 22 ago. You were talking about certain special habitats
- 23 that are particularly important for boreal caribou.
- 24 And based on what you just said, it
- 25 would be particularly helpful to the Board if before

- 1 technical reports go in you -- you can make your best
- 2 effort to identify if any of those special habitats
- 3 are in the vicinity of the proposed road route.
- DR. ALLICE LEGAT: Allice Legat, with
- 5 the Wek'eezhii Renewable Resources Board. Yes, I can
- 6 certainly do that.
- 7 MR. ALAN EHRLICH: Thanks.
- MR. BOYAN TRACZ: Boyan Tracz,
- 9 Wek'eezhii Renewable Resource Board. Not necessarily
- 10 a commitment but sort of a follow-up on some of
- 11 yesterday's discussions. I was able to update Jody
- 12 Pellissey, the WRRB's executive director, on the
- 13 discussion regarding the time required for review of
- 14 the WMMP.
- 15 Where NSMA and Environment Canada were
- 16 starting with a four (4) weeks, Tlicho Government
- 17 presented a two (2) weeks turnaround. My direction is
- 18 that the WRRB needs four (4) weeks for review.
- MR. ALAN EHRLICH: Alan Ehrlich, with
- 20 the Review Board.
- Okay. Thanks, Boyan. Look, we'll -- I
- 22 mean, we'll take it under consideration. Obviously
- 23 there's a balancing of a number of different interests
- 24 that the Board's going to have to make when it makes
- 25 its decision on the schedule. And we'll make sure

2.1

- 1 that everything that's been discussed in this room
- 2 regarding the schedule and different parties' needs is
- 3 careful thought through. We hope to give you
- 4 something sometime next week on that.
- 5 Okay. So I'm going to give a short
- 6 blurb for the benefit of Dylan, Sara, Kevin, Lisa,
- 7 Chris, and Jesse, who weren't here on the first day,
- 8 just about what's going on here. It's going to be
- 9 shorter than it was on the first day so we have more
- 10 time for the good stuff.
- I just want to make it really obvious
- 12 that this is not a hearing because we're not board
- 13 members. We're not the decision makers. We're but
- 14 humble staff. And so what we're here to do is to swap
- 15 technical information, have a good constructive face-
- 16 to-face dialogue so that we can, in some cases,
- 17 resolve issues in a way that is efficient and
- 18 effective and doesn't involve a lot of paper, a lot of
- 19 writing, and the many weeks of review and drafting
- 20 that go into that kind of thing.
- 21 The process that we have right now has
- 22 the possibility of a second round of Information
- 23 Requests but not the certainty of a second round of
- 24 Information Requests. The Board's going to take stock
- 25 of where we are in information needs at the end of

- 1 this session. And we'll decide likely by the end of
- 2 next week, but we'll see about that, whether or not a
- 3 second round of Information Requests is -- is needed.
- But the best thing we can do to get
- 5 good answers to the questions people have here is to
- 6 discuss openly and make, you know, best honest efforts
- 7 to try and respond to face-to-face questions.
- 8 The problem with Information Requests
- 9 is you kind of get sequential monologue, right? Well,
- 10 we have a chance for real dialogue back and forth, a
- 11 chance to dig down without the formality of a hearing,
- 12 without the legal context of a hearing, and yet
- 13 everything is being transcribed. And that means that
- 14 you can go back to it and you can remember what people
- 15 said and you can -- you know, it's -- it's -- we found
- 16 it to be quite useful for the developer and for
- 17 parties when preparing technical reports, and also for
- 18 the Board just to try and keep track of where we are
- 19 now with the issues.
- 20 During an EA, normally an environmental
- 21 assessment starts with a rather large number of
- 22 issues, very broad. And then progressively, over the
- 23 course of -- of the -- this progressive analysis of
- 24 evidence as it comes in, the number of issues narrows
- 25 and we get into more depths on the stuff that really

- 1 matter to people. And the stuff that can be easily
- 2 resolved or wasn't much of an issue at the beginning
- 3 falls off the table or gets the resolved.
- 4 The developer's been trying to do that
- 5 through different aspects of improving project design
- 6 or making certain commitments. And parties have been
- 7 quite helpful about making clear what else they need
- 8 more information on and -- and where they're at now.
- 9 So I'm hoping that brings everyone up
- 10 to speed. Please remember that, because it's -- it's
- 11 being transcribed, you really have to say your name
- 12 each time you talk into the microphone. It's quite
- 13 helpful for the transcription to -- to get that.
- 14 And today's -- one (1) of the
- 15 differences is we're -- we're hoping that -- you see
- 16 we've put out more seats, right? We think there's a
- 17 possibility that more community members are going to
- 18 come in and discuss it because of the -- the subject
- 19 matter today. So thanks very much.
- 20 CO-FACILITATOR CARTHEW: Ruari
- 21 Carthew, with the Review Board. Thank you, Alan. I
- 22 think we'll now move on and get right into it. We're
- 23 going to open up with a presentation from the GNWT
- 24 just to describe projects in terms of the
- 25 socioeconomics. And I believe it's Jesse O'Brien who

- 1 will be doing that.
- We'll just take a moment to set up.

3

4 (BRIEF PAUSE)

- 6 PRESENTATION BY GNWT RE: SOCIOECONOMICS:
- 7 MR. JESSE O'BRIEN: Okay. Hi. Jesse
- 8 O'Brien, from Golder Associates, for the GNWT.
- 9 Welcome to our day of discussion around the
- 10 socioeconomic elements of the project. We have a very
- 11 brief presentation that we're going to go through just
- 12 to frame where we're at in the regulatory process and
- 13 how we arrived at the results of the ASR.
- So we'll look at the work that has been
- 15 done to date to inform the socioeconomic impact
- 16 assessment of the project and how community
- 17 perspectives have been incorporated into that work.
- 18 We'll also provide a quick summary of
- 19 the socioeconomic topics in the SEIA and the key
- 20 pathways of effect that were identified, and then go
- 21 into the focus of the socioeconomic Information
- 22 Requests, so the -- the outstanding questions that
- 23 came after the ASR was submitted.
- 24 So the process of the socioeconomic
- 25 assessment begins with the original PDR report that

2.5

- 1 was produced. In support of this report, a scoping
- 2 study was undertaken within the community of Whati
- 3 that identified key concerns for the community as well
- 4 as key perceived benefits. In addition to this, an
- 5 economic analysis was conducted in 2014. And an
- 6 archeological assessment was also conducted.
- 7 The terms of reference that were
- 8 produced based on the PDR and other input through
- 9 consultation identified three (3) key valued
- 10 components, the first being traditional use, culture,
- 11 and heritage resources. And a number of the issues
- 12 that fall under this related to harvesting have
- 13 already been discussed in these sessions through the
- 14 wildlife and aquatic sessions.
- The next is economic well being. And
- 16 this centres around business development and
- 17 employment and continuation of traditional activities
- 18 from an economic perspective.
- 19 Finally, stable and healthy
- 20 communities, one (1) of the larger areas or valued
- 21 components identified in the terms of reference,
- 22 includes potential impacts to the community, both
- 23 positive and adverse and is greatly informed by
- 24 community perspectives and feedback and input from
- 25 community administration as well as representatives

- 1 from both the Tlicho and Government of the Northwest
- 2 Territories.
- 3 The adequacy statement that was
- 4 produced requested several key things from the PDR,
- 5 further analysis regarding social and -- or social
- 6 issues and infrastructure, conducting a residual
- 7 impact assessment, and the provision of more detail on
- 8 mitigation.
- 9 In response to this, the Tlicho
- 10 Government submitted a number of IR responses that
- 11 provided a greater amount of background information
- 12 about the adequacy statement. It identified
- 13 additional key mitigations and built on the existing
- 14 ones from the PDR and provided more explanation of the
- 15 roles of the different organizations in terms of
- 16 monitoring and management of social impacts of the
- 17 project.
- Now, from all four (4) of these
- 19 different steps the adequacy statement response was
- 20 produced. And the adequacy statement response for the
- 21 socioeconomic section of the project is a little bit
- 22 different than for the biophysical or aquatic sections
- 23 in that it is by and large a summation of all of this
- 24 work that has been done to-date to analyze the social
- 25 implications of this project.

2.7

- 1 Based on the work that was done, the
- 2 assessment of socioeconomic effects identified several
- 3 key benefits as well as several potential risks of the
- 4 project. And again, these are coming from the Tlicho
- 5 themselves and from other input that was derived from
- 6 the Information Request process.
- 7 Employment opportunities, economic and
- 8 business development were key elements of the economic
- 9 well-being VSAC. Access to lower cost goods in terms
- 10 of other markets, such as Yellowknife, and enhanced
- 11 mobility and reduced isolation were also seen as
- 12 benefits of the project.
- This all culminates in the key pathway
- 14 of reliable, inexpensive transportation relative to
- 15 the current conditions under winter road scenario or
- 16 air transportation. Overall transportation safety is
- 17 viewed as being an improvement. This is particularly
- 18 true during inclement weather conditions on the winter
- 19 road or in periods where the winter road is either
- 20 just being established or being decommissioned and
- 21 where conditions are not necessarily safe for
- 22 transportation but people still use the road anyway.
- 23 And I'll just pause briefly for
- 24 translation.

1 (BRIEF PAUSE)

- 3 MR. JESSE O'BRIEN: Some of the
- 4 potential risks of the project identified through
- 5 consultation and through the scoping studies that were
- 6 conducted include increased industrial development.
- 7 And that's from the perspective of impacts to the
- 8 natural resources of the environment. And again, this
- 9 is one (1) of the pathways that has been covered in
- 10 the previous sessions of this technical session.
- 11 Impacts to local culture and harvesting
- 12 have similarly been discussed from a wildlife
- 13 population and habitat perspective as well as
- 14 fisheries and water quality. There has been concern
- 15 expressed regarding the potential for outsiders to
- 16 come into the community in terms of a public safety
- 17 perspective.
- 18 Community absenteeism and changing
- 19 community structures were also identified as
- 20 potentially adverse impacts, though the -- these are
- 21 dependent on one's perspective. And there are
- 22 differing perspectives that are brought up in the
- 23 scoping study that was conducted for the project.
- 24 Some of the more prominent issues
- 25 raised are increased access to drugs and alcohol and

- 1 the associated social pressures that go along with
- 2 that and the exacerbation of existing social pressures
- 3 within the community and resulting impacts on
- 4 vulnerable groups. And these included from the
- 5 scoping study youth, young women, in specific, and
- 6 Elders.
- 7 The assessment of socioeconomic effects
- 8 identifies the potential for project effects to occur.
- 9 But unlike some of the other assessment sections,
- 10 there is a great deal of uncertainty around the extent
- 11 to which these impacts may occur, both positive and
- 12 adverse. And there is necessarily a heavy reliance on
- 13 a commitment to ongoing socioeconomic monitoring and
- 14 the development of adaptive management principles.
- The role of the socioeconomic section
- 16 in the ASR is largely to identify who has the
- 17 authority to monitor what and who will be responding
- 18 to social impacts should they arise from a management
- 19 perspective.
- Now, we benefit from a great deal of
- 21 work being conducted on this project for -- for many,
- 22 many years leading up to it in terms of social
- 23 planning and mitigation exercises. And there are
- 24 already a number of bodies in place to monitor social
- 25 impacts and to address them collaboratively with

- 1 involvement from government, from the Tlicho
- 2 Government and the Tlicho people.
- 3 And some of these agencies include the
- 4 TCSA, who is here with us today, the GNWT Department
- 5 of Health and Services, the Whati Inter-Agency
- 6 Committee, local housing authorities, the RCMP, the
- 7 Tlicho Regional Economic Development Working Group,
- 8 and then the community government of Whati and the
- 9 Tlicho Government themselves who will exercise
- 10 authority over social mitigations related to impacts
- 11 in the community.
- Many of the Tlicho mitigations are
- 13 aimed at community-level health and well being impacts
- 14 and issues surrounding food security and harvesting
- 15 and mitigating those social ills that may arise from
- 16 substance abuse or other deleterious impacts within
- 17 the community.
- 18 GNWT mitigations are aimed at public
- 19 and community health and safety, educational
- 20 initiatives around sexual health and well being and
- 21 substance abuse, as well as traffic mitigations and
- 22 transportation safety.

23

24 (BRIEF PAUSE)

```
1
                   MR. JESSE O'BRIEN: Information
   Requests that were submitted following the submission
   of the ASR focused on the following topics. Questions
 3
   were asked by MVEIRB regarding equitable employment in
   terms of the employment of women and opportunities
 5
   associated with construction employment along the TASR
   route.
 8
                   Young women were again brought up in
   the context of vulnerability, and this includes
   vulnerability to issues associated with hitchhiking,
10
11
   sexual health and the like.
12
                   Substance abuse was raised as a key
   issue, as noted before. And the Board had additional
13
    requests related to, not only policing and RCMP-
   related topics, but also management practices and
15
   approaches from the community perspective.
16
17
18
                          (BRIEF PAUSE)
19
20
                   MR. JESSE O'BRIEN: And I'm pausing
   again for -- for translation. I know I go a little
21
22
   quickly sometimes. Emergency response was another
23
   issue that was brought up, and the capacity therein.
24
   And this will be spoken to today by the GNWT.
```

Food security and harvesting was

- 1 another issue that was raised, no only from a broad
- 2 perspective, food security for the community level,
- 3 but also for those who are potentially most vulnerable
- 4 to shocks in prices or those not able to benefit from
- 5 access to cheaper goods in other markets, like
- 6 Yellowknife.
- 7 Finally, fisheries regulation was
- 8 brought up by the NSMA in terms of enforcement
- 9 authority. And I believe some of this may have been
- 10 touched on yesterday during the aquatics presentation,
- 11 but we can speak to that again today.

12

13 (BRIEF PAUSE)

- MR. JESSE O'BRIEN: So today it is our
- 16 hope that we can address any kind of outstanding
- 17 questions beyond the Information Request responses
- 18 already provided, and that we can further discuss, as
- 19 noted, the -- the importance of monitoring and
- 20 management from a socioeconomic perspective, and the
- 21 roles and the bodies therein who are going to carry
- 22 that out.
- 23 So with that, I end our brief little
- 24 introductory presentation and turn it back over to the
- 25 Board.

QUESTION PERIOD: 2 CO-FACILITATOR CARTHEW: Okay. Ruari Carthew, with the Review Board. Thank you, Jesse, for 3 that. 5 So for today's session, what we're planning on doing is starting off the morning, at least until the break, just with a standard continuation of the technical question format. 9 And then following the break and -- and again following lunch and following the afternoon 10 break, if -- if time continues, then we'll turn it 12 over to any members of the public so that they can participate and -- and -- with any questions or 13 concerns they want to express. 14 15 So to start off, what I'd like to do is just follow briefly the -- the topics that were laid 16 17 out in the agenda for today. And the -- the first topic is related to community health and wellness. 18 I'll turn that over to a -- parties if anyone has any 19 20 questions related to that. 21 22 (BRIEF PAUSE) 23 24 CO-FACILITATOR CARTHEW: Okav. Ιt

seems like there are no questions in that topic area.

- 1 I do have a number of questions that I've prepared
- 2 overall. I think what I'd like to do though is -- is
- 3 just go through the topics to see if there are issues
- 4 that parties want to talk about. And -- and if there
- 5 are none, then -- then I'll proceed with my own.
- 6 So we'll move on to the next -- oh,
- 7 sorry.
- 8 MS. GINGER GIBSON: Thank you very
- 9 much, Ruari.
- 10 Thank you for the presentation this
- 11 morning, Jesse. That was very helpful. Just a
- 12 question for the Tlicho Community Services Agency, if
- 13 I might.
- 14 Kevin, you had had conversations with
- 15 us in the past about making sure that there's the
- 16 ability to provide greater awareness and education
- 17 tools on health related to issues affecting our
- 18 communities.
- And as you know, the Community
- 20 Government of Whati is concerned with making sure that
- 21 there's adequate information and -- and excellent
- 22 information available to staff and to citizens for
- 23 community health, and sexual health in particular.
- 24 Is it your understanding and is -- and
- 25 is it feasible for the TCSA to commit to providing

- 1 more information for local health nurses on a range of
- 2 health issues such as sexual-transmitted infections,
- 3 among other issues? Masi.
- 4 MR. KEVIN ARMSTRONG: Thank you. It's
- 5 Kevin Armstrong, with TCSA. Yes, we committed to that
- $6\,$  in the IRs, and we committed to doing more public --
- 7 public education with the community of Whati.
- 8 We've hired an additional school
- 9 counselling resource to work with youth in the school
- 10 doing some of that public education, as well as our
- 11 public health programming. We commit to continue with
- 12 that public education component.
- 13 CO-FACILITATOR CARTHEW: Ruari
- 14 Carthew, with the Review Board. So I -- I know that
- 15 in the -- the Tlicho Government's and Community
- 16 Government of Whati's responses, there had been that
- 17 Mitigation number 12 that spoke on that topic.
- 18 Are -- are you, just for the record,
- 19 making additional commitments here?
- MS. GINGER GIBSON: Ginger Gibson,
- 21 Tlicho Government.
- We are not making an additional
- 23 commitment, you're correct. It's number 12. I want
- 24 it on the public record so that it's accurately
- 25 reflected from the TCSA rather than reflected from the

- 1 Tlicho Government. We don't have the authority to
- 2 have those commitments registered under our
- 3 commitments, so it needs to properly be landed with
- 4 the TCSA. Masi.
- 5 CO-FACILITATOR CARTHEW: Thank you.
- 6 Ruari Carthew, with the Review Board. I do have some
- 7 follow-up questions related to vulnerability and --
- 8 and women's health. So maybe, if we're on that topic
- 9 here, I'll jump into that.
- 10 Related to Mitigation 12, you've
- 11 mentioned focus on the sexual health aspect.
- 12 However, some of the challenges that were brought up
- 13 in -- in the various reports were related to sexual
- 14 abuse.
- 15 And I'm wondering if you can comment on
- 16 any initiatives or -- or commitments that either TCSA
- 17 or the Tlicho Government has in place that might
- 18 mitigate the -- the identified potential for abuse
- 19 increases.

20

21 (BRIEF PAUSE)

- 23 MS. LISA NITSIZA: Lisa Nitsiza, Whati
- 24 SAO. I've been part of the inter-agency meetings over
- 25 the past few years in Whati. That's organizations

- 1 from your health nurse to your vice-principal to your
- 2 college teacher, Tlicho Government staff as well, and
- 3 community government.
- 4 We do discuss various topics such as
- 5 drugs and alcohol in the community, attendance from
- 6 school to your basic food supply. But as for the
- 7 family violence, we do get RCMP reports given to chief
- 8 and counsel on a monthly basis, and they don't mention
- 9 family violence. All they do mention is the domestic
- 10 abuse, how many calls they get a month compared to
- 11 last year's statistics.
- 12 And Community Government of Whati just
- 13 recently completed a resilience plan, and part of that
- 14 was the parenting skills workshop. Our recreation
- 15 coordinator at the moment with our recreation
- 16 programmer are working on activities for the youth.
- We've had baseball clinics, we've had
- 18 hockey clinics, more events for kids at the youth
- 19 centre. However, all this is based on funding coming
- 20 from the community government itself, so we're limited
- 21 to certain areas. Thank you.
- 22 CO-FACILITATOR CARTHEW: Thank you,
- 23 Lisa. It's Ruari Carthew, from the Review Board.
- 24 Thank you for that.
- 25 And -- the reason for my question is

- 1 from the language that -- that was provided in the
- 2 Tlicho's responses to the First Round of IRs where
- 3 they say there -- there's -- young women could be
- 4 much more vulnerable with an on-land road, and there
- 5 could be much more abuse of women. And -- and then
- 6 that led into the -- the finding for Mitigation number
- 7 12.
- I understand that what you're just
- 9 referring with the -- the various initiatives in -- in
- 10 place and discussions is more related to family
- 11 violence specifically?
- 12 MS. LISA NITSIZA: Yes. A lot of our
- 13 topics are family violence. And recently, with the
- 14 increase of population from the young getting to
- 15 teenagers, a majority of them too are female. What
- 16 we're tallying is the young ones who are experiencing
- 17 new life, is that if you plan to do anything beyond
- 18 your means, maybe work in twos (2s).
- 19 This is coming from personal experience
- 20 going from post-secondary schooling. We were told not
- 21 to be left alone or to walk alone. You -- you walk in
- 22 twos (2s) or in a group.
- 23 So we're trying to have this in the
- 24 community, present that to who we talk to: Don't be
- 25 alone. Walk together. Even -- not even Whati itself.

- 1 Even when you travel to any other communities, don't
- 2 walk alone, especially if you're young, and -- and
- 3 especially in the female department as well.
- 4 MS. GINGER GIBSON: Thank you, Lisa,
- 5 for your response. I want to just bring to light also
- 6 that I -- I think that this is -- the issue you're
- 7 touching on is one that can't be resolved alone in the
- 8 Community Government of Whati. And so it'd be -- it'd
- 9 be very helpful for people to brainstorm on this
- 10 issue.
- 11 And I -- I'm always a really big fan of
- 12 the Review Board technical sessions in that regard,
- 13 that it's take off your hat and brainstorm for the
- 14 best possible solutions.
- 15 And so on the social issues in
- 16 particular, this is one (1) area where inner -- you
- 17 know, the -- the support of many parties together is
- 18 going to be required.
- 19 And I'm just going to give you an
- 20 example of one (1) new program that we have inked in
- 21 the last month -- one new commitment we've inked in
- 22 the last month, which is programs -- this -- this is
- 23 an MOU that was signed between Whati Community
- 24 Government -- Lisa asked me to speak on it because she
- 25 was on holiday when it was being inked -- Tlicho

- 1 Government, TCSA, Child and Family Services -- oh,
- 2 that's -- that's TCSA -- and RCMP.
- 3 So I think this is a very innovative
- 4 program that is in particular being developed around
- 5 the road issue because the road will bring a lot of
- 6 economic activities, but also increase access to drug
- 7 and alcohol.
- And so the three (3) parties are
- 9 working together to develop and implement a plan to
- 10 provide courses to members of the community on family
- 11 violence, on parenting, and on alcohol addictions. So
- 12 our goal is to offer programs not available in the
- 13 community currently to address the root causes of
- 14 addictions and generational violence.
- So it's a -- it's a pilot program.
- 16 It's going to be targeted at some of the people that
- 17 are returning to the community coming out of jail, but
- 18 also open to anyone in the community, keeping in mind
- 19 that we're trying to be as proactive as possible and -
- 20 and also that every year Lisa and I report in the
- 21 Inter-Agency Committee on what we're seeing happen in
- 22 the communities.
- 23 Lisa has her finger on the pulse of
- 24 what's happening in the communities, but every agency
- 25 comes and talks each year about what's new, what's

- 1 happening, and what we're seeing. And then programs
- 2 emerge like this one afterwards. Masi.
- 3 CO-FACILITATOR CARTHEW: Ruari
- 4 Carthew, with the Review Board. Thank you very much
- 5 for that, Ginger. That is helpful. And -- and you
- 6 opened that up by -- by kind of alluding to, you know,
- 7 obviously the more we can talk and work together, then
- 8 the better.
- 9 I know the GNWT has provided in their
- 10 responses, both in the PDR and the ASR, a lengthy list
- 11 of programs that they have in place to also help out
- 12 with drug and alcohol abuse or family violence. Is
- 13 the -- the new commitment that you were just
- 14 describing, is -- is that one that is separate from
- 15 those programs and -- and will also take advantage of
- 16 those programs?
- MS. GINGER GIBSON: Ginger Gibson,
- 18 Tlicho Government. That's in addition to. Thanks.
- 19 CO-FACILITATOR CARTHEW: Thank you.
- 20 Ruari Carthew here. And -- and yesterday, we had had
- 21 parties agree on commitments, write them down, and
- 22 then provide it. I believe because this is one you're
- 23 just putting forward, did -- did you read it the way
- 24 you want it presented on the transcript?
- MS. GINGER GIBSON: Yes, I did. And -

- 1 and if you want this -- I mean, it is an MOU, and I
- 2 -- I think it's public. They did just give me the
- 3 nod, so we can place it on the public record, the MOU.
- 4 And -- and then I'll make sure that Janelle gets that
- 5 to you to put on the public record as a -- an -- and I
- 6 don't know that it would need a commitment because it
- 7 is an MOU between all of the parties. Masi.
- 8 CO-FACILITATOR CARTHEW: Okay. Thank
- 9 you very much for that. And it's Ruari Carthew, with
- 10 the Review Board.
- 11 So on the topic of vulnerability for
- 12 young women, Lisa, you'd mentioned the -- the
- 13 different discussions about people not going alone and
- 14 -- and going into -- in -- in pairs or more.
- And I know that the Community
- 16 Government of Whati, I believe it was, had also put
- 17 forward a -- and please do correct me -- I think it
- 18 was a policy for safety in the work where they were
- 19 encouraging people to -- to work in twos (2s) if it
- 20 was either labour positions or construction jobs or
- 21 what-not.
- 22 That was a -- a nice initiative to
- 23 read. Is -- is that a commitment that the Community
- 24 Government of Whati will apply for jobs related to the
- 25 project?

1 (BRIEF PAUSE)

- MS. LISA NITSIZA: Lisa Nitsiza, Whati
- 4 SAO. At the moment, it isn't a commitment. At the
- 5 moment, we do have a public works superintendent we
- 6 just recently hired. He's -- he will be starting from
- 7 the ground up for safety right down to your work
- 8 boots, to your safety glasses, to your vest, to make
- 9 sure that the staff is practising safety in the field,
- 10 especially in public works.
- 11 As for the female staff, we do tend to
- 12 have them paired up. Especially if you work in
- 13 security at nights, we don't have a male or female.
- 14 We do have female staff working security if they do
- 15 ask for it.
- Recently we had staff hired during the
- 17 Assembly 'cause Whati was pretty much vacant. We had
- 18 female staff that wanted to apply, but it was just the
- 19 one, so therefore we went for the males. And it's a
- 20 practice we're trying right now with our new
- 21 superintendent. Thank you.
- 22 MS. GINGER GIBSON: If I may, Ruari,
- 23 Ginger Gibson, Tlicho Government. This -- this isn't
- 24 a commitment the Community Government of Whati could
- 25 make.

- 1 It's certainly a practice that, as long
- 2 as I've seen Larry (phonetic) or Lisa in the positions
- 3 they're in, really thoughtful, accountable, talented
- 4 people running the -- the government, these are the
- 5 kinds of practices they follow. But I think this
- 6 something that would fall to the GNWT. Masi.
- 7 CO-FACILITATOR CARTHEW: Thank you for
- 8 that. Ruari, with the Review Board. Does the GNWT
- 9 want to follow up on -- on that and whether or not
- 10 that is a practice that they would look into? GNWT
- 11 can comment on that.
- MR. RUSSELL NEUDORF: Russ Neudorf,
- 13 with GNWT. I'm just trying to clarify that. I assume
- 14 that we are talking about kind of that type of a
- 15 commitment or response as part of the project itself?
- 16 CO-FACILITATOR CARTHEW: Ruari
- 17 Carthew, with the Review Board. I'm -- I'm just
- 18 picking up on what -- what Lisa and Ginger were --
- 19 were saying regarding the promotion of safe practices
- 20 for women, and that they have some practices that the
- 21 community feels are effective and that have been
- 22 working. And would -- I don't know.
- 23 MS. GINGER GIBSON: Ginger Gibson,
- 24 Tlicho Government. I think, you know, the -- the
- 25 place that that tends to land is in your workplace

4.5

- 1 policies or your workplace practices, policies. And -
- 2 and I'm not aware whether the GNWT has done kind of
- 3 a gender review or anything to that effect, and -- and
- 4 not that I'm -- I'm seeking that to be done.
- 5 I'm more interested -- I think the
- 6 Tlicho Government and the GNWT have their eye on this,
- 7 and -- and certainly making sure that the really solid
- 8 ground-up ideas of -- of Lisa Nitsiza, that they make
- 9 it into the approach that's taken in the all-season
- 10 road in particular so that female workers who we know
- 11 will be working at the job site are -- are really
- 12 good.
- 13 So we could look for a commitment to
- 14 the GNWT to review the Community Government of Whati
- 15 practices and policies and consider those in their
- 16 workplace -- their workplace policies. Masi.
- MR. RUSSELL NEUDORF: Yeah. Russ
- 18 Neudorf, GNWT. Obviously there's lots of GNWT
- 19 programs around the subject and -- vulnerability and
- 20 women. We will likely be tracking the involvement of
- 21 women as part of the workforce. It's something we did
- 22 with the Inuvik Tuk Highway, so it's of interest to
- 23 certain groups, so we've provided that information
- 24 publicly.
- We can certainly commit to working

- 1 with, looking at the ideas that are presented by
- 2 Community Government of Whati or the Whati Inter-
- 3 Community Agency (sic), and to consider those as part
- 4 of the project so that the best practices can be
- 5 adopted.
- 6 CO-FACILITATOR CARTHEW: Okay. Ruari
- 7 Carthew, with the Review Board. Perhaps you can just
- 8 confer on some -- some agreement on the language, I
- 9 guess, and then get back to us later on after break.
- 10 That would be great.
- 11 MS. GINGER GIBSON: Masi. Ginger
- 12 Gibson, Tlicho Government. That's -- that's totally
- 13 acceptable to us.
- MR. RUSSELL NEUDORF: Russ Neudorf,
- 15 GNWT. that's fine with us.
- 16 CO-FACILITATOR CARTHEW: Okay. Good
- 17 stuff. Thank you. Ruari Carthew, with the Review
- 18 Board. Just to pick up a little bit on some of the
- 19 numerous collaborations that are going on with the --
- 20 the GNWT and the Tlicho Government, the TCSA, and --
- 21 and all the good work and -- and the long work that
- 22 the Inter-Agency Committee has been conducting, and
- 23 plans and commitments from both sides, I guess, to
- 24 continue that into the future, is there a reporting
- 25 structure that is part of that that can essentially

- 1 track the issues that do come up and the actions that
- 2 have been taken to -- towards improving them?
- 3 MS. GINGER GIBSON: Masi. Ginger
- 4 Gibson, Tlicho Government. It -- it would be lovely
- 5 to have the Review Board observe one (1) of the Inter-
- 6 Agency Committee meetings one year because it's --
- 7 it's -- that's where that really takes life and -- and
- 8 shape.
- 9 So you would see -- in those Inter-
- 10 Agency Committee meetings, you would see all of the
- 11 people -- many of the people here at those meetings
- 12 and -- and more. And then Lisa and I, at the very
- 13 beginning of every year, we take the twelve (12)
- 14 commitments and we break them down.
- So every single year we start the
- 16 year's meeting after the chief opens with Mitigation
- 17 1. And then we report what Lisa's done and what I've
- 18 done -- like not Lisa as a person, but Lisa as the
- 19 Community Government of Whati and Tlicho Government
- 20 reports every single year on what has been done.
- 21 And that's -- so that's a tracking of
- 22 how -- we've done that three (3) years now running,
- 23 and so that gives you a demonstration of how we're
- 24 actually tracking our actions on the commitments made.
- 25 And then we run working group that --

- 1 working groups, small break-out groups, that focus on
- 2 each area. And this year we -- we broke out into the
- 3 small groups, and in those groups identified new areas
- 4 that were emerging.
- 5 And -- and so new programs are -- like
- 6 the MOU with the RCMP is an example of something
- 7 adaptively being developed and proactively being
- 8 developed based on what Lisa tells us is emerging.
- 9 So our first Inter-Agency meeting was
- 10 in 2013. We skipped 2014, I don't remember why.
- 11 Forest fire. Then we had 2015, 2016, 2017. And then
- 12 we've also had special Inter-Agency meetings.
- So we rely on data, but what people in
- 14 Whati rely on is seeing Lisa every single year, along
- 15 with this whole cast of characters. So it's very much
- 16 an oral process that is followed every year by
- 17 diligent government action. Masi.
- 18 CO-FACILITATOR CARTHEW: Ruari
- 19 Carthew, with the Review Board. Thank you for that.
- 20 That -- that is informative. I have no doubt many of
- 21 us would love to sit in on those meetings. And -- and
- 22 I have seen meeting minutes, I believe, that have been
- 23 submitted as part of the -- the overall submission for
- 24 this project.
- 25 Are those meetings or the presentations

```
that you provide, are -- are those uploaded onto the -
2 - the Tlicho website?
3
                  MS. GINGER GIBSON: Tlicho Government,
  Ginger Gibson. No, they are not.
5
                  CO-FACILITATOR CARTHEW: Okay. Thank
6
   you.
8
                          (BRIEF PAUSE)
9
10
                  CO-FACILITATOR CARTHEW:
                                           Another topic
   that I have on the issue of community health and --
   and wellness relates to the issues of drug and alcohol
12
   abuse. One (1) of the mitigation measures that was
13
   put forward -- and -- and I appreciate that there are
   actually I think three (3) mitigation measures from
15
   Tlicho Government that were put forward to deal with
17
   this issue.
18
                  One (1) of them is for the development
   of the Nishi program. I've -- I've looked through the
19
20
   -- the records and I -- I really could not find much
21
   description of what that program is.
```

24 - and how it functions.

to describe what the intent of the Nishi program and -

25

22

23

I'm -- I'm wondering if you'd be able

1 (BRIEF PAUSE)

- MS. GINGER GIBSON: Ginger Gibson,
- 4 Tlicho Government. We don't have Leona Lafferty who
- 5 is developing and running those on-the-land programs,
- 6 Nishi programs, in the region. I do know that she ran
- 7 one this year, and it was just before the Whati Inter-
- 8 Agency Committee meeting in -- in June of this year.
- 9 And so the reports back were that
- 10 they're running on-the-land programs for community
- 11 members that wish to access a more traditional form of
- 12 -- of healing. And I don't have -- I think that's the
- 13 extent of my information about the program. Masi
- 14 CO-FACILITATOR CARTHEW: Ruari
- 15 Carthew, with the Review Board. Thank you. So my
- 16 understanding then is that the Nishi program is -- is
- 17 specifically an on-the-land program to promote
- 18 healing?
- 19 MS. GINGER GIBSON: Ginger Gibson,
- 20 Tlicho Government. That's correct.
- 21 CO-FACILITATOR CARTHEW: Thank you for
- 22 that. Ruari Carthew. Within the context of drug and
- 23 alcohol abuse and the mitigation measures that were
- 24 provided, there were also various references to
- 25 concerns with youth and -- and youth being caught up

- 1 in increased access to drug and alcohol.
- 2 Most of the mitigation measures that
- 3 are there certainly have a larger focus towards
- 4 adults. I'm -- I'm curious, apart from, you know,
- 5 trying to limit the amount of alcohol that's coming in
- 6 on the road, if you might comment on initiatives being
- 7 conducted either by the Tlicho Government or Community
- 8 Government of Whati to specifically maybe reduce the
- 9 attraction or use of drug, alcohols for -- for youth
- 10 that might come from this project.

11

12 (BRIEF PAUSE)

- 14 MS. LISA NITSIZA: Lisa Nitsiza, Whati
- 15 SAO. We have been working towards our youth towards
- 16 sports activities. But again, all that is based on
- 17 funding. It has been picking up from the previous
- 18 years I've been there.
- 19 And our -- the group of kids that are
- 20 growing up today are growing up as a group where
- 21 they're -- they say hi to one another down the streets
- 22 or in school or if they're away from places. And
- 23 especially when they come into communities, they stay
- 24 as a group. But again, it's all based on funding.
- We get creative with our funds to find

- 1 ways to charter kids in and charter kids out. We do
- 2 try to utilize the winter road to have hockey clinics
- 3 to bring other communities into our -- into our
- 4 community. We work hard to make sure things are done
- 5 properly.
- 6 I'm -- I'm very organized. I like to
- 7 have things organized. If it falls off my little
- 8 trail, it bothers me. But again, it's just all based
- 9 on funds and make sure things are there, organization
- 10 and communications with other communities. Thank you.
- 11 CO-FACILITATOR CARTHEW: Ruari
- 12 Carthew, with the Review Board. Thank you very much
- 13 for Lisa -- or for your response, Lisa.
- 14 I -- I will ask one (1) more question
- 15 related to drug and alcohol abuse, and -- and then
- 16 we'll go for a break. Oh, okay. Let's go with it.
- 17 MR. KEVIN ARMSTRONG: It's Kevin
- 18 Armstrong, TCSA. I just wanted to add that we are
- 19 hiring a art therapist to work in the school this year
- 20 as a pilot project for the first time who will subs --
- 21 specifically work with youth and all the school-aged
- 22 children; so that's the additional support for Whati,
- 23 along with our regular mental health programming that
- 24 youth can also access.
- MS. GINGER GIBSON: Ginger Gibson,

- 1 Tlicho Government. Also, the Tlicho Government is
- 2 working on the components of a four (4) to five (5)
- 3 day personal parenting program which will have an
- 4 educational component combatting the long-term effects
- 5 of residential school, but also focusing on Healthy
- 6 Babies parenting program and a puberty camp.
- 7 So in particular, the puberty camp
- 8 would take youth out on the land and teach them about
- 9 their bodies in traditional ways.
- 10 So there are -- in the Tlicho
- 11 Government, there is future strategic plans that has
- 12 zero to six (6) year plans in place and a ten (10)
- 13 year strategy coming soon.
- 14 That plan relied on speaking to three
- 15 hundred and fifty (350) people through the region,
- 16 through the Tlicho region, and has a focus on early
- 17 childhood, establishing family resource centres in
- 18 Whati, focusing on oral health and speech/language
- 19 resources.
- That physical space, the Family
- 21 Resource Centre, will promote healthy food, parent
- 22 day, learning activities, and it will be a place where
- 23 occupational therapists and physical therapists can
- 24 come by to visit with families, and also a place where
- 25 young people can support each other through peer

- 1 groups. Masi.
- 2 CO-FACILITATOR CARTHEW: Ruari
- 3 Carthew, Review Board. Again, thank you for that. So
- 4 my -- my last question on -- on this topic before we
- 5 go for the break is related to the Tlicho Government
- 6 Mitigation number 3, proposing to lift the prohibition
- 7 ban on alcohol.
- 8 So recently the Community Government of
- 9 Behchoko has gone through that experience, and I am
- 10 curious if the Tlicho Government or anyone from the
- 11 Community Government of Behchoko might be able to talk
- 12 about lessons learnt from that experience and how they
- 13 might apply to Whati in -- in reference to the
- 14 project, and specifically in -- in preparation for the
- 15 perceived spike.
- 16 MS. GINGER GIBSON: Yeah. So --
- 17 Ginger Gibson, Tlicho Government. You'll recall we --
- 18 we have a -- a working theory that is a theory. It's
- 19 not based in -- in experience because there's very
- 20 little public literature available on what happens
- 21 when you put a road through.
- 22 So we relied on a case study. So we
- 23 looked at Behchoko, and we relied on the
- 24 anthropological literature available from June Helm
- 25 and Nancy Lurie in 1968 and 1970 when the Behchoko

- 1 road went through.
- 2 That didn't provide us any data on the
- 3 spike question and the theory that the -- the spike
- 4 that we experience in addictions and access to supply
- 5 of alcohol and drugs that occurs in the -- in the --
- 6 right after the -- when the winter road opens.
- 7 But our theory, our working theory, is
- 8 that it will level out. And so we have proposed this
- 9 case of looking at what happens in Behchoko when the
- 10 prohibition is lifted. And -- and it was lifted in
- 11 May 1st, and -- and since then we've watched the
- 12 monthly statistics.
- Now, Larry Barans (sic) is really the
- 14 man to talk to on this. He's in -- on holiday, so he
- 15 -- he sent me his notes which describe no change in
- 16 the -- the alcohol and drug addictions rate.
- So they get a monthly report from RCMP,
- 18 and the spike has not decreased (sic). But we don't
- 19 have the July data, and he feels like the July data
- 20 will be telling. That's his gut, but we don't have
- 21 that data. So we're not seeing what we predicted,
- 22 which is this levelling off. At this point, we
- 23 haven't seen that yet. Masi.
- 24 CO-FACILITATOR CARTHEW: Ruari
- 25 Carthew, with the Review Board. Thank you very much

- 1 for that. Wondering, when that information comes in,
- 2 if you could report to the Review Board on the -- the
- 3 trends that you're noticing.
- 4 MR. KEVIN ARMSTRONG: Kevin Armstrong,
- 5 TCSA. Since the prohibition has been lifted here in
- 6 Behchoko, we've seen no increase in demand for service
- 7 or no increase in call volume.
- 8 MR. ALAN EHRLICH: It's Alan Ehrlich,
- 9 with the Review Board. Ginger, I'm -- I'm quite
- 10 interested in the spike. It's sometimes called a
- 11 spike, sometimes called a pulse.
- This is where TG and the Developers
- 13 agreed that there will be a -- you know, a temporary
- 14 rise in certain issues following the opening of the
- 15 road which will level out as people get used to --
- 16 used to it and -- and all the stuff that comes with
- 17 it.
- 18 It seems to me like a lot of the
- 19 arguments we heard from the Developer are the spike
- 20 will level off in maybe a year or two (2), and -- and
- 21 things will be easier to manage after that, and
- 22 there'll be a more intense focus during the first year
- 23 or two (2).
- 24 And what I've read from the -- the
- 25 Tlicho in the very excellent response to IRs that we

- 1 got, also the appendices that were particularly
- 2 helpful, said that, with increased management, the
- 3 community's ready to deal with it, the Tlicho
- 4 Government's ready to deal with this.
- 5 And I recognize what you say, that this
- 6 idea of a spike is theoretical, right, and that there
- 7 are no exact models that precisely suit the situation
- 8 as case studies where you can learn from them.
- 9 I'd like to know more about -- right
- 10 now, the spike is predicted I think as one (1) or two
- 11 (2) years. I'd like to hear more about your
- 12 confidence in the accuracy of that prediction.
- I hear what you said that Larry's not
- 14 here, but it seems to me like a lot of the
- 15 socioeconomic cultural impacts have to do with this
- 16 spike idea. And so I'm -- I'm very interested in --
- 17 in your degree of confidence with respect to that.
- 18 Thanks.
- 19 CO-FACILITATOR CARTHEW: Ruari
- 20 Carthew, with the Review Board. Just to pick up on
- 21 that, within the confidence of -- of your response, I
- 22 note as well that many of the mitigation measures
- 23 proposed are only for one year with the spike. And --
- 24 and so if -- you know, that'll probably be a follow-up
- 25 question.

1 (BRIEF PAUSE)

2

- 3 CO-FACILITATOR CARTHEW: Ruari
- 4 Carthew, with the Review Board. Maybe what we'll do
- 5 is we'll take a break now for fifteen (15) minutes,
- 6 and then we'll reconvene and we can continue this line
- 7 of questioning following the break, five (5) after
- 8 11:00. Thanks.

9

- 10 --- Upon recessing at 10:52 a.m.
- 11 --- Upon resuming at 11:08 a.m.

- 13 CO-FACILITATOR CARTHEW: Okay. Thank
- 14 you. It's Ruari Carthew, from the Review Board.
- 15 We'll resume the session. So we go
- 16 back to Tlicho Government. They were going to respond
- 17 to questions related to the -- the spike.
- 18 MS. GINGER GIBSON: Masi. Ginger
- 19 Gibson, Tlicho Government.
- 20 We're just going to ask the GNWT to
- 21 refer to this first, and then we'll follow. Masi.
- MR. DARREN CAMPBELL: All right. It's
- 23 Darren Campbell, with GNWT.
- 24 And we'll just talk a little bit about,
- 25 you know, dealing with the spikes. The Department of

- 1 Justice and the RCMP work closely together to -- to
- 2 provide reporting to the community on an annual basis,
- 3 and also on -- on a monthly bases.
- 4 So in terms of responding to the spike,
- 5 there's that ability to use that reporting and -- and
- 6 working closely with the community to -- to deal with
- 7 it on -- on an adaptive management level. And I think
- 8 I'll -- I'll kick it over to DHSS to talk about
- 9 programs.
- 10 MS. MORGAN MOFFITT: Morgan Moffitt,
- 11 Department of Health and Social Services, GNWT.
- So the GNWT has developed a strategic
- 13 framework, the Mind and Spirit, that was released in
- 14 November 2016. The framework sets the stage for
- 15 development of our three (3) specific action plans to
- 16 address key areas, such as child and youth mental
- 17 wellness, addictions recovery, and mental health
- 18 services, and these action plans and framework extend
- 19 to 2021.
- 20 So we're going to -- what -- we are
- 21 confident that our current programs and the services
- 22 that are being developed through these action plans
- 23 and that are -- will provide the necessary support and
- 24 programming that will assist TG and TCSA in dealing
- 25 with these issues. Thank you.

1 CO-FACILITATOR CARTHEW: Yeah. Thank

- 2 you very much, Morgan. It's Ruari Carthew, from the
- 3 GNWT (sic).
- 4 Would you be able to provide that
- 5 document to the public registry for the Review Board?

6

- 7 --- COMMITMENT NO. 19: GNWT to provide the
- 8 framework for the Mind and
- 9 Spirit that was released
- in November 2016

- MS. MORGAN MOFFITT: Yes. Morgan
- 13 Moffitt.
- 14 MR. ALAN EHRLICH: And am I right in
- 15 assuming that those programs are the ones that are
- 16 applied in -- in all the different communities, not
- 17 just Whati in particular, right?
- 18 MS. MORGAN MOFFITT: The programs are
- 19 delivered by the TCSA but, yes.
- 20 CO-FACILITATOR CARTHEW: Thanks.
- 21 Ruari Carthew, with the Review Board.
- In relation to that strategic framework
- 23 can -- can you, please, comment on the -- the planned
- 24 completion of the TASR road, and -- and when
- 25 operations would begin because that's the time of the

- 1 spike, and I do believe that that would occur after
- 2 the 2021 time period you're referring to.

3

4 (BRIEF PAUSE)

- 6 MS. MORGAN MOFFITT: Morgan Moffitt,
- 7 Department of Health and Social Services.
- 8 So this framework and the action plans
- 9 that are being developed are continually responding to
- 10 what we're seeing on the ground, and what we're
- 11 hearing from the health authorities. So we will
- 12 continue to do that work after the completion of the
- 13 road. Thank you.
- 14 MR. ALAN EHRLICH: It's Alan Ehrlich
- 15 here.
- 16 So, Ginger, you were going to reflect
- 17 on, as you mentioned, the spike -- the theory is that
- 18 it's a year or two (2), and as you point out it's
- 19 theoretical but it seems to me that the well-being of
- 20 perhaps a large proportion of people in Whati depends
- 21 on things kind of normalizing over time.
- 22 So, you know, there's theoretical and
- 23 there's theoretical, and it would be very helpful to
- 24 understand what kind of uncertainties -- you know, how
- 25 confident you are in that -- that prediction. Thanks.

1 MS. GINGER GIBSON: Thanks. Ginger

- 2 Gibson, Tlicho Government.
- 3 Thanks for the question, Alan. The
- 4 evidence for this prediction comes from highly
- 5 knowledgeable and informed community service
- 6 providers, so our interviews with teachers in the
- 7 schools, with the principal in the school, and with
- 8 health and social service providers in Whati is based
- 9 on that spike occurring in a shorter time frame during
- 10 the winter road season.
- So we're taking that spike and applying
- 12 it to the longer-term predication. But in some ways
- 13 it's neither here nor there because we have the
- 14 adaptive response and we're -- we're going to be
- 15 watching the data -- much as we're watching the data
- 16 in Behchoko, we're going to watch the data and if it
- 17 does something different than what we're predicting
- 18 then we're poised to respond with our adaptive
- 19 management approach.
- 20 So while we have confidence because
- 21 this is what is being told us -- to us from the -- the
- 22 service providers in Whati, we are making a jump in
- 23 logic and -- and so I concur with you that -- that
- 24 it's a jump, and it's an assumption -- a set of
- 25 assumptions that -- that we hope to be true because

- 1 truly in Whati we -- we want and hope for the best.
- 2 But our data is what will tell us what
- 3 is going to be true and is happening, and our response
- 4 mechanisms are in place as partners with the GNWT to
- 5 ensure that if we see things go up we react quickly
- 6 and accordingly.
- 7 I'll turn to Kevin to address the
- 8 question of supply and demand that is implicit in
- 9 this. Masi.
- 10 MR. KEVIN ARMSTRONG: Thank you.
- 11 Kevin Armstrong, TCSA.
- I think there's a couple ways to look
- 13 at this issue. One (1) -- one (1) is the issue of
- 14 supply, and the other is demand. And if our
- 15 experience in Behchoko has taught us something, as
- 16 long as there's demand for the product of alcohol
- 17 there will always be supply.
- 18 And today we -- we know that these
- 19 problems current exist in Whati, and that there's
- 20 existing supply routes. People are bringing the
- 21 substances in via plane over the Lac La Martre River,
- 22 in the winter by skidoo, and then the winter road.
- 23 So our focus -- the Agency's focus in
- 24 terms of programming will be combatting the demand,
- 25 and trying to put those preventative programs in place

- 1 that prevent people from wanting to consume the
- 2 product in the first place. Thank you.
- 3 MR. ALAN EHRLICH: So, Ginger -- it's
- 4 Alan again.
- 5 So if the -- the spike as I've -- I see
- 6 it, you know, goes up at the beginning because there's
- 7 a lot of new stuff going on, and then it tapers off,
- 8 is it tapering off in response to the mitigations that
- 9 the TG and the TCSA are bringing about, or is it just
- 10 tapering off as novelty wears off?

11

12 (BRIEF PAUSE)

- 14 MS. LISA NITSIZA: Lisa Nitsiza, Whati
- 15 SAO.
- 16 I believe the spike tappers off as a
- 17 novelty. It happens when the winter road starts
- 18 because you have that cabin fever where you want to
- 19 get out. And there is that last minute rush when you
- 20 know the winter road is going to close, so that's
- 21 where your spike is coming from. Thank you.
- 22 MS. GINGER GIBSON: Ginger Gibson,
- 23 Tlicho Government.
- I just want to know if the GNWT has
- 25 anything to add on this?

1 MR. DARREN CAMPBELL: Yeah. It's

- 2 Darren Campbell, with GNWT.
- 3 In terms of operations it's been
- 4 identified between DOJ and RCMP that there is the
- 5 capacity to -- to respond to short term surges, and
- 6 that any -- any adaptive management planning can be
- 7 built into strategic operations with -- in
- 8 consultation with the community.
- 9 MR. ALAN EHRLICH: It's Alan Ehrlich,
- 10 again. So I think I'll -- miss it, Ginger, because I
- 11 -- I really appreciate the answers and stuff that
- 12 everyone is giving us. It's helping a lot.
- 13 If the spike doesn't taper off after a
- 14 year or two (2) but winds up going five (5), ten (10)
- 15 years or something like that, do you have the
- 16 mitigations you need to -- to continue to deal with
- 17 the kinds of issues you've written about?

18

19 (BRIEF PAUSE)

- 21 MS. GINGER GIBSON: Ginger Tli --
- 22 Gibson, Tlicho Government.
- 23 I'll just ask Kevin to address this
- 24 question, and then ask the -- the GNWT if they can
- 25 also address this question. Masi.

1 (BRIEF PAUSE)

2

3

- 4 MR. KEVIN ARMSTRONG: I mean
- 5 ultimately we have the capacity to respond to these
- 6 community issues if they -- if they are more long
- 7 lasting and the ability to reallocate resources within
- 8 our organization to -- to look at mitigating any --
- 9 any of those longer term impacts.
- 10 MR. DARREN CAMPBELL: Not to put my
- 11 captain obvious hat on, but -- sorry.

12

13 (BRIEF PAUSE)

- MR. DARREN CAMPBELL: I was hoping to
- 16 go by a nomer but -- but the -- the GNWT is -- is ever
- 17 present -- sorry, Darren Campbell, GNWT.
- 18 GNWT is -- is ever present, so the --
- 19 the -- in terms of adaptive management it's -- it's
- 20 perpetual. It - it -- the RCMP will continue to
- 21 police, and -- and I -- I believe that to -- to date
- 22 that relationship with the communities and -- and the
- 23 health and social services will persist.
- 24 MR. ALAN EHRLICH: Thanks. It's --
- 25 it's Alan Ehrlich.

```
1
                   Yeah, I -- I understand that sort of
   normal services are still going to continue to be
   allowed, and -- but if this project should increase
 3
   the kinds of -- of social economic issues that we've
   heard about, you know, we -- the question is partly
   how well are all those social services -- all those
   programs doing in all the other communities in the
   Northwest Territories compared to Canadian averages,
   right. We're talking about an unusual circumstance
   here where there's this spike, so it's not the same
10
   old same old that we're -- we're talking about.
11
12
                   I'll ask the Tlicho Government and
   TCSA, I quess, with -- with respect to the kinds of
13
    things you'll need to mitigate the -- the problems
   we're talking about, you said you've got programs and
15
    things in place, and if -- if this winds up taking
16
17
   much longer than, you know, the year or two (2), do
18
    you have all the resources you need to implement those
19
   mitigations?
20
                   And I'm -- I'm including, you know,
    financial resources and everything else in that.
21
22
23
                          (BRIEF PAUSE)
24
25
                   MR. KEVIN ARMSTRONG: Kevin Armstrong,
```

- 1 TCSA.
- 2 So our -- our response would be if we -
- 3 if we see increased demand for programs and
- 4 services, we have various tools at our disposal.
- 5 Perhaps we could reallocate existing resources from
- 6 across our -- our organization to that community. We
- 7 could also work cooperatively with the Department of
- 8 Health and the GNWT to put forward a business case, or
- 9 a force growth case for additional resources.
- 10 MS. GINGER GIBSON: Just -- sorry,
- 11 just before you go. Russ Neudorf, from GNWT.
- 12 MR. RUSSELL NEUDORF: Russ Neudorf,
- 13 GNWT.
- 14 GNWT goes through various different
- 15 planning processes, and those are designed to be able
- 16 to respond to changing environment, changing
- 17 conditions, changing needs. So obviously every four
- 18 (4) years we've got to refresh on government, and new
- 19 mandate, new priorities are set. And those -- those
- 20 are set to respond to the issues that are before the
- 21 legislative assembly, which is before the people of
- 22 the NWT.
- 23 And obviously, you know, politicians
- 24 are informed by community governments by -- who are
- 25 the various agencies for what those issues are, so

- 1 that's where they get debated, discussed, and -- and
- 2 ultimately decided -- priorities decided upon. After
- 3 that, there's an annual business planning process. So
- 4 every year, departments -- each department needs to go
- 5 -- come forward with their annual business plans.
- And those are, again, within the
- 7 broader mandate of the GNWT, but designed to drill
- 8 down to say what, how the government is going to use
- 9 the -- departments are going to use the resources that
- 10 we have in order to respond to the issues that are in
- 11 front of them. So there is a --there is that process
- 12 where you -- you can see what those issues/challenges
- 13 are, and governments have an opportunity to address --
- 14 address them through that process.
- Part of that business planning process
- 16 includes the opportunity for dart -- departments to
- 17 reallocate some of the funding that they have, and
- 18 there's also a process where we can ask for additional
- 19 funding to address the -- any new emerging issues that
- 20 might be coming up.
- 21 This road project I'm sure will be in
- 22 quite a few different departments' business plans as
- 23 they think about what's going to happen after the road
- 24 is in place. The Department of Justice working with
- 25 the RCMP will be having it on their radar. It's a --

- 1 you know, a year before we get under way, two (2) to
- 2 four (4) years pre -- you know, assuming this process
- 3 concludes positively for the Developer.
- 4 So there is time to build in -- to plan
- 5 for what's going to happen during -- once the road
- 6 comes into construction, and then have the appropriate
- 7 mitigation/adaptation strategies in place in order to
- 8 -- to respond to deal with the issues. Thank you.
- 9 CO-FACILITATOR CARTHEW: Thank you.
- 10 Ruari Carthew, with the Review Board.
- 11 The -- the adaptive management
- 12 approached as described by both governments are
- 13 certainly appreciated. And I'm hearing essentially a
- 14 commitment from the -- the governments that should
- 15 they notice, you know, adverse challenges associated
- 16 with the road persisting beyond one (1) year, that
- 17 there's a commitment to continue with mitigation
- 18 measures to -- to address those.

