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MACKENZIE VALLEY ENVIRONMENTAL
IMPACT AND REVIEW BOARD

GIANT MINE REMEDIATION PROJECT
ENVIRONMENTAL ASSESSMENT 0809-001

TECHNICAL SESSION

The Facilitators: Alan Ehrlich
 Paul Mercredi

HELD AT:

 Yellowknife, NT
 October 17, 2011
 Day 1 of 5

| | APPEARANCES | |
|----|-------------------|----------------|
| 1 | | |
| 2 | Alan Ehrlich |) MVEIRB staff |
| 3 | Paul Mercredi |) |
| 4 | Jessica Simpson |) |
| 5 | Darha Phillpot |) |
| 6 | Doug Ramsey |) Tetrattec |
| 7 | Dave Tyson |) Tetrattec |
| 8 | Cesar Oboni |) |
| 9 | Lukas Arenson |) BGC |
| 10 | Jack Seto |) BGC |
| 11 | | |
| 12 | Joanna Ankersmit |) AANDC |
| 13 | Lisa Dyer |) PWGSC |
| 14 | Adrian Paradis |) AANDC |
| 15 | Dr. Ray Case |) GNWT |
| 16 | Mark Cronk |) PWGSC |
| 17 | Daryl Hockley |) SRK |
| 18 | Darren Kennard |) Golder |
| 19 | David Knapik |) AECOM |
| 20 | Yose Cormier |) AANDC |
| 21 | Henry Westermann |) PWGSC |
| 22 | Katherine Silcock |) AANDC |
| 23 | Erika Nyyssonen |) GNWT |
| 24 | Dave Abernethy |) PWGSC |
| 25 | Bruce Halbert |) SENES |

1 LIST OF APPEARANCES (Cont'd)

2 Rudy Schmidtke) AECOM

3 John Hull) Golder

4 Octavio Melo) AANDC

5 Michael Nahir) AANDC

6 Dan Hewitt) SRK

7 Doug Townson) PWGSC

8

9 Ricki Hurst) DPRA Canada

10

11 Chris Greencorn) City of Yellowknife

12

13 Morag McPherson) DFO

14

15 Amy Sparks) Environment Canada

16 Lisa Lowman)

17

18 France Benoit) Alternatives North

19 Kevin O'Reilly)

20 Ed Hoeve) EBA Engineering

21 Bill Horne) EBA Engineering

22

23 Todd Slack) YKDFN

24 Randy Freeman)

25 Lukas Novy) ARKTIS

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1 --- Upon commencing at 9:30 a.m.

2

3 THE FACILITATOR EHRLICH: Okay, good
4 morning. I'm going to start up now. My name's Alan
5 Ehrlich. I'm the acting manager of environmental impact
6 assessment of the Review Board. Normally I'm the senior
7 environmental assessment officer of the Review Board.
8 And it was as senior environmental assessment officer
9 that I'm the lead on the Giant Mine file.

10 Thank you all for coming. You can tell
11 it's a technical file because there's quite a few
12 unfamiliar faces, which means there's a lot of
13 consultants in the room, which means we're going to spend
14 some time doing a round-robin a little later.

15 But the venue that we've got here, we've
16 got the comfiest chairs we've ever had but not a whole
17 heck of a lot of space. And some people who are not at
18 the grown-up table, are in the rows at the back, they're
19 here and they're parties and involved as well. And if
20 they have any questions we'll be taking them, and I'll
21 talk for a minute on what that is.

22 So we've held technical sessions a couple
23 times before. For those of you who know the Review Board
24 process, well, in general, environmental assessment has a
25 sometimes I would say undeserved reputation for trying to

1 bury people under paper. And we've discovered that we
2 can maintain the focus of a lot of what we do if we have
3 an opportunity for a verbal exchange partway through, far
4 enough into the assessment so that people understand the
5 technical issues and they understand pretty much what's
6 being proposed but not so far in that they don't have
7 time to work stuff out.

8 This worked pretty well in some of our
9 past environmental assessments. And so that's what we're
10 trying to do. At this point in the assessment I'll take
11 you back. Remember, after referral the developer
12 produced a developers assessment report describing what
13 was their project as seen at the time. And then this
14 underwent a confirmative review, and the Board went back
15 to them with certain questions. They've answered the
16 questions.

17 And then there was a round of Information
18 Requests. These were the, more or less, formal written
19 requests that came from the Review Board and from various
20 parties. The developers responded to those. And there's
21 another round of Information Requests coming up later.

22 We deliberately hold the technical session
23 in-between the two (2) rounds of Information Requests
24 because you have answers to the first set of questions
25 you've got. At this point, a little bit of discussion

1 might be enough to take some issues that aren't that
2 important off the table if you can get clear answers to
3 them between the First and Second Round of Information
4 Requests. So that's -- that's a lot of what the point is
5 here.

6 I would like this session to stay
7 constructive. What we've got here are largely technical
8 specialists and parties here to talk about technical
9 matters. I -- I don't want it to take on an adversarial
10 tone. Respectful, constructive dialogue is the purpose of
11 this. We're -- we're trying to get ahead with it.

12 Looking at the Information Requests, there
13 were questions in -- in a huge range of different
14 subjects, and where we're able to address those subjects
15 through a short technical discussion here, we will. And
16 with any luck, this will help parties better focus the
17 remaining Information Requests, which I think makes for a
18 more efficient and -- and likely more timely process
19 overall. These things are important to the Review Board.

20 I'd like parties to make a particular
21 effort to stay within the scope of the environmental
22 assessment. Unlike most environmental assessments, the
23 Review Board put out a detailed reasons for decision
24 pertaining to the scope of this project.

25 The scope of the project isn't the

1 environmental impacts of mining at Giant. What the Board
2 is trying to figure out is is the project that's
3 proposed, which is the project proposed by the Giant Mine
4 remediation team, likely to cause a significant adverse
5 effect on -- on people, or on the land.

6 But this is about the proposed project,
7 and -- and what the developer is proposing here. That's
8 quite different from focussing on the impacts of the --
9 the decades of mining at Giant. Now, in some cases
10 that's relevant because you need to understand the
11 baseline where this project is starting to understand
12 where this project -- what kind of impacts may occur.

13 But outside of establishing a baseline for
14 this assessment, I -- I don't want people chasing the
15 environmental impacts of -- of gold mining at Giant. And
16 I tend to chair this pretty informally, but if it goes
17 right out of the scope, I will be bringing it back to the
18 scope.

19 In past environmental assessments, we've
20 found that sometimes there are commitments that a
21 developer can make that matter a lot to the parties, but
22 are -- are not particularly a big deal to the developer.
23 The developer is open to a couple of things. And the
24 technical sessions have proven to be a pretty useful
25 place for that to happen. So in some cases, I would

1 really strongly encourage the developer to -- to listen
2 with open ears, and try and understand -- if you see an
3 opportunity -- hold on a second. If the developer sees
4 an opportunity to resolve issues with commitments that
5 it's comfortable making here, that's a very worthwhile
6 undertaking, and again helps to further focus the
7 assessment.

8 The developer has been very accommodating
9 at bringing in senior management. You know, there are --
10 are people here who can -- who can make important
11 decisions, and we think that that's part of the recipe
12 for a constructive technical session.

13 Please try your very best to answer the
14 questions here today. I mean, I know that sounds obvious
15 but some of these questions are very technical, and there
16 will be some that you cannot answer here today. For
17 those, you can take back undertakings, which are -- are
18 more or less homework.

19 We would very much like it if whatever
20 homework you walk away with, you produce your
21 undertakings by November the 14th. We're looking
22 carefully at the work plan for the assessment, and we --
23 we really are conscious of trying to make environmental
24 assessment timely, and that way we will be able to keep
25 on rolling along without delaying the work plan.

1 Now, obviously -- you know, you do the
2 best and it'll depend on -- on what you have, but my
3 point was to encourage you to answer what you can here
4 because it's not constructive if every single question
5 you get is, Well we'll -- we'll have to take that back
6 and we'll respond in writing. Because then parties walk
7 away from this without having resolved any of the issues,
8 without having gone any further than you were when you
9 walked in.

10 But, you know, make a real effort to
11 answer here, and those which you can't, you can't. And,
12 you know, try to have that back to us. We're going to
13 try and keep careful track of what goes into the -- the
14 undertaking list.

15 You'll also note that we've got Wendy
16 Warnock, our -- our transcriptionst, so there's verbatim
17 transcription that will be added to the public record.
18 Because this is a session mostly for technical
19 specialists, or for parties to discuss highly technical
20 issues, the Yellowknives have been accommodating in
21 saying that -- that we don't need to have translation
22 here, which will help.

23 It means we can go quite a bit faster
24 because we don't have translators running to keep up with
25 highly technical terms. But we do have the transcript on

1 the record and if anyone wants that transcript translated
2 we'd be happy to -- to translate, hopefully just the
3 sections that -- that they'd like. These transcripts are
4 searchable. You can search them by keyword, and I think
5 you'll find they're a valuable resource to -- to parties
6 in general.

7 When you start talking, Wendy will get
8 rough with you if you don't say your name first. I'm not
9 going to because I expect I'll be doing a fair bit of
10 talking and Wendy knows my name well.

11 But please when you start talking use the
12 microphone because that way it -- it's captured and will
13 be transcribed, even though it's a small room. And --
14 and start with your -- your name. If you want to throw
15 in your organization, you're welcome to.

16 For people who are not sitting at the
17 table -- Randy, can you put your hand up there? That's
18 Randy Freeman. Next to him is a microphone, and next to
19 that microphone is an empty chair.

20 So if we weren't able to pack you around
21 the table, also France Benoit, can you wave your arm up?
22 There we go. And then the -- the chair next to France is
23 also open, and there's a microphone there.

24 Anyone who's in the house who has
25 questions, whether you're at the table or not, this is a

1 public technical session and -- and so long as it's on
2 topic I encourage you to come up and -- and ask what you
3 need to ask, if you think it will help the environmental
4 assessment.

5 The driving rationale behind what happens
6 here, and that I'd like you to think about before you ask
7 questions is is this information going to help the Review
8 Board make a better decision about this project, because
9 that's ultimately what we're trying to move forward with.
10 And so, you know, bear that in mind please as an
11 overarching thing. We know that sometimes you're going
12 somewhere indirectly, and -- and you've got your own
13 reasons but bear in mind the goal of good decision-making
14 as a result of the environmental assessment, please.

15 For the developer, we know that a bit of
16 time has passed since the developer's assessment report
17 was produced. In the start of each day you've got a
18 presentation describing what you're going to be doing.
19 Please be particularly clear if information that you're
20 presenting has changed since the time of the developer's
21 assessment report. It's a lot of information for parties
22 to keep track of, and if you can make it clear where
23 parts of project design have evolved, or new information
24 has come to light, that would be, I think, particularly
25 useful to the parties and to the Board.

1 We have been informed that there is some
2 media interest -- are some media interest -- media is
3 plural -- that the media will be showing up at some
4 point. I will not have the technical session become an
5 interviewing spot. This is not supposed to be a
6 grilling. If any members of the media want to interview
7 anyone who's in this room, I'm going to ask them to go
8 outside. Do it at lunch time, during the breaks, or
9 after the sessions.

10 It's a public session so anyone can be
11 here who wants to be here, but I -- I don't want to turn
12 this into a media scrum, and I -- I don't expect it to
13 be, but there have been a few different inquiries, and so
14 some people will be showing up, and I want everyone in
15 the room to understand that.

16 In terms of the order of questioning, this
17 is not like a hearing. With a hearing, there's a
18 specific order of questioning, either the order the
19 parties -- parties were registered or -- in this case, we
20 found it's more productive to -- to let people have
21 questions on -- on whatever matter is at hand, go ahead.

22 We'll try and do it in a -- in a -- an
23 orderly fashion, but if there's a subject going on that's
24 being discussed, and you didn't initiate that line of
25 questioning, I -- I don't want you to wait until this

1 comes up at the end of the day. For example, for our own
2 experts, if -- if you hear a subject that is being
3 discussed and you -- you have, you know, a question that
4 you want to add to that, please do let me know that you
5 have a question because I -- I want to try and deal with
6 each subject comprehensively as it comes along.

7 Now, something that's a little bit
8 different about this project is it involves -- it -- it's
9 not only on a large scale, but it involves a lot of
10 interacting systems. And I -- I very much appreciate the
11 efforts of the parties in trying to produce a draft
12 agenda that would touch all the subjects in an orderly
13 fashion, but that still let's people know what happens
14 when.

15 There is still going to be some overlap.
16 It's impossible to think of dealing with the surface of
17 the mine site on day 3 without having some discussion of
18 the water that will actually have largely happened on day
19 2. A lot of the water management has to do with what
20 happens underground, but that's all described on day 1,
21 and what happens when you put them all together and try
22 and practice them has a lot to do with the risk
23 assessment. There's day 4.

24 So I'm not going to ferociously defend the
25 subject matter of the day alone. I understand there will

1 be overlap, and that's how the real world works. The
2 subjects do overlap. We're going to try and keep the
3 subject matter focussed on the days that it's meant to
4 happen. But where there's a little bit of subject creep,
5 if it makes sense according to what we're discussing,
6 then fine, no problem.

7 So if you hear something on day 1 about
8 underground that brings to your mind a pressing question
9 that happens to involve water as well, please don't defer
10 it to day 2 because we want to make sure that all the
11 experts who are here to answer the questions are actually
12 present at the time the questions are asked, for obvious
13 reasons.

14 I'm going to very quickly go through the
15 agenda. Each day is going to start with an opening
16 remark but it's going to be shorter than today because
17 today there's a little bit more introductory stuff.

18 And then, after that, there's going to be
19 a de -- a presentation by the developer. We'll have a
20 break. Then it's questions until lunchtime, questions
21 until the next break, and questions until the wrap-up.

22 At the wrap-up we're going to try and hit
23 on what the main undertakings were that came out of the
24 day. The agenda says that the Review Board's experts are
25 going to be going later in the day. But, as I said

1 before, if there's relevant discussion going on and if
2 there's a valuable contribution I'm going to let the
3 questioning go ahead as it does, but I certainly would
4 want the emphasis to be on the parties' questions
5 starting after the developer's presentation.

6 Lunch will be from noon to 1:15 each day.
7 And the wrap-up starts at 4:45. That doesn't mean we're
8 out of here at exactly 4:45. It depends on what happened
9 on the day and what there is to recap. But I'm going to
10 try very hard to get us out of here by five o'clock every
11 day.

12 Day 1 will be dealing primarily with the
13 freeze and underground. Day 2, the Tuesday, will be
14 dealing largely with water treatment and management.
15 That includes groundwater, but also includes stuff like
16 the diffuser and Baker Creek. Day 3, the Wednesday, will
17 be focussed largely on surface remediation, and that'll
18 include stuff like tailings pits, future land use, and
19 air quality. Day 4 will focus on risk assessment.
20 That'll include the developer's models of risk assessment
21 and other questions regarding failure modes and some
22 matters regarding perpetual care. The last day, the
23 Friday, we'll be focussing largely on long-term
24 monitoring evaluation and management. This includes
25 stuff like adaptive management but will also include

1 consultation and project management. And I suspect some
2 perpetu -- perpetual care stuff may go in there as well
3 because it's hard to divide that too neatly.

4 Adrian, do you have a question or comment?
5 Start with your name.

6 MR. ADRIAN PARADIS: Hi. Adrian Paradis,
7 INAC. I will probably largely speak to perpetual care, a
8 little bit on the failure modes a little bit, but a lot
9 of what we heard at the perpetual care workshop from
10 three (3) weeks ago now will be -- we've got some
11 incorporated into the presentation for the fifth day.

12 THE FACILITATOR EHRLICH: Good stuff.
13 The other little technical point that I want to make is
14 that the washrooms are down the hall. The key is in the
15 little dish next to the mints on the bar over there. For
16 the benefit of the transcript I'll point out that
17 although the glasses are at the bar, there are no liquids
18 in the glasses at the bar. Just the venue that we happen
19 to have is the Champagne Room, but no actual champagne
20 will be ingested throughout this process, at least before
21 5:00.

22 I'd like to introduce the Review Board
23 staff who are here now. Our community liaison, Jessica
24 Simpson, is here. And our Review Board staff will change
25 a bit day-to-day, but Jessica helped do a lot of the

1 organizing and setup for this and it's the reason why
2 we've got what I think is a pretty good venue for this.

3 And then Darha Phillpot, an environmental
4 assessment officer who's going to be helping, as is Paul
5 Mercredi. I'm going to be facilitating most of the
6 sessions, but we're going to be trading off a bit as well
7 because even I can only talk so much. So there's going
8 to be a little bit of back and forth.

9 I expect more people to come in in the
10 mornings for the developer's presentation who might not
11 have questions but who want to understand the project.
12 Well, I know because I've been getting questions from
13 other organizations, like the Land and Water Board, and I
14 point out to them, yes, it's a public setting and there
15 will be a presentation that might be valuable.

16 So I see this as a real opportunity for
17 parties and the public to come up to speed on the
18 project, but that doesn't mean that the number of people
19 you see here when you start giving that presentation will
20 be the number of people involved in the discussion, and
21 so be reassured we may have a few more seats than we see
22 now.

23 That's pretty much it for my opening
24 comments. I'd like to do a round-robin, but before that
25 we've got a question from the Yellowknives Dene First

1 Nation. It's Todd Slack.

2 MR. TODD SLACK: Sorry. Before you move
3 -- Todd Slack, YKDFN. Before you move on, Alan, I just
4 would like some clarity in terms of the agenda. So on
5 day 1 today we're going to be talking about frozen block.
6 Let's say we were finished at three o'clock here. Is
7 INAC -- or the developer and the proponent committed to
8 doing the -- moving on with the agenda or are they
9 preferring to wait until day 2?

10 From, I think, most of the parties --
11 well, sorry, I shouldn't speak for others. Certainly
12 from the Yellowknives' point of view, the critical issues
13 are at the end, so we need to make up as much time or
14 ensure the others as much time as possible.

15 THE FACILITATOR EHRLICH: Thanks, Todd.
16 And Lisa, you've got your hand poised over the speaker
17 button.

18 MS. LISA DYER: Thanks, Todd. Lisa Dyer.
19 Currently we have our people here from wi -- to do with
20 the freeze and, where possible, we can try and move on.
21 We don't have -- we have different consultants or experts
22 that are coming each day. So if those experts are
23 available we'll try and start earlier.

24 Some of them are not currently in
25 Yellowknife right now, so it may be where we can

1 accommodate we will try. But if the experts aren't in
2 town it's going to be difficult for us to start with the
3 presentations.

4 And -- and because it was -- it's a small
5 venue, we kind of stage when people were coming up and
6 flying into Yellowknife. So we will talk about that a
7 little bit further. Let's see where we get to today.
8 And then we can see if we can accommodate if things are
9 moving quicker than we anticipated.

10 THE FACILITATOR EHRLICH: Thanks, Lisa.
11 It's a full week from a subject matter perspective. If
12 we do finish one (1) subject a bit early I would like to
13 try to press on with the next subject with the caveat
14 that if the people who can't -- who need to be here to
15 answer the questions aren't here, then those questions
16 are going to have to wait. But that would also give you
17 the benefit of being able to give a heads-up to those
18 people about what was asked the day before that they
19 should be ready to discuss, you know, the next day.

20 So I just want to be quite sure we're able
21 to get through the agenda because it's all important.
22 And because we finish at the end of a Friday we don't
23 have wonderful opportunities for overlap into the
24 weekend. I know that logistically that would be
25 challenging for a number of reasons. So where there is

1 time in the schedule, we're going to take advantage of it
2 in as efficient a manner as possible.

3 Does that satisfy you, Todd? Todd's
4 nodding. Okay, so on this side of the room, so people
5 understand the general layout that I see here, on this
6 side of the room, aside from the Review Board staff, Paul
7 and I, we have the experts for the Review Board. And
8 I'll let them introduce themselves when we get to the
9 round-robin.

10 And then, at the end table there I see
11 Alternatives North and the Yellowknives Dene First Nation
12 and some experts who are working for them. Across from
13 me I see the Giant team and their experts and DFO and
14 Environment Canada at the -- in the row over there.

15 And some of the seating will change
16 because, you know, DFO, for example, will want to be at
17 the table when we start dealing with Baker Creek. But I
18 just want to remind people that just because they're in
19 that row doesn't mean they're not going to be asking
20 questions if they feel any need to at all today.

21 Now, I know I didn't get everyone, so now
22 we're going to do a quick round-robin, just your name,
23 your organization and, you know, if it's not evident from
24 your organization, who you're here for.

25 Let's start with Jack.

1 MR. JACK SETO: I'm Jack Seto, with --
2 I'm a permafrost engineer with BGC Engineering, here as
3 an expert to the Review -- Review Board.

4 MR. LUKAS ARENSEN: Okay, Lukas Arenson,
5 with BGC Engineering, as well. I'm also expert on the
6 Review Board, most -- mainly on the permafrost, cold
7 regions, aspects, engineering.

8 MR. CESAR OBONI: Hi. My name is Cesar
9 Oboni. I'm here with the Review Board and my subject is
10 risk assessment.

11 MR. DAVE TYSON: I'm Dave Tyson. I'm
12 with Tetra Tech and I'm here as an expert for the Review
13 Board.

14 MR. DOUG RAMSEY: I am Doug Ramsey and
15 I'm also with Tetra Tech, and I'm here as an expert with
16 the Review Board.

17 MS. FRANCE BENOIT: France Benoit with
18 Alternatives North.

19 MR. KEVIN O'REILLY: Kevin O'Reilly with
20 Alternatives North.

21 MR. ED HOEVE: Ed Hoeve with EBA
22 Engineering representing Alt -- or on behalf of
23 Alternatives North.

24 MR. BILL HORNE: Bill Horne with EBA
25 Engineering for Alternatives North.

1 MR. LUKAS NOVY: Lukas Novy, Active
2 Solutions on behalf of the Yellowknives Dene.

3 MR. TODD SLACK: Todd Slack, YKDFN.

4 MR. RANDY FREEMAN: Randy Freeman,
5 Yellowknives Dene First Nation.

6 MR. DAVID KNAPIK: David Knapik, AECOM
7 with -- talking about the freeze.

8 MR. DARREN KENNARD: Darren Kennard with
9 Golder Associates. I'm here as an expert for the
10 developer.

11 MR. DARYL HOCKLEY: I'm Daryl Hockley
12 with SRK and technical advisor to the Giant Mine project
13 team.

14 MR. MARK CRONK: Mark Cronk with Public
15 Works on the Giant Mine project team.

16 DR. RAY CASE: Ray Case, GNWT lead on the
17 Giant Mine remediation project team.

18 MS. JOANNA ANKERSMIT: Joanna Ankersmit
19 with Aboriginal Affairs and Northern Development Canada.

20 MR. ADRIAN PARADIS: Adrian Paradis, I --
21 Aboriginal Affairs and Northern Canada.

22 MS. LISA DYER: Lisa Dyer, Public Works
23 and Government Services Canada with the Giant Mine team.

24 THE FACILITATOR EHRLICH: Thanks.
25 Trevor, right? Trevor is the gentleman who's doing the

1 sound today. We weren't able to set up a roving mic for
2 this venue so I'm going to ask people who are not at the
3 table and haven't introduced themselves to just come
4 forward. There's microphones all over the place. You're
5 not escaping this round-robin so easily.

6 MR. OCTAVIO MELO: Octavio Melo. I'm
7 with Aboriginal Affairs and Northern Development on the
8 Giant Mine team.

9 MR. MICHAEL NAHIR: I'm Mike Nahir. I'm
10 with Aboriginal Affairs and representing Giant Mine team.

11 MR. DAN HEWITT: Dan Hewitt with SRK
12 Consulting, technic advisor -- technical advisor to the
13 project.

14 MS. KATHERINE SILCOCK: Katherine
15 Silcock. I'm with Aboriginal Affairs and Northern
16 Development on the Giant Mine project team.

17 MR. GREG NEWMAN: Greg Newman, I'm a
18 ground freezing consultant working with SRK as part of
19 the Giant Mine team.

20 MS. ERIKA NYSSONEN: Erica Nyssonen,
21 Department of Environment and Natural Resources, GNWT.

22 MR. JOHN HULL: John Hull with Golder
23 Associates working for Public Works for the Giant Mine
24 team.

25 MR. RUDY SCHMIDTKE: Rudy Schmidtke,

1 AECOM, on the Giant Mine team.

2 MR. BRUCE HALBERT: Bruce Halbert, SENES
3 Consultants. I'm part of the technical advisory team to
4 the -- to the project.

5 MR. DAVE ABERNETHY: Hello. Dave
6 Abernethy with Public Works and Government Services
7 Canada on the Giant Mine team.

8 THE FACILITATOR EHRLICH: Is there -- are
9 there people at that side of the room who haven't
10 introduced themselves? If so, please.

11 MR. CHRIS GREENCORN: Chris Greencorn
12 representing City of Yellowknife Engineering.

13 MS. MORAG MCPHERSON: And Morag McPherson
14 with Fisheries and Oceans.

15 MS. AMY SPARKS: Amy Sparks with
16 Environment Canada.

17 MS. LISA LOWMAN: Lisa Lowman with
18 Environment Canada.

19 MR. YOSE CORMIER: Yose Cormier with
20 Aboriginal Affairs and Northern Development Canada.

21 MR. DOUG TOWNSON: Doug Townson with
22 Public Works and Government Services Canada, Giant Mine
23 team.

24 MR. RICKI HURST: My name's Ricki Hurst
25 with DPRA Consultants supporting the Giant Mine team.

1 MR. HENRY WESTERMANN: Henry Westermann
2 from -- with Public Works and Government Services Canada
3 on the Giant Mine team.

4 THE FACILITATOR EHRLICH: Certainly
5 appears to me that we have an impressive amount of
6 technical background in the house and I hope that we've
7 got everyone we need to deal with any question that could
8 come up here.

9 That's it for my opening. Now it's time
10 for the developer's presentation on the freeze and
11 underground.

12 Would you like the lights down?

13 MS. JOANNA ANKERSMIT: Yeah, if it's okay
14 I'd just like to make a few opening remarks before we get
15 started, Alan?

16 THE FACILITATOR EHRLICH: Just -- it --
17 it would be okay, but there's a question from DFO that I
18 -- I want to take just before we do that.

19 What's the question? Into a microphone,
20 please. Oh, sorry, correction, it's not from DFO; it's
21 from YKDFN.

22 MR. TODD SLACK: Do you want us to wait
23 to the end of the presentation before we ask questions,
24 or ask them along the way? Todd Slack, YKDFN.

25 THE FACILITATOR EHRLICH: I -- I'm

1 inclined -- if they're big questions -- if they're not
2 tiny points of clarification, I'm inclined to have you
3 hold onto them until the end because there's a lot of
4 ground to cover in this presentation.

5 And the rest of the day is more or less
6 questions about what's proposed, which is entirely what
7 the subject of the presentation is.

8 So if it's -- if it's just a tiny bit of
9 something that's unclear during the presentation, okay.
10 If it's a question with any meat on it, please wait until
11 after and we'll -- we'll get into it when we have the
12 real chance to.

13 MS. LISA DYER: Lisa Dyer. That would --
14 that approach would work for us.

15 THE FACILITATOR EHRLICH: Joanna, you
16 said you had some opening remarks on behalf of the
17 developer.

18

19 OPENING REMARKS BY AANDC:

20 MS. JOANNA ANKERSMIT: Thank you, Alan.
21 And I'd like to echo Alan's comments and thank the Review
22 Board staff for finding a room with such cozy chairs for
23 us to spend our week together.

24 And also thank the -- the parties that --
25 that worked collaboratively to come up with the agenda

1 that will guide us through the week.

2 My name is -- is Joanna Ankersmit. I'm
3 the program director for the Contaminated Sites Program
4 in Ottawa for Aboriginal Affairs and Northern Development
5 Canada.

6 I've been with the program since 1999;
7 coincidentally the same year the federal government took
8 on responsibility for the management of Giant.

9 The federal government's priority for
10 Giant Mine in '99 was the protection of human health and
11 safety and the environment, and that priority remains
12 unchanged a decade later.

13 It's important to point out that this
14 project is a public sector remediation project supported
15 by all Canadians from coast to coast to coast.

16 To date, there has been a significant
17 level of resources invested, and the Government of Canada
18 has made Giant Mine and the remediation of this site its
19 priority as evidenced by the already \$135 million spent
20 at the site.

21 Significant progress has occurred since
22 '99. We've brought in competent contractors to implement
23 care, maintenance, and to manage the property and keep
24 contaminants at the site from entering the environment.
25 At the same time, we've maintained a focus on planning

1 for the long term.

2 This approach has included a significant
3 engagement of both technical experts, and the local
4 community. This input was considered carefully, and
5 resulted in the government's decision to pursue the
6 frozen block method for the long term management of
7 arsenic trioxide at Giant.

8 In 2003, the Giant Mine team developed the
9 remediation plan based on the preferred frozen block
10 method, but also included all other site elements of
11 concern.

12 That plan was presented in 2007 to the
13 Mackenzie Valley Land and Water Board. In 2008, the
14 Review Board completed its decision for the scope of
15 assessment. The developer's assessment report of 2010
16 was submitted, and now is the topic of our discussions at
17 these technical sessions.

18 This week is very important to the Giant
19 Mine project team. It gives us an ex -- an opportunity
20 to explore with the interested parties and the Review
21 Board staff the components of the remediation plan, as
22 well as various responses to the Information Requests
23 received to date.

24 The timing is also such that the ideas and
25 challenges that we will discuss this week will inform us

1 as we progress on the various elements of design.

2 As most folks in this room will recognize,
3 the site is very complex, and there is a huge amount of
4 information to understand and absorb.

5 Our team is here this week to share the
6 knowledge they have on the specific elements of the
7 project, and to answer to the best of our ability the
8 questions that you have.

9 Of course, there will be further steps in
10 the process giving us numerous opportunities to review
11 more and more details as they become more and more
12 defined.

13 As folks have noticed, work on Giant Mine
14 never stops. As we speak, work is being done on Baker
15 Creek to address the situation of ice damming this past
16 spring. Study continues on the freezing of the chambers,
17 as well as the ongoing care and maintenance.

18 The site is dynamic and we continue to act
19 on risks in a proactive manner to protect human health
20 and the environment. We continue to investigate risks
21 that are present and prepare ourselves to take action in
22 response to further deterioration of certain site
23 elements.

24 Some of the elements of the site that we
25 are actively conducting investigative work on are Baker

1 Creek infrastructure such as the roaster building, and
2 the underground stopes.

3 We are engaging with the regulators,
4 including the Land and Water Board, the Review Board,
5 DFO, Environment Canada, and the City of Yellowknife to
6 ensure that they are aware of the changing risk profile
7 of various elements at the site. We will continue to
8 work in a collaborative way with the regulators and with
9 the community.

10 I think it's important, and I want to
11 acknowledge the long history and complex legacy of the
12 Giant Mine site for the Yellowknives Dene First Nation,
13 the communities of N'Dilo and Dettah and the City of
14 Yellowknife.

15 I appreciate the mine has affected folks
16 in different ways, some positive, and others less so, in
17 the over sixty (60) years the mine has been in your
18 backyard.

19 I understand from the Information Requests
20 received and the various communications with our team,
21 that
22 other issues related to the past legacy of the Giant Mine
23 are top of mind for many of the -- many folks in this
24 room. I respect that these issues are important to you;
25 however, I feel it is important to be frank and honest

1 about what this team, and specifically myself, can
2 address at these technical sessions.

3 We will listen to the concerns and
4 opinions you have. Where we can address those, we will.
5 And where we can't, we will commit to communicating
6 information gathered to the appropriate folks within
7 Aboriginal Affairs and Northern Development Canada.

8 The Giant Mine team is tasked with the
9 remediation of the Giant Mine site and we are here to
10 answer your questions in these technical sessions to the
11 best of our ability.

12 This week we are here to gather at these
13 technical sessions to contribute to the assessment of the
14 impacts of the Giant Mine Remediation Project. The
15 project will have positive impacts on the environment and
16 the community. Addressing risks from the site will
17 provide not only long term environmental stability and
18 safety for the local people, but a significant investment
19 of resources will have positive economic benefits to the
20 communities of the area.

21 In closing, I would like to reinforce this
22 team is genuinely interested in a constructive dialogue
23 over the course of this week. The technical sessions are
24 one (1) step that will allow us to share information, but
25 also to hear from you ideas that can further improve the

1 remediation plan and enhance the positive impacts this
2 unprecedented project will have for the environment and
3 for the citizens of Yellowknife.

4 As you all know, we are co-proponents on
5 this project with the Government of the Northwest
6 Territories, and I would like to give Dr. Ray Case,
7 Director of Environment, the opportunity to share a few
8 opening remarks with you before we get into the frozen
9 block technical presentation.

10 Thank you.

11 THE FACILITATOR EHRLICH: Thanks Joanna.
12 Dr. Case?

13

14 OPENING REMARKS GOVERNMENT OF THE NORTHWEST TERRITORIES:

15 DR. RAY CASE: Thank you, Alan, and thank
16 you Joanna. Ray Case, for the Government of the
17 Northwest Territories.

18 As highlighted by Joanna, the Giant Mine
19 Remediation Project is a unique project, both in the --
20 the risk that it poses and for the location.

21 The Giant Mine is within Akaitcho
22 territory, on Commissioner's land, within the City --
23 boundaries of the City of Yellowknife, and a result of
24 mining activities conducted under federalation (sic) --
25 reg -- legislation over decades.

1 As a result, the GNWT has been a part of
2 the discussions and planning for Giant Mine early and
3 often. The GNWT was engaged in the process to establish
4 the deal -- or sorry, to deal with the bankruptcy of
5 Royal Oak Mines. The GNWT has been engaged in the review
6 of options for addressing arsenic trioxide dust and in
7 the preparation of the remediation plan.

8 In 2005, the GNW -- GNWT signed a
9 cooperation agreement with Canada that recognized that in
10 situ underground freezing was the appropriate approach
11 for addressing the arsenic trioxide dust; that the
12 remediation of surface set out in the plan would address
13 risk to the environment and public health posed by the
14 site; and that the GNWT would contribute financially to
15 care and maintenance, project planning, and surface
16 remediation. And we'd undertake to be a full partner in
17 the -- in the planning for the site.

18 As co-proponents, the GNWT has worked
19 closely with Canada on the remediation plan submitted to
20 the Mackenzie Valley Land and Water Board in 2007, the
21 developer's assessment report filed in 2008, and, most
22 recently, on the responses to Information Request filed
23 this summer.

