## Lessons From the SEA in Baffin Bay and Davis Strait

SGP RSEA WORKSHOP

YELLOWKNIFE, NT

JUNE 14, 2022

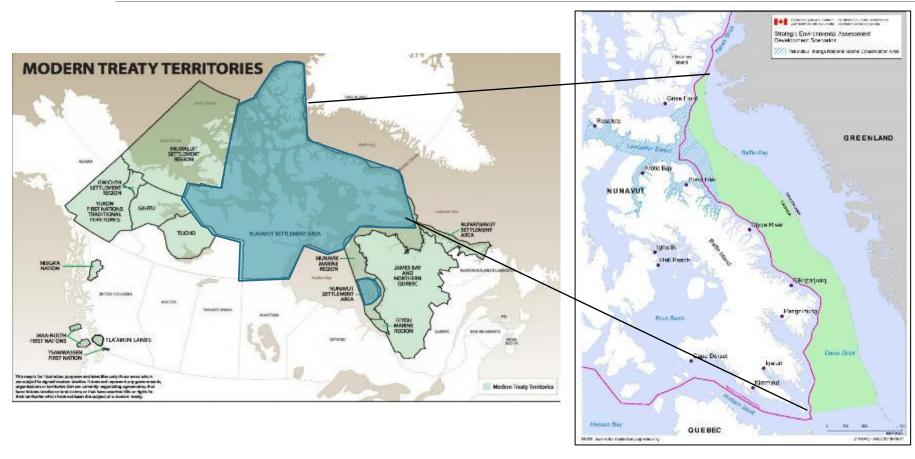




### Outline

- •SEA Process
- •SEA Approach
- SEA Outcomes
- •SEA Lessons Learned

# SEA Area of Focus and Oil and Gas Development Scenarios Area







### SEA File History

• INAC decides on strategic environmental assessment approach INAC public engagement

Inuit organizations letter of support for an SEA before decisions on oil and gas made

• INAC launches assessment and NTI and QIA request NIRB involvement

Nunavut Oil and Gas Summit

Federal request for NIRB involvement

Ministerial referral of SEA to the NIRB

• NIRB undertakes SEA in Baffin Bay and Davis Strait

Board issues Final SEA Report and recommendations to the Minster

Minister issues response to Board

NIRB follow-up reporting



## SEA Working Group

**NIRB:** coordination, carrying out the SEA as an independent body, preparing and issuing final report with recommendations

INAC: provide project support and coordinate federal response

**NTI:** ensure that the SEA process and resulting government decisions were consistent with the *Nunavut Agreement*.

QIA: collect Inuit Qaujimajatuqangit, conduct a food security study and worked with the NIRB to ensure appropriate use and incorporation of Inuit knowledge

**GN:** Prepare education materials

**ALL:** Participate in in all community tours, input into documents, coordinate approaches, and planning





## SEA Referral to the NIRB

- NIRB to draft and coordinate a Strategic Environmental Assessment in Baffin Bay and Davis Strait
- To rely on <u>both</u> Inuit Qaujimajatuqangit and scientific knowledge
- Made in Nunavut approach



### **SEA Objectives**

- Background information
- Potential challenges
- Possible oil and gas development scenarios
- Potential impacts and benefits
- Identify mitigation measures
- Need more information?
- Develop Final Report and Recommendations

#### 3 Phases

Phase 1: Issues Scoping (February 2017-March 2018)

2 community tours

2 rounds of written comment

Phase 2: Analyze Potential Development Scenarios (April-November 2018)

QIA Workshop

Consultants Reports and written comments on scenarios

Community tour

Phase 3: Final SEA Report (March 19-September 2019)

**Final Meeting** 

**Board Report** 

Follow up Tour



#### Contributors

- NIRB Board
  - Makes all recommendations and guides SEA
- NIRB Staff
  - Technical advice and engagement
- NIRB External Independent Consultant
  - Literature review
  - Develop oil and gas scenarios
- Working Group
  - Individual roles
  - Providing advice

- Communities
- Non-government organizations
- Industry
- Other Government departments not directly involved in the Working Group
- Academia
  - Providing input and knowledge
  - Informing the process
  - Asking questions
  - Telling us what is important
  - Attending public meetings
  - Providing submissions and comments



### Public Engagement

- Informed by communities
- Highlighting how community input informed assessment
- Ever evolving
- Visuals
- Evening sessions
- Afternoon open house
- Co-op/Northern Tables

- Radio
- School Visits
- Visits to organizations
- Hard copies of information
- Brochures
- Interpretation and translations
- Early and varied notification



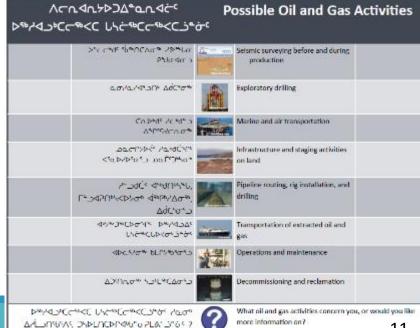














Nunavut Impact Review Board Final Report for the

Strategic Environmental Assessment in Baffin Bay and Davis Strait

NIRB File No. 17SN034



Volume 1: SEA Summary Report

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## NIRB Final SEA Report

- Considered all written submissions
- Considered discussions at Final Meeting
- Contained recommendations to government

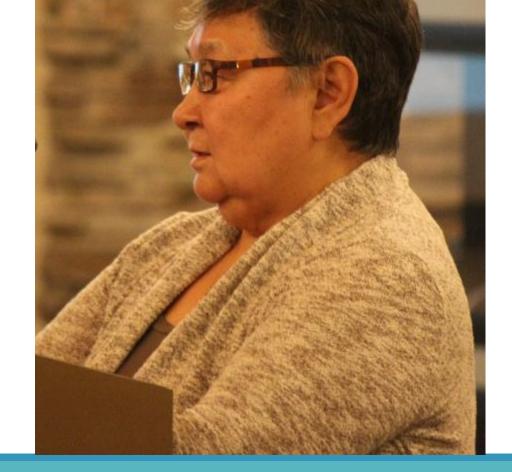
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- Was released publicly
- Was brought back to communities
- Translated

July 2019

#### Lessons Learned

- Terms of reference with appropriate sign-off
- Adaptive and transparent process
- Consider public feedback and knowledge verification when developing timelines
- Consider separate introductory tour to explain what SEA is and how differs from project level
- Consider participant funding





# Key Lessons Learned - Inuit Qaujimajatuqangit

- •Inuit and Inuit Qaujimajatuqangit needs to be a part of the assessment process from the beginning
- •Inuit Qaujimajatuqangit is not just the knowledge produced (e.g. baseline)
- •Inuit Knowledge holders need to be a part of every part of Inuit Qaujimajatuqangit





#### Lessons Learned

- Develop scenario concepts early
- Regional valued components and indicators
- Consider smaller and more focused scope
- Use of only publicly and freely available documents



## Project-level applications of lessons learned

- Including potentially affected communities from the beginning of the process
- •Knowledge sharers involved in collection, analysis, validation of information
- Presentation of Indigenous Knowledge in reports
- Context specific information shared
- Showing the work
- Bringing the conclusions back to communities
- Providing time to review
- Appropriate translations and interpretations
- •Recognize consultation fatigue, build off what is known



Thank you – Questions?