19

20 (BRIEF PAUSE)

- MR. RUSSELL NEUDORF: It's Russ
- 23 Neudorf, with the GNWT.
- Just to give my kind of response to
- 25 that, I think, yeah, we'll continue to do our job. It

- 1 is -- we are here to respond to the issues, to -- you
- 2 know, as they come up to have the right programs to,
- 3 you know, ensure we've got healthy, well-educated,
- 4 employed people.
- 5 So we will continue to provide those
- 6 services.

7

8 (BRIEF PAUSE)

- 10 MS. GINGER GIBSON: Ginger Gibson,
- 11 Tlicho Government.
- It's a complicated question you're
- 13 asking because our mitigations are -- I mean, you saw
- 14 -- you saw us add to this year, and -- and we're going
- 15 to be evaluating them and identifying at some point
- 16 that some of them don't work. So I don't want to
- 17 commit to implementing stuff that doesn't work.
- 18 I'm with Russ in -- in that I want to
- 19 continue to do the job that the Tlicho Government
- 20 under its authorities and the TCSA under its
- 21 authorities has to do for its citizens. But to bind
- 22 ourselves to commitments that if we evaluate them and
- 23 they appear to not be working -- let me give you a
- 24 good example.
- 25 Behchoko, as -- as Kevin was

- 1 indicating, has tried to manage the supply question
- 2 rather than the demand question and as a result of
- 3 that the very unfortunate social side effect has been
- 4 criminalization of young people because the moment
- 5 they get dinged by the RCMP with a record at -- at
- 6 eighteen (18) when they party, that hang -- hangs on
- 7 and sticks with them until they're twenty-five (25),
- 8 thirty (30), thirty-five (35).
- 9 So that's the criminalization of youth
- 10 due to trying to manage demand. So we've realized we
- 11 cannot -- or supply, pardon me. We cannot go down
- 12 that path of continuing to marginalise our youth from
- 13 the work force so they -- it's a perpetual cycle of
- 14 poverty and -- and addictions that -- that preys on
- 15 these young people.
- So we -- you know, that was an idea
- 17 then and now we know as social planners that that
- 18 doesn't work. So now as Kevin accurately suggests, we
- 19 need to work on demand. And so our mitigations are
- 20 going to need to adapt with what we learn as we learn
- 21 it. Masi.
- 22 CO-FACILITATOR CARTHEW: Ruari
- 23 Carthew, with the Review Board.
- 24 Thank you very much for that. And I
- 25 was -- I was deliberate in not specifying the

7.3

```
mitigation measures precisely for that reason. I -- I
   think the whole purpose of adaptive management is to
   learn as you go, and evaluate that. I'll -- I'll move
 3
   on a little bit.
 5
 6
                          (BRIEF PAUSE)
                   CO-FACILITATOR CARTHEW: I also had
 8
   promised to provide opportunity for public to speak
   following breaks. Is -- is there anybody in the
10
   audience who would like to have a moment to -- to talk
11
12 to the audience?
13
14
                          (BRIEF PAUSE)
15
16
             (INTERPRETED FROM TLICHO INTO ENGLISH)
17
18
                   ELDER FRANCIS SIMPSON: Good morning.
19
   This is Francis Simpson, from -- originally from
   Whati.
20
21
                   And a good -- you have a beautiful
22
   morning. I guess -- I guess, you know, we gather a
23
   lot of good information so that effecting -- the all-
   season road into a home community. Yes, there are a
24
```

lot of social issues that have -- are impacted, you

- 1 know, up to now. And then there's -- might increase
- 2 as, you know, times go by as completion of the all-
- 3 season road.
- 4 Yes. It's -- it's good to hear a
- 5 cross-section from various experts from the various
- 6 departments, and then the -- looking at other
- 7 activities of building the highways in the -- across
- 8 the country. You gathered all that information and
- 9 tried to feed that into our regional plan over here,
- 10 which is good.
- 11 Yes. The -- we have the -- the road in
- 12 -- connecting to southern part of Canada, and then the
- 13 -- and that -- that should give us some good
- 14 indication as to what social impact that might have,
- 15 and then right into the main centres, and right out to
- 16 the remote community like ours.
- 17 Yes. That we did aerial survey -- you
- 18 know this is my -- maybe I might be off a little bit
- 19 of topic but I'm concerned about this aerial survey
- 20 that the Department of Transportation had done over
- 21 time, I guess. You know, that they -- the reason why
- 22 I'm bringing up this subject is the -- the road --
- 23 where the roadbed might be because, you know, I think
- 24 there's a big detour getting off the Highway 3 off,
- 25 you know, so many kilometres away from this community.

1 And I thought the -- the Elders were in

- 2 favour of have a road connecting from just below
- 3 Mosquito Creek and connecting to the Whati. This is a
- 4 sort of, I'm sure a shorter link. You know, this is
- 5 my concern. And this is -- are the concerns of the
- 6 Elders that was in my community.
- 7 So that's one (1) -- one (1) concern
- 8 that I have. And then the other concerns that I have
- 9 is something to do with social issues regarding the
- 10 alcohol and drugs coming into our community.
- 11 Yes. The -- talking about spike, I
- 12 guess, you know, like the situation here is that, you
- 13 know, that the -- the activities within our community
- 14 is not -- it's not an active -- activity every day of
- 15 the week but there -- the only time that -- you know,
- 16 that the spike has to, you know, come into effect is
- 17 probably when the winter road comes to connect within
- 18 a community.
- 19 And the -- other than that there's --
- 20 some drugs are coming in, you know, despite what RCMP
- 21 could do. But the -- but definitely as the -- the
- 22 most concern -- my concern is that the activities on
- 23 social issues -- this is one (1) problem by itself.
- 24 And then the economic spinoff within a
- 25 community, that's another area of concerns that I

- 1 have. And I hope that the road will bring same --
- 2 some prosperity as employment wise. And the -- and
- 3 the possibility that the -- another concern that I
- 4 have regarding about the alcohol problem is maybe the
- 5 crime rate might come up in the future. That --
- 6 that's something remains to be seen.
- 7 Yes. The -- the history of the Whati
- 8 back in the early '60s I guess, you know, that
- 9 everything was quiet, you know, and -- and then the --
- 10 back before the -- before the territorial government
- 11 was created back in 1967 and then the -- and I --
- 12 although I don't have a proper education, and yet just
- 13 because I have the work experience I had a local
- 14 contract at the local community.
- So back then, I guess, you know, that I
- 16 had a contract to do something in the community that's
- 17 worth something like eight thousand dollars (\$8,000) a
- 18 year contract, and then maybe about three (3) --
- 19 seventy-five dollars (\$75) an hour contract. So I had
- 20 -- had managed that contract for last six (6) years.
- 21 And after six (6) years, I guess the --
- 22 the contract has gone up after but nonetheless back
- 23 then I didn't have -- I don't have any equipment to
- 24 make my work, you know, sufficiently. So I think I
- 25 work for the -- as a janitor, whatever the contract

- 1 was that -- you know, that I worked there for twenty-
- 2 six (26) years as a -- but now that the -- we have --
- 3 we have a lot of business opp -- opportunity.
- 4 The community that's run by our
- 5 leaders, which is good. Back then I guess it wasn't
- 6 so but however I managed to live through that, you
- 7 know, on the hard times. And it's just information I
- 8 wanted to share with you.
- 9 And the -- despite what we do back
- 10 then, and even till then, I guess, you know, we do
- 11 have a lot of good connections, I guess. Anybody
- 12 wants to do anything, they have to consult with your
- 13 Elders. Make sure that -- you know, that anything
- 14 that you do is quite valuable -- viable, and then, you
- 15 know, what's -- with the consent of the local people
- 16 to make your business plan work for you.
- So I think -- I think that's what we're
- 18 doing here today. But -- but personally speaking
- 19 it's, you know, like I -- speaking for myself here I
- 20 don't even get compensated for the work that I've done
- 21 in the past. So -- so I just thought I'd share my
- 22 history of work that I've done in my home community.
- 23 This is my personal work that I have done that I like
- 24 to share with you. Thank you.

1 (INTERPRETATION CONCLUDED)

2

3 (BRIEF PAUSE)

- 5 CO-FACILITATOR CARTHEW: Masi, for --
- 6 for your thoughts. I understand that you -- you had
- 7 the concerns over alcohol and drugs. Some of the
- 8 economy is in place right now and opportunities that
- 9 might come from the road, and some concerns over the,
- 10 I guess the route selection of the -- of the road.
- 11 Did GNWT want to comment on the -- the
- 12 route selection?
- 13 MR. RUSSELL NEUDORF: Russ Neudorf,
- 14 GNWT. Thank you very much for the -- for the
- 15 comments. We did -- one (1) of the early studies that
- 16 we did leading into this was to do -- look at
- 17 different alignments for the road. And there were
- 18 several that we studied in more detail, ranging from
- 19 the one (1) that was selected and then all the way to
- 20 the one (1) that would be a more direct route,
- 21 essentially, trying to draw a straighter line between
- 22 the community of Behchoko and -- and Whati.
- 23 And that -- I think we have actually
- 24 called that the Elder's Route in the past. But in our
- 25 study of that one (1), unfortunately it was -- it was

- 1 -- it's a somewhat shorter length, but it's a much,
- 2 much more difficult terrain in order to construct.
- 3 You're actually on the Canadian shield.
- 4 You have to -- there would be some big
- 5 rock differences in elevation that would need to be
- 6 dealt with and it was a much more expensive route to
- 7 construct on. And then also, you know, more water
- 8 crossings that we would have to deals with that as
- 9 well.
- 10 When we went to the alignment that
- 11 we're choosing now, it's on -- it's on the taiga
- 12 shield, so it's easier to construct. We hope that
- 13 it's going to be easier to maintain. There's going to
- 14 be less permafrost, so it'll be more like the road
- 15 driving south from Behchoko than it is like the road
- 16 driving to Yellowknife.
- 17 And -- and then finally, and quite
- 18 importantly as well, was that it was on an old winter
- 19 road alignment. So it was a ready disturbed alignment
- 20 that a winter road had been constructed on in the
- 21 past. So those are kind of the main reason why we had
- 22 -- we had landed on that and then, of course, we had
- 23 to go back to the community of Whati to the Tlicho
- 24 Government and then get their support for that --
- 25 choosing that route and -- and so we went through that

- 1 process and obviously got their support to proceed
- 2 with the route that we have. Thanks.
- 3 CO-FACILITATOR CARTHEW: Okay. Ruari
- 4 Carthew, with the Review Board. Before I continue, I
- 5 -- I just want to capture in the -- the dialogue that
- 6 we just had related to the spike. There are many
- 7 programs in the strategies referenced by TCSA and the
- 8 Tlicho Government, as -- as well as by the GNWT.
- 9 And I'm -- I'm hoping you -- you might,
- 10 you know, separately be able to provide an updated
- 11 list of those -- those initiatives. Sorry, the -- the
- 12 new programs that you've referenced, as long -- as
- 13 well as, I guess, a -- a brief description of -- of
- 14 what they are about. Thank you.
- 15 Following the -- the comments from a
- 16 respected Elder back there, I'll -- I'll move the
- 17 conversation along to potential vulnerabilities
- 18 towards Elders that might arise with the project. And
- 19 certainly there -- there have been a number of
- 20 potential concerns and -- and impacts identified that
- 21 -- that could collectively be -- be very serious for
- 22 Elders.
- 23 And I think everyone here acknowledges
- 24 the -- the critical importance that -- that Elders
- 25 play in the Tlicho and -- and to the continuation of

- 1 the -- the culture. So I -- I'd like to touch on
- 2 those.
- 3 So some of the issues that have been
- 4 presented are some vulnerabilities created by being
- 5 left on the weekends, reduced delivery of firewood,
- 6 country foods, less help with chores, fewer young
- 7 people around to kind of associate with the Elders,
- 8 unable to benefit from economic and employment
- 9 opportunities from the project, but having to still
- 10 live with any increase in -- in other costs that might
- 11 come with the project, and a potential decreased
- 12 reliance on the traditional economy.
- And I'm -- I'm curious, what -- so --
- 14 so I'll back up a little bit. Within some of the
- 15 Tlicho Government and community government and Whati
- 16 responses there -- there have been descriptions of the
- 17 efforts and programs put in place to address Elder
- 18 security.
- 19 And -- and some of those programs were
- 20 certainly described in a recent round of IRs and --
- 21 and they include a healthcare worker that visits
- 22 Elders on a weekly basis. There's a government
- 23 officer that checks on Elders on a weekly basis. And
- 24 tea sessions that occur every week.
- 25 I'm -- I'm curious if we can get a

```
response on -- on what actions the healthcare worker
   will take if they find, you know, there's a
   requirement for more day to day support?
 3
 4
 5
                          (BRIEF PAUSE)
 6
                   MS. SARA NASH: Sara Nash, TCSA.
   Currently we offer a extensive home care program in
   each community in our region, including Whati. We
   have two (2) available nurses, community health nurses
10
   in the Health Centre along with a licensed practical
11
12
   nurse, and a home care support aide who does daily
   visits to the clients who request help in any form.
13
14
                   So they can come visit the clinic at
15
   any point in time, complete an application for home
    care, and then we'll provide them the service and this
16
17
   will continue.
18
                   CO-FACILITATOR CARTHEW:
                                              Thank you.
   Ruari Carthew, with the Review Board. Do -- do you
19
20
   have any kind of ability to comment on -- on the
   success of those programs, in I quess, offsetting the
21
22
    sense of a loss connection either to the -- the land
23
   or from family?
24
25
                          (BRIEF PAUSE)
```

- 1 MS. SARA NASH: I feel that our
- 2 program is successful in keeping our clients in the
- 3 home longer without having to be transferred to long-
- 4 term care facilities that are outside their community.
- 5 They can remain close to home where they have family
- 6 members who can also assist and continue to live
- 7 traditionally.
- 8 MS. LISA NITSIZA: Lisa Nitsiza, Whati
- 9 SAO. Personally, I've seen the home care visits to
- 10 the Elders. Whati -- the Community Government of
- 11 Whati does try to have tea sessions, we call it tea
- 12 time, where we gather the Elders together in one (1)
- 13 infrastructure where they can have cookies, tea, they
- 14 play checkers, they talk amongst one another.
- We even invite the youth to
- 16 participate. So where they can try to learn their
- 17 language as well. And even -- I can't really say it
- 18 on TG perspective, but TG does have events. We have
- 19 Aboriginal Days, Canada Days, where we try to have
- 20 Chinese Checkers for the Elders to participate.
- 21 If they need rides we do offer rides to
- 22 pick them up and drop them off, and make sure they're
- 23 okay, that they have the fluids they need. They're
- 24 not -- sit the shade. Elders are not left alone. And
- 25 there is assistance from GNWT regarding if firewood is

- 1 needed. If those who have wood stoves -- it could be
- 2 provided. Thank you.
- MS. GINGER GIBSON: Ginger Gibson,
- 4 Tlicho Government. The final point we'd make is that
- 5 the road will actually allow more family visiting.
- 6 And -- and so one of the chief concerns that you hear
- 7 in the communities regarding isolation is that they
- 8 can't see family members for long periods of time.
- 9 And so the ability for elders to have
- 10 other family members visit them and increase
- 11 conductivity was one (1) of the predictions that the
- 12 Tlicho Government made. I'll just pas -- pass this to
- 13 GNWT in case there's any comment. Masi.
- MR. RUSSELL NEUDORF: Russ Neudorf,
- 15 with GNWT. The only comment is we're trying to see if
- 16 we can come up with kind of a -- the list of the
- 17 programs and services that are available specifically
- 18 for Elders. Unfortunately, we don't have that
- 19 expertise here right now, but we're going to try to
- 20 get it and see if we can, you know, potentially this
- 21 afternoon return to it and -- and provide that
- 22 information to respond to the issue if that would be
- 23 acceptable with the Board.
- 24 CO-FACILITATOR CARTHEW: Yes, Ruari
- 25 Carthew, with the Review Board. Thank you very much.

- 1 That would be -- that would be great. And -- and
- 2 thank you TCSA and the Community Government of Whati
- 3 and Tlicho Government for all your responses.
- 4 I -- I touched a little bit on the cost
- 5 of living there. I -- I do have a question towards
- 6 the GNWT related to cost of living. And this -- this
- 7 comes from a reference within, I believe the -- the
- 8 first round of responses Tlicho Government had
- 9 provided in November or October.
- 10 It had been mentioned and -- and
- 11 everybody recognizes the ability of a -- an all-season
- 12 road to lower the -- the cost -- transportation costs
- 13 and food. However, there was reference to an increase
- 14 cost -- or a potential for increased cost in housing.
- And I'm curious if the GNWT might be
- 16 able to comment on that and if -- if possible, provide
- 17 any kind of metric to understand the -- the type of
- 18 increased costs we're talking about?

19

20 (BRIEF PAUSE)

- 22 MR. RUSSELL NEUDORF: Russ Neudorf,
- 23 with the GNWT. We believe the reference to the
- 24 potential increase cost of housing would be around an
- 25 increased demand. So if there was net in-migration to

- 1 the community of Whati, there would be more demand for
- 2 a limited supply of housing and it could potentially
- 3 drive up the cost.
- 4 At this time we're not forecasting any
- 5 kind of a significant increase in the -- in the
- 6 population of Whati, so we don't see that happening.
- 7 And we do hope, in fact, that like the cost of food,
- 8 that the cost of housing would also be -- would go --
- 9 the cost to produce or construct a new house would be
- 10 -- go down because of the ease of access again, you
- 11 know, three hundred and sixty-five (365) days a year
- 12 as opposed to a limited window during the winter road
- 13 to bring materials in, and then just access for you to
- 14 be able to respond to those minor things that you need
- 15 anytime to -- when you're constructing a house,
- 16 something you forgot to bring in on the winter road,
- 17 for example.
- 18 So it should ease the -- the cost and -
- 19 and ultimately lower the cost a little bit of the
- 20 actual construction. Thanks.
- MS. GINGER GIBSON: Ruari, we'll just
- 22 add one (1) thing. Tlicho -- Ginger Gibson, Tlicho
- 23 Government. We concur with the GNWT that the cost of
- 24 -- of living in Whati would be reduced with the road,
- 25 and the costs -- just because of the cost of trucking

- 1 everything in is -- is much lower.
- 2 There's cheaper construction materials,
- 3 cost of buildings is -- is much lower, and -- and
- 4 it'll also reduce costs for things that Whati is
- 5 looking for, such as a recreation centre. And a final
- 6 note that Lisa just passed me was on your -- your
- 7 previous question on Elders, Whati has constructed an
- 8 Elder's home and it's having -- it's a beautiful,
- 9 beautiful spot, and we hope that you'll all see it
- 10 when you come to the public hearings in Whati.
- But the Elder's home, they're having
- 12 trouble filling the spots, because the Elders are very
- 13 well accommodated within their families homes, so. We
- 14 thought that was an ironic twist on -- on providing
- 15 spaces for Elders. Masi.
- 16 CO-FACILITATOR CARTHEW: Ruari
- 17 Carthew, with the Review Board. And -- thank you for
- 18 that. And I know when we went to Whati for the
- 19 scoping session I believe they were just completing
- 20 the building and it did look really nice. And -- and
- 21 it could be that people are wanting to stay there,
- 22 visitors, because the lake is also very beautiful.
- 23 So I'm going to move the -- the topic
- 24 along to public safety. So for the GNWT, I believe in
- 25 the -- the -- and I apologize, it's PR reference 110

- 1 and I can't recall if that's the -- I -- I think
- 2 that's the ASR, there was mentioned that the project
- 3 co might be going with a different size and number of
- 4 construction camps then what had been originally
- 5 proposed in the -- the PDR.
- 6 And understand certainly that, you
- 7 know, the GNWT cannot constrain the -- the successful
- 8 company in developing the most effective project.
- 9 With -- within those confines, are you able to provide
- 10 some kind of constraints on, you know, the number of
- 11 construction camps and the maximum size that would be
- 12 allowed?
- 13 MR. RUSSELL NEUDORF: Russ Neudorf,
- 14 with GNWT. As we talked about over the last couple
- 15 days, we are going with P3 approach,
- 16 public/private/partnership approach with this. So
- 17 we're in the process of finding somebody to actually
- 18 design, build, finance, operate, and maintain the
- 19 road.
- 20 So obviously as part of the
- 21 construction of it they'll -- then the proponent will
- 22 have the final say -- word over the size of the camps,
- 23 how they're going to operate the location of them. I
- 24 think the approach that we've taken in the PDR and the
- 25 ASR itself is to be conservative in the approach. So,

- 1 you know, large -- relatively large size of camps.
- 2 Our expectation is that that's kind of
- 3 the -- the extreme, or -- the actual will be a smaller
- 4 size, less impact than what we've talked about in the
- 5 ASR. Thank you.
- 6 CO-FACILITATOR CARTHEW: Okay. Ruari
- 7 Carthew, with the Review Board. And am I correct in
- 8 understanding that should the project proceed to
- 9 regulatory, that that is something that would be
- 10 finalized prior to any permitting?

11

12 (BRIEF PAUSE)

- 14 MR. RUSSELL NEUDORF: Russ Neudorf,
- 15 with GNWT. The land use permit is where the details
- 16 will be -- of the camp size, et cetera, will be
- 17 authorized. So we will need to know from project co
- 18 the -- the company that's going to be constructing the
- 19 road, the size of the camps, the location that goes
- 20 into the land use permit and then also they would get
- 21 reviewed and approved through that regulatory process.
- 22 CO-FACILITATOR CARTHEW: Ruari
- 23 Carthew, with the Review Board. Thank you very much.
- 24 Yesterday or the -- the day before we had talked a --
- 25 a little bit in the wildlife component about

- 1 collisions with traffic. There's obvious overlap
- 2 there with public safety.
- 3 And I wanted to follow-up on some
- 4 questions there, and specifically with the potential
- 5 for bison collisions. Within the ASR I -- I came
- 6 across a -- a couple conflicting references. One (1)
- 7 -- one (1) essentially saying that, you know, in
- 8 roughly a ten (10) year time span there were a total
- 9 of a hundred and thirteen (113) collisions and -- and
- 10 another -- and -- and I think it had said that bison
- 11 accounted for a good portion of that.
- 12 The -- the other reference was that
- 13 since, I think, 2006 served in on average twenty-two
- 14 (22) bison kills as a result of collisions per year.
- 15 Certainly that -- that second figure is much greater
- 16 than -- than a hundred and ten (110) animals.
- 17 And -- and that's a -- a number, and --
- 18 and we have heard in -- in the technical session that
- 19 bison have been spotted in the area and there's
- 20 certainly a prediction that bison will make a home of
- 21 the region and -- and eventually follow the road.
- 22 So I'm -- I'm curious if within the
- 23 GNWT's factoring of public safety and -- and traffic
- 24 collisions design of the road, if -- if they have
- 25 considered the -- the specific issue of bison

- 1 collisions and -- and if they've erred on the side of
- 2 caution with that -- that larger number?
- 3 MR. RUSSELL NEUDORF: It's Russ
- 4 Neudorf, with GNWT. Safety of the travelling public
- 5 on the road is a high priority -- significant issue
- 6 for the department and something that we take very
- 7 seriously and have programs and initiatives to respond
- 8 to those concerns as they come up.
- 9 We can drill down just to see what the
- 10 specific discrepancy between the two (2) and provide
- 11 an explanation for that. We'll see if we can do that
- 12 relatively quick here to explain it.
- 13 My guess is it might be -- we get -- we
- 14 get information on bison collisions from two (2)
- 15 different sources. I think we touched on that a
- 16 little bit yesterday or the -- or the day before about
- 17 ENR's database so we could, you know -- where they
- 18 look at bison collisions and then we also get our own
- 19 information from our own police reportable collision
- 20 database.
- 21 And we recognize the two (2) are not
- 22 the same. There is different information coming out
- 23 of them. We do have interactions with ENR to try to
- 24 understand that so that we can, you know, have the
- 25 appropriate programs around safety going forward to --

- 1 to deal with the -- that particular issue.
- 2 And then -- or else the difference
- 3 could also be the number of collisions verus the
- 4 number of bison killed, because you could have more
- 5 than one (1) bison killed, or not, in any collision as
- 6 well. So I just -- we'll see if we can drill down and
- 7 explain the differences a little bit.

8

9 (BRIEF PAUSE)

- MR. RUSSELL NEUDORF: Russ Neudorf,
- 12 just continuing, we were trying to remember what other
- 13 issue you had. So if you want to refresh the question
- 14 or ask again, that -- that would be good. But I would
- 15 note that we are following the appropriate Can --
- 16 National Canadian Standards for the design of the
- 17 road. The speed limit will be appropriate for the
- 18 driving conditions.
- 19 We will be monit -- we'll have -- we,
- 20 and working with our proponent that's going to be
- 21 maintaining the road will be on the road every day
- 22 adjusting operations. So bison in particular is one
- 23 (1) where we do adjust speed limits, put in other
- 24 measures as required.
- 25 If we notice that there is a problem at

- 1 a -- at a certain section of road, so I know between
- 2 Behchoko and -- and Yellowknife over the past number
- 3 of years we have had a small herd that moved into the
- 4 area. Where we noticed that's a problem we put in
- 5 reduced speeds for that herd is while they're there
- 6 and until they move on, in order -- just to be able to
- 7 respond to the and address any safe -- potential
- 8 safety concerns.
- 9 CO-FACILITATOR CARTHEW: Ruari
- 10 Carthew, from the Review Board. Thank you very much.
- 11 And -- and please don't let me limit you in divulging
- 12 whatever you want to tell me, that's totally fine.
- 13 Following up on that comment though, along Highway 3
- 14 are there specific mitigation measures for bison and -
- 15 and if so, is the GNWT going to be applying those
- 16 also to the TASR?

17

18 (BRIEF PAUSE)

- 20 MR. RUSSELL NEUDORF: Russ Neudorf,
- 21 with GNWT. So if I heard the question correctly, is
- 22 any specific mitigation that we do around bison and to
- 23 encoura -- or avoid bison collisions would we apply
- 24 that on TASR? The answer is, yes. We will do
- 25 everything that we can to ensure that the road is as

- 1 safe as possible.
- 2 We do have our -- our Drive Alive
- 3 program. We actually try to increase awareness, make
- 4 the drivers more aware of the -- of the potential for
- 5 collisions betw -- with bison. And it's at certain
- 6 times of the year we notice that problem, particularly
- 7 starting now and until November or so. We think it's
- 8 a losing the light problem and more darkness, so more
- 9 dusk/dawn periods.
- 10 And with bison being relatively hard to
- 11 see, there's not too much reflective on a bison except
- 12 their eye. And they -- and they tend to come to the
- 13 highway during the -- the fall period of time as well.
- 14 So that's where we focus any of our safety messaging
- 15 for the public.
- 16 And then we also put of variable
- 17 message signs, so these portable signs that are lit up
- 18 that we can put in place to address any specific
- 19 emerging issue, safety related issue. So we'll
- 20 continue to implement that.
- 21 A final point is that we have over the
- 22 years worked with ENR. We have actually set up a
- 23 committee specifically to look at bison interactions
- 24 with traffic and what we can do to improve the safety
- 25 on the road and improve the outcome for bisons as

- 1 well. And -- so that's -- that continues to meet as
- 2 required to address those issues. Thank you.
- MR. ALAN EHRLICH: Russ, I had a
- 4 question for -- it's Alan Ehrlich with the Review
- 5 Board. You mentioned that they seem to be more
- 6 attracted to roads at certain times. Why are bison
- 7 attracted to roads? Is that an insect thing? Is that
- 8 a line of sight to predators? Like what's -- what's
- 9 behind that?
- 10 MR. RUSSELL NEUDORF: Russ Neudorf,
- 11 GNWT. I'll give you my answer, the kind of things
- 12 that I've heard, but I think James -- from ENR is on
- 13 the phone and he may also have a comment, so we'll
- 14 just turn it over to him after.
- 15 There's three (3) things that I've
- 16 heard of why bison might be attracted to a road. One
- 17 (1) is yes, for insects, that there's perhaps more air
- 18 movement over the road. It's a -- it's an open area,
- 19 so you have more wind opportunities and -- and insects
- 20 might be less.
- 21 The second is just the vegetation along
- 22 the road, that they're attracted to that. And the
- 23 third is that wolves like -- dislike the vehicle
- 24 traffic more than the bison do. So the wolves tend to
- 25 not be around highways as much as possible.

- Again, those are the things that I've
- 2 heard, the -- the relevance of them all, the
- 3 importance, I'm not sure, but I'll just -- hopefully
- 4 James is on the phone and we'll just see if he might
- 5 want to add any comments to that.

6

7 (BRIEF PAUSE)

- 9 MR. DARREN CAMPBELL: He called in.
- 10 MR. ALAN EHRLICH: Yeah, if -- if we
- 11 don't have James on the phone, it's -- it's okay. I
- 12 mean, I don't want to divert too much of our time to
- 13 that question. It just occurs to me it's something
- 14 you probably dealt with and may have some relevance
- 15 for this project. Thanks.
- 16 CO-FACILITATOR CARTHEW: Thank you.
- 17 Ruari Carthew, here. I'll -- I'll just take one (1)
- 18 more question to the GNWT and -- and then I'm being
- 19 told lunch is ready, so we can break for lunch.
- 20 This question, and -- and again, it
- 21 relates a little bit back to some conversations from
- 22 previous days related to traffic volumes. And I'm
- 23 just curious if the GNWT has new data on traffic
- 24 volumes from this past winter season. I do believe
- 25 that the GNWT had intended on putting a counter on the

```
Whati winter road.
 2
 3
                          (BRIEF PAUSE)
 5
                   MR. RUSSELL NEUDORF: Russ Neudorf,
   GNWT. Yes, we did install a traffic counter on the
   Whati winter road. And I'm not -- it's on the spur so
   I'm not -- do we know exactly where it was?
 9
10
                          (BRIEF PAUSE)
11
12
                   MR. RUSSELL NEUDORF: So it's just on
13
   the spur to Whati then, so it's off of the road. To
   Gameti there's a spur that goes to the west of Whati
   and it's on that. There was fifty-three (53) vehicles
15
   a day on that road, so it's relatively consistent with
17
   the information that we had previously reported.
18
                   We did use that when we were responding
19
   to the question about the twenty (20) to forty (40)
20
   vehicles a day. So we -- that helped to inform the
   estimates that went into validating that twenty (20)
21
22
   to forty (40) vehicles a day. Thank you.
23
                   CO-FACILITATOR CARTHEW:
24
   Carthew. Thank you. That was my concern and I'm glad
```

25

you were able to do that.

- 1 So thanks very much. I -- I think
- 2 we'll conclude the conversations for this morning and
- 3 we'll take a lunch break. It is noon now and -- and
- 4 we can reconvene at one o'clock. Masi.

5

- 6 --- Upon recessing at 12:03 p.m.
- 7 --- Upon resuming at 1:09 p.m.

- 9 CO-FACILITATOR CARTHEW: Okay. Ruari
- 10 Carthew, with the Review Board. I'd like to reconvene
- 11 the session. Hopefully everyone had a nice lunch and
- 12 chance to stretch their legs and can stay awake for
- 13 the afternoon.
- 14 Before we get back into the
- 15 conversation, there was a little bit of homework from
- 16 the this morning. I do believe the Tlicho Government
- 17 and GNWT were going to confirm wording on a
- 18 commitment.
- 19 MS. GINGER GIBSON: Thank you. Ginger
- 20 Gibson, Tlicho Government. We did indeed confirm
- 21 wording on a commitment called women's safety in the
- 22 workplace. The GNWT commits to review construction
- 23 and operation work safe policies for the TASR with a
- 24 gender lens to strive for safety of women.
- 25 CO-FACILITATOR CARTHEW: Thank you.

- 1 Ruari Carthew, with the Review Board. And is -- for
- 2 the GNWT, just a follow-up on that commitment. Is
- 3 that something that will get passed on to the
- 4 successful contractor, that obligation?
- 5 MR. RUSSELL NEUDORF: It's Russ
- 6 Neudorf, with the GNWT. It's something that would get
- 7 passed on to both -- to future discussions between the
- 8 GNWT and the successful project company, yes.
- 9 CO-FACILITATOR CARTHEW: Thank you
- 10 very much. I'm going to pass the microphone quickly
- 11 over to Alan. A followup question on public safety
- 12 and women -- or to Ginger?
- MS. GINGER GIBSON: Sorry, I just want
- 14 to get some more business completed, if that's okay.
- 15 I do want to go to those questions because I -- I'm
- 16 sure they'll be really good.
- I just want to remark that we've had a
- 18 good opportunity over lunch to work on emergency
- 19 response issues which are a primary concern for
- 20 community government of Whati and Behchoko.
- So we've agreed on two (2) new
- 22 commitments. One (1) is on multi-agency rescue
- 23 coordination. So this is just to deal with the
- 24 reality that there's three (3) jurisdictions. There's
- 25 community government of Behchoko which is responsible

```
for emergency services, Whati responsible for its own
   emergency services in -- in the municipal boundaries,
   and now the new road.
 3
 5
                          (BRIEF PAUSE)
 6
                   MS. GINGER GIBSON: So there will be
   accidents. And we need to have really good planning
   in place so that the three (3) authorities know who's
   responding promptly.
10
11
                   The GNWT commits to update the multi-
12
   agency rescue coordination annually in collaboration
   with the community government of Whati and the
13
   community government of Behchoko.
14
15
16 --- COMMITMENT NO. 20: GNWT commits to update the
17
                                multi-agency rescue
18
                                coordination annually in
19
                                collaboration with the
20
                                community government of
21
                                Whati and the community
22
                                government of Behchoko
23
24
                   MS. GINGER GIBSON: And, secondly, the
25
   Tlicho Government wants to acknowledge and -- and
```

- 1 commend the work that's getting done by MACA on
- 2 emergency response preparedness. We understand that
- 3 in 2017 and 2018 there's an operational assessment
- 4 being done, and we're going to be really eager to see
- 5 those results.
- And so the parties have agreed on a
- 7 commitment, that the 2017/2018 operational assessment
- 8 will prioritize the analysis for the TASR and jointly
- 9 coordinate a community government of Whati and
- 10 community government of Behchoko and MACA session,
- 11 yielding a emergency response plan and tabletop
- 12 exercise.

14	COMMITMENT NO. 21:	The parties commit that
15		the 2017/2018 operational
16		assessment will prioritize

17 the analysis for the TASR

18 and jointly coordinate a

19 community government of

Whati and community

government of Behchoko and

22 MACA session, yielding a

23 emergency response plan

24 and tabletop exercise

```
1 MR. RUSSELL NEUDORF: It's Russ
```

- 2 Neudorf, with the GNWT. We're fine with the two (2)
- 3 commitments, except I think you -- the first one, the
- 4 word 'annually' was in there. We'll update Mark's
- 5 annually. I don't think we need that word because,
- 6 once it's updated, it'll be good for a period of time
- 7 until, you know, the entire document needs to be
- 8 updated again. But once, you know, that information
- 9 is in, it should be good.
- 10 MS. GINGER GIBSON: Ginger Gibson,
- 11 Tlicho Government. That makes perfect sense to me.
- 12 CO-FACILITATOR CARTHEW: Ruari
- 13 Carthew, Review Board. Thank you both very much for
- 14 taking that initiative. I did have questions related
- 15 to emergency medical response services. And I'm glad
- 16 you were able to resolve that on your own time.
- I do have a quick follow-up question
- 18 related to that. And that -- it would just be, I
- 19 quess, confirmation that the outcome of that planning
- 20 exercise and -- or planning initiative and exercise
- 21 would include the decision and whether Whati applies
- 22 to MACA to attain responsibility for the services or
- 23 if MACA retains the responsibility, or at least
- 24 whoever is responsible is sorted out and committed to.
- 25 MR. RUSSELL NEUDORF: It's Russ

- 1 Neudorf, with GNWT. Yes. The idea is that this is --
- 2 ground ambulance is a complicated issue. There's
- 3 multi-agencies that are involved with it. The whole
- 4 purpose of these documents is to ensure that there's
- 5 proper communication and proper understanding of who's
- 6 going to do what in certain situations.
- 7 And then that -- that's for the first
- 8 report. And the second report is to actually do a bit
- 9 of a step back exercise, make sure we understand the
- 10 current situation, and then see what we have to do to
- 11 improve the situation going forward. So, yes, it's --
- 12 it's about making sure people are aware, understand
- 13 their roles and responsibilities.
- 14 CO-FACILITATOR CARTHEW: Ruari
- 15 Carthew. Thank you very much for that. I'll now pass
- 16 it over to Alan with a question on public safety.
- MR. ALAN EHRLICH: Thanks. After you,
- 18 Russ. Do you have another comment to make on what we
- 19 were just speaking about?
- 20 MR. RUSSELL NEUDORF: Not really, but
- 21 just to fo -- some follow-up from this morning on
- 22 seniors programs, GNWT seniors programs. I don't know
- 23 if you wanted to follow up on that now or when.
- 24 CO-FACILITATOR CARTHEW: Please go
- 25 ahead. It's Ruari here, with the Review Board.

1 (BRIEF PAUSE)

- 3 MR. RUSSELL NEUDORF: Russ Neudorf,
- 4 with the GNWT. We had talked this morning about some
- 5 -- the GNWT programs for seniors. And I had indicated
- 6 that we would get back to you with a list of those
- 7 programs, and we have that now.
- 8 So the -- there's a number of different
- 9 departments that are involved with various programs
- 10 related to seniors. Of course, home care and long-
- 11 term care is -- for seniors is provided by the GNWT,
- 12 extended health benefits, and the seniors benefit, in
- 13 particular. There is also a seniors information
- 14 handbook and a seniors link on the GNWT home page that
- 15 kind of coordinates all of that information, as well.
- 16 Other -- so that's all-around Health
- 17 and Social Services providing those. In ter -- other
- 18 departments, Municipal and Community Affairs, or MACA,
- 19 provides a senior citizens property tax relief. They
- 20 also coordinate a volunteer award in the Elder
- 21 category. ECNE (phonetic) administers on behalf of
- 22 the Federal Government the senior citizens
- 23 supplementary benefit. And then the GNWT also has
- 24 their own senior home heating subsidy. That's managed
- 25 by ECNE. Housing Corporation has housing choices with

- 1 special considerations for seniors. And they also
- 2 have the public housing rental subsidy.
- 3 And then, finally -- or two (2) final
- 4 things. One (1) is that the GNWT also supports
- 5 annually the NWT Seniors Society and some of the work
- 6 that they do. And then, finally, I'll turn it over to
- 7 -- Morgan, with Health and Social Services, will talk
- 8 about a new initiative to kind of review -- be
- 9 strategic on all the seniors programming.
- 10 MS. MORGAN MOFFITT: Morgan Moffitt,
- 11 with Health and Social Services. It's not
- 12 particularly new, but the Department of Health and
- 13 Social Services provides core funding. And this is,
- 14 sorry, not what Russ was saying. But in addition to
- 15 that, we provide core funding to the TCSA and -- and
- 16 will continue.
- 17 And the Department of Health and Social
- 18 Services has developed the Our Elders: Our Communities
- 19 framework which guides future programming designed for
- 20 older adults, to assist them to remain in their
- 21 communities for as long as possible with the adequate
- 22 supports to do so. And in that, we outline seven (7)
- 23 priorities:
- 24 1. Which is planning for future long-
- 25 term care beds with -- and other communities.

1 2. Planning for extended care beds in

- 2 alignment with the Stanton Renewal Project.
- 3. Supporting Health and Social
- 4 authorities on the supportive pathways approach.
- 5 We also are supporting authority staff
- 6 to attend Elders in motions training. And we
- 7 collaborate with authorities on policies to support
- 8 implementing the new continuing care standards as well
- 9 as collaborating with the NWT Senior Society to
- 10 develop training materials to support the prevention
- 11 of abuse of older adults. Thank you.
- MR. DARREN CAMPBELL: We do have some
- 13 -- some additional -- I have some additional MACA --
- 14 Chris Hewitt, MACA, GNWT. I just had some additional
- 15 information in regards to senior programs delivered
- 16 through MACA. Through our Sport, Rec and Youth there
- 17 is supports for seniors through our Get Active Program
- 18 and senior's games. And just to clarify, under our
- 19 property tax rebate program the age is 65.
- 20 CO-FACILITATOR CARTHEW: Ruari
- 21 Carthew, Review Board. Thank you both very much.
- 22 Some clarification on those programs, if you'd be so
- 23 kind, first being are they all active and have they
- 24 been rolled out specifically to the community of Whati
- 25 and any other Tlicho communities and who is the

- 1 responsible agency within the community for, I guess,
- 2 unrolling those programs?
- 3 MR. RUSSELL NEUDORF: It's Russ Neud -
- 4 Russ Neudorf, with the GNWT. All of the programs
- 5 listed -- noted here are active, so they're all
- 6 current. And they are GN -- NWT-wide programs. So
- 7 all of them would be accessible by the community of
- 8 Whati. Obviously, we listed quite a number of them,
- 9 so the various criteria would vary from program to
- 10 program. And so the ability of the community of Whati
- 11 to access them might vary from program to program, but
- 12 they all would be generally available to the program -
- 13 to the -- to the community.
- 14 CO-FACILITATOR CARTHEW: Ruari
- 15 Carthew. Thank you. And can the TCSA or perhaps
- 16 community government of Whati confirm that you have
- 17 the capacity to be providing those programs in Tlicho
- 18 for the Elders?

19

20 (BRIEF PAUSE)

- 22 MR. KEVIN ARMSTRONG: Kevin Armstrong,
- 23 TCSA. Yes, we deliver all of the Health and Social
- 24 Services programs that was mentioned by the GNWT. And
- 25 we do deliver the majority of them in Tlicho language.

- 1 MS. LISA NITSIZA: Lisa Nitsiza, Whati
- 2 SAO. I can say that, yes, I've seen them being
- 3 delivered in the community. Thank you.
- 4 CO-FACILITATOR CARTHEW: Ruari
- 5 Carthew. Thank you. And for those programs that are
- 6 a more web-based, kind of making the information
- 7 accessible to the Elders, that's also included in your
- 8 response, is it?
- 9 Sorry, that would be to Lisa or Kevin.
- 10 Is within your ability to provide the services for the
- 11 Elders if it is, like, a web-based program, the
- 12 information is online? You would be able to provide
- 13 at least awareness of -- of those aspects?

14

15 (BRIEF PAUSE)

- 17 MR. KEVIN ARMSTRONG: Kevin Armstrong,
- 18 TCSA. We have staff that would assist with
- 19 translation services for the Elders. And we would
- 20 assist them in completing any kind of applications,
- 21 including downloading the forms from the web.
- 22 MR. RUSSELL NEUDORF: Russ Neudorf,
- 23 GNWT. Just to add to that, the seniors handbook does
- 24 attempt to summarize all the programs. It's available
- 25 on the website. It's also translated, so it's

- 1 available in required languages.
- 2 And then I'd also note that the GNWT
- 3 also has government services officers, GSOs, in each
- 4 community now. And they are meant as a liaison
- 5 between government programs and people trying to
- 6 access those. And so it's recognizing that it can be
- 7 a little bit complicated, all the different government
- 8 programs out there. But the GSOs are a bit -- are a
- 9 navigator for anybody that needs that type of help
- 10 with vari -- various GNWT programs.
- 11 CO-FACILITATOR CARTHEW: Ruari
- 12 Carthew. Thank you both again for your responses.
- 13 Unless there are other things that want to get brought
- 14 up, I will finally turn it over to Alan who's chomping
- 15 at the bit.
- MR. ALAN EHRLICH: Thanks, Ruari.
- 17 Hardly chomping at the bit. I seize the mic when I,
- 18 you know, have the prerogative to pull it off, so I'm
- 19 doing that now. I'm thinking about something Ginger -
- 20 Dr. Gibson said this morning. Part of it had to do
- 21 with safety issues regarding young women in -- in
- 22 Whati and part of it had to do with how she
- 23 appreciates that these technical sessions are
- 24 sometimes a decent place to brainstorm solutions that
- 25 haven't come up before.

1 And it got me thinking about other

- 2 assessments we've done. And I think of one (1)
- 3 particular road project where we were looking at
- 4 possible poaching concerns. And what the developer
- 5 proposed to do in that case was -- one (1) of the
- 6 things was put up a camera by the road, as well as
- 7 signage that there's a camera by the road, so that
- 8 they could sort of see who's going in and out.
- 9 Now, I know the Depart -- formerly the
- 10 Department of Transportation but now Department of
- 11 Infrastructure has road cameras. One (1) of them's on
- 12 Highway 3 just past here where they look at road
- 13 conditions and safety. And I know there's also
- 14 interest in looking at daily peaks of traffic flow,
- 15 based on the conversation we had a couple days ago.
- 16 I know that not all womens safety
- 17 issues are based on the road itself. Some have to do
- 18 with the community and changes in the community based
- 19 on connectivity, but some of them probably have
- 20 something to do with the road itself.
- 21 And so it occurs to me that having a
- 22 digital camera by the side of the road these days is
- 23 pretty cheap and pretty simple and it's already being
- 24 done in some other spots. And it -- not just the
- 25 camera, but the sign that the camera is there probably

- 1 helps people -- encourages people to behave a little
- 2 bit better than they might otherwise because you can
- 3 see which cars are coming and going.
- 4 So I -- I was -- I was wondering, first
- 5 of all, if the TG thinks this might be something worth
- 6 pursuing. And then after, I'm going to ask if the
- 7 developer would be willing to do something like that.
- 8 So, Ginger...?

9

10 (BRIEF PAUSE)

- MS. GINGER GIBSON: Ginger Gibson,
- 13 Tlicho Government. I'm just going to let the GNWT
- 14 think about this and talk about this first. And then
- 15 we'll talk about it after.
- MR. RUSSELL NEUDORF: Russ Neudorf,
- 17 with the GNWT. And we could certainly -- willing to
- 18 have the discussion to see if we think it's
- 19 beneficial. If we -- we're -- we would be willing to
- 20 put in another camera system like we have on our
- 21 highway system now. And you referenced the one on
- 22 Highway 3 near Chan Lake.
- 23 It is there for the purpose of really
- 24 our providing information to the public on road
- 25 conditions so they can get an idea of what they are

- 1 like, and then, also, for our own maintenance
- 2 personnel, so they can decide if they need to go out
- 3 and maintain equipment. We also have a bit of -- some
- 4 weather information we gather there, some temperature
- 5 from the road surface itself, so we know better if we
- 6 need to send personnel out. It's kind in the middle
- 7 of two (2) maintenance camps. It's long ti -- long
- 8 way to get there and it's expensive.
- 9 If you're going to send a plow truck
- 10 out for no reason, it's much easier just to have the
- 11 system there and -- and -- and then make your
- 12 appropriate decision to invest money or not in -- in
- 13 road maintenance.
- 14 You know, if, you know, those cameras
- 15 are available in the public and on our website and if
- 16 they're helpful with some other kind of promoting
- 17 safety, then, you know, I think we're willing to, you
- 18 know, work with whoever to have that type of system in
- 19 place.
- 20 MR. ALAN EHRLICH: Great. Thanks.
- 21 That's -- that's very helpful of you. And I -- I
- 22 would suggest that the camera's probably helpful, but
- 23 signage -- one (1) -- a sign somewhere on the road
- 24 saying there's a camera somewhere on the road may have
- 25 its own benefits, as well. But anyway, I -- I thank

- 1 you for your openness, Russ.
- 2 Ginger...?

3

4 (BRIEF PAUSE)

- 6 MS. LISA NITSIZA: Lisa Nitsiza,
- 7 Community Government of Whati, SAO. Recently we've
- 8 installed security cameras in all municipality
- 9 buildings in Whati. It's all based on exterior. It
- 10 records motion sensors. We did it for vandalism, just
- 11 in case it does happen.
- 12 Our administration building was
- 13 recently upgraded, and that was a costly
- 14 infrastructure. So we're doing it to protect our
- 15 buildings. If RCMP do need access to them. They wi -
- 16 they will have access to it. Thank you.
- 17 MS. GINGER GIBSON: Masi. I asked --
- 18 Ginger Gibson, Tlicho Government. I asked Lisa just
- 19 to talk about what they do have because I think it's
- 20 instructive. There's going to be monitors, right?
- 21 There'll be a check-in station where -- I -- I just am
- 22 struggling to remember right now what the wildlife mo
- 23 -- like, the -- can you just describe that monitor
- 24 position and whether there could be a public safety
- 25 aspect associated with that?

- 1 MR. RUSSELL NEUDORF: It's Russ
- 2 Neudorf, with GNWT. I think we have to turn to ENR
- 3 here to see if the folks here have any information
- 4 about the potential for a check station. I -- I
- 5 remember reading something about potentially locating
- 6 a check station on the -- on the road. So we'll just
- 7 see if we can find that information.

8

9 (BRIEF PAUSE)

- MR. RUSSELL NEUDORF: Russ Neudorf,
- 12 with GNWT. So as part of the WEMP, in the proposed
- 13 approach there, there was -- it was written up that we
- 14 would move the checkpoint station for barren-ground
- 15 caribou winter harvest season to the Tlicho all-season
- 16 road south of Whati.
- 17 So there will be a check station there
- 18 for certain periods of time. Its purpose is to
- 19 monitor wildlife harvesting activities. It will, I
- 20 suppose, act as a bit of a safety deterrent while it's
- 21 there. If an issue came up I'm sure the person there
- 22 would deal with it.
- So the main purpose is wildlife harvest
- 24 monitoring, but it would also act as a safety
- 25 deterrent while it was there, similar to the -- what I

- 1 was talking about with our camera function. It's
- 2 there for monitoring highway -- the highway
- 3 conditions, and then also information for maintenance,
- 4 but it would also act as a safety deterrent.
- 5 MS. GINGER GIBSON: Masi. Ginger
- 6 Gibson, Tlicho Government. Did you say in there -- I
- 7 might have missed it. Did you say how often they're
- 8 there, like, what the timing is annually and how often
- 9 they're there?
- 10 MR. RUSSELL NEUDORF: Russ Neudorf,
- 11 GNWT. The idea here is that it's the -- it would be
- 12 during the winter months, so when there would be
- 13 significant harvesting activities taking place.
- 14 MS. GINGER GIBSON: Masi. Ginger
- 15 Gibson, Tlicho Government. I -- I kind of like the
- 16 idea that Alan is exploring, but I don't really know
- 17 how -- like, I -- when I started thinking about it I
- 18 started thinking about it I thought about so many
- 19 technical issues; so vandalism of the equipment and,
- 20 therefore, upkeep, constant -- like, who's going to
- 21 actually access the data and how often. My mind went
- 22 off into all sorts of spy movies where they actually
- 23 can never get anything like that back, so -- capacity.
- 24 And -- and when -- you know, I think
- 25 the problem that Alan's trying to cause us to address

- 1 and think through is two (2) things, mo -- mothers
- 2 worrying and grandmothers worrying, so that was one
- 3 (1) of the big issues in the socioeconomic study,
- 4 about their children hitchhiking away without any
- 5 control because they certainly have that control right
- 6 now. Their kids can't leave because they can't get on
- 7 a plane, and -- except in the winter road period.
- 8 So I'm not sure that the camera
- 9 addresses it because it would pick up a vehicle. But
- 10 whether a child was in that vehicle or not would be
- 11 hard to identity. Maybe it would be a starting point.
- 12 But I don't know, it seems like one (1) option amongst
- 13 what we could probably brainstorm as quite a few
- 14 options.
- 15 And so it kind of takes me back to our
- 16 commitment on reviewing construction and operation
- 17 work safe policies for the TASR using the gender lens.
- 18 And -- and so I think that that should fall in there
- 19 because the BC government just struck an inter-
- 20 governmental task force based on precisely this
- 21 question. So every ministry in BC is working to look
- 22 at their gender -- the -- use the gender lens to look
- 23 precisely at operation and construction of roads and
- 24 construction camps in BC.
- 25 And -- and so I think that following

- 1 the good practice of other jurisdictions, we could use
- 2 the commitment we al -- already have here to look at
- 3 precisely the issue that Alan's pushing us rightly
- 4 towards. Masi.
- 5 MR. RUSSELL NEUDORF: Russ Neudorf,
- 6 GNWT. That sounds good to me. We're -- we like the
- 7 commitment that we have there and these are some of
- 8 the tools, ideas then, I guess, that we could really
- 9 explore underneath that.
- 10 MR. ALAN EHRLICH: Thanks. Ginger,
- 11 no, yeah, I wasn't suggesting that the camera would
- 12 solve all the safety issues or anything like that. I
- 13 was just wondering if you -- if the GN -- if the
- 14 Tlicho Government objects to the idea?
- 15 MS. GINGER GIBSON: Thank you. Ginger
- 16 Gibson, Tlicho Government. I think you could probably
- 17 suggest more ideas that we would not object to. So,
- 18 like, in short, no, we do not object. And in -- in
- 19 long, I think there's a raft of strategies to make
- 20 women safe that we should be talking about. And I
- 21 think we should capture that as that commitment and
- 22 make sure that we get really -- you know, follow the
- 23 lead of another jurisdiction, look at what they're
- 24 doing, and then look to make this project safe for
- 25 Tlicho women and non-indigenous women.