24 I can say from discussions with other GNWT
25 staff who have been involved in the project previous to

1 my involvement and from my personal experience that the
2 GNWT's input has been sought, respected, highly regarded,
3 and is reflected in the ma -- material that we're here to
4 discuss today.

5 So I -- I look forward to a very
6 constructive and fruitful discussion that will help take
7 us a step closer to addressing the environmental and
8 human health and safety risk posed by the Giant Mine and
9 addressing any residual risks following remediation that
10 the site may pose over the long-term.

11 With that, I'd like to turn it over to
12 Mark Cronk to launch us into a technical discussion of
13 the plans for addressing the underground risks.

14 THE FACILITATOR EHRLICH: Thanks, Ray.

15 Just before Mark starts there's one (1)
16 point that I omitted from the opening comments that I
17 should make very clear. I want everyone in the room to
18 understand that this is not a hearing. If this were
19 hearing the Board members themselves would be sitting
20 here hearing the evidence; they're not, which is why you
21 can engage in, you know, a free discussion of the
22 technical matters.

23 And I don't want people to edit themselves
24 too carefully here. The point is to get to the bottom of
25 as many of these issues as we can.

1 As a technical session, it will be
2 considered, among the rest of the body of evidence on the
3 public record, by the Review Board, but just because
4 we're talking into microphones and sitting upright
5 doesn't -- it doesn't make it a hearing. And so I just
6 want to, you know, encourage a informal exchange where
7 possible and I think the opening remarks we just heard
8 from the GNWT and INAC have set a good stage for this.

9 Sorry to interrupt, Mark. Please go
10 ahead.

11

12 OPENING REMARKS BY PWGSC:

13 MR. MARK CRONK: Thank you, Alan. Mark
14 Cronk.

15 A couple of things I'd like to mention
16 here today. I think it's important to give a general
17 sense of where the engineering team and the technical
18 advisor teams are in their own internal process of
19 design. Then I'll go on to try to describe a little bit
20 of the roles of two (2) groups that you're going to hear
21 about. And, finally, I'll introduce the speakers for the
22 frozen block concept and give you a little bit of an idea
23 what they're going to do.

24 Public Works and Government Services
25 Canada is working with the GNWT and INAC leading the

1 design process. We are quite early on in that. We are
2 viewing the remediation plan as a well developed concept
3 and we are in the early stages of preliminary design. So
4 if you'll keep that in mind as we go through the
5 presentations over the next few days, that would be
6 great.

7 You will hear two (2) general teams
8 described. There is the technical advisor, which has
9 been led by Daryl Hockley for over ten (10) years. They
10 were the group that were engaged by INAC to undertake a
11 comprehensive review of the problem of Giant and generate
12 the remediation plan.

13 There is another group which we're
14 referring to as the Engineering Design Team, and that is
15 a combined team of AECOM and Golder, and they are the
16 group that is carrying forward from the work that Daryl,
17 the technical advisor, did on the remediation plan with
18 preliminary design. So there's kind of two (2) different
19 groups here.

20 Depending on where we are at and the
21 nature of the questions, some will be referred to the
22 technical advisor and some will go to the design team.

23 And with that, I'd like to introduce the
24 speakers that are going to speak to you today about the
25 frozen block concept. Initially Daryl Hockley, who has

1 been leading the technical advisory team for over ten
2 (10) years on the Giant Mine project.

3 He is a civil engineer with about twenty-
4 five (25) years experience primarily related to
5 environmental issues on mining projects. He will lead
6 you through a review of the frozen block concept and how
7 we got to that decision.

8 Followed by that will be Mr. Darren
9 Kennard from Golder Associates. He is a mining
10 geotechnical engineer with sixteen (16) years experience
11 in both mining and civil projects, primarily around the
12 aspect of rock mechanics. He will talk about the
13 underground stability program and the preparation of
14 underground to receive the frozen block concept.

15 After Darren will be Mr. Dave Knapik, who
16 is a senior civil engineer with AECOM, and he has been
17 tasked with trying to come up with the more mechanical
18 electrical process aspects of the freeze system.

19 And so with that, I would like to turn it
20 over to Daryl Hockley.

21

22 PRESENTATION BY DEVELOPER:

23 MR. DARYL HOCKLEY: Daryl Hockley. I'm
24 going to start by reviewing how the frozen block option
25 was selected and why we continue to believe it's the best

1 option for long term management of the arsenic trioxide
2 dust.

3 As Mark mentioned, Darren and David will
4 then present some of the current thinking of the design
5 team regarding implementation of that concept, and then
6 I'm going to provide a short update on the freeze
7 optimization study to -- to round things out.

8 Most of what I'm going to say in this
9 first presentation, Alan, is -- is in the DAR, or in
10 responses to the IRs, we have picked a few points to
11 highlight and help people see -- see what we think are
12 the -- the most important parts.

13

14 (BRIEF PAUSE)

15

16 MR. DARYL HOCKLEY: The process leading
17 to the recommendation of the frozen block option took
18 place largely from 2000 to 2003. It included three (3)
19 years of work by other thirty (30) engineers and
20 scientists from about a dozen of Canada's top engineering
21 companies and universities.

22 It also included over forty (40) public
23 engagement sessions, including three (3) multi-day
24 workshops, and all of the findings were reviewed by an
25 independent peer review panel consisting of experts

1 nominated by DIAND, GNWT, the North Slave Metis, and the
2 Yellowknives Dene.

3 Initial brainstorming sessions identified
4 over fifty-six (56) methods that could be used in the
5 long term management of the arsenic trioxide.

6 We widdled (phonetic) those methods down
7 to four (4) options, four (4) example options, that were
8 taken to the first public workshop. As a result of that
9 first public workshop, we were instructed, or we -- we
10 went ahead with a total of twelve (12) alternatives for a
11 detailed assessment.

12 After about a year of -- of technical
13 assessment at the pre-feasibility level in -- in most
14 cases, we took the two (2) best options to a second
15 public workshop.

16 And we selected one (1) option that left
17 the arsenic in the ground, and one (1) option that took
18 the arsenic out of the ground because it -- it was clear
19 from the public that they wanted to have one (1) option
20 of -- in both of those classes.

21 At that second public workshop we were
22 asked to look at a third option. I'll explain later what
23 -- what that is.

24 All three (3) of the options were then
25 taken to the -- to the final public workshop in -- in

1 2003. All of this was reviewed by the independent peer
2 review panel, the IPRP, in March of 2003, and our final
3 recommendation to INAC was made in August of 2003.

4 This list here shows the twelve (12)
5 options that were considered. Some of them were
6 concluded to be infeasible fairly early in the process,
7 so in fact there is -- there is less than twelve (12)
8 here, and -- and some of the letters are missing. The --
9 the letter -- the missing letters are those that were
10 taken off the table within a couple of months after that
11 first public work -- workshop.

12 B3, the frozen block, is the one (1) we're
13 going to spend most of our time talking about it. It was
14 the -- the preferred in situ remediation option. The
15 preferred ex situ remediation option was Alternative G:
16 removing the dust and encapsulating it in cement. Those
17 were the two (2) that were taken to the second public
18 workshop.

19 Participants in that workshop asked us to
20 consider a third option where we took the material out of
21 the ground, reprocessed it, and put it back into the
22 ground. That became a variant of what had previously
23 been Alternative C.

24 So it's the three (3) options that you see
25 here highlighted that were taken to the third public

1 workshop for discussion.

2 These are the factors that were considered
3 in all of the option assessments. The terminology here
4 is option assessment terminology and it -- it can be
5 translated into environmental impact assessment
6 terminology.

7 The first one (1) here, short term risks
8 of arsenic release during implementation, could be
9 translated in environmental impact terms to the risk of
10 significant environmental impacts during construction and
11 operation.

12 The second long -- long-term risk of
13 arsenic release after implementation can be translated to
14 the risk of significant environmental impacts over the
15 long-term.

16 The third one, risks to worker health and
17 safety, I think is -- is the same terminology in -- in
18 the impact assessment.

19 The fourth one (1), total life cycle cost,
20 relates to socioeconomic impacts and benefits.

21 I'm not going to walk you through all of
22 the methods that were reviewed, but I would like to point
23 out some of the overarching limitations that became
24 apparent in the review process.

25 This slide shows the main problem

1 associated with any method that requires the dust to be
2 taken somewhere else. It shows the number of 20 tonne
3 trucks that would be filled with arsenic trioxide dust
4 and driven down the highway each month over a total
5 period of five (5) years.

6 We did other things like estimating the
7 likelihood and consequences of truck accidents, et
8 cetera, but most of the public were very surprised at
9 just the number of trucks and I think generally agreed
10 that this was a fatal flaw for any of their take it away
11 options.

12 This slide illustrates a central concern
13 associated with all options that involve reprocessing the
14 dust; mainly that there will be a large quantity of
15 reprocessed arsenic remaining somewhere on the site. In
16 short, the arsenic does not disappear.

17 Again, there was a lot more work than this
18 simple picture illustrates. For example, the
19 pyrometallurgical specialist who looked in detail at the
20 option of autoclaving the dust concluded that it would
21 be, at best, 98 percent effective, so that 2 percent of
22 the arsenic would remain in soluble trioxide form. Well,
23 2 percent of 240,000 tonnes is still a lot of soluble
24 arsenic.

25 And as the picture in the lower left

1 shows, it would now be distributed throughout a very
2 large mass of autoclave product that would need to be
3 stored somewhere on the site. That storage area would be
4 a hazardous waste facility and re -- would require
5 perpetual monitoring, seepage collection, maintenance
6 similar in scope to what is being proposed for the frozen
7 blocks.

8 The small blue shapes in these figures
9 indicate the water treatment requirements associated with
10 each option. We concluded that all of the options that
11 we assessed would require long-term water treatment.

12 This slide illustrates the major concern
13 associated with any options that required taking the dust
14 out of its current location. We had at least six (6)
15 very senior mining engineers looking at the problem of
16 how to get the dust out safely.

17 We found a number of methods to extract
18 the bulk of the dust from surface, and this first picture
19 shows a borehole mining machine. It's a good method
20 because nobody has to enter the dust-filled chambers, but
21 it still results in pipes full of arsenic slurry running
22 around the site for about five (5) years with at least
23 some risk of spills the whole time. The next one.

24 And there are remote mining methods that
25 could be used to remove much of the dust that would be

1 left behind in the draw points and crosscuts at the base
2 of the chambers, again, not requiring human access but
3 with risk of spills.

4 Most significantly, all of the extraction
5 methods eventually require workers to enter these areas
6 to remove the last few percent of the dust. Some of
7 these areas are over fifty (50) years old and probably
8 highly unstable in addition to being full of the highly
9 toxic material. None of our engineers and none of the
10 mine safety inspectors who attended the public meetings
11 were at all comfortable with these risks.

12

13 (BRIEF PAUSE)

14

15 MR. DARYL HOCKLEY: After completing the
16 assessment of all twelve (12) options they -- it was
17 concluded that option B3 presented a low risk to workers
18 mostly because the arsenic stays where it is; a very low
19 risk of short-term arsenic release, again, because the
20 arsenic stays where it is; and a low or a very low risk
21 of arsenic release over the long-term. "Low" was our
22 assessment and "very low" was the assessment of the
23 independent peer review panel.

24

25 This is a brief summary of the -- of the
long process by which -- or sorry, that -- that was a

1 brief summary of the long process by which the frozen
2 block option was selected. And now I'll move on to a
3 brief description of the option itself.

4 This a cartoon version of chambers and
5 stokes full of arsenic trioxide dust. We normally call
6 these things chambers. These are regular sided
7 excavations constructed specifically for the purpose of
8 storing arsenic trioxide dust.

9 Much of the dust is -- is, however, stored
10 in stopes, which are the excavations resulting from
11 mining gold ore, much less regular in shape and much --
12 much more convoluted, particularly at the -- at the
13 bottoms.

14 Darren and -- and David will show you some
15 more realistic pictures of chambers and stopes in -- in a
16 few minutes here.

17 The first step in the -- in implementing
18 the frozen block option would be to develop access
19 underneath the chambers and stopes, and Darren will --
20 will talk about this in con -- in -- in more detail in a
21 couple of minutes.

22 They would then install freezing pipes,
23 both from the underground and from surface. David will
24 present a bit more on the -- on the current thinking as
25 to -- to how that will be done.

1 We'd hook up the cooling systems and
2 create a frozen shell around and under each chamber and
3 stope. My presentation results from the -- the freeze
4 optimization study will show you a bit more of the
5 current thinking on -- on that step.

6 We would then add water into the frozen
7 shells and continue active freezing until the frozen
8 blocks are established.

9 After working on this project for ten
10 years and it was only last night that I realized there --
11 there has been a confusion of this terminology with some
12 of the people we've been talking to all this time.

13 The frozen shells are there initially to
14 form a bathtub and to keep the water in. The frozen
15 blocks form subsequently.

16 I think what I've realized is that some
17 people think there's a frozen shell and a frozen block
18 but the concept is that the frozen shell is that thing
19 that's there initially to get us started. The whole --
20 the whole shell becomes incorporated into the final
21 frozen block at the end of the day. So when we talk
22 about the frozen block being in there in perpetuity, we --
23 -- we mean the original shell that has now been
24 encapsulated in the block and becomes part of the long
25 term block. Okay.

1 The next step would be to remove the --
2 once the frozen blocks are -- are complete, would be to
3 remove the active freezing system and convert the system
4 to thermosyphons for a long-term passive operation.

5 This is a picture of the -- the completed
6 frozen blocks as they were shown in the DAR. Again,
7 you'll see some slightly different variants on locations
8 of pipes. There's about six hundred (600) surface freeze
9 pipes and about two hundred (200) underground freeze
10 pipes in -- in this picture.

11 We think it will take about ten (10) years
12 to create the frozen blocks but the -- the emphasis of
13 the -- of the DAR terms of reference and the information
14 -- many of the Information Requests is on the long-term
15 robustness of the system. And we think that's one of the
16 -- the real strengths of the -- of the frozen block
17 option and, in fact, is the primary reason why it was --
18 was selected.

19 It allows fully passive operation, meaning
20 no energy or intervention necessary, with minimal
21 maintenance and, as you'll see, is very easy to monitor
22 its performance over the long term.

23 To give an indication of how robust the
24 frozen blocks would be in the long term, we did some
25 simple calculations of heat flux into chamber 12. Then

1 we calculated how many thermosyphons would be needed to
2 remove that heat. Thermosyphons work by effectively
3 taking cold from the air and putting it into the ground,
4 so they -- they work better when the air is colder.

5 Under -- under the current climate
6 conditions, we -- we calculate that eight (8)
7 thermosyphons would be sufficient to keep chamber 12 --
8 or to remove all the heat that would flow into chamber
9 12.

10 Under the IPCC's best estimate of global
11 warming for this area, the mean annual air temperature of
12 minus 1.2 degrees centigrade, chamber 12 could be kept
13 frozen with -- with only fifteen (15) thermosyphons in
14 this -- in this simplified calculation.

15 Even in the IPCC worst case, mean annual
16 air temperatures of -- of 1 1/2 -- 1.35 degrees
17 Centigrade, only thirty-two (32) thermosyphons would be
18 needed to keep the chamber 12 frozen.

19 The actual number of thermosyphons in the
20 -- in the -- the DAR design for chamber 12 is sixty-six
21 (66), and that's enough thermosyphons to keep chamber 12
22 frozen even if the mean annual air temperature went as
23 high as 3.4 degrees centigrade. Again, it's a very
24 simple calculation.

25 We're not proposing to -- to change the

1 design and -- and drop down to -- to eight (8)
2 thermosyphons. Amongst the simplifications in this,
3 we're assuming that things are perfectly located.
4 Obviously, if we had eight (8) thermosyphons working on
5 one side of the chamber and none on the others, that
6 would be a problem. So -- so there's a lot of
7 simplifications in here. It's -- it's merely intended to
8 illustrate how robust the system is over the -- over the
9 long term.

10 Another theme in the DAR terms of
11 reference in some of the IRs is long-term monitoring of
12 the frozen block. We have yet to work out the details of
13 -- of where the monitoring instruments will be located,
14 but we -- we are committed to broadly three (3) -- four
15 (4) levels of -- of monitoring.

16 There will be thermistors in the ground to
17 measure temperatures in the -- in the ground itself.
18 There will be annual surveys of the thermosyphons to
19 establish that they continue to -- to remove heat at the
20 expected rates.

21 The mine water system -- anything that
22 escapes the -- the frozen blocks would enter the mine
23 water system, and it would be -- it -- it needs to be
24 monitored because that water's going to be treated. And
25 the water treatment staff would be on site year round to

1 inst -- to carry out daily and weekly inspections, et
2 cetera.

3 What will we do if the monitoring
4 indicated a problem? Again, these details will -- will
5 depend on exactly what problem is -- is identified. But,
6 in general, we would investigate the causes, replace
7 defective components, and then take more extreme action,
8 such as modifying the ground surface, installing
9 additional shallow or deep thermosyphons.

10 Another option that we would have would be
11 to convert the system back to an active freezing system
12 if necessary and that -- that would provide intensive
13 cooling over a short period.

14 The DAR, and some of the Information
15 Requests talked about an absolute worse case scenario,
16 where somehow all of the thermosyphons become
17 ineffective. It's very unlikely that that would happen,
18 but even if it -- it did happen it would take another
19 twenty (20) years before the dust would begin to thaw.

20 There is a -- there is a section in the
21 DAR, and it's repeated in -- in one (1) of the responses
22 to a deficiency statement, that has a series of bullet
23 points. I believe there's eleven (11) bullet points. We
24 call it a chain of events analysis; all of the things
25 that would have to go wrong before failure of the

1 thermosyphons led to an impact on the environment.

2 I won't go through all of those steps
3 here, some of the important ones are first of all, nobody
4 would notice. None of the monitoring would -- would be -
5 - would be noticed or acted upon when the thermosyphons
6 were -- were going out of -- out of operation.

7 And then there'd be the twenty (20) year
8 period while the ground would have to thaw before the --
9 before the dust -- before the thawing front reached the
10 dust.

11 Then, any arsenic that rel -- was released
12 from the system would still end up in the mine water
13 treatment system and -- and would be collected and
14 treated.

15 That -- that -- that water is going to be
16 monitored because the cost of treatment depends very much
17 on how much arsenic is there. So we'd have to postulate
18 some system where nobody noticed a significant increase
19 in arsenic in the water.

20 In fact, before we can get to an
21 environmental impact we'd have to postulate a complete
22 failure of that water collection system. The water would
23 have to flood the mine and raise up to the level that it
24 started to spill into the pits.

25 It would then build up in the pits for

1 months or years and again, we'd have to postulate that
2 was completely unnoticed and unremediated before the
3 water got high enough that that arsenic could actually
4 make it into Baker Creek or into Yellowknife Bay.

5 That, in -- that, in a nutshell, is why we
6 believe this is the best option for managing the arsenic
7 trioxide dust in the very long term. It is extremely
8 robust, even to a hypothetical case of -- of effectively
9 no human intervention whatsoever.

10 A number of the Information Requests asked
11 about whether we could reverse the freezing if a better
12 option became available in the future.

13 Where -- we think it's -- that there is
14 unlikely to be a -- a superior option in the -- in the
15 future, a markedly superior option, for two (2) reasons.

16 One (1), the -- the current methods were
17 very thoroughly investigated in -- in 2000 to 2003.
18 Perhaps more importantly, the overarching risks such as
19 the ones that I showed on those earlier sl -- earlier
20 slides are -- are still going to be there.

21 So, for example, even if there was a
22 better thing to do with arsenic trioxide once it came to
23 the surface, we'd still have all the problems associated
24 with getting out of the underground. Those risks will --
25 will pertain -- will be pertinent for all future options.

1
2 Realistically, the threshold for any new
3 options are going to be very high. The -- the -- the
4 government will have spent a good deal of money on -- on
5 building the freezing system. Once that freezing system
6 is in place, the risk associated with the arsenic
7 trioxide are going to be very low. So I -- I think,
8 realistically, that the threshold for any new -- new
9 thing that comes along is -- is going to be, yeah, very
10 high, so.

11 But the concerns in the -- in the IRs were
12 -- were addressed in our responses.

13 In response to the question could we
14 reverse the freezing, the answer is yes. How we do that
15 would depend on the overall plan. Wh -- why we were
16 reversing the freezing. We do present a pretty thorough
17 example in our response to the Review Board's Information
18 Request number 5.

19 To the question, will we continue to
20 review new research. The answer is yes. The expectation
21 is that new research would be reviewed and findings would
22 be presented in statement of environment reports on a
23 roughly ten (10) year timeframe. And, again, there's --
24 that's all documented in -- in one (1) of the responses
25 to a Review Board Information Request.

1 So that's a brief summary of how the
2 frozen block option was selected and why we think it's
3 the best way to manage the arsenic trioxide dust over the
4 long-term. Now I'll hand off to Darren and David to
5 discuss the current design process.

6 THE FACILITATOR EHRLICH: Just before the
7 handoff I want to say thank you for that. You've
8 compressed a lot of information into a few very
9 informative slides.

10 And I just want to remind all of the
11 parties to keep track of your questions. I mean, I know
12 I said it before for the bigger questions wait until we
13 have -- we get into the questions from parties in
14 general, but I really encourage you, if you see things
15 that are raising questions marks in your mind, record
16 them, keep track of them, because you will have an
17 opportunity to ask them in a short time. I don't want
18 you to lose them just with the delay or when something
19 else catches your attention.

20 And remember that if it is just a short
21 clarification, wave your hand or something so that I can
22 see you so that we can get the clarification made. But I
23 haven't seen any of those. And so I just wanted to say
24 thanks, Daryl, for the presentation and recognize Darren
25 Kennard.

1 MR. DARREN KENNARD: Okay, good morning.
2 My name's Darren Kennard. I'm going to provide you with
3 some background on the underground aspect of the project
4 just to warm us up for nomenclature, et cetera, for the
5 technical session and provide some updates on some of the
6 current design thoughts on the work required to support
7 the remediation.

8 I'll start us off with an aerial view of
9 the project site focussing on the arsenic chamber area.
10 We have fifteen (15) arsenic chambers or stopes that
11 contain arsenic trioxide dust. One (1) of them is empty.
12 That's chamber 15. And some of the critical surface
13 elements around these arsenic stopes and chambers that
14 we'll talk about are open pits, which include open Pit
15 B1, open Pit B2. Of course, Baker Creek comes through
16 the project site. We've got Highway 4 and some of the
17 existing surface mine infrastructure.

18 The key aspects of the underground that I
19 want to talk about are -- are to enhance the stability of
20 the arsenic stopes and chambers so that they can be
21 frozen. The second aspect is to prepare the underground
22 for the freezing.

23 We just want to show an example of the 3D
24 underground mine model, which is a powerful and important
25 took in visualization and also the design of the

1 underground elements of the project.

2 This is a view looking northwest over the
3 current mine infrastructure and -- and, of course, B1 Pit
4 here. I want people to get used to this view because we
5 use it quite a bit in this presentation just to sort of
6 highlight where some of these underground elements sit.
7 Again, the key aspect is just to get people centred, B1
8 Pit, Baker Creek, Highway 4, and the surface mine
9 infrastructure.

10 THE FACILITATOR EHRLICH: Darren, I'd
11 like to jump in just for a second.

12 For the benefit of people who are familiar
13 with this site, I was wondering if, Adrian, can you, in
14 terms of -- that people from Yellowknife are familiar
15 with, I mean, I know that the Ingraham Trail towards
16 Tibbet Lake is off the top of that diagram, and the
17 highway going backward up the hill towards the dump is
18 off the bottom of that diagram, and that Back Bay is to
19 the lower right of that diagram.

20 But is there anything else you want to
21 give to provide familiarity with people who know the area
22 in town?

23 You might want to turn your microphone on
24 there.

25 Just -- Darren, just forgive the

1 intrusion, but if this is important I want people to have
2 an intuitive sense of the area they're looking at.

3 MR. ADRIAN PARADIS: I think some of the
4 other important features here that you're talking about
5 is just where you see the surface mine infrastructure
6 where it comes to a point up towards the Highway 4,
7 that's the edge of the bag house and the roaster, right
8 in that little area.

9 So Baker -- yeah, so right in that little
10 area right there. Then you have Baker Creek. And just
11 behind Baker Creek in the little knoll is B2 Dam and B2
12 Pit. So B2 Dam is the little grey -- right in there.
13 Sorry. Thanks, Mark. And B2 Pit is just in behind
14 there. So Baker Creek comes along in that face to the
15 dam and then comes around.

16 And I think you've -- everyone else has
17 successfully managed to say where, you know, the
18 Yellowknife River's up and off to the top hand corner
19 there, and coming back to town is off the back bottom
20 corner towards the -- towards the surface mine
21 infrastructure there.

22 THE FACILITATOR EHRLICH: Thanks, Adrian.
23 Please go ahead, Darren.

24 MR. DARREN LENNARD: Okay. Thanks,
25 Adrian.

1 Again, we do use this view commonly in the
2 presentation, so we're -- we're going to try and keep on
3 it. There are other views of the underground model, but
4 we'll -- we want to focus on this one.

5 We now show the same view as the last
6 slide, but now with some of the critical elements of the
7 underground model, and this again is -- is a digital 3D
8 model that we use as part of the design process, and for
9 visualization. That's now showing through the
10 transparent air photo.

11 So important individual elements of the
12 underground will be explained further in the following
13 slides.

14 This view, now with the air photo gone,
15 shows the underground access tunnels, which we term
16 'development' in the underground mining world, and also
17 the arsenic stopes and chambers near B1 Pit. Note that
18 we only show a portion of the arsenic stopes and chambers
19 in this view, just for the sake of resolution.

20 The arsenic stopes and chambers are the
21 large red shapes that we show here. The remaining
22 elements are the underground development openings.
23 There's no real significance to the colours for the sake
24 of this presentation other than some of this development
25 that's shown in red, and -- and these are underground

1 development openings that are directly connected to the
2 arsenic stopes and chambers.

3 As Daryl mentioned, the arsenic stopes
4 were originally mined to extract gold ore, and they
5 follow the irregular shapes of the mineralization. The
6 arsenic chambers were purpose built to hold arsenic dust,
7 and they generally have regular sides -- regular shaped
8 sides -- vertical sides.

9 Moving on to some additional important
10 components of the underground. Bulkheads were
11 constructed to isolate the arsenic chambers from the
12 connected underground development openings prior to
13 arsenic dust being placed in them.

14 This is just an example of the location of
15 existing bulkheads near the B1 Pit. There are up to
16 seventy (70) bulkheads present on the -- on the project
17 site.

18 Some of these bulkheads, particularly some
19 of the lower bulkheads, are currently not accessible for
20 -- for inspection or monitoring purposes.

21 This particular photo shows an example of
22 one (1) of the existing accessible bulkheads. Some or
23 all of these bulkheads are not anticipated to perform
24 under the changing surface conditions that will be
25 imposed on them during future wetting and freezing adding

1 more com -- adding or bringing in more complexity of the
2 underground mine model.

3 The green elements and -- and some of the
4 -- some of the line work down here is now showing the
5 location of some of the non-arsenic stopes that are
6 present near the arsenic stopes and chambers.

7 Some of these are open voids, and some are
8 partially backfilled with tailings, sand, and wasterock.
9 The complex nature of the underground openings, and the
10 importance of knowing where they are for the future
11 engineering design of the project, is -- is highlighted
12 in this slide.

13 The existing 3D mine model was ex -- has
14 been expanded significantly in recent engineering work,
15 yet not all the underground workings are included in the
16 underground mine model and additional work is required.

17 Some of the detailed and mining specific
18 nomenclature that we use in the project documents, and
19 also these presentations, is described here for -- for
20 clarity.

21 Now this is a slightly different view than
22 what I have shown you before. This view shows a portion
23 of the 3D mine model in the AR.2, which includes arsenic
24 Chamber B10, arsenic Chamber B9, and arsenic stope C2-12.
25 This particular view is looking southwest.

1 Again, I won't get into the details of
2 every single piece of nomenclature on this slide, but I
3 do want to highlight some of the important items that
4 impact -- or sorry, have with respect to the stability
5 and the freeze.

6 We have one (1) arsenic stope; two (2)
7 arsenic chambers. We have a lower arsenic drift that is
8 connected to the bottom of the arsenic chambers. There's
9 also lower bulkheads that were built to isolate the dust
10 fro -- in the chambers from the rest of the mine.

11 Obviously, we've got the dust that was
12 subsequently placed in the chamber. And in many cases,
13 there remains a void above the arsenic dust in this -- in
14 the chamber.

15 One (1) more view here to try and give
16 some clarity. This is a vertical cross-section that runs
17 through arsenic stope C2-12, and also arsenic Chamber
18 B10. It's a vertical cross-section, and it's oriented
19 east/west, and it's looking towards the north.

20 Again, just to highlight some critical
21 important items with regard to stability here. We've got
22 the ground surface. There's dust in the arsenic stopes
23 and chambers. There remains a void on the top of the
24 dust between the dust and the top of the arsenic stope or
25 chamber.

1 Important for stability is the crown
2 pillar that separates ground surface from the void or the
3 opening of the arsenic stope and chamber.

4 There's also a sill pillar which is
5 another mining term that describes the pillar between, in
6 this case, an arsenic stope and an underlying non-arsenic
7 stope.

8 Finally, we show a person for scale. I'll
9 bring him in one more time.

10 There's also some models around the room
11 that were brought over, thankfully, by the mine staff and
12 they also give some scale perspective on some of these --
13 these underground unknowns.

14 We're going to talk a little bit about
15 stability now. The existing stability assessments of the
16 arsenic chambers and stopes was updated during recent
17 engineering work firstly to address any public or worker
18 health and safety issues, both on surface and
19 underground; and secondly, for ongoing project
20 engineering studies.

21 These stability assessments are ongoing as
22 we continue to further characterize the site through
23 investigations, analysis and monitoring.

24 The arsenic chambers and stopes are
25 currently predicted to be stable but some of them are in

1 a state that suggests prudence is required due to
2 inherent uncertainty related to the complex geometry of
3 the mine workings, the non-homogenous nature of the rock
4 mass, and time dependent changes in the rock and also
5 installed ground support that could degrade stability
6 over time.

7 The arsenic chambers and stopes will also
8 be subje -- subjected to changing conditions that could
9 further degrade stability during the wetting and freezing
10 and this needs to be taken into account in the stability
11 assessments.

12 Any potentially unstable arsenic stopes
13 should be mitigated prior to the remediation, and
14 planning for this work is ongoing.

15 Our current design thinking includes
16 supporting the crown pillar in selected or specific
17 arsenic stopes by tight backfilling the void above the
18 dust.

19 Additionally, some non-arsenic stopes that
20 are adjacent to the arsenic stopes themselves also need
21 to be backfilled to shore up rib pillars and sill
22 pillars. I describe the sill pillar as a pillar between
23 -- a vertical pillar between two openings. A rib pillar
24 is simply a pillar to the side of an opening.

25 Just some current thinking on the backfill

1 design that we mentioned previously, I'll outline that
2 here. At this point in our design thinking, the void
3 backfill material will consist of a lightly cemented
4 tailings paste backfill. That tailings will be sourced
5 from the south and central tailings ponds.

6 The backfill will be placed primarily
7 through vertical holes drilled from surface into the
8 voids themselves. Existing roadways, pads and new pads
9 that will get -- we -- will be built for vertical freeze
10 drilling will be utilized for backfilling.

11 A certain amount of ground support
12 rehabilitation and barricading underground with wasterock
13 is required to control the distribution of the paste
14 backfill. This backfill will be designed so that it does
15 not compromise the goals of the frozen block concept but
16 these design studies are ongoing.

17 We will also design the backfill so that
18 it can handle some potential movement of existing fill or
19 dust from below it in foreseeable events in the future.

20 Again, just some more current design
21 thinking on the void backfilling system. Sorry you can't
22 read the writing here but I'll highlight the important
23 elements.

24 The tailings sand will be stockpiled in
25 the tailings basin. The material will then be moved over

1 towards the -- the tempor -- or, sorry, it will be moved
2 to temporary stockpiles where it is needed and as
3 required.

4 Cemented tailings paste backfill will be
5 created in a mixer truck where cement and water will be
6 added to the tailings. The paste will be delivered to
7 the delivery bore holes using a pumper truck or,
8 potentially, gravity feed. The ultimate goal is to tight
9 backfill the void above the dust in the chamber.

10 Any human health risk factors due to
11 handling of this tailings and the resulting dust created
12 will be subject of ongoing design.

13 These photos show an example of cemented
14 tailings paste backfill. The photo on the right shows
15 some actual cemented paste and the photo on the left
16 shows an example paste delivery system that uses common
17 construction site tools, notably a mixer truck and a
18 concrete pump. They're all common tools seen on
19 construction sites.

20 So on to preparing the underground for
21 freezing. Again, this is the -- the same slide showing
22 AR2 with arsenic Chamber B10 and some of the -- the
23 freeze optimization study freeze holes shown. And I want
24 to discuss a little bit more of what needs to get done to
25 prepare the underground for freezing.

1 Again, I won't get into all the particular
2 details here, but I'm going to try and highlight the
3 important aspects.

4 Firstly, we'll need to excavate some new
5 underground development for various reasons, which I'll
6 get into next.

7 In the -- in the case of AR-2, this
8 development has already been put in place to drill the
9 horizontal freeze holes under arsenic Chamber B10.

10 We'll also need to install lower arsenic
11 drift and raise plugs, and I will -- I will discuss this
12 in detail again.

13 Drift plugs are plugs that will be placed
14 in horizontal drifts, whereas raise plugs are placed in -
15 - in vertical raises. Again, more -- more mining
16 nomenclature there.

17 And finally, we will backfill, or place
18 backfill in -- in the lower arsenic drifts. And I'll get
19 into some details on all these aspects next.

20 So, as mentioned previously, the existing
21 bulkheads are not anticipated to handle the changing
22 service conditions that will be imposed on them during
23 wetting and freezing.

24 These existing lower bulkheads will be
25 enhanced or replaced with new drift plugs. The location

1 of currently proposed drift plugs near B1 Pit is shown
2 above in this slide.

3 This particular photo shows an example of
4 a new drift plug installed for mine water management at
5 an existing operating mine. This is not Giant Mine.

6 The proposed drift plugs for Giant Mine
7 may or may not have some form of pressure control
8 conduits built into them as shown in this particular
9 example.

10 Our current design thinking on the drift
11 plugs is summarized here. These drift plugs are required
12 to reinforce existing bulkheads, to block the movement of
13 arsenic dust, and to limit leakage from the arsenic
14 stopes and chambers during wetting.

15 The plugs will be built adjacent to the
16 existing bulkheads. Remote plugs are avoided where
17 possible. The freeze system will be designed to reduce
18 the potential for frost pressure to impact these plugs
19 and the plugs will be designed to anticipate the
20 anticipated conditions imparted on them during wetting
21 and freezing.