1 MR. ALAN EHRLICH: It's -- it's Alan

- 2 here. Yeah, I mean, I -- I get that. I just don't
- 3 want to confuse the -- the openness the developer said
- 4 to having a camera, which, you know, could be useful.
- 5 I mean, if you don't know who's in the car, you know
- 6 which cars left town that day, right?
- 7 But I don't want to confuse that with
- 8 the other thing that I hear you asking for, which is -
- 9 which is a way to discuss other kind of original
- 10 ideas about how to address the concerns that -- that
- 11 you've described.
- So I see Ginger nodding. I heard what
- 13 I think was a willingness from the developer. Can I
- 14 call it a commitment or is that just too premature?
- 15 But at least an indication that they'd be open to the
- 16 idea of having a camera out there... And I heard the
- 17 Tlicho say they don't particularly object to it.
- 18 So, Russ, based on that, are you okay
- 19 with including that as part of your project?
- 20 MR. RUSSELL NEUDORF: Russ Neudorf,
- 21 GNWT. I think we're open to the idea of considering
- 22 having a camera on the system for the purpose of
- 23 reporting road conditions and maintenance activities.
- 24 I think, as part of that, that if we go ahead with it,
- 25 then that could be considered underneath the

- 1 commitment, the other commitment we've already given
- 2 about women's safety, and as a tool that could be
- 3 analyzed underneath that.
- 4 MR. ALAN EHRLICH: Thanks, Russ. And
- 5 am I correct in assuming that if the RCMP asked to see
- 6 what was on the camera for a period of time, that our
- 7 infrastructure would cooperate?
- 8 MR. RUSSELL NEUDORF: Russ Neudorf,
- 9 GNWT. Yes.
- 10 MR. ALAN EHRLICH: Thanks. Am I also
- 11 correct in assuming that you wouldn't mind putting up
- 12 signage somewhere on the road so that road users
- 13 understood that there was a camera on the road?
- MR. RUSSELL NEUDORF: Russ Neudorf,
- 15 GNWT. We do not do that at the present time. I think
- 16 we'd want to just put it through a privacy lens to
- 17 make sure that that would be okay, but I think that
- 18 would be the only challenge we might have. And we --
- 19 yeah, we could do that if that was important to put
- 20 that signage up. If we -- it fell out of this
- 21 commitment, then, yeah, absolutely we'd consider doing
- 22 it.
- 23 MR. ALAN EHRLICH: Okay. In that
- 24 case, I'd like to ask you to undertake -- to do that
- 25 as an undertaking and to get back to the Review Board

- 1 to let us know if you'd be willing to put up the
- 2 signage because I think some of the benefit of the
- 3 camera is not just the camera, it's the knowledge of
- 4 the camera. And it doesn't sound like any of the
- 5 parties have a problem with it, or if anyone has, they
- 6 haven't said anything yet.
- 7 So if you -- if you -- I understand. I
- B don't want to put you on the spot and try and get you
- 9 to, you know, sign on here now. If you're not able to
- 10 do that, that's okay. But do you think within a week
- 11 you could let us know?
- MR. RUSSELL NEUDORF: It's Russ
- 13 Neudorf, GNWT. I had -- I guess we can let you know
- 14 within a week whether it's feasible. But I also
- 15 thought that we were going to kind of look at the
- 16 issue underneath this other commitment, kind of
- 17 workplace safety. And then, if it was a good idea,
- 18 someplace to -- that would encourage women's safety,
- 19 then we would actually proceed and -- and do it, or
- 20 install the signage, assuming we have a camera.
- 21 So we can commit to get back to you to
- 22 see whether or not we would put up signage, but then
- 23 that will still be considered underneath the -- the
- 24 other commitment.
- MR. ALAN EHRLICH: Sure. So let's

- 1 call that Undertaking 1, is for the developer, by the
- 2 end of next week, to let us know if they're open to
- 3 putting out signage.
- 4 And in that, I -- I recognize that the
- 5 -- the further discussions on other things you could
- 6 do to improve safety along the road, that you'll --
- 7 you'll be weighing in on that.
- 8 I would also really encourage the
- 9 Tlicho Government, the developer, and anyone else
- 10 who's involved in those conversations to try to come
- 11 up with something, you know, a week or two before,
- 12 certainly not right when technical reports are due, so
- 13 that parties have an opportunity to think about the
- 14 benefits of what you've come up with. Thank you.

15

- 16 --- UNDERTAKING NO. 1: The developer will, by the
- end of next week, let the
- 18 Board know if they're open
- 19 to putting out signage

- 21 CO-FACILITATOR CARTHEW: Ruari
- 22 Carthew, with the Review Board. I'll move us along to
- 23 another issue of potential public safety, and -- and
- 24 that is of cabins. It was brought up in the PDR and
- 25 ASR and in the Tlicho Government responses, the issue

- 1 of cabins and the potential for new cabins to go up
- 2 along an all-season road. The Tlicho Government has
- 3 made a mitigation number 10 to -- it's -- continue
- 4 working on their cabin guidelines. And the GNWT and
- 5 Tlicho have agreed to work together within that to
- 6 develop guidelines.
- 7 Can you provide an update on the status
- 8 of those guidelines and if there is an established aim
- 9 or purpose of those guidelines?

10

11 (BRIEF PAUSE)

- MR. ZABEY NEVITT: Zabey Nevitt,
- 14 Tlicho Government. Yeah, the -- the Tlicho Government
- 15 does have guidelines for cabins and the process for
- 16 applying for cabins. Cabin use is restricted to
- 17 Tlicho citizens.
- 18 I think Jessica's right -- not here
- 19 right now. I can undertake to -- to get any further
- 20 information beyond what I've just told you, if there
- 21 is any other restrictions, but right now, my
- 22 understanding is cabins are restricted for Tlicho
- 23 citizens. There is a process to register those cabins
- 24 because the development and situation and building of
- 25 those cabins is not restricted under the Tlicho

- 1 agreement. But we do have a process to -- to manage
- 2 and monitor where those cabins are.

3

4 (BRIEF PAUSE)

- 6 CO-FACILITATOR CARTHEW: Ruari
- 7 Carthew, with the Review Board. Thank you, Zabey.
- 8 Within your ability to comment on it now, are -- are
- 9 you aware of the -- the process that a Tlicho citizen
- 10 has to go through in order to be given the -- the
- 11 right to, I guess, legally build a cabin?
- MR. ZABEY NEVITT: Zabey Nevitt, with
- 13 the Tlicho Government. No, because they're not
- 14 restricted on the construction of the cabin. A Tlicho
- 15 citizen can build a cabin for traditional use anywhere
- 16 on Tlicho lands and, I believe, also outside of Tlicho
- 17 lands.
- 18 So the restriction is not on Tlicho
- 19 citizens who can construct. That's a right under the
- 20 Tlicho agreement. The restriction is on other people
- 21 coming into the Tlicho region and building cabins.
- 22 The -- the GNWT has their policies and
- 23 has been developing, I believe
- 24 -- maybe you can speak to this a little more -- a
- 25 whole framework for recreational land use, which I'll

- 1 let them speak to, but on Tlicho lands there's a very
- 2 specific restrictions, and I think essentially there's
- 3 no ability for non-Tlicho citizens to construct cabins
- 4 on Tlicho lands.
- 5 CO-FACILITATOR CARTHEW: Ruari
- 6 Carthew. Thank you very much for the clarification.
- 7 Appreciate that, and that was very clear. To the GNWT
- 8 then, I -- I notice that you are in the process of
- 9 developing your GNWT recreational leasing management
- 10 framework, and that within that, one (1) of the
- 11 priorities is for managing rights-based cabins. And -
- 12 and general conditions in which cabins are allowed
- 13 to go ahead.
- 14 I'm -- I'm curious what it is about
- 15 cabins that make it a really large GNWT priority.
- 16 MR. RUSSELL NEUDORF: Russ Neudorf,
- 17 GNWT.
- 18 Yes, the Department of Lands is leading
- 19 initiative around the recreational leasing framework
- 20 in order to provide clear direction, a framework
- 21 around how the GNWT will approach leasing for
- 22 recreational purposes on GNWT lands. It's a priority
- 23 because of the amount of demand and illegal activities
- 24 that are occurring right now, mostly near Yellowknife
- 25 and along the Ingraham Trail in particular. And also

- 1 a little bit around Inuvik.
- 2 So that's what's driving things though
- 3 to get a better handle on what thing -- on -- on
- 4 what's happening, and then obviously find a way to
- 5 solve the problem. There's a demand there. We
- 6 realize that and -- but we just want to make sure that
- 7 we're approaching it in the right way, so that's why
- 8 the framework is being --
- 9 CO-FACILITATOR CARTHEW: Ruari
- 10 Carthew, with the Review Board.
- 11 Thank you for that, and I -- I do
- 12 understand certainly that there's a demand for it. I
- 13 -- I am more concerned in -- in like my current
- 14 capacity in some of the adverse issues related to
- 15 cabins. So you had mentioned one (1) of the concerns
- 16 was related to illegal activities.
- Can you please, expand on -- on that?
- 18 MR. RUSSELL NEUDORF: Russ Neudorf,
- 19 GNWT.
- 20 That reference was just to the amount
- 21 of cabin, or activity, or shelters that have been
- 22 constructed on lands that -- and -- and those shelters
- 23 or whatever are constructed are used for recreational
- 24 purposes. Just the amount of that type of activity
- 25 that is taking place now mainly along the Ingraham

- 1 Trail near Yellowknife.
- That's the concern, and so we want to
- 3 try to get a handle on those activities, either to
- 4 have clear direction for why we're going to stop them,
- 5 and -- but then also provide some supply so that we
- 6 can take care of the demand that's there.
- 7 CO-FACILITATOR CARTHEW: Ruari
- 8 Carthew, with the Review Board.
- 9 And -- and I -- I hope to not pursue
- 10 this line of questioning much more but I -- I do first
- 11 have a question related then to the land transference
- 12 agreement that is being drafted between the two (2)
- 13 governments. And so currently much of the road falls
- 14 along territorial lands, and the idea is to have a
- 15 land transfer where the road runs along Tlicho lands.
- 16 So with regards to cabins, would the
- 17 intent be to transfer -- well, I -- I guess to not
- 18 allow any cabins to go ahead before it is transferred,
- 19 and -- and to leave that up to Tlicho once the land
- 20 becomes their own?

21

22 (BRIEF PAUSE)

- 24 MR. RUSSELL NEUDORF: So I'll -- just
- 25 a bit of clarification. The land transfer is dealing

- 1 with the highway right of way. So the final 17
- 2 kilometres of the road toward Whati are actually on
- 3 Tlicho private lands, so that corridor, the 60-metre
- 4 wide corridor that -- on which the highway will be
- 5 constructed will -- under the land exchange agreement
- 6 will become Commissioner's Land, and so then that
- 7 entire highway corridor will be Commissioner's Land
- 8 within the care of the GNWT. So there's no transfer
- 9 outside of that 60-metre wide for the Tlicho land.
- There is some tradeoff of land, so
- 11 we're -- we're going to be swapping some land. We get
- 12 that corridor, and then the Tlicho gets another chunk
- 13 of land. So it -- it would just be added to the
- 14 Tlicho private lands. That won't change anything in
- 15 terms of managing cabin access along the corridor.
- 16 CO-FACILITATOR CARTHEW: Ruari
- 17 Carthew, with the Review Board.
- 18 Thank you then. So my understanding
- 19 then that the additional 77 kilometres of land once
- 20 the recreational leasing management framework is
- 21 developed, that there would be opportunities for the
- 22 development of cabins along the TASR?

23

24 (BRIEF PAUSE)

- 1 MS. LORRAINE SEALE: It's Lorraine
- 2 Seale, with GNWT, Department of Lands.
- Just to restate the question, it's
- 4 whether the recre -- the recreational land management
- 5 framework would apply to new cabins on territorial
- 6 lands?
- 7 CO-FACILITATOR CARTHEW: Specifically
- 8 along the TASR corridor that line --
- 9 MS. LORRAINE SEALE: Yeah --
- 10 CO-FACILITATOR CARTHEW: -- the GNWT
- 11 owns --
- 12 MS. LORRAINE SEALE: -- specifically
- 13 along the TASR corridor. I think overall it's -- it's
- 14 probably a little early to say, and another really
- 15 important factor is that the GNWT and the Tlicho
- 16 Government are -- are working together on a Wek'eezhii
- 17 land use planning mechanism, and that's obviously a
- 18 very important factor in terms of -- of recreational
- 19 uses. And if either Ginger or Zabey would like to add
- 20 anything, I'd invite them to do so.
- 21 MR. ZABEY NEVITT: Zabey Nevitt,
- 22 Tlicho Government.
- No, I'd agree with that. And just to
- 24 be clear, the -- the land transfer that will occur
- 25 with the GNWT for the -- for the road as it is on

1 Tlicho lands wouldn't allow then any construction of

- 2 cabins, or anything on the right of way. That they
- 3 would then be within the corridor of Tlicho lands, and
- 4 the Tlicho would continue to have full rights to issue
- 5 their leases as they felt appropriate.
- 6 MS. LORRAINE SEALE: And it's Lorraine
- 7 Seale, GNWT.
- 8 One (1) other factor that's in -- in
- 9 addition to the -- the broader planning process is any
- 10 recreational leases are circulated for comment to a
- 11 land's advisory committee, which includes Tlicho
- 12 Government and others.
- 13 CO-FACILITATOR CARTHEW: Thank you,
- 14 both. Ruari Carthew, Review Board.
- So the reason I'm asking questions
- 16 about the -- the cabins is if -- you know, we've --
- 17 we've all driven along different highways along the
- 18 NWT, Highway 4, the Ingraham Trail, Highway 3 between
- 19 here and Yellowknife, and -- and there's certainly
- 20 many cabins that are around there. And I'm trying to
- 21 look into the future with an all -- all season road,
- 22 and -- and it operating for -- for who knows how long.
- 23 I -- I'm curious if any of the
- 24 regulatory authorities in the room can comment with
- 25 any concerns that they have in enforcing things under

- 1 their mandate related to cabins along the highway.
- 2 MR. ZABEY NEVITT: Zabey Nevitt, with
- 3 the Tlicho Government.
- 4 As the regulatory authority for Tlicho
- 5 lands, we don't see any problem with our ability to
- 6 manage the development of highways -- of the cabins
- 7 along -- along that region. We have tools to do that.
- 8 We have a land use planning process. We have a land's
- 9 department. We have -- will have our own inspection
- 10 and enforcement capabilities to manage that kind of
- 11 activity. And -- and as such it doesn't create an
- 12 issue for us. Tlicho citizens have rights under the
- 13 agreement, and we'll continue to work to protect those
- 14 rights.
- 15 MS. LORRAINE SEALE: Lorraine Seale,
- 16 GNWT.
- Our answer is pretty similar to -- to
- 18 Zabey's actually. With devolution, a lot of those
- 19 lands that were formerly federal where some of the
- 20 cabin development that we all see occurred, those
- 21 lands are now under the GNWT's land management
- 22 authorities. And again we have leasing authority,
- 23 land use planning processes, the recreational leasing
- 24 management framework, and compliance and enforcement.
- 25 And don't see -- don't -- in terms of

- 1 new cabins, there's -- I -- we don't see any concerns
- 2 with our ability to manage those. And as Russ
- 3 mentioned, one (1) of the -- one (1) of the reasons
- 4 behin -- underlying the recreational land leasing
- 5 management framework is to address existing cabins,
- 6 and that's not a -- that's more of a concern in other
- 7 areas than in the project area.
- 8 CO-FACILITATOR CARTHEW: Okay. Thank
- 9 you. Ruari Carthew, with the Review Board.
- 10 So in -- in my understand -- am -- am I
- 11 too understand then that there are no issues with --
- 12 with things like poaching, or pollution, related to
- 13 cabins that are substantial enough at least to make it
- 14 as a general red flag?
- 15 MS. LORRAINE SEALE: Lorraine Seale,
- 16 GNWT.
- 17 A clarification: Are you talking about
- 18 existing cabins?
- 19 CO-FACILITATOR CARTHEW: Yes. I'm
- 20 just trying to understand if we're -- future stuff
- 21 along the road, so it -- it sounds like 'no'.
- MS. LORRAINE SEALE: Lorraine Seale,
- 23 GNWT.
- 24 We're not -- not aware of any red flags
- 25 in that respect. There are rules and regulations,

- 1 compliance and enforcement tools in place, and if
- 2 there are concerns we have the -- we have the ability
- 3 to manage them. And as Zabey I'm sure would -- will
- 4 jump in a minute, so does the Tlicho Government.
- 5 MR. ZABEY NEVITT: Zabey Nevitt,
- 6 Tlicho Government.
- 7 Ditto the same thing. The -- the
- 8 ability to enforce and be out there and watching is
- 9 the important thing.
- 10 CO-FACILITATOR CARTHEW: Ruari
- 11 Carthew.
- Okay, thank you very much. I'd like to
- 13 move onto more cultural components. Traditional use
- 14 and way of life. Food security has come up as an
- 15 issue of the project, or -- or potential issue to be
- 16 discussed.
- 17 In the -- the response to a Review
- 18 Board Information Request related to food security,
- 19 there -- there was a detailed response and a United
- 20 Nations committee on world food security definition
- 21 was used to -- to frame the response. And within the
- 22 context of that definition, it -- it is -- I guess two
- 23 (2) key points is 1) if there is adequate nutrition,
- 24 and -- and then (b) it -- it meets preferences.
- 25 And it -- it seems like that definition

1 would support just store bought food, if -- if there

- 2 was nutritional value appropriate as -- as being
- 3 adequate for food security. I'm -- I'm curious if the
- 4 Community Government of Whati could provide perhaps
- 5 their definition, or Tlicho Government's definition,
- 6 for I guess what food security means for Tlicho
- 7 residents.

8

9 (BRIEF PAUSE)

- 11 MS. LISA NITSIZA: Lisa Nitsiza,
- 12 Community Government of Whati, SAO.
- 13 As for food security, I don't see it to
- 14 be an issue. The community of Whati, or any Tlicho
- 15 community, it's traditional. They still have access
- 16 to the fish, the hunt, the berries. And it's still
- 17 practised to this day.
- 18 However, for store bought we have one
- 19 (1) community store in the community that has freight
- 20 come in daily, so with this new program in place we do
- 21 have the -- the nutrition you need, the milk, the
- 22 bread, the eggs, the -- the food -- the four (4) food
- 23 groups. So I don't really see it to be an issue.
- Now, the Community Government of Whati
- 25 does have a community garden, and right now it's

1 mainly potatoes. Once we harvest the potatoes in the

- 2 fall, each community member receive ten (10) to twenty
- 3 (20) pounds of potatoes. Thank you.
- 4 MS. GINGER GIBSON: Ginger Gibson,
- 5 Tlicho Government.
- 6 So I think the -- the answer to your
- 7 question is that food security in Whati includes
- 8 traditional foods, and is not based on a store -- you
- 9 know, on -- on the store-bought diet and based on a
- 10 diet that's -- I -- I forget the name of -- the
- 11 definition that was in place but is -- is certainly
- 12 based on fish, harvesting from the land, berries, and
- 13 things that people are harvesting themselves.
- 14 So I hope that answers your question.
- 15 CO-FACILITATOR CARTHEW: Ruari
- 16 Carthew, Review Board.
- 17 Thank you. That -- that's fine, yeah.
- 18 Another question I have on this topic is related to
- 19 road crossings. And it was mentioned that one (1) of
- 20 the mitigation measures provided for the project to
- 21 help support and -- and not take away from harvesting
- 22 and traditional activities was for the Developer to
- 23 facilitate access points, pull out some signage to --
- 24 for -- for those so that they could be safe.
- 25 Can the Developer just quickly comment

- 1 on the -- the consultation process for that, and I
- 2 guess establishing what -- what kind of a, you know,
- 3 interest level and the responses is required in -- in
- 4 order to establish an access point crossing?
- 5 MR. RUSSELL NEUDORF: It's Russ
- 6 Neudorf, with the GNWT.
- 7 We have a small 'P' policy that would
- 8 describe when/how we would like to provide rest stops
- 9 along the highways. That's really a highway safety
- 10 perspective, so we want -- every half and hour we
- 11 would like to have a rest stop so that people can take
- 12 a break from driving if they feel they need to from a
- 13 safety perspective.
- 14 We work with ITI as well to enhance
- 15 some of those to be interpretive centres, or
- 16 opportunities to take advantage of whatever tourist
- 17 types of activities might be occurring as part of
- 18 that. And then also provide rest stops on -- on
- 19 occasion. There's litter receptacles at those -- all
- 20 of those rest stops, as well.
- 21 For this project, I don't believe that
- 22 we've actually formally defined where those rest
- 23 stops/access points would be. We would have that
- 24 discussion with the project company once we have that
- 25 to design the road, and always working with the Tlicho

- 1 Government, that we would want to be very careful with
- 2 -- we always want to be careful with, you know, the
- 3 types of access we're providing onto the land out from
- 4 the road, and that it's -- you know, we know what
- 5 we're doing.
- 6 And the -- and the land claimant group
- 7 that we have that road in is agreeing with the
- 8 activities that are occurring there. And for example
- 9 is on Inuvik Tuk Highway where we have worked with the
- 10 Inuvialuit and ITI to jointly come up with a plan for
- 11 rest stops and interpretive sites along that road so
- 12 that it's meeting all parties' objectives, needs.
- 13 Thank you.
- 14 CO-FACILITATOR CARTHEW: Ruari
- 15 Carthew. A quick follow up on that one (1). Just
- 16 from my understanding, is -- is the -- the kind of
- 17 highway pullout and -- and the access point, are --
- 18 are those the same thing or do they have the ability
- 19 to be separate?
- 20 MR. RUSSELL NEUDORF: Russ Neudorf,
- 21 GNWT.
- 22 I've used the words interchangeably
- 23 really. A highway pullout is something that we would
- 24 essentially provide for highway safety reasons. An
- 25 access point would be -- would imply that it's -- you

- 1 know, you've got to put a parking area or something so
- 2 that people can access something that's outside of the
- 3 highway right-of-way.
- In practice, they probably look very
- 5 similar but some of the other infrastructure around an
- 6 access point might be more -- or different than what's
- 7 on a highway rest stop, for example.
- 8 CO-FACILITATOR CARTHEW: Ruari
- 9 Carthew.
- 10 And again did I hear then that it's the
- 11 GNWT's intent to, with the project code, to consult
- 12 with affected users to determine where the most
- 13 appropriate locations would be?

14

15 (BRIEF PAUSE)

- 17 MR. RUSSELL NEUDORF: Yeah. Russ
- 18 Neudorf, GNWT.
- 19 Yeah. The intention would be to
- 20 consult with Tlicho Government on -- and perhaps ITI,
- 21 Industry Tourism Investment, to also consider that
- 22 aspect, along with project co and ourselves from a
- 23 highway safety to ensure that we have a cohesive plan
- 24 for access points or rest stops on the highway.
- 25 CO-FACILITATOR CARTHEW: Ruari

- 1 Carthew, Review Board.
- Thank you very much. On the topic of
- 3 harvesting, it was mentioned in the ASR that when the
- 4 2014 fires went through various trap lines were
- 5 destroyed, and that there was some compensation
- 6 provided to trappers to relocate them to more
- 7 productive lands.
- 8 And there was a associated conclusions
- 9 on the potential significance of the project on -- on
- 10 trapping along the corridor that therefore trap lines
- 11 intersecting with the project are not expected to be
- 12 effected by project construction.
- I'm -- I'm curious if the Tlicho
- 14 Government can comment on the operational phase, and
- 15 if it is your belief that trappers might intend to
- 16 return to that area once it is improved for -- for fur
- 17 bearers.

18

19 (BRIEF PAUSE)

- 21 MS. GINGER GIBSON: Masi. Ginger
- 22 Gibson, Tlicho Government.
- 23 Three (3) points with respect to your
- 24 question. Thank you, Ruari. First of all, the
- 25 traditional knowledge study did have the information

- 1 on the traditional trails and the trapping routes, but
- 2 at the time that it was done we weren't able to ground
- 3 truth those sites. So we're just advising you that we
- 4 will be ground truthing those sites, and will be
- 5 providing that information to the GNWT.
- 6 Secondly, similar to the highways
- 7 around Yellowknife we would hope to have signage of
- 8 highway crossings where there would be crossings for
- 9 any current or future trap lines, or places where it's
- 10 kind of common for people to cross with their
- 11 snowmobiles.
- 12 And as to the question of whether
- 13 there's a future scenario where Elders would -- or
- 14 harvesters would be developing their -- their trap
- 15 lines or their harvesting activities parallel to or
- 16 with crossings on the road, I'll just ask an Elder to
- 17 speak to that. Masi.

18

19 (INTERPRETED FROM TLICHO INTO ENGLISH)

- 21 ELDER FRANCIS SIMPSON: Yes. This is
- 22 -- my name is Francis Simpson. I am an Elder from
- 23 Whati.
- In regard to the all-season road, so
- 25 when we're talking into the future you're talking

- 1 about building a road now, and into the future. And
- 2 so in that area where the road is to be constructed is
- 3 where our ancestors have hunting and have camped, and
- 4 lived in all those areas.
- 5 And so today some of the young people
- 6 who are hunters and trappers still continue to work
- 7 the land, and take care of the wildlife and water.
- 8 And so we have to also be aware of what's happening
- 9 from the past to today so that we take care of
- 10 everything. And so -- as well, you -- the people --
- 11 the local people in the area, if you're going to be
- 12 holding a hearing there you can get further
- 13 information when the people are at the public hearing
- 14 where you can ask them specifically about these kinds
- 15 of information.

16

17 (INTERPRETATION CONCLUDED)

18

19 (INTERPRETED FROM TLICHO INTO ENGLISH)

- 21 ELDER JOE CHAMPLAIN: I will speak for
- 22 a short while. It's Joe Champlain, from Whati.
- 23 I agree with Francis Simpson about how
- 24 we still maintain our hunting and trapping activities
- 25 in our communities. And also the cabins that the

- 1 people have today, I haven't seen all of the cabins
- 2 but I know people use the cabins. I do trapping. I
- 3 have a cabin out in the land. And so we still
- 4 continue to hunt and trap. We still continue to do
- 5 that work.
- 6 I'm not sure what it will be on -- in
- 7 the future about the hunting and trapping activities,
- 8 but I just wanted to let you know we still do hunting
- 9 and trapping, and we have cabins out there. Thank
- 10 you.

11

12 (INTERPRETATION CONCLUDED)

13

14 (INTERPRETED FROM TLICHO INTO ENGLISH)

- 16 ELDER CHARLIE APPLES: I live here in
- 17 Behchoko. My name is Charlie Apples.
- The road that you're looking at
- 19 constructing, it -- about almost a portion of the
- 20 whole area where the road will be going through is --
- 21 I have a brother-in-law. His late, late brother-in-
- 22 law, Joe Migwi. He -- there is about 10 kilometres of
- 23 area which runs -- the road runs into this -- on --
- 24 through his land.
- 25 And then further on -- further on about

- 1 another -- almost about half way to Whati there's an
- 2 area about 20 kilometres of space where -- where
- 3 there's an access road there. It turns off to a
- 4 trapping -- trapping area. It also leads up to
- 5 Noodii, and Noodii is an area where all the people
- 6 usually go by dog team. As well, they've recently
- 7 been using skidoos. They travel up the Noodii area
- 8 for trapping.
- 9 And not far away from that access turn
- 10 off from the proposed road there is a turn off where
- 11 you would eventually see a moose nearby. I've seen
- 12 moose while I'm out trekking around three (3) times,
- 13 but I never bother to -- I wasn't hunting so we just
- 14 continue as we are trapping. And so if we continue
- 15 trapping into the future, I want to let you know that
- 16 we have trap lines -- in the past we -- we have trap
- 17 lines. People have trapped in that whole area.
- 18 As well, there's two (2) big -- there's
- 19 two (2) old trails -- two (2) old traditional trails
- 20 that exist in that whole are. And that whole area
- 21 that you're proposing to put the road is where people
- 22 have always trapped in that area. It's just for your
- 23 own information. Thank you very much.

24

25 (INTERPRETATION CONCLUDED)

1

2 (INTERPRETED FROM TLICHO INTO ENGLISH)

3

- 4 ELDER LOUIE FLUNKIE: Yes. I'd like
- 5 to speak for a while. My name is Louie Flunkie. I'm
- 6 an elder from Behchoko.
- 7 I think that even though the road is
- 8 build, I really think that the traditional activities
- 9 of hunting and trapping should continue on. It
- 10 shouldn't interfere because of construction of road,
- 11 and access to Whati. As well, I'm sure that there may
- 12 be interest from our people to maybe build alongside
- 13 the proposed road.
- I just want you to know that these kind
- 15 of things that you may be expecting. There may be
- 16 people who want to build because of the access being
- 17 built, so it just makes a lot easier for people to
- 18 have buildings along the road. Thank you very much.

19

20 (INTERPRETATION CONCLUDED)

- 22 CO-FACILITATOR CARTHEW: Ruari
- 23 Carthew, with the Review Board.
- Thank you for your thoughts. Okay.
- MS. GEORGINA CHOCOLATE: Hello. My

```
name is Georgina Chocolate, for the Tlicho Government.
 2
                   I just want to say a short thing on
   behalf of all my people and Elders. They're our --
 4 our traditional culture, is not going to stop for
   anything. It's the land that we used, and even our
   young children after us will continue using it. Even
   though there's a road, they're still going to use the
   land to harvest the wood and the wildlife, and
   trapping, fishing.
 9
10
                   That's all I want to say. Masi cho.
   We've got to stay strong. The more stronger it is.
11
12
   Masi.
13
14
                          (BRIEF PAUSE)
15
16
17
                  CO-FACILITATOR CARTHEW: Ruari
   Carthew, with the Review Board.
18
19
                   Thank you, all, once again for sharing
20
   your knowledge and your thoughts.
21
22
                          (BRIEF PAUSE)
23
24
                  CO-FACILITATOR CARTHEW: And -- and
25 certainly we'll take your suggestion, and -- the
```

- 1 Review Board will take your suggestion to ask the same
- 2 questions to community members in Whati when we go up
- 3 there.
- 4 I'll move onto other questions related
- 5 to harvesting, and -- and this time asking the NSMA
- 6 specifically, hopefully you're still on the telephone
- 7 line, but we had spoken a fair bit on Monday and a
- 8 little bit more on Tuesday about both woodland boreal
- 9 caribou and barren- ground caribou. And the NSMA has
- 10 provided comments to the Review Board that the -- that
- 11 -- this is a very valid component for their people.
- So my question is that, assuming the --
- 13 the WMMP can address NSMA's concerns on the project
- 14 related to caribou, does NSMA have outstanding
- 15 concerns related to harvesting or traditional use?
- 16 MR. SHIN SHIGA (BY PHONE): Hello.
- 17 CO-FACILITATOR CARTHEW: We can hear
- 18 you, Shin. Please, go ahead.
- 19 MR. SHIN SHIGA (BY PHONE): Okay
- 20 Sorry. Yeah, Shin Shiga, North Slave Metis Alliance.
- 21 Thank you for the question, Ruari.
- 22 Yes. There are -- there will be outstanding concerns
- 23 aside from managing direct and indirect impacts from
- 24 the road. In terms of harvest management, we see
- 25 generally speaking a difficult time -- well, GNWT is

- 1 having a hard time enforcing some of the harvest
- 2 regulations that all people agreed to. For example,
- 3 we see that as a challenge. It's also not just
- 4 caribou. It's -- it's bison and moose, as well that's
- 5 our concern. So, yes.
- And those are, some of our outstanding
- 7 concerns are still in the IRs to be responded by ENR.
- 8 So, yes, there are still concerns. Thank you.
- 9 CO-FACILITATOR CARTHEW: Ruari
- 10 Carthew, with the Review Board.
- 11 Thank you for that, Shin. Yesterday
- 12 and -- and on Tuesday you had mentioned NSMA was still
- 13 waiting for roughly half of the responses from -- from
- 14 their late submission of the IRs. And -- and that --
- 15 my -- my understanding was that those were mostly
- 16 concerning the WMMP.
- 17 If -- if you do have other harvest --
- 18 harvesting or traditional use concerns, do -- do you
- 19 want to take the opportunity to ask any of the parties
- 20 or the Developer right now those questions or
- 21 concerns?
- 22 MR. SHIN SHIGA (BY PHONE): Shin
- 23 Shiga, North Slave Metis Alliance.
- So one (1) of the outstanding questions
- 25 that hasn't been answered -- I can't remember the

- 1 number but it was like second or third from the last
- 2 question that we asked, and it was a question about
- 3 how -- well, recognizing that the ENR or GNWT has been
- 4 slow, or has not been able to fulfill past EA measures
- 5 or a directive or recommendations from other co-
- 6 management -- wildlife management boards or renewable
- 7 resources boards, we asked how ENR is going to face
- 8 those challenges or overcome those challenges.
- 9 And so that -- that's not necessarily a
- 10 WMMP question. So, yeah, but that's -- the GNWT said
- 11 they are going to respond to that so we don't require
- 12 the -- the response today. Thank you.
- 13 CO-FACILITATOR CARTHEW: Ruari
- 14 Carthew, with the Review Board.
- Thank you, Shin. And my understanding
- 16 for the GNWT is -- is that Shin has said he does not
- 17 require a response today, and he's happy to wait for
- 18 the response of the IRs. So I'm -- unless you'd like
- 19 to volunteer a response I'll -- I'll move on.
- 20 So the -- the -- one (1) more question,
- 21 Shin, for the NSMA, and -- and that is related to
- 22 archeological impact assessment. There was one (1)
- 23 planned for the -- the spring -- or the summer. And I
- 24 -- I know that there were concerns from NSMA related
- 25 to heritage resources that might be in the project

- 1 area.
- 2 And could I get a comment from the GNWT
- 3 on whether or not the AIA -- sorry, the archeological
- 4 impact assessment, if that did go through and if so
- 5 when the -- the findings will become available.

6

7 (BRIEF PAUSE)

- 9 MR. RUSSELL NEUDORF: It's Russ
- 10 Neudorf, with GNWT.
- 11 So in order to obtain our geotechnical
- 12 information from the thirteen (13) borrow sources, one
- 13 (1) of the requirements was that we do undertake an
- 14 archeological impact assessment, and that was done
- 15 before the summer geotechnical program that we had
- 16 underway.
- 17 Based on the preliminary results, we
- 18 did get our permit to go and do that from ECNE. I
- 19 understand that compiling the actual final report does
- 20 take a little bit of time, and we are waiting for that
- 21 final report still.
- 22 CO-FACILITATOR CARTHEW: Ruari
- 23 Carthew, Review Board.
- 24 Thank you very much. And is it -- will
- 25 you update the Review Board with the relevant findings

1 once it occurs?

2

3 (BRIEF PAUSE)

- 5 MR. RUSSELL NEUDORF: Russ Neudorf,
- 6 with GNWT.
- We would have to get back to ECNE about
- 8 that because I understand there are some issues with
- 9 public -- making that type of information publicly
- 10 available. And so we'll work with ECNE and anything
- 11 that we can provide publicly we will, but I believe
- 12 that there is -- you know, if we find some thing that
- 13 there is some information they would like to protect
- 14 for the security of those potential historic sites.
- 15 CO-FACILITATOR CARTHEW: Ruari
- 16 Carthew, Review Board.
- 17 Without a doubt. Thank you. Shin, if
- 18 you're still on the phone, were there any other
- 19 concerns related to heritage resources that you'd like
- 20 to comment on?
- 21 MR. SHIN SHIGA (BY PHONE): Shin
- 22 Shiga, North Slave Metis Alliance.
- 23 We don't a specific question related to
- 24 heritage resources today. Thank you.
- 25 CO-FACILITATOR CARTHEW: Okay. Ruari

- 1 Carthew, Review Board.
- I propose then that we take a fifteen
- 3 (15) minute break, and come back at 2:40.

4

- 5 --- Upon recessing at 2:25 p.m.
- 6 --- Upon resuming at 2:43 p.m.

- 8 QUESTION PERIOD RE: ECONOMICS:
- 9 CO-FACILITATOR CARTHEW: Okay. Ruari
- 10 Carthew, with the Review Board. I'll -- I'll start
- 11 off the final line of questioning. I -- I do
- 12 appreciate it's been a long three (3) days and we are
- 13 nearing the end. I -- I only have the one (1) line of
- 14 questioning left. It's a different format, for sure,
- 15 this project, because there are less -- less
- 16 governments on the other side of the table, so it
- 17 makes for perhaps more of a -- too much of a monologue
- 18 at times and I apologize for that. Nonetheless, the
- 19 show must go on.
- 20 So the -- the final line of questioning
- 21 I have is related to economics. So there -- there
- 22 were -- again, and I had commented on -- on this
- 23 earlier, some slight differences in terms of the --
- 24 the caveats that are being provided in the ASR as
- 25 compared to some of the numbers and -- and benefits

- 1 being described in the -- in the PDR.
- 2 And I'd -- I'd like to touch on some of
- 3 those. The first one is related to the GNWT benefit
- 4 enhancement measure. And -- and that moving into the
- 5 P3 process, the -- the project will become exempt from
- 6 the business incentive policy requirements.
- 7 And in -- I think there was additional
- 8 language sort of softening the -- the ability by which
- 9 the GNWT might be able to impose restrictions on the -
- 10 on the project co. And so I'm -- I'm curious under
- 11 the P3 arrangement what the employment targets will be
- 12 for local work forces and -- and specifically for the
- 13 Tlicho region and the -- the NWT?
- MR. RUSSELL NEUDORF: Russ Neudorf,
- 15 with GNWT. So you're correct that we are planning to
- 16 waive the business incentive policy application for
- 17 this project, because are procuring it as a P3, a
- 18 public/private partnership. That does not mean that
- 19 the provision of local and Tlicho employment,
- 20 business, and training opportunity is not important.
- 21 It just means that we're going to -- we're pursuing it
- 22 a different way.
- 23 And we have had many good conversations
- 24 with the Tlicho Government. Obviously, it's a project
- 25 that is on -- in their area, within their land

- 1 claimant group and we need to work with them to ensure
- 2 that benefits are passed on -- are derived by the
- 3 Tlicho people as part of the project.
- We have issued the RFQ already. That
- 5 is a public document and it provided as part of the
- 6 rating process for the -- for responses we got back.
- 7 It considered Tlicho and Northern involvement as part
- 8 of the rating criteria, so it was rated as -- those
- 9 things were rated.
- 10 We will be putting something similar
- 11 into the RFP process and -- and its evaluation, so we
- 12 will be requiring the proponents to show, demonstrate
- 13 how they intend to work with Tlicho Investment
- 14 Corporation, Tlicho businesses, provide employment
- 15 opportunities, provide training opportunities and that
- 16 will be evaluated as part of the evaluation process
- 17 for that -- of those proponents as part of the RFP
- 18 process.
- 19 We don't have those final documents
- 20 drafted yet, but that is our intention for how we will
- 21 be proceeding with that. Thank you.
- 22 CO-FACILITATOR CARTHEW: Ruari Cart --
- 23 Carthew, with the Review Board. I can't even say my
- 24 name now. Thank you for that, Russ. Can -- can you
- 25 comment the -- the RFQ process to give us an idea of

```
1 that, you know, de -- demand for local participation
```

- 2 in -- in the project and -- and for the -- the
- 3 benefits to accrue to local populations.
- 4 How -- how much of the rating within
- 5 the RFQ was designated to -- towards that, just as a
- 6 barometer for what we might expect in the RFP?

7

8 (BRIEF PAUSE)

- 10 MR. RUSSELL NEUDORF: Russ Neudorf,
- 11 GNWT. For that particular component there was a
- 12 threshold that the proponent needed to meet. So it
- 13 was a -- they had to provide a certain minimum and
- 14 then after that it was -- it was rated. And we're
- 15 trying to recall, it was either 15 or 20 percent.
- I -- I'm pretty sure it was 15 percent,
- 17 but it might have been -- might have been 20 percent,
- 18 but 15 to 20 percent.
- 19 CO-FACILITATOR CARTHEW: I'm just --
- 20 thank you, Russ. And -- and just a follow-up on -- on
- 21 that item. Within the -- the original PDR then, my --
- 22 I believe it said the -- excuse me, the project
- 23 generates two hundred and sixty-six (266) person years
- 24 of combined, direct, and indirect employment.
- 25 Translating to roughly to 25 million in

- 1 annual labour income. And in -- in other figures it
- 2 was saying roughly 80 percent of the overall cost of
- 3 the project, or 123 million would be back into the --
- 4 the North and 90 percent into the Tlicho.
- 5 So when -- when we're talking about
- 6 that rating of Northern content for the -- the number
- 7 you provided, does -- does that allow for, I guess,
- 8 similar benefits to -- to manifest?
- 9 MR. RUSSELL NEUDORF: Hi, Russ
- 10 Neudorf, with GNWT. That would exactly be our
- 11 expectation that we would expect by going through the
- 12 process that we would -- that is our target is to have
- 13 that level of Tlicho and Northern involvement with the
- 14 project.
- 15 And I guess we can be -- go back to the
- 16 example of the Inuvik Tuk highway we've talked about
- 17 before. It was -- we were at the peak of construction
- 18 over six hundred (600) employees and 3 1/4s of those
- 19 were local and Northern employees, so very successful.
- 20 And we are going to work with the
- 21 project company, whosoever is selected to achieve
- 22 similar type of employment levels. Thank you.
- 23 MR. ALAN EHRLICH: Russ, I -- I just
- 24 have a -- a small question about what you guys were
- 25 just talking about. It's -- it's Alan Ehrlich, again.

- 1 I'm just curious if there are any -- any legal
- 2 barriers. Once this goes to a project -- the project
- 3 company, whoever they are, once they're selected, can
- 4 you still influence -- I don't know how much autonomy
- 5 over who they hire.
- I mean, I -- I imagine it's probably
- 7 pretty tricky to say, You have to have this percent of
- 8 Aboriginal hires and here's how much has to -- how
- 9 many people have to be from, you know, the Tlicho or
- 10 from -- from Whati. And yet I imagine a lot of the
- 11 benefits are related to those kinds of targets.
- 12 So I understand having the targets is
- 13 one thing, but I -- I'm curious if -- if it legally is
- 14 -- if it's difficult in Canada to -- when you're going
- 15 to an outside company that's not necessarily from the
- 16 north to say, And by the way, here's the breakdown of
- 17 you've got to hire.
- Do you have a -- a way of doing that?
- 19 MR. RUSSELL NEUDORF: Russ Neudorf,
- 20 for GNWT. Yes, we do. Basically the -- we're going
- 21 to evaluate the proponents and we're going to award to
- 22 the proponent that is selected the best. However,
- 23 best is defined and that will be defined in the RFP
- 24 process.
- As I said, one (1) of the indications

- 1 will be the level of Tlicho and Northern involvement
- 2 with the project. And then once the proponent
- 3 actually -- project company actually gets to work they
- 4 need to do what they said they were going to do and we
- 5 will be monitoring and ensuring that they actually do
- 6 that.
- 7 And there will be -- we haven't
- 8 formally defined it yet, but we are considering
- 9 putting in penalties if they do not do what they said
- 10 they would do. So there will be incentive for their
- 11 doing what they're doing, in addition to just the, you
- 12 know, the companies that have put in a bid and they do
- 13 need to follow-up and do what they said they were
- 14 going to do and how they're going to provide that
- 15 service to us.
- There'll be lots of eyes on the
- 17 projects. Lots -- not only our eyes, but Tlicho
- 18 Government will also be looking at it ensuring that
- 19 the proponents do what they said they were going to
- 20 do.
- 21 MR. ALAN EHRLICH: Thanks, Russ. I
- 22 appreciate that, but you're saying it's -- if I hear
- 23 you correctly, you're saying it's one (1) of several
- 24 criteria that are going to be weighed when you're
- 25 selecting the successful company.

1 But when you're weighing different

- 2 criteria, there are often, you know, trade-offs,
- 3 right. For example, you have to consider a lot of
- 4 things like the cost and a whole lot of different
- 5 things. And -- so there's -- there's a balancing in
- 6 there. Just because it's one (1) of the factors
- 7 that's considered in the trade-off is very different
- 8 from guarantees of certain levels or how likely you
- 9 are to reach certain targets.
- 10 Just -- I'm just wondering if once the
- 11 thing is selected you -- you have -- with a P3 if you
- 12 have anymore control over that -- that subject?
- 13 MR. RUSSELL NEUDORF: Russ Neudorf,
- 14 with the GNWT. At the end of the day we're going to
- 15 enter into an agreement with the project company to
- 16 design, build, finance, operate, maintain the road, so
- 17 it will be a contractual relationship much like any
- 18 other government procured project. Not different,
- 19 just much more complex, put still a procured at the
- 20 end of the day.
- 21 The -- in order to be successful the
- 22 proponent will need to consider all of the factors
- 23 that we're going to evaluate. And so we'll need to be
- 24 responding and providing the level of Tlicho and
- 25 Northern involvement. I don't think I can envision a

1 scenario where we'd pick a company that wouldn't have

- 2 Tlicho involvement.
- I just -- we're -- you know, it's going
- 4 to be significant enough, important enough as part of
- 5 the rating that that will play itself out. Yeah.
- 6 Thanks.
- 7 MR. ALAN EHRLICH: Okay. Thanks.
- 8 CO-FACILITATOR CARTHEW: Thank you.
- 9 Ruari Carthew, from the Review Board. Can -- can you
- 10 just expand a little bit on the evaluatory tools
- 11 you'll be using to, I guess, track the -- the success
- 12 of those economic indicators and employment numbers?
- 13 MR. RUSSELL NEUDORF: Russ Neudorf,
- 14 GNWT. So we've -- some of the things that we'll be
- 15 tracking, and they'll be noted in the RFP and then --
- 16 so that we're clear with proponents what we're going
- 17 to be doing, but it will revolve around -- and because
- 18 this isn't formally defined, I can just say generally
- 19 what it would be.
- 20 But it -- it would be the number of
- 21 Tlicho businesses that are involved, the number of
- 22 Northern businesses involved, and then the value of
- 23 their involvement. And then we'll also be looking at
- 24 employment levels, Tlicho, Northern, others. And then
- 25 also training programs.

1 They'll all be considered in some way

- 2 in the -- through the RFP process.
- 3 CO-FACILITATOR CARTHEW: Ruari
- 4 Carthew, Review Board. Thank you. So in other
- 5 projects where the proponent is a -- a private sector,
- 6 there's -- I think what -- what you're kind of
- 7 describing sounds very much like a social economic
- 8 agreement with some of those indicators and reporting
- 9 measures.
- Is it a similar kind of, I guess,
- 11 reporting structure that -- that you're envisioning
- 12 with...
- 13 MR. RUSSELL NEUDORF: Russ Neudorf,
- 14 with GNWT. So the question on reporting structure and
- 15 similar to socioeconomic -- I'd say it's -- it would
- 16 be more similar to a government contract then it would
- 17 be to a social economic agreement. And so therefore
- 18 would be -- should have a lot more clout, or weight
- 19 behind it.
- 20 And in terms of reporting, it's -- that
- 21 -- all that information will be provided to us
- 22 regularly as part of the process that we would have
- 23 for either approving construction progress and/or
- 24 progress payments. That's typically where we would
- 25 get that information. So they need to provide it if

- 1 they want to get paid.
- 2 CO-FACILITATOR CARTHEW: Okay. Ruari
- 3 Carthew, Review Board. Thank you for that. Within
- 4 the descriptions of the cost of the project, my -- I'd
- 5 like some clarification. One (1) of the main reports
- 6 referenced talking about the economic benefits of the
- 7 project comes from the PDR, Appendix C, the -- the
- 8 Nichols Report. And in it let's say total project
- 9 costs of 152 million. In other areas I believe the --
- 10 the cost is stated as roughly 150 million.
- 11 But -- but what sticks out for me is
- 12 that within the Nichols Report it describes the
- 13 section of the highway which is currently under review
- 14 for the EA as only costing \$128 million, and -- and
- 15 then an additional \$24 million, I believe, for the --
- 16 the turnoff, an 18 kilometre turnoff to Whati.
- 17 Can -- can you please comment on -- on
- 18 that? I -- I know in the ASR there was a -- a slight
- 19 addendum that the -- the P3 will cover 93 kilometres
- 20 and that -- then the portion of the highway that we're
- 21 looking remains the ninety-four (94).
- 22 But I'm -- I'm just curious if you can
- 23 comment about that discrepancy in the numbers for that
- 24 economic report that is highly cited?
- MR. RUSSELL NEUDORF: Russ Neudorf,

- 1 with GNWT. I believe we're -- the P3 Project will
- 2 actually include 97 kilometres at the end of the day.
- 3 It's 94 kilometres and then another 3 kilometres that
- 4 are within the municipal boundary of the community of
- 5 Whati. So 97 to be constructed and improved.
- 6 There are various cost estimates. They
- 7 would have been -- probably each of those would have a
- 8 different time on them, so they would have been
- 9 evolving as our thinking about the project, as the
- 10 scope of the project changed, as the design standard
- 11 for the road would have changed and evolved then those
- 12 cost estimates would change.
- So there would be a rational expl --
- 14 and time even changes cost estimates as well. So
- 15 there would be an explanation for each of those. The,
- 16 you know, the results are still valid. And I don't
- 17 want to comment any further on cost estimates, because
- 18 we want to ensure as much competitive tension in our
- 19 RFP process as possible in terms of cost estimates
- 20 going forward.
- 21 CO-FACILITATOR CARTHEW: Ruari
- 22 Carthew, Review Board. I can respect your desire for
- 23 some confidentiality there. And I -- I think if I do
- 24 have additional questions on this then -- then maybe
- 25 I'll see if it's appropriate to continue then, that

- 1 maybe we can do it under a confidential manner.
- 2 So I'll -- I'll move onto then my final
- 3 question before just opening up to the general floor
- 4 if there are any additional comments. And this one
- 5 (1) goes over to the Tlicho Government.
- And throughout the Tlicho Governments
- 7 submissions they've been very honest and -- and the --
- 8 the dangers that the project might represent to Tlicho
- 9 citizens and to residences from Whati, but they've
- 10 been very emphatic that they've done a tremendous
- 11 amount of work to prepare for those and they feel they
- 12 are prepared to meet those challenges and -- and that
- 13 the project is -- is in the best interest for Tlicho.
- 14 Is -- is that a fair assessment, or
- 15 summary? I just -- I -- I don't want to be putting
- 16 words in your mouth.

17

18 (BRIEF PAUSE)

- 20 MS. GINGER GIBSON: Masi. Ginger
- 21 Gibson, from the Tlicho Government. Thank you for the
- 22 question. Similar to what we answer with caribou, I
- 23 think it's the point that we're in technical sessions
- 24 and -- and we are going to be continuing to review the
- 25 data we'll make a decision at the end of the day.

1 And -- and certainly we're operating

- 2 under the direction of -- of proceeding through this
- 3 EA in -- along with the GNWT to ensure that there's a
- 4 solid review of the potential project.
- 5 CO-FACILITATOR CARTHEW: Ruari
- 6 Carthew, with the Review Board. And I'll rephrase my
- 7 question, because it wasn't my intent to provide any
- 8 leading statements or anything. I'll -- I'll instead
- 9 refer to a quote related to future security, and --
- 10 and it's that -- this comes from the PR-96, page 4,
- 11 which was the original submission from the fall from
- 12 the Tlicho. And it says:
- "The -- the TASR is a project that
- is increasingly required in order
- 15 for Whati's continued survival as a
- 16 viable community. The risks that
- must be overcome will be overcome in
- 18 order for this ultimate need to be
- 19 attained."
- That's a summary of that quotation, but
- 21 my -- my question to the Tlicho is that based on the -
- 22 the perceived long-term benefits that the projects
- 23 might realize, could -- could you provide an
- 24 alternatives analysis for us on what the, I guess,
- 25 life in the community of Whati, or for the Tlicho

- 1 region in general might be in the absence of the
- 2 project and extrapolating, you know, short-term and
- 3 long-term? Thank you.

4

5 (BRIEF PAUSE)

- 7 MS. GINGER GIBSON: Thank you. Ginger
- 8 Gibson, from the Tlicho Government. This is -- so
- 9 what would life be like if no road went through? I --
- 10 I think what we see already is that the supply -- the
- 11 -- the time for winter resupply is -- is getting
- 12 shorter and shorter, causing greater and greater
- 13 stress on families to get out and get what they need
- 14 for the year, for annual resupply; causing greater
- 15 school -- people not -- kids not to attend school.
- 16 And -- and that real pulse of a flood out of the
- 17 community to access services.
- 18 It's -- it's also -- it will continue
- 19 to get more expensive, so the -- for food and food
- 20 security. The -- the cost of living is already quite
- 21 high, and I think it'll continue to get higher absent
- 22 the ability to access services through the year.
- 23 Families cannot access many of the --
- 24 the services that they would like to in Yellowknife,
- 25 so that will continue to be a pressure, and there'll

- 1 be no relief. So bringing the road in does the
- 2 opposite: it allows people access to speech therapy,
- 3 occupational therapy, physical therapy that they just
- 4 can't get now.
- 5 So they would be continued to have very
- 6 unequal provision of services compared to a
- 7 Yellowknife -- a Yellowknife citizen. So we continue
- 8 to just see -- we would just continue to see a real
- 9 inequity in the NWT, and it would get -- I -- I
- 10 predict it would get wider.
- 11 The -- the pressure on families in that
- 12 short window cannot be under-emphasized -- the
- 13 principals, the school -- the school teachers, the
- 14 service providers, they just feel this radical pulse
- 15 of -- of social behaviours that are really difficult
- 16 to manage.
- 17 The RCMP are -- are particularly
- 18 affected in that period of time, so their call volume
- 19 goes up so dramatically, and the kinds of incidents
- 20 they're dealing with go up so dramatically, as do the
- 21 effects for children and Elders -- so kids being left
- 22 alone to take care of their -- and raise their
- 23 brothers and sisters.
- So I predict that would just get worse.
- 25 So all of those pressures would be magnified. And --

- 1 and as I said, I think, you know, for Whati, this is
- 2 something that's going to have -- currently, there's
- 3 bad and good in being isolated. And so when there's a
- 4 -- you know, and -- and so there would continue to be
- 5 bad and good, but some of the bad would magnify.
- 6 There will be some bad and good with
- 7 the all-season road, and our hope is, with the
- 8 programs and services we're applying and the adaptive
- 9 management and the monitoring we have in place, that
- 10 the -- the good would increase, in particular, the
- 11 economic benefits to citizens.
- 12 I'm going to turn to my colleague,
- 13 Lisa, to just give a personal perspective from living
- 14 in the community. Masi.
- 15 MS. LISA NITSIZA: Lisa Nitsiza, Whati
- 16 SAO. I haven't been raised in Whati. It's a -- a
- 17 community my family -- my husband is from, so I moved
- 18 into the community due to marriage. I'm from
- 19 Behchoko, so I've had the access to travel throughout
- 20 the year and attend school as well.
- 21 But living in Whati the past -- since
- 22 2010, seven (7) years now, it was a change. It's a
- 23 change to adapt if you're not used to the flying
- 24 seasons or even the plane ticket itself is expensive.
- My husband and I work. We have two (2)

- 1 kids, and it's still a budget. If it's those who are
- 2 single families or low-income families, they can't
- 3 travel. This is where they use the all-season road to
- 4 see families and stock up on personal items.
- 5 There are quite a few individuals in
- 6 Whati, especially young kids, that don't travel south
- 7 due to cost effect.
- 8 Medical services, families do try to
- 9 utilize to take the time to make doctor appointments,
- 10 dental appointments, speech appointments in
- 11 Yellowknife. I do the same thing, too.
- 12 Pressure on family, it is there. You
- 13 do have siblings that stay home and babysit, but
- 14 they're not raising their siblings. They're there to
- 15 help. You have families as well. You have your
- 16 aunties, you've got your uncles, you've got your
- 17 grandmothers.
- 18 And parents do take their kids to
- 19 Yellowknife so they could have the big McDonald's,
- 20 they could shop in Walmart. Even Tim Hortons is a
- 21 treat for them, too.
- 22 We do try to utilize it, too, as well,
- 23 the winter all-season, for our community government
- 24 staff. We ask them to go into Yellowknife to pick up
- 25 supplies. And for the youth, it's a great time to do

- 1 hockey season, to invite people in. Thank you.
- 2 CO-FACILITATOR CARTHEW: Ruari
- 3 Carthew, Review Board. Thank you both very much for
- 4 providing your perspectives and -- and your thoughts.
- 5 I am happily done with my questions. I'll open it up
- 6 to the -- the floor if there are any additional
- 7 socioeconomic concerns that any group or party would
- 8 like to express.
- 9 MS. GINGER GIBSON: Sorry, Ruari.
- 10 Just before you go there, I have one (1) small change
- 11 to a commitment to make. Ginger Gibson. Thanks. I
- 12 heard you say my name.
- 13 There's a commitment on culverts that
- 14 was made, and we happily have integrated some advice
- 15 from the WRRB. I'm going to read it aloud, and then
- 16 I'll email you the wording:
- "Infrastructure commits to review
- 18 concerns regarding culverts,
- 19 including a site visit with all
- 20 Elders to view potential culvert
- 21 locations, and commits to bring a
- 22 harvester along with the DFO water
- 23 crossing review as feasible."
- 24 So I just want to thank the WRRB for
- 25 bringing that to our attention. Masi.

- 1 CO-FACILITATOR CARTHEW: Thank you.
- 2 Ruari Carthew, from the Review Board. So I'll just
- 3 pose that question again to any parties remaining in
- 4 the room. I'm -- I'm not seeing any hands. Is there
- 5 anybody on the phone lines who would like to speak?

6

7 (BRIEF PAUSE)

- 9 CO-FACILITATOR CARTHEW: So it -- it
- 10 sounds like we're ready to conclude the technical
- 11 session. I'm going -- oh, GNWT --
- 12 MS. LAURIE MCGREGOR: Laurie McGregor,
- 13 GNWT. I'd just like to provide you an update with the
- 14 wording for Commitment number 4 that we were working
- 15 on with the WRRB. And I'd like to thank the WRRB for
- 16 helping us hammer out this wording.
- So I'll read the wording that we've
- 18 agreed to for Commitment 4, and then I'll pass it to
- 19 Boyan just to make a comment or two (2) about that, if
- 20 that's okay. So Commitment 4 should read:
- 21 "GNWT commits to sharing its
- 22 cumulative effects monitoring and
- 23 adaptive mitigation protocols for
- 24 the Tlicho all-season road with
- 25 Fortune Minerals and collaborate

- with Fortune for opportunities to
- 2 share boreal and barren-ground
- 3 caribou monitoring and mitigation
- 4 protocols."
- 5 And so that's our agreement on the
- 6 wording, as far as I understand it, and I'll pass it
- 7 over to Boyan just to make a few comments.
- 8 MR. BOYAN TRACZ: Boyan Tracz,
- 9 Wek'eezhii Renewable Resources Board. Thanks, Laurie.
- 10 Yeah, the -- the discussion was -- was
- 11 a good one because you, you know, come to an
- 12 appreciation of limitations and restrictions and --
- 13 and, you know, differences in terms of EA process.
- 14 From the Board perspective, we have the
- 15 Fortune Minerals, you know, mine as well as the
- 16 proposed Tlicho road. This is a cumulative effects
- 17 question. The two (2) are -- are inherently linked,
- 18 and from that perspective, it's that desire to package
- 19 them in a certain way so we can understand how
- 20 monitoring and mitigation are -- are being approached
- 21 from that cumulative effects perspective.
- 22 And the context is that we've -- I'm
- 23 sure people around the table are familiar with this
- 24 long-standing desire for standardized monitoring
- 25 protocols, standardized approaches, you know, ways to

- 1 share information. These are -- these are long-
- 2 standing things.
- 3 And if we look at what happened with
- 4 the -- the large mines, you know, you can look back in
- 5 history and -- and there's certainly elements, from my
- 6 perspective, in terms of could have, should have,
- 7 would have in terms of approaches to organizing
- 8 ourselves.
- 9 This is a situation where we have --
- 10 you know, the mine is sitting there, and it needs a
- 11 road. Click. Those two (2) link in. You know,
- 12 that's -- that's kind of a pretty basic cumulative
- 13 effects start.
- So if we can organize ourselves to have
- 15 consistency, things in place for data transfer, you
- 16 know, agreements on how to -- how to dovetail
- 17 monitoring and mitigation so it is the same, so we
- 18 don't end up in this same discussion of, How do we
- 19 bring it together?, we bring it together right now
- 20 before it's there. It's sort of the -- the intent.
- 21 And so that's -- that's the sort of
- 22 thing that the -- the WRRB would be looking for in its
- 23 review of the updated WMMP with -- and with reference
- 24 back to the Board's comments that the WMMP is the
- 25 place to show cooperation and collaboration.

1 So the wording's a little bit open to

- 2 allow for GNWT kind of show us what you've got, show -
- 3 you know, put it together, and, you know, kind of
- 4 give us an indication of how adaptive management can
- 5 be put into practice and then how we can learn from a
- 6 litany of past experiences. So -- and that's --
- 7 that's kind of where we're coming from, so thank you.
- MS. LAURIE MCGREGOR: Thanks, Boyan.
- 9 It's Laurie McGregor, from GNWT. We had a second
- 10 commitment between the GNWT and WRRB that we have not
- 11 reached an agreement on the wording.
- 12 It's a little difficult for us, because
- 13 we both represent organizations where not all the
- 14 parties are in the room right now, so there's a lot of
- 15 back and forth with text and emails. So we've decided
- 16 just to make sure that we're -- both parties are happy
- 17 with the wording.
- 18 We'd like to take that as an
- 19 undertaking. And WRRB and GNWT will meet next week to
- 20 provide the wording to the Board on Commitment number
- 21 3.

- 23 --- UNDERTAKING NO. 2: WRRB and GNWT to meet to
- 24 provide wording to the
- 25 Board next week on

1 Commitment 3

- MR. BOYAN TRACZ: Boyan Tracz, WRRB.
- 4 Yeah, just as a quick follow-up, there's currently a
- new email thread saying, you know, Let's have a phone
- 6 call Monday so we're all very clear on what we're
- 7 asking or not asking, you know, the levels of which,
- 8 and where it should belong, you know, WMMP or sort of
- 9 ASR -- more ASR-related in terms of -- you know, let's
- 10 just say that it -- it's -- we want to get together in
- 11 one (1) spot and talk about it, you know, via phone
- 12 call as opposed to this fragmented method which has
- 13 proved ineffectual up until now.
- 14 CO-FACILITATOR CARTHEW: Ruari
- 15 Carthew, Review Board. Thank you both very much. We
- 16 already have an undertaking. That will be Undertaking
- 17 number 2. Can you both commit to getting that in by
- 18 the end of next week? I'm seeing head nods yes.
- 19 Thank you.
- 20 Are there additional commitments to
- 21 report upon? Nope. I will pass it over to Simon for
- 22 some just final home -- housekeeping items.
- 23 But before I do, just on a personal
- 24 note, I want to thank everybody for their
- 25 participation over the last few days. It's been a, I

- 1 think, a -- a remarkably congenial atmosphere, and --
- 2 and everybody has been, I -- I think, quite receptive
- 3 to providing meaningful and earnest answers and
- 4 participation.
- 5 And on a same note, it -- it's been a -
- 6 a relative pleasure taking part in -- in this EA
- 7 because of the, I guess, amount of meaningful dialogue
- 8 and engagement on the -- on the issues that have been
- 9 identified and the earnestness by -- by all groups and
- 10 all governments involved to provide realistic
- 11 solutions for that.
- 12 So thank you all very much, and I'll
- 13 pass it over to Simon.

- 15 CLOSING COMMENTS BY CO-FACILITATOR TOOGOOD:
- 16 CO-FACILITATOR TOOGOOD: Thanks,
- 17 Ruari. So just to close up the ceremony here -- not
- 18 ceremony; you talked about session. It's been quite
- 19 the show. Just -- I'd like to go through a bit of
- 20 housekeeping, do some thank-yous, and then we'll close
- 21 it off with a prayer from Tlicho Government.
- 22 So the transcripts, everyone's been
- 23 looking for those. I believe there's one on the --
- 24 I've emailed one out to parties, def -- but other
- 25 transcripts from day 2 and 3 will be following, I

- 1 presume shortly, within a day or two, they'll be sent
- 2 out and posted to the public registry.
- 3 We've had a lot of talk about
- 4 commitments. There's been updated wording. Please,
- 5 if you have the wording, agreed-upon wording, of these
- 6 commitments, if you could email to the Review Board,
- 7 to myself or to Ruari, that would be greatly
- 8 appreciated.
- 9 We will go through the transcripts and
- 10 pull out those commitments, and we will post them as a
- 11 separate document on the public registry for parties
- 12 to review, and hopefully people can agree on the
- 13 wording that's in there.
- 14 We almost set a record for the lowest
- 15 number of undertakings from our technical session. We
- 16 have two (2) now. That's excellent. I believe the
- 17 GNWT has provided us with when they can get back to
- 18 their undertaking -- two (2) undertakings.
- 19 And, you know, just with respect to
- 20 sharing information and working together, I mean,
- 21 we're holding this technical session to get a better
- 22 understanding of the project and its effects. I
- 23 encourage parties to have sidebar meetings and to
- 24 continue these discussions. And there's a template on
- 25 how to report on those sidebar meetings. That's now

- 1 posted on the Review Board's public registry.
- 2 And also, if you have any additional
- 3 evidence that you think would help the Review Board in
- 4 its deliberations, please provide that at any time.
- 5 You're not limited to Information Requests or to
- 6 technical sessions, you know.
- 7 The Review Board is -- will accept
- 8 evidence and information from parties at any point
- 9 during the environmental assessment up until the
- 10 public hearing. So there is some -- some
- 11 restrictions, but we'll post that at a later date.
- 12 You have at least a couple of months, or a month at
- 13 least, to go.
- 14 The rest of the discussion about the
- 15 review of the WMMP, the Review Board has heard your
- 16 concerns and listened to each party and their
- 17 understanding of what they would require for that, and
- 18 we will be reporting back to the Board on that, and
- 19 you will get a decision on that shortly.
- 20 And of course, the hearing dates, that
- 21 will be dependent on some of these discussions that
- 22 the Review Board will have next week.
- 23 And so, yeah, just to reiterate that,
- 24 you know, the main purpose of this technical session
- 25 was to get a better understanding of the project and

- 1 its impacts. I think we all agree that it was quite
- 2 successful in that respect, and, yeah, we look forward
- 3 to continuing that at the course of this EA.
- And so just some thanks. I'd like to
- 5 thank the Tlicho Government and the community of
- 6 Behchoko for hosting us in this excellent building.
- 7 It's a very fine venue, one of the better ones we've
- 8 had.
- 9 The interpreters, Violet and James,
- 10 it's one of the toughest jobs you have at these
- 11 things, so thank you very much.
- 12 I'd also like to applaud the Elders
- 13 from Behchoko and Whati for bearing with us over these
- 14 last three (3) days. Thank you very much.
- 15 Also, of course, sound from day 2 --
- 16 day 1 and 2 was Norbert, and now we have Ryan. Thank
- 17 you very much.
- 18 I'd also like to thank the caterers of
- 19 Seafood Services (phonetic); again, all parties for
- 20 showing up, participating; Catherine, of course, for
- 21 organizing it. The logistics that go behind these are
- 22 impressive.
- 23 And last but not least, I'm going to
- 24 hand it over to Alan for a fond farewell to somebody
- 25 who's been for us for a while.

- 1 CLOSING COMMENTS BY THE REVIEW BOARD STAFF:
- 2 MR. ALAN EHRLICH: Yeah. Our
- 3 transcription, which has proven to be a very handy
- 4 thing for the parties, and developers, and the Board,
- 5 has been done by Bob Keelaghan of, I think, it's
- 6 Warnock Transcription Services (sic). And so we've
- 7 dragged him all over the place to zillions of
- 8 different communities for technical sessions, and
- 9 hearings, and things like that. But it's his keen ear
- 10 that makes sure that the stuff you say here doesn't
- 11 just disappear on the wind. And he is now changing
- 12 jobs, going to Ottawa in a Master's program, and this
- 13 is a -- a loss to us, because he's proven darned good
- 14 at -- at helping us. And even though you don't know
- 15 it, he's helping you, too. So I wanted to say a fond
- 16 thank you and farewell to Bob Keelaghan. So there.
- 17 CO-FACILITATOR TOOGOOD: All right.
- 18 Thank you. I'd like to pass it over to the Tlicho
- 19 Government for a closing prayer.

- 21 CLOSING COMMENTS BY THE TLICHO GOVERNMENT:
- MS. GINGER GIBSON: Thank you,
- 23 everybody. And I just want to also acknowledge the
- 24 Tlicho Government would like to thank the Elders and
- 25 thank the Review Board for all of the hard work that

- 1 you guys do, the GNWT, all of the parties that were
- 2 present today, the WRRB. We really appreciate all of
- 3 the hard work that everybody puts in at their desks.
- We just want to emphasize one (1)
- 5 issue. We really want to emphasize how long we've
- 6 been working on this topic and then on this issue.
- 7 And I know that you all work equally hard at your
- 8 desks, and I want to let you know that we try to match
- 9 your pace at our desks, in our offices, and on the
- 10 land. So we want to just implore you to treat this EA
- 11 with some urgency.
- 12 At the TG, we work in the communities,
- 13 and we constantly face the struggle and the pressure
- 14 and the questions that we are talking about this
- 15 again. So when we talk about it on a continual level
- 16 since 2007, we hear so many questions in the community
- 17 about when decisions will be made.
- 18 So delays from our end are taken very
- 19 seriously, and small delays can have very significant
- 20 implications for us in the Tlicho Government. So we
- 21 just encourage everybody to just do what you've been
- 22 all doing so well, which is treating this with such
- 23 diligence and respect and -- and kindness.
- 24 So masi cho, and I'll turn it over to
- 25 an Elder for a closing prayer.

```
180
 1
                         (CLOSING PRAYER)
 2
 3
   --- Upon adjourning at 3:25 p.m.
 5
 6
7 Certified Correct,
8
 9
10
11
12
13 Robert Keelaghan, Mr.
14
15
16
17
18
19
20
21
22
23
24
25
```

TIVELINE IC THE		N ND 00 17 20	oi, iage i	101 01 227
\$	173:11	<b>1970</b> 54:25	138:4	172:21
<b>\$128</b> 160:14	177:16	<b>1st</b> 55:11	<b>2015</b> 48:11	173:1
<b>\$24</b> 160:15	179:4	200 00.11	<b>2016</b> 7:5	174:25
<b>\$75</b> 76:19	<b>1/4s</b> 154:18	2	48:11	177:14
	<b>1:09</b> 98:7	<b>2</b> 8:7 17:19	59:14	<b>3:25</b> 180:4
<b>\$8,000</b> 76:17	<b>10</b> 53:12	19:21	60:10	<b>30</b> 72:8
	65:14 90:8	20:17	<b>2017</b> 1:21	<b>33</b> 6:8
1	122:3	56:20,23	18:1 48:11	<b>35</b> 72:8
<b>1</b> 8:3 9:15	134:2	57:11	101:3	
10:5,19 17:18	141:22	61:18 65:14	2017/2018	<b>350</b> 53:15
18:22	<b>10:52</b> 58:10	67:17 70:1	7:13	<b>365</b> 86:11
23:14	<b>100</b> 7:11	82:10	101:7,15	
25:20 28:9		91:10,14,2	<b>2018</b> 101:3	4
39:16,20	<b>101</b> 7:20	1 99:21	<b>2021</b> 59:19	<b>4</b> 10:6
47:5,17	<b>11:00</b> 58:8	102:2	61:2	13:12,19
49:13,18	<b>11:08</b> 58:11	105:3		20:16,18
52:14 57:10	<b>110</b> 87:25	106:1 112:7	<b>21</b> 7:12 101:14	26:18 53:
63:13	90:16	116:1		68:18 70:2 129:18
70:16	<b>113</b> 90:9	126:12	<b>22</b> 90:14	133:22
75:7 <b>,</b> 23		132:23	<b>22nd</b> 18:1	163:10
78:15,19,2	<b>12</b> 35:17,23	142:18,19	<b>25</b> 72:7	169:14,18
0,25 83:12	36:10 38:7 47:13	166:25	153 <b>:</b> 25	20
84:11		169:19 170:17	<b>26</b> 77:2	<b>40</b> 97:19,22
86:22 90:6,7	<b>12:03</b> 98:6	170:17	<b>266</b> 153 <b>:</b> 23	
92:5,23	<b>121</b> 8:6	172:23		5
95:17	<b>123</b> 154:3	173:17	<b>2s</b> 38:18,22	<b>5</b> 53:2 58:7
96:17	<b>13</b> 148:12	174:25	42:19	65:14
99:22		175:16,18		<b>53</b> 97:15
105:4,24	<b>15</b> 58:5 150:3	177:15 <b>,</b> 16	3	
110:2,5,11 112:23	153:15,16,	<b>2:25</b> 150:5	<b>3</b> 1:22 8:9	6
116:3,12	18	<b>2:40</b> 150:3	9:6 13:9 <b>,</b> 18	<b>6</b> 17:20
121:1,16	<b>150</b> 6:10	<b>2:43</b> 150:6	25:9 40:8	53:12
124:10	160:10		47:22	76:20 <b>,</b> 21
125:15	<b>152</b> 160:9	<b>20</b> 7:6 97:19,21	49:15 54:6	<b>6(a</b> 17:20
129:8		100:16	59:15	18:10
131:3 132:23	<b>17</b> 1:21	134:3	74:24	<b>6(b</b> 18:6
132:23	127:1	142:2	76:18 93:13	
134:19	<b>173</b> 8:9	153:15,17,	95:15 95:15	<b>60</b> 7 <b>:</b> 5
136:15	<b>174</b> 6:12	18	99:24	<b>600</b> 154:18
146:24	<b>178</b> 6:13,14	<b>200</b> 17:22	100:9	60-metre
147:20,22	·	<b>2006</b> 90:13	106:3	127:3,9
148:13 150:13	<b>18</b> 72:6 160:16	<b>2007</b> 179:16	110:12	<b>60s</b> 76:8
155:25			111:22 129:18	<b>65</b> 106 <b>:</b> 19
156:23	<b>180</b> 6:16	<b>2010</b> 166:22	138:23	100.19
157:6	<b>19</b> 7:3 60:7	<b>2013</b> 48:10	142:12	7
160:5	<b>1967</b> 76:11	<b>2014</b> 25:5	150:12	<b>7</b> 6:3 105:2
162:5	<b>1968</b> 54:25	48:10	154:18	166:22
168:10			161:3	100.22

WEIRB LE ILI	.CHO ALL SEASOI	N RD 08-17-2	oi/ Page .	182 of 227
<b>77</b> 127:19	absence	accommodated	135:17	40:11,14
	164:1	87:13	136:8	55:4,16
			139:15	59:17
8	absent	accordingly	140:24	72:14
<b>8</b> 6:4	164:21	63:6	141:7	addition
<b>80</b> 154:2	absenteeism	accountable	143:8	25:4 41:18
	28:18	44:3	activity	25:4 41:18 105:14
9	absolutely	accounted	75:14	129:9
9 6:6	119:21	90:11	125:21,24	156:11
9 6:6			130:11	
<b>9:37</b> 9:1	abuse	accrue 153:3		additional
<b>90</b> 154:4	30:16,21	accuracy	<b>actual</b> 86:20	9:9 14:12
	31:12	57 <b>:</b> 12	89:3	26:13
<b>93</b> 160:19	36:14,18	accurately	148:19	31:13
<b>94</b> 160:21	37:10 38:5	35:24	actually	35:8,19,22
161:3	41:12	72:18	47:24	52:22 68:9
	49:13		49:15	69:18
<b>97</b> 161:2,5	50:23	achieve	78:23 79:3	106:13,14
	52:15	154:21	84:5 88:17	127:19
A	106:11	acknowledge	94:3,22	151:7
<b>a.m</b> 9:1	accept 15:6	100:25	103:8	160:15
58:10,11	176:7	178:23	115:21,22	161:24
-h:1:4	acceptable		120:19	162:4
<b>ability</b> 34:16 59:5	46:13	acknowledges	127:2	168:6
66:7 82:20	84:23	80:23	130:18	173:20
84:9 85:11		across 68:6	135:22	176:2
107:10	access 27:9	74:7 90:6	156:3,5	address
107:10	28:25 32:5	act	161:2	29:25
123:8	40:6 50:11	114:20,24	<b>adapt</b> 72:20	32:16
124:3	51:1 52:24	114:20,24	166:23	40:13
130:5	55:4			59:16 63:
131:2	86:10,13	action 48:17	adaptive	65:23 <b>,</b> 25
132:2,8	107:11	59:15,18,2	18:11	69:13,14,
136:18	109:6	2 61:8	29:14 59:7	9 70:18
151:8	113:15,16	actions	62:14,18	81:17 93:
164:22	115:21	47:1,24	65:6 66:19	94:18 95:
	127:15	82:1	70:11 73:2	115:25
<b>able</b> 20:11	133:15		166:8	118:10
32:4 49:22	134:23	active 75:14	169:23	131:5
54:11 60:4	135:4	106:17,23	172:4	145:13
68:15	136:3,17,2	107:5	adaptively	addresses
80:10	5	activities	48:7	116:9
85:16	137:2,6,24	25:17	<b>add</b> 19:5	
86:14 88:9	142:3,9	37:16 40:6	52:18	adequacy
93:6 97:25	143:11,16	51:16	64:25	26:3,12,1
102:16	164:17,22, 23 165:2	53:22 74:7	71:14	,20
108:12		75:13,22	86:22 96:5	adequate
120:9	166:19	114:19	108:23	34:21
139:2	accessible	115:13	128:19	105:21
147:4	107:7	118:23		132:23
151:9	108:7	124:23	<b>added</b> 127:13	133:3
Aboriginal	accidents	125:16	addendum	adjourning
83:19	100:8	126:3	160:19	180:4
155:8		134:22		100.4
			addictions	

MARIKO LE IDI	CHO ALL SEASO	N KD 00-17-2	raye.	183 01 227
<b>adjust</b> 92:23	40:24 46:3	<b>Alan</b> 2:2	104:16	110:23
_	47:6,10	11:12		117:2
adjusting	50:8	15:21	Alliance	119:1
92:22	100:12		4:21	152:4
administers		18:19	12:7,12	
	107:1	19:19	14:16	164:10,20
104:21	Agency's	20:7,19	145:20	173:16
administrati	63:23	23:21 56:8	146:23	alternatives
<b>on</b> 25:25		60:14	149:22	163:24
113:12	agenda 33:17	61:14 62:3		
	<b>ago</b> 19:22	64:3,4	Allice 4:3	<b>am</b> 10:20
adopted 46:5	110:15	65:9	13:20,22	54:9 60:14
adults 51:4		66:24,25	14:8	89:7
105:20	agreed 16:6	95 <b>:</b> 3,4	15:13,22,2	113:21
	17:12	96:10	4 16:20	119:5,10
106:11	56:13	99:11	19:3,4,5,1	
advantage	99:21	103:16,17	9 20:4	131:10
41:15	101:6	·		139:22
135:16	122:5	109:14,16	<b>allow</b> 13:14	168:5
	146:2	112:20	84:5	100:2
adverse	169:18	115:16	126:18	ambulance
25:23	103:10	117:10	129:1	103:2
28:20	agreed-upon	118:1	154:7	
29:12	175:5	119:4,10,2	172:2	amenable
70:15		3 120:25		14:10
125:14	agreeing	154:23,25	<pre>allowed 67:3</pre>	among 35:3
	18:14	156:21	88:12	_
advice	136:7	158 <b>:</b> 7	124:12	amongst
168:14	agreement	177:24	<b>allows</b> 165:2	83:14
advising	46:8	178:2	allows 100:2	116:12
139:3		1/0:2	all-season	<b>amount</b> 26:11
139:3	123:1,20	Alan's	9:7 45:9	
advisory	126:12	115:25	85:11	51:5
129:11	127:5	117:3	114:15	124:23
	130:13		122:2	125:20,24
aerial	157:15	alcohol	139:24	162:11
74:17,19	159:8,17	28:25 37:5	166:7	174:7
Affairs 12:3	170:5	40:7,11		<b>Amy</b> 4:13
104:18	172:11	41:12	167:3,23	Aury 4.15
		49:12	169:24	analysis
affected	agreements	50:23	alluding	7:14 22:23
137:12	171:16	51:1,5	41:6	25:5 26:5
165:18	<b>ahead</b> 103:25	52:15 54:7		101:8,17
affecting	118:24	55:5 <b>,</b> 16	alone	163:24
_	124:13	63:16	38:21,25	
34:17	126:18	75:10 76:4	39:2,7	analyze
afternoon	145:18	78:7	42:13	26:24
33:10			83:24	analyzed
84:21	<b>AIA</b> 148:3	alcohols	165:22	16:23
98:13	<b>aide</b> 82:12	51:9		119:3
	arue 02:12	alignment	alongside	119:3
afterwards	aim 122:8	_	143:12	ancestors
41:2	aimed	79:10,19	<b>aloud</b> 168:15	140:3
<b>age</b> 106:19		106:2		<b></b> 10 10
-gc 100.17	30:13,18	alignments	already	and/or 18:12
agencies	air 27:16	78 <b>:</b> 17	12:16	159:23
30:3 68:25	95:17		25:13	animals
20000 11.7		<b>Alive</b> 94:2	29:24	90:16
agency 11:7	<b>al</b> 117:2	all-around	32:18	
34:12	<u> </u>			

174:3         Appendix         approached         131:7         24:16,25           anthropological 54:24         applaud         170:20         140:4         25:6 26:         26:6 26:           anybody         177:12         approaches         Argo 16:16         27:2         29:7,9           11:20,24         Apples 2:18         170:25         arguments         147:22         148:4,14           73:10         141:16,17         171:7         56:19         148:4,14         147:22           77:11         application         approaching         arise 29:18         162:14         176:9           109:9         82:15         approaching         arise 29:18         176:9         162:14           anymore         applications         108:20         30:15         assessment           157:12         108:20         4:25         assist 59:           anyone 33:19         applied         92:15,17         11:6,7         83:6           40:18         60:16         112:12         35:4,5         105:20           54:10         applies         129:5         52:17,18         108:18,2           38:17 45:3         43:18         appropriate         137:13         63:10,11         assistance	MVEIRB re TLI	CHO ALL SEASO	N RD 08-1/-2	JI/ Page .	184 of 227
Fig. 13.5	annual 59:2	<b>anyway</b> 27:22	124:7	<b>1</b> 25:6	108:13
156:12			150:12		10 10
164:14   anywhere   179:2   area 33:25   29:16 31   100:12,18   apart 51:4   70:13   75:25   88:2,25   88:2,25   15:18   apologize   175:8   90:19 93:4   89:5 90: 15:15   apologize   109:23   131:7   138:3   130:17   138:3   130:17   138:3   130:17   138:3   130:17   138:3   130:17   138:3   130:17   138:3   130:17   138:3   130:17   138:3   130:17   138:3   130:17   138:3   130:17   138:3   130:17   138:3   130:17   138:3   130:17   138:3   130:17   138:3   130:17   138:3   130:17   138:3   130:17   138:3   130:17   138:3   140:2,11   138:16   160:18   170:12   141:20,23   ASR-relate   146:25   4:15:1   88:15,16,2   4:29:106:14   4:15:1   4					
### annually 7:8		_			i i
100:12,18   apart 51:4   70:13   75:25   88:2,25   89:5 90: 105:5   18:22   appreciates   175:8   90:19 93:4   89:5 90: 105:5   18:22   appreciates   131:7   150:24   150:24   150:24   150:24   160:18   170:12   140:2,11   173:9   173:9   162:22   Appendics   14:12,2,3   45:9 62:19   142:2,4,5,   173:9   assembly   146:25   4:1 5:1   88:15,16,2   151:25   43:17   assembly   4:21   33:41   47:3   Appendix   160:7   70:12   140:4   25:6 26: 26: 26: 27: 28: 29: 29: 29: 29: 29: 29: 29: 29: 29: 29		123:15			
100:12,45   100:12,45   100:12,45   100:12,45   100:5:5   18:22   18:22   appreciates   109:23   131:17   138:3   131:17   138:3   130:17   150:18   170:12   140:2,11   173:9   134:6   170:12   140:2,11   173:9   134:6   160:18   170:12   140:2,11   173:9   134:6   160:18   170:12   140:2,11   173:9   138:3   160:18   170:12   140:2,11   173:9   138:6   160:18   170:12   140:2,11   173:9   138:6   160:18   170:12   140:2,11   173:9   138:6   160:18   170:22   141:20,23   142:2,4,5   173:9   148:1   141:20,23   142:2,4,5   173:9   148:1   140:2,13   142:2,4,5   173:9   148:1   140:2,13   142:2,4,5   173:9   148:1   140:2,13   140:2,11   173:9   148:1   140:2,13   140:2,11   173:9   148:1   140:2,13   140:2,11   173:9   148:1   140:2,13   140:2,11   173:9   148:1   140:2,13   140:2,14   170:2,2   140:2,4,5   173:9   148:1   150:24   140:4   170:20   140:4   170:20   140:4   170:20   160:9   170:20   160:9   170:20   160:9   170:20   160:9   170:20   160:9   170:20   160:9   170:20   160:9   170:20   170:2	_	apart 51:4			
105:5   115:8   applogize   appreciates   131:7   138:13   138:13   138:13   138:13   138:13   150:14   150:18   170:12   140:2,11   173:9   140:2,23   140:2,4,5   173:9   146:25   4:1 5:1   88:15,16,2   148:1   43:17   68:21   134:14   47:2,11   47:2,11   47:2,	100:12,18			75 <b>:</b> 25	
### applace	102:4,5	apologies	175:8	90:19 93:4	89:5 90:5
### answer 93:24  ## apologize  ## 109:23  ## 131:7  ## 138:3  ## 150:24  ## 150:18  ## 150:18  ## 150:12  ## 150:13  ## 150:12  ## 150:13  ## 150:14  ## 150:13  ## 150:14  ## 150:15  ## 150:15  ## 150:16  ##	105:5	18:22	appreciates	95:18	121:25
### ### ### ### ### ### ### ### ### ##	115:8	apologize		131:7	138:3
95:11 130:17 130:17 130:17 134:6 170:12 134:6 71:23  appear 12:20 71:23  approach 142:2,41,5, 7,17,20,22  answered 14:15:1 4:15:1 4:15:1 4,25:106:4 4:15:1 37:12 134:4 57:1 134:14 74:3  appendices 114:13 138:16 140:2,11 141:20,23 142:2,4,5, 7,17,20,22 45:9 62:19 148:1 151:25 68:21 14:15:1 47:15:1 47:15:1 47:15:1 134:14 3ppendices 114:13 37:21 48:3 37:21 48:3 59:16 68:21 170:20 160:7 70:12 140:4 25:6 26: 29:7,9 anybody 177:12 applaud 170:20 160:9 27:2 29:7,9 anybody 171:20 2pproaches 170:20 160:9 27:2 2p:7,9 2proaches 170:20 160:9 27:2 2p:7,9 2proaches 131:16 138:16 14:22,4,5, 7,17,20,22 areas 25:20 68:21 14:13 37:21 48:3 59:16 22:66:21 140:4 25:6 26: 29:7,9 20:7,2 29:7,9 20:7,2 29:7,9 20:7,2 20:7,9 20:7,10 10:3,7, 147:22 29:7,9 10:3,7 147:22 10:3,7 17:17 77:11 application 157:12 applications 157:12 108:20 approached 131:7 22:6 22:7,2 22:7	anewar 03.24			137:1	150:24
130:17			appreciation	138:16	160:18
Titiza			170:12	140:2,11	173:9
### APPEARANCES answered		<b>appear</b> 12:20	appro 15:16	141:20,23	ACD-molated
APPEARANCES   Approach   7,17,20,22   13:1   assembly   146:25   41:5:1   48:15:16,2   15:1:25   49:25   65:11   134:14   Appendices   114:13   37:21   48:3   77:13   22:16,25   65:11   134:14   Appendix   Approached   131:7   24:16,25   25:6   26:21   20:6   20:7:9   20		71:23			
answered         2:1 3:1 4:1 5:1 88:15,16,2 4:15:1,25         43:17 68:21         43:17 68:21         43:17 68:21         43:17 68:21         43:17 68:21         43:17 68:21         43:17 68:21         43:17 68:21         43:17 68:21         43:17 68:21         43:17 68:21         43:17 68:21         43:17 68:21         43:17 68:21         68:21         43:17 68:21         68:21         43:17 68:21         68:21         43:17 68:21         68:21         43:17 68:21         68:21         43:17 68:21         68:21         43:17 68:21         68:21         43:17 68:21         68:21         43:17 68:21         68:21         43:17 68:21         68:21         43:17 68:21         68:21         43:17 68:21         68:21         43:17 68:21         68:21         43:17 68:21         68:21         43:17 68:21         68:21         43:17 7 72:1 48:3 77:13 22: 77:13 22: 77:12         416:25 77:13 22: 77:22         416:25 77:13 22: 77:22         416:25 77:13 22: 77:13 27: 77:12         416:16 7 70:12         416:16 7 70:12         416:16 7 70:12         416:16 7 70:12         417:17 70:25 70:15         417:17 70:25 70:15         417:17 70:25 70:15         417:17 70:25 70:15         417:17 70:25 70:15         417:17 70:25 70:15         417:17 70:25 70:15         417:17 70:25 70:15         417:17 70:25 70:15         417:17 70:25 70:15         417:17 70:25 70:15         417:17 70:25 70:15         417:17 70:25 70:15 <th< td=""><td>162:22</td><td>ADDEADANCES</td><td>approach</td><td></td><td>1/3:9</td></th<>	162:22	ADDEADANCES	approach		1/3:9
146:25	answered		45:9 62:19		assembly
answers 22:5 65:11 134:14 174:3 Appendix 160:7 anthropologi cal 54:24 anybody 11:20,24 77:11 109:9 169:5 151:16 109:9 169:5 151:16 109:20 109:9 109:16 157:12 109:20 100:9 100	146:25		88:15,16,2		43:17
answers         22:5         appendices         114:13         37:21 48:3         assessment           65:11         57:1         124:21         37:21 48:3         7:13 22:           174:3         Appendix         approached         131:7         24:16,25         26:26           anthropologi         applaud         170:20         160:9         27:2         22:7           anybody         Apples 2:18         31:16         101:3,7         101:3,7         101:3,7           73:10         Apples 2:18         170:25         arguments         147:22         148:4,14           77:11         application         109:9         82:15         30:15         80:18         166:14         101:3,7           169:5         151:16         approaching         125:7         arise 29:18         162:14           anymore         applications         125:7         appropriate         30:15         80:18         assessment           157:12         108:20         17:10 70:6         4:25         assist 59:         4:25         assist 59:           anymore         applied         92:15,17         11:6,7         83:6         4:25         assist 59:           40:18         60:16         112:12		4:1 5:1	4,25 106:4		68:21
134:14		appendices	114:13		
134:14   174:3   160:7   70:12   140:4   25:6 26: 26: 26: 26: 27:2   29:7,9   160:9   27:2   29:7,9   17:10   20:5   17:10   20:5   17:10   20:5   17:10   20:5   17:10   20:5   17:10   20:5   17:10   20:5   20:		57 <b>:</b> 1	124:21	37:21 48:3	
anthropological 54:24         applaud         70:12         140:4         25:6 25:6 25:6 25:6 25:6 25:6 25:6 25:6		2	, ,	59:16	7:13 22:21
anthropological 54:24         applaud 177:12         170:20         140:4 160:9         27:2 20:7,9           anybody 11:20,24         Apples 2:18 141:16,17         31:16 170:25 31:16         arguments 147:22 141:47:22 171:7         Argo 16:16         101:3,7, 9 10:13,7, 9 10:13,7, 7           77:11 application 109:9 82:15 15:16         applications 25:17         approaching 30:15 80:18         assessment 16:14           anymore anymore 33:19 40:18 157:12         application 108:20         appropriate 17:10 70:6 91:25 91:25 11:6,7 83:6         Armstrong 4:25 assist 59: 83:6         assist 59: 83:6           40:18 54:10 120:5 12	174:3			131:7	
cal 54:24         applaud         170:20         160:9         27:2           anybody         Apples 2:18         31:16         Argo 16:16         29:7,9           11:20,24         Apples 2:18         170:25         31:16         arguments         147:22           73:10         application         170:25         56:19         148:4,14           109:9         82:15         applications         151:16         approaching         arise 29:18         162:14           anymore         applications         125:7         80:18         assessment           anyone 33:19         applied         92:15,17         11:6,7         83:6           40:18         60:16         112:12         35:4,5         105:20           54:10         applies         129:5         52:17,18         108:18,2           anything         apply 42:24         161:25         66:4         67:25           38:17 45:3         54:13         appropriatel         107:22         associate           38:17 45:3         54:13         appropriatel         108:17         83:25           77:12,13         128:5         appropriatel         108:17         81:7           77:12,13         128:5         applies <td>anthropologi</td> <td>160:/</td> <td></td> <td>140:4</td> <td></td>	anthropologi	160:/		140:4	
anybody         177:12         approaches         Argo 16:16         29:7,9           11:20,24         Apples 2:18         31:16         101:3,7,7           73:10         141:16,17         170:25         56:19         148:4,14           77:11         application         approaching         arise 29:18         162:14           109:9         82:15         151:16         approaching         arise 29:18         176:9           anymore         applications         125:7         30:15         assessment           157:12         108:20         91:25         4:25         assist 59:           anyone 33:19         applied         92:15,17         11:6,7         83:6           40:18         60:16         112:12         35:4,5         105:20           40:18         60:16         112:12         35:4,5         105:20           54:10         applies         129:5         52:17,18         108:18,2           120:5         102:21         133:2         56:4         assistance           38:17 45:3         54:13         appropriatel         107:22         associate           44:25         54:13         appropriatel         108:17         81:7           15:23		applaud	170:20	160:9	27:2
anybody         Apples 2:18         31:16         arguments         101:3,7,           73:10         141:16,17         170:25         56:19         147:22           77:11         application         approaching         arise 29:18         162:14           109:9         82:15         151:16         approaching         arise 29:18         162:14           anymore         applications         108:20         4:25         assist 59:           anyone 33:19         applied         92:15,17         11:6,7         83:6           40:18         60:16         129:5         52:17,18         108:18,2           54:10         applies         129:5         52:17,18         108:18,2           120:5         102:21         133:2         56:4         assistance           121:9         applies         129:5         52:17,18         108:18,2           38:17 45:3         43:18         appropriatel         137:13         63:10,11         83:25           38:17 45:3         43:18         appropriatel         108:17         83:25           38:17 45:3         43:18         appropriatel         108:17         81:7           317:12,13         applies         12:1         107:22	Cai 54.24		approaches	3 1 ( - 1 (	29:7,9
11:20,24	anybody			Argo 16:16	101:3,7,16
73:10 77:11 application 109:9 169:5 151:16 anymore 157:12 anyone 33:19 40:18 50:16 120:5 120:5 120:5 121:9 anything 38:17 45:3 64:25 77:12,13 115:23 117:12 218:5 117:12 219:15 210:6 211:1 21:12 215:16 221:1 22:16 22:16 22:16 22:16 22:16 22:16 22:16 22:16 22:16 22:16 22:16 22:16 22:16 22:16 22:16 23:17 23:18 24:13 25:14 26:22 24:13 24:13 24:18 25:14 26:22 24:13 24:13 24:18 25:14 26:22 24:13 27:12 27:14 27:15 27:14 27:15 27:16 27:16 27:17 27:18 27:19 27:18 27:18 27:19 27:18 27:19 27:18 27:19 27:18 27:19 27:18 27:18 27:19 27:18 28:20 27:18 28:20 27:18 28:20 27:18 28:20 27:18 28:20 27:18 28:20 27:18 28:20 27:18 28:20 27:18 28:20 27:18 28:20 27:18 28:20 27:18 28:20 27:18 28:20 28:	11:20,24			arguments	147:22
77:11         application         approaching         arise 29:18         162:14         176:9           169:5         151:16         approaching         125:7         30:15         30:15         assessment           anymore         applications         17:10 70:6         Armstrong         4:25         assist 59:           anyone 33:19         applied         92:15,17         11:6,7         83:6           40:18         60:16         112:12         35:4,5         105:20           54:10         applies         129:5         52:17,18         108:18,2           120:5         applies         133:2         56:4         assistance           121:9         apply 42:24         161:25         66:4 67:25         associate            38:17 45:3         54:13         appropriatel         107:22         associate           38:17 45:3         54:13         appropriatel         107:22         associate           39:23         43:18         approved         151:11         29:1           115:23         applying         89:21         arrangement         151:11         29:1           127:14         93:15         159:23         art 52:19         38:8           129:2	73:10	141:16,17		56:19	148:4,14
109:9   82:15   125:7   30:15   30:1	77:11	application	1/1./		
anymore         applications         125:7         30:15         80:18         assessment           157:12         108:20         17:10 70:6         Armstrong         110:2           anyone 33:19         applied         91:25         11:6,7         83:6           40:18         60:16         112:12         35:4,5         105:20           54:10         applies         129:5         52:17,18         108:18,2           120:5         102:21         133:2         56:4         assistance           121:9         43:18         161:25         66:4 67:25         associate           38:17 45:3         54:13         appropriatel         108:17         83:25           43:18         appropriatel         107:22         associate           38:17 45:3         54:13         appropriatel         108:17         81:7           38:17 45:3         54:13         appropriatel         108:17         associate           115:23         43:18         appropriatel         108:17         81:7         associate           125:13         128:5         appropriatel         108:17         appropriatel         108:17         appropriatel         108:17         appropriatel         108:17         app	109:9		approaching		176:9
anymore         applications         17:10 70:6 91:25         Armstrong         110:2           anyone 33:19         applied         91:25 92:15,17         11:6,7 83:6         assist 59:           40:18         60:16         112:12 35:4,5 105:20         105:20           54:10         applies         129:5 56:4         108:18,2           120:5         102:21 133:2 56:4         assistance           121:9         apply 42:24 137:13 63:10,11         assistance           38:17 45:3 64:25 33:18         appropriatel         107:22 108:17         associate           38:17 45:3 64:25 77:12,13 12:5         p3:23 128:5         appropriatel         appropriatel         appropriatel         appropriatel         associate           115:23 117:12 12,13 12:5         p3:23 128:5         appropriatel         p1:11 29:1         appropriatel			125:7		
157:12			annronriato	80:18	
anyone 33:19     applied     91:25     4:25     assist 59:       40:18     60:16     112:12     35:4,5     105:20       54:10     applies     129:5     52:17,18     108:18,2       120:5     102:21     133:2     56:4     assistance       38:17 45:3     apply 42:24     43:18     66:4 67:25     associate       38:17 45:3     54:13     appropriatel     108:17     81:7       77:12,13     128:5     appropriatel     108:17     associate       115:23     128:5     approved     151:11     29:1       117:12     applying     89:21     arrived     70:15       120:6     62:11     approving     24:13     113:25       128:20     122:16     approving     24:13     113:25       129:2     166:8     aquatic     aside 145:23     Associates       144:5     appointments     26:22     aspect 36:11     3:19,20,,22,23       163:8     appreciate     32:10     aspects 23:5     Associate'	_			Armstrong	110:2
anyone         33:19         applied         92:15,17         11:6,7         83:6           40:18         60:16         112:12         35:4,5         105:20           54:10         applies         129:5         52:17,18         108:18,2           120:5         102:21         133:2         56:4         assistance           121:9         apply 42:24         63:10,11         83:25           anything         43:18         66:4 67:25         66:4 67:25           38:17 45:3         54:13         161:25         107:22         associate           44:25         93:23         y 15:16         108:17         81:7           77:12,13         128:5         appropriatel         151:11         29:1           117:12         applying         89:21         arrangement         29:1         31:6,10           120:6         62:11         approving         24:13         13:6,10         70:15           127:14         93:15         159:23         art 52:19         138:8           129:2         166:8         appointments         25:14         aside 145:23         3:19,20,           149:10         167:9,10         apuatics         137:22         Associates	157 <b>:</b> 12	108:20		_	<b>assist</b> 59:24
40:18 60:16 112:12 35:4,5 105:20 108:18,2 120:5 120:5 120:21 133:2 56:4 assistance 137:13 63:10,11 83:25 associate 142:5 107:22 108:17 93:23 128:5 appropriatel 15:23 128:5 approved 15:11 arrived 29:1 13:25 129:2 166:8 approving 120:6 62:11 approving 120:6 62:11 93:15 128:20 129:2 166:8 approintments 149:10 163:8 approintments 16:25 approving 16:25 approving 16:25 approving 16:25 approving 24:13 arrived 25:14 arrived 24:13 arrived 25:14 arrived 24:13 arrived 24	anvone 33·19	annlied			
54:10     applies     129:5     52:17,18     108:18,2       120:5     102:21     133:2     56:4     assistance       121:9     apply 42:24     161:25     63:10,11     83:25       anything     43:18     161:25     66:4 67:25     associate       38:17 45:3     54:13     appropriatel     107:22     associate       64:25     93:23     y 15:16     arrangement     81:7       77:12,13     128:5     approved     151:11     29:1       117:12     applying     89:21     arrived     70:15       120:6     62:11     approving     24:13     113:25       128:20     122:16     aquatic     aside 145:23     Associates       144:5     appointments     25:14     aside 145:23     Associates       149:10     167:9,10     aquatics     32:10     13:25     24:8       anytime     49:14     appreciate     32:10     aspects 23:5     Associate'	<del>-</del>			· ·	
120:5     102:21     133:2     56:4     assistance       121:9     apply 42:24     161:25     66:4 67:25     associate       38:17 45:3     43:18     107:22     associate       64:25     54:13     appropriatel     108:17     81:7       77:12,13     128:5     approved     151:11     29:1       117:12     applying     89:21     arrived     70:15       127:14     93:15     159:23     art 52:19     138:8       129:2     166:8     aquatic     aside 145:23     Associates       144:5     appointments     25:14     aside 145:23     Associates       149:10     167:9,10     aquatics     13:25     3:19,20,       163:8     appreciate     32:10     aspects 23:5     Associates       3eppects 23:5     aspects 23:5     Associates		00:10			
121:9     102:21     133:2     63:10,11     83:25       anything     43:18     161:25     66:4 67:25     associate       38:17 45:3     43:18     appropriatel     107:22     associate       64:25     54:13     y 15:16     arrangement     81:7       77:12,13     128:5     approved     151:11     29:1       115:23     applying     89:21     arrived     70:15       120:6     62:11     approving     24:13     113:25       127:14     93:15     159:23     art 52:19     138:8       129:2     166:8     aquatic     aside 145:23     Associates       144:5     appointments     26:22     aspect 36:11     3:19,20,,22,23       163:8     appreciate     32:10     aspects 23:5     Associate'		applies		· ·	100.10,20
anything       apply 42:24       137:13       66:4 67:25       83:25         38:17 45:3       43:18       161:25       107:22       associate         64:25       54:13       y 15:16       81:7         77:12,13       128:5       appropriatel       y 15:16       arrangement       29:1         115:23       applying       89:21       arrived       29:1         120:6       62:11       approving       24:13       13:6,10         127:14       93:15       159:23       art 52:19       138:8         129:2       166:8       aquatic       aside 145:23       Associates         144:5       appointments       26:22       aspect 36:11       3:19,20,         163:8       appreciate       32:10       aspects 23:5       Associate'         anytime       49:14       archeologics       aspects 23:5       Associate'		102:21			assistance
38:17 45:3       43:18       107:22       associate         64:25       54:13       y 15:16       81:7         77:12,13       128:5       approved       151:11       29:1         117:12       applying       89:21       31:6,10       70:15         127:14       93:15       159:23       24:13       113:25         128:20       122:16       aquatic       25:14       aside 145:23       Associates         144:5       appointments       26:22       aspect 36:11       3:19,20,       ,22,23         163:8       appreciate       32:10       Associate'       Associate'		ann1 /0.0/			83:25
38:17 45:3       54:13       appropriatel       108:17       81:7         77:12,13       93:23       y 15:16       arrangement       associated         115:23       128:5       approved       151:11       29:1         117:12       applying       89:21       arrived       70:15         127:14       93:15       159:23       art 52:19       138:8         128:20       122:16       aquatic       aside 145:23       Associates         144:5       appointments       26:22       aspect 36:11       ,22,23         149:10       163:8       appreciate       32:10       137:22         anytime       49:14       archaologica       aspects 23:5       Associate'         Associate'	anything		161:25		associate
64:25       93:23       y 15:16       arrangement       associated         115:23       128:5       approved       151:11       29:1         117:12       applying       89:21       arrived       70:15         120:6       62:11       approving       24:13       13:25         127:14       93:15       159:23       art 52:19       138:8         129:2       166:8       aquatic       aside 145:23       Associates         144:5       appointments       26:22       aspect 36:11       ,22,23         163:8       appreciate       32:10       137:22       Associate'         aspects 23:5       Associate'	38:17 45:3		appropriatel		
77:12,13 115:23 117:12 applying 120:6 127:14 128:20 128:20 129:2 144:5 149:10 163:8 anytime 86:15  33:25 approved 151:11 29:1 arrangement 151:11 29:1 arrived 24:13 13:6,10 70:15 24:13 art 52:19 138:8  aquatic 25:14 26:22 aspect 36:11 113:25 3:19,20, 22,23 24:8  Associated Associated 29:1 Associated 29:1 Associated 29:1 31:6,10 70:15 13:25 138:8  Associates 3:19,20, 22,23 24:8 Associate'	64:25			108:17	
115:23     applying     89:21     31:6,10       120:6     62:11     approving     24:13     70:15       127:14     93:15     159:23     art 52:19     138:8       129:2     166:8     aquatic     aside 145:23     Associates       149:10     163:8     approving     24:13     31:6,10       25:14     art 52:19     138:8       25:14     aside 145:23     Associates       3:19,20,     3:19,20,       163:8     appreciate     32:10     137:22       49:14     archoologics     aspects 23:5     Associate'	77:12,13		_	arrangement	associated
117:12     applying     89:21     arrived     70:15       120:6     62:11     approving     24:13     13:25       127:14     93:15     159:23     art 52:19     138:8       129:2     166:8     aquatic     aside 145:23     Associates       149:10     167:9,10     aquatics     3:19,20,       163:8     appreciate     32:10     137:22       anytime     49:14     archoologics     aspects 23:5     Associate'		128:5	approved	_	29:1
120:6     62:11     approving     70:15       127:14     93:15     159:23     art 52:19     138:8       129:2     166:8     aquatic     aside 145:23     Associates       149:10     163:8     appointments     26:22     aspect 36:11     3:19,20,       163:8     appreciate     32:10     137:22     Associate'       86:15     Associate'	117:12	applying	89:21		31:6,10
127:14 128:20 128:20 129:2 144:5 149:10 163:8  anytime 86:15  93:15 159:23  art 52:19 138:8  aquatic 25:14 26:22 aspect 36:11 113:25 3:19,20, 22,23 24:8  Associates 32:10 aquatics 32:10 Associate' Associate'	120:6		annrowing		70:15
128:20 129:2 144:5 149:10 163:8  anytime 86:15  128:20 122:16 160:8  aquatic 25:14 26:22 aspect 36:11 13:25 13:25 13:19,20, 22,23 24:8  Associates 32:10 aquatics 32:10 Associate' Associate'				24:13	
129:2 144:5 149:10 163:8  appointments 167:9,10 aquatic 25:14 26:22 aspect 36:11 13:25 137:22  49:14  archeologica aspects 23:5  Associates 3:19,20, 22,23 24:8 Associate'			139:23	<b>art</b> 52:19	
144:5 149:10 163:8  anytime 86:15  Associates 25:14 26:22 aspect 36:11 113:25 137:22 Associates 3:19,20, ,22,23 24:8 Associates 32:10 aquatics 32:10 Associate' Associate'			aquatic		
149:10 163:8  anytime 86:15  appointments 167:9,10 aquatics 32:10  appreciate 49:14  argheologics aspect 36:11 113:25 137:22 Associate'			25:14	<b>aside</b> 145:23	
163:8  anytime  86:15  167:9,10  aquatics 32:10  137:22  Associate'			26:22	aspect 36:11	3:19,20,21
anytime 49:14 appreciate 32:10 137:22 Associate'		167:9,10			
anytime 49:14 Associate'	103:0	appreciate			24:8
86.15   13.11   amphosion   aspects 23:5	anytime		32 <b>:</b> 10		Associate's
03:11	86:15		archeologica	aspects 23:5	
		00:11			