22 And -- and our current engineering
23 thinking includes thirty-three (33) new drift plugs.
24 Some of these will require new underground development --
25 new tunnels to get to them, and some remote plugs will be

1 required.

2 One (1) example of our current design
3 thinking on the location of new underground development
4 is shown in this slide. This new underground development
5 and rehabilitation of existing underground development is
6 required for several reasons.

7 First, we need to replace existing
8 underground development that is no longer safe to use.
9 For example, the use of shee -- C Shaft was recently lost
10 for safety reasons.

11 Secondly, we need to reestablish access to
12 the currently inaccessible bulkheads to provide
13 monitoring and also for ultimate pro -- plug
14 construction. We need to provide access for drilling the
15 horizontal freeze holes.

16 And lastly, the existing surface portal
17 that's used for underground access may become unusable in
18 the future. For example, that particular portal that's
19 used is called the UBC Portal in B2 Pit may no longer be
20 viable in the future as it -- one (1) particular scenario
21 in the future remediation includes backfilling B2 Pit.

22 Wasterock from this new development will
23 result. We plan to -- we will need some of it
24 underground associated with barricading for control of
25 paste backfill. Some potentially acid generating

1 material will be generated and it will be used
2 underground, but any non-potentially acid generating rock
3 will be used on surface for future construction needs.

4 Selected lower arsenic drifts will be
5 backfilled to prevent the migration of arsenic dust from
6 the arsenic chambers and stopes during wetting, as shown
7 in this slide.

8 This backfill that we propose to place in
9 the lower arsenic drifts will not be placed tight to the
10 back and therefore will not be watertight as the plugs
11 will provide the -- the ultimate check against dust
12 migration.

13 Many of these lower arsenic drifts may
14 already be partially filled with -- with arsenic dust
15 now. Oops. What have I done.

16 THE FACILITATOR EHRLICH: I think we're
17 going to take the 10:20 health break now. We're overdue
18 anyway and it gives us time to fix some stuff. Thanks,
19 we'll start again in ten (10) minutes.

20

21 --- Upon recessing at 10:54 a.m.

22 --- Upon resuming at 11:12 a.m.

23

24 THE FACILITATOR EHRLICH: Okay. Turned
25 out it was a power blip that caused it to go off and it

1 takes a while to warm up again. Let's resume the
2 presentation.

3 MR. DARREN KENNARD: Okay. Again, Darren
4 Kennard, with Golder Associates.

5 So we were -- we left off talking about
6 preparing the underground for the freeze. One (1) of the
7 last things that'll get done, and this is back to
8 stability again, is once the arsenic stopes and chambers
9 are frozen we plan to -- to backfill the remaining void
10 above the frozen dust after freezing is completed for --
11 to enhance long-term stability, so again we'll...

12 We mentioned that these two (2) arsenic
13 stopes need some mitigation prior to their mediation, but
14 all the remaining arsenic stopes and chambers will be
15 backfilled.

16 Similarly, there's some near surface non-
17 arsenic stopes that -- that may underlie critical surface
18 infrastructure, such as surface working areas, public
19 roads, Baker Creek, et cetera, and -- and some of these
20 will need to be backfilled to enhance long-term
21 stability.

22 And we just simply show an example here of
23 one (1) particular non-arsenic stope that is close to
24 Baker Creek that -- that again may be backfilled for
25 long-term stability, but these are the subject of ongoing

1 geotechnical investigations.

2 So just to sum up some of the current
3 design thinking that may represent an update or a slight
4 change to some of the information presented in the DAR.
5 I'll summarize that here. New development will be
6 excavated to the currently inaccessible bulkheads,
7 hopefully reducing the need for remote plugs.

8 The new drift plugs will be built adjacent
9 to the existing bulkheads. Select lower arsenic drifts
10 will be backfilled prior to wetting.

11 Upper arsenic drift plugs -- sorry, upper
12 arsenic drift plugs may not be required and select non-
13 arsenic stopes under critical surface elements, such as
14 Baker Creek, may be backfilled. Of course, these details
15 will evolve during the course of the ongoing engineering
16 design process.

17 Some of the next steps in the remediation
18 design are -- are issues that re -- require addressing in
19 the near future. We'll continue to incorporate more of
20 the existing historical mine geometry information. I
21 should also include the anecdotal information that's
22 present in some of the -- the project staff that have
23 experience working on the mine site, and we need to get
24 as much of that information as we can into digital mine
25 design tools.

1 We need to continue to investigate or
2 carry out geotechnical investigations to refine our
3 stability assessments. And we'll continue to investigate
4 the geotechnical aspects of wetting the dust and their
5 impact on stability.

6 We also need to do -- to inve -- continue
7 to investigate the impact of -- of mine water on the
8 underground stability. And that has several aspects,
9 including checking the impact of seasonal fluctuations in
10 mine water levels that are -- that will occur as a result
11 of mine water treatment plant operations; the
12 geotechnical aspects of any unexpected flood events where
13 underground water may get into the underground; and,
14 lastly, geotechnical aspects of -- of near surface stable
15 mine water levels over some period in the -- in the --
16 the project, and that may include scenarios where mine
17 water level is -- is raised to higher levels in the
18 future of the mine project.

19 And that concludes my presentation. I'd
20 like to move on to David.

21 MR. DAVID KNAPIK: Thank you, Darren.
22 David Knapik. I'm part of the design team working on the
23 design of the freeze system infrastructure.

24 I'm going to provide an overview of the
25 current design thinking about the freeze infrastructure,

1 freeze plants, piping, cable tray, that -- that sort of
2 infrastructure. We're looking at potential locations of
3 drift plugs and drift backfill. We'll look at a summary
4 of chamber stope geometry and talk a little bit about how
5 it affects the freeze pipes. We'll look at monitoring
6 the progress of the performance -- and performance of the
7 freeze including data collection, management, and
8 reporting. And finally what the next steps in the design
9 process should be.

10 Thus far, we have been focussed on the
11 major components such as the underground civil work, the
12 drilling, and the mechanical. And we realize that
13 electrical and instrumentation systems are a much smaller
14 part of the total project, and they are important. Their
15 design will be tailored around the major design
16 components.

17 The initial thinking was based on the
18 concept outlined in the DAR. The FOS was designed and
19 constructed, and data is being gathered, and the
20 evaluation is ongoing.

21 THE FACILITATOR EHRLICH: I'm just going
22 to jump in for one (1) second, David. For the benefit of
23 people in the room who don't know what a FOS is, it's the
24 freeze optimization study, which is the -- the current
25 freezing that's happening on mine site.

1 CONTINUED BY MR. DAVID KNAPIK:

2 MR. DAVID KNAPIK: Perhaps I should point
3 out that Daryl will speak to that a little bit -- when
4 this presentation is done.

5 We have been able to take experience from
6 the design and construction, as well as the initial
7 operation of the FOS, and start looking at optimizing the
8 freeze systems design. We're currently looking at a
9 modular design that will allow flexibility in developing
10 the frozen shells around one (1) or multiple chambers at
11 a time -- chambers or stopes. In addition, we can focus
12 freeze capacity on individual chambers or stopes for
13 creating the frozen blocks.

14 Part of the flexibility is that the design
15 will allow for one (1) plant to be in place and start
16 cooling or developing the -- the frozen shell and adding
17 additional plants as construction progresses. As an
18 example, the slide shows a typical freeze pad layout
19 around AR2. The existing FOS infrastructure is -- is
20 around Chamber B10. We've got Chamber B9, and Chamber
21 C2-12 in the area.

22 This shows a potential layout for how we
23 might incorporate new freeze pipes, freeze plants, and
24 other infrastructure around the FOS. We're proposing to
25 create a freeze pad that is large enough and will provide

1 a suitable base for construction activities. The pad
2 would allow for equipment access across the site for
3 construction, and access around the freeze infrastructure
4 for futner -- future maintenance purposes.

5 The freeze system design is based on
6 active freeze systems. A standard industrial-type
7 ammonia refrigeration plant is being considered to cool
8 the secondary coolant. The secondary coolant for the FOS
9 is a food-grade propylene-glycol based fluid that is
10 circulated through freeze pipes and is -- is being
11 considered for the main freeze system, as well.

12 In the case shown, we're considering two
13 (2) additional substations and freeze plants connected to
14 common header piping, and off the header piping we have
15 individual cooling loops around and beneath each of the
16 arsenic chambers and stopes.

17 Setting it up this way, we can allow for
18 staged construction. As stated, the FOS is currently in
19 operation. We can construct the rest of the pad and then
20 start installing the other infrastructure, and we can
21 begin developing the frozen shell when construction is
22 complete.

23 The secondary coolant flows through the
24 cooling loops from the -- the main header and they will
25 be tailored to provide sufficient cooling to generate the

1 frozen shell.

2 As you can see, there's gaps in the loops.
3 This allows access to the inside of the chamber both for
4 getting instrumentation in the chamber to allow for place
5 for filling, adding water to the chamber for the wetting
6 process, and also to convert from active cooling to
7 passive cooling later. The conversion to passive cooling
8 will require cranes and -- and other equipment to have
9 access. So we've allowed for that.

10 We're looking at piping being installed on
11 sleepers on grade for ease of construction and
12 deconstruction. And we're looking into separate cable
13 tray system. We know the -- the active freeze piping
14 will be removed. However, the -- the instrumentation
15 will remain so the cable -- cable trays would remain in
16 place at the end of active freezing.

17 Further optimization will be included in
18 the design as more details are being worked out or will -
19 - are worked out.

20 This slide shows potential locations for
21 drift plugs. Again, it's the same area. Shown in red
22 are the vertical projection outline of -- this is B --
23 Chamber B9, Chamber B10 and here is Stope C2-12. And
24 we're proposing the lower drifts be backfilled. And you
25 can see where the -- the drift plugs -- locations for

1 drift plugs that we're looking at.

2 This slide shows potential freeze layout -
3 - power for the freeze layout, pardon me. Power will be
4 required for the mine site for continued care and
5 maintenance and will be required during demolition and
6 for post-remediation activities.

7 Existing overhead lines shown in red are
8 Giant Mine overhead lines and shown in green are Power
9 Corp. lines. We're -- we tried to look at options for
10 keeping infrastructure in place until demolition
11 activities are completed. We'll have to move some
12 existing overhead lines to allow for the installation of
13 the freeze system, especially in AR1. And we'll have to
14 look at moving some Power Corp. lines to give us access
15 for the freeze system in this area, as well.

16 And we're proposing a new line route so --
17 that will allow power for all of the freeze areas for the
18 long term, as well as power for the water treatment plant
19 for the long term.

20 Looking at chamber and stope geometry,
21 they have an impact on design details. Chambers, as
22 discussed previously, are generally regular in shape and
23 because they were purpose-built, stopes are generally
24 irregular and they were the result of mining the ore.

25 Most of where the arsenic is stored are in

1 regular-shaped chambers, and most of them are narrow,
2 which is going to help with the freeze.

3 This slide shows chamber 12 in the middle
4 and the connection to the lower arsenic drift. As an
5 example, it's regular in shape, generally long and
6 narrow. And this particular one has draw points. This
7 chamber is 60 metres long, about 30 metres in height, and
8 about 14 metres wide. For interest, this is Chamber 11
9 here, Chamber 14 in behind, and this is Chamber 15 which
10 is currently empty.

11 This is an example of Stope C2-12. It's
12 got two (2) -- two (2) views, trying to show the long --
13 if my pointer will work -- it's rather long. It -- it is
14 -- the well is connected to lower arsenic drifts through
15 draw -- draw points. It's quite irregular in shape.
16 It's curved in -- in two directions. The -- in -- in the
17 vertical and in the horizontal. It's about 90 metres
18 long, about 50 metres in height at the highest, and about
19 20 metres wide.

20 This is an example of a larger, irregular
21 stope. This happens to be Stope B2-08. It's connected
22 to draw points at the lower end and there's some other
23 draw points at this end. It's quite irregular in shape.
24 It's about 80 metres long, 55 metres in height, and about
25 30 metres wide.

1 And the last of the difficult shapes.
2 This is AR4. It shows Stopes B2-12, which is the large
3 one; B2-13; and B2-14. This happens to be the -- the
4 underground model the current model shows rib pillars,
5 which are believed not to be there. They were mined out
6 according to anecdotal evidence.

7 This is a very large chamber. It's about
8 a hundred metres in length. About -- varies from about
9 30 to 60 metres in height and that's going to present
10 some of the challenges because we've got much shallower
11 bottom of part of it and a much deeper portion on one (1)
12 end. And it varies from about 20 to 40 metres wide. You
13 can see in this view.

14 Chamber and stope geometry is -- is one
15 (1) aspect of the design. The geometry must be
16 considered for thermal modelling and when evaluating
17 freeze pipe locations, such as placement and orientation,
18 instrument placement and wetting the dust.

19 As part of future design phases,
20 monitoring and maintenance plan for the freeze systems
21 will be developed. Management plan for the
22 instrumentation and the -- and the data will be
23 developed. Part of the plan will apply to maintenance of
24 the instruments and part will apply to data management,
25 which will include the collection and evaluation of the

1 data. A plan for monitoring performance of the frozen
2 block will be developed. It -- it will include reporting
3 on a regular basis.

4 Underground development that provides
5 access to the drift plugs will be maintained during post-
6 remediation monitoring period, to allow personnel to
7 visually monitor plug performance.

8 Looking at next steps in the ongoing
9 design. Design development needs to continue and we need
10 to include further design optimization. When data from
11 the FOS has been analyzed and published, the results will
12 be used as part of the optimization. A monitoring plan
13 will be developed and the wetting plan will be developed.
14 The final design will be completed with a view to
15 construction sequence.

16 I now turn the presentation over to Mr.
17 Hockley to provide an update on the FOS.

18 THE FACILITATOR EHRLICH: While Mr.
19 Hockley prepares himself, I'm just going to ask the Giant
20 team. Roughly, how much time do you think you'll need
21 for the remainder of your presentation?

22 MR. DARYL HOCKLEY: About twenty (20)
23 minutes, maybe fifteen (15). Daryl Hockley.

24 THE FACILITATOR EHRLICH: Is anyone else
25 from the Giant team presenting anything further after

1 Daryl?

2 MR. ADRIAN PARADIS: No.

3 THE FACILITATOR EHRLICH: Okay, so if you
4 can keep it tight. We'll -- we want to have time for
5 some questions before lunch if possible. Thanks.

6 MR. DARYL HOCKLEY: Daryl Hockley. We
7 promised to provide an update on the freeze optimization
8 study.

9 The objectives were stated in the DAR, and
10 -- and include to providing a demonstration of ground
11 freezing at a scale and level of complexity relevant to
12 subsequent design; collecting data needed to calibrate
13 thermal and economic models of the full-scale program;
14 testing implementation methods, including methods to
15 sample and test surficial contaminated soils; methods to
16 drill and complete freeze pipe and instrumentation holes;
17 methods for the remote repair and replacement of
18 underground plugs and bulkheads; methods for active and
19 hybrid ground freezing; and methods to transition from
20 the initial active or hybrid freezing to long-term
21 passive freezing systems; developing methods to collect,
22 store, manipulate and interpret performance-monitoring
23 data; developing insights into project delivery methods
24 and procurement issues; and identifying and examining
25 unknown unknowns, i.e., topics that are relevant to the

1 project but have yet to be identified.

2 Alan, that's really all that is in the DAR
3 so far. One (1) of the Information Requests has a brief
4 summary of the construction, but -- but I'll present
5 photos of that, and then I'll also present results that -
6 - that will be quite new. This will be the first time
7 presenting results from the -- from the FOS.

8 The freeze optimization study is taking
9 place at Chamber 10 shown here by the arrow. Highway 4
10 runs through the property and in -- it runs from -- from
11 the city to the south out to the Ingraham Trail to the
12 north in this picture, again, Baker Creek, B1 Pit, C
13 Shaft, Chamber 10 right there.

14 Chamber 10 is one (1) of the smallest
15 arsenic containing chambers. It's also very regular in
16 shape allowing several different variants of the freeze
17 system to be installed around its perimeter in roughly
18 similar geometries. It's about 25 metres in this
19 direction. I'll have to check this number, but I believe
20 it's about 75 metres in that direction.

21 The construction started with removal of
22 arsenic-contaminated waste rock and soil, thanks, from
23 the project footprint. Clean rock was brought in from a
24 quarry to raise the excavation up to the proper
25 elevation. The fill was grated to form a working pad and

1 compacted to prevent settlement.

2 Three (3) different drilling methods were
3 tested. This is a rotary drilling rig with a steerable
4 drill bit. Here the drillers are installing the steel
5 pipe used for the active freezing system. Each pipe
6 connection was tightened -- or threaded connections.
7 Each one (1) was tightened to prevent leaks.

8 A crane was used to install the
9 thermosyphon pipes into the drill holes. Two (2) of the
10 pipes shown on the bottom of this photo have been
11 connected and are ready to be put into the -- to the
12 holes.

13 Here they are installing a thermosyphon
14 pipe into a drill hole with the crane. The -- the tubing
15 over the worker's shoulder is attached to the pipe as it
16 goes down the hole, and it was used to pump grout into --
17 into the hole, and withdrawn as -- as the grout was
18 placed.

19 There's also blue thermistor cables you
20 can see here and here that -- that are attached to some
21 of the thermistors that are on the freeze pipe in -- in
22 this case. This -- this guy is testing welds on the
23 thermosyphon pipe. This is one (1) of the downhole
24 survey tools that was used to check orientation of the
25 drill holes.

1 We took core from a selection of the holes
2 and -- and logged it. Later we sent samples for a
3 petrographic analysis, and we used the results to
4 estimate thermal properties of the rock. Here you see
5 some of the cabling attached to the thermistors that read
6 temperature in the ground. There were thermistors placed
7 along with the freeze pipes in -- in many of the holes,
8 and also in independent holes drilled solely for the
9 purposes of monitoring ground temperatures.

10 Here are the thermosyphons in place
11 installed along one (1) side of the chamber. We have
12 several groups of pipes testing different combinations of
13 active or hybrid freezing with different pipe sizes and
14 different plumbing arrangements.

15 These are connections to the cooling units
16 that convert passive thermosyphons to hybrid thermosy --
17 to hybrid freezing systems. By actively cooling the
18 thermosyphons, it can be kept running all summer.

19 Another view of the thermosyphons with the
20 cooling units attached, and these -- these pipes are
21 leading to the -- to the refrigeration units. This is a
22 refrigeration unit for the coolant that circulates
23 through the active freezing pipes. It took two (2)
24 cranes to lift it off the flatbed.

25 A few views inside the refrigeration unit.

1 The large horizontal vessels by the wall are where the
2 coolant is chilled to a temperature of about minus 35
3 degrees centigrade. The pumps on -- on the -- on the
4 floor circulate the coolant through the chiller and out
5 to the freeze pipes.

6 The minus 35 degree centigrade coolant
7 from the refrigeration unit falls through these large
8 distribution pipes and into the black hoses which are
9 connected to headers on the freeze pipes. The coolant
10 then flows down the central tube in the middle of the
11 freeze pipe, then back up the outsides of the freeze
12 pipe, there's -- recollected in the header, and then con
13 -- continues in -- through the piping back to the freeze
14 plant.

15 These are shots of the underground
16 freezing system. It consists of a series of freeze pipes
17 installed hor -- horizontally underneath Chamber 10, and
18 these pictures are taken from the tunnel that was created
19 to allow the pipes to be installed.

20 You can see humid air in the mine building
21 up as frost on the freeze pipe headers initially, and
22 later on the rock wall itself. That's very direct
23 evidence that things are working.

24 Here's a planned view of the completed
25 system. The pink blob in the centre is -- is Chamber 10.

1 The red and blue lines, red lines here, blue lines here,
2 indicate the original access drifts above and below the
3 bottom of the chamber. The red circles are vertical
4 freeze pipes, mostly in groups of four (4) shown by these
5 clouds here, and I'll explain what -- what the groups are
6 later. The blue diamonds indicate temperature monitoring
7 holes. So these are examples of holes drilled
8 specifically for -- for measuring temperature.

9 These black lines on the right are the
10 outline of the drift that's underneath the -- the new
11 drift that was built underneath the chamber to allow the
12 underground freeze holes, and the underground freeze
13 holes are these black lines that are shown across.

14 This picture explains what's being tested
15 in each of the groups of pipes. The main tests are
16 Groups A, B, F, and G. Group A is a conventional active
17 freezing system. Groups B, F, and G all have hybrid ther
18 -- thermosyphons with different pipe diameters.

19 Smaller diameter pipes would be less
20 expensive, but more importantly they could be installed
21 in smaller diameter drill holes that are a lot less
22 expensive. However, if a thermosyphon pipe gets too small
23 it simply can't move enough gas up and down to
24 effectively cool the ground, and we want to know the size
25 cutoff for effective performance.

1 Okay, here are the first results. These
2 are temperature contours as measured in the thermistors,
3 and then interpolated using a -- the model Temp W. The
4 contours you see here are the 0 degrees centigrade, minus
5 5, minus 10, and the -- the bright blue, minus 15. The
6 pipes themselves, at least the active freezing pipes, are
7 -- are minus 35 degrees centigrade, or very close to
8 minus 35 degrees centigrade.

9 This light teal zone here around the --
10 around the Group A pipes is about 11 metres wide, and is
11 all at less than minus 5 degrees centigrade. And this
12 dull blue zone is about -- sorry, this -- this dull blue
13 zone in the middle here is about 5 metres wide, and is
14 all less than minus 10 degrees centigrade. That's just
15 after about six (6) months of operating the freezing
16 system.

17 This table summarizes measurements of the
18 -- the same kind around each of the other groups. All of
19 the systems were operating in early March, so all of
20 these results represent about six (6) months of
21 operation.

22 The active freezing groups are performing
23 similarly well everywhere. The thermosyphon groups are
24 lagging behind, as expected, but they are still cooling
25 the ground.

1 I apologize for the fact that these next
2 figures are -- are busy. We -- we debated whether to
3 provide a simplified version, or -- or could show you the
4 whole data, and we thought you would be interested in
5 seeing what the whole data looks like, so we -- we kept
6 them in there.

7 These fig -- this particular figure
8 compares cooling rates measured at various distances to
9 predictions that we get assuming different values for the
10 thermal diffusivity of the rock. In all cases, the best
11 fit thermal diffusivity is higher than we had assumed in
12 the calculations shown in the remediation plan, or the
13 DAR. In other words, the rock cools faster than we
14 predicted. One (1) consequence is that we might be able
15 to install freeze pipes at a wider spacing than initially
16 planned.

17 This figure shows results from the Group F
18 and Group G thermosyphons. The thermosyphons were
19 charged with carbon dioxide in late February, and that
20 started the ground freezing process. After
21 commissioning, the cooling loops were turned off and the
22 systems operated passively. This dip around April 20th
23 is a three (3) day test of the cooling system. So these
24 are hybrid thermosyphons operating mostly passively, but
25 with the cooling system turned on during commissioning

1 and then again for a three (3) day test here.

2 At the end of the time shown here, it only
3 goes to -- to end of May here, the -- the active
4 components that were -- were switched on again and the --
5 and the system was run in active mode for the rest of the
6 summer.

7 So far we think that this thermosyphon
8 diameter is -- is not limiting. The small ones seem to
9 work just as well as the large ones. But because the
10 system wasn't started up until March, we didn't see many
11 weeks of passive operation before we had to switch on the
12 cooling units.

13 Also, there were some difficulties in
14 running the cooling units and we don't think we have
15 really had these systems cranked up to their maximum
16 performance yet. So we may still see some differences
17 between the smaller and larger diameter pipes over the
18 next few months.

19 One of our goals is to test the various
20 equations for estimating passive cooling performance.
21 This chart shows the heat removal calculated from ground
22 temperature measurements in red and green lines. And it
23 also shows the rate of heat removal estimated from air
24 temperature and wind speed using a predictive equation in
25 this blue line.

1 And the blue line is generally lower than
2 the other lines, indicating that the predictive equation
3 conservatively underestimates the rate of heat removal.
4 In plain English, the thermosyphons are working better
5 than we expected. The actual heat removal was about 10
6 percent better than the predictions presented in the DAR
7 and -- and used as a basis for the assessment of
8 environmental impacts.

9 This is reassuring, not just for the
10 system design but also for our assessment of long-term
11 thermosyphon performance and the ability to cope with
12 future climate change.

13 Here are some -- some results from the
14 active freezing systems. Group A in red has 4-inch pipes
15 connected in series. Group C in blue has 3-inch pipes
16 connected in parallel. Group E has, in green, has 4-inch
17 pipes connected in parallel. There is no significant
18 difference between the temperatures measured on the 3-
19 inch and 4-inch pipes.

20 Now the blips that you see on these curves
21 are caused by power outages. The -- the measurements are
22 -- these measurements were taken directly from the freeze
23 pipes so you see an immediate response when -- when
24 there's a change in power. In all cases, once that power
25 is re-established, the pipes quickly return to the lower

1 temperatures.

2 Here's a comparison of one (1) hybrid
3 freezing group in blue and one active freezing group in
4 red. The active freezing system clearly reaches much
5 lower temperatures than the passive freezing system.

6 Pipe temperatures alone can be a bit
7 misleading when you're talking about thermosyphons. So
8 this chart shows calculated heat removal by one (1)
9 hybrid group in blue, compares it to calculated heat
10 removal by one (1) active group in red. In part, the --
11 the red lines are well above the blue, indicating more
12 effective heat removal by the active system.

13 In part that might be -- might have been
14 because the hybrid theromsyphons were not initially
15 operating full-out. Modifications in late May that
16 resulted in substantial improvement in the -- in the
17 hybrid thermosyphon performance, and the hybrid
18 thermosyphon is now removing heat more effectively,
19 though still not as well as the active system.

20 One of our objectives was to learn as much
21 as possible of -- about obtaining, storing, manipulating
22 performance monitoring data. The design and setup of the
23 data management system took much longer than expected and
24 we still see anomalies in some of the data records. The
25 causes remain under investigation.

1 The temperature monitoring devices
2 installed in the ground have been very reliable, as you
3 can see from these numbers in the -- the lower bullets
4 here.

5 This slide and the next slide show how we
6 are taking the results of the testing and feeding them
7 back into design questions. The question being addressed
8 here is: How long will it take to achieve the initial
9 freeze?

10 This table compares the estimated times to
11 create a frozen shell using either active freezing or
12 hybrid thermosyphons. Their predictions were generated
13 using the sim -- simple model shown in the upper right,
14 calibrated now with -- with the FOS data. The freezing
15 times shown here are shorter than estimated in the DAR.
16 Again, this just indicates that the modelling for the DAR
17 was conservative.

18 This slide show has predictions generated
19 by the same simplified model. In this case, we're
20 looking at the effective pipe spacing on times to achieve
21 frozen shells. You can imagine how this sort of thing
22 would be applied in design optimization.

23 We want to see -- we will continue to
24 operate the FOS over the coming winter. We want to see
25 how well the thermosyphons can work under the coldest air

1 temperatures. Then, we should have a full year of data
2 so we can assess overall power costs and update our
3 predictive modelling.

4 Plugs in the former access drifts still
5 need to be completed and -- and frozen as well.

6 To summarize this -- this update. We're -
7 - we're happy with what was learned in the construction
8 process. Well proven methods are available for all of
9 the steps that we have tested so far. All of the freeze
10 systems are operating and the ground is cooling even
11 faster than expected.

12 Results to date indicate that the designs
13 and estimates used in the DAR as a basis for assessing
14 environmental impacts were conservative.

15 Thank you.

16 THE FACILITATOR EHRLICH: Thank you for
17 that.

18 I'm looking at the agenda. The agenda has
19 us starting back after lunch at 1:15. I'd rather go now
20 and start at 1:00. This way you get a jump on the lunch
21 crowd and we'll get right into questioning right away.

22 I see two (2) -- I see one (1) hand coming
23 up. Kevin, is there -- is there something that you would
24 rather do now than wait after lunch? Okay. Go ahead.

25

1 QUESTION PERIOD

2 MR. KEVIN O'REILLY: Thanks, Alan. I
3 have a few --

4 THE FACILITATOR EHRLICH: Please state
5 your name and --

6 MR. KEVIN O'REILLY: Sorry. Kevin
7 O'Reilly, Alternatives North. I just have a few
8 introductory remarks I want to make and then I want to
9 get into some questions if I can.

10 First off, I want to acknowledge --

11 THE FACILITATOR EHRLICH: Hold -- Kevin,
12 before we go ahead, I do want to get out of here at least
13 five (5) minutes to 12:00, because I want to make sure
14 we're able to start up again at one (1) o'clock. I don't
15 want to run out of time too much. So, if -- if you can
16 do it in then, I say go for it.

17 MR. KEVIN O'REILLY: Thanks, Alan. Kevin
18 O'Reilly, you cut me off when you need to, please.

19 First off, I wanted to thank Aboriginal
20 Affairs and Northern Development for the participant
21 funding. This is the first time in thirteen (13) years
22 under the McKenzie Valley Resource Management Act that
23 participant funding has pro -- been provided for an
24 environmental assessment.

25 I think it's a -- a very significant

1 development and I do sincerely want to thank them for
2 their work on -- on moving that forward, and I hope that
3 it becomes part of a regular program.

4 Alternatives North, we're a social justice
5 coalition. We've been around for nineteen (19) years,
6 based here in Yellowknife. We were active Intervenor
7 before the Joint Review Panel and the National Energy
8 Board, on the Mackenzie Gas project.

9 I've lived here for over twenty-five (25)
10 years. My personal involvement with Giant Mine goes back
11 to at least 1987, when I worked with Chris O'Brien
12 (phonetic) and we filed the very first request for an
13 investigation under the Environmental Rights Act with
14 regard to the air emissions from Giant, so.

15 I think our objectives in this
16 environmental assessment are to try to minimize perpetual
17 care requirements, have a much better understanding of
18 what those requirements are, and ensure that there's
19 proper oversight for the project.

20 So with that, I'd like to move on to some
21 questions if I may. And I guess I have two (2) ways of
22 approaching this. I -- I want to provide some comments
23 or questions on the very first presentation that was
24 given by Mr. Hockley with regard to the process that was
25 used for the evaluation and selection of the frozen

1 block.

2 And I think this is important to get on
3 the record, because we heard from the proponent their
4 view of what happened but I think there's a very
5 different perspective from the community, or at least
6 some parts of the community, that needs to get out on the
7 record as well.

8 And it's not so much, I think, what --
9 what the developer said in the presentation, it was what
10 wasn't said in the presentation, so.

11 I -- there was a couple of slides there --
12 Slide 5 and 9, that talked about evaluation criteria and
13 how they were applied to the alternatives. And there's
14 actually a much more detailed table in the developer --
15 development -- developer's assessment report on page 6-8.

16 And I guess my first question is, I'd like
17 to know what direct involvement the community had in the
18 development of those evaluative criteria and then the
19 application of those criteria.

20 THE FACILITATOR EHRLICH: Okay, Kevin,
21 I'll -- let's go one (1) question at a time here. To the
22 Giant's team, are you able to respond to that now?

23 MS. LISA DYER: Yes, we'll -- we'll
24 respond to that now. Well, I guess there were two (2)
25 questions that I heard from you, Kevin, is how were the

1 criteria developed, was there public input or involvement
2 in that, and how was the public involved in applying the
3 evaluation criteria.

4 MR. KEVIN O'REILLY: Thanks. Kevin
5 O'Reilly. That's not exactly what I asked. I -- I want
6 to know what direct involvement there was in -- from the
7 community in developing the -- the evaluative criteria,
8 and then applying them before we actually got to the
9 workshops. I was there, and what direct involvement did
10 the community have in developing those criteria for
11 presentation at the workshop, and then in the application
12 of them.

13 MS. LISA DYER: Okay. Thank you. I'm
14 going to ask Daryl Hockley to provide some comment on
15 that. He was involved in those workshops, and we'll
16 follow up with that.

17 MR. DARYL HOCKLEY: Daryl Hockley. I'm
18 going completely on -- on my recollection here, and I --
19 and my recollection is that we went to the first
20 workshop, the one where we had the four (4) examples, and
21 the community and -- and others asked us to -- to go back
22 to look at twelve (12) in -- in more detail.

23 And I -- I believe at that time we said
24 these are the -- the broad categories under which we
25 intend to -- to evaluate these options, and we asked for

1 feedback on those. That -- that is the extent of asking
2 for public participation in defining the objectives as --
3 in -- in my recollection.

4 THE FACILITATOR EHRLICH: Kevin, do you
5 have a followup on that particular question?

6 MR. KEVIN O'REILLY: No, I -- I thank
7 you. Kevin O'Reilly, Alternatives North. I think Daryl
8 basically said that there really wasn't a lot of public
9 involvement in -- in the development or application of
10 those criteria --

11 THE FACILITATOR EHRLICH: Okay.

12 MR. KEVIN O'REILLY: -- direct
13 involvement.

14 THE FACILITATOR EHRLICH: Kevin, because
15 of the timing, I'd like to start with you right after
16 lunch.

17 MR. KEVIN O'REILLY: Sure, if you want a
18 break.

19 THE FACILITATOR EHRLICH: But I do want
20 to get out the door now so that you can get your
21 restaurant orders in ahead of the rest of the city so
22 that we can start at one o'clock sharp because I want to
23 make the most of the time we've got. Thanks.

24 MR. KEVIN O'REILLY: Thank you.

25 THE FACILITATOR EHRLICH: We'll be back

1 at one o'clock.

2

3 --- Upon recessing at 11:53 a.m.

4 --- Upon resuming at 1:07 p.m.

5

6 THE FACILITATOR EHRLICH: Before we start
7 where we left off, I just want to ask the Giant team,
8 because the presentations finished a little bit later
9 than we expected them to I expect that there may be more
10 questions than we can fit in to all the time that we've
11 got.

12 Are the people who are in the know about
13 underground and freezing that you have there definitely
14 leaving at the end of today or are they going to be
15 around for a bit tomorrow?

16 MR. ADRIAN PARADIS: These folks -- the
17 folks will be around tomorrow. Adrian Paradis. Sorry.

18 What we've tried to do is, if we were
19 bringing folks in, to have them a half a day beforehand
20 and half a day afterwards.

21 THE FACILITATOR EHRLICH: Thanks. That's
22 a clever move. Just -- I want to reassure the parties --
23 a couple of parties have expressed some anxiety to me
24 regarding timing, that if we can't get through all the
25 freezing today we're going to try and slip a little bit

1 over tomorrow.