<b>assume</b> 44:13	130:4,22	bad	bearer's	138:15
assuming	authorized	166:3,5,6	14:4	believe
60:15 70:2	89:17	balancing	bearing	13:12
119:5,11	authors	20:23	177:13	23:25 32:9
120:20	10:19	157:5	Bears 4:22	41:22
145:12		<b>ban</b> 54:7		42:16
assumption	autonomy		beautiful	48:22 61:3
62:24	155:4	<b>Barans</b> 55:13	73:21	64:16
	available	barometer	87:8,9,22	66:21
assumptions	34:22	153:6	<b>become</b> 127:6	85:7 <b>,</b> 23
62:25	40:12	barren 145:9	148:5	87:19,24
atmosphere	54:20,24	barren 143:9	151:5	96:24
174:1	82:10	barren-	becomes	98:16
attain	84:17	ground		123:16,23
102:22	107:12	114:14	126:20	135:21
102:22	108:24	170:2	<b>beds</b> 105:25	149:11
attained	109:1	barriers	106:1	153:22
163:19	112:15	155:2	<b>begin</b> 60:25	160:9,15
attempt	148:5		_	161:1
108:24	149:10	baseball	beginning	174:23
	average	37:17	23:2 47:13	175:16
attend 106:6	90:13	<b>based</b> 19:24	64:6	belong 173:
164:15		25:8 27:1	begins 24:25	beneficial
166:20	averages	37:19 48:8	behalf	111:19
attendance	67:8	51:16,24	104:21	
37:5	<b>avoid</b> 93:23	52:8 54:19	144:3	benefit 21:
attention	<b>awake</b> 98:12	62:8		29:20 32:4
168:25		110:15,17,	behave 111:1	81:8
	award 104:20	18 113:9	behaviours	104:12,23
attracted	155:21	116:20	165:15	120:2
95:6,7,16,	aware 45:2	118:18	Behchoko	151:3
22	94:4	134:8,9,12	1:20	benefits
attraction	103:12	148:17	7:11,17	25:4
51:9	123:9	163:21	54:9,11,23	27:3,12
<b>ATV</b> 16:16	131:24	<b>bases</b> 59:3	,25 55:9	104:12
	140:8		56:6 62:16	112:25
audience	awareness	basic 9:23	63:15	121:14
73:11,12	34:16 94:3	37:6	71:25	150:25
August 1:21	108:13	171:12	78:22	152:2
_		Basically	79:15 93:2	153:3
aunties	<b>away</b> 51:22	155:20	99:20,25	154:8
167:16	74:25	<b>basis</b> 37:8	100:14,22	155:11
authorities	116:4	59:2	101:10,21	160:6
30:6 61:11	134:21	81:22,23	141:17	163:22
71:20,21	142:9		143:6	166:11
100:9		bathroom	166:19	Bernard-
106:4,7	В	9:25	177:6,13	Lacaille
129:24	Babies 53:6	BC	behin 131:4	4:14
130:22		116:19,21,	Denii 131:4	berries
authority	babysit	24	behind 95:9	133:16
29:17	167:13	bearers 14:1	159:19	134:12
30:10 32:9	background	138:17	177:21	194:12
30:10 3Z:9 I	_	1 3 8 • 1 /		<b>best</b> 20:1

MVEIRB LE ILI	CHO ALL SEASO.	N RD 08-17-2	01/ Page	186 01 227
22:4,6	,17 111:2	121:18,22	142:13	70:20 71:8
39:14 46:4	112:3	121:10,22		72.6 14
63:14 46:4			bothers 52:8	78:3 80:13
	114:20	125:10	bought	
155:22,23	125:1	126:8	133:1,18	82:5,25
162:13	126:25	127:17	133:1,10	85:20
<b>better</b> 11:20	145:7,8	129:14	boundaries	89:12 92:9
41:8 111:2	148:20	131:9	100:2	93:18 96:7
112:5	158:10	132:18	1	97:3 <b>,</b> 10
125:3	172:1	134:16	boundary	100:5
175:21	174:19	138:1	161:4	104:1
176:25	<b>blurb</b> 21:6	143:23	Boyan 4:4	107:20
177:7		144:18	13 <b>:</b> 7	108:15
	board 1:3	145:1,10	20:8,21	111:10
<b>betw</b> 94:5	4:4 6:13	146:10	169:19	113:4
beyond 32:17	8:4,8	147:14	170:7,8	114:9
38:17	9:4,21	148:23,25	172:8	122:11
70:16	11:18 13:8	149:16	173:3	123:4
122:20	14:7 15:22	150:1,10		126:22
	16:21	152:23	Bradley 4:11	127:24
<b>bid</b> 156:12	17:14	158:9	brainstorm	133:9
Binay 3:2	18:18	159:4	39:9,13	137:15
Billay 3:2	19:12,20,2	160:3	109:24	138:19
<b>bind</b> 71:21	5	161:22	116:13	144:14,22
biologically	20:5,9,20	163:6		1/0.7
18:8	21:12	168:3	<b>bread</b> 133:22	149:3
10:0	22:18	169:2	<b>break</b> 14:10	153:8
biophysical	23:21		33:7,9,11	162:18
26:22	31:13	170:9,14	46:9 47:14	
<b>bison</b> 17:23	32:25 33:3	172:20,25	52:16 54:5	
	35:14 36:6	173:15		169:7
90:5,10,14	37:23	175:6	58:5,7	briefly
,19,20,25	39:12 41:4	176:3,7,15	96:19 98:3	10:10
91:14,18	42:10	,18,22	135:12	27:23
92:4,5,22		178:1,4,25	150:3	33:16
93:14,22,2	44:8,17	boards	breakdown	
3	46:7,18	147:6,7	155:16	bring 11:12
94:5,10,11	47:5 48:19	•	1 1	39:5 40:5
,23	50:15	Board's	break-out	52:3 76:1
95:6,16,24	52:12 54:3	20:24	48:1	86:13,16
146:4	55:25	21:24	<b>breaks</b> 73:10	168:21
<b>bisons</b> 94:25	56:2,9	171:24	hwise 11 0	171:19
	57:20	176:1	brief 11:2	bringing
<b>bit</b> 9:8 10:8	58:4,14	<b>Bob</b> 178:5,16	13:5 16:1	63:20 64:9
13:10,16	60:5,21	·	18:3,20,25	74:22
16:7 26:21	70:10	bodies 29:24	24:4,11	165:1
46:18	72:23 80:4	32:21 53:9	28:1 30:24	168:25
58:24 73:4	82:19	<b>boots</b> 43:8	31:18	
74:18	84:23,25		32:13,23	brings 23:9
81:14 85:4	87:17	boreal	33:22	<b>broad</b> 22:22
86:19	89:7 <b>,</b> 23	19:9,16,23	36:21 43:1	32:1
89:25	93:10 95:5	145:8	49:8 50:1	
91:16 92:7	98:10 99:1	170:2	51:12 58:1	broader 69:7
96:21	102:13	borrow	61:4 64:12	129:9
98:15	103:25	148:12	65 <b>:</b> 19	broke 48:2
103:8	106:21		66:1,13	22000 90.2
109:7,8,15	119:25	bother	67 <b>:</b> 23	brother-in
, , , ,				

MVEIRB re TLI	CHO ALL SEASO	N RD 08-17-2	017 Page :	187 of 227
141:21	15 125:21	116:24	Carthew 1:13	125:9,10
	127:15		2:6	126:7,8
brother-in-	130:20	Canada 4:9	9:3,4,20,2	*
<b>law</b> 141:21	141:3	20:15	1	128:7,10
brothers		74:12	11:10,17,1	·
165:23	cabins	83:19	8,24	131:8,9,19
	121:24	155:14	12:4,8,13	132:10,11
brought	122:1,15,1	Canadian	14:6,7	134:15,16
28:22	6,22,23,25	67:8 79:3	17:13,14	136:14,15
31:8,23	123:2,21	92:16	18:17,18	137:8,9,25
32:8 36:12	124:3,11,1		·	138:1
109:13	2,15	CanNor 4:6	19:1	143:22,23
121:24	125:15	capabilities	23:20,21	144:17,18,
Brown 2:24	126:16,18	130:10	33:2,3,24	
	127:22		35:13,14	24 145:17
Bruno 3:7	128:5	capacity	36:5,6	146:9,10
budget 167:1	129:2,16,2	31:23 65:5	37:22,23	147:13,14
	0 130:1,6	66:5	41:3,4,19,	
build 70:4	131:1,5,13	107:17	20 42:8,9	149:15,16,
88:18	,18 140:25	115:23	44:7,16,17	
123:11,15	141:1,2,9	125:14	46:6,7,16,	150:1,9,10
143:8,12,1	<b>Com</b> 2.10	captain	17	152:22,23
6 157:16	<b>Cam</b> 3:19	66:11	48:18,19	153:19
building	camera		49:5,10	158:8,9
74:7 87:20	110:6,7,22	capture 80:5	50:14,15,2	
113:12	,25 111:20	117:21	1,22	160:2,3
122:24	112:24	<b>car</b> 118:5	52:11,12	161:21,22
123:21	115:1		54:2,3	163:5,6
140:1	116:8	care	55:24 <b>,</b> 25	168:2,3
177:6	117:11	82:8,12,16	57:19 <b>,</b> 20	169:1,2,9
	118:4,16,2	83:4,9	58:3,4,13,	173:14,15
buildings	2 119:6,13	104:10,11	14	<b>case</b> 54:22
87:3	120:3,4,20	105:25	60:1,2,20,	55:9 57:8
113:9,15	cameras	106:1,8	21 70:9,10	68:8,9
143:18		126:6	72:22,23	84:13
<b>built</b> 26:13	110:11	127:8	73:8 78:5	110:5
65:7	112:14	140:7,9	80:3,4	113:11
143:17	113:8	165:22	82:18,19	119:24
	camera's	careful 21:3	84:24,25	
business	112:22	136:1,2	87:16,17	<b>cases</b> 21:16
25:16 27:8	<b>camp</b> 53:6,7	•	89:6,7,22,	<b>cast</b> 48:15
68:8	89:16	caribou	23 93:9,10	
69:3,5,15,		17:23	96:16,17	category
22 77:3,16	Campbell	19:9,17,23	97:23,24	104:21
99:14	3:14	114:15	98:9,10,25	caterers
151:6,16,2	58:22,23	145:9,14	99:1,9	177:18
0	65:1,2	146:4	102:12,13	Catherine
businesses	66:10,15,1	162:22	103:14,15,	2:4 177:20
152:14	7 96:9	170:3	24	
158:21,22	106:12	<b>carry</b> 18:6	106:20,21	caught 50:25
	<b>camped</b> 140:3	32:21	107:14,15	<b>cause</b> 43:17
	_	cars 111:3	108:4,5	115:25
C	camps		109:11,12	
<b>cabin</b> 64:18	88:4,11,22	118:6	121:21,22	causes 40:13
122:4,16	89:1,19	Cart 152:22	123:6,7	causing
123:11,14,	112:7		124:5,6	

	CHO ALL SEASOI	N RD 08-17-2	o i age i	188 01 227
164:12,14	challenge	checkpoint	123:19	Cluff 3:9
caution 91:2	119:18	114:14	124:3	<b>co</b> 88:3
	146:3	checks 81:23	130:12	89 <b>:</b> 17
caveats	challenges		162:9	137 <b>:</b> 22
150:24	16:12,17	<pre>chief 37:7</pre>	166:11	147:5
<b>centre</b> 37:19	36:12	47:16 84:6	claimant	151:10
53:21	70:15	<b>child</b> 40:1	136:6	
82:11 87:5	147:8	59:16	152:1	<b>code</b> 137:11
	162:12	116:10		Co-
centres			clarificatio	Facilitato
25:16	Champlain	childhood	<b>n</b> 106:22	<b>r</b> 6:12
53:17	2:12	53:17	124:6	9:3,20
74:15	140:21,22	children	126:25	11:10,17,2
135:15	<b>Chan</b> 111:22	52:22	131:17	4
<b>CEO</b> 11:7	.1	116:4	160:5	12:4,8,13
ceremony	chance	144:6	clarify	14:6 17:13
174:17,18	22:10,11	165:21	44:13	18:17 19:1
·	98:12	Chinese	106:18	23:20
certain	change 55:15	83:20	<b>clear</b> 15:22	33:2,24
19:22 23:6	127:14		23:7	35:13 36:5
37:21	161:12	<b>cho</b> 144:10	124:7,20	37 <b>:</b> 22
45:23	166:22,23	179:24	124:7,20	41:3,19
56:14 93:1	168:10	Chocolate	128:24	42:8
94:5 95:6	changed	2:16	158:16	44:7,16
103:6	161:10,11	143:25	173:6	46:6,16
114:18	•	144:1		48:18
153:13	changes	-1	<b>Click</b> 171:11	49:5,10
157:8,9	110:18	choices	clients	50:14,21
170:19	161:14	104:25	82:13 83:2	52:11 54:2
certainly	changing	chomping		55:24
20:6 44:1	28:18	109:14,17	Cliffe-	57:19
45:7 <b>,</b> 25	68:16 <b>,</b> 17	choosing	Phillips	58:3,13
51:3 70:13	178:11	79:11,25	2:3	60:1,20
80:19	channel	•	clinic 82:14	70:9 72:22
81:20 88:6	10:5,6	chores 81:6	clinics	73:8 78:5
90:15,20	·	Chris 3:18	37:17,18	80:3 82:18
111:17	characters	10:20 21:7	52:2	84:24
116:5	48:15	106:14		87:16
121:12	Charlie	<b>chunk</b> 127:12	<b>close</b> 64:20	89:6,22
125:12	2:17,18	•	83:5	93:9 96:16
129:19	141:16,17	circulated	174:17,20	97:23
134:11	charter 52:1	129:10	closely	98:9,25
144:25		circumstance	19 <b>:</b> 12	99:9
163:1	<b>cheap</b> 110:23	67:9	59:1,6	102:12 103:14,24
171:5	cheaper 32:5	<b>cited</b> 160:24	closer 13:12	103:14,24
certainty	87:2	CILEG 100:24		106:20
21:23	check	citizen	closing	107:14
Certificate		123:9,15	6:12,13,14	109:11
6:16	114:4,6,17	165:7	174:15	121:21
	checkers	citizens	178:1,19,2	123:6
Certified	83:14,20	34:22	1 179:25	124:5
180:7	check-in	71:21	180:1	125:9
cetera 89:16	113:21	104:19,22	<b>clout</b> 159:18	126:7
	110.21	122:17,23		120.7

MARIKP IE ITI	CHO ALL SEASO.	N RD 08-17-20	oi/ rage .	189 01 227
127:16	collisions	161:17	168:11,13	52:3,10
			· ·	· ·
128:7,10	90:1,5,9,1	169:19	169:14,18,	60:16
129:13	4,24	commented	20	66:22 67:7
131:8,19	91:1,14,18	150 <b>:</b> 22	172:10,20	84:7
132:10	92:3 93:23	100.22	173:1	105:18,21,
134:15	94:5	comments	commitments	25 106:25
136:14		6:12,13,14		140:25
137:8,25	combatting	13:18,21	6:3 7:1	178:8
143:22	53:4 63:24	78:15	10:10	179:12
144:17,24	combined	80:15 96:5	12:22,23	
145:17	153:24	145:10	13:1,2	community
146:9		162:4	14:13,22	5 <b>:</b> 2
147:13	comes 22:24	170:7	23:6 35:19	
148:22	40:25	171:24	36:2,3,16	17 11:7,9
	56:1,16	174:15	41:21	23:17
149:15,25	62:4 70:6		46:23	24:16
150:9	75:17 85:7	178:1,21	47:14,24	25:2,3,22,
152:22	160:7	Commissioner	71:22	24,25
153:19	163:10	's 127:6,7	99:22	28:16,18,1
158:8		·	102:3	9 29:3
159:3	coming 27:4	<b>commit</b> 7:12	173:20	30:8,11,17
160:2	37:19	34:25	175:4,6,10	,19 31:16
161:21	38:19	35:11	, ,	32:2 33:18
163:5	40:17 51:5	45 <b>:</b> 25	commits 7:6	34:12,19,2
168:2	53:13	71:17	14:2 15:17	3 35:7,15
169:1,9	64:21	101:14	17:20 18:7	37:3,5,12,
173:14	69:20	120:21	98:22	20 38:24
174:15,16	75:10,20	173:17	100:11,16	
178:17	91:22	commitment	168:17,21	39:8,23
cohesive	111:3	8:9	169:21	40:10,13,1
	123:21	13:9,12,15	committed	7,18
137:23	172:7	,24	13:23	42:15,23
collaborate	commencing	14:11,24	35:5,6	43:24
106:7	9:1	15:7	102:24	44:21
169:25	9.1	16:5,19	102:24	45:14
collaboratin	commend	17:15,18,1	committee	46:2,3
	101:1		30:6 40:21	47:19
<b>g</b> 106:9	comment	9 18:7,10	46:22	49:11
collaboratio	36:15	20:10	47:6,10	50:10 51:7
<b>n</b> 7:8	44:11 51:6	29:13	50:8 94:23	52 <b>:</b> 4
100:12,19		35:23	129:11	54:8,11
171:25	60:23	39:21	132:20	59:2 <b>,</b> 6
	78:11	41:13		62:5 65:8
collaboratio	82:20	42:6,23	common	66:6
<b>ns</b> 46:19	84:13,15	43:4,24	139:10	68:6,24
collaborativ	85:16	44:15	communicatio	73:24
ely 29:25	93:13	45:13 60:7	<b>n</b> 103:5	74:16,25
_	95:13	70:14,17		75:6,10,13
colleague	103:18	98:18,21	communicatio	,18,25
166:12	123:8	99:2	<b>ns</b> 52:10	76:14 <b>,</b> 16
collectively	129:10,24	100:16	communities	77:4 <b>,</b> 22
80:21	134:25	101:7,14	15:9,11	78:22
	138:14	116:16	25:20	79:23
college 37:2	148:2	117:2,7,21	34:18 39:1	81:15
collision	149:20	118:14	40:22,24	82:9,10
91:19 92:5	152 <b>:</b> 25	119:1,21	51:23	83:4,10
	160:17,23	120:16,24		· 

	CHO ADD DEADOR	1 1 10 00 17 20	1 age 1	. JO OI 227
85:2 86:1	161:18	33:14	confer 46:8	consideratio
99:20,25	compiling	50:25		<b>n</b> 20:22
100:13,14,		75:5,8,25	confidence	
20,21	148:19	78:7,9	57:12,17,2	consideratio
101:9,10,1	complete	80:20 84:6	1 62:20	<b>ns</b> 105:1
9,20	19:14	91:8 93:8	confident	considered
104:18	82 <b>:</b> 15	110:4	59:21	90:25
106:24	1	118:10	61:25	118:25
107:1,7,10	completed	125:15		120:23
,13,16	37:13	129:25	confidential	152:7
108:3	99:14	131:1	162:1	157:7
109:4	completing	132:2	confidential	159:1
110:18	87:19	145:13,15,	<b>ity</b> 161:23	
113:7	108:20	22	_	considering
133:4,12,1		146:7,8,18	confines	118:21
4,15,19,24	completion	,21 147:24	88:9	156:8
,25 134:2	19:7 60:24	149:19	confirm 14:9	consistency
145:2	61:12 74:2	168:7,18	98:17,20	171:15
	complex	176:16	107:16	
161:4	157:19	1/6:16		consistent
163:16,25		conclude	confirmation	97:16
164:17	compliance	98:2	102:19	constant
166:14,17,	130:24	169:10	conflicting	115:20
18 167:23	132:1	CONCLUDED	90:6	
177:5	complicated	78:1	•	constantly
179:16	71:12		confuse	179:13
community-	103:2	140:17	118:3,7	constrain
<b>led</b> 15:9	109:7	141:12	congenial	88:7
		142:25	174:1	
community-	component	143:20		constraints
level	35:12 53:4	concludes	conjunction	88:10
30:13	89:25	70:3	15:8	construct
community's	145:11	conclusions	connect	79:2,7,12
57:3	153:11		75:17	86:9
	components	138:8		123:19
companies	25:10,21	concur 62:23	connecting	124:3
156:12	53:2	86:23	74:12	
company 88:8	132:13	conditions	75:2,3	constructed
89:18 99:8		27:15,18,2	connection	79:20 87:7
135:24	concern	1 68:17	82:22	125:22,23
154:21	28:14	92:18	connections	127:5
155:3,15	75:5,7,22	110:13		140:2
156:3,25	76:3 97:24		77:11	161:5
157:15	99:19	111:25 115:3	connectivity	constructing
158:1	126:2		110:19	86:15
	131:6	118:23	consent	89:18
compared	146:5	124:12	77:15	141:19
37:10 67:8	concerned	conducted	11:13	
150:25	34:20	25:5,6	conservative	construction
165:6	74:19	28:6,23	88:25	31:6 42:20
compensated	125:13	29:21 51:7	consider	70:6 86:20
77:20		conducting	45:15 46:3	87 <b>:</b> 2
	concerning	26:6 46:22	119:21	88:4,11,21
compensation	146:16	20:0 40:22	137:21	98:22
138:5	concerns	conductivity	157:21	116:16,23,
competitive	12:19 25:3	84:11	101.0,22	24 123:14

MVEIRB re TLI	CHO ALL SEASO	N RD 08-1/-2	UI/ Page .	191 of 227
129:1	141:4	<b>y</b> 68:7	113:13	80:24
138:12	142:14	<b>y</b> 00.7	113.13	
		coordinate	costs 81:10	Croft 3:7
143:10	143:9	7:15	85:12 <b>,</b> 18	Cronk 3:4
154:17	144:6	101:9,18	86:25 87:4	Cronk 5:4
159:23	161:25	104:20	160:9	cross 139:10
constructive	164:18,21,			
21:15	25 165:7,8	coordinates	counsel 37:8	crossing
21.13	166:4	104:15	counselling	16:10
consult	175:24	coordination	35:9	135:4
77:12		7:7 99:23	33.9	168:23
137:11,20	continued		counter	crossings
	163:15	100:12,18	96:25 97:6	_
consultation	165:5	coordinator	74.0	16:13 79:8
25:9 28:5	continues	37 <b>:</b> 15	country 74:8	134:19
65:8 135:1	33:11 95:1	37.10	81:6	139:8,16
consume 64:1	33.11 93.1	core	couple 9:24	cross-
04.1	continuing	105:13,15	12:14 19:2	section
Con't 3:1	72:12	Corporation	63:12	74:5
4:1 5:1	92:12	104:25	88:14 90:6	74:3
	106:8			culminates
contain	162:24	152:14	110:15	27:13
19:10	177:3	correct	176:12	
content	177.5	35 <b>:</b> 23	course 22:23	cultural
154:6	contract	42:17	79:22	57 <b>:</b> 15
	76:14,16,1	50:20 89:7	104:10	132:13
CONTENTS 6:1	8,19,20,22		176:20	culture
context	,25 159:16	119:5,11		11:15
22:12 31:9		151:15	177:3,15,2	25:10
50:22	contractor	180:7	0	
	99:4	correctly	courses	28:11 81:1
132:22	contractual	93:21	40:10	144:4
170:22	157:17	156:23		culvert
continual	137.17		<b>cover</b> 160:19	15:19
179:15	control	corridor	covered 28:9	168:20
	116:5	127:3,4,7,		
continually	157:12	12 <b>,</b> 15	create 16:12	culverts
61:9		128:8,13	130:11	168:13,18
continuation	conversation	129:3	created	cumulative
	80:17	138:10		
25:17 33:8	98:15		76:11 81:4	169:22
80:25	110:15	cost 27:9	creates	170:16,21
continue	conversation	85:4,6,12,	16:17	171:12
17:15	s 34:14	14,24		curious 51:4
35:11		86:3,7,8,9	creative	54:10
46:24 58:6	96:21 98:2	,18,19,23,	51:25	81:13,25
61:12	121:10	25 87:3	Creek 75:3	85:15
65:16	151:23	154 <b>:</b> 2		90:22
66:20 67:2	Conway 3:5	157 <b>:</b> 4	<b>crime</b> 76:5	
	_	160:4,10	criminalizat	96:23
70:17,25	cookies	161:6,12,1	ion 72:4,9	124:14
71:5,19	83:13	4,17,19	1011 /2.4,9	129:23
	cooperate	164:20	criteria	133:3
80:4 82:17		104:20	107:9	138:13
83:6 94:20	=	1 (7 7		
83:6 94:20 105:16	119:7	167:7	152:8	151:10
83:6 94:20	=	167:7	152 <b>:</b> 8	151:10 155:1,13
83:6 94:20 105:16	119:7	costing	152:8 156:24	
83:6 94:20 105:16 122:3	119:7 cooperation 171:25	costing 160:14	152:8 156:24 157:2	155:1,13 160:22
83:6 94:20 105:16 122:3 129:4	119:7	costing	152:8 156:24	155:1,13

HVBIRD IC IBI	CHO ALL SEASOI	N RD 08-17-20	Ji' lage .	192 01 227
59:21	<b>day</b> 1:22	decide 22:1	81:5	70:12
	_		01:3	
63:19	9:6,11	112:2	demand 56:6	81:20
103:10	17 <b>:</b> 23	decided 69:2	63:8,14,16	118:11
107:6	19:6,21	172 <b>:</b> 15	,24 68:3	151:1
125:13	21:7,9		72:2,10,19	describes
139:9	24:9	decision	85:25 86:1	160:12
currently	53:3,22	20:25	124:23	100.12
40:13 82:8	75:14 82:3	21:13	125:5,12	describing
126:13	89:24	102:21	126:6	41:14
	91:16	112:12		159:7
160:13	92:21	162:25	153:1	4
166:2	97:16,20,2	176:19	demonstrate	description
173:4	2 118:6		152 <b>:</b> 12	7:2 8:2
<b>cycle</b> 72:13		decisions		49:21
Cyc1c 72.15	133:17	16:22	demonstratio	80:13
	157:14,20	179:17	<b>n</b> 47:23	descriptions
D	161:2	decommission	dental	81:16
D'Aguiar	162:25			
4:18	174:25	<b>ed</b> 27:20	167:10	160:4
	175:1	decreased	<b>Depart</b> 110:9	design 23:5
<b>daily</b> 82:12	177:15 <b>,</b> 16	55 <b>:</b> 18		88:18
110:14	<b>4</b> 10.01	81:11	department	90:24
133:20	days 19:21		10:23	92:16
Damian 3:22	83:19	<b>def</b> 174:24	19:14 30:4	135:25
Damian 3:22	86:11	defined	39:3 58:25	157:16
dangers	88:15		59:11 61:7	
162:8	96:22	135:22	68 <b>:</b> 7	161:10
, ,	110:15,22	155:23	69:4,24	designated
darkness	150:12	156:8	74:20 91:6	153:5
94:8	173:25	158:18	105:12,17	
darned	177:14	definitely	110:10	designed
178:13		75:21	124:18	68:15 69:7
170.13	<b>de</b> 153:1		124:16	105:19
Darren 3:14	deal	definition		desire
58:22,23	29:10,20	132:20,22,	130:9	161:22
65:1,2	49:16	25 133:5	departments	
66:10,15,1	57:3,4	134:11	69:4,9,16,	170:18,24
7 96:9	59:6 65:16	•	22 74:6	desks
106:12	70:8 92:1	degree 57:17	104:9,18	179:3,8,9
		delays		
<b>dart</b> 69:16	99:23	179:18,19	dependent	despite
<b>data</b> 48:13	114:22	·	28:21	75:20 77:9
55:2,19,21	dealing	deleterious	176:21	destroyed
62:15,16	58:25	30:16	depends	138:5
63:2 96:23	59:24	deliberate	61:20	
115:21	126:25	72:25		detail 26:7
	165:20		<b>depths</b> 22:25	78:18
162:25		deliberation	derived 27:5	detailed
171:15	deals 79:8	<b>s</b> 176:4		132:19
database	<b>dealt</b> 79:6	deliver	152:2	
91:17,20	96:14		describe	details
	20:14	107:23,25	23:24	89:15
<b>date</b> 16:19	Dean 3:9	delivered	49:23	determine
24:15	debated 69:1	60:19	55:15	
66:21	depared 69:1	106:15	113:23	137:12
176:11	decent	108:3	135:8	deterrent
dates 176:20	109:24			114:20,25
170.20		delivery	described	115:4

VEIRB re TLI	CHO ALL SEASO	N RD 08-1/-20	JI/ Page I	_93 of 227
<b>detour</b> 74:24	174:7	153:24	<b>divert</b> 96:12	17 <b>:</b> 25
develop 40:9	diet	direction	Division	drafted
106:10	134:9,10	20:17	11:23	126:12
122:6	difference	124:20	4:1	152:20
414	16:11 92:2	126:4	divulging	drafting
developed	10:11 92:2	163:2	93:11	21:19
40:4	differences	directive	doctor 167:9	21:19
48:7,8	23:15 79:5	147:5	document	dragged
59:12,22 61:9	92:7	147:5	60:5 102:7	178:7
105:18	150:23	directly	152:5	dramatical
127:21	170:13	18:14	175:11	165:19,2
	different	director		
developer	9:9 10:8	11:5 20:12	documents	<b>draw</b> 78:21
8:3 22:16	16:8 20:23		103:4	<b>drill</b> 69:7
56:19 70:3	21:2 23:5	disappear	152 <b>:</b> 19	91:9 92:
110:4	26:15,19,2	178:11	<b>dog</b> 142:6	<b>drive</b> 86:3
111:7	2 42:13	discrepancy	_	
118:3,13	60:16	91:10	<b>DOJ</b> 65:4	94:2
121:1,9,16	62 <b>:</b> 17	160:23	dollars	driven
134:22,25	68:14	discuss	76:17 <b>,</b> 19	129:17
146:20	69:22	13:13	domestic	drivers 94
developers	78:17 88:3	15:13	37:9	
178:4	91:15,22	23:18		driving
	104:8	32:18 37:4	<b>done</b> 12:16	79:15,16
developer's	109:7	118:9	15:8 24:15	92:18
23:4	129:17	110:9	26:24 27:1	125:2
Developers	137:6	discussed	45 <b>:</b> 2,4	135:12
56:12	150:14	21:1 25:13	47:17,18,2	<b>drop</b> 83:22
developing	151:22	28:12 69:1	0,22 52:4	_
50:5 88:8	157:1,4,7,	132:16	74:20	<b>drug</b> 40:6
123:23	18 161:8	discussion	77:20,22,2	41:12
123:23	178:8	20:13 24:9	3 101:1,4	49:12
139:14	4: 66	111:18	110:2,24	50:22
	<pre>differing 28:22</pre>	135:24	139:2	51:1,9
development	28:22	170:10	148:14	52:15
25:16 27:8	difficult	171:18	162:10	55:16
28:6 29:14	79:2	176:14	168:5	<b>drugs</b> 28:2
30:7 49:18	145:25		178:5	37:5 55:
59:15	155:14	discussions	<b>door</b> 9:24	75:10,20
122:24	165:15	20:11	<b>31-</b> 40 00	78:7
127:22	172:12	38:10	doubt 48:20	<b>due</b> 72:10
130:6,20	<b>dig</b> 22:11	42:13 99:7	149:17	121:12
devolution	_	121:5	dovetail	166:18
130:18	digital	175:24	171:16	167:7
	110:22	176:21	downloading	
<b>DFO</b> 4:18	diligence	dislike	108:21	during 22:
15:18	179:23	95:23		27:18
16:25		disposal	Dr 11:22	32:10
168:22	diligent	68:4	13:22	43:16
DHSS 59:8	48:17		15:13,24	56:22 62
dialogue	dinged 72:5	disturbed	16:20 19:4	70:5 86:
TTTTOURE	I I	79:19	20:4	94:13
_	direct 79.20	73.13		
21:16 22:10 80:5	<b>direct</b> 78:20 145:23	Ditto 132:7	109:20	115:12 176:9

THIRD IC IDI	THE SERIEST	100 00 17 20	or, rage r	
dusk/dawn	159:7,17	95:3,4	165:21	151:11,19
94:9	160:6,24	96:10	168:20	152:14
	166:11	103:17	177:12	153:24
<b>Dylan</b> 3:15	economics	109:16	178:24	154:22
11:16 21:6	6:10	112:20	Elder's	158:12,24
	150:8,21	117:10	78:24	encoura
<u>E</u>		118:1	87:8 <b>,</b> 11	93:23
<b>EA</b> 22:20	economy 78:8	119:4,10,2		
147:4	81:12	3 120:25	elements	encourage
160:14	education	154:23,25	24:10 27:8	120:18
163:3	11:15	156:21	171:5	121:8
170:13	34:16	158:7	elevation	175:23
174:6	35:7,10,12	178:2	79:5	179:21
177:3	76:12	<b>eight</b> 76:17	<b>else</b> 23:7	encourages
179:10	educational		67:21 92:2	111:1
EA1617-01	30:19 53:4	eighteen 72:6	121:9	encouraging
1:6		12:6		42:19
101.4	effect 24:20	<b>either</b> 27:19	<b>email</b> 168:16	
eager 101:4	45:3 72:3	36:16	173:5	enforce
ear 178:9	75:16	42:20 51:7	175:6	132:8
earlier 10:8	167:7	82:22	emailed	enforcement
150:23	effected	126:3	14:16	32:8
	138:12	128:19	174:24	130:10,24
early 53:16		153:15	emails	132:1
76:8 78:15	effecting 73:23	159:23	172:15	onfoncina
128:14	/3:23	<b>elder</b> 73:18		<pre>enforcing 129:25</pre>
earnest	effective	80:16	emerge 41:2	146:1
174:3	21:18	81:17	emergency	
earnestness	44:21 88:8	104:20	7:19 31:22	engage 17:1
174:9	effects	139:16,21,	99:18	engagement
	17:21 27:2	22 140:21	100:1,2	174:8
ease	29:7,8	141:16	101:2,11,2	
86:10,18	53:4	143:4,6	3 102:15	English 10:
easier 14:17	165:21	179:25		73:16
56:21	169:22	elders 9:15	emerging	139:19
79:12,13	170:16,21	15:18	48:4,8	140:19
112:10	171:13	16:23	69:19 94:19	141:14 143:2
143:17	175:22	17:9,10		143:2
easily 23:1	efficient	29:6	<b>Emily</b> 4:12	enhance
easily 23.1	21:17	75:1,6	emphasize	135:14
<b>easy</b> 16:13		77:13	179:4,5	enhanced
ECCC 4:11	effort 20:2	80:18,22,2	, ,	27 <b>:</b> 10
	efforts 22:6	4	emphatic	
ECNE	81:17	81:7,22,23	162:10	enhancement
104:21,25		83:10,12,2	employed	151 <b>:</b> 4
148:18	<b>eggs</b> 133:22	0,24	71:4	ENR
149:7,10	Ehrlich 2:2	84:9,18	employees	15:2,9,10
economic	15:21	87:7,12,15	154:18,19	91:23
25:5,15,18	19:19	105:18	·	94:22
27:7,8	20:7,19	106:6	employment	95:12
30:7 40:6	56:8 60:14	107:18	11:15	114:2
	61:14 64:3	108:7,11,1	25:17 27:7	146:7
67:4 75:24				1 47 - 2 7
67:4 75:24 81:8 158:12	65:9 66:24,25	9 139:13 144:3	31:4,5,6 76:2 81:8	147:3,7

<b>ENR's</b> 91:17	establish	22:24 62:4	existing	117:9
ensure 14:1	135:4	176:3,8	26:13 29:2	exploring
15:15 17:8	established	evolved	63:20 68:5	115:16
63:5 71:3	27:20	161:11	131:5,18	
93:25	122:8		Exits 9:24	express
103:4		evolving		33:14
137:23	establishing	161:9	expand	168:8
152:1	53:17	exacerbation	125:17	expressed
161:18	135:2	29:2	158:10	28:15
163:3	estimates		expect 153:6	
103:3	97:21	exact 57:7	154:11	extend 59:
ensuring	161:6,12,1	exactly	134.11	extended
14:3	4,17,19	18:15 97:8	expectation	104:12
156:5,18	4,17,19	154:10	89:2	106:1
157 15	<b>et</b> 89:16		154:11	100.1
<b>enter</b> 157:15	evaluate	example	amagtad	extensive
entered 17:4		39:20 48:6	expected	82:8
100 7	71:22 73:3	71:24	138:11	extent 29:
entire 102:7	155:21	86:17	expecting	50:13
127:7	157 <b>:</b> 23	136:8	143:15	30:13
environment	evaluated	137:7	,.	exterior
20:15 28:8	152:16	146:2	expedience	113:9
68:16		154:16	14:8	
	evaluating	157:3	expensive	extrapolat:
environmenta	71:15		79:6 112:8	<b>g</b> 164:2
<b>1</b> 1:2 15:4	evaluation	exceedance	164:19	extreme 89
22:20	152:11,16	18:9	166:24	
176:9	i i	excellent	100.24	<b>eye</b> 45:6
envision	evaluatory	34:21	experience	94:12
	158:10	56:25	38:19	eyes
157:25	events 37:18	175:16	54:9,12,19	156:16,1
envisioning	83:18	177:6	55:4 63:15	100,10,1
159:11		1//:0	76:13	
11	eventually	except 94:11	experiences	F
equally	90:21	102:3	_	<b>face</b> 21:15
179:7	142:11	116:7	172:6	147:7
equipment			experiencing	179:13
76:23	everybody	exchange	38:16	<b>6</b> 0 00
112:3	85:11	127:5	1 1 6 0 5	faces 9:22
115:19	173:24	excuse	expert 16:25	10:12
	174:2	153:22	expertise	face-to-fa
equitable	178:23		84:19	22:7
31:4	179:3,21	executive	1	
erred 91:1	everyone 9:3	20:12	experts	facilitate
	23:9 65:12	<b>exempt</b> 151:5	16:23,24,2	134:23
especially	80:23	_	5 17:11	Facilitato
39:2,3	98:11	exercise	74:5	1:12,13
43:10,12		7:20 30:9	<b>expl</b> 161:13	
51:23	everyone's	101:12,24	_ I	facilities
167:6	174:22	102:20	explain	83:4
essentially	everything	103:9	91:12 92:7	<b>fact</b> 86:7
<del>-</del>		exercises	explanation	
46:25	21:1 22:13		26:14	factor
70:13	67:21 76:9	29:23		128:15,1
78:21 90:7	87:1 93:25	<b>exist</b> 63:19	91:11	129:8
124:2	140:10	142:20	161:15	factoring
136:24	ī		explore	Tactoring

90:23	<b>feel</b> 83:1	79:17	<b>flags</b> 131:24	134:8
factors	135:12	105:3,6	flexibility	Football
157:6,22	162:11	109:14	17:8	2:17
fair 145:7	165:14	finance	<b>flood</b> 164:16	<b>force</b> 68:9
162:14	feels 44:21	88:18		72:13
<b>fall</b> 25:12	55:19	157:16	floor 162:3 168:6	116:20
44:6 94:13	<b>fell</b> 119:20	financial		forces
116:18	<b>felt</b> 129:5	67 <b>:</b> 21	<b>flow</b> 110:14	151:12
134:2	<b>female</b> 38:15	finding 38:6	<b>fluids</b> 83:23	forecasting
163:11	39:3	88:17	Flunkie 2:19	86:4
<b>falls</b> 23:3	43:11,13,1	findings	143:4,5	
52 <b>:</b> 7	4,18 45:10	148:5,25		Forest 48:
126:13		fine 46:15	<b>flying</b> 166:23	forget
familiar	<b>fever</b> 64:18	93:12		134:10
170:23	fewer 81:6	102:2	<b>fo</b> 103:21	forgot 86:
	<b>field</b> 43:9	134:17	focus 24:21	<b>form</b> 50:11
families	fifteen 58:5	177:7	36:11 48:1	82:13
53:24 87:13	150:2	finger 40:23	51:3 53:16	
164:13,23		_	56:22	formality
165:11	<b>fifty</b> 53:15	fire 48:11	63:23	22:11
167:2,4,8,	fifty-three	<b>fires</b> 138:4	94:14	formally
15	97:15	firewood	focused 31:3	135:22
family	<b>figure</b> 90:15	81:5 83:25	focusing	156:8
37:7,9	I - I		53:5,18	158:18
38:10,13	figures	first 13:25		<pre>format 33:</pre>
40:1,10	154:1	14:24	folks 114:3	150:14
41:12	filling	21:7,9 25:10	followup	formerly
53:17,20	87:12	33:17 38:2	99:11	110:9
82:23 83:5	<b>final</b> 13:18	48:9 52:20	follow-up	130:19
84:5,8,10	15:17	56:22	20:10 36:7	forms 108:
166:17	19:8,14	58:21 64:2	57:24 90:3	
167:12	84:4 87:5	85:8 102:3	99:2	<b>forth</b> 13:1
<b>fan</b> 39:11	88:22	103:7	102:17	22:10
farewell	94:21	106:23	103:21	172:15
177:24	105:3 127:1	111:4,14	153:20	Fortune
178:16	148:19,21	126:10	156:13 173:4	169:25
favour 75:2	150:11,20	138:24		170:1,15
	150:11,20	151:3	fond 177:24	forty
feasible	162:2	<b>fish</b> 133:16	178:15	97:19,22
34:25	173:22	134:12	<b>food</b> 30:14	forward
120:14	finalize	fisheries	31:25 32:2	41:23
168:23	12:24	28:14 32:7	37:6 53:21	42:17
federal		fishing	85:13 86:7	49:14,16
11:25	finalized	144:9	132:14,18,	68:8 69:
104:22	10:10 12:22 13:2	<b>five</b> 53:2	133:1,3,6,	91:25
130:19	14:12	58:7 65:14	13,22	103:11
<b>feed</b> 74:9	89:10		134:7	161:20
feedback		<b>flag</b> 131:14	164:19	177 <b>:</b> 2
25:24	finally	Flagler 5:5		fragmented
	25:19 32:7	12:2,3	foods 81:6	173:12

IAFIKR LE ILLI	CHO ALL SEASO	N KD 08-17-20	oi/ rage i	-91 OL ZZI
frame 24:12	142:15	164:11	68:10	60:3,7
62:9	163:9	173:17	71:10 84:3	63:4 64:2
132:21	100.3		86:21,22	65:2,24
		Gibson 2:14	98:19	66:16,17,
framework	G	17:2,3	99:12,13	8
7:3	Gabriel 4:14	34:8 35:20	100:7,24	68:8,11,1
59:13,14,1	games 106:18	39:4	102:10	,14 69:7
8 60:8,22	_	41:17,25	109:19	70 <b>:</b> 23
61:8	<b>Gameti</b> 97:14	43:22,23	111:8,12	78:11,14
105:19	Ganton 4:13	44:23	113:2,17,1	80:8 83:2
123:25	garden	46:11,12	8 115:5,14	84:13,15
124:10,19,	133:25	47:3,4	117:10,15	85:6,15,2
20 125:8		49:3,4	118:12	86:23
127:20	<b>gather</b> 73:22	50:3,19	128:19	87:24
128:5	83:12	52:25	134:4	88:7,14
130:24	112:4	54:16,17	138:21	89:15 91:
131:5	gathered	58:18,19	162:20	93:15,21
Francis 2:11	14:5 18:10	62:1,2	164:7	95:11
73:18,19	74:8	64:22	168:9,11	96:18,23,
139:21,22		65:21,22	178:22	5 97:6
140:23	<pre>geared 10:9</pre>	68:10		98:17,22
for a i sub-t	gender 45:3	71:10 84:3	given 19:6	99:2,6,8
freight	98:24	86:21,22	37:7 119:1	100:11,16
133:19	116:17,22	98:19,20	123:10	102:2
<b>front</b> 9:24		99:13	<b>gives</b> 47:23	103:1,22
12:17	general	100:7,24	<b>giving</b> 65:12	104:4,5,1
69:11	124:12	102:10		,14,23
fulfill	131:14	109:20 111:12	<b>glad</b> 18:18	105:4
147:4	162:3 164:1	111:12	97:24	106:14
	104:1	115:17,18	102:15	107:4,24
<b>full</b> 129:4	generally	,15	glasses 43:8	108:23
function	107:12	117:15,16	_	109:2,10
115:1	145:25	134:4	<b>GN</b> 107:6	111:13,17
functions	158:18	138:21,22	117:13	114:2,12
49:24	generates	162:20,21	<b>GNWT</b> 2:21	115:11
	153:23	164:7,8	3:2 7:3,6	117:6
funding		168:9,11	8:7	118:21
37:19	generational	178:22	11:15,16,2	119:9,15
51:17,24	40:14		1,23	120:13
69:17,19	Georgina	Ginger 2:14	14:2,9,21	122:4
105:13,15	2:16 4:15	17:2,3	15:17	123:22
<b>funds</b> 51:25	143:25	34:8 35:20	16:4,6	124:7,9,1
52:9	144:1	39:4	17:3,17,20	,17,21,22
	geotechnical	41:5,17,25	,24 18:6,7	125:19
fur 14:1,4	148:11,15	43:22,23	23:23	127:8
138:16	·	44:18,23	24:6,8	128:2,10,
future 46:24	gets 23:3	46:11 47:3	30:4,18	5,25 129:
53:11 76:5	42:4	49:3,4	31:24 41:9	130:16
99:7	127:12	50:3,19	44:6,8,10,	131:16,23
105:19,24	156:3	52:25	13	135:6
129:21	getting	54:16,17 56:9 58:18	45:2,6,14,	136:21
131:20	38:14	61:16 62:1	18	137:18
139:9,13,2	74:24	64:3,22	46:15,20	139:5
5 140:1	101:1	65:10,21	58:20,23	145:25
141:7		00.10,21	59:11 <b>,</b> 12	147:3,10,

6 148:2,10	20 54:24 54:24 50,17 3 2 20:2
151:3,9,15 153:11 154:10 154:10 155:20 155:20 157:14 158:14 159:14 161:1 163:3 169:11,13, 21 179:20 179:21 179:20 179:21 179:20 179:21 179:20 179:21 179:20 179:21 179:20 179:21 179:20 179:21 179:20 179:21 179:20 179:21 179:20 179:21 179:20 179:21 179:20 179:21 179:20 179:21 179:20 179:20 179:21 179:20 179:20 179:20 179:20 179:20 179:20 179:20 179:20 179:20	54:24 
151:3,9,15 153:11 154:10 154:10 155:20 155:20 155:20 158:14 159:14 163:3 169:11,13, 21 172:2,9,10 179:20 179:1 170:1 170	54:24 
153:11 154:10 154:10 155:20 155:20 157:14 158:14 159:14 163:3 169:11,13, 21 172:2,9,10 179:20 179:10 170:10	
154:10 155:20 155:20 48:17 49:3,16 157:14 158:14 159:14 161:1 53:1,11 163:3 169:11,13, 21 172:2,9,10 179:1 179:1 179:1 179:1 179:1 179:1 179:1 179:1 179:1 179:1 179:1 179:1 179:1 179:1 179:24 179:25 179:24 179:26 179:27 179:1 179:25 179:26 179:26 179:27 179:1 179:26 179:26 179:27 110:1 168:7 19:23 133:23 133:23 174:9 19:22 133:23 174:9 19:22 137:21 168:7 10:1  10	2, 20:2 35:10
155:20	2, 17 3 2 20:2 35:10
157:14 158:14 159:14 159:14 161:1 163:3 169:11,13, 21 172:2,9,10 172:2,9,10 175:17 179:1 179:1 18:18 69:8 179:24 18:18 69:8 170:1  170:1 1	2 20:2 35:10
158:14 159:14 161:1 163:3 169:11,13, 21 178:19,21 168:7  178:19,20  groups 29:4  habital 169:11,13, 21 178:19,21 168:7  groups 29:4  habital 16:20 48:1,3 19:10  172:2,9,10 62:2 64:23 68:24 133:23 175:17 179:1 68:18 69:8 179:1  GNWT's 9:7 15:5 18:14 90:23 130:21 137:11  178:19,21, 24 179:20  groups 29:4  habital 16:20  groups 29:4  45:23  habital 19:10  growing 19:22  half 13 150:16 174:10  growing 15:20  half 13 150:16 174:10  growth 68:9 146:11 137:11  growth 68:9 146:11 157:28 19:13 150:16 168:7  Habital 168:7  Groups 29:4  habital 168:7  19:10  Groups 29:4  habital 168:7  19:13  growing 16:10 174:10 174:10 174:10 174:10 178:19,21 178:19 188:19 178:10 178:10	,17 3 2 20:2 35:10
159:14 161:1 163:3 169:11,13, 21 172:2,9,10 179:20 175:17 179:1 168:7  GNWT's 9:7 15:5 18:14 90:23 130:21 137:11  51:7,8 53:1,11 53:1,11 53:1,11 53:1,11 53:1,11 53:1,11 53:1,11 53:1,11 53:1,11 53:1,11 54:5,8,10, 116:20  governmental 116:20 48:1,3 48:1,3 19:10 48:1,3 19:10 48:1,3 19:10 68:24 133:23 130:21 68:24 69:13 70:12,14 126:13 150:16 174:10 150:16 174:10 174:10 174:10 175:13 175:17 179:14 179:17 179:17 179:18 179:18 179:19 179:19 179:19 179:19 179:19 179:19 179:19 179:19 179:19 179:19 179:19 180:	,17 3 2 20:2 35:10
161:1       53:1,11       governmental       45:23       habital         169:11,13,       11,17       48:1,3       19:10         21       58:16,19       governments       54:1       28:13         172:2,9,10       62:2 64:23       68:24       133:23       habital         ,19,23       65:22       69:13       174:9       19:22         175:17       67:12       70:12,14       growing       19:22         179:1       68:18 69:8       126:13       51:20       half 13         15:5 18:14       76:10       174:10       growth 68:9       146:3         90:23       79:24 80:8       government's       GSOs 109:3,8       hall 9         137:11       83:10       19:13       guarantees       10:1	,17 3 2 20:2 35:10
163:3 169:11,13, 11,17 21 58:16,19 62:2 64:23 68:24 133:23 175:17 179:1 68:18 69:8 71:11,19 76:10 90:23 130:21 137:11 16:20 48:1,3 48:1,3 19:10 48:10 19:10 48:10 19:10 48:10 19:1	,17 3 2 20:2 35:10
169:11,13,	2 20:2 35:10
21	2 20:2 35:10
172:2,9,10 179:23 175:17 179:1 68:18 69:8 71:11,19 15:5 18:14 90:23 130:21 137:11  62:2 64:23 68:24 69:13 70:12,14 174:9 19:22 70:12,14 175:17 179:1 68:18 69:8 126:13 150:16 174:10 150:16 174:10 174:10 174:10 174:10 175:17 175	2 20:2 35:10
719,23 65:22 69:13 174:9 19:22 175:17 67:12 70:12,14 growing 51:20 half 13 142:1	2 20:2 35:10
175:17 179:1 67:12 68:18 69:8 70:12,14 126:13 150:16 174:10  GNWT's 9:7 15:5 18:14 90:23 130:21 137:11 83:10 70:12,14 126:13 150:16 174:10 174:10 174:10 174:10 174:10 174:10 174:10 174:10 175:17 175	35 <b>:</b> 10
179:1 68:18 69:8 126:13 51:20 half 13 142:14 10 15:5 18:14 90:23 130:21 137:11 83:10 126:13 126:13 51:20 142:14 157:12 137:11 18:14 126:13 126	. 3
GNWT's 9:7 15:5 18:14 90:23 130:21 137:11  83:10  68:16 69.8 71:11,19 150:16 174:10 174:10 174:10 174:10 174:10 174:10 174:10 174:10 174:10 174:10 174:10 174:10 174:10 174:10 174:10 174:10 175:10 17	. 3
GNWT's 9:7 15:5 18:14 90:23 130:21 137:11 83:10  76:10 79:24 80:8 government's growth 68:9 146:1 174:10 growth 68:9 146:1 174:10 growth 68:9 146:1 174:10 17	.3
15:5 18:14 90:23 130:21 137:11 83:10 70:10 79:24 80:8 government's GSOs 109:3,8 hall 9 10:1 157:0	
90:23 130:21 137:11 81:15,22 81:15,22 19:13 guarantees 10:1	25
130:21 guarantees 10:1	
137.11 83:10 157.0 homon	
\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
160.1	. 6
9541 40.12 85:2,3,8 guess 1/:19	
Golder   86:23   Government's   19:21   hand 13	
3:19,20,21 98:16,20 35:15 57:4 46:9,23 177:2	. 4
,22,23 99:20,25 133:5 67:13 handboo	k
10:18 24:8 100:13,14, Grabke 3:20 73:22 104:1	4
20,22,25	
95.1.2   101:9,10,1   grandmothers   75:12	
9,21 110:2 /0:0,13,21	
Goodman 4:21 102:11 167:17 77:5,10,11 126:3	,
goods 27:9 104:22 great 10:3 78:10 hands 1	69:4
30.15 107:16 39:10.20 80:13	
32:5 109:3,5,7 29:10,20 82:21 handy 1	. /8:3
government 111:13 112:20 91:13 hang 72	2:6
1 2:8 5:3   113:/,18   102:19   102:19	70 6
6:14 115:6,15 167:25 107:1 hangs	2:6
7:9,10,16, 116:19 greater 117:8 Hanna	3:10
17 9:14 117:14,16 26:11 120:13 happen	10.21
1 101.71 7/1 1 1/1.49-73 1 34.10 1 1/3.11 1	40:21 70:5
1 11.9.25 1 122:2.14 1 90:15 1 126.17 1	
12:1 16:6	. Т
17:2,3,6 128:16,22 greatly 133:6 happens	ed.
19:13 129:12 <b>greaciy</b> 135:2 171:3	}
20:16 130:3 25.23 154:7,15 happens	
26:1,10 132:4,6 158:11 158:11	• ) 55 <b>:</b> 9
30.1 2 8 0 133.4 12 2 <b>Greq</b> 3:10 150.10	
30.1,2,6,9 34:20 4 134:5 ground 15:18 163:24	
35:16,21 136:1 43:7 61:10 174:7 happily	7
36.1 17   137.20   168.5	,14
37.2 3 12 138.14.22 guidelines	17.17
20 30.8 24 144.1	
20 39:8,24	. 0
42:16,24   156:18   ground-up   guides   hard 52	
12.10,21	2:4

THVEIRD IC IEI	CHO ALL SEASON	100 00 17 20	Tage 1	
77:7 94:10	11:5	Heather 3:8	154:9	11:22,23
116:11	30:5,13,19	4:22	<b>high</b> 91:5	holding
146:1	,20 31:11	baatina	164:21	140:12
178:25	33:18	heating	104.21	
179:3,7	34:17,23	104:24	higher	175:21
-	35:1,2,11	<b>heavy</b> 29:12	164:21	holiday
Hardly	36:8,11	- 1 10	h:-h1 (0.4	39:25
109:17	37:1 49:11	<b>HELD</b> 1:18	highly 62:4	55:14
harvest	52:23	helicopter	160:24	•
114:15,23	53:18	16:13	highway	home 73:24
134:1	59:11,17	<b>Hello</b> 143:25	45 <b>:</b> 22	77:22
144:8	61:7,11		74:24	82:8,12,15
145:24	62:8 66:23	145:16	93:13	83:3,5,9
146:1,17	68:8	<b>Helm</b> 54:24	94:13	87:8,11
-	82:10,11	<b>halm</b> 41.11	110:12	90:20
harvester	104:12,16	help 41:11	111:21,22	104:10,14,
168:22	104.12,10	81:6 82:13	115:2	24 167:13
harvesters		109:9	127:1,4,7	173:22
14:5	2,17 106:3	134:21	129:18	homes 87:13
139:14	107:23	167:15	130:1	
	healthcare	176:3	135:9	homework
harvesting	81:21 82:1	helped 97:20	136:9,17,2	12:23
25:12	healthy	h = 1 = f = 1	3,24	98:15
28:11	25:19	helpful	137:3,7,23	honest 22:6
30:14	53:5,21	19:25	,24 139:8	162:7
31:25	71:3	23:7,13	154:16	
114:19	/1:3	34:11 39:9	160:13,20	hope 21:3
115:13	hear 12:10	41:5 57:2		32:16
134:12,13,	13:1 14:18	61:23	highways	62:25 63:1
21 138:3	57:11 <b>,</b> 13	112:16,21,	74:7 95:25	76:1 79:12
139:15	74:4 84:6	22	129:17	86:7 87:9
145:5,15	118:8	helping	130:6	126:9
146:18	137:10	65 <b>:</b> 12	135:9	134:14
<b>hat</b> 39:13	145:17	169:16	139:6	139:7
66:11	156 <b>:</b> 22	178:14,15	hire	166:7
	179:16	<b>h.l.</b> 111 1	155:5,17	hopefully
haven't	<b>heard</b> 56:19	helps 111:1	•	96:3 98:11
55 <b>:</b> 23	67:5 90:18	<b>herd</b> 93:3,5	hired 35:8	145:6
109:25		here's	43:6,16	175:12
120:6	93:21 95:12,16	155:8,16	hires 155:8	
141:1	95:12,16 96:2	100:0,10		hoping 9:9
156:7	96:2 118:12 <b>,</b> 16	heritage	hiring 52:19	13:24
166:16	168:12,16	25 <b>:</b> 11	historic	23:9,15
having 69:25	176:15	147:25	149:14	66:15 80:9
81:9 83:3		149:19,24	history 76:7	Hortons
87:8,11	hearing	he's 43:6	_	167:20
110:21	21:12	55:14	77:22	hostina
118:4,16,2	22:11,12	147:17	171:5	hosting
2 146:1	61:11	178:13,15	hitchhiking	177:6
155:12	70:13		31:10	hour 76:19
	140:12,13	Hewitt 3:18	116:4	135:10
head 173:18	176:10,20	10:20	hockey 37:18	house
healing	hearings	106:14	52:2 168:1	86:9 <b>,</b> 15
50:12,18	<u> </u>	<b>hi</b> 9:3 15:3	JZ.Z 100:1	00.9,13
	87·10 L	111 9.3 1J.3 I		
health 10:23	87:10 178:9	24:7 51:21	Hodson 3:3	housekeeping 6:6

9:19,23 72:16 162:2 12:14 103:1 163:6,8 173:22 111:25 168:5,16 174:20 115:11,16 169:2,17,1 housing 30:6 117:14 8 170:6	147:18 151:10 153:16,19	19:23 119:19
12:14 103:1 163:6,8 173:22 111:25 168:5,16 169:2,17,1 housing 30:6 117:14 8 170:6	151:10 153:16,19	119:19
173:22 111:25 168:5,16 174:20 115:11,16 169:2,17,1 8 170:6	153:16,19	
174:20 115:11,16 169:2,17,1 housing 30:6 117:14 8 170:6	· ·	
housing 30:6 117:14 8 170:6		128:15,18
housing 30:6 117:14 8 170:6	155:1,13	132:9
I nousing 30:6 I	157:10	151:20
	<b>I</b>	
85:14,24 118:16,21 174:12	160:22	158:4
86:2,8 120:17 179:24	166:12,18	importantly
104:25 126:14 illegal	168:15	79:18
104:25 105:2 152:25 124:23	169:4,11	73.10
	170:22	impose 151:9
Hum 2:9 ideas 45:8 125:16	173:18	
46:1		impressive
humble 21:14 117:8,17	177:23	177:22
hundred 118:10 I'm 9:13 ir	magine	
10.17.18.2	155:6,10	improve
1/:22   identified   2 11.4 6	133.0,10	94:24,25
1 75 17 1 7/1.20 1 1 17	mpact 1:3	103:11
86:11 25.3 9 21 12:25	24:15 26:7	121:6
90.9.16	74:14 89:4	
1 15.23	<b>I</b>	improved
1 18.18 19.11	147:22	138:16
154:18 36:18 48:3 21:5 23:9	148:4,14	161:5
1 65.4 90.20 1	mpacted	
17/1.0	-	improvement
141:4	73:25	27:17
hunters identifies 39:11,19 in	mpacts	
140:6 29:8 44:13,17	-	improving
15.2 4 5	25:22	23:5 47:2
hunting   identity   40.22 51.4	26:16	C
20.2 29.16	28:7,11,20	<b>INAC</b> 5:5
141 7 0	29:3,11,18	12:3
141:7,8 identifying 57:16	,25	incentive
142:13 71:15 67:20	30:10,13,1	
143:9 identity 69:21		151:6,16
Tuencity 70.12	6 57:15	156:10
Husany 4:6 116:11 70:13 71:18	66:9 80:20	incidents
harahand	145:23	
166.17 25   15.00   /4:19,22	177:1	165:19
75:4 80:9		inclement
	mplement	
33:19 34:5 85:15	40:9 67:18	27:18
36.0 42.4	94:20	include 28:6
50.0 62.7	31.20	
33:15 34:2   ir	mplementing	30:3 81:21
5/:9,11	71:17	102:21
77:21 81:1 67:12 73:3 97:7,8,24	106:8	161:2
80:16 99:10,15		included
109:2 81:14 102:15 ir	mplications	
84.12	26:25	29:4 108:7
119:24	179:20	includes
128:20,23	17.20	
96:3,17 114:21 ir	mplicit	25:22 31:9
143:4 103:15 116:8	63:8	69:16
151.2		129:11
121.22 ir	mplore	134:7
159:15	179:10	
100:4		including
169:13,15	mply 136:25	17:22
139:16 133:3	mportance	67:20 82:9
177:4.12.1 145:4 138:13	- 1	108:21
8 178:18 147:19 141:6	32:19	
150:10 142:12	80:24 96:3	118:19
112,12	mportant	168:19
1 145:0,11   <del>1</del> 1		

MARIKR TE ITI	CHO ALL SEASO	N RD 08-17-20	DI/ Page 2	201 of 227
income 154:1	ineffectual	68:24	163:8	<b>ON</b> 78:1
incorporate	173:13	infrastructu	instructive	140:17
17:24	inequity	re 26:6	113:20	141:12
	165:9	83:13		142:25
incorporated		110:11	integrated	143:20
24:17	inexpensive	113:14	168:14	interpreted
increase	27:14	119:7	intend	10:5 73:16
38:14 40:6	infections	137:5	138:15	139:19
56:6,7	35:2	168:17	152:13	140:19
67:3 74:1	influence	<b></b>	intended	141:14
81:10	155:4	Ingraham	96:25	143:2
84:10		124:25 125:25		interpreters
85:13,24	inform 24:15	129:18	intense	10:2 177:9
86:5 94:3	97:20		56 <b>:</b> 22	
166:10	information	inherently	<b>intent</b> 49:23	interpretive
increased	18:9 19:10	170:17	126:17	135:15
28:6,25	21:15,22,2	initiative	137:11	136:11
51:1 57:2	4,25	42:22	163:7	intersecting
68:3	22:3,8	102:14,20	171:20	138:11
85:14,18,2	23:8 24:21	105:8	intention	interviews
5	26:11 27:6	124:19	137:19	62:6
increases	31:1 32:17	initiatives	152:20	
36:19	34:21,22	30:20		introduce
	35:1 45:23	36:16 38:9	inter 46:2	10:13
increasingly	50:13 56:1	51:6 80:11	47:5,9 50:7	introductory
163:14	73:23 74:8	91:7	116:19	32:24
<b>indeed</b> 98:20	77:7 84:22			Inuvialuit
indicated	91:14,19,2	inked	interactions	136:10
104:5	2 97:17 102:8	39:20,21,2 5	91:23	
	104:13,15	-	94:23	Inuvik 45:22
indicating	104:15,15	in-migration	inter-agency	125:1
72:1	108:6,12	85 <b>:</b> 25	30:5 36:24	136:9
indication	111:24	inner 39:16	40:21	154:16
74:14	112:4	innovative	46:22	invest
118:15	114:3,7	40:3	48:9,12	112:12
172:4	115:3		interchangea	Investment
indications	122:20	input	<b>bly</b> 136:22	137:21
155:25	132:18	25:8,24	interest	152 <b>:</b> 13
indicators	138:25	27:5		<b>invite</b> 83:15
158:12	139:5	<pre>insect 95:7</pre>	45:22 110:14	128:20
158:12	140:13,15	insects	135:3	128:20
	142:23	95:17 <b>,</b> 19	143:12	
indirect	148:12	·	162:13	involve
145:23	149:9,13	inspection		21:18
153:24	159:21,25	130:9	interested	involved
individuals	171:1 175:20	<pre>install 97:6</pre>	45:5 56:10	103:3
167:5	176:5,8	120:20	57:16	104:9
industrial		installed	interests	121:10
28:6	informative	113:8	20:23	158:21,22
	48:20		interfere	174:10
Industry	informed	instead	143:10	involvement
137:21	25:23 62:5	14:18	INTERPRETATI	30:1 45:20
			INIERPRETATI	

MVEIRD LE IDI	ICHO ALL SEASOI	N KD 08-17-2	oi/ rage .	202 01 227
152:7	49:12	47:6,7	140:22	42:4
154:13	56:14	48:15	142:22	,
156:1	59:25	51:24	144:5	janitor
157:25	65:17 66:6	52:8,17	146:3,4	76 <b>:</b> 25
158:2,23	67:4	54:18	148:9	<b>Jesse</b> 3:23
130:2,23				10:17 21:7
IR 26:10	68:20,25	56:8,10	150:12,14	23:25 24:7
ironic 87:14	69:10,19	58:14,22	151:24	
1101110 07:14	70:8 71:1	60:2	154:25	28:3
IRs 35:6	73:25	61:14,18	155:6,14	31:1,20
38:2 56:25	75:9,23	62:13,24	156:22,23	32:15 33:3
81:20	81:3 95:2	64:3	157:6	34:11
146:7,14	99:19	65:1,3,9,1	158:3	Jessica 2:9
147:18	109:21	2	159:15 <b>,</b> 20	
	110:17	66:19,24,2	161:3,25	Jessica's
isn't	115:19	5 67:10	162:23	122:18
43:4,23	116:3	69:25	163:10	<b>job</b> 10:3
158:18	117:12	70:22	164:18	45:11
isolated	125:14	71:12	166:16,22	70:25
166:3	131:11	72:13 74:4	167:1,25	71:19
	149:8	75 <b>:</b> 14	170:18	
isolation	174:8	77:7,19	171:20	jobs
27:11 84:7		79:1,11,12	172:9,12	42:20,24
issue 23:2	issues/	,13	173:10,25	177:10
31:13,23	challenges	87:8,25	174:5,18	178:12
32:1	69:12	91:3	177:7,10	<b>Jody</b> 20:11
39:6,10	it'd 39:8	94:5,7	178:5,9	_
40:5		95:4,18	•	<b>Joe</b> 2:12
49:11,17	item 153:21	96:11,13	I've 34:1	140:21,22
	items 6:6	97:7,12,13	36:24 44:2	141:22
63:13	9:19 12:14		47:17	<b>John</b> 2:8
84:22	167:4	,15,16	49:19	
90:25 91:5	173:22	99:5,6	51:18	jointly 7:15
92:1,13		102:1,6,25	56:24 64:5	101:8,18
94:19	ITI 135:14	103:11,12,	77:20 <b>,</b> 22	136:10
103:2	136:10	25 105:11	83:9	Jonas 4:2
114:21	137:20	107:3	95:12 <b>,</b> 15	
117:3	it'll 79:14	108:24,25	96:1 108:2	<b>July</b> 55:19
120:16	87:4 102:6	109:6	122:20	<b>jump</b> 36:9
121:23,25	164:21	110:23	136:22	62:22,24
129:4		111:18	142:11	132:4
130:12	it's 9:4	112:6,7,8,	166:19	
132:15	10:8 14:20	10	174:24	<b>June</b> 50:8
133:14,23	15:3,21	113:9,19		54:24
179:5,6	16:10,12	114:1,20		jurisdiction
issued 152:4	17:18	115:1,11	J	117:23
	19:19 21:8	118:1	Jacobsen	
issues 10:9	22:15	120:3,12,1	2:10	jurisdiction
21:17	23:10,12,2	4 122:3	<b>jail</b> 40:17	<b>s</b> 99:24
22:19,22,2	5	124:22	_	117:1
4 25:11	35:4,23,24	128:1,3,13	James 3:3	Justice 4:9
26:6 28:24	37:23	129:6	10:3	59:1 69:24
30:14	39:13	133:15,16,	11:22,23	39.1 09.24
31:10	40:15,16	25 135:5	95:12	
34:3,17	42:2,9	136:4,12,2	96:4,11	K
35:2 <b>,</b> 3	43:19 44:1	5 137:10	177:9	<b>Kai</b> 4:9
39:15 47:1	45:21,22	139:9	Janelle 2:15	
			Janetie 2.13	

MVEIND IE IHI	CIIO ALL SEASOI	N KD 08-17-20	oir lage 2	203 01 227
<b>Kate</b> 3:12	179:23	144:5,8	lasting 66:7	155:1
15:3	kinds 44:5	151 <b>:</b> 25	<b>late</b> 141:21	legally
<b>Katie</b> 2:23	65:17	179:10	146:14	123:11
Keelaghan	67:4,13	<pre>landed 36:3</pre>	<b>later</b> 13:16	155:13
178:5,16	140:14	79:22	46:9	Legat 4:3
180:13	155:11	lands	176:11	13:22
	165:19	123:16,17		15:13,24
keen 178:9	Knopff 3:21	124:1,4,22	Laurie 3:13	16:20
<b>Kelly</b> 3:16	-	125:22	13:13	19:4,5
11:14	knowledge	126:14,15	14:16	20:4
	14:4 15:15	127:3,14	169:12	
<b>Kevin</b> 4:25	16:22	128:6	170:9	legislative
11:6 21:6	19:8,15	129:1,3	172:8,9	68:21
34:14	120:3	130:5,19,2	<b>law</b> 141:22	<b>legs</b> 98:12
35:4,5	138:25	1 138:7	<b>1 1</b> 10 10	1
52:17 56:4	144:20		<b>lead</b> 10:18	length 79:1
63:7,10,11	knowledgeabl	land's	117:23	lengthy
65:23 66:4	<b>e</b> 62 <b>:</b> 5	129:11	leaders 77:5	41:10
67:25 71:25	<b>Kuntz</b> 2:15	130:8	leading	<b>lens</b> 98:24
72:18	Runcz 2:15	<b>Lands</b> 124:18	29:22	116:17,22
107:22	<b>Kyle</b> 3:21	128:2	78 <b>:</b> 16	119:16
107:22		language	124:18	
		17:6,12	163:8	Leona 50:4
<b>key</b> 19:10	La 63:21	38:1 46:8		<b>less</b> 79:14
24:19		83:17	<b>leads</b> 142:4	81:6 89:4
25:3,4,9	<b>labour</b> 42:20	107:25	<b>learn</b> 57:8	95:20
26:4,13	154:1	151:8	72:20 73:3	150:15
27:3,8,13	<b>Lac</b> 63:21		83:16	lessons
31:12	T - CC 1	languages	172:5	54:12
59:16	Lafferty 4:2	109:1	learning	
132:23	50:4	<b>large</b> 22:21	53:22	<b>let's</b> 11:19
kick 59:8	<b>laid</b> 33:16	26:23		52 <b>:</b> 16
kids 37:18	<b>lake</b> 87:22	61:20 89:1	<b>learnt</b> 54:12	120:25
51:19 52:1	111:22	124:15	leases	160:8
116:6		171:4	129:5,10	173:5 <b>,</b> 9
164:15	land 16:16	largely	·	<b>level</b> 32:2
165:21	17:8 19:13	29:16	<b>leasing</b> 124:9,19,2	55:8
167:1,6,18	44:25 53:8			56:15,20
	82:22	larger 25:20	1 127:20 130:22,23	59:7 135:3
killed	89:15,20	51:3 91:2	130:22,23	154:13
92:4,5	123:25 126:11,15,	<b>Larry</b> 44:2		156:1
kills 90:14	126:11,15,	55:13	least 33:7	157:24
kilometre	127:5,6,7,	Larry's	102:23	179:15
160:16	9,10,11,13	57:13	108:13	levelling
	,19		118:15	55:22
kilometres	128:4,17,2	last 37:11	131:13	
74:25	4	39:21,22	176:12,13	levels
127:2,19	130:8,21,2	54:4 64:19	177:23	154:22
141:22	3 131:4	76:20	<b>leave</b> 116:6	157:8 158:24
142:2	134:12	88:14	126:19	158:24 173:7
160:19	136:3,6	147:1	<b>led</b> 38:6	
161:2,3	140:7	173:25		liaison
kindness	141:3,24	177:14,23	<b>legal</b> 22:12	109:4

licensed	42:12 43:3	128:14	62:12	98:3,11
82:11	44:2,18	145:8		99:18
	45:8	148:20	long-	
life 38:17	47:12,18	158:10	standing	<b>Lurie</b> 54:25
47:7	48:8,14	172:1,12	170:24	
132:14	51:14		long-term	
163:25	52:13	<b>live</b> 77:6	53:4	MACA 7:18
164:9	64:14 83:8	81:10 83:6	163:22	101:1,10,2
lift 54:6	87:6	141:16	164:3	2
<b>lifted</b> 55:10	108:1,9	lived 140:4	loose 13:14	102:22,23
56:5	113:6,18	living		104:18
	133:11	85 <b>:</b> 5,6	Lorraine	106:13,14,
light 39:5	166:13,15	86:24	2:22	16
94:8	<b>Lisa's</b> 47:17	164:20	128:1,9,12	MACKENZIE
likely 22:1	LISA'S 4/:1/	166:13,21	129:6	
45:20	list 6:3,4		130:15	1:2
157:8	7:1 8:1	local 15:19	131:15,22	magnified
	41:10	28:11 30:6	losing 94:8	165:25
<b>limit</b> 51:5	80:11	35:1	_	magnify
92:17	84:16	76:13,14	loss 82:22	166:5
93:11	104:6	77:15	178:13	100:3
limitations	listed	140:11	<b>lot</b> 21:18	Mahoney 3:16
170:12		151:12,19	38:12 40:5	11:14
	107:5,8	153:1,3	56:18	<b>main</b> 74:15
limited	listened	154:19	57:14 64:7	79:21
37:20	176:16	locating	65:12	114:23
86:2,12	<b>lit</b> 94:17	114:5	73:23,25	160:5
176:5	<b>110</b> 94.17	114:5	77:3,11	176:24
limits 92:23	<b>litany</b> 172:6	location	130:18	
	literature	88:23	143:17	mainly
line 58:6	17:20,25	89:19	155:10	125:25
78:21 95:8	18:10	locations	157:3,4	134:1
126:10	54:20,24	137:13	157:3,4	maintain
128:8		168:21	172:14	79:13
145:7	litter		175:3	88:18
150:11,13,	135:19	<b>logic</b> 62:23	1/3:3	112:3
20	little 9:8	logistics	<b>lots</b> 45:18	140:24
lines 11:19	10:8 13:16	177:21	156:16,17	157:16
138:4,10	16:7 26:21		<b>Louie</b> 2:19	
139:9,15	31:21	long 44:1	143:4,5	maintaining
142:16,17	32:23	46:21	·	92:21
169:5	46:18 52:7	63:16 66:6	love 48:21	maintenance
	54:20	80:12 83:3	lovely 47:4	112:1,7,13
link 75:4	58:24 73:4	84:8	-	115:3
104:14	74:18	104:10	lower 27:9	118:23
171:11	81:14 85:4	105:21,24	85:12	
linked	86:19	112:7	86:19	majority
170:17	89:25	117:19	87:1,3	38:15
	91:16 92:7	129:22	lowest	107:25
Lisa 5:2	96:21	150 <b>:</b> 12	175:14	makers 21:13
11:8 21:6	98:15	171:1		
36:23	109:7	179:5	low-income	<b>male</b> 43:13
37:23	111:1	longer 66:9	167:2	males 43:19
38:12	123:24	67:17 83:3	<b>lunch</b> 33:10	mammal
39:4,24	125:1		96:19	
40:20,23		longer-term		14:2,24

	CHO ALL DEADO	10 10 00 17 20	Tage .	200 01 227
15:7	Martre 63:21	74:18	meet 8:7	method
man 55:14	masi 9:20	76:4 <b>,</b> 18	95:1	173:12
	19:17 35:3	116:11	153:12	<b>Metis</b> 4:20
manage 56:21	36:4 41:2	123:24	162:12	12:7,12
72:1,10	42:7 44:6	143:12	172:19,23	14:15
123:1	45:16	161:24	meeting	145:20
130:6,10	46:11 47:3	162:1	47:16	146:23
131:2	48:17	McDonald's	48:9,22	149:22
132:3	50:13 54:1	167:19	50:8	
165:16	55:23		136:12	metric 85:17
managed	58:18,21	McGregor		mic 109:17
76:20 77:6	63:9 65:25	3:13 14:16	meetings	M' -1 1 0 F
104:24	72:21 78:5	169:12	36:24	Michael 3:5
	84:13	172:8,9	47:6,10,11	Michele 3:20
management	87:15 98:4	McManus 2:4	48:12,21,2	microphone
18:11	113:17	1C.1F	5	11:13
26:16	115:5,14	mean 16:15	175:23,25	23:12
29:14,18	117:4	20:22 42:1	meets 132:24	23:12 99:10
31:15	138:21	66:4 71:13		99:10
32:20 57:2 59:7 62:19	139:17	96:12	Melissa 4:16	middle 112:6
59:7 62:19 65:6 66:19	144:10,12	118:2,5	member 134:2	<b>Migwi</b> 141:22
70:11 73:2	162:20	151:18	members 9:12	
	166:14	155:6	21:13	milk 133:21
124:9 127:20	168:25	175:20	23:17	million
127:20	179:24	meaningful	33:12	153:25
		174:3,7	40:10	154:3
130:21,24 131:5	Master's	means 22:13	50:11 83:6	160:9,10,1
145:24	178:12	38:18	84:8,10	4,15
147:6	match 179:8	133:6	145:2	mind 7:4
166:9	materials	151:21		
172:4	86:13 87:2		mental 52:23	10:4 40:18
1/2.4	106:10	meant 15:23	59:16,17	59:13 60:8
managing		109:4	mention	115:21 119:11
124:11	matter	measure	37:8,9	119:11
127:15	23:1,19	151 <b>:</b> 4	-	mine 170:15
145:23	Maureen 5:5		mentioned	171:10
mandate	12:2,3	measures	10:7 36:11	Minerals
68:19 69:7		49:13,15 50:23 51:2	42:12	169:25
130:1	maximum	57:22	61:17 85:10 88:2	170:15
: <b>6</b> L	17:22	70:18 73:1		
manifest	88:11	70:18 73:1 92:24	95:5 107:24	mines 171:4
154:8	may 18:11	92:24 93:14	107:24	minimum
manner 162:1	29:11	93:14 134:20	125:15	153 <b>:</b> 13
marginalise	30:15 32:9	147:4	134:19	ministry
72:12	43:22	159:9	138:3	116:21
	55:11		146:12	
Mark 2:3 3:4	95:13	mechanism		minor 86:14
4:18	96:14	128:17	Mercredi	minute 64:19
markets	112:24	mechanisms	2:21	132:4
27:10 32:5	143:11,15	63:4	message	150:3
Mark's 102:4	maybe 11:20	medical	94:17	
	14:17 36:8	102:15	messarina	minutes
marriage	38:18 51:8	167:8	messaging 94:14	48:22 58:5
166:18	56:20 58:4	107.0	24.14	miss 65:10

_		1 10 00 17 20		.00 OI 227
missed 12:14	173:6	104:4	161:4	85:22
115:7	money 112:12	109:20	municipality	88:13
mitigate	_	Mosquito	113:8	89:14
36:18	monit 92:19	75:3		91:3,4
67:14	monitor		MVEIRB 2:2	92:11
	19:16	mostly	31:4	93:20
mitigating	29:17,24	124:24	myself 77:19	95:10
30:15 66:8	113:23	146:15	175 <b>:</b> 7	97:5,12
mitigation	114:19	mothers		99:5,6
26:8 29:23	123:2	116:1	N	102:1,2,25
35:17	monitoring	motion	Nancy 54:25	103:1,20
36:10 38:6	14:2 26:16	113:10	Nancy 54:25	104:3
47:16	29:13		narrows	107:3,4
49:13,15	32:19	motions	22:24	108:22
50:23 51:2	114:24	106:6	Nash 4:24	111:16
54:6 57:22	115:2	<b>MOU</b> 39:23	11:4 82:7	114:1,2,11 115:10
70:17 73:1	156:5	42:1,3,7	83:1	117:5
93:14,22	166:9	48:6		118:20
122:3	169:22	mouth 162:16	National	119:8,14
134:20	170:3,20,2		92:16	120:12,13
169:23	4 171:17	move 10:13	Nations	124:16
170:3,20	monitors	11:19	132:20	125:18
171:17	113:20	12:21	natural 15:4	126:24
mitigation/		23:22 34:6	28:8	135:5,6
adaptation	monologue	73:3 80:16		136:20
70:7	22:9	87:23 93:6	navigator	137:17,18
mitigations	150:17	114:14	109:9	148:9,10
26:13	month 37:10	121:22	nearby	149:5
30:10,12,1	39:21,22	132:13	142:11	151:14
8,21 64:8	176 <b>:</b> 12	145:4	necessarily	153:10
65:16	monthly 37:8	147:19 162:2	20:9 27:21	154:9,10
67:19	55:12,17		29:12	155:19
71:13	59:3	moved 93:3	147:9	157:13
72:19		166:17	155:15	158:13
	months	movement		159:13
mo 113:22	115:12	95 <b>:</b> 18	necessary	160:25
116:1	176:12		59:23	Nevitt 2:13
mobility	moose 17:23	movies	neither	122:13
27:11	142:11,12	115:22	62:13	123:12
models 57:7	146:4	moving 151:4	net 85:25	128:21
	Morgan 3:17	Mulders 3:11		130:2
Moffitt 3:17	10:22		<b>Neud</b> 107:3	132:5
10:22,23 59:10	59:10	multi 100:11	Neudorf 2:25	nice 42:22
60:12,13,1	60:2,12,18	multi-	14:20,21	87:20
8 61:6	61:6	agencies	15:1 16:3	98:11
105:10	105:7,10	103:3	17:16 <b>,</b> 17	
		multi-agency	18:5 44:12	Nichol 4:12
moment 10:12	morning 12:12	7:7 99:22	45:17 <b>,</b> 18	Nichols
12:16 24:2	14:15 33:6	100:17	46:14	160:8,12
37:15	34:11		68:11,12	Nicole 4:21
43:4,5	73:18,22	municipal	70:22,23	
72:4 73:11	98:2,16	100:2	78:13	Nigel 4:7
Monday 145:7	103:21	104:18	84:14	
	103.41			

MVEIRD TE THE	CHO ALL SEASO.	N RD 08-17-2	oir rage z	201 01 221
nights 43:13	14:15	NSMA's	68:17,23	20:21 21:5
_	145:20	145:13	80:1 88:20	24:7
ninety-four	146:23		107:8	33:2,24
160:21	149:22	<b>NT</b> 1:20	125:4	42:8
Nishi	154:4	numerous	128:17	46:6,16
49:19,23	155:16	46:19	151:24	49:5 52:16
50:6,16				58:13 80:3
·	Northern	nurse 37:1	occasion	83:23 89:6
Nitsiza 5:2	12:3 152:7	82:12	135:19	96:11 98:9
11:8 36:23	154:6,13,1	nurses 35:1	occupational	99:14
38:12 43:3	9 156:1	82:10	53:23	118:18
45:8 51:14	157:25		165:3	119:17,23
64:14 83:8	158:22,24	nutrition		120:10
108:1	Northwest	132:23	occur	131:8
113:6	10:21,24	133:21	29:8,11	132:12
133:11	26:1 67:8	nutritional	61:1 81:24	143:24
166:15		133:2	128:24	145:19
Niu 4:9	note 16:9	<b>NWT</b> 68:22	occurred	149:25
Niven 3:6	57:22 87:6	105:5	130:20	150:9
Niven 3:6	92:15	106:9		158:7
<b>nod</b> 42:3	109:2	129:18	occurring 62:9	160:2
nodding	173:24	151:13	124:24	169:20
118:12	174:5	165:9	135:17	
	<b>noted</b> 31:13		136:8	<b>old</b> 67:11
<b>nods</b> 173:18	32:19	NWT-wide		79:18
nomer 66:16	107:5	107:6	occurs 55:5	142:19
24.F	158:15		96:13	<b>older</b> 105:20
<b>none</b> 34:5	<b>notes</b> 55:15	0	110:21	106:11
nonetheless		object	149:1	<b>Oliver</b> 3:15
76:22	notice 70:15	117:17,18	o'clock 98:4	11:16
150:18	92:25 94:6	118:17	October 85:9	
non-	124:8	objectives		ones 26:14
indigenous	noticed 93:4	136:12	<b>offer</b> 40:12	38:16
117:25	noticing		82:8 83:21	60:15
	56:3	objects	officer	177:7
non-Tlicho		117:14	81:23	one's 28:21
124:3	novelty	obligation		ongoing
Noodii	64:10,17	99:4	officers 109:3	29:13
142:5,7	November 7:5	<b>O'Brien</b> 3:23	109:3	
noon 98:3	59:14	10:17	offices	on-land 38:4
172.01	60:10 85:9	23:25	179:9	online
Nope 173:21	94:7	24:7,8	officially	108:12
<b>nor</b> 62:13	<b>np</b> 2:3,24	28:3	9:13	on-the-land
Norbert	3:2,7,8,9,	31:1,20		50:5,10,17
177:16	19,20,21	32:15	offsetting 82:21	
	4:13,14,15			onto 49:1
normal 67:2	,21,22	obtain	<b>oh</b> 34:6 40:1	132:13
normalizing	<b>NSMA</b> 17:15	148:11	52:16	136:3
61:21	18:14	obvious	169:11	145:4
normally	20:15 32:8	21:11	<b>okay</b> 11:17	162:2
22:20	145:5,9,14	66:11 90:1	12:8,13	open 8:5
	146:12	obviously	14:6,25	23:23
north 4:20	147:21,24	20:22 41:7	15:13,14	40:18
12:7,12	<u> </u>	45:18	18:17 19:1	95:18
	I			

118:15,21	opposed	Ottawa	<b>pace</b> 179:9	94:6
121:2,18	86:12	178:12	package	105:12
168:5	173:12	ours 74:16	170:18	118:17
172:1	opposite		170.10	165:17
opened 41:6	165:2	ourselves	<b>page</b> 6:2 7:2	parties 7:1
_		71:22	8:2 104:14	12:5 21:2
opening	option	137:22	163:10	22:17 23:
9:15,17	116:12	171:8,14	<b>paid</b> 160:1	33:19 34:
56:14	options	outcome	_	39:17 40:
162:3	116:14	94:25	paired 43:12	41:21 42
openly 22:6	oral 48:16	102:19	<b>pairs</b> 42:14	101:6,14
openness	53:18	outline	Panayi 3:22	120:5
113:1	33:10	105:22	-	121:13
118:3	<b>order</b> 69:10		<b>paper</b> 21:18	136:12
	70:7 79:2	outside 83:4	parallel	146:19
opens 47:16	93:6	123:16	139:15	169:3
55:6	123:10	127:9		172:14,1
operate	124:20	137:2	pardon 72:11	174:24
88:18,23	135:4	155:15	parent 53:21	175:11,2
157:16	148:11	outsiders	parenting	176:8
operating	157:21	28:15	37:14	177:19
129:22	163:14,18	outskirts	40:11	178:4
163:1	organization	11:11	53:3,6	179:1
	52:9 66:8			partly 67:
operation	68:6	outstanding	parents	
98:23	organization	13:1 24:22	167:18	partners
116:16,23	s 11:20	32:16	parking	63:4
operational	26:15	145:14,22	137:1	partnershi
7:13	36:25	146:6,24	participate	151:18
101:3,7,15	172:13	overall 14:1	33:13	<b>party</b> 72:6
138:14		27:16 34:2	83:16,20	168:7
operations	organize	48:23		176:16
60:25	171:14	128:13	participatin	
65:3,7	organized	154:2	<b>g</b> 177:20	<b>pas</b> 84:12
92:22	52:6,7	overcome	participatio	<b>pass</b> 9:14
	organizing	147:8	<b>n</b> 9:10	13:20
<b>opp</b> 77:3	171:7	163:17	153:1	18:19 19
opportunitie	177:21		173:25	84:12
<b>s</b> 27:7		overlap 90:1	174:4	99:10
31:5 78:8	original	overview	particular	103:15
81:9 95:19	24:25	18:20	34:23	169:18
127:21	118:9	owns 128:11	39:16 40:4	170:6
135:16	153:21	J#113 120.11	45:10 53:7	173:21
152:15	163:11		60:17	174:13
170:1	originally	P	92:1,22	178:18
opportunity	73:19 88:4	<b>p.m</b> 98:6,7	104:13	passed 87:
9:12	others 12:9	150:5,6	110:3	99:3,7
69:13,16	16:14	180:4	124:25	152:2
73:9 77:3	129:12	<b>P3</b> 88:15	153:11	<b>past</b> 34:15
99:18	158:24	151:5,11,1	166:10	36:25
121:13		7 157:11	particularly	77:21
146:19	otherwise	160:19	19:23,25	77:21 78:24
	111:2		19.43,43	
151:20	1	161:1	27:17 57:1	79:21 93

INVESTIGATION TO THE	CHO ALL SEASO	N RD 08-17-20	Tage 2	209 01 227
96:24	149:3	139:10	79:14	2 <b>,</b> 25
			19:14	
110:12	153:8	140:5,10,1	permit	12:2,5,6,1
140:9	162:18	1,13	89:15,20	1 14:14,25
142:16	164:5	141:1,2	148:18	95:13
147:4	169:7	142:5,17,2		96:4,11
166:21	pausing 9:11	1	permitting	145:16 <b>,</b> 19
172:6		143:12,16,	89:10	146:22
70.10	31:20	17 144:3	perpetual	149:18,21
<b>path</b> 72:12	payments	145:11		169:5
pathway	159:24	146:2	66:20	173:5,11
27:13		152:3	72:13	
	<b>PDR</b> 24:25	155:9	persist	phonetic
pathways	25:8	164:15	66:23	44:2
24:20 28:9	26:4,14			104:21
106:4	41:10	165:2	persisting	177 <b>:</b> 19
Paul 2:21	88:5,24	168:1	70:16	.1 1 10 . 00
Paul 2:21	121:24	170:23	person 47:18	<b>photo</b> 12:20
pause 11:2	151:1	175:12		<b>photos</b> 12:18
13:5 16:1	153:21	<b>per</b> 17:23	114:21	_
18:3,25	160:7	90:14	153:23	physical
24:4 27:23		90:14	personal	53:20,23
28:1 30:24	<b>peak</b> 154:17	perceived	38:19 53:3	165:3
31:18	<b>peaks</b> 110:14	25:4 54:15	77:23	<b>pick</b> 46:18
	peaks 110:14	163:22	166:13	
32:13	<b>peer</b> 53:25			57:20
33:22	D.11'	percent	167:4	83:22
36:21 43:1	Pellissey	153:15,16,	173:23	116:9
49:8 50:1	20:12	17,18	personally	158:1
51:12 58:1	penalties	154:2,4	77:18 83:9	167:24
61:4 64:12	156:9	155 <b>:</b> 7		picking
65:19			personnel	44:18
66:1,13	<pre>people 10:14</pre>	perfect	15:18	
67:23	11:11	102:11	112:2,6	51:17
70:20 71:8	12:5,15,23	perhaps 14:7	perspective	<b>pilot</b> 40:15
73:6,14	18:22	17:14 46:7		52:20
78:3	22:5,14	61:20 68:5	17:5 25:18	
82:5,25	23:1 27:22	95:17	28:7,13,17	<b>Pinto</b> 4:16
· ·	30:2 39:9		,21 29:19	<b>placed</b> 15:19
85:20	40:16	107:15	31:16	_
89:12 92:9		133:4	32:2,20	<b>places</b> 51:22
93:18 96:7	42:13,19	137:20	83:18	139:9
97:3,10	44:4 47:11	150 <b>:</b> 17	135:10,13	<b>plan</b> 7:19
100:5	48:13	period	166:13	=
104:1	53:15,25	6:8,10	170:14,18,	37:13
107:20	56:15	33:1 61:2	21 171:6	38:17 40:9
108:15	61:20			53:14 70:4
111:10	63:20 64:1	94:13	perspectives	74:9 77:16
113:4	68:21 71:4	102:6	24:17	101:11,23
114:9	72:4,15	116:7	25:24	136:10
122:11	77:15 81:7	119:6	28:22	137:23
	87:21	150:8	168:4	<b>nlana</b> 62.01
123:4	103:12	165:18		<b>plane</b> 63:21
126:22	109:12	periods	Petter 2:10	116:7
127:24	111:1	_	<b>phase</b> 138:14	166:24
133:9		27:19 84:8	_	planned
137:15	123:20	94:9	<pre>phone 3:3</pre>	60:23
138:19	134:13	114:18	4:20 5:5	147:23
144:14,22	135:11	permafrost	10:14	141.43
148:7	137:2	F	11:19,21,2	planners
			. ,	<u>-</u>

72:17	points	21:22	43:20	preparation
planning	132:23	23:17 76:3	44:1,10	54:14
29:23 33:6	134:23	possible	117:1	prepare
65:6 68:15	135:23	19:15	137:4	162:11
69:3,15	137:24	39:14	172:5	102:11
100:8	138:23	40:19	practices	prepared
			-	15:6,10
102:19,20	poised 62:18	85:16 94:1	31:15	34:1
105:24	police 66:21	95:25	44:5,19,20	162:12
106:1	91:19	105:21	45:1,15	preparednes
128:17	1:-:	110:4	46:4	
129:9	policies	161:19	practised	101:2
130:8,23	45:1,15,16	post 175:10	133:17	preparing
151 <b>:</b> 15	98:23	176:11		22:17
<b>plans</b> 46:23	106:7		practising	
53:11,12	116:17	posted 175:2	43:9	prerogative
59:15,18,2	123:22	176:1	prayer	109:18
2 61:8	policing	post-	9:15,17	present
69:5,22	31:14	secondary	174:21	38:24
		38:20	178:19	66:17,18
<b>play</b> 80:25	policy 42:18		179:25	119:15
83:14	135:7	potatoes	180:1	179:2
158:5	151:6,16	134:1,3	100:1	
please 10:4	politicians	potential	<b>pre</b> 70:2	presentation
=	68:23	17:21	precisely	23:23
12:9,16,19	00:23	25:22 27:3	57:7 73:1	24:6,11
23:10	pollution			32:10,24
42:17	131:12	28:4,15	116:20,23	34:10
60:23		29:8 36:18	117:3	
93:11	population	80:17,20	predators	presentatio
103:24	14:1 28:13	81:11	95:8	<b>s</b> 48:25
125:17	38:14 86:6	85:14,24	4: 1 :	presented
145:18	populations	90:4 93:7	predication	20:17
160:17	14:2 153:3	94:4 114:4	62:12	41:24 46
175:4		121:23	predict	81:4
176:4	portable	122:1	165:10,24	
pleasure	94:17	132:15		pressure
-	portion	138:9	predicted	164:25
174:6	90:11	149:14	55:21	165:11
<b>plow</b> 112:9	141:19	163:4	57:10	167:12
h:	160:20	168:20	predicting	179:13
poaching			62:17	pressures
110:4	<b>pose</b> 169:3	potentially		29:1,2
131:12	position	28:20 32:3	prediction	165:25
<b>point</b> 13:14	15:5	84:20 86:2	57:12	103:23
55:22	113:24	114:5	61:25 62:4	presume
61:18		pounds 134:3	90:20	175:1
71:15	positions		predictions	1F.
82:15 84:4	42:20 44:2	poverty	84:11	pretty 15:3
94:21	positive	72:14	04:11	43:17
116:11	_	<b>PR</b> 87:25	preferences	110:23
	25:23		132:24	130:17
135:4 136:17,25	29:11	PR-96 163:10		153:16
130:17.25	positively	practical	preliminary	155:7
		P-accide	148:17	171:12
137:6	70:3	82.11		1/1.12
	70:3 possibility	82:11	premature	prevent 64

preventative	117:16	procuring	91:7,25	150:15
63:25	128:14	151:17	103:22	151:5,10,
prevention	137:4	produce 18:8	104:5,7,9	7,24 152:
106:10	155:6	86:9	106:15,22	153:2,22
106:10	161:7	86:9	107:2,4,6,	154:3,14,
previous	problem 22:8	produced	17,24	1 155:2
28:10	_	25:1,8	108:5,24	156:2,3
51:17 87:7	75:23 76:4	26:4,20	109:5,8,10	157:15,18
96:22	92:25 93:4		158:25	160:4,7,8
	94:6,8	product	166:8	161:1,9,
previously	115:25	63:16 64:2		162:8,13
97:17	120:5	productive	progress	163:4,13
preys 72:14	125:5	138:7	13:11	164:2
	130:5		159:23,24	175:22
prices 32:4	problems	program	progressive	176:25
primary	63:19	39:20	22:23	
99:19	67:14	40:4,15		projects
		49:19,21,2	progressivel	23:24
principal	<pre>proceed 34:5</pre>	3	<b>y</b> 22:22	156:17
62 <b>:</b> 7	80:1 89:8	50:13,16,1	prohibition	159:5
principals	120:19	7 53:3,6	54:6 55:10	163:22
165:13	proceeding	82:8 83:2		
		94:3	56:5	prominent
principles	152:21	106:17,19	project	28:24
29:14	163:2	107:9,10,1	10:19	promised
<b>prior</b> 89:10	process	1,12	15:7,12	73:9
<b>P1101</b> 03.10	17:11	108:11	23:5	
priorities	21:21	133:20	24:10,16	promote
68:19 69:2	24:12,24	148:15	26:17,21,2	50:17
105:23	27:6 48:16	178:12	5 27:4,12	53:21
124:11	69:3,11,14	170.12	28:4,23	promoting
	,15,18	programmer	29:8,21	112:16
prioritize	70:2 80:1	37:16	42:25	
7:14	88:17	programming		promotion
101:8,16	89:21	35:11	44:15 46:4	44:19
priority		52:23	48:24	promptly
91:5	122:15,23		51:10	100:10
124:15,22	123:1,9	59:24	52:20	100:10
	124:8	63:24	54:14 67:3	<pre>proper 76:</pre>
privacy	129:9	105:9,19	69:21	103:5
119:16	130:8	programs	80:18	nmanam1
private	135:1	15:8 39:22	81:9,11	properly
127:3,14	151:5	40:12	88:2,8	36:3 52:
159:5	152:6,11,1	41:1,11,15	89:8,17	property
	6,18,25	,16 45:19	96:15 99:8	104:19
proactive	154:12	48:5	106:2	106:19
40:19	155:24	50:5,6,10	110:3	
proactively	159:2,22	59:9,21	117:24	proponent
48:7	161:19	60:15,18	118:19	88:21
	170:13	63:25	131:7	92:20
probably			132:15	153:12
57:24	processes	67:7,15	134:20	155:22
75:17	68:15	68:3 71:2	135:21,24	156:2
96:14	130:23	80:7,12	137:11,22	157:22
110:19,25	procured	81:17,19	138:9,11,1	159:5
112:22	157:18,19	82:21		nrononon+-
116:13		84:17	2 145:13	proponents
			147:25	152:12,1

MVEIRB re TLI	CHO ALL SEASOI	N RD 08-17-2	JI/ Page A	212 of 227
155:21	122:7	151 <b>:</b> 19	103:4	134:7,14,1
156:19	124:20	165:6	111:23	8 138:24
158:16	126:5	puberty	114:18,23	139:12
proportion	133:4	53:6,7	118:22	145:12,21
61:20	135:8,18	·	122:9	147:2,10,2
	136:24	public	176:24	0 149:23
propose	149:11	9:10,12	purposes	150:8
150:2	152:14,15	28:16	124:22	154:24
proposed 9:7	153:13	30:18	125:24	159:14
20:3 55:8	156:14	33:12		162:3,22
57:23 88:5	159:25	35:6,7,10,	pursue 126:9	163:7 <b>,</b> 21
110:5	163:7,23	11,12,24	pursuing	169:3
114:12	169:13	42:2,3,5	111:6	170:17
	172:20,24	43:5,10	151:21	
142:10	174:10	54:20 60:5	151;21	questioning
143:13	176:4	73:9	pushing	58 <b>:</b> 7
170:16		87:10,24	117:3	126:10
proposing	provided	90:2,23		150:11,14,
54:6	18:1,13,16	91:4 94:15	<b>puts</b> 179:3	20
142:21	26:11,14	99:11	<pre>putting 8:5</pre>	questions
	32:18 38:1	103:16	41:23	22:5,7
prosperity	41:9 45:23	105:10	96:25	24:22 31:3
76:2	50:24 84:2	111:24	119:11	32:17
protect	85:9	112:15	121:3,19	33:13,20,2
113:14	104:11		152:10	
130:13	134:20	113:24	156:9	5 34:1
149:13	138:6	121:23	162:15	36:7 58:17
	145:10	140:13	101,10	90:4 99:15
protection	150:24	149:9		102:14
19:14	152:5	152:5	Q	129:15
protocols	154:7	175:2,11	<b>quad</b> 16:16	145:2,4
169:23	159:21	176:1,10	quality	146:20,24
170:4,25	175:17	public/	28:14	161:24
		private	20:14	168:5
proved	providers	151:18	question	179:14,16
173:13	62:6,8,22		6:8,10	<b>quick</b> 24:18
proven	165:14	public/	33:1,8	91:12
178:3,13	provides	private/	34:12	102:17
	17:7	partnershi	37 <b>:</b> 25	136:15
<pre>provide 7:3</pre>	104:19	<b>p</b> 88:16	52:14 54:4	173:4
8:7 19:8	105:13	publicly	55:3 57:25	
24:18		45:24	62:3 63:8	quickly
34:16	providing	149:9,11	65:24 <b>,</b> 25	31:22 63:5
40:10	15:10		67:5 71:12	99:10
41:22 49:1	34:25	<b>pull</b> 109:18	72:1,2	134:25
55:2	87:14	134:23	85:5 87:7	<b>quiet</b> 76:9
59:2,23	104:17	175:10	92:13	_
60:4,7	107:17	pullout	93:21 95:4	<b>quite</b> 22:16
71:5 73:9	111:24	136:17,23	96:13,18,2	23:7,12
80:10	136:3	•	0 97:19	56:9 69:22
82:16	139:5	<b>pulse</b> 40:23	99:11	77:14
84:21	157:24	56:11	102:17	79:17
85:16 88:9	168:4	164:16	103:16	107:8
91:10	174:3	165:14	116:21	116:13
105:15		nurnose	126:11	164:20
108:10,12	provision	<pre>purpose     18:21 73:2</pre>	128:3	167:5
,	26:7	10:21 /3:2	140.0	