2 We're still going to work hard to try to
3 get back onto it today.

4 Todd, do you have your hand up for a
5 comment, or you're just holding it? Okay.

6 Then we're going to go back to -- welcome
7 back, everybody. Thank you for being willing to take a
8 slightly shorter lunch than the agenda dictated. Again,
9 it's our effort to stay back on track.

10 Kevin, I'm going to give it back to you.
11 You were in the middle of a line of questioning when we
12 left.

13 MR. KEVIN O'REILLY: Thanks, Alan. Kevin
14 O'Reilly with Alternatives North. Nothing like a good
15 lunch to interrupt your line of questioning.

16 But I wanted to ask the developer whether
17 there was any funding provided to community groups, or
18 members, to engage in the process of evaluating the
19 alternatives?

20

21 (BRIEF PAUSE)

22

23 MS. JOANNA ANKERSMIT: Kevin, I don't
24 believe there was. Sorry, Joanna Ankersmit.

25 MR. KEVIN O'REILLY: Thank you. Kevin

1 O'Reilly, Alternatives North. Yes, that's the answer I
2 expected.

3 I know that for Port Radium, Colomac, and
4 Faro, these are abandoned mines that the developer has
5 undertaken remediation efforts, or at least developing
6 plans towards that. In all of those cases, there was
7 much more serious community engagement, involvement, even
8 funding provided. So I -- I just want to draw that in
9 contrast to what's happened here at Giant.

10 I want to move on though quickly, unless
11 they want to offer any explanation or comment on that. I
12 -- I do want to move on if that's okay.

13 I just want to talk very briefly about how
14 do we end up where we are now in this environmental
15 assessment. And on page 610 of the develop --
16 developer's assessment report, there's a quote from the
17 technical advisor where the technical advisor was making
18 the recommendation of moving forward with the ground
19 freezing or frozen block.

20 And they talk about what the alternative
21 was. The last sentence though reads as follows:

22 "The project description should then be
23 submitted for formal environmental
24 review, licensing, and subsequent
25 implementation."

1 So I'm just wondering why the developer
2 did not accept the part of the recommendation that talks
3 about this being submitted for a formal environmental
4 review?

5 Why didn't the department voluntarily
6 refer this for an environmental assessment?

7 THE FACILITATOR EHRLICH: Giant team...?

8 MR. ADRIAN PARADIS: Adrian Paradis for
9 INAC.

10 Kevin, the application was submitted, and
11 was -- was referred. Regardless of how it got there, the
12 app -- the process has been followed.

13 MR. KEVIN O'REILLY: Okay. Kevin
14 O'Reilly here for Alternatives North.

15 Just for the record, it wasn't the
16 department that made the referral, it was the City of
17 Yellowknife. The department could have made the -- the
18 referral but did not do it. It did not follow the
19 recommendation from its own technical advisor.

20 Now, is there any evidence though that the
21 developer can point to from either the City or the
22 Yellowknives Dene First Nations, showing support for the
23 frozen block method. Is there a letter of support? Is
24 there a -- a council resolution that they can point to as
25 evidence that there's broad support for the frozen block?

1 MR. ADRIAN PARADIS: Adrian Paradis for
2 INAC.

3 No, at this time there is no rec -- formal
4 letter of support.

5 MR. KEVIN O'REILLY: Thank you.

6 And so that the referral was actually made
7 by the City; the first time that a municipal government
8 in the Northwest Territories had ever made a referral
9 under the Mackenzie Valley Resource Management Act, I
10 think that's significant.

11 The referral was made as a result of
12 public presentation at city council from -- or based on a
13 series of presentations by the -- the Member of the
14 Legislative Assembly for Weledeh; one (1) of the chiefs
15 for the Yellowknives Dene First Nation, the first time
16 that a chief ever attended a city council meeting; and a
17 number of private citizens.

18 So, all of this I needed to get out on the
19 record, because I think these things are important in
20 establishing a context as to why we're here and at the
21 base of this is a lack of trust, quite frankly.

22 So I'm hoping that we can move forward on
23 the issue of trust and maybe talk some more about this on
24 Friday. But it was important to get this out on the
25 record, because these are things that were not in the

1 presentation and I think they do reflect a big sentiment
2 that's held in this community.

3 Thank you.

4 THE FACILITATOR EHRLICH: So what I'm
5 hearing from you, Kevin, is that you're going to have
6 specific questions that follow up within the context of
7 the agenda of the technical session, at later days.

8 MR. KEVIN O'REILLY: Thank you. Kevin
9 O'Reilly from Alternatives North.

10 Yes, we do have some technical questions
11 around the frozen block and we'll -- we'll get to those.
12 And on Friday, we do have a number of questions that we
13 want to raise around trust and oversight and related
14 matters.

15 Thank you.

16 THE FACILITATOR EHRLICH: Okay. Thanks,
17 Kevin.

18 Does anyone on the Giant team want to add
19 anything or should I go to other questions? Joanna?

20 MS. JOANNA ANKERSMIT: Joanna Ankersmit,
21 Aboriginal Affairs and Northern Development.

22 We agree that the issue of trust is very
23 important, Kevin, that's why we want to engage with --
24 with folks around this table and the community, have a
25 constructive dialogue, and be able to move forward on

1 this site.

2 THE FACILITATOR EHRLICH: Thanks, Joanna.
3 Any questions from the Yellowknives on what you've heard
4 today?

5 MR. TODD SLACK: Hi, Todd Slack,
6 Yellowknives Dene First Nation. This is a good segue
7 into my question, actually.

8 During the opening comments from Joanna,
9 she -- and I'll -- might get some of the words wrong and
10 don't hold that against me. You indicated that you
11 wanted to address the long history and impact of the mine
12 on the Yellowknives Dene, or words to that account.

13 I have three (3) questions along this line
14 of inquiry. And the first is, from your perspective,
15 just what do you think those concerns of the Yellowknives
16 Dene are?

17 MS. JOANNA ANKERSMIT: I believe my words
18 were that I wanted to acknowledge that there was a
19 complex legacy there and that there were concerns
20 expressed. They were expressed in the IRs and these
21 sessions are an opportunity for people to express those
22 concerns and we will be taking note of those as we move
23 forward.

24 THE FACILITATOR EHRLICH: Just a small
25 point of correction. But if the concerns are the ones

1 that pertain to historical events, I mean we're -- we're
2 hoping that this session will actually focus more on the
3 project that's proposed and its potential impacts. So it
4 sounds like there may be other venues for starting to
5 pursue the concerns that relate more to historical
6 aspects.

7 MS. JOANNA ANKERSMIT: The --

8 THE FACILITATOR EHRLICH: I just wanted
9 to -- to make that clear. I --

10 MS. JOANNA ANKERSMIT: Yeah, I mean, our
11 intentions here are to talk about the positive impacts
12 that the -- the project is likely to have on -- on the
13 environment and on -- and on the people, and we are
14 looking forward.

15 I think it's important to acknowledge that
16 we have heard in the IRs and various sessions, and we're
17 open to hearing more about those. Not at this session; I
18 don't think that's the appropriate place.

19 THE FACILITATOR EHRLICH: Fair enough.
20 Todd...?

21 MR. TODD SLACK: Okay. I'll -- I'll have
22 to ask one (1) -- one (1) follow-up question in terms of
23 the commitment that you made to take this back to see --
24 take concerns not related to this process back to senior
25 INAC management.

1 With respect, this is something that's
2 been stated numerous times. There are reports on the
3 record from 2010 that indicate this same concern. At
4 those meetings there was significant concerns or issues
5 raised in terms of compensation and apology.

6 Now I'm not inquiring as to that but
7 following up on the issue of trust, numerous times the
8 Yellowknives have emailed staff with the project. The
9 most comprehensive email was on August 18th to Lisa
10 Coleless (phonetic) and Adrian, and this asked for -- and
11 I can either make this available or I can read it out --
12 this asked for some comment and just what actions had
13 been -- hadn't been taken since 2010 in terms of raising
14 these concerns with senior INAC management and what any
15 responses were -- were from that process.

16 The reason that this is a real issue is
17 because when these comments are made that will take this
18 back rarely does it seem that these are being brought
19 back, number 1. And number 2, if they are being brought
20 back we aren't seeing any results from them.

21 So I'm wondering if you can comment, one,
22 on what happened in those 2010 meetings and, number 2,
23 what commitment can you make in terms of bringing this
24 back and informing the Yellowknives Dene?

25 THE FACILITATOR EHRLICH: Joanna...?

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(BRIEF PAUSE)

MS. JOANNA ANKERSMIT: I can't speak to the email that you're referring to, but I -- but I -- I can commit to ensuring that there is an opportunity for the YKDFN to sit down with the most senior person in -- in the regional office here, the RDG, and provide an opportunity to express directly your thoughts and concerns on this.

MR. TODD SLACK: Sorry. Well, per -- perhaps Adrian can comment on this because I followed up with this email numerous times. There has to be -- and within this email there's the phrase "closing the loop." You know, it is not enough to just say, We'll take this back, and then it -- it doesn't go anywhere.

What is going to be the closing of the loop, to use the -- the phrase, and the return on this information and any actions that will come from it?

MS. JOANNA ANKERSMIT: Joanna Ankersmit. What the project team can do is -- is what I've just offered, which is to arrange to have a session and a meeting with -- with -- between yourselves and -- and senior management here directly outside of this forum to be able to express clearly your concerns around these

1 issues.

2 And I -- I think that that is, at this
3 time, an opportunity for folks to be able to take these
4 issues, have those discussions, and at least be able to
5 provide an opportunity for you to engage and express your
6 concerns and thoughts in -- in an appropriate manner to
7 the staff that's here. And we'll have to see where it
8 goes from there.

9 THE FACILITATOR EHRLICH: Well, I think
10 that's probably about as far as that particular
11 discussion's going to be productive right now. Todd, do
12 you have any last thought on that before moving on to
13 other technical matters? Okay, Todd's indicating, No.

14 I mean, I get the sense that certainly the
15 Giant Team has heard the message that the YKDFN have
16 delivered here. But I do think that they correctly
17 evaluate that it isn't -- that a technical session on the
18 proposed project might not be the best place to try to
19 really hash it out. And what I've heard is that there
20 will be an opportunity, face-to-face opportunity with
21 some pretty senior folks to do that properly. It sounds
22 hopeful.

23 Does anyone have any questions regarding
24 the underground and freezing?

25

1 (BRIEF PAUSE)

2

3 THE FACILITATOR EHRLICH: Well, then
4 we're going to wrap it up for today. I'd like to thank
5 you all very mu -- oh, wait a second. We do, in fact,
6 have some questions on this subject. And are they coming
7 from Ed or Bill?

8 Okay. And please say your name and -- but
9 also which party you're here on behalf of. Thanks.

10 MR. BILL HORNE: Okay. Bill Horne, EBA
11 Engineering. I've got some questions about the
12 thermosyphons that are going to be used for the freezing
13 chambers and some of the -- the modelling that's --
14 that's going to be done to support it.

15 I was glad to recognize or to hear that
16 you consider the thermo analysis that's been done to date
17 is preliminary and you're -- you're basically going to
18 update that analysis with a -- information from your
19 freeze optimization study.

20 Specific question: I was just wondering
21 how -- how you've calculated the heat flow that's -- that
22 you're getting out of the freeze optmi -- optimization
23 study from the thermosyphons and how you're -- how you're
24 going to model the thermosyphons in your next round of
25 analysis.

1 (BRIEF PAUSE)

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3 MR. DARYL HOCKLEY: Daryl Hockley. The -
4 - currently the thermosyphons are working in active mode.
5 So we have thermistors on the loops for the coolant going
6 in and out of the -- the hybrid thermosyphons and we can
7 calculate from that knowing the temperature and the
8 temperature or properties of the fluid, the flow rates,
9 we can calculate the heat flux that way.

10 We can also calculate the heat flux from
11 the temperature measurements in the ground once we have
12 an estimate, of course, of the ground's heat capacity and
13 thermal conductivity. So we have two (2) ways to -- to
14 do that calculation of current performance when they're
15 operating in the active mode.

16 When they're operating in the passive mode
17 we no longer have those cooling loops, of course, so we
18 no long -- so at that point we have to rely on the ground
19 temperature data to tell us the heat flux from -- from
20 the vicinity of the thermosyphons.

21 Were you also asking about the calculation
22 of the -- of the thermosyphon performance? That's an
23 empirical relationship. There's a few of them in the
24 literature. We -- we have an updated one (1) actually
25 that -- that we're using now, which is slightly different

1 than the one (1) in the DAR but it comes to very similar
2 results and it's a relationship between air temperature
3 and -- and wind speed, radiator size.

4 I think you've probably seen variance of
5 that calculation before.

6 MR. BILL HORNE: Bill Horne. Thanks.
7 Sorry, you're -- you're next -- I think it's just -- so
8 your data to date is -- has shown that the -- in the
9 passive mode of the -- the calculations in the literature
10 are conservative, if I understood you correctly this
11 morning?

12 MR. DARYL HOCKLEY: Yeah, the -- the
13 formulas in the literature tend to underestimate heat
14 removal in comparison to what we're measuring. Daryl
15 Hockley, sorry.

16 MR. BILL HORNE: Bill Horne. Okay.
17 Thanks. So are you -- the next round of thermal
18 modelling, are you going to do a three (3) dimensional
19 model of the thermosyphons as opposed to the simplistic
20 estimates of how many thermosyphons you're going to need
21 for the long-term?

22 MR. DARYL HOCKLEY: Daryl Hockley. Yes,
23 we -- what I presented on the slide today was the very
24 simplest way you can do these analyses. Of course, that
25 -- that was a plan view, and just assuming that the

1 thermosyphon represents some section of that plan view.

2 Even in the DAR and in the Remediation
3 Plan we did present the results of two (2) dimensional
4 simulations, two (2) dimensional sectional simulations
5 and they -- they're quite important because they -- they
6 show that the -- the times estimated from that thermal --
7 from that simple model are -- are lower than the times
8 needed in reality, that you have to -- have to close the
9 -- the -- the frozen zone over the -- over the top of the
10 -- of the chambers.

11 That's the slowest part to close. That's
12 why the -- the numbers we quote for the total freezing
13 time are ten (10) years, whereas the number we're showing
14 up there were eight (8), nine (9), ten (10) months.

15 So we do have those two (2) dimensional
16 models already.

17 We have a three (3) dimensional model.
18 It's -- we -- we're not entirely happy with it at the
19 moment. In the -- in the first place, we think there are
20 relatively few truly three (3) dimensional phenomena
21 going on there.

22 The reason we built a three (3)
23 dimensional model is to look at the corners of the -- the
24 chambers, and at some of the complex topology at the base
25 of these chambers. We think there may be genuine 3D

1 effects going on there.

2 So that's a work in progress. Most of our
3 design calculations to date are the -- certainly all the
4 work in the DAR has -- has been based on the two (2)
5 dimensional model.

6 We -- in -- in regards to what's going
7 forward, we -- we now have estimates of -- of the -- the
8 rock properties that are -- are different than -- than we
9 had before. That's, of course, the basis for any further
10 modelling.

11 Step number 1 will be to take those
12 properties, put them back into the same 2D simulations,
13 and see if there's any change in -- in design parameters.
14 So far we -- all indications are that the design is
15 conservative.

16 Step number 2 would be to have a full year
17 of data so that we can better verify the passive
18 performance of thermosyphons, and also do coefficientive
19 performance calculations to -- to see how much -- we --
20 we can calculate how much heat has been removed.

21 We want to compare that to how much energy
22 has been put in -- an electrical energy is being put in,
23 and -- and we need that information for -- for optimizing
24 designs as we go forward.

25 THE FACILITATOR EHRLICH: Thank you.

1 Mr. Horne, does that satisfy you?

2 MR. BILL HORNE: Yep, that's good.

3 THE FACILITATOR EHRLICH: Okay. We've
4 got a question from Ed Hoeve, consultant for Alternatives
5 North.

6 MR. ED HOEVE: Correct, Ed Hoeve on
7 behalf of Alternatives North. Just to follow up on the
8 thermosyphons, not quite as technical perhaps, but just
9 go -- going forward, you're -- you're envisioning active
10 freezing to create your frozen block, then maintaining
11 the block with passive.

12 What wasn't clear to me is, in that time
13 will the thermosyphons that are under the chambers or
14 stopes, will they be also operating passively, or will
15 they not be needed? Will you be just relying on the
16 vertical kind of ring after -- after the initial freeze?

17 MR. DARYL HOCKLEY: Thanks for the
18 question because it allows me to clarify. I -- I perhaps
19 was -- wasn't quite clear before.

20 The -- the bottom of the -- the chambers
21 are -- are active freeze pipes only. They are not
22 thermosyphons. They are -- currently there is no in --
23 intention of -- of turning -- of converting those to
24 passive in the long term. So the passive operation would
25 only be from the ones around the chambers.

1 We -- we did look at -- in earlier design
2 -- rounds of analysis, we -- we did look at creating the
3 freezing zones only with vertical pipes, and we can do
4 that. The pipes would just have to be a bit longer, and
5 extend further below the depth, and then the freezing
6 zone would still close.

7 So it takes a lot longer to do that, and
8 you have much more expensive holes from surface. So on a
9 co -- cost benefits basis, it turned out to be smarter to
10 drill some holes underneath. It also gives you a little
11 more ability to -- to control that -- control the
12 process.

13 Over the long term, the vertical
14 thermosyphons extract enough heat to -- to keep the thing
15 frozen, so...

16 THE FACILITATOR EHRLICH: Mr. Hoeve,
17 would you like to follow up on that, or are you satisfied
18 --

19 MR. ED HOEVE: No, that -- that answers
20 that question. Thank you.

21 THE FACILITATOR EHRLICH: Next.

22 MR. LUKAS NOVY: There. Lukas Novy. So
23 this is just a follow-up question to our Information
24 Request Number 8, and it was related to contingency
25 measures for the passive system, and what would be done.

1 And it's just a clarification on the
2 statement that when readings would be obtained they're
3 lower than expected temperatures, and I wanted
4 clarification on what that exact criteria or temperature
5 value would be to -- to implement kind of a trigger for a
6 contingency measure on the passive system.

7 MS. LISA DYER: Lisa Dyer. Sorry, Lukas,
8 I'm not sure I fully understand your question. Could you
9 just maybe reiterate that, or say it a different way?

10 MR. LUKAS NOVY: I guess the -- the
11 question is -- is on the readings that will be obtained
12 for the thermistors in passive mode, what level, or what
13 temperature value will be looked at to implement a
14 contingency that they're working properly.

15 And there was an outline of measures to do
16 that, but it's not clear on what exact temperature value
17 would be looked at to implement those contingencies.

18 MS. LISA DYER: Lisa Dyer. So thank you
19 for that clarification. I'm going to turn that over to
20 Daryl Hockley and Mark Cronk if he can add some support
21 to that, please.

22 MR. DARYL HOCKLEY: Daryl Hockley, I --
23 I'll start. There -- there was another Information
24 Request with a similar line of questioning and I don't
25 quite remember the number of it. But it -- we gave a --

1 a more fulsome response in -- in one (1) of those. And,
2 essentially, the -- what it boils down to is that we're
3 reluctant to -- to put forward a -- for example, a table
4 showing temperature and action, temperature and action,
5 temperature and action.

6 We -- we do understand that that will be
7 needed at some point, but we think it's preliminary now.
8 We're -- we're still really defining the design, and
9 that, of course, will change the relationships between
10 temperatures and actions.

11 Even once the design is done, arguably
12 future operators of the site will -- will want the
13 flexibility to respond appropriately to -- with -- to
14 different -- different changes in -- in the monitoring.

15 So what we've tried to do in -- in all the
16 responses is to demonstrate that a number of contingency
17 measures are available, number one (1). And number two
18 (2), that there will be lots of time to -- for due
19 consideration of the appropriate responses.

20 So, for example, if we were dealing with a
21 system where a reading went wrong at 9:00 in the morning
22 and by noon there was an environmental impact, that might
23 require a very explicit set of responses, but in -- in
24 our case I think we -- we've shown -- well, we -- we
25 certainly believe, I guess, that -- that responses will

1 be monitored early, be discovered early, and there will
2 be months if not years and years and years to -- to come
3 up with appropriate contingency measures.

4 We -- we haven't -- this time we -- we
5 didn't feel it was appropriate to start tying the hands
6 of those future -- future operators as to -- to what to
7 do in any circumstance.

8 THE FACILITATOR EHRLICH: Lukas, are you
9 --

10 MR. LUKAS NOVY: Well, it's just like
11 there's an established amount of minus ten (-10), that
12 was indicated that active mode is successful. And it's
13 just an overall concern that it -- I know that the minus
14 five (-5) was kind of thrown around in the DAR in certain
15 sections, and like, it's just -- there's a concern of
16 what type of contingency at what value, and I guess it
17 just would be an idea as -- if you guys have an expected
18 idea of what you would like as a value for that.

19 MR. DARYL HOCKLEY: Daryl Hockley, again.
20 Thanks, Lukas, that -- I guess I answered a different
21 question the first time. I thought you were talking more
22 about the long term, you know, what would people do ten
23 (10) or fifteen (15) years from now.

24 You're absolutely right. In the freezing
25 process itself, in the design of the freezing process

1 itself, there will need to be firm criteria.

2 The current criteria, and there has --
3 there has been some confusion over this, there are -- are
4 -- the criteria now are specified for the frozen shell
5 and that criteria is -10 degrees Centigrade, over a width
6 of at least 10 metres. Okay.

7 And the contingency -- there is already a
8 contingency defined for that if we -- if we don't meet
9 it. The contingency is simply keep the freezing system
10 operating in active mode for longer.

11 So -- so you're right and we -- we have
12 thought through those and it might have been in response
13 to your question that that was made -- made clear.

14 The -5 degrees refers to the frozen block
15 -- the -- the later step, after it's wetted, right? So
16 that's -- that's why there's some -- at some point we
17 weren't clear about that and it got confused. But it's
18 minus ten (-10) over minus -- over 10 metres for the
19 frozen shells. Contingency being we just wait a little
20 bit longer, or as long as necessary, months or years if
21 necessary, to establish that before adding the water.

22 Then the minus five (5) applies in the
23 case of the frozen block. There is no time -- time
24 frame set on the minus five (5). We know it will reach
25 that eventually and -- and the cooling systems will be

1 operated as long as necessary to -- to reach that.

2 MR. LUKAS NOVY: Okay. So just to
3 clarify that, it's the shell is the minus ten (-10) and
4 then the block becomes the minus five (-5), and that
5 remains in passive mode until it reaches that complete
6 value of minus five (-5)?

7 MR. DARYL HOCKLEY: It remains in active
8 mode, yeah, until it -- until it reaches minus five (5),
9 and then we switch the whole thing over to passive mode.

10 THE FACILITATOR EHRLICH: I have a follow
11 up question for that. Okay, I know that you add salt to
12 water, it changes the freezing point. I don't know what
13 happens when arsenic trioxide is dissolved in water. Is
14 minus five (-5) going to be -- is this going to be a
15 frozen mass at minus five (-5)?

16

17 (BRIEF PAUSE)

18

19 MR. DARYL HOCKLEY: Just -- just
20 checking. Daryl Hockley again. The -- the testing that
21 we've done of saturated arsenic trioxide solutions, they
22 -- they freeze at -- or they begin to freeze at zero
23 point -- sorry, negative 0.7 degrees centigrade, so a
24 little below zero.

25 One (1) thing to keep in mind slightly

1 different than when you're dealing with most salts, when
2 you're trying to freeze salt solutions you can expel the
3 salt from some of the solution. It freezes. The salt
4 becomes more and more concentrated in the remaining
5 unfrozen zone.

6 But arsenic trioxide is -- is slightly
7 different chemically and that it's -- it's at saturation.
8 It -- it's a powder and it's dissolving to put this
9 arsenic trioxide in the water. If you try to concentrate
10 that by any means it will re-precipitate. So, in other
11 words, the -- the concentration of arsenic trioxide in
12 the water won't change when we -- by -- by any freeze
13 exclusion process.

14 So we're fairly comfortable that the minus
15 0.7 degrees centigrade will apply in -- throughout the --
16 the arsenic dust. And again, just to state, that's where
17 the freezing begins. There were some other Information
18 Requests about the extent of freezing and the unfrozen
19 water that remains afterwards, and maybe we'll get into
20 that in later questions.

21 THE FACILITATOR EHRLICH: Okay. I don't
22 see parties with their hands raised, so I'm going to take
23 the opportunity to ask a very simple clarification. In
24 the earlier descriptions of the project I recall that the
25 water level was going to be lowered while the frozen

1 chalices were created, and then after they were made and
2 it was frozen, the water would be raised up.

3 I remember some interim communication
4 where there was the idea that the water level would
5 remain below the level of the chambers throughout the
6 long term. And I thought that I heard this morning that
7 there was talk about bringing it back up to the height of
8 part of the chambers.

9 What is your plan with respect to the
10 water level relative to the height of the chambers? The
11 groundwater level I'm referring to.

12 MS. LISA DYER: Lisa Dyer. We're
13 actually going to discuss this more thoroughly tomorrow,
14 and it's part of the presentation on water. And I'm not
15 sure why I'm making this buzz like that. Oh, is it
16 glass? Cool. Anyways, so we're going to go through this
17 in more detail tomorrow. But I am going to ask Mark to
18 give a kind of a summary of what we'll be showing
19 tomorrow about our thoughts on water management in Giant
20 Mine.

21 THE FACILITATOR EHRLICH: A very brief
22 indication would be useful right now just because it does
23 relate to your underground freezing.

24 MR. MARK CRONK: Mark Cronk. You are
25 picking up on some refinements of thinking by the design

1 team is really what you're seeing. Our current thinking,
2 which will be explained in greater detail tomorrow, is
3 that we will hold the water level at its current level,
4 which is below seven fifty (750), for a period of time
5 during implementation.

6 The design team needs to do more work on
7 upper level stabilities that would be affected as the
8 water level comes up. The plan is consistent with the --
9 the current plan is consistent with the remediation plan
10 in that it will allow for future raising of the water
11 level once the engineering team and other aspects of the
12 implications of raising water levels have been fully
13 understood.

14 THE FACILITATOR EHRLICH: Thanks. A
15 question from Kevin O'Reilly.

16 MR. KEVIN O'REILLY: Thanks, Alan.
17 Thanks for raising this because I -- I have this issue on
18 my list for today, and if it didn't come up today, then
19 it was going to come up tomorrow.

20 I want to look at Figure 6.8.1 which is on
21 page 670 of the DAR. And this -- we asked this in an
22 Information Request, Alternatives North, and it was
23 number AN9. And in response -- we asked this question
24 about the frozen blocks being submerged. And the
25 response was, No, it's not -- they're not going to get

1 submerged.

2 Well, if I look at table -- or sorry,
3 Figure 6.8.1, this clearly shows the blocks being
4 submerged after they're frozen because the water is
5 proposed to come up to I think it's the two fifty (250)
6 level. And if you look at the text on the page before,
7 it says you might even have it come up to the one hundred
8 (100) level, just below the bottom of A2.

9 So wh -- where is the bottom -- where's
10 the -- the top of the water after this stuff is frozen?
11 I asked in the IR. You said you weren't going to have it
12 above, in -- but in the DAR it does show that.

13 So what's happening here?

14 THE FACILITATOR EHRLICH: Respecting the
15 -- the developer's point that they're going to go into
16 more detail about it tomorrow, if you could just give a -
17 - a summary answer now so that we can -- we can keep
18 trucking on our current theme, it would be helpful.

19

20 (BRIEF PAUSE)

21

22 MS. LISA DYER: I'd just like to
23 reiterate what Mark said is that there has been some
24 design work that's been done, there's some current
25 thinking on water management, and we're going to have Bob

1 Boon come tomorrow and he's been focussing on water
2 management of the underground.

3 And so this is our current thinking. It
4 is different from the DAR and we'll -- I think if you'll
5 give us an opportunity we can have proper diagrams and
6 maps tomorrow to show things to people.

7 THE FACILITATOR EHRLICH: Thanks, Lisa.
8 I see Kevin --

9 MR. KEVIN O'REILLY: Okay. It's --
10 sorry, Kevin O'Reilly with Alternatives North. Then if
11 the -- the -- the thinking's changes then you should have
12 responded to my IR on this by saying that the stuff in
13 the DAR is no longer valid. That was not done. You --
14 you have to change what's in the DAR.

15 I -- we can look at this again tomorrow,
16 but when I see what's in here and then the way you
17 responded, it's not very clear. Happy to talk again
18 tomorrow about it, but if you're changing what's in here
19 you need to specify that in the -- in your response and I
20 don't think it was done very clearly at all. Thanks.

21 MS. LISA DYER: Thanks for that, Kevin.
22 Lisa Dyer again. We're -- it's not a change from the
23 DAR. What it is is current thinking on the design. And
24 there -- as I said, we'll be explaining it more in detail
25 about our understanding of the underground workings, the

1 stability there, and about the need to manage the water.

2 And it's -- it's really a refined thinking
3 to look at the current understanding of the underground
4 and how we want to manage the water. Mark's going to
5 just add to that.

6 MR. MARK CRONK: Mark Cronk. Kevin, if I
7 can, what you're picking up on is more an implementation
8 sequencing issue more than a final state of the water.
9 The design team is looking at implementation as their
10 primary focus.

11 And for that implementation period the
12 current thinking is to keep the water level down. It
13 allows us more response time. If we get upset conditions
14 it allows us access to under the chambers, makes a bunch
15 of benefits.

16 At some point in the future when
17 everybody's happy and comfortable we can look at lifting
18 the water level. There's nothing that we're doing right
19 now that would stop us from doing that at some point in
20 the future. It's more a sequencing issue. Thank you.

21 THE FACILITATOR EHRLICH: Ed Hoeve,
22 please go ahead.

23 MR. ED HOEVE: Yeah, Ed Hoeve on behalf
24 of Alternatives North. Just a small point, I -- in
25 reviewing everything that I've seen, I've had a hard time

1 relating all of these water levels to the lake -- Giant
2 Mine lake levels.

3 So in terms of the mine datum, where is
4 the lake level, just out of curiosity?

5 THE FACILITATOR EHRLICH: So if I
6 understand the question correctly, you're saying that
7 these things are all above sea level in terms of -- no
8 feet below surface, and the question is, how far down is
9 the surface of Great Slave Lake so you can compare the
10 levels of the water, is that correct? I see him nodding
11 affirmative. Ed Hoeve's nodded.

12 MR. ED HOEVE: Yes, sorry.

13 MR. MARK CRONK: Mark Cronk. And I don't
14 have the specific elevation of Great Slave Lake. The
15 current mine water level is normally 800 feet below
16 surface at the central point of Giant Mine, so it is well
17 below the lake level. We do that for hydraulic trap
18 reasons, to pull contaminants in at this point in time.

19 THE FACILITATOR EHRLICH: Ed, do you have
20 another question?

21 MR. ED HOEVE: Well, just a follow-up. I
22 don't need to know that right now, but it is something
23 that I've sort of grappled with. So perhaps by tomorrow
24 if you could sort of just sort of relate the two (2)?

25 MR. MARK CRONK: Will do.

1 THE FACILITATOR EHRLICH: And Lukas from
2 ARKTIS on behalf of the Yellowknives.

3 MR. LUKAS NOVY: Lukas. Just -- just as
4 a further to that, it -- it's just -- I don't want the
5 point lost that the water management and the levels,
6 there's -- you guys are indicating there's a freeze
7 optimization requirement and a water balance management
8 and I just hope that that will come across tomorrow and
9 not just that it becomes a water balance issue.

10

11 (BRIEF PAUSE)

12

13 THE FACILITATOR EHRLICH: I'm -- I'm
14 taking the question is, Will that be communicated by the
15 Giant team tomorrow?

16 MS. LISA DYER: Lisa Dyer. Yes, we will
17 answer those questions tomorrow.

18 THE FACILITATOR EHRLICH: Do any of the
19 experts on the Review Board's behalf have questions
20 pertaining to the line of discussion we've just heard?
21 Please go ahead.

22 MR. DOUG RAMSEY: Doug Ramsey. I noticed
23 in your presentation this morning that with respect to
24 considering climate change scenarios, and its influence
25 on your freezing approach and the number of thermosyphons

1 you -- you will need, and so on, you referred to the IPCC
2 worst case climate prediction of the area.

3 And with respect to that prediction, what
4 does that scenario cover in full? For example, what --
5 for what period into the future did you look at that as
6 being the worst-case scenario?

7

8 (BRIEF PAUSE)

9

10 MR. DARYL HOCKLEY: None of us has that
11 information. Daryl Hockley. We don't -- we don't have
12 that information off the top of our head. We'll have to
13 get back to you on that.

14 If -- if your question is, How long would
15 the thermosyphons work in that circumstance, it's -- it's
16 a steady-state calculation. If your question is, Are we
17 talking about the IPCC in one hundred (100) years, two
18 hundred (200), or three hundred (300) years, that we're
19 going to have to check our -- our numbers, and get back
20 to you.

21 THE FACILITATOR EHRLICH: Doug, can you
22 please spell out, in your responding to -- to this
23 question, exactly the information you're looking for
24 because it sounds like it's going to go back as an
25 undertaking, and I want to be sure that the record is

1 quite clear on -- on what the undertaking is for them to
2 return with.

3 MR. DOUG RAMSEY: Doug Ramsey. First to
4 follow up with clarification. As you requested, it's
5 with re -- respect to a number of characteristics of the
6 scenario, one (1) of which being the time horizon over
7 which the worst-case prediction was used. For example,
8 whether it's the fifty (50), one hundred (100), two
9 hundred (200), five hundred (500) year worst-case climate
10 prediction.

11 And, secondly, with respect to what
12 aspects of climate change were considered. Is it just
13 air temperature? Is it also with respect, and this will
14 flow into tomorrow's questions as well with respect to
15 precipitation and its potential effect on water
16 management, both on surface and underground.

17 THE FACILITATOR EHRLICH: So is the --
18 the Giant team willing to undertake -- are -- are -- is
19 this something you think you will be able to respond to
20 tomorrow, or is this something you're going to need as a
21 -- as an undertaking for later on?

22

23 (BRIEF PAUSE)

24

25 MR. MARK CRONK: Mark Cronk. We think we

1 can do that tomorrow, but one (1) of the individuals we
2 need to check with is out of the country, so we'll make
3 our best efforts.

4 THE FACILITATOR EHRLICH: Okay. Thank
5 you. If -- if it doesn't work out tomorrow there's
6 always the alternative of taking it as a take-home
7 undertaking, and -- and sorting it out. It -- it sounds
8 like an important question, and I want to make sure that
9 there's a, you know, solid answer available.