IIVBIRD IC IBI	CHO ALL SEASO	N ND 00 17 20	Jir iage z	213 01 227
174:2,18	165:17	124:15	ons 147:5	160:6
177:1	re 6:8,10	128:14	reconvene	references
quotation	18:9 24:6	133:23	58:6	50:24 90:6
163:20	150:8	135:9	98:4,10	
		136:23	JO.4, 10	referring
<b>quote</b> 163:9	<b>reach</b> 157:9	143:8	record 17:5	38:9 61:2
	reached	165:15	35:18 <b>,</b> 24	reflect
R	172:11	179:2,5	42:3 <b>,</b> 5	61:16
	1/2.11	0.5	72 <b>:</b> 5	01.10
radar 69:25	react 63:5	reason 37:25	175:14	reflected
radical	reading	73:1 74:21		15:16
165:14	14:18	79:21	recording	35:25
. C. 117 10	114:5	112:10	12:15	reflective
raft 117:19	114:3	129:15	records	
raise 11:12	<b>ready</b> 57:3,4	reasons	49:20	94:11
165:22	79:19	131:3	113:10	refresh
	96:19	136:24		68:18
raised 28:25	169:10	130.24	recovery	92:13
31:12 32:1		rebate	59 <b>:</b> 17	
166:16	real 22:10	106:19	recre 128:4	regard 39:12
raising	164:16 165:8	<b>Rec</b> 106:16	recreation	139:24
167:14	103:8			regarding
F.O. 6	realistic	recall 54:17	37:14,15	13:20
ran 50:6	174:10	88:1	87 <b>:</b> 5	20:13 21:2
range 17:21		153:15	recreational	26:5 28:15
19:11 35:1	reality	receive	123:25	31:4 44:19
	99:24	134:2	124:9,19,2	75:9 76:4
ranging	realize		2 125:23	83:25 84:7
78:18	125:6	recent 81:20	127:20	109:21
<b>rate</b> 55:16	163:23	recently	128:4,18	168:18
76:5		37:13	129:10	
	realized	38:13	130:23	regards
rated	72:10	43:6,16		106:15
152:8,9	reallocate		131:4	126:16
153:14	66:7 68:5	54:8	red	region 50:6
rates 17:22	69:17	113:7,13	131:14,24	53:15,16
		142:6	•	
rather 22:21	really 16:21	receptacles	reduce 51:8	82:9 90:21
35:25 72:2	21:11	135:19	87:4	123:21
rating	22:25		reduced	130:7
152:6,8	23:11	receptive	27:11 81:5	151:13
153:4	39:11 44:3	174:2	86:24 93:5	164:1
	45:7 <b>,</b> 11	recessing		regional
154:6	47:7 49:20	58:10 98:6	refer 58:21	30:7 74:9
158:5	55:13	150:5	163:9	
rational	65:11		reference	register
161:13	83:17	recognize	25:7,21	122:23
	87:20	57:5 91:21	54:13	registered
<b>RCMP</b> 30:6	99:16	121:4	85:7,13,23	36:2
31:14 37:7	100:8	recognizes	87:25	
40:2 48:6		=		registry
55:17 59:1	101:4	85:11	90:12	60:5
65:4 66:20	103:20	recognizing	125:20	175:2,11
69:25 72:5	111:23	109:6	171:23	176:1
75 <b>:</b> 20	115:16	147:3	referenced	
113:15	117:8,22		80:7,12	regular
119:5	121:8	recommendati	111:21	52:23
			± ± ± • ∠ ±	

regularly	relative	remote 74:16	132:18	resource
159:22	27:14	renewable	requested	20:9 35:9
regulation	174:6	4:3 13:8	26:4	53:17,21
32:7	relatively	20:5,9		resources
	89:1 91:12	147:6	requests	4:4 13:8
regulations	94:10	170:9	21:23,24	15:4 20:5
131:25	97:16		22:3,8	25:11 28:8
146:2		Renewal	24:22	53:19 66:
regulatory	released 7:5	106:2	31:2,14	67:18,21
24:12	59:13 60:9	rental 105:2	176:5	68:5,9
89:9,21	relevance	repeat 12:9	require	69:9
129:24	96:2,14	_	147:11,17	147:7,25
130:4	relevant	rephrase	176:17	149:19,24
reiterate	18:8	163:6	required	170:9
176:23	148:25	report 10:19	20:13	respect
		12:24	39:18	57:17
related 18:9	reliable	19:8,14	92:24 95:2	
25:12	27:14	24:25 25:1	109:1	67:13 131:25
30:10	reliance	40:20	135:3	131:23
31:14,15	29:12	47:17	163:14	161:22
33:18,20	81:12	55:17 56:2		175:19
34:17	relied 53:14	103:8	requirement	177:2
36:7,10,13		148:19,21	82:3	179:23
38:10	54:22,23	160:8,12,2	requirements	
42:24	relief	4 173:21	148:13	respected
52:15 54:5	104:19	175:25	151:6	80:16
58:17 80:6	165:1	reportable	requiring	respond
85:6 94:19	relocate	91:19	152:12	14:23 22:
96:22	138:6	91:19	132.12	58:16
102:14,18		reported	rescue 7:7	62:18 65:
104:10	rely	97 <b>:</b> 17	99:22	66:5
125:14,16 126:11	48:13,14	reporting	100:12,17	68:16 <b>,</b> 20
130:1	remain 83:5	46:24	research	69:10 70:
131:12	105:20	59:2,5	18:8	71:1 84:2
131:12		118:23		86:14 91:
134:18	remaining	159:8,11,1	residences	93:7
	169:3	4,20	162:9	147:11
145:4,14,1 5	remains 15:5	176:18	residential	responded
147:21,24	76:6		53:5	146:7
149:19,23	160:21	reports 20:1	residents	
150:21	<b>remark</b> 99:17	22:17	133:7	responding
151:3		36:13 37:7		29:17 59:
155:11	remarkably	47:20 50:9	residual	61:9 97:18
163:9	174:1	121:12	26:6	100:10
	remember	160:5	resilience	157:24
relates	19:21	represent	37 <b>:</b> 13	response
49:12	22:14	162:8		7 <b>:</b> 19
96:21	23:10	172:13	resolve	26:9,19,2
relation	48:10	representati	21:17	31:22 39:
60:22	92:12	ves 25:25	102:16	44:15
relationship	113:22		resolved	52:13
66:22	114:5	request 27:6	23:2,3	56:25
157:17	146:25	32:17	39:7	57 <b>:</b> 21
T3/:T/		82:13		62:14 63:3

Page	215	of	227

MVEIRB re TLI	CHO ALL SEASOI	N RD 08-17-20	UI/ Page A	215 of 227
64:8 68:2	176:11	82:19	RFP	90:21,24
	1/0:11			90:21,24
70:24 82:1	result 72:2	84:25	152:11,17	
99:19	90:14	87:17	153:6	92:17,21
101:2,11,2	resulting	89:7,23	155:23	93:1,25
3 102:15	29:3	93:10 95:4	158:15	94:25
108:8	29:3	98:10,22	159:2	95:16,18,2
132:17,19,	results	99:1	161:19	2
21	17:24	102:13	<b>RFQ</b> 152:4,25	97:1,7,13,
147:12,17,	24:13	103:25	153:5	16 100:3
18,19	101:5	105:8		110:3,6,7,
responses	148:17	106:21	<b>rides</b> 83:21	11,12,17,2
26:10	161:16	119:25	rightly	0,22
32:17	resume 58:15	121:22	117:3	111:24
35:16 38:2		123:7		112:5,13,2
41:10	resuming	125:10	<pre>right-of-way 137:3</pre>	3,24
81:16	58:11 98:7	126:8	137:3	114:6,16
85:3,8	150:6	127:17	<b>rights</b> 129:4	116:7
109:12	resupply	129:14	130:12,14	118:23
121:25	164:11,14	131:9	rights-based	119:12,13
135:3		132:17	124:11	121:0
146:13	retains	134:16	124:11	122:2
152:6	102:23	138:1	<b>rise</b> 56:14	126:13,15
	return 84:21	143:23	risks 27:3	127:2
responsibili	138:16	144:18	28:4	128:25
ties	130.10	145:1,10	163:16	129:21
103:13	returning	146:10		131:21
responsibili	40:17	147:14	<b>River</b> 63:21	134:19
ty	review 1:3	148:23,25	<b>road</b> 1:6 9:7	135:25
102:22,23	6:13	149:16	20:3	136:4,7,11
	9:4,21	150:1,10	27:15,19,2	139:16,24
responsible	11:18 14:7	152:23	2 38:4	140:1,2
99:25	15:22	158:9	40:5 45:10	141:18,20,
100:1	17:4,14	159:4	51:6 52:2	23
102:24	18:18	160:3,13	54:21	142:3,10,2
107:1	19:20	161:22	55:1,6	1
rest	20:13,18,2	162:24	56:15	143:7,10,1
135:8,11,1	0 21:19	163:4,6	60:24	3,18 144:7
8,20,22	23:21 33:3	168:3,17,2	61:13	145:24
136:11	35:14 36:6	3 169:2	62:10	157:16
137:7,24	37:23	171:23	63:22	161:11
176:14	39:12 41:4	173:15	64:17,20	164:9
	42:10	175:6,12	69:21,23	165:1
restate	44:8,17	176:1,3,7,	70:5,16	166:7
128:3	45:3,14	15,22	73:24	167:3
restricted	46:7,17	178:1,25	74:3,11,22	169:24
122:16,22,	47:5 48:19	reviewed	74:3,11,22	170:16
25 123:14	50:15	89:21	76:1	171:11
	52:12 54:3		78:9,10,17	roadbed
restriction	55:25	reviewing	79:14,15,1	
123:18,20	56:2,9	116:16		74:23
restrictions	•	revised	9,20 84:5	<b>roads</b> 95:6,7
122:21	57 <b>:</b> 20	14:22 16:9	85:12 96:12 16 2	116:23
124:2	58:4,14	14.22 10.9	86:12,16,2	Robert
151:9	60:5,21	revolve	4 88:19	180:13
170:12	70:10	158:17	89:19	100:13
	72:23 80:4			

MVEIRB re TLI	CHO ALL SEASO	N RD 08-17-2	017 Page 2	216 of 227
rock 79:5	55 <b>:</b> 24	77:4	157 <b>:</b> 13	<b>safe</b> 27:21
	57:19		158:13	44:19 93:7
Rohan 2:24	58:3,14	running 44:4	159:13	94:1 98:23
role 29:15	60:2,21	47:22	160:25	116:17
<b>1</b> 06 15	70:10	50:5,10		117 00 04
roles 26:15	72:22 80:3	runs 126:15	Russell 2:25	124-24
32:21	82:19	141:23	14:20 15:1	
103:13	84:24	<b>rush</b> 64:19	16:3 17:16	_ <b>-</b>
rolled	86:21		18:5 44:12 45:17	28:16
106:24	87:16	Russ 14:20	46:14	30:19,22
room 10:12	89:6,22	16:3	46:14 68:12	42:18
14:17 21:1	93:9 96:17	17:14,16	70:22	43:7,8,9
129:24	97:23 98:9	18:5 44:12	78:13	87:24 90:2,23
169:4	99:1	45:17	84:14	90:2,23
172:14	102:12	46:14	85:22	93:8
	103:14,25	68:11,12	88:13	94:14,19,2
root 40:13	106:20	70:22	89:14 91:3	4 98:21,24
Rossouw 4:7	107:14	71:18	92:11	99:11
roughly 90:8	108:4	78:13	93:20	103:16
146:13	109:11,16	84:14	95 <b>:</b> 10	109:21
153:25	121:21	85:22	97:5 <b>,</b> 12	110:13,16
154:2	123:6	88:13	99:5	112:17
160:10	124:5	89:14 91:3	102:1,25	113:24
	125:9	92:11	103:20	114:20,24
round	126:7	93:20	104:3	115:4
21:22,23	127:16	95:3,10	107:3	117:12
22:3 38:2	129:14	97:5 99:5	108:22	119:2
81:20 85:8	131:9	102:1,25	111:16	120:17,18
route 20:3	132:10	103:18	114:1,11	121:6,23
31:7	134:15	104:3	115:10	135:9,13
78:10,12,2	136:14	105:14	117:5	136:24
0,24	137:8,25	107:3,4	118:20	137:23
79:6,25	138:24	108:22 111:16	119:8,14	
80:2	143:22	111:16	120:12	<b>sake</b> 14:8
	144:17	114:1,11	124:16	<b>SAO</b> 11:9
routes 63:20	145:21	115:10	125:18	36:24 43:4
139:1	146:9	117:5	126:24	51:15
Rozenstraten	147:13	118:18,20	135:5	64:15 83:9
2:23	148:22	119:4,8,14	136:20	108:2
<b>Ruari</b> 1:13	149:15,25	120:12	137:17	113:7
2:6 9:4,20	150:9	124:16	148:9	133:12
11:17 14:7	152:22	125:18	149:5	166:16
17:13	158:9	131:2	151:14	Sara 4:24
18:17	159:3 160:2	135:5	153:10	11:4 21:6
23:20 33:2		136:20	154:9	82:7 83:1
34:9 35:13	161:21	137:17	155:19	
36:6 37:23	163:5	148:9	157:13	satisfied
41:3,20	168:2,9 169:2	149:5	158:13	17:6,11
42:9 43:22	169:2 173:14	151:14	159:13	<b>saw</b> 71:13,14
44:8,16	174:17	152:24	160:25	·
46:6,17		153:10,20	<b>Ryan</b> 177:16	Sayine-
48:18	175:7	154:9,23	1.y a.i. 1 / / . 1 0	Crawford
50:14,22	rules 131:25	155:19		3:8
52:11 54:2	<b>run</b> 47:25	156:21	S	scenario
	17.20			

38:20         100:24         157:11         06:10         166:22           schools 62:7         section         139:6         selecting         156:15         166:12           science         26:21         section         156:25         services         76:19           scientist         sections         send 112:6,9         40:1         78:18         156:23           scope 161:10         sector 159:5         senior         59:11,18,2         27:2,3         sexual           scoping 25:1         security         106:9,15         68:4 71:6         34:23         31:11         34:23           29:5 87:19         30:14         seniors         84:17         34:23         36:11,13           Seafood         43:13,14         104:5,10,1         102:15,22         transmit           177:19         81:18         1,12,13,14         104:5,10,1         102:15,22         transmit           Seale 2:22         132:14,18,         105:1,9         105:7,11,1         3,18         shade 83:2           129:6,7         133:3,6,13         138:23         107:24         shape 47:8           search         163:9         164:17,22,         59:21         77:8,21,           season 1:6         41:1 48:14 </th <th>ITVEITED IC THE</th> <th>CIIO ALL SEASOI</th> <th>N RD 08-17-20</th> <th>Jir rage .</th> <th>Z1 / O1 ZZ /</th>	ITVEITED IC THE	CIIO ALL SEASOI	N RD 08-17-20	Jir rage .	Z1 / O1 ZZ /
139:13   166:24   132:25   September   176:1624   176:1624   176:1624   176:1624   176:1624   176:1624   176:1624   176:1624   176:1624   176:1624   176:1624   176:1624   176:1624   176:1624   176:1624   176:1624   176:1624   176:1624   176:1624   176:1625   176:1624   176:1625   176	27.15	10.12	61 • 1 0	15.11	160.11
schedule         seasons         132:25         September         175:15, 2         175:20         175:20         175:20         175:20         175:20         175:20         175:22         175:15, 2         175:15, 2         175:15, 2         175:22         175:23         156:23         56:6         20:11         39:12<		10:12			
schedule         seated 11:11         seen 27:11         18:1         sessions           school         seats 23:16         55:23 56:6         55:23 56:6         22:9         25:13, 14           35:8,9         sec 18:23         108:2         serious         25:13, 14           52:19 53:5         18:7         141:1         serious         28:10           62:7         21:22,23         SERA 24:19         91:7         83:11           165:13         95:21         103:8         selected         service 11:7         83:11           166:20         103:8         selected         service 11:7         178:6         22:3         90:13         176:6           school-aged         147:1         78:19         service 11:7         178:6         sets 59:14           schooling         secondly         155:3,22         62:5,8,22         seven 105:         36:25         seven 105:           science         26:21         139:6         selecting         166:15         seven 105:         166:22           science         26:22         29:9         senior         59:11,18,2         59:11,18,2         27:2,3         31:11         31:12         30:14         31:11         32:23         30:14         30:14		seasons		80:10	
schedule         seated 11:11         seen 27:11         18:1         1/6:24           school         seats 23:16         sector 7:6:6 8:9         sequential         sessions           35:8,9         sec 18:23         76:6 8:9         22:9         25:13,14           37:6 51:22         second 15:14         141:1         80:21         39:12         22:13 9:15           62:7         21:22,23         142:11         seriously         81:124         83:11           166:13         22:3 90:15         SEIA 74:19         91:7         83:11         109:23           166:20         103:8         selected         served 90:13         176:62         served 90:13         176:62           school-aged         147:1         78:19         served 90:13         176:63         sets 59:14           schools 62:7         section         155:3,22         82:16         seven 105:1         156:15         seven 105:1           science         26:21         19:16         160:13         selecting         165:14         seven 105:1           scientist         sections         16:25         services         76:19         seven 105:1           scientist         section         10:24         11:5         30:5 34:12	158:1	166:24	132:25	September	· ·
20:25 21:2         seated 1:11 seats 23:16         44:2 48:22 school         sequential 22:9         sessions 25:13,14 22:19           37:6 51:22 52:19 53:5         18:7 108:2         108:2 serious 28:10         22:19 25:13,14 28:11           62:7 2:1:22,23 16:7 21:22,23 16:3         18:7 142:11         141:1 seriously 81:24 83:11         28:10 39:12 seize 109:17 17:19 109:23 162:23 166:20 103:8 selected 147:1 respectively 103:8 selected 52:21 respectively 103:8 selected 52:21 respectively 15:53,22 selection 15:16 29:15 33:1 respectively 15:53,22 selection 15:16 29:15 93:1 respectively 15:53,22 selection 15:16 29:15 93:1 respectively 16:25 selection 15:16 29:15 93:1 respectively 16:25 selection 15:12 security 10:19:16 respectively 16:19:19 security 10:19:19 security 10:19:19:19 security 10:19:19 security 10:19:19 security 10:19:19 security 10:19:19 security 10:19:19 security 10:19:19 security 10:19:19:19 security 10:19:19 security 10:19:19:19 security 10:19:19 security 10:19:19 security 10:19:19 securi	schedule		<b>seen</b> 27:11		176:24
school         seats 23:16         55:23 56:6         sequential 22:9         12:18         22:13,14         12:18         22:13,14         22:13,14         22:13,14         22:13,14         22:13,14         22:13,14         22:13,14         22:13,14         22:13,14         22:13,14         22:13,14         22:13,14         39:12         39:12         39:12         39:12         39:12         39:12         39:12         39:12         39:12         39:12         39:12         39:12         39:12         39:12         39:12         39:11         109:23         39:11         109:23         39:11         109:23         39:11         109:23         39:11         109:23         39:11         109:23         39:11         109:23         39:11         109:23         39:11         109:23         39:11         109:23         39:11         109:23         39:11         109:23         39:11         109:23         39:11         109:23         39:11         109:23         39:11         109:23         39:11         109:23         39:12         39:11         39:12         39:13         39:14         39:14         39:14         39:14         39:23         39:24         39:14         39:24         39:14         39:34         39:34         39:34         39:34		seated 11:11			sessions
school         35:8,9         sec 18:23         76:6 83:9         22:9         25:13,14           37:6 51:22         second 15:14         141:1         80:21         39:12           52:19 53:5         18:7         142:11         serious         28:13           166:7         21:22,23         142:11         seriously         81:24           166:15         22:3 90:15         SEIA 24:19         91:7         109:23           166:20         103:8         selected         served 90:13         167:26           school-aged         147:1         78:19         56:6         served 90:13         176:6           schooling         secondly         155:3,22         62:5,8,22         seved 105:1         set 59:14           schools 62:7         section         156:25         services         set 59:14           science         26:21         15:16         29:15 93:1         selection         10:24 11:5         seven 105:           scientist         sections         selection         156:25         sevices         76:19         several 26:22         27:2,3         78:18         several 26:22         27:2,3         78:18         several 26:22         27:2,2         78:11         several 26:22         27:2,3		<b>seats</b> 23:16		=	
39:18,9   39:18,9   39:18,9   39:18,9   39:18,9   39:18,9   39:18,9   39:19   39:20   39:19   39:19   39:19   39:10   39:19   39:20   39:10   39:19   39:10	school			22:9	
37:6 51:22   second 15:14   141:1   80:21   39:12	35:8,9	<b>sec</b> 18:23		serious	· ·
Second   S	37:6 51:22	second 15.14			
62:7	52:19 53:5			00:21	
164:15	62:7		142:11	seriously	
165:13   95:21   103:8   179:19   109:23   166:20   103:8   176:6   178:8   176:6   178:8	164:15	-	<b>SEIA</b> 24:19	91:7	
166:20				179:19	
school-aged         147:1         78:19         service         1176:6           52:21         172:9         154:21         56:6         set 59:14           schooling         secondly         155:3,22         62:5,8,22         set 59:14           schools 62:7         section         156:25         services         166:15         seventy-fi           science         26:21         section         156:25         services         76:19         seventy-fi           19:16         29:15 93:1         selection         10:24 11:5         seventy-fi         76:19         seventy-fi           scientist         sections         senior         59:11,18,2         76:19         several 26         27:2,3         78:18         16:24         sections         78:10,12         30:5 34:12         several 26         27:2,3         78:18         20:11,18,2         78:18         20:13         78:18         20:13         78:18         20:13         78:18         20:13         20:13         20:13         31:11         34:23         31:11         34:23         34:23         33:11         34:23         34:23         33:21         34:23         33:21         34:23         33:21         34:23         34:23         33:21         34:23			<b>seize</b> 109:17		162:23
school-aged         147:1         78:19         service         11:7         56:6         sets 59:14           52:21         172:9         154:21         56:6         sets 59:14           schooling         secondly         155:3,22         62:5,8,22         sets 59:14           schools 62:7         section         155:3,22         62:5,8,22         seventy-fi           science         26:21         156:15         166:24         seventy-fi           scientist         29:15 93:1         78:10,12         30:5 34:12         seventy-fi           scientist         sections         selection         10:24 11:5         several 26           scoping 25:1         sector 159:5         senior         59:11,18,2         156:23           scoping 25:1         security         104:19,22, 66:23         sexual         31:11           29:5 87:19         31:25 32:2         24         67:2,6         31:11           29:5 87:19         31:25 32:2         24         68:4 71:6         36:11,13           seais; 23         30:14         seniors         84:17         36:11,13           Seafood         43:13,14         103:22         100:1,2         102:15,22           128:1,2,9,         106:17			selected	served 90:13	176:6
Schooling         secondly         154:21         56:6         sets 59:14           38:20         100:24         155:3,22         62:5,8,22         seven 105:           schools 62:7         section         156:25         services         seventy-fi           science         26:21         selection         10:24 11:5         seventy-fi           19:16         29:15 93:1         10:24 11:5         seventy-fi           19:16         16:13         senior         10:24 11:5         seventy-fi           scientist         sections         senior         59:11,18,2         27:2,3         76:19           scope 161:10         sector 159:5         senior         59:11,18,2         156:23         sexual         16:23         16:7         16:23         sexual         38:18         156:23         sexual         38:18         16:23         sexual         156:23         sexual         16:23         31:11         36:23         sexual         16:23         31:11         36:23         31:11         34:23         36:11,13         36:11,13         36:11,13         36:11,13         36:11,13         36:11,13         36:11,13         36:11,13         36:11,13         36:11,13         36:11,13         36:11,13         36:11,13 <td< th=""><th>school-aged</th><th></th><th></th><th>service 11:7</th><th>178:8</th></td<>	school-aged			service 11:7	178:8
schooling         secondly         155:3,22         62:5,8,22         sets 30:16           38:20         100:24         157:11         82:16         166:22           schools 62:7         section         156:25         seventy-fi           science         26:21         selection         156:15         seventy-fi           15:16         29:15-93:1         160:13         30:5 34:12         seventy-fi           scientist         sections         58:10,12         30:5 34:12         27:2,3           scope 161:10         sector 159:5         senior         59:11,18,2         156:23           scoping 25:1         security         106:9,15         68:4 71:6         34:23           30:14         30:24         67:2,6         34:13           28:5,23         30:14         30:322         100:1,2         sexual           30:14         31:25 32:2         seniors         84:17         36:11,13           Seafood         43:13,14         104:5,10,1         102:15,22         transmit           129:16,7         133:3,6,13         105:1,9         105:7,11,1         shade 83:2           129:16,7         133:3,6,13         107:24         shape 47:8           search         163:9	52:21	172:9			<b>-</b> - F0.14
38:20         100:24         157:11         82:16         seven 105:           schools 62:7         section         156:25         services         165:15         166:22           science         26:21         selecting         156:15         seventy-fi         76:19           scientist         29:15 93:1         78:10,12         30:5 34:12         27:2,3         78:18           scoping 15:1         sections         send 112:6,9         40:1         78:118         27:2,3         78:18           scoping 25:1         sections         senior         59:11,18,2         156:23         31:11         34:23         31:11           scoping 25:1         security         106:9,15         68:4 71:6         34:23         31:11           28:5,23         30:14         seniors         84:17         34:23         36:11,13         34:23           29:5 87:19         31:25 32:2         seniors         84:17         102:15,22         sexual           177:19         81:18         1,12,13,14         104:17         36:34:23         36:11,13           Seale 2:22         133:3,6,13         106:18         105:1,9         105:7,11,1         d 35:2           129:6,7         133:3,6,13         106:18	schooling	secondly			sets 39:14
schools 62:7         139:6         selecting         156:15         166:22           science         26:21         section         156:25         services         76:19           15:16         29:15 93:1         78:10,12         30:5 34:12         27:2,3           scientist         sections         40:1         78:18         78:18           16:24         26:22 29:9         senior         59:11,18,2         27:2,3           scoping 25:1         sector 159:5         104:19,22, 66:23         31:11         34:23           scoping 25:1         security         106:9,15         66:23         31:11         34:23           29:5 87:19         30:14         31:25 32:2         103:22         100:1,2         sexual           Seafcod         43:13,14         104:9,10         102:15,22         transmit           177:19         81:18         1,12,13,14         104:17         d 35:2           Seale 2:22         123:14,18, 106:17         105:7,11,1         d 35:2           12129:6,7         133:3,6,13         108:23         107:24         shape 47:8           search         163:9         106:18         109:3         77:8,21,           season         16         41:1 48:14	_	_	·		<b>seven</b> 105:22
schools 62:7         section         155:12         seventy-fi           science         26:21         156:25         76:19           15:16         29:15 93:1         156:25         10:24 11:5         30:5 34:12         27:2,3           scientist         sections         send 112:6,9         40:1         78:18         78:18           scope 161:10         sector 159:5         senior         16:24,9         16:17         sexual 30:           scoping 25:1         security         106:9,15         68:4 71:6         36:11,13           28:5,23         30:14         seniors         84:17         36:11,13           29:5 87:19         31:25 32:2         seniors         84:17         36:11,13           Seafood         43:13,14         104:5,10,1         102:15,22         transmit           177:19         81:18         1,12,13,14         104:17         d 35:2           128:1,2,9,12:14,18,20         106:17         3,18         shade 83:2           129:6,7         133:3,6,13         108:23         107:24         shape 47:8           search         163:9         106:18         109:3         77:8,21,           season 1:6         41:1 48:14         106:18         107:2         1	30:20		12/:11		166:22
science         26:21         156:25         services         76:19           15:16         29:15 93:1         160:13         78:10,12         30:5 34:12         27:2,3           scientist         16:24         sections         send 112:6,9         40:1         78:18           scope 161:10         sector 159:5         senior         59:11,18,2         156:23           scoping 25:1         security         104:19,22, 66:23         31:11           28:5,23         30:14         31:25 32:2         8eniors         84:17           Seafood         43:13,14         104:5,10,1         102:15,22         transmit           177:19         81:18         1,12,13,14         104:17         d 35:2         transmit           Seale 2:22         133:8         105:1,9         105:7,11,1         sexual-         104:17         d 35:2           1229:6,7         133:3,6,13         106:17         3,18         105:7,11,1         shade 83:2           131:15,22         149:14         106:18         109:3         77:8,21,           131:15,22         164:20         106:18         109:3         77:8,21,           13:10         seeing 40:21         sesing 40:21         105:5         166:8         sharin	schools 62:7	139:0	selecting		
15:16		section	156:25	165:14	_
19:16		26:21		services	76:19
19:16   160:13   78:10,12   30:5 34:12   27:2,3   78:18   16:24   26:22 29:9   senior   59:11,18,2   166:23   59:11,18,2   166:23   31:11   28:5,23   30:14   24:5,23   30:14   34:23   36:11,13   3		29:15 93:1		10:24 11:5	several 26:4
scientist         sections         send 112:6,9         40:1         78:18         16:23           scope 161:10         sector 159:5         senior         104:19,22, 66:23         59:11,18,2 16:23         156:23           scoping 25:1         security         104:19,22, 66:23         66:23         sexual 30: 31:11           28:5,23         30:14         security         106:9,15         68:4 71:6         34:23         34:23           29:5 87:19         31:25 32:2         seniors         84:17         36:11,13         34:23           29:5 87:19         81:18         103:22         100:1,2         sexual - 100:1,2         transmit           29:6 43:13,14         104:5,10,1         102:15,22         transmit         d 35:2         sexual - 100:1,2         transmit           20:12:13,14         104:17         3,18         104:17         3,18         shade 83:2         33:2         106:17         3,18         shade 83:2         35:2         shade 83:2         36:14         30:10:1,9         shade 83:2         30:14         30:12         30:14         30:11,13         30:14         30:11,13         30:14         30:11,13         30:14         30:11,13         30:14         30:11,13         30:14         30:11,13         30:14 <t< th=""><th>19:16</th><th>160:13</th><th>78:10,12</th><th>30:5 34:12</th><th></th></t<>	19:16	160:13	78:10,12	30:5 34:12	
16:24         sections         59:11,18,2         156:23           scope 161:10         sector 159:5         104:19,22, 66:23         sexual 30: 31:11           scoping 25:1         security         106:9,15         66:23         31:11           28:5,23         security         106:9,15         68:4 71:6         34:23           29:5 87:19         31:25 32:2         seniors         84:17         36:11,13           Seafood         43:13,14         104:5,10,1         102:15,22         transmit           177:19         81:18         1,12,13,14         104:17         d 35:2           Seale 2:22         133:8         1,12,13,14         104:17         d 35:2           128:1,2,9,         20         106:17         3,18         shade 83:2           12129:6,7         133:3,6,13         108:23         107:24         shape 47:8           131:15,22         149:14         106:18         109:3         77:8,21           163:9         164:20         105:5         166:8         170:2           17:20,25         164:20         105:5         166:8         177:19         144:19           62:10         55:21         178:6         167:8         sharing           76:24 <th>scientist</th> <th></th> <th><b>send</b> 112:6,9</th> <th></th> <th>· ·</th>	scientist		<b>send</b> 112:6,9		· ·
scope 161:10         sector 159:5         seniors         104:19,22, 66:23         31:11         34:23         31:11         34:23         34:23         34:23         34:23         34:23         34:23         36:11,13         34:23         36:11,13 </th <th>16:24</th> <th></th> <th>•</th> <th></th> <th></th>	16:24		•		
scoping 25:1         sector 159:5         104:19,22, 24         66:23 31:11         31:11 34:23         31:11 34:22		26:22 29:9			
scoping 25:1         security         24         106:9,15         67:2,6         31:11         34:23         36:11,13           28:5,23         30:14         31:25 32:2         seniors         84:17         36:11,13           Seafood         43:13,14         104:5,10,1         102:15,22         transmit           177:19         81:18         1,12,13,14         104:17         d 35:2           Seale 2:22         132:14,18,         105:1,9         105:7,11,1         shade 83:2           128:1,2,9,         20         106:17         3,18         shade 83:2           129:6,7         133:3,6,13         134:7         108:23         107:24         shape 47:8           131:15,22         149:14         106:18         109:3         77:8,21,           131:15,22         164:20         Seniors         164:17,22,         170:2           17:20,25         164:20         Seniors         166:8         sharing           18:10         seeing 40:21         sense 82:22         167:8         sharing           62:10         55:21         sensors         177:19         144:19           14:15         173:18         sent 55:15         10:7 18:21         175:20           168:1	<b>scope</b> 161:10	sector 159:5			<b>sexual</b> 30:20
28:5,23 29:5 87:19 30:14 31:25 32:2  Seafood 43:13,14 177:19 81:18 113:8 1,12,13,14 104:17  Seale 2:22 132:14,18, 105:1,9 12:129:6,7 131:15,22 149:14 163:9 17:20,25 18:10  Season 1:6 62:10 73:24 74:3 96:24 114:15 129:21 73:24 74:3 96:24 114:15 129:21 168:1  Seasonal 17:21 Seasonally Seems 33:25 56:18  106:9,15 68:4 71:6 68:4 70:11,13 34:23 36:11,13 34:23 36:11,13 34:23 36:11,13 34:23 36:11,13 34:23 36:11,13 36:11,13 36:11,13 34:23 36:11,13 36:11,13 36:19,13 34:23 36:11,13 36:11,13 36:19,13 34:23 36:11,13 36:11,13 36:11,13 36:11,13 36:11,13 36:17,11 100:17,22 100:17,22 100:17,22 100:17 18:21 175:1 10:10:10:10:22 12:6:7 14:14 13:19 10:10:10:10:10:10:10:10 12:6:7 12:6:7 17:19 10:10:10:10:10:10 12:6:7 17:11 10:10:10:10:10:10 12:6:7 13:12 10:11 10:10:10:10:10 12:6:7 13:12 10:11 10:10:10:10 12:6:7 13:12 10:11 10:10:10:10 12:6:7 13:12 10:11 10:10:10:10 12:6:7 13:12 10:11 10:11 10:10:10:10 12:6:7 13:12 10:11 10:11 10:11 10:10:10:10 12:6:7 13:11 10:11 10:11 10:11 10:11 1	scoping 25:1				31:11
29:5 87:19         30:14 31:25 32:2 43:13,14 177:19         seniors 103:22 104:5,10,1 104:5,10,1 102:15,22 100:1,2 100:1,2 100:1,2 100:1,2 100:1,2 100:1,2 100:1,2 100:1,2 100:1,2 100:1,2 100:1,2 100:1,7 10		_	106:9,15		34:23
Seafood         31:25 32:2 43:13,14 81:18 81:18 1.77:19         103:22 104:5,10,1 102:15,22 104:17 102:15,22 104:17 105:1,9 105:7,11,1 105:1,9 105:7,11,1 105:1,9 105:7,11,1 105:1,9 105:7,11,1 106:17 3,18 107:24 shape 47:8 108:10 107:24 shape 47:8 108:10 109:3 107:24 shape 47:8 108:10 109:3 109:3 108:10,19 109:3 108:10,19 109:3 109:3 109:3 108:10,19 109:3 109:			seniors		36:11 <b>,</b> 13
Seafood       43:13,14       104:5,10,1       102:15,22       transmit         Seale       2:22       13:18       1,12,13,14       104:17       d 35:2         128:1,2,9,       132:14,18,       105:1,9       105:7,11,1       shade       83:2         12 129:6,7       133:3,6,13       108:23       107:24       shape       47:8         130:15       134:7       senior's       108:10,19       shape       47:8         131:15,22       149:14       106:18       109:3       77:8,21,         search       163:9       164:17,22,       170:2       170:2         17:20,25       164:20       105:5       166:8       sharing         season 1:6       41:1 48:14       55:21       177:19       144:19         62:10       55:21       102:11       177:19       144:19         73:24 74:3       61:10       sensors       178:6       169:21         114:15       173:18       sent 55:15       10:7 18:21       175:20         seasonal       12:23 45:4       separate       33:5 58:15       she's 14:1         seasonall       56:18       175:11       98:11       Shiga 4:20         specific       56:18       10:10					1
Seale 2:22     113:8     1,12,13,14     104:17     d 35:2       128:1,2,9,     20     106:17     3,18     shade 83:2       130:15     133:3,6,13     108:23     107:24     shape 47:8       131:15,22     134:7     106:18     109:3     77:8,21,       17:20,25     164:20     Seniors     164:17,22,     170:2       18:10     seeing 40:21     sense 82:22     167:8     sharing       62:10     55:21     sensors     102:11     177:19     144:19       62:10     73:24 74:3     61:10     sensors     13:10     session 1:7     shelters       129:21     168:1     173:18     sent 55:15     10:7 18:21     175:20       168:1     12:23 45:4     separate     33:5 58:15     she's 14:1       seasonal     17:21     seems 95:5     41:14     87:19     90:18       seasonally-     seems 33:25     175:11     98:11     Shiga 4:20       specific     101:10,22     12:6 7.1	Seafood				
Seale 2:22     113:8     132:14,18, 20     105:1,9 106:17     105:7,11,1 3,18     shade 83:2       12 129:6,7 133:3,6,13 13:15,22     134:7 108:23     107:24 108:10,19 109:3     shape 47:8       131:15,22 149:14 106:18 109:3     106:18 109:3 164:17,22, 24 165:6 109:3     106:18 109:3 164:17,22, 24 165:6 109:3 164:17,22, 24 165:6 105:5 166:8     106:18 109:3 164:17,22, 24 165:6 166:8 166:8 166:8 166:8 166:8 167:8 166:8 167:8 167:19 177:19 178:6 169:21 177:19 178:6 169:21 177:19 178:6 169:21 177:19 178:6 169:21 175:20 178:6 169:21 175:20 175:1 175:20 175:1 175:20 175:1 175:20 175:1 175:20 175:1 175:20 175:1 175:1 175:20 175:1 175:1 175:20 175:1 175:1 175:20 175:1 175:1 175:1 175:20 175:1 175:1 175:20 175:1 175:21 175:21 175:1 175:21 175:	177:19	81:18			
128:1,2,9,     132:14,18,     20     106:17     3,18     shade 83:2       12 129:6,7     133:3,6,13     108:23     107:24     shape 47:8       130:15     134:7     106:18     109:3     108:10,19       131:15,22     149:14     106:18     109:3     77:8,21,       17:20,25     164:20     165:5     166:8     77:8,21,       18:10     106:18     105:5     166:8     106:8       18:10     106:18     106:18     106:18     106:18       105:5     166:8     166:8     106:18     106:18     106:18       102:11     177:19     144:19     144:19     144:19     144:19       62:10     55:21     13:10     108:10     109:21     178:6     169:21     175:20       103:24     14:15     173:18     13:10     100:11     175:20     100:7 18:21     175:20     175:20       108:1     108:1     109:4     175:1     100:7 18:21     100:7 18:21     100:7 18:21     100:7 18:21     100:7 18:21     100:7 18:21     100:7 18:21     100:7 18:21     100:7 18:21     100:7 18:21     100:7 18:21     100:7 18:21     100:7 18:21     100:7 18:21     100:7 18:21     100:7 18:21     100:7 18:21     100:7 18:21     100:7 18:21     <	Sonlo 2.22	113:8			<b>d</b> 35:2
12 129:6,7	· ·	132:14,18,			shade 83·24
130:15     133:3,6,13       131:15,22     134:7       search     163:9       17:20,25     164:20       18:10     seeing 40:21       season 1:6     41:1 48:14       62:10     55:21       73:24 74:3     61:10       96:24     169:4       114:15     173:18       129:21     168:1       168:1     seeking       17:21     seem 95:5       seasonal     41:14       17:21     seems 33:25       specific     56:18		20			
130:13     134:7     senior's     108:10,19     share 14:8       131:15,22     149:14     106:18     109:3     77:8,21,       search     163:9     164:20     164:20     166:8     77:8,21,       17:20,25     164:20     105:5     166:8     171:1       season 1:6     41:1 48:14     102:11     167:8     sharing       62:10     55:21     173:24     177:19     144:19       73:24 74:3     61:10     sensors     133:10     session 1:7       114:15     173:18     sent 55:15     10:7 18:21     175:20       168:1     seeking     175:1     22:1 28:10     she's 14:1       seasonal     17:21     seem 95:5     41:14     87:19     5higa 4:20       seasonally-     56:18     175:11     98:11     Shiga 4:20       specific     12:6 7:1	· ·	133:3,6,13	108:23		shape 47:8
131:15,22     149:14     106:18     109:3     77:8,21,       search     163:9     164:20     164:17,22,     170:2       18:10     seeing 40:21     105:5     166:8     171:1       season 1:6     41:1 48:14     sense 82:22     167:8     sharing       62:10     55:21     177:19     144:19       73:24 74:3     61:10     sensors     178:6     169:21       114:15     169:4     113:10     session 1:7     7:18 9:7,8     175:20       144:15     173:18     sent 55:15     10:7 18:21     125:21,2       168:1     seeking     175:1     22:1 28:10     she's 14:1       seasonal     41:14     87:19     90:18     shield       17:21     seems 33:25     175:11     98:11     Shiga 4:20       specific     56:18     101:10,22     12:6,7,1			senior's	108:10,19	share 14.8
search     163:9     164:17,22,       17:20,25     164:20     105:5     24 165:6       18:10     seeing 40:21     seeing 40:21     sense 82:22     167:8     sharing       season 1:6     41:1 48:14     102:11     177:19     144:19       62:10     55:21     178:6     169:21       73:24 74:3     61:10     sensors     178:6     169:21       114:15     173:18     sent 55:15     7:18 9:7,8     shelters       129:21     seeking     175:1     22:1 28:10     she's 14:1       seasonal     seem 95:5     41:14     87:19     she's 14:1       seasonally-     seems 33:25     90:18     79:3,12       specific     56:18     105:5     166:8     167:8     144:19       167:8     sharing     144:19     175:20     175:20       session 1:7     7:18 9:7,8     125:21,2       she's 14:1     22:1 28:10     33:5 58:15       she's 14:1     37:3,12       seasonally-     90:18     79:3,12       specific     101:10,22     12:6,7,1	131:15,22		106:18	109:3	
17:20,25     164:20     seling 40:21     24 165:6     171:1       season 1:6     41:1 48:14     55:21     169:21     177:19     144:19       62:10     55:21     sensors     177:19     144:19       96:24     169:4     113:10     session 1:7     175:20       114:15     173:18     sent 55:15     10:7 18:21     125:21,2       168:1     seeking     175:1     22:1 28:10     she's 14:1       seasonal     17:21     seem 95:5     41:14     87:19     79:3,12       seasonally-     56:18     171:1     101:10,22     12:6 7.1	search			164:17,22,	
18:10     seeing 40:21     sense 82:22     166:8     sharing       62:10     55:21     177:19     144:19       73:24 74:3     61:10     sensors     177:19     144:19       96:24     169:4     113:10     session 1:7     7:18 9:7,8     shelters       129:21     168:1     175:1     22:1 28:10     she's 14:1       seasonal     17:21     seem 95:5     41:14     87:19     she's 14:1       seasonally-     seems 33:25     175:11     98:11     Shiga 4:20       specific     12:6 7.1				24 165:6	
season 1:6         41:1 48:14         sense 82:22         167:8         sharing           62:10         55:21         102:11         177:19         144:19           73:24 74:3         61:10         sensors         178:6         169:21           96:24         169:4         113:10         session 1:7         7:18 9:7,8         shelters           129:21         168:1         175:1         22:1 28:10         she's 14:1           seasonal         17:21         seem 95:5         41:14         87:19         79:3,12           seasonally-         seems 33:25         175:11         98:11         Shiga 4:20           specific         101:10,22         12:6 7.1	· ·		105:5	166:8	1/1:1
season 1:6     41:1 48:14     102:11     177:19     144:19       62:10     55:21     178:6     169:21       73:24 74:3     61:10     sensors     178:6     175:20       96:24     169:4     113:10     session 1:7     7:18 9:7,8     shelters       129:21     168:1     175:1     22:1 28:10     she's 14:1       seasonal     17:21     seem 95:5     41:14     87:19     79:3,12       seasonally-     56:18     175:11     98:11     Shiga 4:20       12:6 7.1		_	sense 82·22		sharing
62:10     55:21     162:11     178:6     169:21       73:24 74:3     61:10     sensors     175:20       96:24     169:4     113:10     session 1:7       114:15     173:18     sent 55:15     10:7 18:21     125:21,2       168:1     seeking     175:1     22:1 28:10     she's 14:1       seasonal     17:21     seem 95:5     41:14     87:19     79:3,12       seasonally-     136:19     90:18     79:3,12       specific     56:18     101:10,22     12:6 7.1		41:1 48:14			144:19
73:24 74:3       61:10       sensors       175:20         96:24       169:4       113:10       session 1:7         114:15       173:18       sent 55:15       10:7 18:21       125:21,2         168:1       seeking       12:23 45:4       separate       33:5 58:15       she's 14:1         seasonal       seem 95:5       41:14       87:19       79:3,12         seasonally-       seems 33:25       175:11       98:11       Shiga 4:20         specific       12:6 7.1		55:21	±∪∠•±±		169:21
114:15     173:18     sent 55:15     7:18 9:7,8     125:21,2       168:1     seeking     175:1     22:1 28:10     she's 14:1       seasonal     seem 95:5     41:14     87:19     shield       17:21     seems 33:25     175:11     98:11     Shiga 4:20       specific     56:18     10:10,22     12:6 7.1		61:10	sensors		175 <b>:</b> 20
114:15     173:18     sent 55:15     10:7 18:21     125:21,2       168:1     12:23 45:4     separate     33:5 58:15     she's 14:1       seasonal     41:14     87:19     79:3,12       seasonally-     56:18     175:11     98:11     Shiga 4:20       125:21,2       10:7 18:21     125:21,2	96:24	169:4	113:10		-h-1+
129:21     seeking     175:1     22:1 28:10     she's 14:1       seasonal     seem 95:5     41:14     87:19     79:3,12       seasonally-     seems 33:25     175:11     98:11     Shiga 4:20       specific     12:6 7.1	114:15	173:18	sent 55.15		
168:1     12:23 45:4     separate     33:5 58:15     she's 14:1       seasonal     41:14     87:19     79:3,12       seasonally-     56:18     175:11     98:11     Shiga 4:20       101:10,22     12:6 7.1	129:21				125:21,22
seasonal     12:23 45:4     separate     33:5 58:15       17:21     seem 95:5     41:14     87:19     79:3,12       seasonally-     seems 33:25     175:11     98:11     Shiga 4:20       specific     101:10,22     12:6 7.1	168:1	=	1/0:1	22:1 28:10	<b>she's</b> 14:16
17:21		12:23 45:4	separate	33:5 58:15	,
seasonally-     seems 33:25     136:19     90:18     79:3,12       specific     56:18     175:11     98:11     Shiga 4:20       101:10,22     12:6 7.1		<b>seem</b> 95:5	41:14	87:19	
seasonally-     seems 33:25     175:11     98:11     Shiga 4:20       specific     101:10,22     12:6.7.1	1/:21		136:19	90:18	79:3,12
specific 56:18 101:10,22 12:6 7.1	seasonally-				<b>Shiga</b> 4:20
57:14   separately   12.0,7,1	_				_
		57 <b>:</b> 14	separately	· · · · ·	12.0,7,11,

		1 10 00 17 20	rage 2	.10 01 227
12	110:25	168:19	154:24	174:11
14:14,15,2	112:23	sites 136:11	168:10	<b>solve</b> 117:12
5	120:9		179:19	
145:16,19,	<b>ai</b> 0 . C	139:3,4	smaller 89:3	125:5
20	signage 8:6	149:14	smaller 89:3	somebody
146:22,23	110:7	sitting	snowmobiles	88:17
149:21,22	112:23	171:10	139:11	177:24
•	119:12,20	situation	social 10:23	
Shin 4:20	120:2,20,2			someplace
12:6,8,11,	2 121:3,19	57:7 75:12	11:5	120:18
12	134:23	103:10,11	26:5,16,24	sometime
14:14,15,2	139:7	122:24	29:1,2,18,	21:4
1,25 18:15	<b>signed</b> 39:23	171:9	22,24	somewhat
145:16,18,	significance	situations	30:10,15 39:15	79:1
19,20	138:9	103:6	59:15	
146:11,22	138:9	<b>six</b> 53:12	62:8 66:23	somewhere
147:15,16,	significant	76:20,21		112:23,24
21	86:5 91:5	77:20,21	67:4,6	119:12
149:17,21	115:13	154:18	72:3,17 73:25	<b>sorry</b> 15:25
shocks 32:4	158:4		73:25	34:7
<b>shop</b> 167:20	179:19	sixty-five	75:9,23	66:11,17
_	<b>signs</b> 94:17	86:11	104:17	68:10
short 21:5	_	sixty-six	105:7,11,1	80:11
65 <b>:</b> 5	similar	153:23	3,17 106:3	99:13
117:18	114:25	<b>size</b> 14:3	107:23	105:14
140:22	130:17	88:3,11,22	159:7,17	108:9
144:2	137:5	89:1,4,16,	165:15	145:20
165:12	139:6	19		148:3
shorter 21:9	152:10	19	Society	168:9
62:9 75:4	154:8,22	<b>skidoo</b> 63:22	105:5	<b>sort</b> 20:10
79:1	159:10,15,	skidoos	106:9	67:1 75:4
164:12	16 162:22	142:7	socioeconomi	110:8
shortly	similarly		c 10:9,18	151:8
14:23	28:12	skills 37:14	24:10,15,1	171:20,21
14:23 175:1	Simon 1:12	skipped	9,21,24	173:8
176:19	2:5 173:21	48:10	26:21 27:2	
170:19	174:13	<b>Slave</b> 4:20	29:7,13,15	sorted
short-term		12:7,12	32:20	102:24
164:2	simple	14:15	57:15	<b>sorts</b> 115:22
showing	110:23	145:20	116:3	<b>sound</b> 120:4
177:20	Simpson 2:11	146:23	159:15	177:15
siblings	73:18,19	149:22	168:7	
_	139:21,22		socioeconomi	sounds 117:6
167:13,14	140:23	slight	<b>cs</b> 6:8	131:21
<b>sic</b> 15:17	single	150:23	23:25 24:6	159:7
46:3	47:15,20	160:18		169:10
55:13 <b>,</b> 18	48:14	<b>slow</b> 147:4	softening	sources
60:3 178:6	167:2	slowly 10:5	151:8	91:15
sidebar		_	solid 45:7	148:12
175:23,25	sisters	small	163:4	<b>south</b> 79:15
sides 46:23	165:23	14:2,24	solutions	114:16
	<b>sit</b> 48:21	15:7	39:14	167:6
sight 95:8	83:24	48:1,3	109:24	
<b>sign</b> 12:17	<b>site</b> 45:11	93:3 135:7		southern
<i>y</i>				

74:12	72:25	<b>spy</b> 115:22	163:8	strategy
<b>space</b> 53:20	speech 165:2	stable 25:19	station	53:13
142:2	167:10	staff 6:13	113:21	streets
spaces 87:15	speech/	21:14	114:4,6,14	51:21
_	language	34:22 37:2	<b>,</b> 17	stress
<b>span</b> 90:8	53:18	43:9,11,14	statistics	164:13
<b>speak</b> 9:12	<b>speed</b> 23:10	,16,18	37:11	
10:5 13:15	92:17,23	106:5	55:12	stretch 98:12
32:11	, i	108:18	status 122:7	
39:24 73:9	speeds 93:5	167:24		strive 98:2
123:24	<b>spike</b> 54:15	178:1	<b>stay</b> 51:23	strong
124:1	55:3,18	<b>stage</b> 59:14	87:21	144:11
139:17	56:10,11,1	-	98:12	stronger
140:21 143:5	9	standard	144:11 167:13	144:11
169:5	57:6,10,16	33:7 161:10		
	<b>,</b> 23 58:17		<b>step</b> 103:9	struck
speaking	59:4	standardized	<b>steps</b> 26:19	116:19
10:4 53:14	61:1,17	170:24,25	_	structure
77:18,19	62:9,11	standards	Stevens 3:19	46:25
103:19	64:5,16,21	92:16	sticks 72:7	159:11,14
145:25	65:13	106:8	160:11	structures
special	67:10 75:11,16	standing	stock 21:24	28:19
19:22 20:2	80:6	171:2	167:4	
48:12			stop 126:4	<pre>struggle 179:13</pre>
105:1	<b>spikes</b> 58:25	Stanton	135:11	1/9:13
species-	spinoff	106:2	137:7	struggling
specific	75:24	<b>start</b> 11:19	144:4	113:22
18:12	spirit 7:4	33:15		<b>Stu</b> 3:6
specific	13:15	47:15	stops	studied
15:12 29:5	59:13 60:9	150:10	135:8,18,2 0 136:11	78:18
59:15		171:13	137:24	
90:25	<b>spoke</b> 35:17	started		studies 28:
91:10	<b>spoken</b> 31:24	9:5,13	stops/access	57:8 78:1
93:14,22	145:7	115:17,18	135:23	<b>stuff</b> 21:10
94:18	sporadically	starting	store	22:25 23:
124:2	9:10	10:15	133:1,18,1	46:17
149:23	<b>C</b> 106.16	20:16 33:6	9 134:8	56:16 64:
specifically	<b>Sport</b> 106:16	43:6 94:7	store-bought	65:11
16:10	sports 51:16	116:11	134:9	71:17
38:11	<b>spot</b> 87:9	starts 22:21		131:20
50:17 51:8	120:8	64:17	stoves 84:1	178:10
52:21	173:11		straighter	subject
54:14	<b>spots</b> 87:12	state 14:4	78:21	23:18
84:17 90:4	110:24	19:17	strategic	45:19
94:23		stated	53:11	74:22
106:24	spotted	160:10	59:12	157:12
128:7,12	90:19	statement	60:22 65:7	submission
140:14	spring	26:3,12,19	105:9	31:2 48:2
145:6	147:23	,20		146:14
	117.25	/ 2 0	SETATEMIES	
151:12 specifying	spur	statements	strategies 70:7 80:7	163:11

		N KD 08-17-20	oi, iage 2	220 01 227	
162:7	summation	99:16	talented	151:11	
submitted	26:23	103:9,12	44:3	155:11 <b>,</b> 12	
24:23	summer	114:21	talk 16:8,18	157:9	
26:10 31:2	147:23	116:8	23:12 34:4	task 116:20	
48:23	148:15	117:22	38:24 41:7	<b></b> 1-	
		119:17	54:11	TASR 7:15	
<b>subs</b> 52:20	Summerfield	120:25	55:14	15:20 31:6	
subsidy	4:11	125:6	58:24 59:8	60:24	
104:24	superintende	132:3	73:11	93:16,24 98:23	
105:2	<b>nt</b> 43:5,21	141:6	83:14	101:8,17	
substance	supplementar	143:11 150:14	105:7	116:17	
30:16,21	y 104:23	150:14	111:14,15	127:22	
31:12	_	170:23	113:19	128:8,13	
substances	supplies	170:25	173:11	163:13	
63:21	167:25	178:10	175:3		
03:21	<pre>supply 37:6</pre>		179 <b>:</b> 15	taught 63:15	
substantial	55 <b>:</b> 4	surface	talked 88:14	tax 104:19	
131:13	63:8,14,17	112:5	89:4,24	106:19	
success	<b>,</b> 20	surges 65:5	104:4	TCSA 4:24	
82:21	72:1,11	surrounding	154:16	11:5 30:4	
158:11	86:2 126:5	30:14	174:18	34:25	
successful	164:10		talking	35:5,25	
83:2 88:7	support	survey	19:22	36:4,16	
99:4,8	15:10 25:1	74:17,19	44:14	40:1,2	
154:19	39:17	survival	67:9,11,15	46:20	
156:25	52:22	163:15	75:11	52:18 56:5	
157:21	53:25	swap 21:14	85 <b>:</b> 18	59:24	
177:2	59:23	_	115:1	60:19	
	79:24 80:1	swapping	117:20	63:11 64:9	
sufficient 17:8	82:3,12	127:11	131:17	67:13 68:1	
	106:7,10	system	139:25	71:20 80:7	
sufficiently	133:1	111:20,21	154:5 <b>,</b> 25	82:7 85:2	
76:24	134:21	112:11,18	160:6	105:15	
suggest	supporting	118:22	179:14	107:15,23	
112:22	106:3,5		<b>talks</b> 40:25	108:18	
117:17	supportive		tallying	<b>tea</b> 81:24	
suggesting	106:4	table 6:1	38:16	83:11,13	
117:11		23:3		<b>teach</b> 53:8	
	supports	150:16	Tamika 3:11	teacher 37:2	
suggestion	105:4,22	170:23	<b>taper</b> 65:13	teacher 3/:2	
144:25	106:17	tabletop	tapering	teachers	
145:1	suppose	7:20	64:8,10	62:6	
suggests	114:20	101:11,24	·	165:13	
72:18	<b>sure</b> 12:20		tapers 64:7	<b>team</b> 17:8	
<b>suit</b> 57:7	15 <b>:</b> 23	<b>taiga</b> 79:11	tappers	142:6	
	20:25	<b>taking</b> 15:17	64:16	technical	
summarize	34:15,20	62:11	target	1:7 9:6	
108:24	42:4 43:9	67:16	154:12	18:21 20:1	
summary	45:7	102:14		21:15	
24:18	52:4 <b>,</b> 9	115:13	targeted	22:17	
162:15	69:21 75:4	125:25	40:16	28:10 33:8	
163:20	77:13	174:6	targets	39:12	
	83:22 96:3				