10 Question from Ed Hoeve...?

11 MR. ED HOEVE: Okay. It's -- it's a bit
12 of a follow-up question to that in a sense, and it's to
13 come to grips with the terminology around long-term.
14 And, you know, I -- I can appreciate you've used a
15 certain scenario, and there may be other -- the scenarios
16 change all the time, and -- and I don't think it's that
17 productive to try and debate a degree or two (2) either
18 way.

19 But if we kind of go with the example you
20 had in your presentation this morning, and your sixty-six
21 (66) thermosyphons, and your -- I think the comment was
22 made that the passive would remain in effect up until a
23 mean annual air temperature of minus 3 -- or plus 3.4.

24 Just very crudely again, just conceptually
25 working that forward into the long term I -- I figure

1 that somewhere in a hundred and twenty (120) to a hundred
2 and fifty (150) years you'd appre -- you'd approach that
3 point.

4 And I -- I'm not sure if this is within
5 scope because the scope of the project is twenty-five
6 (25) years, but what's the thinking in terms of a hundred
7 and fifty (150) years out? Will everybody -- will our
8 great grandchildren convene in a room and try and decide
9 what to do at that point?

10 I recognize one (1) option is to swi --
11 you know, probably by then replace them all and switch to
12 active, but is -- what's the thinking, kind of, or -- in
13 terms of the project description report, what's long-
14 term? How far have you gone into the future?

15 THE FACILITATOR EHRLICH: Thanks. Let's
16 go a bit at a time, because I heard a few questions in
17 there. One (1) of them, I can help address after you
18 respond, dealing with the scope of the environmental
19 assessment.

20 But, can you start off with describing
21 what you mean by long-term, when you mention it in the
22 DAR? Does that characterize the question properly?

23 MR. ED HOEVE: Ed. Yes.

24 THE FACILITATOR EHRLICH: If I -- if I
25 may ask for further clarification on that same question,

1 I mean, my understanding of a term -- short-term, long-
2 term, is a period of time. A period of time has a
3 beginning and an end. If when you say "long-term," you
4 are in fact not referring to a period of time, but you're
5 referring to perpetuity, please make that clear as well.
6 Thank you.

7 MR. DARYL HOCKLEY: We use the term
8 "long-term" -- Daryl Hockley, sorry.

9 Alan, I -- I guess I think your term would
10 be perpetuity. The -- the -- for some -- for rhetorical
11 reasons, we prefer the reason "long-term" -- the term
12 "long-term" but it does not have an end point. But by no
13 means do we mean to imply that long-term stops after year
14 75 or year 100 or year 300. We -- we believe that the
15 project should be evaluated on the basis that it's --
16 that is going to be the perpetual solution for managing
17 arsenic trioxide dust.

18 There are some areas where we -- we hope
19 we've been conservative and we -- we think that things
20 might actually be better in a hundred (100) years or two
21 hundred (200) years than they are now. But we don't
22 believe that it's fair to bring those into the evaluation
23 at this point, so.

24 I guess those are all of the things that
25 are hidden in our use of the term, "long -- long-term."

1 THE FACILITATOR EHRLICH: I -- I'm a bit
2 concerned though that that's -- that's a fair bit of
3 baggage for one (1) syllable. Term, right?

4 So, I -- I understand you're proposing a
5 project that -- that you're saying will -- will work for
6 a long time, but I'm trying to understand what "a long
7 time" is. I mean, it sounds like five hundred (500)
8 years is a long time, and it sounds like five thousand
9 (5,000) years is a long time. Are you suggesting this
10 will continue to work for fifty thousand (50,000) years?

11 MR. DARYL HOCKLEY: Yes. The -- Daryl
12 Hockley. The -- the individual components probably won't
13 be around for fifty thousand (50,000) years, but the
14 project consists not just of the components we propose to
15 put in the ground now. They -- it -- it includes the
16 monitoring system, the commitment to maintenance, the
17 commitment to long-term funding, the commitment to long-
18 term treatment, annual inspections, et cetera, et cetera,
19 et cetera.

20 And -- and that -- that -- that is, that
21 in theory, it could last for fifty thousand (50,000)
22 years. I'm -- I'd rather not put my professional
23 reputation on the line for predictions quite that far in
24 -- in the future. But -- but -- but -- but yeah, that is
25 the intent, that this -- this should last as long as it's

1 needed.

2 THE FACILITATOR EHRLICH: And -- I -- I
3 don't want to go too far with this just because we've got
4 -- day 4 deals with risk assessment, day 5 deals with
5 ongoing monitoring, and stuff like that. And, you know,
6 in some ways, that's a -- that's a more useful setting to
7 deal with issues relating to how long you need this
8 project to keep working, or we all need this project to
9 keep working.

10 I -- I guess that's just what I was
11 perhaps reading too much into Ed Hoeve's question, but
12 think you've -- you've clarified. I'm not going to
13 pursue that any further right now, but it's because
14 there's probably a better time later on to look into
15 that.

16 I see Ed still has a -- a question.

17 MR. ED HOEVE: Yes, Ed at -- on behalf of
18 Alternatives North. And perhaps it's best discussed
19 Friday. But I'll just restate it slightly.

20 And that is that the intent that we see
21 here is that it will, once it's actively frozen, will
22 convert to passive, and without trying to pin it down
23 because no -- none of us in this room know what's going
24 to happen in a hundred (100) years. But without trying
25 to pin it down, it can be reasonably foreseen that those

1 thermosyphons at some point in time, a hundred and twenty
2 (120) years, two hundred (200) years, will not do the job
3 of keeping the ground frozen. So has a response to that
4 been considered? That's all.

5 THE FACILITATOR EHRLICH: And if I may
6 add to that question before you respond. Also it would
7 be helpful if you could describe a bit about the life of
8 the thermosyphons in your answer.

9 MR. DARYL HOCKLEY: Okay. Daryl Hockley
10 again. I -- I think there's a misunderstanding of the
11 graphic that I showed earlier. That graphic showed that
12 under the worst-case climate assumptions available from
13 the IPCC over a time frame yet to be -- yet to be
14 determined the -- there -- there is far more than needed
15 thermosyphons to keep the gro -- to keep Chamber 12 cool.
16 Chamber 12 was selected because it's the one (1) that is
17 closest to the ground surface. It's surrounded by
18 bedrock on three (3) sides and is likely to get warmer
19 faster than -- than any other one (1), okay.

20 At the bottom it says that the
21 thermosyphons would be adequate to keep up. Or at the
22 end of my comments I said the sixty-sixty (66)
23 thermosyphons around Chamber 12 would be adequate to
24 remove heat even in the case where the mean annual air
25 temperature went as high as 3.4 degrees centigrade, which

1 is well beyond what the -- the worst-case scenario is.

2 Even above that thermosyphons will
3 continue to function. Thermosyphons function effectively
4 as -- in Canada as far south as Winnipeg. Assisted
5 thermosyphons, hybrid thermosyphons can function, well,
6 presumably anywhere. We -- we know that, at the very
7 least, that they -- they've been tested in Washington DC
8 but, of course, with enough cooling energy they could be
9 made to function anywhere.

10 But even in the purely passive mode I
11 guess that's -- that's more important for the longer
12 term. And the purely passive mode, we believe they will
13 continue to -- to function indefinitely within all
14 reasonable predictions of future climate change.

15 With regard to the performance of an
16 individual thermosyphon and how long it lasts, the -- we
17 -- we looked for data on that or -- or guidance on that
18 or experience on that. Thermosyphons have been around
19 for about forty (40) years -- I guess closer to, yeah,
20 forty (40) years. They're -- the largest scale
21 application -- the largest number application of them was
22 with the Trans Alaska Pipeline.

23 There were problems with some of those
24 thermosyphons after five (5) to fifteen (15) years. Was
25 -- I believe that it's been determined that all of those

1 problems were related to the use of ammonia gas in the
2 thermosyphons. Yes. Yeah, it was that they were using
3 ammonia in those thermosyphons, and ammonia tends to
4 liquify and -- with -- if it has impurities in it.

5 The current proposal is to use carbon
6 dioxide in the -- in the thermosyphons, and no such
7 problem has been noted with those. So the actual life of
8 a single thermosyphon is -- is yet indeterminate. We
9 know it's at least forty (40) years. We saw no -- we saw
10 re -- no reason why they should stop working after --
11 after that.

12 But we, nonetheless, have in the -- in the
13 project cost estimates a provision to replace I believe
14 it's 1 percent of the thermosyphons every year over the -
15 - and that's -- that's a perpetual -- that's per -- that
16 is a perpetuity. In other words, it's a cost that occurs
17 in -- indefinitely to -- to fund that level of complete
18 replacement.

19 THE FACILITATOR EHRLICH: Thank you.
20 Back to Ed Hoeve...?

21 MR. ED HOEVE: No, I think that -- that
22 we've gone as far down this path as we need to. Thanks.

23 THE FACILITATOR EHRLICH: Okay, Todd
24 Slack, of the Yellowknives Dene First Nation.

25 MR. TODD SLACK: Thanks, Alan. Just a

1 quick point of clarification. You just mentioned that
2 you were going to -- you -- carbon dioxide. Earlier I
3 heard, and this is how I have it written down, something
4 something propylene something something. And I was going
5 to ask if the MSDS could be submitted for that to begin
6 with, but now it seems like you're using carbon dioxide.

7 What am I -- what am I not following here?

8 MR. MARK CRONK: Mark Cronk. Todd, two
9 (2) different freeze systems. The freeze optimization
10 study is looking at what we call a active system which
11 has conventional ammonia over glycol, similar to a rink,
12 ice sheet plant. And then we're also looking at the
13 hybrid thermosyphons which do run carbon dioxide and a
14 halocarbon. So two (2) different systems.

15 MR. TODD SLACK: Thanks. And just in
16 terms of number 1, can you submit the MSDS for that
17 product?

18 MR. MARK CRONK: Yes, we can. Mark
19 Cronk.

20 MR. TODD SLACK: Thanks. Thanks, Mark.

21 THE FACILITATOR EHRLICH: Hold on one (1)
22 second there, Todd. Just to make it clear that -- so
23 it's an undertaking. And can you please, Todd, carefully
24 word the undertaking that you've requested of INAC,
25 without using the acronym. Just spell it out in full so

1 that it's nice and clear.

2 MR. TODD SLACK: Geez. If INAC could
3 submit the Material Safety Data Sheet for the cooling
4 products that are currently in use during the freeze
5 optimization study.

6 THE FACILITATOR EHRLICH: Okay. And,
7 Mark, do you want to comment on that?

8 MR. MARK CRONK: Mark Cronk. Todd, just
9 to clarify, that's the glycol that you're interested in?

10 MR. TODD SLACK: Any -- any freezing
11 products that are being used as -- within the
12 thermosyphons and the cooling system. In -- the idea
13 being in case of a spill, what are the effects to the
14 local environment?

15 MR. MARK CRONK: Okay. I'll take that as
16 three (3) products then? Four (4), including carbon
17 dioxide. Okay.

18 THE FACILITATOR EHRLICH: Now you're --
19 you're emitting carbon dioxide just exhaling as you make
20 the commitment. So -- so let's just let that -- we'll
21 call that Undertaking number 1. It's the first formal
22 undertaking that I've heard here and was for the Giant
23 team to submit the Material Safety Data Sheets for the
24 three (3) different products used in cooling. Can you do
25 that by November 14th?

1 MR. MARK CRONK: We could have that for
2 you tomorrow if you'd rather not post as an undertaking.
3 We can clear that up quickly.

4 THE FACILITATOR EHRLICH: I don't see a
5 technical question attached to that. Todd, is it okay if
6 they just hand you the sheets tomorrow?

7 MR. TODD SLACK: Yeah. Todd Slack,
8 YKDFN. That would be great.

9 THE FACILITATOR EHRLICH: Remember, Todd,
10 that if you do want them added to the public record, in
11 that case --

12 MR. TODD SLACK: Understood.

13 THE FACILITATOR EHRLICH: -- do submit
14 them. Okay. If you wrap that up here tomorrow then
15 that's not an undertaking anymore, that's just something
16 that's come up and you've dealt with, which is exactly
17 the kind of thing we like to see happen in a technical
18 session.

19 So that's good. Do you have another
20 question, To -- so please strike Undertaking number 1.
21 That's not Undertaking number 1 unless it doesn't happen.
22 Wendy, I've never seen you undo an undertaking, but I
23 imagine you have the technology. I see some nodding.

24 Okay. Back to you, Todd.

25 MR. TODD SLACK: Todd Slack, YKDFN. And

1 I've been trying to crystalize my thinking on this and I
2 imagine there'll be a follow-up question to further try
3 and crystalize it.

4 So one (1) of the problems I have is when
5 Daryl was just talking and he was saying that we don't
6 want to constrain the hands of the operators in the
7 future. Well, from the party's perspective, and I know
8 this is perhaps saved for later dates, but in terms of
9 the freeze plan there's -- quote/unquote "plan" in this
10 case, there's a couple of different aspects from my
11 perspective.

12 The first is, I think that from the
13 Yellowknives Dene perspective they do want to constrain
14 the operator's hands in the future so that if triggers
15 are -- are -- or thresholds are met that requires action.
16 And I understand from the Crown's perspective they want
17 all the flexibility in the world, but the concern is that
18 this is going to become an afterthought at a later date.

19 So along those lines of thinking, two (2)
20 things. One (1) -- and in the -- in the DAR it was
21 recommended that the EM -- or it was stated that the EMF
22 and EMES, like the environmental management framework and
23 whatever the other one stood for, it's escaping me right
24 now, would be submitted by the end of 2011.

25 So whether it be that or some other scheme

1 that indicates what the future commitments are going to
2 be for the frozen block system, I think that that's a --
3 a fairly important thing from the party's perspective to
4 be submitted during the environmental assessment phase.

5 Now this isn't unprecedented, because the
6 Board required this of Avalon. So having this in part of
7 the reviewing and having these commitments made in
8 public, in a transparent manner, albeit maybe conceptual
9 at this phase, but something that can be argued is a -- a
10 critical issue for the future moving forward.

11 THE FACILITATOR EHRLICH: Giant team,
12 what can you offer on that?

13 MS. LISA DYER: Lisa Dyer. So, Todd, I'm
14 -- there was a -- I think a few questions in there and
15 I'm just trying to clarify if I understand them right.
16 You kind of asked about what controls would be in place
17 for the -- for the freeze in the future, if I understood,
18 because you were talking about kind of constraints on --
19 on the contractor. But I think if I more correctly
20 interpreted it, it's what controls are in place for
21 operating the freeze?

22 Is that correct?

23 MR. TODD SLACK: Yeah.

24 MS. LISA DYER: Okay. And then I think
25 the second question was, you were asking about the

1 environmental management system, and how that's going to
2 be in place, and when that will be available to review.

3 MR. TODD SLACK: To add something to
4 that. No, that was this first idea. Like, the -- the
5 management commitments that go along with the frozen
6 block, that should -- that should be part of that, and I
7 was using the -- using that as one (1) component of the
8 EMF framework. And that framework's already been
9 committed to by the end of 2011, according to the DAR.
10 And then, third, asking these to be submitted to the
11 Board is not unheard of or unreasonable, as far as I was
12 saying -- or as far as my mind or thinking goes.

13 If there -- sorry, Todd Slack. If there's
14 any more clarification, please, let's...

15 THE FACILITATOR EHRLICH: Do you want to
16 just give the Giant team a moment to caucus about this.

17

18 (BRIEF PAUSE)

19

20

21 MS. LISA DYER: Lisa Dyer. I'm going to
22 ask Daryl to talk about controls in place for the freeze,
23 and then Adrian's going to follow up with talking about
24 the environmental management system.

25 And so I'll hand it off to Daryl. But I

1 should also let people be aware that we have a day
2 dedicated to kind of monitoring and maintenance, and on
3 that we're going to give an update on the environmental
4 management system. So we will have a presentation, and
5 we'll be updating people where that's at. I think that's
6 slated for Thursday. So with that, I'll hand it off to
7 Daryl.

8 MR. DARYL HOCKLEY: Daryl Hockley. I --
9 I think -- first of all I share your sentiments entirely,
10 Todd. I think it's a question of timing, and when --
11 when we can reasonably put details out there.

12 The -- the DAR and the information --
13 response to Information Requests already make commitments
14 to a monitoring program, to various types of monitoring,
15 in the ground monitoring, inspections of thermosyphons,
16 monitoring of the -- of the water collection and
17 treatment system. They -- they also make commitments to
18 a series of contingency measures that -- that would be
19 considered at that time.

20 Ultimately these -- these -- those
21 considerations would be -- would be firmed up and would
22 be in much more of a table that says, If a particular
23 thermistor says a particular temperature, a particular
24 response would be this contingency measure.

25 But I think that's months or -- at least

1 months in the future. We're -- we're still getting
2 results from the FOS now, and they're helping us to
3 understand how reliable the in-ground monitoring systems
4 are and -- and how we can be portraying that data to pick
5 up changes.

6 We are -- are still -- again it's only
7 this winter that we'll have the full passive operation of
8 the thermosyphons tested in the FOS. We'll be able then
9 to understand what the reasonable natural fluctuations in
10 thermosyphon performance are.

11 Layouts of pipes, locations of active and
12 passive things, as -- as David mentioned, are -- are
13 still under consideration. How we backfill some of the
14 surrounding works and whether they end up being full of
15 air or full of cemented tailings is -- is very different
16 to their thermal characteristics. That's all still being
17 considered. And I think we -- everyone would be better
18 off if we waited until some of those details were in
19 place before we tried to put really precise numbers to --
20 to the system, so...

21 THE FACILITATOR EHRLICH: I see Kevin
22 O'Reilly has a question.

23 MR. KEVIN O'REILLY: Thanks. Kevin
24 O'Reilly, Alternatives North. I want to follow up on
25 Todd's question and reinforce the -- how critical this is

1 from our perspective to have actual performance criteria
2 for the frozen block now as part of the environmental
3 assessment.

4 We don't want to wait. I've been through
5 more EAs than you can shake a stick at, where adaptive
6 management is thrown around as a term and it really means
7 nothing unless you actually specify specific criteria,
8 thresholds, and actions and -- that you're going to take
9 if things exceed them.

10 And I think -- I spoke earlier about trust
11 being an issue here. And I -- we don't want this left
12 until later. We want to have performance criteria set
13 out now. If they have to change, that's fine. But if --
14 that -- that needs to be the kind of level of detail that
15 we see in the EMF or whatever it's going to get called on
16 day 5.

17 We want to see specific performance
18 criteria and specific actions that identify terms of
19 contingencies as part of the environmental assessment.
20 Because if we're talking about doing this forever, we
21 want to have some assurance that there's actually a plan
22 to do it forever.

23 THE FACILITATOR EHRLICH: The -- I think
24 that, that point is understandable considering that --
25 that -- and you've clarified that this is a perpetuity

1 project. Are you able to provide a response?

2 MR. ADRIAN PARADIS: Adrian Paradis for
3 INAC. I think at the moment I'll talk about the EMF and
4 EMS.

5 Part of what we need to do to actually get
6 the EMF done is to engage the parties. And part of that
7 is, hopefully, what we're going to be doing through the
8 contribution agreement that we're trying to get finalized
9 now -- in the next week or two (2) with the YKDFN. The
10 other half of that is to engage the rest of the public
11 and that is partially going to be done through the Giant
12 Mine Community Alliance.

13 It is the par -- it is -- it isn't -- you
14 may not agree with it, but that -- so that's going to be
15 through the next year, half year, year and a half -- back
16 and through 2012.

17 The intent then, is to then take the EMS
18 and the draft, various management plans and have -- I'm
19 not going to say complete, but solid working documents
20 that we can submit to the Land and Water Board. That can
21 be then used through the regulatory phase going forward
22 into that.

23 THE FACILITATOR EHRLICH: Okay. It's
24 Alan Ehrlich here again.

25 For the purposes of the EA, while we do

1 not need a detailed, quantitative account of your
2 thresholds for management activities, at the very least a
3 quantitative summary of what you're going to be looking
4 for in your adaptive management framework and what kind
5 of management actions you have as options available to
6 remedy the -- those things would be quite useful to
7 parties and to the Review Board.

8 This is not the same thing as a fully
9 detailed EMF, but it does say, These are the kinds of
10 things that our plan is going to be looking for. And, if
11 we see 'X', we're going to do 'Y'. We don't need, you
12 know, number of parts per million or anything broken
13 down. You're right, that can definitely wait for the
14 regulatory side. But we do need a big enough picture to
15 understand that, you know, any unacceptable risk of a
16 significant adverse impact has been dealt with.

17 MS. LISA DYER: Lisa Dyer. We will be
18 talking about the environmental management system and the
19 outlines for that on Thursday. And in that we will touch
20 upon, kind of, the contingency plans that we have in
21 place. Friday, sorry. Friday.

22 THE FACILITATOR EHRLICH: Okay. So
23 please be advised that, if the presentations on Friday
24 and the discussions on Friday, don't get to that
25 information, then we'll be looking for it as an

1 undertaking.

2 MS. LISA DYER: Lisa Dyer. Understood.

3 THE FACILITATOR EHRLICH: Thanks. Any
4 other questions on this general subject? Todd Slack from
5 the Yellowknives...?

6 MR. TODD SLACK: Todd Slack, YKDFN. And
7 thanks, Alan, for the clarification. But, from the
8 Yellowknives Dene perspective, the -- given the issues
9 and the -- this project in particular, this being Giant
10 Mine, and the -- the legacy of this project, I think
11 we'll be hoping for something more -- more than just
12 conceptual, that we'll have, perhaps, not final
13 commitments, but especially in terms of the frozen block,
14 considering the level of effort that's gone -- gone into
15 it, the -- the expense and how shall we say unpopular
16 this idea is within the First Nation, that the -- the
17 backstop of a thorough adaptive management plan at a
18 minimum for this theme is especially essential.

19 Yeah, I'll just leave it there.

20 THE FACILITATOR EHRLICH: I -- I didn't
21 hear a question in that, but I did see the developer and
22 other parties listening carefully, and I think your point
23 was understood. Do you have a follow-up question?

24 MR. TODD SLACK: No, but I have a new
25 question. We --

1 THE FACILITATOR EHRLICH: Okay.

2 MR. TODD SLACK: We've been alternating
3 back over here, but we'll -- we'll double up over here.
4 Be -- because it's actually -- you touched on this, in
5 terms of success and the -- the criteria of this frozen
6 block success. And Daryl touched on this just a touch.

7 But in terms of the 10 metre wall at minus
8 ten (10), for this parti -- the way that closure plans
9 work in all -- in every other circumstance is that each
10 component has a list of criteria that the inspector can
11 then use, and the parties for that matter, can use in
12 order to tell if it's been successful or not.

13 Especially in this case given that the
14 inspector is INAC and that you all report to the same
15 person, at what point can we expect criteria of
16 successful remediation to be established?

17 And if you want to use the frozen block as
18 the initial example here, that's fine. But, in general,
19 this has to be public during the EA phase as well, in my
20 opinion.

21 THE FACILITATOR EHRLICH: Giant Team, do
22 you need a minute to just discuss the question or do you
23 have an answer ready to go?

24 MS. LISA DYER: Lisa Dyer here. Sorry,
25 Todd, I -- we're -- we're still trying to figure out the

1 question. Can you maybe clarify that for us?

2 MR. TODD SLACK: And could I clarify by
3 analogy. So let's say there was a multi-national mining
4 corporation that operated a diamond mine in this
5 territory, hypothetically, and they -- as part of their
6 closure plan they want to cover their tailings and the --
7 that cover has objectives.

8 This may apply in your project
9 hypothetically. Well, what is the purpose of that cover?
10 How is it going to be evaluated? How, at the end of the
11 day, will the parties, the inspector and the regulatory
12 boards know if it's been successful?

13 If the object is to reduce infiltration it
14 will reduce infiltration by X percentage. In this case,
15 and I -- I -- in terms of the frozen block method, one
16 (1) potential criteria I would suggest would be the wall
17 is 10 metres thick at minus ten (10).

18 And then that is one (1) criteria for that
19 particular objective, that the ups -- the inspector and
20 the parties can then say, Well, they're doing what they
21 said they did. There's no confusion. There's no
22 uncertainty. And there's no -- what's the word I'm
23 looking for here. In -- in terms of language, there's no
24 -- everyone understands the point.

25 MS. LISA DYER: Thank you. That -- that

1 was helpful. I think what we'll do is maybe we can focus
2 on the frozen block. We're going to be talking about
3 tailings covers and water treatment and all the rest the
4 next few days, so just, if it's okay, we'll just focus on
5 kind of the criteria for the frozen block right now.

6 And I'm going to ask Mark and Daryl if
7 they can respond to that.

8 THE FACILITATOR EHRLICH: And just while
9 you're discussing that, I'm going to turn over the
10 facilitation to my colleague, Paul Mercredi, up to the
11 break.

12

13 (BRIEF PAUSE)

14

15 MR. DARYL HOCKLEY: Daryl Hockley. The -
16 - just to clarify, the minus 10 degree centigrade over 10
17 metres is the -- is the design -- is the criteria that's
18 being used to declare the frozen shell to be complete
19 prior to putting water in.

20 We had not considered it as a regulatory
21 criteria. I think Todd makes a very good point, that it
22 -- it would -- it would serve that purpose as well. In
23 terms of -- I think the -- the broader question though is
24 how would we determine the thing is still working ten
25 (10), or fifteen (15), or twenty (20), or a hundred (100)

1 years down the road.

2 That's a harder question. It's harder to
3 come up with a quantitative answer to that question.
4 Let's say we don't -- there are lots of ways to determine
5 that it's still working and to -- and to ensure that it
6 keeps working.

7 But how to -- how to phrase that in terms
8 of a simple criteria that people can -- can use for all
9 the purposes you mentioned in the future, that's -- that
10 is a more difficult question and frankly we don't have an
11 answer to that now.

12 That -- that I think is part of the
13 development of the Environmental Management Plan for that
14 particular part of the project. I don't think we can say
15 anything more right now.

16 THE FACILITATOR MERCREDI: Todd...?

17 MR. TODD SLACK: Thanks. So in terms of
18 follow-up, two (2) points of follow-up. One, is there a
19 commitment for the frozen block example in terms of
20 today's theme, when this information is going to be
21 available?

22 And number two, just how do you expect the
23 inspectors and the -- and the regulatory boards to agree
24 that this Closure Plan has been successful, at least like
25 in terms of moving from -- and I forget what the terms

1 Mark talked about earlier, but was it implementation to
2 operations, or whatever phrases you want to move, what is
3 the barrier in ter -- or the -- the point of decision for
4 that -- that break between those phases?

5 And that has to be a criteria for everyone
6 to evaluate. It just can't be, We're good enough, you
7 know, let's move into operations.

8

9 (BRIEF PAUSE)

10

11 MR. DARYL HOCKLEY: Daryl Hockley again.
12 I'm just going to clarify the criteria that we have now.
13 That criteria, the minus ten (10) over 10 degrees
14 centigrade is the criteria for declaring the frozen
15 shells to be complete prior to adding water.

16 The second criteria, minus five (5) over
17 the -- within the frozen arsenic trioxide is the criteria
18 that we're proposing as the definition of -- as when we
19 would declare the frozen blocks to be complete.

20 And -- and the action it would follow on
21 that is we would then convert the active phrasing systems
22 into passive system for the long term. Okay.

23

24 (BRIEF PAUSE)

25

1 THE FACILITATOR MERCREDI: Thank you,
2 Daryl.

3 MR. TODD SLACK: Thanks for that.

4 THE FACILITATOR MERCREDI: Todd, did that
5 answer your question?

6 MR. TODD SLACK: Yeah.

7 THE FACILITATOR MERCREDI: Yeah? Okay.
8 And did the experts have any follow-up questions? Review
9 Board experts, sorry.

10

11 (BRIEF PAUSE)

12

13 MR. LUKAS ARENSEN: Lukas Arenson on
14 behalf of the Board. I got some technical questions,
15 probably about the frozen block or the thawing about the
16 frozen block, and about the criteria, and about the
17 shell.

18 So the -- even with the minus ten (10) or
19 being at the minus five (5) criteria, the ten (10) seems
20 to be just for the wall, and probably because of the
21 artificial frozen bottom, so you're trying to encapsulate
22 everything around.

23 But with the minus five (5) here then just
24 kind of looking for the whole block. The most sensitive
25 area is probably the bottom, centre in the bottom.

1 That's probably where it's going -- once you start rising
2 the water level that's probably the most critical one
3 (1).

4 Have you considered -- well, how did you
5 address that in your assessment of it, of how the centre
6 of the -- how the centre bottom which will know -- which
7 will not be passively nor actively fre -- frozen in the
8 long term, how would that be addressed?

9 MR. DARYL HOCKLEY: Daryl Hockley. The -
10 - again, the -- the minus 5 degrees -- the -- the problem
11 I think is that Todd has asked a very good question, and
12 -- and that -- and that there was some confusion over
13 what we're talking about.

14 And, in fact, we haven't answered the very
15 good question. We've put forward some other answers, so
16 let's be very, very clear about this.

17 The minus 10 degrees centigrade for the
18 shell -- we've done that. The minus 5 degrees centigrade
19 is simply when we declare the frozen blocks to be
20 sufficiently actively frozen such that we would be
21 comfortable switching them over to passive.

22 Neither the minus five (-5) nor the minus
23 ten (-10) has yet been proposed to answer Todd's longer
24 term question, What's our criteria five (5), or fifteen
25 (15), or a hundred (100) years in the future, to say this

1 thing is still frozen?

2 And, Lukas, I think, are -- are you asking
3 now about the long term, the centre of the thing, or are
4 you asking about the -- the short term when we're trying
5 to declare the block complete?

6 MR. LUKAS ARENSEN: It's Lukas Arenson
7 again. No, it's the -- it's the long-term behaviour
8 basically of the most critical point within the frozen
9 block, which I think is the bottom cent -- the centre
10 bottom of the -- of the stope.

11 MR. DARYL HOCKLEY: I'm -- I'm not sure
12 that this -- Daryl Hockley. I'm not sure the centre
13 bottom is -- is the most important one.

14 You -- what -- what people don't realize
15 is that some of these chambers are quite thin. They're -
16 - they're 5 or -- 5 or 6 metres only in -- in width,
17 right.

18 So if you have thermosyphons extending 20
19 metres below the bottom of those -- those chambers, you
20 can pretty effectively freeze that intervening 5 or 10
21 metres.

22 When -- when we do simulations, the -- the
23 first point to thaw in -- in a simulation where we turn
24 off the thermostat, the first point to thaw can be at the
25 base in some cases. And you're right, it's the middle of

1 the base in the -- in the broader -- broader chambers.

2 It can also be at the top and, in fact, I
3 think in most cases, while certainly in the -- in the
4 case of Chamber 12, it's -- it's one (1) of the top
5 corners tends to thaw first, and that's just related to
6 the local heat balance.

7 So the -- the point of maximum -- or the -
8 - the point that would thaw first would -- would be
9 different in each of these chambers in each of these
10 geometries.

11 That's -- that's -- I suppose that's one
12 (1) of the reasons we're reluctant to say at this time
13 that the critical point is here and the critical
14 temperature is there. It's somewhere -- somewhere
15 further in the design assessment and the modelling that
16 we're going to know where all those critical points are.

17 MR. LUKAS ARENSEN: So I -- I guess what
18 we can get out of that is that you're planning on doing
19 more detailed, probably going to 3D models, for each
20 chamber to identify which are the critical areas where
21 you have to probably focus on.

22 Is that correct?

23 MR. DARYL HOCKLEY: Yeah, I don't -- I --
24 I think that's something that would necessarily happen
25 before we had the definitive design of the monitoring

1 system.

2 Yeah, that -- that's really the -- the
3 best use of -- of -- or one (1) of the best uses of the
4 FOS data is we'll be able to do -- to do enough modelling
5 to precisely define monitoring requirements for the rest
6 of the -- rest of the site.

7 I don't believe that is on anybody's
8 schedule for the near future. There's a sequence of
9 things, so I'm -- I'm not committing to do that on any
10 schedule here, but I believe it is in the plans over the
11 -- over the longer term, yes.

12 THE FACILITATOR MERCREDI: Okay, thank
13 you, Lukas. Ed? Sorry, Bill...?

14 MR. BILL HORNE: Bill Horne. I'm a
15 little confused here now. So five (5) -- minus five (-5)
16 is when everything is frozen. That's your criteria.

17 So in the long term, maybe we can't say
18 exactly where we're going to apply that criteria, but in
19 the long term what is the criteria then? What
20 temperature?

21 MR. DARYL HOCKLEY: Daryl Hockley again.
22 I -- I think I should make a diagram because it's minus
23 ten (-10) -- 10 metres is the criteria for the frozen
24 shell being complete.

25 Minus five (-5) is when we propose to

1 declare the frozen box sufficiently complete that we can
2 turn off active freezing, and switch to passive.

3 I think it's maybe important that we --
4 every time we try to say that in shorter -- shorter terms
5 -- I'm sorry to be repetitive, but every time we try to
6 say it in shorter terms we end up confusing each other
7 again.

8 Those -- those are the only criteria we
9 have now. We -- we don't have a criteria that says, What
10 are we going to do if twenty-five (25) years in the
11 future it's minus four (-4), or minus three (-3), or
12 minus two (-2)? That, I think is what Todd has brought
13 up as a -- as a deficiency in our current documentation.

14 THE FACILITATOR MERCREDI: Okay. Alan
15 Ehrlich with the Review Board has a question.

16 MR. ALAN EHRLICH: It's just a -- just a
17 detail on that.

18 So, Daryl, what I've just heard is minus
19 five (-5) is -- is where -- when the block's at minus
20 five (-5), that's when active freezing will be turned off
21 and passive freezing will be relied upon.

22 But, with my limited engineering
23 background, virtually nil, my assumption is that the
24 thermosyphons will continue to cool the mass of the block
25 lower than minus 5 degrees. And so you're not expecting

1 that block to stay only at minus 5 degrees for
2 perpetuity, are you?

3

4 (BRIEF PAUSE)

5

6 MR. ALAN EHRLICH: While the Giant team
7 is -- is caucusing, I -- here's an idea I want to throw
8 out there.

9 People have questions in the days moving
10 along and the first part took a little bit longer than we
11 expected. How would people feel about skipping the break
12 and just, you know, anyone who has to use the facilities
13 can wander off when they need to, to do it and try and
14 get back and try and keep up with the thread of things.
15 As well as, you know, we'll certainly forgive anyone who
16 decides to make a coffee run for it. I mean, I've --
17 I've got my coffee here, so I can say this with some
18 confidence.

19 But are people generally okay with that,
20 or would people -- you know, I -- I see a lot of nodding
21 from the -- the parties side of things. It would -- it
22 would give us a little more time to ask questions and --
23 and get on with this more. Can -- can the developer live
24 with that?

25

1 (BRIEF PAUSE)

2

3 MR. ALAN EHRLICH: I take that silence as
4 a polite no. I -- look, how about we take a short break.
5 Would a five (5) minute break be okay?

6 MS. LISA DYER: Yeah, if we could take a
7 five (5) minute break, that would be great.

8 MR. ALAN EHRLICH: Okay, we'll do a five
9 (5) -- it's just that, you know, there aren't that many
10 washrooms here anyway, so people are going to have to go
11 at their own pace setting --

12 MS. LISA DYER: Maybe make that a seven
13 (7) minute break then.

14 MR. ALAN EHRLICH: Okay. Let's take a
15 seven (7) minute break starting now. Thanks.

16

17 --- Upon recessing at 2:35 p.m.

18 --- Upon resuming at 2:46 p.m.

19

20 THE FACILITATOR MERCREDI: Okay, I
21 believe the AANDC team was caucusing and I hope that we
22 can start off with Daryl?

23 MR. DARYL HOCKLEY: Daryl Hockley. In
24 answer to -- to the question that was raised, the -- the
25 answer is yes, that the thermosyphons will continue to

1 cool the ground, even after the passive system is -- is
2 disconnected.

3 I was asking if we had any simulations
4 that could put any numbers on that. We -- we have
5 simulations that put some numbers on that, but nothing
6 that's been updated since we have the new results from
7 the FOS, so we -- we won't present any predictions as to
8 how much cooler it will get, but, yes, in principal, it
9 will continue to get colder even after the minus five
10 (5).

11 THE FACILITATOR MERCREDI: Okay. Were
12 there any followup questions, Ed?

13 MR. ED HOEVE: Not a followup question,
14 but a new question. So if we're ready for that, we'll --

15 MR. TODD SLACK: Can I ask a followup
16 question?

17 THE FACILITATOR MERCREDI: Yeah, we'll
18 just finish this line first. Todd?

19 MR. TODD SLACK: Todd Slack, YKDFN.

20 Well, if that's the case, why wouldn't
21 minus five (5) then be the trigger for future adaptive
22 management? If it's going to continue to cool, that
23 seems to me like the ideal commitment to make at -- at
24 this point.

25 MS. LISA DYER: Lisa Dyer, Public Works.

1 I think there's some really good questions coming up here
2 and we've heard that kind of thresholds and adaptive
3 management are something that's really important to the
4 parties of the EA.

5 And so where we are right now is we are
6 currently developing those environmental management
7 plans, and these thresholds will be developed as part of
8 these. And there are some technical thoughts right now
9 on what those thresholds could be. We hope to be able
10 to sit down with parties and look at what is the -- this
11 is something we're hoping to do in consultation with
12 interested parties. And this will come out more when we
13 talk about on Friday the environmental management system
14 and how we see it fo -- unfolding.

15 So we're not saying right now we're at a
16 stage in design where we have done a lot of work. We
17 have some good ideas of where we're going. And the next
18 phase is us moving forward is that we do need to be firm
19 on what these thresholds are, and we are looking for
20 input on what these are.

21 So there's some technical thoughts right
22 now. But, also, there's a important element of what is
23 kind of the needs and concerns and the values of the
24 community to make sure that we're on the right track and
25 monitoring those things that demonstrate to the public

1 that indeed we are meeting the objectives that we set
2 out.

3 So we may not have all the numbers and
4 details right now, but we are going to be laying out to
5 you our commitment to get there.

6 THE FACILITATOR MERCREDI: Todd?

7 MR. TODD SLACK: And sorry, Ed. I think
8 that was Ed down there. A related question in terms of
9 one (1) last followup, I guess.

10 So if the measures of success between
11 implementation and operations or how -- whatever, we
12 should agree on what jargon we're going to use here, but
13 if that measure of success is minus five (5) for
14 successful implementation, what monitoring scheme -- or
15 what is the monitoring within the block going to look
16 like?

17 Because if we're saying minus five (5) on
18 just the surrounding, that's one (1) issue, or minus ten
19 (10) in the surrounding, minus five (5) within the block,
20 how do we know what that will be?

21 MS. LISA DYER: Lisa Dyer, Public Works.

22 I'm going to actually just kind of start
23 off here, is that again following in the theme that were
24 are in the bi -- we are kind of in the process of design,
25 so all the monitoring points have not been fully defined,

1 although conceptually we know what we want to monitor and
2 what we're monitoring for.

3 So I'm going to ask Daryl to touch upon
4 kind of what our monitoring approach would be and ask if
5 -- if Mark or David can follow up on that at all. So
6 I'll hand that off to Daryl at this point.

7 MR. DARYL HOCKLEY: We have thermistor
8 strings -- in the case of Chamber 10 we have thermistor
9 strings around the chamber and within the arsenic
10 trioxide. That -- that is an approximation of what would
11 happen at the others.

12 But the -- the question's a very good one
13 and -- and the -- it actually co -- comes to -- gets to
14 the heart of why it's very difficult to pick a number:
15 minus five (5), minus six (6), minus twenty-two (22).
16 They're all totally meaningless until you've defined a
17 point where you're monitoring it, a method to monitor it,
18 a frequency to monitor it, acceptable variation from that
19 point.

20 There -- there's a lot of those questions
21 have to be worked out, and -- and that's -- I guess
22 that's part of developing the environmental management
23 plans and the appropriate adaptive management plans that
24 -- that go with them, so.

25 I'd just point out someone pointed to me

1 in the break that if you look at some of the curves I
2 showed up there and -- and the response of a power
3 failure on some of those curves, how there's that quick -
4 - quick response to changes, that's -- that's not going
5 to be the case in a passive system, but it's an
6 indication of variable a single monitoring point can be
7 and how misleading a single monitoring point can be.

8 That's why these things need a lot of
9 really careful consideration.

10 THE FACILITATOR MERCREDI: Okay.
11 Lukas...?

12 MR. LUKAS ARENSEN: Yeah, Lukas Arenson.

13 I've got kind of a related follow-up
14 question. Sorry, I didn't want to jump your question.
15 But in your assessment you're saying if you have a
16 failure of your passive system or whatever, if everything
17 stops, it takes twenty (20) years to thaw.

18 But now you're saying you're not having a
19 criteria of what you start with in terms of the minus
20 five (5) or minus ten (10). What was your criteria in
21 order to come up with a twenty (20) year thaw period?

22 MR. DARYL HOCKLEY: Daryl Hockley.

23 The -- the model was run -- I can -- I can
24 check this for you, but I believe it was run for five (5)
25 years of active cooling and twenty-five (25) years of

1 passive cooling and then it was assumed that the -- the
2 thermosyphons were suddenly completely ineffective and --
3 and it moved forward from then.

4 So you're right, it -- had we had thirty-
5 five (35), or fifty (50), or a hundred (100) years of
6 passive cooling it might have started off a bit cooler
7 and would have taken a bit longer to -- to thaw.

8 Had we had slightly less passive cooling
9 it may -- it may cool somewhat shorter, but the -- the
10 real driver of course are on -- is the -- I think, Lukas,
11 you're probably very well aware that the real driver is
12 how much water is in the rock and the assumed porosity
13 and water content of the rock; that's a more influential
14 variable than -- than any of those other model
15 influences, so.

16 And the thermal conductivity and the heat
17 capacity and other things that we're still determining
18 through the -- through the FOS now.

19 THE FACILITATOR MERCREDI: Lukas, did you
20 have any other questions?

21 MR. LUKAS ARENSON: No, that's okay for
22 now.

23 THE FACILITATOR MERCREDI: Okay. I
24 actually had a -- a question on that. Did the FOS look
25 at -- at how fast things would -- would thaw, and would

1 that at all help?

2 As in you look at basically turning off a
3 syphon or -- and then -- and then seeing how quickly
4 things would start to heat up?

5 MR. DARYL HOCKLEY: At the moment that's
6 not part of the plan that -- that we have discussed that
7 as a possible use of the FOS facility in future. I think
8 we can say that it's -- that the physics of -- of
9 freezing and the physics of thawing are -- are the same
10 physics so that the -- the data we collect upon freezing
11 can give us very reliable predictions of -- of thawing.

12 But you're right, it would be nice to --
13 to have a demonstration of that at some point and the FOS
14 would allow us to do that in the future.

15 THE FACILITATOR MERCREDI: Okay. And,
16 Todd...?

17 MR. TODD SLACK: Sorry, Ed. I -- I --
18 I'm feeling a great deal of discomfort with this line of
19 inquiry here, because here we have this relatively large
20 DAR document that -- and -- and we have this -- any
21 number of Information Requests, what was it, a hundred
22 and fifty-six (156), or what -- however many, and now
23 we're -- we're here and we still don't know what a
24 successful remediation will be.

25 The indication is that you're -- there's

1 going to be a frozen block established, but we have no
2 metrics by which to judge whether that succeeded or
3 whether it's failed.

4 Now there's been discussion that this is
5 gonna come at some later date, from numerous different
6 folks who have answered. Can we get a commitment in
7 terms of this EA, when that -- and like this is for the
8 frozen block, the most studied aspect of this DAR, can we
9 get a commitment in terms of when those measures of --
10 quantitative measures of success will be established and
11 be put in front of the Board and the parties to evaluate?

12 MS. LISA DYER: Lisa Dyer, Public Works.
13 I -- I guess, Todd, there's two (2) things, because we've
14 talked about the minus ten (10) for the frozen wall;
15 we've talked about the minus five (5) for the block, and
16 then we've talking about kind of long-term for adaptive
17 management.

18 So I guess -- I'm -- I'm just trying to
19 clarify whether you're looking at the short-term kind of
20 criteria that establishes the frozen block; are you
21 looking at long-term criteria for adaptive management?

22 MR. TODD SLACK: Todd Slack, YKDFN.

23 Lisa, you've -- you've captured it exactly
24 right. The initial question is: Is this remediation
25 going to be successful out -- even from INAC's proposal?

1 Like, what are the metrics will you use to
2 -- to say yes or no, and not just the parties, INAC's own
3 staff, and we'll get to this on Friday, are going to be
4 the ones to say whether this has been successful or not,
5 in addition with the -- the Boards.

6 There has to be transparency and clarity
7 to success for the initial -- that barrier in between
8 implementation and operations, is how I've been
9 describing it, and that has to occur at this EA phase.

10

11 (BRIEF PAUSE)

12

13 MS. LISA DYER: So, Todd, we have
14 mentioned the minus ten (10) criteria for the frozen
15 wall. We have min -- mentioned the minus five (5)
16 criteria for the frozen block.

17 Is that -- so does that provide clarity
18 for you?

19 MR. TODD SLACK: Is -- is that the -- the
20 INAC statement of success? Because it -- we're dithering
21 around this, but in terms of the implementation, in terms
22 of establishing a frozen block, is that what INAC is
23 saying is going to be successful? Pardon me, AANDC.

24

25 (BRIEF PAUSE)

1 MR. TODD SLACK: And, so -- sorry, I'll
2 add something here, too. Like, we have to have some
3 initial point from which we judge success.

4 That can be refined at a later date based
5 on the involvement of the different parties, and the
6 different aspects of the proponent, and the -- the
7 regulator, but at least tell us like what the -- what the
8 go -- what the target is, eh.

9

10 (BRIEF PAUSE)

11

12 THE FACILITATOR MERCREDI: Giant Team, do
13 you need a little more time to caucus? Yeah. Okay.

14 MR. TODD SLACK: If it would help the
15 Review Board, if they wanted to take this away and we can
16 come back -- well, may -- maybe not.

17 If -- I'd be happy to take this as an
18 answer, you know, tomorrow, but this is a critical issue,
19 and, you know, this is going to come up in terms of what
20 the target of success is every day this week, so.

21 MS. LISA DYER: Yeah. No, thank you for
22 that, Todd. We'll actually -- we'll chat with this, and
23 -- and present on this tomorrow morning.

24 THE FACILITATOR MERCREDI: Yeah, we'll --
25 we'll put that on our agenda as something to address

1 right off the bat for tomorrow morning.

2 Did you have a follow up to that, Adrian?

3 MR. ADRIAN PARADIS: No, I was just
4 pointing to ...

5 THE FACILITATOR MERCREDI: Mr. O'Reilly?

6 MR. KEVIN O'REILLY: Thanks. Kevin
7 O'Reilly, Alternatives North. I think I might be able to
8 move this forward one (1) more bit, but -- and what -- I
9 think I -- we would support everything that Todd said.
10 We want to have a much higher comfort level in what's
11 going to be in this EMF thingy.

12 If you don't know what those specific
13 trigger end points, performance criteria are, you need to
14 describe how you're going to get there in sufficient
15 detail that -- that we have some comfort level with that.

16 And you also have to describe how you're
17 going to involve and engage people in doing that because
18 it hasn't happened to date. When you earlier talked
19 about trust, I don't want to go back there, but it's
20 going to keep coming back, and again and again and again,
21 because people have not been involved or engaged in this.

22 So, you need to describe how you're going
23 to get there in terms of developing this plan if you
24 can't identify the specific triggers. It's like you need
25 a -- you need a reclamation research plan as they call

1 it when you prepare an ICRP, an Interim Closure
2 Reclamation Plan. You need to describe how you're going
3 to identify what those closure criteria are, what
4 additional pieces of research you need to do, a time line
5 for doing it, and how you're going to involve us in doing
6 that.

7 Because if it's going to be -- if it's
8 going to come out the way that you -- you chose, the
9 frozen block, I don't want to have any part of it, quite
10 frankly.

11 So you've got to find a better way to in -
12 - involve and engage us, and not going back to that --
13 that process that you used for selecting the -- the
14 frozen block, but that's where you need to go, is you --
15 you have to have this plan, framework, whatever you're
16 going to call it, with a detail of how you're going to
17 get there, with the specific research tasks, a timeline
18 for it and how you're actually going to really, truly,
19 meaningful (sic) engage people to get there.

20 THE FACILITATOR MERCREDI: Yeah, that was
21 --

22 MS. LISA DYER: I -- I didn't hear a
23 question in that.

24 THE FACILITATOR MERCREDI: But I'm sure
25 he got a -- his point across. Okay. So on that, we'll

1 leave that for tomorrow morning.

2 And, so for that, Todd, that -- yeah, I
3 think we've addressed that and so we're going to Ed for
4 the next line of questioning. So long as everybody else
5 is okay with -- with every question around that.

6 THE FACILITATOR MERCREDI: Ed, go ahead.

7 MR. ED HOEVE: Ed, on behalf of
8 Alternatives North. In the DAR, the wetting the dust is
9 introduced basically as a concept and they're were some
10 Information Requests around that, and I've kind of
11 reviewed them.

12 And -- it's -- you've attempted to address
13 it, but it -- it's left me with still some questions.
14 And, so I guess there's probably two (2) questions here.

15 The first would be, could you state again,
16 or help me understand to -- to what extent is saturation
17 important in your frozen block concept or what degree of
18 saturation are you requiring? So that's the one (1)
19 question.

20 The second is, what's your current
21 understanding of the process of wetting? What
22 investigations are you doing in that way? Are you doing
23 any kind of testing?

24 I don't believe that's part of your -- the
25 freeze optimization study, it's -- I think it's outside

1 of that. Is there any lab scale testing going on?

2 There was a comment this morning --
3 continue to investigate the geotechnical aspects of
4 wetting the dust. I'm not sure if that involves any
5 trials? So, I guess that's it. What's your current
6 understanding of the process?

7 MS. LISA DYER: So there were a lot of
8 questions there, Ed, so thank you for that. I guess --
9 it's Lisa Dyer here, again.

10 And I guess the first question -- I -- I
11 guess the questions all surround wetting and what is the
12 proposed plan for wetting and what testing has been done,
13 or is proposed?

14 MR. ED HOEVE: It's Ed, here. There were
15 -- that's one (1) of the questions. And the other one
16 (1) was, what is required in terms of saturation for the
17 frozen block to be successful, or what do you consider
18 important for level of saturation?

19 MS. LISA DYER: Excellent. Thank you.
20 I'm going to ask Daryl if he could answer the question on
21 saturation and then maybe we can follow up by talking
22 more about plans for wetting.

23 MR. ALAN EHRLICH: I -- I can't resist
24 the low hanging fruit. But, Lisa, are you introducing
25 the idea of wetting planning?

1 MS. LISA DYER: Lisa Dyer, here. I'm not
2 going to answer that question.

3

4 (BRIEF PAUSE)

5

6 MR. DARYL HOCKLEY: Information -- Daryl
7 Hockley. Information Request number 2 from the Review
8 Board dealt with this subject, as well. And I think our
9 answer to that is fairly thorough and the wording's
10 fairly careful. The distinction is between wetting the
11 dust and saturation of the dust, with saturation implying
12 a complete thorough wetting and wetting allowing for
13 something less than complete and thorough saturation.

14 Given that the objective of adding water
15 to the system is to create a thermal inertia, it's not,
16 in our opinion, necessary that that water be completely
17 uniformly distributed throughout the system.

18 It would not be a good idea if that
19 wetting was supposed to achieve 80 percent wetting and
20 all 80 percent of it was in the bottom of the chamber and
21 none on the top. That -- that would not provide the
22 thermal inertia where if it's needed near the top.

23 So clearly there are extre -- there are
24 some extremes in the -- in the -- under the term
25 "wetting" that -- that would be unacceptable. The degree

1 of wetting that's needed or the -- yeah, the degree of
2 wetting that's needed is -- is -- we don't know that yet.
3 It's, again, something that needs to be modelled when we
4 -- when we have -- when we have results from the FOS.

5 Our modelling to date indicates that
6 anything better than the extreme of having all 80 percent
7 of the water on half of the chamber and none on the other
8 is -- is adequate, but we would like to confirm that when
9 we have the better data from the -- from the FOS.

10 That's the first question.

11 THE FACILITATOR MERCREDI: Okay. And
12 Alan had a question for that, as well.

13 MR. ALAN EHRLICH: Thanks, Paul. I've
14 actually got a few, and they -- they all relate to the --
15 the wetting of the dust and the saturating of the dust.
16 The Review Board's number -- IR number 5, one (1) of the
17 things it asked about was what were the opportunity costs
18 of saturating the dust. At this point, we're still
19 talking about saturation.

20 And when we say "opportunity costs," the
21 question is specifically about futures foregone,
22 alternatives that you can no longer explore because
23 you've chosen to do one (1) thing and not another one
24 (1).

25 But the answer that we got in the IR --

1 and the reason I'm bringing it up here is because I just
2 want to avoid a slue of unnecessary IRs on a subject that
3 could be put to bed perhaps tidily now.

4 So we asked about the opportunity cost of
5 saturating the dust. And the response we got was,
6 Wetting of the dust would not lead to additional costs in
7 dust distract -- extraction. Yeah, but my point wasn't
8 so much about the financial cost of this. I'm wondering
9 about futures foregone and options that you lose by
10 wetting the dust.

11 Can you please comment on -- on what are
12 the opportunity -- I mean, there's tradeoffs in every
13 decision, and what are the opportunity costs you lose by
14 wetting the dust as opposed to not wetting it? That's
15 the first of a few questions I've got in this area.

16

17 (BRIEF PAUSE)

18

19 MR. DARYL HOCKLEY: Daryl Hockley. We --
20 I think we didn't answer the second question that was
21 presented earlier about the future of the wetting. Do
22 you want us to do that first, and then come back to this
23 question, or...?

24 THE FACILITATOR MERCREDI: Yeah,
25 definitely, I'll keep him under control. So, yeah, we'll

1 go to the second question first.

2 MR. DARYL HOCKLEY: Yeah, okay. So I
3 think the -- the second question was: What -- what are
4 the further plans for -- for work in this area? The, I
5 guess, te -- testing of the -- of the dust to determine
6 physical properties that -- that could be used to model
7 the wetting process, modelling of the wetting process to
8 the extent possible, and then laboratory tests at the --
9 as yet undetermined, but the picture I think in most of
10 our minds is the aquarium scale, so not -- not a huge
11 scale and not too tiny, but something that -- that might
12 be wide enough to show flow fingering effects, ice
13 segregation effects, those sorts of things, and seeing if
14 any of those things do materialize in that system.

15 From there it -- it -- as you're probably
16 aware, some of those phenomena would force us into a very
17 different type of modelling, a much more complex type of
18 modelling. And -- and we anticipate doing that again
19 with the objective of constraining the range of
20 possibilities rather than coming out with a precise
21 prediction of where the water would go at -- at large
22 scale.

23 That's the extent of our plans at the
24 moment for -- for the work on the wetting.

25 THE FACILITATOR MERCREDI: Yeah. Ed, did

1 you have any followup to that?

2 MR. ED HOEVE: Well, maybe just a bit,
3 and maybe it's -- I don't -- I'm not fully familiar with
4 how this process goes, but that's stuff you'd be doing
5 through detailed design then, I presume? Is that -- I --
6 just what -- what's the timing around that, or in -- in
7 cont -- in context of your Implementation Plan?

8

9 (BRIEF PAUSE)

10

11 MR. DARYL HOCKLEY: Yeah, the -- the
12 honest statement is we're a bit behind in that. We --
13 we'd like to have -- have been further ahead than we are
14 on it now. We -- we have been doing some -- some
15 modelling and the -- the -- the driver, I think, is going
16 to be that one (1) of the main factors we'd have to
17 control, a combination of wetting and freezing, is the
18 distance of the freeze pipes from the chambers, which is
19 something that, as you saw this morning, David's team is
20 already looking at configurations in terms of developing
21 cost estimates and that sort of thing.

22 So -- so we -- yeah, we -- we want to get
23 on with it in the next couple of months, make some
24 headway on it. And -- and a bit more fulsome answer, I -
25 - I guess some of us believe that there are easier ways

1 to approach this problem, that the actual -- the
2 complexity of the -- the combined wetting and freezing
3 process, we recognize how complex that is, and it's
4 probably several PhD theses to -- to -- to model that.

5 But on certain rates of wetting we believe
6 we could overwhelm the freezing. Certain various slow
7 rates of wetting are -- are going to be dominated by the
8 -- by the freezing.

9 So we think that the bulk of the -- the --
10 the dust can be wet without necessarily a full
11 understanding of what happens at that freezing/wetting
12 interface. If we can control the location of that
13 freezing/wetting interface, moving it outside the dust
14 into the rock, or right to the edge of the dust, let's
15 say, then we're in a -- then we're in -- then we solved
16 the -- then we solve the -- the modelling problem by an
17 engineering measure.

18 How we would do that is by moving the
19 location of the -- of the freeze pipes, which is a
20 decision coming up soon. So that -- that's how we see
21 them being linked to the design process going forward.

22 THE FACILITATOR MERCREDI: Okay, Ed. And
23 while we're on that, Lukas, you had a question?

24 MR. LUKAS ARENSON: Yeah, it's just kind
25 of a followup. It was partially -- sorry, Lu -- Lukas

1 Arenson. It was partially answered already now, so that
2 you're still investigating how much off the dust is
3 actually still unfrozen when you start sat -- wetting it,
4 'cause I think that's probably -- when you -- when you
5 look at your -- your test results it looks as if most of
6 the dust is actually already at sub zero degrees, even
7 within the frozen state and now you've tried to saturate
8 something that's already at sub zero, so basically your
9 nozzle will just freeze right away and you're not getting
10 any water anywhere.

11 But that seems as if this is going to be
12 of intense future study if I'm correct, or could you
13 confirm that, please?

14 MR. DARYL HOCKLEY: Daryl Hockley. Yeah,
15 that's exactly what we're -- we're interested in, in
16 determining if we need to control that first, and -- and
17 if we do need to control it, how do we -- how do we
18 control that.

19 I'll just point out the Chamber 10 is a
20 particularly narrow chamber. And again, our objective
21 was to study the freezing in the -- in the rock, so we --
22 we didn't concern ourselves with the wetting process in
23 the design of the FOS, right.

24 It -- it doesn't mean that we would have
25 that problem necessarily on wider chambers, or with

1 freeze pipes operated further -- further away, so.

2 THE FACILITATOR MERCREDI: Jack...?

3 MR. JACK SETO: Hi, this is Jack Seto on
4 behalf of the Board. Regarding your FOS study, can you -
5 - I wasn't clear on the dimensions of the -- the chamber
6 that you were analysing, or that you had tested.

7

8 (BRIEF PAUSE)

9

10 MR. JACK SETO: I'm more -- sorry, this
11 is Jack again. I'm more interested in the depth of how
12 high that chamber is.

13

14 (BRIEF PAUSE)

15

16 MR. DARYL HOCKLEY: Daryl Hockley. We
17 have it as a maximum height of 55 metres, and the
18 distance from the ground surface to the top of the
19 chamber as 30 metres.

20 MR. JACK SETO: It's Jack again. Now,
21 what do you expect are your maximum thermosyphon lengths
22 to be, or depths to be for -- for not this kind of
23 chamber, but for all -- any of the chambers?

24

25 (BRIEF PAUSE)

1 MR. DARYL HOCKLEY: Again it's Daryl
2 Hockley. It -- it needs to be confirmed with the
3 modelling, et cetera, but to date we've been assuming
4 that we go 10 metres past the bottom of the lowest extent
5 of the -- of the drifts, not the chambers but the -- the
6 drifts.

7 Darren showed you the -- the complex
8 drifts, and some of them were -- were coloured bright
9 red. Those are drifts that we believe are full of
10 arsenic trioxide, and the -- the planning to date has
11 been to get thermosyphons at least 10 metres past the
12 bottom of those.

13 Again, it depends on -- on width and
14 others, and it needs to be optimized. It might up being
15 fifteen (15) in some cases, or who knows.

16 MR. JACK SETO: It's Jack again. Now,
17 the reason I ask this is -- I -- I think you mentioned
18 this earlier, normally the thermosyphons -- past
19 thermosyphons are -- have been constructed, you know, to
20 -- more for -- for shallow purposes. You know, 20/30
21 metres, typically the maximum.

22 Now, I understand in 2002 you -- you've
23 installed a 100-metre deep passive thermosyphon and
24 monitored it. I'm not sure if you had reported it, the
25 results, and -- and sort of confirmed or -- or commented

1 on -- on the performance. I know that in a DAR you --
2 you had mentioned that -- it was mentioned that it was
3 performing as expected.

4 I guess the question is, because I -- I
5 think, you know, to -- to install these passive
6 thermosyphons to 100 plus metres, again that's sort of
7 beyond the current realm of -- of what we've been doing
8 for engineering purposes. It's just to provide some --
9 some comfort, that this system will work as -- as
10 intended.

11 MR. DARYL HOCKLEY: Daryl Hockley. The -
12 - the test thermosyphon was installed in 2002, was it,
13 yeah, for precisely that purpose. We -- we had a concern
14 that the carbon dioxide cycle would occur only over a
15 section of that -- that distance. The -- the monitoring
16 data that we've collected so far indicates that it's
17 operating over the -- the full length.

18 We -- we did publish at least one (1)
19 paper on that, and I believe we have reported it. There
20 was an update, which -- which may or may not be in here,
21 but -- but the data are looked at annually and -- and it
22 -- we've never seen a problem with it short-circuiting.

23 Similarly, the -- the Chamber 10
24 thermosyphons, although they've been operating mostly in
25 -- in active mode, they did operate in passive mode for

1 some time, and there's - - there's no indication there of
2 any problems. There are thermistors on the -- on the
3 bottom of some of those, and -- and at lengths on them,
4 and we're seeing uniform cooling throughout so far.

5 MR. JACK SETO: Okay. Thank you there.

6 THE FACILITATOR MERCREDI: Okay.

7 Alan...?

8 MR. ALAN EHRLICH: Thanks. A couple more
9 questions having to do with the -- the saturation. In
10 Review Board IR number 13, the Review Board asked for:

11 "A stability analysis to prove that
12 cavities will remain stable during
13 perimeter freezing saturation of dust
14 and freezing of dust."

15 And it asked the Giant team to provide --
16 to:

17 "Describe drainage scenarios, and other
18 potential releases of arsenic in the
19 event of a collapse or a bulkhead
20 failure."

21 First question is -- at the time that --
22 that the team responded, said that the -- you hadn't yet
23 had an opportunity to identify the potential impact of
24 dust consolidation yet.

25 Is that still the case? Have you had any

1 opportunity to figure out what effect dust consolidation
2 could have on your -- on your plan?

3 MR. DARREN KENNARD: Darren Kennard,
4 Golder Associates. It's somewhat related to the question
5 of -- of wetting and -- and we talked about the potential
6 for lab or bench scale testing to understand the
7 potential amount of consolidation.

8 Of course, consolidation of dust would --
9 could have potential impacts on stability of the
10 openings. And also, it -- it could impact our choice of
11 backfill that we put in -- put in the -- the stope from a
12 mitigation standpoint, as you point out in your question.

13 So, at this point our -- our design
14 thinking, we are trying to incorporate, you know, a form
15 of consolidation that we think could happen, but some of
16 that is a subject that -- or needs to be the subject of
17 an assessment of how the dust behaves in a -- in a lab-
18 scale test.

19 MR. ALAN EHRLICH: Thank you. In
20 response to Review Board IR number 15, we asked -- a
21 detailed enough question so that I don't want to go into
22 too much detail, but one (1) of the things we said is:

23 "With respect to holes and voids in the
24 chambers during freezing, please define
25 scenarios that en -- that include the

1 presence of a variable number or
2 section of undetected or unpluggable
3 holes."

4 And you talked a bit about undetected
5 holes. You said, Well if the water balance -- the amount
6 of water we're treating changes, we're going to know more
7 water's coming out. You didn't talk much about
8 unpluggable holes.

9 So, my question is: What if you do
10 identify leaks in the way that you've mentioned, and they
11 turn out to be unpluggable? I mean, can you get at them,
12 do you have any management options there?

13

14 (BRIEF PAUSE)

15

16 MR. ALAN EHRLICH: I -- I -- I'd be happy
17 -- I can read out to you just -- if it'll take less time
18 than finding the IR there, but. What -- what your
19 response was, originally was that:

20 "Unknown water pathways in the rock may
21 be encountered during the execution of
22 the freeze program. The plan is to
23 back -- backfill and plug exits -- plug
24 known exits for water. If leaks are
25 detected during drilling, and the water

1 flow is such that the frozen shell does
2 not stop it, then additional measures
3 will be considered, such as grouting.
4 A plan will be developed as part of a
5 future design..."

6 So, you said what'll happen if you've
7 measured them, and you said, Additional measures will be
8 considered during grouting. But the question said, What
9 happens if you run into leaks in there that are
10 unpluggable.

11 Do you have other ways of stopping the
12 flow or making the freezing work?

13 MR. DARYL HOCKLEY: Daryl Hockley. The --
14 - the -- the point of the -- the -- the first response is
15 to just make it clear that, by far the biggest openings
16 are -- are the actual drifts -- access drifts themselves.
17 And that's what the plugging program is all about. And
18 ensuring the stability of the ground below that is all --
19 all part of plugging what we know are the -- by far the
20 largest openings.

21 The other form of openings that could be
22 present are drill holes. Drill holes were grouted during
23 -- during development of the arsenic trioxide chambers.
24 And certainly, any -- any holes that -- that we have
25 drilled or will drill will -- will be grouted.

1 The -- so, what remains as a possible
2 pathway for water is fractures in the rock or an
3 undetected drill hole.

4 Fractures in the rock are likely to have
5 apertures of fractions of an inch. The -- the water --
6 in this case, we'd have a 10-metre wide frozen zone at
7 minus 10. And as you saw from those contours earlier,
8 that means probably a twenty (20) or even wider zone at
9 minus 5, and et cetera, et cetera. So water would have
10 to flow through this very narrow aperture for a very long
11 distance before it could get out of the chambers.

12 It's -- the -- the source of water is
13 going to be limited by the very low hydraulic
14 conductivity of the dust on the other side. The water
15 can't get through the dust very fast, so it's not going
16 to get to the edge of the aperture very fast, so we
17 believe it's going to travel very slowly a very long
18 distance through these apertures and -- and we believe it
19 will freeze before it gets to the other side.

20 MR. ALAN EHRLICH: Okay. Well, and that
21 foreshadows my -- my next question pretty well, and I
22 thank you for that. That's helpful. In another part of
23 the response you point out that the rock within the
24 freeze perimeter will be cooler than minus 10 and water
25 in any fracture would eventually freeze.

1 And the part that I didn't understand is:
2 Is the freezing just a function of temperature? I mean,
3 it occurred to me that, you know, velocity and volume are
4 going to be relevant when it comes to the freezing time.
5 Now, you've -- you've partly addressed that with what you
6 just said.

7 I was wondering if you want to add
8 anything to that?

9 MR. DARYL HOCKLEY: Yeah, it's
10 undoubtedly the case that if you had a large enough --
11 Daryl Hockley. If you had a large enough fracture and a
12 large enough flowthrough that it would not freeze. That
13 -- that is the -- where -- where ground freezing projects
14 have had problems, they're usually related to -- to
15 uncontrolled flow of water through them. So that's
16 undoubtedly true.

17 But, again, we -- we think the -- the
18 fractures are small enough and the rate of supply of
19 water is slow enough here that that's not going to
20 happen.

21 There are rules of thumb that people use
22 for these things. I don't want to quote them because I
23 don't particularly like them, but we are well within
24 those rules of thumb here and to -- to the sorts of flow
25 rates that we're -- we're talking about.

1 MR. ALAN EHRLICH: Okay, thanks. And,
2 Todd, do you want to do a followup on that? I've still
3 got more questions on the subject, but is yours specific
4 to what you just heard?

5 MR. TODD SLACK: Yes.

6 MR. ALAN EHRLICH: Okay. So I got to --
7 I'm going to hand the controvert over to Todd.

8 MR. TODD SLACK: Thanks, Alan. And my
9 apologies for the interruption, but one (1) of the
10 questions I had was directly related to this. In the
11 research leading up to this one (1) of the analogies that
12 we came across was the Scar (phonetic) Lake. They also
13 used the frozen wall situation there, and it led to
14 essentially a \$1.7 billion oopsie.

15 Now, can you guys provide comfort that you
16 have considered this, the failure of that operation,
17 taken lessons from that, and assure the parties here that
18 that's not going to happen?

19 MR. DARYL HOCKLEY: Yeah, we're very,
20 very well aware of that -- Daryl Hockley -- very well
21 aware of that project. The -- the most significant
22 difference between that project and our project is that
23 the -- the freeze wall in that case has, I believe it's,
24 750 pounds per square inch of water pressure on the other
25 side of it. So it -- it's a freeze dam.

1 It's -- it's -- we -- we're not -- we're
2 not -- how much is that? Can anybody quickly tell me how
3 many metres of water head that is? Four hundred and
4 fifty (450) metres of water on one (1) side of that wall.
5 That's what's being held back, and that's a very
6 significant potential for -- for problems.