MARIND 16 111	CHO ALL SEASOI	N KD 08-17-2	oir lage a	221 01 227
00.10	170 10	00 10 05	F7 10 F0 0	100 10
90:18	170:13	98:19,25	57:18 58:8	123:19
109:23	171:6,7	99:9	60:20	125:2,7
115:19	173:9	102:13	61 <b>:</b> 25	126:2,6
121:12		103:15	62:1,3	128:17
162:23	terrain 79:2	106:11,21	66:24 80:2	129:8
	territorial	·		
169:10		107:15	86:20	131:6
175:15,21	76:10	108:3,5	96:15 98:1	134:10,17
176:6,24	126:14	109:12	103:17	135:9
178:8	128:5	112:25	109:16	137:2
		113:16	112:20	144:10
teenagers	Territories	117:15	117:10	146:4
38:15	10:21,25			
	26:2 67:8	121:14	119:4,10	147:9,10
telephone	170 15	123:7	156:21	155:15
145:6	text 172:15	124:6	158:6,7	157 <b>:</b> 7
temperature	<b>TG</b> 56:12	125:11	168:11	159 <b>:</b> 24
_	59:24 64:9	127:18	170:9	163:20
112:4		129:13	172:8	166:2
template	83:18			
175:24	111:5	131:8	174:16	169:20
1/3:24	179:12	132:12	177:4	170:5
temporary		134:3,17	thank-yous	171:12,21
56:13	<b>thank</b> 9:21	136:13	_	172:6,7
30.13	11:18	138:2,24	174:20	175:13,16,
ten 53:12	12:13	141:9	that'll	25
65:14	14:6,19		57:24	25
90:8,16	15:13 17:1	142:23	5/:24	them's
· · · · · · · · · · · · · · · · · · ·		143:18,24	that's	110:11
134:2	19:5 23:21	144:19	13:11,17	110.11
tend 15:9	33:3	145:21	16:23	themselves
43:11	34:8,10	146:8,11		10:13 27:5
94:12	35:4 36:5	147:12,15	19:18 21:1	30:9
	37:21,22,2		28:7 36:25	134:13
95:24	4 39:4	148:24	40:2 41:18	134:13
tends 44:25	41:4,19	149:17,24	45:9	theoretical
11.23	· ·	152:21,24	46:12,15	57 <b>:</b> 6
tension	42:8 43:21	153:20	47:7,21	61:19,22,2
161:18	44:7 46:17	154 <b>:</b> 22		
	48:19 49:5	158:8	50:12,20	3
ter 104:17	50:15,21		51:5 52:22	<b>theory</b> 54:18
+a 65.5	52:10,12	159:4	55:20	<del>-</del>
term 65:5	54:3 55:25	160:3	60 <b>:</b> 25	55:3,7
66:9 83:4		162:21	64:20 69:1	61:17
104:11	58:13	164:3,7	72:9	therapist
105:25	59:25 60:1	168:1,3,24		52 <b>:</b> 19
	61:13	169:1,15	75:7,25	J
terms 23:24	63:10		76:6,16	therapists
25:7,21	64:2,21	172:7	77:4,17	53:23
26:15 27:9	70:8,9	173:15,19,	88:1,2	
28:16	· ·	24 174:12	89:2,18	therapy
29:22 31:5	72:24	177:5,11,1	90:17	165:2,3
32:8 59:4	77:24	4,16,18	92:20	
	78:14	178:16,18,		therefore
63:24 65:3	80:14	22,24,25	93:4,12	43:19
66:19	82:18	44,43	94:14 95:1	115:20
127:15	84:2,25	<b>thanks</b> 17:16	99:14	138:10
128:18	85:2 87:17	18:16	101:1	159:17
130:25		19:18	103:7	100.11
145:24	89:5,23			therein
	93:10 95:2	20:7,21	104:16,24	31:23
150:23	96:16	23:19	108:7	32:21
159:20	97:22,24	41:18	112:21	24.41
161:19			120:10	there'll
	-			

15:11		CIIO ALL SEASOI	10 10 17 20	1490 2	222 01 227
156:16	56:22 118:15		153:12	100:25	Tlicho's
156:16   88:21   162:6   106:19   107:17,25   16:24   16:24   16:25   158:15   16:11   159:1   159:1   16:24   11:13   150:24   16:24   11:15   10:2   12:23   175:1   16:24   11:15   16:24   11:16   16:24   11:16   16:24   11:16   16:24   11:16   16:24   11:16   16:24   11:16   16:24   11:16   16:24   11:16   16:24   11:16   16:24   11:16   16:24   11:16   16:24   11:16   16:22   12:22   16:17   31:24   33:33   45:18   14:10   23:8   44:3   50:10   16:25   16:17   31:24   33:17   63:12, 16:1   72:7   71icho   1:6   123:9, 13.1   71:26   63:12, 16:1   72:7   71icho   1:6   123:9, 13.1   77:18   69:3, 18   88:23   93:5   10:6   124:1, 4   14:11   16:59   17:14   17:15   12:15, 19:15   17:15   12:16   11:57, 9   16:6   124:1, 4   14:12   17:12   14:12   17:12   14:12   17:12   14:12   17:	113:21	+hov:111	throughout	102:11	38:2
there's 13:9 158:15 till:17 20:23 175:1 ticket 114:15 10:2 12: 23:16 34:15, 21 38:3 45:18 14:10 23:8 16:12 12:19, 25 12:19, 25 12:19, 25 12:19, 25 12:19, 25 12:19, 25 12:19, 25 11:17, 22, 25 11:00 11:17, 22, 25 11:10 11	156:16	_	_	106:25	L. J.L.
there's 13:9         158:15         ti 112:7         113:18         today 9:2:           20:23         175:1         ticket         114:15         10:2 12:           23:16         34:15,21         10:3 13:23         till 77:10         25:18:17         31:24           38:3 45:18         16:22,23         61:12,76,1         51:21,22         7m 16:20         12:19,25         52:11,13         31:24           61:22,23         63:12,16,1         72:7         7licho 1:6         12:29,5,14         33:17         63:18         77:18         63:18         77:18         63:18         77:18         63:18         77:18         63:18         77:18         63:18         77:18         63:18         77:18         63:18         77:18         63:18         77:18         63:18         77:18         63:18         77:18         63:18         77:18         63:18         77:18         63:18         77:18         63:18         77:18         63:18         77:18         63:18         77:18         63:18         77:18         12:2,19         14:11:19         14:11:19         14:11:19         14:11:19         14:11:19         14:11:19         14:11:19         14:11:19         14:11:19         14:11:19         14:11:19         14:11:19         14:11:19 <th>164:25</th> <td></td> <td></td> <td>107:17,25</td> <td></td>	164:25			107:17,25	
16:11   159:1   ticket   114:15   10:2 12: 23:16   34:15,21   10:3 13:23   14:10 23:8   14:10 23:8   14:10 23:8   14:10 23:8   14:10 23:8   14:10 23:8   14:10 23:8   14:10 23:8   14:10 23:8   14:10 23:8   14:10 23:8   14:10 23:8   14:10 23:8   14:10 23:8   14:10 23:8   14:10 23:8   14:10 23:8   14:10 23:8   12:19,25   32:11,12   13:13   12:19,25   32:11,12   14:10   16:12   12:19,25   32:11,12   14:10   16:10   12:12,5,14   33:17   17:10   12:19,25   32:11,12   14:10   16:10   12:19,25   32:11,12   14:10   16:10   12:19,25   32:11,12   14:10   16:10   12:19,25   32:11,12   14:10   16:10   12:19,25   32:11,12   14:10   16:10   12:19,25   32:11,12   14:10   16:10   12:19,25   32:11,12   14:10   16:10   12:19,25   32:11,12   14:10   16:10   12:19,25   32:11,12   14:10   16:10   12:19,25   51:20   12:19,13,1   14:15   12:19,13   14:19   14:11   17:10   12:11,14   14:11   17:10   12:11,14   14:11   17:10   12:11,15   13:13   11:10   12:10   13:13   11:10   13:10   13:10   13:10   13:10   13:10   13:10   13:10   13:10   13:10   13:10   13:10   14:10   13:10   13:10   14:10   13:10   13:10   14:10   13:10   14:10   13:10   14:10   13:10   14:10   13:10   13:10   14:10   13:10   13:10   13:10   13:10   14:10   13:10   13:10   14:10   13:10   13:10   14:10   13:10   13:10   14:10   14:10   13:10   13:10   14:10   14:10   13:10   14:10   14:10   13:10   14:10   14:10   14:10   13:10   14:10	11 1		166:19	111:13	26:24
15:11			<b>ti</b> 112:7	113:18	<b>today</b> 9:23
20123			+:-1+		10:2 12:15
23:16		175:1			18:22
38:13 45:18		they're 8:5	100:24		23:19 30:4
38:3 45:18         14:10 23:8         Tim 167:20         121:9,25         32:11,11           61:22,23         44:3 50:10         Thi 65:21         122:2,5,14         33:17           63:12,16,1         72:7         Thicho 1:6         123:9,13,1         63:18           67:10         83:22,23         2:8 6:14         4,16,18,20         77:18           69:3,18         88:23 93:5         10:6         124:1,4         141:5           70:17         95:22         117,25         126:5,19         147:12,7           74:1,24         95:22         117,25         126:5,19         147:12,7           75:19         10:16         15:15,18         14         179:2           79:13         112:16         15:15,18         14         179:2           84:13 87:2         117:23         17:2,3,6         129:1,3,4         10:7 23:33:5           94:11         123:13         20:16         128:15,22         today's 9           94:11         123:13         20:16         129:1,3,4         10:7 23:33:5           97:14         156:11,14         30:1,2,7,9         134:5         today           103:2,4         165:20         1,2 34:12         135:5         137:20           1	I and the second	10:3 13:23	till 77:10		
54119 5915         4413 50:10         Tli 65:21         122:2,5,14         33:17           63:12,16,1         51:21,22         Tlicho 1:6         123:9,13,1         63:18           67:10         83:22,23         2:8 6:14         4,16,18,20         77:18           69:3,18         89:21         9:7,14         ,21         140:5,9           70:17         95:22         11:7,25         126:15,19         147:12;           75:19         10:5         14:3         127:3,9,12         149:24           75:19         112:16         15:15,18         ,14         179:2           81:22 82:2         117:23         17:2,3,6         129:1,3,4         109:2           80:1,19         123:13         20:16         130:3,4,12         103:3,4         109:2,13           96:11         123:13         20:16         130:3,4,12         109:9,16         109:1,3,4         109:9,16           99:24         15:11,14         30:1,2,7,9         132:4,6         19:9,16         100:2,4         100:3         165:20         1,23:4,12         135:25         139:19         174:15         100:2,4         104:8         140:19         174:15,1         109:9,16         100:2,4         100:2,4         100:2,4         100:2,4 <th></th> <td>14:10 23:8</td> <td>Tim 167.20</td> <td></td> <td></td>		14:10 23:8	Tim 167.20		
61:22,23 63:12,16;1 72:7 74:16 67:10 87:11 88:23 70:17 74:1,24 75:19 75:19 75:19 75:19 75:19 75:19 75:19 75:19 75:10 75:		44:3 50:10	11m 107.20	•	
63:12,16,1   9 64:6   83:22,23   2:8 6:14   4,16,18,20   77:18   69:3,18   88:23 93:5   10:6   124:1,4   141:1   141:1   74:1,24   75:19   112:16   15:15,18   14:28   17:23   17:24   133:5,6,14   19:9,16   10:13   165:20   12:11,14   30:1,2,7,9   134:5   10:13   165:20   12:34:12   135:25   21:16   10:13   165:20   12:34:12   135:25   21:16   10:13   162:7,9,10   41:18   140:19   174:15;   17:19   147:1   46:12,20   141:14   178:17   178:17   174:15;   17:19   147:1   46:12,20   144:1   178:17   174:15;   17:19   147:1   46:12,20   144:1   178:17   174:15;   17:19   147:1   46:12,20   144:1   178:17   133:19   141:14   156:11,17   138:19   141:14   156:11,17   138:19   141:14   156:11,17   138:19   141:14   156:11,17   138:19   141:14   156:11,17   138:19   141:14   156:11,17   138:19   141:14   156:11,17   138:19   141:14   156:11,17   138:19   141:14   156:11,17   138:10   152:3,7,13   151:1   15:6   141:14   156:14,13   156:12   17:19   141:14   156:14,13   158:10   150:14,13   156:13   141:14   158:10   150:14,13   156:13   141:14   158:10   150:14,13   156:13   141:14   158:10   150:14,13   156:13   141:14   158:10   150:14,13   158:10   150:14,13   158:10   150:14,13   158:10   150:14,13   158:10   150:14,13   158:10   150:14,13   158:10   150:14,13   158:10   150:14,13   158:10   150:14,13   150:			<b>Tli</b> 65:21		
9 64:6 67:10 69:3,18 87:11 9:7,14 70:17 95:22 11:7,25 126:15,19 147:12,7 75:19 115:7,9 16:6 128:15,22 11:7,23 115:7,9 16:6 128:15,22 11:7,23 115:7,9 16:6 128:15,22 11:7,23 115:7,9 16:6 128:15,22 11:7,23 115:7,9 16:6 128:15,22 117:2,3,6 129:1,3,4, 10:7 23:3 90:1,19 123:13 90:1,19 123:13 90:1,19 123:13 90:1,19 155:3 17:14 156:11,14 199:24 165:11,14 199:24 165:20 167:14 30:1,2,7,9 134:5 103:2,4 104:8 104:8 104:9 104:8 105:20 107:14 103:2,4 104:8 105:20 107:14 103:20 107:13 103:2,4 104:8 105:20 107:14 107:13 112:24 112:24 112:24 112:24 112:24 113:20 113:20 113:20 113:20 113:20 113:20 113:20 113:21 113:20 113:21 113:20 113:21 113:20 113:21 113:20 113:20 114:11 113:20 113:20 114:12 113:20 114:12 115:5,12 117:19 124:1,2 125:5,12 137:10 138:13 142:12 159:19 148:12 159:19 150:13 140:13 150:14 140:19 140:12 140:13 110:14 140:1			Tlicho 1.6		
67:10 69:3,18 88:23 93:5 10:6 124:1,4 141:1 95:22 11:7,25 126:15,19 142:16 95:13 115:7,9 16:6 128:15,22 17:2,3,6 129:1,3,4,12 121:2,18 121:2,18 121:2,18 121:2,18 121:2,18 121:2,18 121:3,18 121:3,18 123:3 20:16 130:3,4,12 155:1,7 155:3 27:4 10:6 10:3,2,4 10:6,14 10:7,13 12:6 10:7,13 12:24 16:6,14 10:7,13 12:24 16:1,14 16:1,20 16:1,17 16:1,14 16:1,20 16:1,20 16:1,20 16:1,20 16:1,20 17:1,20 17:1,20 18:1,20					
69:3,18         88:23 93:5         10:6         124:1,4         141:1           70:17         74:1,24         95:22         11:7,25         126:15,19         147:12,7           75:19         112:16         15:15,18         ,14         179:2           81:22 82:2         117:23         15:15,18         ,14         179:2           84:13 87:2         121:2,18         19:8,13,15         11         10:7 23:33           90:1,19         123:13         20:16         130:3,4,12         today's 9           94:11         144:3,7         26:1,9         132:4,6         19:9,16           97:14         156:11,14         30:1,2,7,9         134:5         19:9,16           101:3         165:10,2         133:5,6,14         19:9,16           101:3         167:14         30:1,2,7,9         134:5         19:9,16           101:3         167:14         30:1,2,7,9         134:5         19:9,16           101:3         162:7,9,10         41:18         140:19         174:15,1           110:7,13         142:6         37:2 39:25         139:19         174:15,7           112:4         162:7,9,10         41:18         140:19         174:15,7           12:4		·			
70:17 74:1,24 75:19 107:5 11:7,25 11:7,25 11:7,25 11:7,25 11:7,3,3,12 149:24 179:13 11:16 11:17,9 16:6 128:15,22 179:23 179:1,19 123:13 121:16 123:13 20:16 130:3,4,12 15:15,17 97:14 156:11,14 156:11,14 156:11,14 156:11,14 156:11,14 165:20 101:3 167:14 103:2,4 104:8 100:7,13 112:24 162:7,9,10 113:124 113:20 113:21 11					
74:1,24 75:19 75:19 112:16 75:19 112:16 15:15,18 114 179:2 81:22 82:2 117:23 115:7,9 16:6 128:15,22 117:23 17:2,3,6 129:1,3,4, 10:7 23: 33:5 94:11 95:15,17 95:15,17 95:15,17 95:15,17 95:14 155:3 99:24 156:11,14 30:1,2,7,9 134:5 103:2,4 104:8 104:8 104:8 105:20 101:3 103:2,4 104:8 104:8 105:20 101:3 103:2,4 104:8 105:20 101:3 103:2,4 104:8 104:8 105:20 107:14 104:8 107:14 104:8 110:7,13 142:6 37:2 39:25 139:19 174:15,1 112:24 162:7,9,10 113:20 117:19 124:1,2 125:5,12 127:8 129:19 148:12 178:17 178:17 178:17 178:17 178:17 178:19 127:8 129:19 148:12 155:19 139:13 141:14 155:19 139:13 142:1,3,18 144:7 159:6 163:3 72:8 166:2,3 143:24 168:14 179:2 179:4 179:2 179:2 179:4 179:2 179:2 179:4 179:2 179:4 179:2 179:2 179:4 179:4 179:2 179:4 179:2 179:4 179:4 179:2 179:4 179:4 179:2 179:4 179:2 179:4 179:4 179:2 179:4 179:4 179:2 179:4 179:4 179:2 179:4 179:4 179:2 179:4 179:4 179:2 179:4 179:4 179:2 179:4 179:4 179:2 179:4 179:4 179:4 179:2 179:4 179:4 179:2 179:4 179:4 179:2 179:4 179:4 179:2 179:4 179:4 179:2 179:4 179:4 179:4 179:4 179:4 179:2 179:4 179:4 179:2 179:4 179:4 179:2 179:4 179:4 179:2 179:4 179:4 179:2 179:4 179:4 179:4 179:4 179:2 179:4 179:4 179:2 179:4 179:4 179:2 179:4 179:4 179:2 179:4 179:4 179:2 179:4 179:2 179:4 179:					
75:19 79:13 81:22 82:2 84:13 87:2 117:23 17:2,3,6 129:1,3,4, 10:7 23 90:1,19 123:13 20:16 130:3,4,12 99:24 156:11,14 99:24 101:3 103:2,4 104:8 110:7,13 102:24 110:7,13 112:24 113:20 117:23 121:2,18 123:13 20:16 130:3,4,12 199:14 156:11,14 156:11,14 156:11,14 165:20 123:13,20 167:14 104:8 104:8 105:15,17 105:15,12 105:15,12 110:7,13 112:24 162:7,9,10 113:20 117:19 124:1,2 113:20 117:19 124:1,2 115:5,12 127:8 129:19 148:12 178:17 178:18 178:17 178:18 179:2 179:2 179:2 179:6 179:18 179:2 179:2 179:2 179:18 179:2 179:2 179:18 179:2 179:2 179:18 179:2 179:18 179:2 179:18 179:2 179:18 179:2 179:18 179:18 179:2 179:18 179:2 179:18 179:2 179:18 179:2 179:18 17					
## 15:7,9	75:19				
81:22 82:2 84:13 87:2 90:1,19 94:11 95:15,17 97:14 155:3 165:20 101:3 103:2,4 104:8 110:7,13 110:9 110:7,13 110:7,13 110:7,13 110:7,13 110:7,13 110:7,13 110:7 110:7,13 110:7 110	79:13				
84:13 87:2 90:1,19 123:13 94:11 95:15,17 97:14 155:3 165:11,14 165:20 167:14 101:3 103:2,4 104:8 110:7,13 112:4 110:7,13 113:20 115:31 122:4 125:5,12 137:20 125:5,12 137:20 138:13,15 130:3,4,12 133:5,6,14 19:9,16 133:5,6,14 19:9,16 133:5,6,14 19:9,16 133:5,6,14 19:9,16 133:5,6,14 19:9,16 133:5,6,14 19:9,16 133:5,6,14 19:9,16 133:5,6,14 19:9,16 133:5,6,14 19:9,16 133:5,6,14 19:9,16 133:5,6,14 19:9,16 133:1,7	81:22 82:2	· ·			today's 9:8
90:1,19 94:11 144:3,7 155:17 155:3 27:4 165:11,14 99:24 165:20 167:14 165:20 167:14 165:20 167:14 165:20 167:14 165:20 167:14 165:20 167:14 165:20 167:14 165:20 167:14 165:20 167:14 165:20 167:14 165:20 167:14 165:20 167:14 165:20 167:14 165:20 167:14 170:7,13 165:20 162:7,9,10 162:7,9,10 162:7,9,10 162:7,9,10 174:15,111,14 178:17 178:17 178:17 179:17:19 174:15,12 179:19 174:10 174:15,12 179:19 174:10 179	84:13 87:2				10:7 23:14
94:11 95:15,17 97:14 155:3 97:14 99:24 156:11,14 165:20 156:21 101:3 103:2,4 104:8 110:7,13 112:24 162:7,9,10 113:20 117:19 124:1,2 125:5,12 127:8 129:19 124:1,2 125:5,12 137:20 148:12 127:8 129:19 124:1,2 135:25 127:4 133:5,6,14 19:9,16 13:25 21:16 10-face 21:16 137:20 138:13,22 139:19 174:15,11 138:13,22 139:19 174:15,11 174:15,11 174:15 174:11 175:17 174:15 175:12 175:12 175:12 175:13 175:13 175:14 175:15 175:15 175:16 175:15 175:16 175:15 175:16 175:15 175:16 175:15 175:16 175:16 175:17 175:18:18,21 175:5 175:17 175:18,21 175:18,2	90:1,19	·			33:5
95:15,17 97:14 155:3 156:11,14 165:20 101:3 103:2,4 100:8 100:8 110:7,13 112:24 162:7,9,10 113:20 117:19 124:1,2 125:5,12 127:8 129:19 124:1,2 125:5,12 127:8 129:19 148:12 127:8 129:19 148:12 135:19 139:13 142:1,3,18 144:7 155:3 120:4,9 120:4 120	94:11				todzi
97:14 99:24 101:3 103:2,4 104:8 110:7,13 142:6 112:24 113:20 117:19 124:1,2 125:5,12 127:8 129:19 134:12 135:25 139:19 138:13,22 137:20 138:13,22 139:19 144:11 156:17,13 142:6 162:7,9,10 163:23 141:14 178:17 178:18 178:	95:15 <b>,</b> 17	· ·	·	•	
99:24 101:3 103:2,4 104:8 110:7,13 142:6 112:24 165:20 117:19 124:1,2 125:5,12 127:8 129:19 138:12 138:12 138:12 138:13 139:13 142:1 158:19 139:13 142:1 135:19 139:13 142:1 135:19 139:13 142:1,3,18 144:7 155:5 159:6 163:3 166:2,3 168:13 171:5 168:13 171:5 168:14 173:4 173:4 173:4 175:4,24 175:7,5 175:17 175:18 177:19 185:19 185:25 179:18 185:25 179:18 185:25 179:18 185:25 179:23 179:26 179:27 179:28 179:20 179:20 179:20 179:20 179:20 179:20 1	97:14				·
101:3 103:2,4 104:8 110:7,13 1142:6 110:7,13 112:24 113:20 117:19 124:1,2 125:5,12 127:8 129:19 131:1 131:1 131:1 135:19 139:19 139:13 142:1,3,18 142:1,3,18 144:7 157:5 163:3 166:2,3 166:2,3 166:2,3 166:2,3 166:2,3 168:13 171:5 172:14 173:4 173:4 175:4,24 175:5 175:4,24 175:4,24 175:4,24 175:5 175:4,24 175:4,24 175:4,24 175:5 175:4,24 175:4,24 175:5 175:4,24 175:4,25 175:4,24 175:5 175:4,24 175:4,25 175:4,24 175:5 175:4,24 175:4,25 175:4,25 175:4	99:24				
103:2,4 104:8 110:7,13 112:24 162:7,9,10 113:20 117:19 124:1,2 125:5,12 127:8 129:19 131:1 135:19 139:19 148:12 131:1 135:19 139:19 148:12 151:7,13 139:19 144:1 140:19 144:1 140:19 144:1 140:19 144:1 140:19 144:1 140:19 144:1 140:19 144:1 140:19 144:1 158:17 178:17 160:13:23 141:14 140:19 144:14 140:19 157:17 160:19:14 160:17,13 160:13 140:19 144:1 140:19 144:14 140:19 144:14 140:19 144:14 140:19 144:14 140:19 144:14 140:19 144:14 140:19 144:1 144:1 144:1 144:1 144:1 150:13,19 144:1 150:13,19 130:7 131:1 131:1 141:14 150:10 152:3,7,13 132:1 130:7 133:13,15 130:7 1	101:3				21:16
104:8 110:7,13 112:24 113:20 117:19 124:1,2 125:5,12 129:19 139:19 139:19 148:12 148:12 150:4,20 139:25 139:19 144:1 140:19 144:1 178:17 140:19 144:1 178:17 140:19 144:1 178:17 140:19 141:14 141:14 178:17 140:19 141:14 178:17 140:19 141:14 178:17 140:19 141:14 140:19 141:14 178:17 140:19 141:14 140:19 141:14 178:17 140:19 141:14 158:17 140:19 144:1 150:13,19 151:13,19, 168:4 110:19 151:13,19, 168:4 168:13 166:2,3 168:13 166:2,3 168:13 171:5 168:4 173:4 173:4 173:4 173:4 175:4,24 175:5 175:4,24 175:5 175:4	103:2,4				Toogood 1:12
110:7,13 112:24 113:20 117:19 124:1,2 125:5,12 127:8 129:19 131:1 135:19 139:13 142:14 143:2 135:19 139:13 142:1,3,18 144:7 157:5 159:6 163:3 166:2,3 168:13 166:2,3 168:13 171:5 172:14 173:4 173:4 173:4 174:15 112:29 114:18 140:19 141:14 14:14 140:19 140:19 140:19 140:19 140:19 140:19 140:19 140:19 140:19 140:19 140:19 140:19 140:19 140:19 140:19 140:19 140:19 140:19 14:10 140:19 140:19 140:19 140:19 140:19 140:19 140:19 140:19 140:19 140:19 140:19 140:19 140:19 14:14 111 140:19 140:19 14:14 11 140:19 14:14 11 130:7 13:11,10,16 15:13,10,16 15:13,7,13 13:1 130:7 132:1 130:7 132:1 130:7 132:1 130:7 132:1 130:7 132:1 130:7 132:1 130:7 132:1 130:7 130:7 132:1 130:7 130:7 132:1 130:7 130:7 132:1 130:7 130:7 132:1 130:7 132:1 130:7 130:7 132:1 130:7 130:7 132:1 130:7 130:7 130:7 130:7 132:1 130:7 130:7 130:7 132:1 1	104:8	they've 91:1			
112:24 113:20 117:19 124:1,2 125:5,12 127:8 129:19 131:1 135:19 139:13 142:1,3,18 142:1,3,18 144:7 157:5 159:6 163:3 166:2,3 166:2,3 168:13 171:5 172:14 173:4 173:4 173:4 173:1 173:17 173:17 173:17 174:13 174:14 178:17 178:18	110:7,13				174:15,16
113:20     third 95:23     43:23     143:21     tool 119:2       117:19     124:1,2     46:12,20     144:1     tools 34:2       125:5,12     thirteen     47:4,19     151:13,19,     68:4 11       127:8     90:9     49:2,3,16     24     130:7       129:19     148:12     50:4,20     152:3,7,13     132:1       135:19     thirty 72:8     53:1,10,16     154:4,13     158:10       139:13     thirty-five     54:5,10,17     155:9     topic       144:7     thoughtful     58:16,19     157:24     35:17 36       144:3     65:25 57:3     156:1,17     33:18,29       159:6     44:3     65:22 4     42:11       163:3     78:6     71:11,19     13,21     87:23       168:13     143:24     73:16     162:5,6,8,     74:19       171:5     168:4     80:8,25     169:24     179:6       173:4     thousand     81:15     170:16     topics 24       175:4,24     thread 173:5     86:22     178:18,21,     37:4 38:	112:24	162:7,9,10			
117:19 124:1,2 125:5,12 127:8 129:19 148:12 131:1 131:1 133:19 139:13 142:1,3,18 144:7 157:5 168:13 166:2,3 166:2,3 168:13 171:5 172:14 173:4 173:4 173:4 173:4 175:4,24  thirteen  46:12,20 46:12,20 47:4,19 49:2,3,16 46:2,20 152:3,7,13 151:1 130:7 151:1 151:13,19, 24 152:3,7,13 152:1 130:7 152:3,7,13 152:1 152:3,7,13 152:1 152:3,7,13 152:1 153:10 154:4,13 158:10 15	113:20	third 95.23			
124:1,2     thirteen     47:4,19     151:13,19,     68:4 117       127:8     90:9     49:2,3,16     24     130:7       129:19     148:12     50:4,20     152:3,7,13     130:7       131:1     thirty 72:8     51:7     ,14     158:10       135:19     thirty-five     54:5,10,17     155:9     topic       139:13     72:8     56:25 57:3     156:1,17     33:18,25       144:7     thoughtful     58:16,19     157:24     35:17 36       159:6     44:3     65:22     4     49:10 54       163:3     78:6     71:11,19     13,21     87:23       166:2,3     143:24     73:16     163:12,21,     134:18       171:5     168:4     80:8,25     169:24     179:6       173:4     thousand     81:15     170:16     topics 24       174:23     76:17     84:4,12     174:21     33:16 34       175:4,24     thread 173:5     86:22     178:18,21,     37:4 38:	117:19				tool 119:2
125:5,12 127:8 129:19 148:12 131:1 131:1 135:19 139:13 142:1,3,18 144:7 157:5 163:3 166:2,3 166:2,3 168:13 171:5 172:14 173:4 173:4 175:4,24  175:4,24  178:10  179:9 148:12  148:12  50:4,20 152:3,7,13 130:7 132:1 158:10 154:4,13 158:10 156:1,17 156:1,17 157:24 158:16,19 157:24 158:2,21,2 42:11 49:10 54 49:10 54 49:10 54 49:10 54 49:10 54 178:18,21, 134:18 138:2 179:6	124:1,2		· ·		tools 34:17
127:8 129:19 148:12 131:1 135:19 139:13 142:1,3,18 144:7 157:5 166:2,3 166:2,3 168:13 171:5 172:14 173:4 173:4 175:4,24  148:12  148:12  148:12  50:4,20 51:7 53:1,10,16 51:7 53:1,10,16 54:4,13 154:4,13 158:10  154:4,13 155:9 156:1,17 157:5 162:2,64:23 158:2,21,2 42:11 158:10  159:6 163:3 166:2,3 168:13 171:5 172:14 173:4 173:4 173:4 173:4 173:4 174:23 175:4,24  174:23 175:4,24  176:17 178:18,21	125:5,12		·		68:4 117:8
129:19     148:12     50:4,20     152:3,7,13     132:1       131:1     thirty 72:8     51:7     14     158:10       139:13     thirty-five     54:5,10,17     155:9     topic       142:1,3,18     thoughtful     58:16,19     157:24     35:17 36       144:7     thoughtful     62:2 64:23     158:2,21,2     42:11       159:6     44:3     65:22     4     49:10 54       163:3     78:6     71:11,19     13,21     87:23       166:2,3     143:24     73:16     163:12,21,     134:18       171:5     144:20     79:23     25 164:8     138:2       172:14     173:4     80:8,25     169:24     179:6       173:4     thousand     81:15     170:16     174:21       175:4,24     76:17     85:3,8     177:5     33:16 34       175:4,24     thread 173:5     86:22     178:18,21,     37:4 38:	127:8				
thirty 72:8  135:19  139:13  142:1,3,18  144:7  157:5  163:3  166:2,3  168:13  171:5  172:14  173:4  173:4  174:23  175:4,24  thirty 72:8  53:1,10,16  54:5,10,17  54:5,10,17  56:25 57:3  56:25 57:3  56:25 57:3  56:25 57:3  56:25 57:3  56:25 57:3  56:25 57:3  56:25 57:3  58:16,19  62:2 64:23  65:22  4  42:11  49:10 54  65:22  4  162:5,6,8,  74:19  13,21  163:12,21, 134:18  173:4  168:4  173:4  173:4  173:4  174:23  175:4,24  thread 173:5  175:4,24  thread 173:5  176:17  178:18,21, 177:5  33:18,25  158:10  158:10  158:10  158:10  158:10  158:10  158:10  158:10  159:24  159:24  159:24  159:24  159:24  179:6  170:16  179:7  179:	129:19	148:12			132:1
135:19     thirty-five     53:1,10,16     154:4,13     topic       139:13     72:8     56:25 57:3     156:1,17     33:18,29       144:7     thoughtful     58:16,19     157:24     35:17 36       159:6     44:3     62:2 64:23     158:2,21,2     42:11       163:3     78:6     71:11,19     13,21     87:23       168:13     143:24     73:16     163:12,21,     134:18       171:5     144:20     79:23     25 164:8     138:2       172:14     173:4     80:8,25     169:24     179:6       174:23     76:17     85:3,8     177:5     33:16 36       175:4,24     thread     173:5     178:18,21,     37:4 38:	131:1	<b>thirty</b> 72:8			158:10
139:13     72:8     56:25 57:3     156:1,17     33:18,25       144:7     thoughtful     58:16,19     157:24     35:17 36       157:5     44:3     62:2 64:23     158:2,21,2     42:11       159:6     thoughts     65:22     4     49:10 54       163:3     78:6     71:11,19     13,21     87:23       168:13     143:24     73:16     163:12,21,     134:18       171:5     144:20     79:23     25 164:8     138:2       172:14     168:4     80:8,25     169:24     179:6       173:4     thousand     81:15     170:16     topics 24       174:23     76:17     85:3,8     177:5     33:16 34       175:4,24     thread 173:5     86:22     178:18,21,     37:4 38:	135:19	_		·	
142:1,3,18     144:7     157:5     35:17 36       157:5     44:3     62:2 64:23     158:2,21,2     42:11       159:6     163:3     65:22     49:10 54       166:2,3     78:6     71:11,19     13,21     87:23       168:13     143:24     73:16     163:12,21,     134:18       171:5     168:4     80:8,25     169:24     179:6       173:4     173:4     81:15     170:16     170:16     170:05     24       174:23     76:17     85:3,8     177:5     33:16 34       175:4,24     174:21     31:3,15       175:4,24     178:18,21,     37:4 38:	139:13	=			=
144:7     thoughtful       157:5     44:3       159:6     thoughts       163:3     78:6       166:2,3     143:24       171:5     144:20       172:14     168:4       173:4     thousand       175:4,24     76:17       thread     173:5       175:4,24     173:5       175:4,24     173:5       176:17     85:3,8       177:5     33:16       177:5     33:16       177:5     33:16       177:5     33:16       177:5     37:4       37:4     38:2       177:5     37:4       37:4     38:3	142:1,3,18	72:8			
157:3     44:3     65:22     4     49:10 54       159:6     163:3     78:6     71:11,19     13,21     87:23       166:2,3     143:24     73:16     163:12,21,     134:18       171:5     144:20     79:23     25 164:8     138:2       172:14     168:4     80:8,25     169:24     179:6       173:4     thousand     81:15     170:16     topics 24       174:23     76:17     85:3,8     177:5     33:16 34       175:4,24     thread 173:5     86:22     178:18,21,     37:4 38:	144:7	thoughtful			
159:6     thoughts     67:12     162:5,6,8,     74:19       163:3     78:6     71:11,19     13,21     87:23       168:13     143:24     73:16     163:12,21,     134:18       171:5     144:20     79:23     25 164:8     138:2       172:14     168:4     80:8,25     169:24     179:6       173:4     thousand     81:15     170:16     topics 24       174:23     76:17     85:3,8     177:5     33:16 34       175:4,24     thread 173:5     86:22     178:18,21,     37:4 38:	157:5	44:3			
163:3     78:6     71:11,19     13,21     87:23       168:13     143:24     73:16     163:12,21,     134:18       171:5     144:20     79:23     25 164:8     138:2       172:14     168:4     80:8,25     169:24     179:6       173:4     thousand     81:15     170:16     topics 24       174:23     76:17     85:3,8     177:5     33:16 34       175:4,24     thread 173:5     86:22     178:18,21,     37:4 38:	159:6	though to		=	
166:2,3 168:13 171:5 172:14 173:4 174:23 175:4,24  143:24 73:16 73:16 163:12,21, 134:18 138:2 168:4 80:8,25 80:8,25 169:24 179:6  170:16 170:16 171:5 175:4,24  175:4,24  176:17 175:4,24  176:17 175:4,24  176:17 176:18 177:5 178:18,21, 178:18,	163:3	=			
168:13 171:5 172:14 173:4 174:23 175:4,24  1 thread 173:5  144:20 79:23 80:8,25 80:8,25 169:24 179:6  170:16 170:16 170:16 174:21 85:3,8 177:5 85:3,8 177:5 178:18,21, 37:4 38:	166:2,3		•		
171:5 172:14 173:4 174:23 175:4,24  thread 173:5  168:4 80:8,25 81:15 170:16 topics 24 174:21 31:3,15 85:3,8 177:5 85:3,8 178:18,21, 37:4 38:	168:13				
172:14 173:4 174:23 175:4,24  thread 173:5  thousand 76:17 81:15 84:4,12 85:3,8 177:5 178:18,21, 37:4 38:	171:5				
173:4 174:23 175:4,24  thread 173:5  43:4,12 174:21 174:21 31:3,15 33:16 34 178:18,21, 37:4 38:	172:14	100:4	·		1/9:6
174:23 175:4,24 thread 173:5 85:3,8 86:22 178:18,21, 37:4 38:	173:4	thousand			topics 24:19
175:4,24 thread 173:5 85:3,8 177:5 33:16 34 86:22 178:18,21, 37:4 38:	174:23	76:17	· ·		31:3,15
86:22 178:18,21, 37:4 38:	175:4,24	thread 172.5	·		33:16 34:3
threshold   98:16,20   24 1/9:20	they!d				37:4 38:13
, , , , , , , , , , , , , , , , , , , ,	Lifey a	threshold	98:16,20	24 1/9:20	

HVDIRD IC IDI	CHO ALL SEASO	N ND 00 17 2	oir lage a	ZZ3 O1 ZZ <i>1</i>
total 90:8	81:12	25 127 <b>:</b> 8	treating	131:20
	123:15	128:24	_	
160:8			179:22	153:15
totally	132:13	171:15	trekking	Tuesday
46:12	133:15	transference	142:12	145:8
93:12	134:8,22	126:11	_	146:12
	138:25		tremendous	
touch 81:1	139:1	transferred	162:10	<b>Tuk</b> 45:22
151:2	142:19	83:3	<b>trend</b> 14:3	136:9
touched	143:8	126:18		154:16
32:10 85:4	144:4	translated	trends 56:3	<b>turn</b> 15:2
91:15	145:15	108:25	<b>tricky</b> 155:7	32:24
91.13	146:18		_	33:11,19
touching	1 1111 11	Translating	<b>tried</b> 72:1	63:7 95:14
39:7	traditionall	153:25	74:9	
toughest	<b>y</b> 83:7	translation	trigger	105:6
_	traffic	27:24	18:11	109:14
177:10	14:22		10.11	114:2
Tourism	17:21 18:8	31:21	trouble	142:9,10
137:21	30:21	108:19	87:12	166:12
	90:1,23	transportati	<b>truck</b> 112:9	179:24
tourist	94:24	on	Cluck 112.9	turnaround
135:16	95:24	27:14,16,2	trucking	20:17
toward 127:2		2 30:22	86:25	
1	96:22,23	74:20	<b>true</b> 27:18	turnoff
towards 10:9	97:6	85 <b>:</b> 12	62:25 63:3	160:16
47:2	110:14	110:10	02:23 03:3	turns 142:3
51:3,15	<b>trail</b> 52:8	110.10	<b>truly</b> 63:1	_
80:18 85:5	124:25	trap	<b>truth</b> 15:18	<b>twelve</b> 47:13
117:4	126:1	138:4,10	139:3	twenty 77:1
153:5	129:18	139:9,14	139.3	97:19 <b>,</b> 21
town 118:6	<b>trails</b> 139:1	141:4	truthing	134:2
		142:16	139:4	
track 22:18	142:19	trapped	<b>try</b> 22:7,18	twenty-five
47:1	training	142:17,22	52:2	72:7
158:11	106:6,10	·	83:11,16,1	twenty-two
tracking	151:20	trappers	9 84:19	90 <b>:</b> 13
45:20	152:15	138:6,15		
47:21,24	158:25	140:6	91:23 94:3	twist 87:14
158:15	transcribed	trapping	120:8 121:10	twos
l <b>_</b>		138:10		38:18,22
Tracz 4:4	22:13	139:1	126:3	42:19
13:7 20:8	23:11	140:24	167:8,22	<b>.</b>
170:8	transcript	141:2,7,9	179:8	type 44:14
173:3	6:16 13:3	142:4,8,14	trying 23:4	85:17
tradeoff	18:19	,15 143:9	38:23	109:9
127:10	41:24	,15 145:9 144:9	40:19	112:18
	<b></b>		43:20	125:24
trade-off	transcriptio	travel 39:1	44:13 51:5	149:9
157:7	<b>n</b> 23:13	142:7	63:25	154:22
trade-offs	178:3,6	166:19	72:10	<b>types</b> 19:10
157:2	transcripts	167:3,6	78:21	135:17
	174:22 <b>,</b> 25	travelling	84:15	136:3
traditional	175:9	91:4	92:12	
16:22	+ma=-ef		109:5	typically
25:10,17	transfer	treat 167:21	115:25	159:24
50:11 53:9	126:15,17,	179:10	129:20	
			127.20	

	176:17,25	175:4	94:16	84:5
U	understood	updates 19:2	various	visitors
ultimate	119:13	upgraded	36:13 37:4	87:22
163:18	undertake	113:13	38:9 50:24	visits 81:2
ultimately	119:24		68:4,14,25	82:13 83:
66:5 69:2	122:19	upkeep	74:5 104:9	
86:19	148:13	115:20	107:9	<pre>volume 56:7</pre>
<b>Umar</b> 4:6		uploaded	109:10	165:18
Umar 4:0	undertaken	49:1	138:4	volumes
unable 19:8	25 <b>:</b> 2	0 1	161:6	96:22,24
81:8	undertaking	<b>upon</b> 9:1	vary	volunteer
uncertaintie	119:25	58:10,11	107:9,11	
<b>s</b> 61:24	121:1,16	69:2 98:6,7		104:20 147:19
	172:19,23	150:5,6	vegetation	147:19
uncertainty	173:16	173:21	95:21	<b>VSAC</b> 27:9
29:10	175:18	180:4	vehicle	vulnerabili
uncles	undertakings	100:4	95:23	ies 80:17
167:16	6:4 8:1	urgency	116:9,10	81:4
	175:15,18	179:11	vehicles	
under-	1/3:13,10	<b>useful</b> 22:16	17:23	vulnerabili
emphasized	underway	118:4	97:15,20,2	<b>y</b> 31:9,10
165:12	148:16		2	36:7 42:1
underlying	unequal	users 119:12	2	45:19
131:4	165:6	137:12	<b>venue</b> 177:7	vulnerable
underneath		usually	verus 92:3	29:4 32:3
117 <b>:</b> 9	unfortunate	142:6		38:4
118:25	72:3		<b>vest</b> 43:8	
119:3	unfortunatel	utilize 52:2	<b>via</b> 63:21	
120:16,23	<b>y</b> 78:25	167:9,22	173:11	W
	84:18		viable 77:14	wait 147:17
understand	United	V	163:16	waiting
16:21 38:8		<b>vacant</b> 43:17	103:10	146:13
61:24 67:1	132:19	vice-		148:20
78:6 85:17	unless	valid 145:11 principa		
88:6 91:24	109:13	37:1		<b>waive</b> 151:1
101:2	147:18	validating	vicinity	walk
103:9,12	unlike 29:9	97:21	20:3	38:21,25
120:7		VALLEY 1:2		39:2
125:12	unrolling		<b>view</b> 168:20	Walmart
131:10,11,	107:2	valuable	<b>viewed</b> 27:17	167:20
20 148:19	unusual 67:9	77:14		
149:8		<b>value</b> 133:2	violence	Warnock
155:12	update 7:6	158:22	37:7,9	178:6
170:6,19	20:11	, ,	38:11,13	wasn't 23:2
understandin	100:11,16	valued	40:11,14	77:5
<b>g</b> 34:24	102:4	25:9,20	41:12	117:11
50:16 89:8	122:7	values 18:9	Violet 10:3	142:13
103:5	148:25	vandalism	177:9	163:7
122:22	169:13	113:10	<b>visit</b> 53:24	
127:18	updated	115:10		watch 62:16
136:16	80:10		82:14 84:10	watched
146:15	102:6,8	<b>vari</b> 109:10	84:10 168:19	55:11
147:15	171:23	variable	100:13	
175:22	i I		visiting	watching

62:15	Wek'eezhii	4 23:15,22	45 <b>:</b> 23	79:23
02.10	Nex ceznii			/ 4 • 7 ₹
132:8	4:2 13:8	24:11,12	47:22	81:15 82:9
	20:5,9	33:5 36:8	48:12	83:8,10,11
water 28:14		37:20	55:11 56:6	
79:7 140:7	128:16			
168:22	170:9	38:16,23	67:4 68:18	
ways 17:9	Welcome 24:9	40:19,21	71:3 72:10	87:4,7,10,
52:1 53:9	we'll	41:1 43:20	88:24 89:4	18
62:12		47:23	99:17,21	97:1,7,13,
63:12	10:13,16	55:21	110:2	14 99:20
170:25	11:19	58:20	113:7	100:1,13,2
170:23	14:23	59:20	119:1	1 101:9,20
wears 64:10	20:21,22,2	61:10	129:16,17	102:21
weather	5 22:1,2	62:11,14,1	135:22	106:24
27:18	23:22	5,16,17,18	144:11	107:8,10,1
112:4	24:2,14,18	67:9,11,15	154:16	6 108:1
	33:11 34:6	71:14	158:14	109:22
web 108:21	52:16	77:17	169:17	113:7,9
web-based	58:4,5,6,1	79:11	170:22	114:16
108:6,11	5,21,24	84:15,19	172:15	127:2
	70:25	85:18 86:4	175:3	133:4,12,1
website 49:2	82:16	88:17	177:7	4,24 134:7
108:25	86:21	101:4	178:6	139:23
112:15	91:11	102:2	179:5	140:22
we'd 84:4	92:6,19	111:19	whatever	142:1
119:16,21	94:19	112:17	76 <b>:</b> 25	143:11
158:1	95:13 96:4	113:14	93:12	145:2
172:18	98:2,3	117:6	125:23	155:10
	102:4	118:21	135:16	160:16
week 8:4,8	111:15	125:7	****	161:5
21:4 22:2	114:6	126:4	Whati 5:3	162:9
75:15	130:13	127:11	7:9,16 9:8	163:25
81:24	144:25	131:20,24	11:8,9	166:1,15,1
120:10,14	149:10	136:3,5	25:2	6,21 167:6
121:2,11,1	157:23	139:3,25	30:5,8	177:13
7	158:14,23	151:21	34:20 35:7	Whati's
172:19,25	162:25	153:14	36:23,25	35:16
173:18	174:20	154:5	37 <b>:</b> 12	163:15
176:22	176:11	155:20,21	38:25	what-not
weekends	well-being	157:14,23	39:8,23	
81:5	27:9 61:19	158:3,16	42:16,24	42:21
weekly	well-	160:20	43:3,17,24	when/how
81:22,23	educated	161:1	45:14 46:2	135:8
01:22,23		162:23	47:19	whether 22:2
weeks	71:3	163:1	48:14 50:7	44:9 45:2
20:16,17,1	wellness	166:8	51:8,14	102:21
8 21:19	33:18	169:10	52:22 52:10	113:24
weighed	49:12	172:7,16	53:18 54:13	116:10
156:24	59:17	173:6	54:13	120:14,22
	<b>WEMP</b> 18:11	175:21	60:17	120:14,22
weighing	114:12	west 97:14	61:20	139:12
121:7		wal 15.0	62:8,22	148:3
157:1	we're 9:4,9	we've 15:8	63:1,19	
weight	13:24 15:6	23:16 35:8	64:14	whoever
159:18	17:6,11	37:17	73:20 75:3	102:24
	21:12,13,1	39:21	76:7 78:22	112:18

1				
155:3	winter	111:4	135:14	116:2
<b>whole</b> 48:15	27:15,18,1	117:13	140:6	worse 165:24
73:2 103:3	9 52:2	157:10	141:5	
123:25	55:6 62:10	wood 84:1	149:10	worth 76:17
141:20	63 <b>:</b> 22	144:8	151 <b>:</b> 12	111:5
142:17,20	64:17,20		152:1,13	write 41:21
157:4	75:17	woodland	154:20	
	79:18,20	145:8	156:3	writing
who's 16:25	86:12,16	worded 13:23	162:11	21:19
18:19	96:24		166:25	written
100:9	97:1,7	wording 8:8	178:25	65:17
103:5	114:15	12:24	179:3,7,12	114:13
109:14	115:12	13:10,13	worked 77:1	
110:8	116:7	14:9,22	94:22	WRRB 8:7
115:20	164:11	16:7,9	136:9	13:22
118:5	167:23	17:4		14:23
121:10	wise 76:2	18:13,15,1	worker 81:21	16:8,18,20
177:25		6 98:17,21	82:1	19:3,5,7
whosoever	wish 50:11	168:16	workers	20:18
154:21	Witherly	169:14,16,	45:10	168:15,24
	3:12	17 170:6		169:15
wi 113:15	15:3,4	172:11,17,	workforce	171:22
wide 127:4,9	·	20,24	45:21	172:10,19,
	<b>WMMP</b> 15:23	175:4,5,13	working	23 173:3
wider 165:10	17:25 19:7	wordings	19:12 30:7	179:2
wildfire	20:14	17:15	37:16 40:9	WRRB-related
19:9	145:13		43:14	13:21
	146:16	wording's	44:22	WRRB's 20:12
wildlife	147:10	172:1	45:11,25	wkkb's 20:12
11:23	171:23,24	work 13:11	47:25 48:1	<b>WWP</b> 15:17
25:14	173:8	17:9	51:15 53:2	
28:12	176:15	24:14,17	54:18 55:7	Y
89:25	wolves	26:24 27:1	59:6 69:24	
113:22	95:23,24	29:21 35:9	71:23	Yadav 3:2
114:19,23	•	38:18 41:7	92:20	<b>year's</b> 37:11
140:7	women 29:5	42:18,19	116:21	47:16
144:8	31:5,8	43:7,12	122:4	Yellowknife
147:6	38:3,5	46:21	128:16	27:10 32:6
willing	42:12	52:4,19,21	135:25	79:16 93:2
111:7,17,1	44:20	59:1 61:12	169:14	79:16 93:2 124:24
9 112:17	45:20,21	68:7	175:20	
120:1	98:24	71:16,17	179:6	126:1
willingness	99:12	72:13,18,1		129:19
	109:21	9	workplace	139:7
118:13	117:20,25	76:13,24,2	44:25	164:24
Williston	womens	5	45:1 <b>,</b> 16	165:7
4:15	110:16	77:16,20,2	98:22	167:11,19,
wind 95:19		2,23 98:23	120:17	24
178:11	women's 36:8	99:18	works	yesterday
	98:21	101:1	43:5,10	10:11
window 86:12	119:2	105:5	·	12:22 15:6
165:12	120:18	112:18	workshop	16:7
winds 65:14	wondering	116:17	37:14	17:4,7,12
	36 <b>:</b> 15	122:5	world 132:20	32:10
67.16				
67:16	49:22 56:1	130:13	worrying	41:20

MARIND IS ILI	CHO ALL SEASO.	N IND	00 17 2	oi, rage	22/ 01	
00.04	150 01					
89:24	179:21					
91:16						
146:11						
yesterday's	Zabey 2:13					
1						
20:11	122:13					
<b>yet</b> 22:12	123:7,12					
55:23	128:19,21					
76:12	130:2					
120:6	132:3,5					
152:20	Zabey's					
155:10	130:18					
156:8	<b>zero</b> 53:12					
yielding						
7:18	zillions					
101:11,22	178:7					
	<b>Zoe</b> 2:8					
<b>you'll</b> 54:17						
67:14 87:9	Zoetica 4:22					
121:6,7						
158:11						
<b>young</b> 29:5						
31:8						
38:3,14,16						
39:2 42:12						
53:25						
72:4,15						
81:6						
109:21						
140:5						
144:6						
167:6						
youth 29:5						
35:9						
37:16,18						
50:25						
51:9,15						
52:21,24						
53:8 59:16						
72:9,12						
83:15						
106:16						
167:25						
<b>you've</b> 36:10						
65:17						
67 <b>:</b> 15						
80:12						
118:11						
121:14						
137:1						
155:17						
167:16						
I						
172:2						