7 We don't have that situation here. We --
8 we have initially no water on either sides when we're
9 creating the freeze wall. Then when we apply water we
10 apply it completely under control. We -- we have the
11 ability to shut it -- shut it off or speed it up if -- if
12 there are any -- any changes.

13 And so I think there are a lot of lessons
14 to be learned from McArthur River, but I think the
15 particular problem that -- that you're referring to is --
16 is not something that's -- that's in the cards for -- for
17 our project.

18 MR. TODD SLACK: Thanks.

19 MR. DARREN KENNARD: Darren Kennard,
20 Golder Associates. Todd, I'll just clarify that the
21 failure at Cigar Lake that caused the -- the major in-
22 rush was a wave from the frozen zone. And they happen to
23 have a groundfall that connected into a major highly
24 permeable aquifer that is under 450 metres of water head.
25 So the hydrogeological situation at Giant is very

1 different than Cigar Lake and it was in the failure of a
2 freeze wall. It was connection physically into a major
3 aquifer. There's a slight difference.

4 MR. ALAN EHRLICH: Thanks, Darren. It's
5 Alan again. And I'll get back briefly to the McArthur
6 mine thing in a second, but I still want to try and work
7 my way through the response to Review Board IR number 15.

8 One (1) of the points you made in that was
9 -- this had to do with potential leaks. And you
10 mentioned that:

11 "Current information indicates around
12 the arsenic chambers and stopes, that
13 the rock is generally competent with
14 low permeability."

15 So the word "generally" kind of made me
16 pause. Is -- are there exceptions? If so, what are
17 they?

18 MR. DARYL HOCKLEY: Daryl Hockley. To my
19 knowledge, there are no known exceptions. It's hard to
20 get a geologist to -- to go anywhere beyond generally
21 competent though. It's -- the -- the rock is -- is -- I
22 think most people would say it's very competent. But I
23 think the -- the -- when -- with water flow you talking
24 about a -- if there is a 2-metre wide section that's wide
25 open, that -- that could be a problem.

1 So I -- I don't know if any amount of
2 geological investigation could ever rule out some -- some
3 discontinuities.

4 MR. ALAN EHRLICH: That's fine. And I
5 have no doubt you used a generally competent geologist
6 for that too, so it's -- that's okay. Now this other
7 one, you -- it sounds like you've kind of answered this
8 before, but with re -- regarding Review Board IR number 5
9 -- actually, before I get to Review Board IR number 15,
10 this is Cesar Oboni is an expert --

11 MR. CESAR OBONI: Cesar Oboni. I think
12 I'm quoting Darren here when you mentioned this morning
13 that it was homogeneity of the rocks.

14 Am I wrong?

15 MR. DARREN KENNARD: Darren Kennard,
16 Golder Associates. I mean the point of non-homogeneity
17 to the rock was -- was possible -- a general comment --
18 the fact that, you know, when we do rock mechanics,
19 stability analysis, you know, there's no -- it's not a
20 defined engineered material like steel or concrete, so
21 there is some homogeneity in the rocks.

22 But that being said, Giant Mine has
23 generally strong, competent material.

24 MR. CESAR OBONI: Thank you.

25 MR. ALAN EHRLICH: Thanks. In response

1 to IR number 16 -- Review Board IR number 16, you
2 mentioned that the final methodology of wetting the
3 chambers will take into account expansion effects.

4 And from some of what I heard earlier
5 today, it -- it didn't strike me that the final
6 methodology of wetting the chambers had been entirely
7 established.

8 Is that fair to say?

9 MR. DARYL HOCKLEY: Daryl Hockley. Yes,
10 that's fair to say. There's quite a bit of work to be
11 done on -- on exactly how the wetting would take place.

12 MR. ALAN EHRLICH: Thank you. In
13 response to Alternatives North IR number 8, and to some
14 stuff that we asked too, it was not entirely clear if you
15 were planning to use cemented or uncemented backfill.
16 And then I saw in the presentation today, I think the
17 phrase was "lightly cemented backfill" or something like
18 that.

19 So the -- the -- the idea that came across
20 to me was you have decided to use a -- a somewhat
21 cemented backfill. That wasn't the case when you were
22 filling out your IRs and it sounds like the design has
23 come along a bit.

24 Is that fair to say?

25 MR. DARREN KENNARD: Darren Kennard from

1 Golder Associates. I think that's a fair comment. Those
2 assessments are ongoing and we -- we foresee using
3 variable cement content in the backfill, depending on the
4 specific situation.

5 The term "lightly" is meant to mean that
6 in most cases most of the backfill will require limited
7 cement. Where we need strength for stability reasons we
8 will include more cement.

9 MR. ALAN EHRLICH: Great. Thanks. In
10 terms of the McArthur Mine, in response to Alternatives
11 North Information Request number 9, you point out that
12 there are differences that suggest that applying the
13 McArthur River criteria to the Giant Mine ground freezing
14 will be conservative. For example, the higher water
15 pressure and some of the stuff that we just heard you
16 respond to Todd with.

17 The thing that jumps to my mind
18 immediately was the McMarth -- McArthur Mine is not
19 proposed in perpetuity, and that freezing wall is not
20 intended for perpetuity.

21 Bearing that in mind, would you still
22 suggest that what you've seen there is a highly -- leads
23 to a highly conservative position on this -- on -- on
24 this project? Would you like me to reword that or you're
25 clear on that? Okay.

1 MR. DARREN KENNARD: Darren Kennard,
2 Golder Associates. I just wanted to clarify one (1)
3 thing. Todd's question was in regard to Cigar Lake. Is
4 that right?

5 MR. TODD SLACK: Yeah.

6 MR. DARREN KENNARD: Yeah, okay. They're
7 two (2) different mines.

8 MR. ALAN EHRLICH: Yeah, the --

9 MR. DARREN KENNARD: So Cigar Lake --
10 Cigar Lake was a mine that had a -- a flooding event, and
11 you're referring now to some discussions on McArthur
12 River as an analogy for a freeze wall.

13 Is that correct?

14 MR. ALAN EHRLICH: That's -- that's
15 roughly correct. I heard McArthur mentioned in -- in --
16 partly in response to the Cigar Lake stuff. Maybe I
17 misheard. But -- but putting aside Todd's earlier
18 question there, in -- in response to the Information
19 Request by Alternatives North, the Giant team said, Well
20 -- the -- the question was pretty much, you know, how --
21 how -- are there other examples of using this kind of
22 thing for this.

23 And the McArthur Mine example came up and
24 you pointed out that, you know, this is a -- a much
25 shallower application than at McArthur Mine. There are

1 no heat sources present in the ground at Giant Mine and
2 the initial temperature is much cooler.

3 So these things make this a much easier
4 application of a freeze wall than has been done
5 successfully at McArthur Mine. At least that's what I
6 got out of the IR.

7 The one (1) thing that's quite different
8 between this and McArthur Mine is this one (1) is
9 supposed to work forever and ever. Bearing that in mind,
10 would you still say that the McArthur Mine situation, the
11 fact that it works there, still bodes very well and can
12 be used as a basis for comparison for what you're
13 proposing?

14 MR. DARYL HOCKLEY: Daryl Hockley. Yeah,
15 the -- again, the -- the minus 10 over 10 metres is a --
16 is a criteria to define the -- the completion of the
17 frozen shell such that we would start putting water in --
18 inside it.

19 That's why it's a particularly -- that's
20 why the McArthur River analogue is particularly good.
21 The McArthur River freeze wall is intended to hold back
22 water so that people can mine on the -- on the other side
23 of it.

24 Over the -- over the very long term we are
25 -- we will be talking again about the frozen blocks

1 rather than the -- the minus 10 frozen walls. Yeah. The
2 -- the minus 10 fro -- frozen criteria is not intended to
3 apply to the -- to the long term.

4 MR. ALAN EHRLICH: Okay, thanks. That
5 helps. I'm almost at the end of my -- my short list of
6 questions here.

7 I -- I've got two (2) more. One (1) of
8 them was in response to Review Board IR number 8. You
9 talked about the possibility -- okay, our -- our question
10 had to do with -- had to do with the freezing and -- and
11 risks if the frozen wall doesn't seal off completely.

12 And at some point, you, in response 2, you
13 mentioned that:

14 "Slow moving water entering a crack
15 would freeze quickly, and ice build-up
16 would seal the fracture. If a more
17 energetic blending of the dust was used
18 during the saturation process, there
19 would be a short-term potential for a
20 larger quality -- quantity of seepage."

21 Could you talk a little bit more about an
22 energetic blending of the dust during the saturation
23 process? I didn't understand exactly what was meant by
24 that.

25 Are we talking about -- about releasing

1 water under a higher pressure into the chamber or -- or
2 what does that phrase mean?

3 MR. DARYL HOCKLEY: Daryl Hockley. Yeah,
4 that's exactly what -- what's meant there. The -- at
5 this point, as -- as mentioned earlier, the -- the method
6 for wetting the -- the dust isn't -- isn't clear.

7 It ranges everywhere from simply allowing
8 water to infiltrate from the top to adding some energy to
9 mix the water into the dust, and the -- I think the --
10 one (1) of these things we talked about, a borehole
11 mining device, which is a high-pressure jet that -- that
12 could in theory be used to distribute water around the --
13 the chambers.

14 We're not proposing to do that. We're --
15 we're simply saying that if that was one (1) of the
16 measures considered, it would have different implications
17 for release of water.

18 You -- you could have a -- in that case,
19 you can deliver water right to the rock face pretty
20 quickly, and it would flow down these cracks pretty
21 quickly. However, it would be a short-term thing. You
22 would only be running that borehole -- that -- that jet
23 for maybe a day or something like that. May -- may -- I
24 don't know, maybe a couple of weeks, but -- but for a
25 short period of time.

1 So the -- so in that case the -- the
2 system would eventually settle down and further deliver
3 of water into that fracture would be controlled by the
4 hydraulic connectivity of the dust -- would be at that
5 slow rate, and -- and would -- would freeze.

6 MR. ALAN EHRLICH: Thank you. The last
7 little question I have in this line here is a response to
8 Review Board IR number 7, which was looking at the
9 effects of -- potential effects of instability on
10 freezing, referring to the instability of crown pillars.

11 And our first question was for you to:

12 "Describe the potential effects on the
13 stability of pro -- crown pillars in
14 the stopes due to the saturation or
15 freezing of the arsenic trioxide."

16 And that also kept in mind the possibility
17 that the block might need to be thawed at some point in
18 the future.

19 And the response that you gave was a
20 little bit unclear in that you talked a bit about:

21 "The crown pillars at most risk are
22 located in the B1 Pit."

23 And you said:

24 "There the voids beneath the pillars
25 will be backfilled, and fill will be

1 placed above the -- the pillars."

2 But you didn't get into much detail about
3 -- you said the B1 Pit is the -- the one at most risk.
4 Are there other ones at high risk, and are you planning
5 to do the same thing for that? I think I've heard that
6 the answer is, Yes, but I'm just not completely clear on
7 that.

8 I mean, I understand why you chose the
9 most extreme example to illustrate the point. I'm just
10 trying to figure out how applicable that is backward to
11 slightly less-high-risk pillars.

12 MR. DARREN KENNARD: Darren Kennard,
13 Golder Associates. Some of our stabili -- our updates,
14 or our review of stability assessments were ongoing at
15 the time of this. We're now reaching some -- I -- I
16 would say more stronger conclusions of which arsenic
17 stopes require some mitigation prior to wetting and
18 freezing.

19 And, you know, they -- they're very
20 similar to the conclusions that -- that were reached
21 previously, that some -- some of them do need some work
22 done.

23 Others, from a stability assessment, at
24 this point we don't think require backfill or a
25 mitigation required before wetting and freezing. But we

1 -- we will take into account the potential impact.

2 We don't -- I think as we said in our
3 response, we don't expect saturation to be -- to -- to be
4 a big influence on stability, but you know, things like
5 frost jacking of wedges off the sides of a stope could
6 potentially impact. And any arsenic stope or chamber
7 that we feel is -- we're uncomfortable with the stability
8 now or even potential under future loading conditions
9 like frost jacking, that we -- we would -- we would
10 suggest that those should be mitigated prior to
11 remediation.

12 MR. ALAN EHRLICH: So, which ones did the
13 recent study determine were unstable enough to require
14 backfilling with fill placed above the pillars?

15 MR. DARREN KENNARD: At this point, the
16 specific arsenic stopes include arsenic Stope B2-12, 13
17 and 14, which we actually think are all -- it's actually
18 one (1) combined stope. Arsenic stope B2-08. The stope
19 underlying arsenic Stope B2-08, which is non-arsenic
20 Stope B3-06. Also some of the non-arsenic stopes
21 adjacent to arsenic Stope B2-12, 13 and 14, we -- we
22 think that needs some work.

23 And also non-arsenic Stope C5-09, which
24 sort of underlies arsenic Stope C2-12, and also Chamber
25 B9. Those are -- those are targets for future mitig --

1 mitigation prior to remediation. That's our current
2 summary of our assessment.

3 THE FACILITATOR EHRLICH: Great. Thank
4 you very much. Now we have a question from the Review
5 Board expert, Lukas Arenson.

6 MR. LUKAS ARENSEN: Thanks. Lukas
7 Arenson speaking. Just a follow-up question -- how do
8 you assess stability?

9 MR. DARREN KENNARD: The primary
10 stability assessment tool is an empirical ground pillar
11 and open stope stability assessments, and we used
12 investigation data that was collected previously, in, I
13 believe, 2005. So, primarily core-logging data and rock-
14 testing data and also some cavity monitoring scans, which
15 are sonars of the shape of the opening. That formed the
16 input to the database, but the -- the -- the primary
17 stability assessment is a -- is an empirical stability
18 approach.

19 MR. LUKAS ARENSEN: So the, yes, the --
20 the frozen block -- didn't really go into and what --
21 what the frozen block could do to it -- didn't really go
22 in -- into it.

23 MR. DARREN KENNARD: The current
24 stability is -- or the assessment that we carried out was
25 the current non-frozen, non-saturated. And any potential

1 future impacts due to freezing or wetting are simply
2 engineering judgment at this point on what further impact
3 of the current stability condition that we could see due
4 to that.

5 MR. LUKAS ARENSON: Kind of following up,
6 do you expect any segregation in the future?

7 MR. DARREN KENNARD: Sorry, Darren
8 Kennard, Golder. Segregation of...?

9 MR. LUKAS ARENSON: Lukas. Ice
10 segregation, due to -- once you start potentially raising
11 the groundwater table or even if the groundwater table is
12 -- is at these low levels, we know that water can be
13 sucked to frozen -- to any ice you form in the ground,
14 water finds its way to it and can start to segregate,
15 form ice lines as -- because again we're talking about
16 hundreds of years, potentially.

17 MR. DARREN KENNARD: You mean ice lines
18 as -- sorry, Darren Kennard, Golder Associates. Ice
19 lines as in the rock or the -- the swale?

20 MR. LUKAS ARENSON: In -- in the rock.
21 In rock fractures. We've -- we've seen massive ro --
22 massive ice within bedrock.

23

24

(BRIEF PAUSE)

25

1 MR. DARYL HOCKLEY: Daryl Hockley. Can
2 you clarify if you're talking about the initial freezing
3 and wetting process or something over the longer term?

4 MR. LUKAS ARENSON: Lukas Arenson. That
5 would be over the longer term. Because you -- you're
6 basically creating here your frozen block. It's cold and
7 it's something at sub-zero within a unfrozen environment,
8 so any -- so there's going to be a thermal gradient which
9 will attract the water to it. And so I'm just wondering
10 about the long-term stability in terms of ice lines
11 formation or anything like that.

12 MR. DARREN KENNARD: Darren Kennard,
13 Golder. I mean, from our point of view, the -- the
14 existing voids in which rock could fail (sic) into will
15 all be backfilled. So there -- there may be some ice
16 lines segregation, et cetera. But I -- I don't see how
17 that could impact stability, overall stability, if we
18 filled up most of the voids.

19 MR. LUKAS ARENSON: Okay. Well, my su --
20 suggestion would be could we put that on record that you
21 might want to discuss that point to -- to some degree?
22 Because I really think it could be a potential impact to
23 it that you -- you start to -- to generate more -- more
24 ice than you probably were hoping for.

25 THE FACILITATOR EHRLICH: May I just for

1 the sake of clarification, Lukas, are you suggesting that
2 this is something that should be a written undertaking or
3 will be you be satisfied with the Giant team coming back
4 tomorrow or later in the week with a more detailed
5 analysis of this?

6 MR. LUKAS ARENSON: Yeah, it's Lukas. I
7 -- I think if we come back this week and discuss that
8 that -- that will be fine.

9 THE FACILITATOR EHRLICH: Okay. Is
10 someone on the Giant team writing down what kind of
11 homework you're committing to bringing back later in the
12 week? If so, would you be willing to add this to that
13 list?

14 MS. LISA DYER: Lisa Dyer. Yes, we
15 would.

16 THE FACILITATOR EHRLICH: Lisa, when we
17 do the wrap-up I'm going to ask if you would be so kind
18 as to just briefly touch on those subjects because if
19 you're able to deal with them during the week it prevents
20 you from, you know, having undertakings. And, as I said
21 during the opening comments, the more we can deal with on
22 the spot and -- and just put to the bed, the better we
23 are able to focus on the stuff that really matters, so
24 thank you.

25 And Daryl has a -- is it a question or a

1 response?

2 MR. DARYL HOCKLEY: It's a -- Daryl
3 Hockley. It's a question that --

4 THE FACILITATOR EHRLICH: Please go
5 ahead.

6 MR. DARYL HOCKLEY: -- Greg Newman, who -
7 - who has been advising us on this thinks that there --
8 there might be a need for a bit more dialogue on this.
9 I'm wondering if there's a mechanism.

10 Can -- can Greg and Lukas agree to meet
11 sometime or is it better if we prepare a draft and then
12 have that dialogue take place on the record tomorrow?
13 What -- what's your preference?

14 THE FACILITATOR EHRLICH: If there's a
15 need for more dialogue we've got rooms that are available
16 partly because the developers set aside rooms that are
17 available for meeting, and we also have another room
18 available in this building for more discussion on this.

19 If you're open to it, we're supposed to
20 start at nine o'clock tomorrow. But would you be able to
21 meet at -- and, Lukas, I guess I'm asking both you and
22 Greg this. Would you be willing to meet tomorrow morning
23 before the session either for breakfast or come in here
24 at, you know, 8:30 or something like that to discuss it?

25 MR. ADRIAN PARADIS: Darren, I'd like you

1 to also -- Adrian Paradis, for the developer. Darren,
2 can you take part in those and can we set those for 8:30
3 tomorrow morning here? Does that work?

4 MR. DARREN KENNARD: Darren Kennard,
5 Golder Associates. Yes, I'm happy to take part.

6 MR. LUKAS ARENSON: I'm okay, yeah.
7 Lukas.

8 THE FACILITATOR EHRLICH: Great. Well,
9 if that can be settled during a little sidebar meeting
10 tomorrow morning, we can hear back tomorrow how it went,
11 and maybe there's an undertaking that can be avoided.
12 Thanks.

13 Any other -- who has got the next
14 question? Kevin O'Reilly's got his hand up.

15 MR. KEVIN O'REILLY: Thanks, Alan. Kevin
16 O'Reilly, Alternatives North. I wanted to go back to
17 your very first question that you asked that you didn't
18 get an answer to about opportunity costs of basically the
19 -- the frozen block method.

20 And I'm wondering, if you do go -- well,
21 you already said you're going to go with the frozen block
22 method. What affect would that have on if you -- if we
23 found a way to do in situ treatment at some point in the
24 future, you have this saturated -- water-saturated dust,
25 what affect is that going to have on in situ treatment

1 possibilities in the future?

2 It's a speculative question, but it gets
3 to the notion of reversibility and taking away
4 opportunities from future generations to do something
5 that -- you know, I -- I guess where I'm coming from is
6 I'm not convinced that -- that the frozen block is
7 necessary, and I think that it -- it does create problems
8 if we ever did want to do some sort of in situ treatment
9 in the first -- in the future at some point. So I guess
10 I'd like their comments on -- on my ramblings.

11 THE FACILITATOR EHRLICH: Kevin, you
12 know, seeing as how it's proposes -- proposed in
13 perpetuity and that we don't have a detailed adaptive
14 management plan ahead, I mean, it is conceivable that
15 there may be some scenario in which they, you know, need
16 to look at other approaches. I mean, I think it's a fair
17 question to ask.

18 Giant, do you want to take a minute to
19 discuss that?

20 MR. ADRIAN PARADIS: Adrian Paradis for
21 the developer. I think in the long-term we'd like to
22 have -- or we did give some thought to this and I believe
23 it was in our Review Board IR -- I'm sorry, it's escaping
24 me right now, but we did talk about reversibility at some
25 -- some extent.

1 I'll ask that Daryl try and respond to --
2 on this a little bit. As for your -- the question on the
3 speculative of an in-situ method, I don't believe we
4 actually did discuss that in the -- in the IR Response.

5 So you'll have to borrow -- we'll have to
6 be somewhat creative in our response to you and it's not
7 -- creativity is not the best solution at this point. So
8 please bear with us while we put something together.

9

10 (BRIEF PAUSE)

11

12 MR. KEVIN O'REILLY: Alan, it's Kevin
13 here, if -- O'Reilly. If I could just -- maybe just add
14 another word or two (2), it might help clarify it. In
15 looking at the issue of reversibility, the developer
16 assumed that the purpose of thawing out the frozen block
17 was extraction.

18 And I don't think he actually dealt with
19 the -- the idea that there might be some sort of an
20 option of in-situ treatment. So that's what you didn't
21 deal with, I guess. And it comes out in your response to
22 our IR number 8. You -- you make this assumption that
23 it's -- the -- the thawing is for the purpose of
24 extraction. I know there's another IR from the Review
25 Board on this as well, but --

1 THE FACILITATOR EHRLICH: It's Review
2 Board IR number 5.

3 MR. KEVIN O'REILLY: Thank you. Kevin
4 O'Reilly here again. So that's what I want to know is
5 you didn't really deal with the idea of in-situ treatment
6 in responding to the issue of reversibility. Thanks.

7

8 (BRIEF PAUSE)

9

10 MR. ADRIAN PARADIS: Alan, we'll ask Mark
11 Cronk to try and respond.

12

13 (BRIEF PAUSE)

14

15 THE FACILITATOR EHRLICH: Okay, please go
16 ahead with a response.

17 MR. ADRIAN PARADIS: Mark, can you
18 respond?

19

20 (BRIEF PAUSE)

21

22 MR. MARK CRONK: Mark Cronk. After that
23 small pause, Kevin, I have a question for you.
24 Clarification to your question.

25 Were you asking us about the reversibility

1 of freezing to thawing? That's a simple question. Go
2 ahead.

3 MR. KEVIN O'REILLY: Thanks. Kevin
4 O'Reilly. Maybe I'll try it again. What I'm a bit
5 worried about is if there was new technology that came
6 along in the future that allowed for some form of in-situ
7 treatment, and I -- look, I'm not an engineer. I don't
8 know anything about this stuff but dripping something
9 through the -- the arsenic dust or -- it's not even a
10 dust, it's a paste, or injecting something into it that
11 could transform it into something that's less toxic.

12 It seems to me it would be a lot easier to
13 do that than -- if -- if it was drier than if it was a
14 big frozen block that you're going to have to try to thaw
15 out and then remove the water from somehow.

16 So I wonder -- so the -- when you looked
17 at the issue of reversibility, you only considered it in
18 the -- in the context of the real reason to reverse it is
19 to take the stuff out, but what if the real reason is to
20 leave it in there? So why would we freeze it in the
21 first place if -- if some in-situ treatment option came
22 along that would only get more complicated by having the
23 stuff frozen and saturated with water?

24 I don't know if that -- that helps.
25 Thanks.

1 MR. MARK CRONK: Mark Cronk. Several
2 things in there, and I will try to simplify for my own
3 reasons.

4 The dust is not dry now in almost all of
5 the chambers, so we could not deliver a dry state if you
6 asked for it. We're already past that. The best we can
7 offer at this point in time is after the frozen block, we
8 could thaw it and you would have a wet dust.

9 In terms of what technology you may be
10 thinking of to remediate it in situ, I simply can't
11 comment on at this point.

12 MR. KEVIN O'REILLY: Thanks. That --
13 that's -- I don't know what the technology would be
14 because we're talking about perpetuity -- perpetual care.

15 But having a saturated frozen block seems
16 to me might -- may even make it impossible to do in-situ
17 treatment at some point in the future, so that's what im
18 worried about.

19 And I'm not convinced that -- I guess I
20 might be jumping ahead a couple of places to where I want
21 to go ultimately, but it's -- I'm not convinced that the
22 -- the frozen block is necessary and that it's any better
23 than a frozen shield.

24 And I think a frozen block, it's going to
25 cost you more money. It's going to -- might -- you might

1 be able to freeze it in a shorter period of time, but I
2 think the reversibility of it is more difficult.

3 I think that the -- I think that -- I -- I
4 just don't understand why we need the -- I understand
5 that one (1) of the reasons that you want to saturate the
6 stuff is to provide an extra level of redundancy in terms
7 of how long it's going to take to thaw out if all systems
8 fail. And I understand that, but I -- if the sys -- if
9 you say your systems are going to be as great as they
10 are, we should never have to worry about that. We don't
11 need that extra level of redundancy.

12 So I think that -- that having the -- the
13 frozen shield just gives us a greater reversibility and
14 leaves open more options for future generations to look
15 after this stuff properly.

16 THE FACILITATOR EHRLICH: And your --
17 your question on the end of that was?

18 MR. KEVIN O'REILLY: Well, they've -- in
19 -- in dealing with the issue of reversibility, they've
20 only considered the -- the reason -- or they -- their
21 assumption was, the developer, was that the thawing is
22 going to be done to extract the stuff.

23 I'm talking about reversibility in the
24 context of leaving it in place for some form of in-situ
25 treatment, and I guess I want to know, frozen shield

1 versus frozen block reversibility for in-situ treatment at
2 some point in the future.

3 THE FACILITATOR EHRLICH: I think that
4 the -- the scope of the EA as we've dealt with it is --
5 you started off within the scope of the EA, and then in
6 res -- and somehow in the back and forth it kind of got
7 out of the scope of the EA.

8 You started off following up to my
9 question about opportunity costs having to do with
10 wetting the dust prior to freezing, which is definitely
11 something that they're proposing and, you know, I -- I
12 know I asked it and I know why you're wondering about it,
13 I think.

14 But then, in the probing that happened in
15 the discussion, it -- it -- it turned into more of a
16 discussion on frozen shield versus frozen block, you
17 know, all -- all together, which is starting to get into
18 a direct review of alternatives from the beginning.

19 Now the -- there's a question that you
20 asked that was well within the scope of the EA earlier,
21 which was: What if in the frozen block method they want
22 to do a controlled thaw for the purpose of in situ
23 treatment? Which is a legitimate possibility. It hadn't
24 occurred to me, but I could imagine it.

25 Do you have a question for the Giant team

1 with -- with respect to that? Because it sounds like
2 their answer didn't quite satisfy that part and that part
3 of what you said was within the scope of the EA.

4 MR. KEVIN O'REILLY: Okay, then, thank
5 you. I guess I'd like them to reassess their response to
6 the two (2) IRs that deal with reversibility and that's
7 IRs number 8 and IR number of the Review Board 15, or 5,
8 whatever it is on reversibility, in the context of
9 reversibility, the assumption not being excavation but
10 the -- the assumption being in situ treatment.

11 I want them to -- to answer that. And if
12 they need time to do it, that's fine.

13 THE FACILITATOR EHRLICH: Kevin, would
14 you be okay with them coming back with that answer
15 sometime this week, or would you prefer this as a written
16 undertaking?

17 MR. KEVIN O'REILLY: Whatever -- thanks,
18 Kevin O'Reilly here. Whatever they do, I want it in
19 writing and I want it put on the record. And that's the
20 proper way to do this stuff. Thanks.

21 THE FACILITATOR EHRLICH: So, don't
22 forget, Kevin, that anything that's said here will get on
23 the record because it's transcribed. So it will wind up
24 on the record in writing, but it sounds like the request
25 is for a written undertaking, which does give you a

1 little bit more time to choose your answer carefully. I
2 know you've got a busy week right now, as -- as we all
3 do.

4 Is the Giant team prepared to do that as a
5 written undertaking by November 14th?

6 MR. ADRIAN PARADIS: I would -- Adrian
7 Paradis for INAC. No, and I -- and there's a very
8 specific reason, Kevin.

9 We can continue to circle around the issue
10 and talk around it in circles all you want, but
11 ultimately it comes down to the same response you're
12 going to get in both of those alternatives, 8 and Review
13 Board 5.

14 We chose an example in -- of in situ
15 extraction from the frozen block for the reversibility.
16 We can go through the same process and rate, but
17 ultimately it's going to come down to almost the same
18 paragraph and response of: It is an example of a
19 potential way of doing it.

20 There's not -- the logic going through it
21 is not going to change. So the effort of going through
22 and writing out an undertaking to respond to it, it's --
23 I don't think you're going to get a fundamentally
24 different answer than what you have already on the
25 record.

1 So the effort of going forward with it
2 escapes me.

3 THE FACILITATOR EHRLICH: What I -- What
4 I glean from that -- and it's Alan Ehrlich, here. What I
5 glean from that then is, it sounds like the Giant team is
6 of the view that the answer that it's put in for
7 opportunity costs regarding ex -- ex situ treatment, it
8 sounds like they say the answer is the same for in situ
9 treatment.

10 And we have that answer on the record, and
11 -- and the IR response. It doesn't sound like they've
12 got anything to add to that. Is that sufficiently clear?

13 MR. KEVIN O'REILLY: Thanks. Kevin
14 O'Reilly. I'll mull it over, but I always have the
15 option of going back in round two (2) and asking another
16 IR, if they don't want to answer it now. So, thank you.

17 THE FACILITATOR EHRLICH: And in the
18 interest of keeping the next round of IRs as lean and
19 mean as possible, I'd encourage the Giant team, if
20 there's anything else you wish to add to this perhaps
21 tomorrow or the day after, you're certainly welcome to
22 revisit it.

23 MS. LISA DYER: Lisa Dyer. I'm going to
24 pass it off to Daryl in a second, but one (1) of the
25 things, Kevin, is that that was used as an example. The

1 question asked in the IR was -- was about reversibility.

2 So an example was chosen to show how it
3 could be reversible. And so it wasn't that in situ
4 wasn't considered. It was coming up with a -- a kind of
5 scenario that could be described. And there was a lot of
6 effort put into that.

7 And I understand your question is: What
8 would happen in situ? I guess there's two (2) things I
9 see you're getting at, is, yes, we can thaw in situ. We
10 can thaw the -- the frozen block. Now you're asking
11 about whether that would prevent in-situ treatment in the
12 future. It's hard to speculate on that without knowing
13 what it is.

14 You're making the assumption -- what I'm
15 hearing is that there's an assumption that water would
16 interfere with it, but we don't necessarily know that.
17 And just thinking about chemical reactions and what can
18 be done, I -- I'm not sure that without knowing the
19 technology we're ma -- that we can -- we can define that
20 scenario, that necessarily is water going to prevent in
21 situ treatment.

22 I don't think so, but do we know? Not for
23 sure. Does it mean it will? No. It -- it's without
24 having that technology in place that can do it, it's hard
25 to make those judgment calls at this point. So that's

1 more my concern is, you know, without having that
2 treatment that you're sa -- we can assess of how it would
3 impact, it's hard to do that scenario.

4 Yes, we can thaw it. There will be
5 moisture regardless of whether we wet or not. And that
6 moisture, will it have an affect on in situ treatment?
7 Not necessarily.

8 THE FACILITATOR EHRLICH: I'm going to
9 just leave it at that. If either of you wants to sleep
10 on it and take one (1) more swing at it tomorrow or the
11 day after, that would be just fine. But I don't want to
12 take more time today on this because I think that
13 everyone has heard exactly what everyone else has to say
14 about it. And I don't know if more questions on it right
15 now are going to be productive.

16 So we'll put it in the parking lot for a
17 later day. If there's anything to add then, or, Kevin,
18 if you decide that you're satisfied with that answer that
19 it's clear as you're going to get here, could leave it
20 that too.

21 Does anyone else have any questions about
22 other aspects of the underground or freezing part of
23 this?

24 Ed Hoeve, for Alternatives North...?

25 MR. ED HOEVE: All right. It'll -- it'll

1 come back a little bit to something that was discussed
2 earlier but from a different angle a little bit. And it
3 was discussed this morning in the presentation that one
4 (1) of the reasons this option was selected was
5 Occupational Health and Safety. It was one (1) -- one
6 (1) of the lower risk options in terms of implementation.

7 One (1) of the, I guess, risky elements of
8 it would be, I think, probably drilling those horizontal
9 holes. Given -- you know, as you say, the model that you
10 have is evolving, you're learning more, but you still
11 probably have some uncertainties around what's going on
12 at -- below these chambers and stopes, so -- and we have
13 also heard that there's no dry chambers or there are wet
14 chambers. There may be some pressure, not the types of
15 pressure we were talking about earlier, but there could
16 be some pressure.

17 So has -- how's that been addressed? Or
18 the thinking around the drilling and if you were to
19 encounter a pressurized zone that you weren't expecting,
20 is there a contingency around dealing with that at
21 construction?

22 MS. LISA DYER: Lisa Dyer here. So, Ed,
23 I just want to clarify because there's -- there's a few
24 questions there. And so what I heard was one (1) kind of
25 about the stability. Wa -- was that -- and about -- you

1 -- you were kind of questioning about people drilling
2 kind of the horizontal. And is that a concern of
3 stability of the chambers or...?

4 MR. ED HOEVE: Well, I guess stability
5 could be one (1) aspect of it, but probably more
6 specifically just if in the course of drilling they did
7 encounter pressurized water bearing zone and how would
8 they deal with that from a drilling point of view and in
9 terms of safety of the -- the crew.

10 MS. LISA DYER: Mark Cronk, do you want
11 to answer this question?

12 MR. MARK CRONK: Mark Cronk. Good
13 question, Ed. It was one (1) of the primary challenges
14 we put to the contractors working in the freeze
15 optimization study. And they took the notion of a hot
16 tap, which out of the water and sewer guys, and developed
17 a system to be able to drill behind a sealed, grouted and
18 fastened to the bedrock blowback preventer.

19 And so if they ran into a pressure seam it
20 would all be behind a valve, and they could simply shut
21 the valve and abandon the hole. It worked fine, so does
22 that answer your question?

23 MR. ED HOEVE: Yes. Just -- but just to
24 be clear, so they've already implemented something like
25 that during the drilling for the freeze optimi -- okay,

1 good. All right. Thanks.

2 MR. MARK CRONK: Mark Cronk. Just for
3 the record, yeah, we would not let the driller start
4 until he had that procedure and equipment in place.

5 THE FACILITATOR EHRLICH: Okay, a
6 question from Bill Horne. And, Bill, you're here on
7 behalf of Alternatives North too, right?

8 MR. BILL HORNE: Yes.

9 THE FACILITATOR EHRLICH: Yeah.

10 MR. BILL HORNE: Yeah. Another question
11 about the pressure but a different kind of pressure.
12 Earlier we talked about some of the pressures that are
13 going to be created as the -- the water in the -- in the
14 dust freezes and it expands and it's going to cause --
15 result in some pressures on the wall of the chambers.
16 And it was -- you've addressed the -- the answer in some
17 of the Information Requests.

18 The response was during final design
19 you'll assess the optimum approach to freeze -- to -- to
20 introduce the water into the dust to -- to prevent an
21 increase in pressure.

22 My question is: What -- how are you going
23 to assess this? What future work are you going to do to
24 -- to ensure that the stability of the chambers isn't
25 affected and we don't break up the rock so that if we do

1 have a -- we do have to reverse the process it's -- it's
2 still a stable mass?

3 MR. DARREN KENNARD: Darren Kennard from
4 Golder Associates. I think it's a question related to
5 Lukas', if I'm right.

6 MR. BILL HORNE: No, Lukas' question was
7 talking about the frost heave in the -- in the rock. I'm
8 talking about actually breaking the rock, you know.

9 MR. DARREN KENNARD: Okay. Back to -- I
10 mean, again, any arsenic stope or chamber that we believe
11 poses a current stability issue or a -- a potential
12 future instability due to -- due to these factors, we --
13 we propose it -- it should be tight backfilled now.

14 Tight -- just to clarify, tight
15 backfilling will not stop failure of rock due to even
16 frost pressure, or -- or what you mentioned.

17 The -- the tight backfilling will -- will
18 reduce the propagation of any rock failure. I mean, the
19 -- the -- if any rock failure tries to occur, the
20 backfill will -- will keep it from -- keep that failure
21 from propagating. So we can't actually stop rock from
22 failing either through natural stress processes, or
23 anything we induce on it.

24 The goal is to try and keep the failure
25 from -- from progressing. So again, it's a -- it's a

1 current stability assessment to decide which -- which of
2 these areas need to be backfilled, and also we're --
3 we're using, frankly, engineering judgment to say, if any
4 of these is a little closer to the edge than we are
5 comfortable with and there may be some changes due to
6 some of the -- the freezing and the wetting, that we will
7 backfill these voids.

8 I'm not sure if that answers your
9 question.

10 THE FACILITATOR EHRLICH: Bill, does it?

11 MR. BILL HORNE: Not really. I guess I'm
12 more concerned about just breaking up the rock in the
13 chamber itself due to the high pressures, like we -- you
14 know, all -- all of your mass is going to expand by 9
15 percent times the -- the frost heave of your -- your
16 dust.

17 But, I mean, you're going to have huge
18 pressures inside that chamber. I'm not so sure that
19 we're talking about the same thing.

20

21 (BRIEF PAUSE)

22

23 THE FACILITATOR EHRLICH: Lisa, do you
24 have a comment?

25 MS. LISA DYER: Not on the rock

1 mechanics, that's not my area of expertise. But I would
2 like to have ten (10) minutes to come back to the EMS and
3 whether we -- how we're going to determine whether the
4 frozen block is a success or not. I'd like to respond to
5 that.

6 But I -- we'll let this line of
7 questioning continue, but I'd like to have a few minutes
8 at the end. We've given some thought and just wanted to
9 clear a few thing -- clarify a few things on that topic.

10 THE FACILITATOR EHRLICH: I'd like other
11 parties in the room to understand that if the Giant Team
12 has ten (10) minutes on that, then you're left with about
13 twenty (20) more minutes for other questions.

14 And any other pressing questions you have
15 on the underground or freezing, if you want them done
16 today, you'll have to do them within the next fairly
17 short period of time.

18 So please start thinking about that.
19 Remember, there is a possibility to carry some over till
20 tomorrow if necessary, but I just want parties to try and
21 prioritize what they still need to know.

22 MR. DARREN KENNARD: Okay. I just
23 thought about your restating of the question, Bill. I --
24 I mean -- I mean, in general there will be expansion of
25 the water in the pour space.

1 Whether or not that 9 percent expansion
2 gets transferred directly to the walls of the -- of the
3 opening, I think is the question. We're going to have a
4 void on top of some of these. We're talking about
5 backfilling some of the one's we're -- we're worried
6 about being unstable.

7 I mean the -- the stiffness of that
8 backfill is such that it will take up some slack, I
9 think, when there's some expansion. Whether or not the -
10 - the expansion of the pour water dir -- transferred
11 directly to the walls of the -- the openings would have
12 any impact, I mean, I think it's a question of -- of the
13 -- the thickness of the pillars, and the -- the stiffness
14 of the rock. I mean, it's very -- in the end it's strong
15 rock. It's got a high stiffness.

16 We haven't done any studies to look at the
17 impact of -- of a -- of a volume increase on the
18 stability. Generally, again back to the same point,
19 again we're not trying to stop any -- we're not trying to
20 stop failure with backfill.

21 We're just trying to reduce the impact of
22 any failure in the -- you know, reaching surface or
23 opening up a pathway where dust can escape.

24 THE FACILITATOR EHRLICH: And Lukas
25 Arenson has a question?

1 MR. LUKAS ARENSEN: Yeah, Luk -- Lukas
2 here. Just a follow-up question.

3 Have you put any thought into the
4 direction of your freezing? Is it going to be mostly
5 upward freezing, say if you have the -- the bottom pretty
6 cold, and try to cool it up, or do you do the -- the
7 experiment where you just put a bottle of water into the
8 freezer, and let it freeze from all direction and in the
9 end, it's going to explode?

10 Just have you thought of how -- how --
11 which direction you -- you -- you try to -- to freeze it?
12 It's kind of what Bill's probably go -- going at, too.

13 MR. DARYL HOCKLEY: Daryl Hockley. Yeah,
14 exactly. During the -- during the freezing of the walls
15 for -- the frozen shell, pardon me, the freezing will be
16 occurring from a line essentially of -- of cold pipes.

17 And -- and it would be towards the opening
18 of the -- of the dust, and some of the expansion would
19 simply be pushing water ahead of that, and -- and
20 discharging it into the unsaturated fill.

21 So that would relieve some of the -- some
22 of the 9 percent that -- that you're worried about, not
23 all, but certainly a lot.

24 So the idea, and -- and this is where we
25 might get into three (3) dimension modelling, it was

1 mentioned earlier. We -- we want to avoid setting up a
2 freezing system that traps water somewhere in the middle.
3 And -- yeah.

4 THE FACILITATOR EHRLICH: Lukas, you
5 good?

6 MR. LUKAS ARENSON: Yes. Yeah, thank
7 you.

8 THE FACILITATOR EHRLICH: Okay. Todd, do
9 you have a question?

10 MR. TODD SLACK: Yeah, thanks. I have
11 four (4) questions left, but in the interest of time I'll
12 go two (2) at a time, and we'll go with the two (2) easy
13 ones here.

14 So the -- the first question I have is:
15 In the -- in the presentation you talked about that
16 resource -- or that there will be a ten (10) year update
17 to reevaluate technologies. What commitment can INAC
18 make to ensure that resources will be available for this
19 process?

20 And the reason I ask this is given the --
21 the sum costs, and the sort of approach to future
22 technologies that the proponent has taken here, you know,
23 we -- we want to ensure that there's -- there's going to
24 be the opportunity for a good faith evaluation.

25 So that's question number one (1).

1 (BRIEF PAUSE)

2
3 MS. JOANNA ANKERSMIT: The Government of
4 Canada is going to invest a significant amount of money
5 in this project, and its our own due diligence, and in
6 the best interest of everyone that we continue to stay
7 abreast of the technology that's -- that -- and the
8 information and research that's going on around this
9 significant investment. Joanna Ankersmit, I'm sorry,
10 with a candy.

11 MR. TODD SLACK: Thanks for that. Todd
12 Slack, YKDFN, also with a candy.

13 And number two (2), in the -- on page 49,
14 slide 97, it says that, "The FOS construction went well."

15 Now I have a little issue with this
16 considering that INAC chose not to get a land use permit
17 for this, so there was no inspections of this site, and
18 there was two (2) spills.

19 I'm just wondering how you arrived at the
20 conclusion -- or if there's any evidence other than the -
21 - this that suggests that the construction did go well?

22 I'd suggest that were an exploration
23 company to have two (2) -- two (2) spills of this sort of
24 situation, the inspector might come down somewhat hard on
25 them.

1 say, Daryl owes me one for getting him out of that.

2

3

(BRIEF PAUSE)

4

5

MR. DARYL HOCKLEY: Daryl Hockley. I
6 just think it's a bit dangerous to take statements on
7 PowerPoint slides out of context so the -- the false
8 statement was that the FOS construction went well. Below
9 that were two (2) sub-bullets.

10

The first was that there was a good
11 learning curve. The second was that it test -- tested
12 several readily available technologies and collected data
13 to support future procurement. That was the intent of --
14 of -- of the -- of the statement, and only that.

15

THE FACILITATOR EHRLICH: I'd like to ask
16 a question regarding the -- the freeze optimization
17 study, as well.

18

In light of what we've heard earlier about
19 deep thermosyphons and experience with deep
20 thermosyphons, how many deep thermosyphons are expected
21 in the total amount of the project here?

22

I -- I don't remember off the top of my
23 head the ratio of shallow to deep ones, but I figured one
24 (1) of you might know the number of deep thermosyphons
25 you're going to require.

1 MR. DARYL HOCKLEY: Daryl Hockley. I
2 think by that -- by the -- by the standards that -- that
3 Jack was discussing, they were -- all of the surface
4 thermosyphons would be deep thermosyphons.

5 I think, Jack, you would -- you would call
6 a shallow thermosyphon 20 metres and anything beyond that
7 a deep thermosyphon, so essentially all of them, six (6),
8 seven hundred (700). The -- the numbers are -- are still
9 -- still changing but...

10 THE FACILITATOR EHRLICH: During the
11 freeze optimization study -- now in the DAR on page 639,
12 I -- am I correct in understanding that only one (1) deep
13 thermosyphon was actually tested as part of the freeze
14 optimization study?

15 MR. DARYL HOCKLEY: Daryl Hockley. No,
16 there was a prior test that started in 2002 of a deep
17 thermosyphon. That -- that's what's being referred to
18 there. The -- the DAR -- I don't quite remember the
19 number of thermosyphons in the DAR, at least twelve (12).
20 Does anybody know the precise number?

21 MR. DAVID KNAPIK: Twelve (12).

22 MR. DARYL HOCKLEY: Twelve (12). Good
23 guess. Thanks.

24 THE FACILITATOR EHRLICH: Yeah, that
25 helps. Todd, did you have another -- Todd Slack, of the

1 Yellowknives, do you have another question? You -- you
2 mentioned you -- you had four (4) and I kind of heard two
3 (2), I think.

4 MR. TODD SLACK: You did. Good guess.

5 THE FACILITATOR: Do you -- could you
6 truck on with the remaining questions, please?

7 MR. TODD SLACK: Well, I was going to
8 give it to Kevin just in -- because we're getting close
9 to the time and I'm sure he'll give it back once he gets
10 his out.

11 THE FACILITATOR EHRLICH: Before we go to
12 Kevin, I'd like to say, Lisa, because the developer's
13 presentation went pretty long this morning, I -- I don't
14 think it's fair to penalize the -- the parties for that.

15 I -- I'd rather give them the rest of the
16 time we have available and then turn your response now
17 into something that comes out with the presentation,
18 perhaps just before the presentation tomorrow morning, as
19 part of the introduction. And I'll keep my opening
20 remarks extra short tomorrow to make sure that there's
21 time for that.

22 Kevin, over to you.

23 MR. KEVIN O'REILLY: Thanks, Alan. Kevin
24 O'Reilly, Alternatives North. I wanted to follow up on
25 one (1) of Todd's questions. And it's slide 18 in the

1 presentation about assessing future technology with
2 regard to arsenic treatment.

3 And it's not on the slide. I think it's
4 in response to the IR that was asked by the Board, not
5 the one (1) that we asked, because they wouldn't put a
6 time frame in -- in the answer to us, but in the response
7 to the Review Board, they said that they would do this
8 every ten (10) years.

9 Guess what? Ten (10) years is up now, or
10 will be next year, because I -- the assessment or review
11 of the alternatives was done in 2002/2003, by SRK.

12 So we're at the ten (10) year point,
13 actually next year. So is the -- the developer prepared
14 to do another assessment next year, starting next year?

15 THE FACILITATOR EHRLICH: And just for
16 clarity, when that was described in response to the IR,
17 did you mean every ten (10) years from project approval
18 or from the completion of the alternative study nine (9)
19 years ago?

20 MS. JOANNA ANKERSMIT: Thanks for the
21 clarification. It's project approval that we're --
22 everyone around this table is pretty up-to-date on what's
23 going on with the management of arsenic trioxide. No one
24 in the world is looking at it more than us right now.

25 So once we get a project and we can

1 implement a project that can protect the human health and
2 safety and the environment, then we'll start to look at
3 future research.

4 THE FACILITATOR EHRLICH: Kevin...?

5 MR. KEVIN O'REILLY: Thanks. While I
6 appreciate the passion of the response, I guess I'm a bit
7 more -- I -- I want a reassessment every ten (10) years.
8 And that -- if they want to provide that clarification
9 now as to when the ten (10) year clock starts ticking
10 after they get approved, well, that's okay, but I think
11 it's time probably to do another assessment now.

12 And may I suggest though that when you do
13 this -- I guess it's not really clear who's going to do
14 it. I understand the report -- the results are going to
15 be reported in the SOA report, state of environment
16 report. But I guess I'd like to suggest that it be a
17 much more collaborative approach than what was done last
18 time around.

19 I would suggest or propose that -- that
20 you put together a multi-stakeholder group that develops
21 an RFP that actually is involved in reviewing the
22 information and so on, that it's not just left to the
23 developer. And so I guess I'm suggesting a process for
24 how that -- that should happen, and I think it's probably
25 time that we did it again now.

1 If they want to comment on that, that's
2 fine. I did have one (1) other sort of follow-up as
3 well.

4 THE FACILITATOR EHRLICH: Okay, I note
5 that you've got a follow-up. Just -- and I welcome the
6 Giant Team's comment on that, but I will also point out
7 that we are going to be dealing with certain perpetuity
8 issues and risk assessment issues that this might fit
9 fairly well under on day 4 and day 5.

10 And I would hope that if the Giant Team --
11 that the Giant Team recognizes that they will have an
12 opportunity then to think through carefully what you've
13 just heard, but it will fit pretty well later into our
14 agenda as well, and you can respond more fulsomely then
15 if you wish.

16 MS. JOANNA ANKERSMIT: Yeah, I definitely
17 look forward -- that's the point, I think, of the
18 meetings on -- this week, is to hear your ideas, to give
19 us an opportunity to talk about how we're going to work
20 together. And like I said in my opening remarks this
21 morning, we genuinely welcome people's constructive ideas
22 for how -- how we can work together and how we can have
23 the best project possible. That's what we all ultimately
24 want.

25 THE FACILITATOR EHRLICH: And I'd like to

1 apologize for using the word "fulsomely" in my question.
2 I'm pretty sure it's not a word, and there's really no
3 excuse for that kind of thing. Back to you, Kevin.

4 MR. KEVIN O'REILLY: Thanks. Kevin
5 O'Reilly, Alternatives North.

6 And I think my last set of comments was
7 exactly what I hoped you were looking for and that you're
8 open to, so. But come Friday I want to transition this
9 into a discussion of the need for ongoing research and
10 dev -- development into new technologies because without
11 a plan it won't get done, so.

12 But I'll leave that until Friday, Alan.
13 Thanks.

14 THE FACILITATOR EHRLICH: I suspect there
15 might be some of that on Thursday and Friday because
16 long-term risk and long-term management are hard to
17 entirely separate. But, yes, there will definitely be
18 time devoted to the subjects that are spelled out in the
19 agenda like that.

20 THE FACILITATOR EHRLICH: Do the Review
21 Board's experts have any other questions that they'd like
22 to put forward to the developer, particularly Jack Seto
23 because he's only here for the rest of the afternoon?

24 But if any of the other Board's experts
25 have a question, I do notice that the agenda says this

1 time is particularly for Review Board experts.

2 Are you satisfied at this point in terms
3 of new questions?

4 MR. JACK SETO: Yeah, I had one (1)
5 question regarding one (1) of the slides on -- I think it
6 was the lessons learned on the monitoring. I think it
7 said something along the lines of -- I think you had some
8 problems, and they were in terms of the measuring of the
9 operating parameters.

10 Are those problems solvable, or I guess
11 what was the extent of the problem?

12

13 (BRIEF PAUSE)

14

15 MR. MARK CRONK: Mark Cronk. To your
16 question, yeah, they are solvable. They are simply
17 technical issues arriving from commissioning a complex
18 facility and we're working through them. They're -- oh,
19 incompatibilities between some of the instrumentation and
20 the data collection systems, it's nothing that we're not
21 working through right now, so.

22 MR. JACK SETO: Okay. Thank you.

23 THE FACILITATOR EHRLICH: Mr. Slack from
24 the Yellowknives Dene First Nation.

25 MR. TODD SLACK: Thank you, Mr. Ehrlich.

1 I have a two (2) part question which I
2 think you may answer it in one (1) part, but I'll ask it
3 in two (2) parts, just because that's the way I've
4 written it down.

5 And this goes back to the original scoping
6 session and at that the -- the proponent said -- and I'm
7 just going to quote a little here:

8 "And we feel that doing this freeze
9 optimization -- freeze optimization
10 system would further elaborate and
11 inform the whole EA process. In
12 addition, one (1) of the two (2) --"

13 And, sorry, there's -- this is a separate
14 quote:

15 "In addition, one (1) of the worst
16 points of arsenic leas -- leakage, both
17 water and arsenic solo is in the form
18 of sludge is from Chamber 14 at
19 Bulkhead 68."

20 Now given that this FO -- the FOS Study is
21 not performing -- performing one (1) of those objectives,
22 focussing on how this FOS is going to in -- inform the EA
23 process, at this point we have -- like, you know, we both
24 have -- our parties have experts here that I'm sure would
25 be very interested in seeing this data.

1 And given the original timeline that
2 existed with the -- this EA, I'm just not sure how that
3 was originally designed to inform the EA process, and
4 what it is that we can expect to see as part of the EA
5 process, given the sort of timelines that I've heard now,
6 which is more than six (6) months away.

7 That risks putting the delivery of
8 results, like -- sorry, published results, or results in
9 front of the Board until, you know, essentially after the
10 EA is completed, or towards the completion of EA at
11 least.

12 And I can try to rephrase that as one (1)
13 part if it's not clear enough.

14 THE FACILITATOR EHRLICH: You know what,
15 Todd, go for the -- the short rephrasal (phonetic).

16 MR. TODD SLACK: I wish I could just say
17 it was because it was getting late in the day, but I'm --
18 I'm just not very good at crystalizing.

19 So there -- there was a -- a number of
20 original objectives suggested in the scoping, some of
21 which haven't, and I would suggest weren't possible to
22 achieve at that point.

23 But here we are, we have this FOS Study.
24 At what point are there going to be results on the table
25 for, you know, our experts that we received this

1 participant funding for to review?

2 THE FACILITATOR EHRLICH: There's a
3 better --

4 MR. TODD SLACK: Was that a better
5 crystallization?

6 THE FACILITATOR EHRLICH: That's a -- a -
7 - a very clear question and let's put it to the Giant
8 Team.

9

10 (BRIEF PAUSE)

11

12 MR. MARK CRONK: Mark Cronk. That report
13 is currently in draft with the government for review and
14 we could make it available by your November 14th time
15 frame, if that's acceptable.

16 THE FACILITATOR EHRLICH: From the Review
17 Board's perspective that would be great. Todd, that
18 would put it to you before you are expected to produce
19 the next round of Information Requests. I trust that's
20 helpful?

21 MR. TODD SLACK: I -- yeah, that's
22 totally helpful.

23 THE FACILITATOR EHRLICH: Question from,
24 is it Lukas? From Lukas -- or sorry, Mr. -- Mr. Cronk.

25 MR. MARK CRONK: No problem. Just to

1 clarify, that is an interim report. The FOS is still a
2 study that's in active mode. It's not done yet, so. But
3 we can release what we know to date.

4 THE FACILITATOR EHRLICH: Sounds good.
5 Thank you. And the question now is from Lukas Arenson,
6 who is one (1) of the Review Board's experts. It is
7 getting late in the day.

8 MR. LUKAS ARENSEN: Even for me. Yeah --
9 no, it -- that would be very much appreciated if we could
10 get those data, because in -- in lots of DIRs you refer
11 to the FOS and it's very difficult to judge on it.

12 And I'm -- it's probably a comment more
13 rather than a question, I'm not really sure if the data
14 you're going to present will be enough to -- to judge the
15 system. Because as you know, the passive ones will only
16 start to kick in later this year, so you probably won't
17 have this data.

18 But, at the same time, what you expect to
19 present -- are you expecting to present kind of raw data,
20 or are you starting to use -- or are you planning to do
21 thermal analysis, for example, to back calculate what
22 you've done so far and to give us forward prediction on
23 that too? Or what -- what's the state of the report,
24 keeping in mind that we only have a summer. That doesn't
25 give us any data on -- on the passive cooling.

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(BRIEF PAUSE)

MR. DARYL HOCKLEY: Daryl Hockley. We have a lot of very useful information. Our -- the current report is -- deals with data that has been analyzed and reduced, and -- and there are nine (9) or ten (10) questions that we are attempting to answer there.

What is the thermal properties of the rock; what -- what -- but you're -- you're right, we won't be able to answer all the questions.

We won't be able to say, for example, whether thermosyphons are more cost effective than active freezing because we won't have winter data.

I think a lot of what's needed in terms of assessing the -- the risk of environmental impacts is -- is already in the existing data.

MR. LUKAS ARENSEN: So we can expect a fair amount of interpretation and analysis from -- from your side, which will help with -- with the current IR answers.

MR. DARYL HOCKLEY: Yes, I think so. I guess one (1) cautionary note is there are millions of data points, so I think it's probably better that we

1 share our report with you. You may well at some point
2 want to follow up to get the -- the background data, but
3 I don't think it would be a good idea for us to overwhelm
4 you with the complete data set, so...

5 MR. LUKAS ARENSON: Thank you.

6 THE FACILITATOR EHRLICH: Are there any
7 other questions for the day from the Review Board's
8 consultants?

9

10 (BRIEF PAUSE)

11

12 THE FACILITATOR EHRLICH: Going, going,
13 gone.

14 Are there other questions from other
15 parties, besides the developer, that they want to address
16 to the freezing underground, remembering that there will
17 be a small opportunity tomorrow to pick up, just if -- if
18 there's something that's percolated in overnight.

19 Ed Hoeve...?

20 MR. ED HOEVE: Yeah, you can decide if
21 this is within the scope, or what -- outside of the
22 scope. And that is really maybe just a preliminary
23 comment based on what they know about the freeze
24 optimization study so far.

25 There -- it goes back to the comment that

1 construction went well in the presentation this morning.
2 Well firstly, I'd say I appreciate in the presentation
3 having some of that information from the freeze
4 optimization study because it -- we had nothing previous,
5 so I appreciate that, but -- and the lesson's learned.
6 Construction went well; some challenges with the
7 instrumentation, the monitoring. But from that exercise
8 so far, has that caused you to re -- get any better
9 information on your costing that you're looking at, or is
10 it premature to come up with any revisions to the
11 costing?

12 I know like for example you say on one (1)
13 hand, as you probably would have expected, it's
14 performing better than you ex -- you anticipated, but me
15 as an outside observer it seemed to me to take longer --
16 it took longer to implement than it was expected.

17 So are there any thoughts on how this is
18 impacting your cost estimates?

19 MR. MARK CRONK: Mark Cronk. We have
20 learned a great deal. We're not done learning, though.
21 As you can appreciate, a lot of the construction cost
22 information needs to be factored into a detailed design
23 optimization, and we haven't done that optimized design
24 yet.

25 But in terms of raw data, by example we

1 did test three (3) different drilling technologies, and
2 we found that the most expensive drilling technology was
3 not at all the one (1) we want to use. It didn't produce
4 the results. It didn't have the productivity. So that's
5 one (1) example of what we've learned.

6 We've learned that some of the freeze hole
7 assemblies need to be optimized, trying to reduce the
8 number of damage to some of the thermistor strings as
9 they go in the hole.

10 A lot of those small details, we're still
11 trying to feed into a detailed design process, which is
12 currently ongoing. Yeah, and cable trays need to be in
13 the right direction, or right position so they don't
14 encumber the future change to passive. Details like
15 that.

16 THE FACILITATOR EHRlich: Kevin, go ahead
17 please.

18 MR. KEVIN O'REILLY: Sir, I think this
19 maybe a quick one, but in response to the Review Board IR
20 Number 15, there's some discussion of how to control
21 leaks out of the arsenic chambers during the -- the
22 freezing process.

23 And one (1) of the things that's mentioned
24 here is grouting the -- that might be done. So I'm just
25 trying to figure out where do you do the grouting, on the

1 inside of the chamber?

2 And how do you -- how do you get in there
3 to do it, or who -- do you do it remotely, or what's the
4 grouting that -- that's being discussed here?

5 MR. DARREN KENNARD: I mean, I think
6 grouting was -- sorry, Darren Kennard, Golder Associates.

7 I mean grouting was a -- was a potential
8 option, if -- I mean, first of all, I don't think it was
9 mentioned -- I think if you're adding water and it was
10 leaking we would stop adding water for starters. I don't
11 think that was mentioned.

12 We'd freeze longer and harder. You could
13 even put in some targeted freeze holes to try and get the
14 -- get the area frozen, but as Alan pointed out, at -- at
15 a certain -- at a certain velocity water won't freeze.

16 We have quite a bit of access underground.
17 There's currently -- there's underground openings that
18 are traversed daily. There's inspections that go on
19 weekly.

20 I think we would attempt to target
21 grouting if it was a potential solution, from underground
22 or even from surface, so it wouldn't be done from inside
23 the chamber, it would be done from outside, and you would
24 be trying to intercept, for example, the fracture that
25 was carrying water. You'd try and intercept that with a

1 drill hole from another location and -- and grout from
2 there.

3 MR. KEVIN O'REILLY: Okay. Just --
4 sorry, Kevin O'Reilly. I'm reading the IR, so I'm not
5 making this up.

6 "If unexpected leakage is detected and
7 the frozen shell does not stop the
8 flow, additional measures such as
9 grouting may be reviewed and evaluated
10 as part of the response plan."

11 So that's IR number 15, page 2, response
12 1, paragraph 2. Thanks.

13 THE FACILITATOR: Giant Team, care to?
14 Nope? Okay. The team is nodding they -- they -- it
15 looks like they stand by their response to that.

16 And do the Yellowknives Dene First Nation
17 representatives have any other questions they'd like to
18 get in today? I see they're indicating that they do not
19 have.

20 And it is exactly one (1) minute before
21 I'm supposed to start the wrap up. Let's forego the one
22 (1) minute break and I'm going to dive right in.

23 Before I -- I get into the -- the sort of
24 general statements, Lisa's indicated earlier that she's
25 willing to just remind everybody what information INAC

1 has said it will bring back a little bit later this week
2 at different dates, remembering that these things can be
3 written undertakings if the parties are not --
4 information needs aren't satisfied during the technical
5 session.

6 So, Lisa, are you able to go over those
7 one (1) at a time, please? Or do you need a minute
8 before? Because I can talk about other stuff for a
9 minute or two (2) if you like.

10 MS. LISA DYER: No. It's Lisa Dyer,
11 here. I will ask people to add on. I only have three
12 (3). So, unless I missed something, I guess the first
13 one (1), is we made a commitment to bring in MSDS sheets
14 for tomorrow for the three (3) products associated with
15 the freezing.

16 The second one I have -- where did it go -
17 - oh, yeah, the second one I have is that we're going to
18 have Darren, Greg and Lukas meet tomorrow at 8:30 here to
19 talk about the ice lensing in the rocks.

20 And, oh, there's other ones. Okay.

21 THE FACILITATOR EHRLICH: Oh, you know
22 what? Can I just take a -- a short thing there. I'm not
23 sure if this room will be open at 8:30 in the morning
24 tomorrow, but we definitely have control over the Review
25 Board. I wonder if it's worth meeting at the Review

1 Board location because I've got keys for that.

2 Jessica Simpson, do you know if this place
3 is going to be unlocked at 8:30?

4 Okay. Let's -- let's stick with -- with
5 this location and if you guys come here and you can't get
6 into the room, go to the Review Board, which is above the
7 Sco -- in the Scotia Centre on the second floor and we'll
8 give you a venue there if you can't use the venue here.

9 Sorry. Please continue, Lisa.

10 MS. LISA DYER: The next one (1) -- well,
11 there's kind of two (2) aspects to the groundwater level
12 in relation -- or the current mine water level in
13 relation to Great Slave Lake. We said we would provide
14 some clarification on that.

15 We were going to talk about -- we made a
16 commitment to talk further about mine water management in
17 general tomorrow. Bob Boon will be here to talk to
18 that.

19 And then the last one (1) I have is, that
20 we agreed to submit an interim report on the freeze
21 optimization study on November 14th.

22 THE FACILITATOR EHRLICH: So I'd like the
23 transcription of this to make it clear that the interim
24 report on the freeze optimization study is Undertaking
25 Number 1 from the technical sessions because that's one

1 (1) that we don't expect to have resolved here and the --
2 that'll be clear in the transcripts.

3

4 --- UNDERTAKING NO. 1: To provide the interim report
5 on the freeze optimization
6 study

7

8 THE FACILITATOR EHRLICH: There is one
9 (1) other thing that I didn't hear but I thought that I
10 heard agreed to, which had to do with metrics for
11 success, in other words, criteria for when you've decided
12 that the project is successful.

13 And I know, Lisa, you were prepared to do
14 it today, which makes me think you'll be at least as
15 prepared to do it tomorrow.

16 Is that right?

17 MS. LISA DYER: I will be more than ready
18 tomorrow morning.

19 THE FACILITATOR EHRLICH: David
20 Knapik...?

21 MR. DAVID KNAPIK: David Knapik. I have
22 a question on the deliverable of the MSDS sheets. How
23 many copies are requested? Are they electronic or paper?

24 THE FACILITATOR EHRLICH: Is there anyone
25 besides the Yellowknives Dene First Nation that really

1 wants the MSDS sheets? As I recall, it was on coolants
2 to be used onsite.

3 Okay, I don't see anyone jumping for it.
4 So if you can bring a paper copy and give to Todd and
5 then email an electronic copy to the Review Board, we'll
6 add them to our registry as well.

7 MR. DAVID KNAPIK: Thank you.

8 THE FACILITATOR EHRLICH: Do any parties
9 -- sorry, I've got a -- Doug Ramsey has got an additional
10 note.

11 MR. DOUG RAMSEY: Yeah, Doug Ramsey. I
12 didn't hear any mention about the climate change scenario
13 and bringing that information tomorrow, as you'd agreed
14 earlier today.

15 MS. LISA DYER: That was specific to
16 water management?

17 MR. DOUG RAMSEY: No, it's -- it's the re
18 -- in relation to the IPCC climate change --

19 MS. LISA DYER: Okay.

20 MR. DOUG RAMSEY: -- scenario --

21 MS. LISA DYER: Yes.

22 MR. DOUG RAMSEY: -- and the specifics
23 surrounding the worst case --

24 MS. LISA DYER: Right. And I think --

25 MR. DOUG RAMSEY: -- that was

1 represented.

2 MS. LISA DYER: Yeah. And I think the
3 commitment was to try and bring that information
4 tomorrow.

5 MR. DOUG RAMSEY: That's my recollection
6 as well.

7 THE FACILITATOR EHRLICH: Doug, for
8 clarity, can you recap ex -- in a little bit more detail
9 what you're expecting from the Giant Team tomorrow on
10 that?

11 MR. DOUG RAMSEY: Sure. Doug Ramsey.

12 As far as the IPCC worst case scenario
13 that was represented in the -- in the DAR, looking for
14 the specifics surrounding beginning with the period over
15 which the worst case was considered. For example,
16 whether it was a fifty (50), a hundred, two hundred
17 (200), five hundred (500) year period for the worst case
18 scenario.

19 Secondly, with respect to whether it
20 considered only temperature or if it also considered
21 other climate parameters and what those parameters were.
22 And, thirdly, whether climate change was carried into
23 other aspects of your analysis. For example, in return
24 frequencies of various kinds of climate events, whether
25 those were based on historical data or on historical data

1 modified for the climate change scenario.

2 THE FACILITATOR EHRLICH: Thanks, Doug.
3 That sounds like it's a clear understanding. And I get
4 the sense that the Giant Team has got a firm grip on what
5 you're expecting.

6 And if you can't do this for tomorrow,
7 this is the kind of thing that works okay as a written
8 undertaking as well. But if you're still willing to give
9 it a try for tomorrow, we're game.

10 I think that's it for the -- I don't want
11 to call them undertakings because that sounds like
12 they're all due on November 14th, but for the homework
13 and the tasks that the Giant Team has said it's willing
14 to try and do.

15 Just a general note that the management
16 here has asked if you could leave your books on your
17 seats instead of on the tables. It makes it easier for
18 them to clean the tables.

19 We're a tiny bit ahead, and I'm just
20 curious, in the interest of -- you know, we've got four
21 (4) more days of this, are there things that you would
22 change over the next four (4) days to make them more
23 productive or more efficient? Any suggestions into how
24 we're organized or run? I can't guarantee we'll do it,
25 but I can guarantee we'll hear it if you say it now.

1 town for this as well. I know that many of the
2 consultants are not from here. This is one (1) of the
3 most specialized rooms we've ever had in any of our EA
4 processes.

5 Save your energies for the remainder of
6 the week, four (4) more days. We're only 20 percent in
7 but we're through, what I suspect, one (1) of the more
8 complicated technical subjects as well.

9 So with that I'll -- I'll put a break in
10 it. We're going to start at 9:00 sharp tomorrow morning.
11 Thank you.

12

13 --- Upon adjourning at 4:55 p.m.

14

15 Certified Correct,

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20 _____
Ms. Wendy Warnock

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